

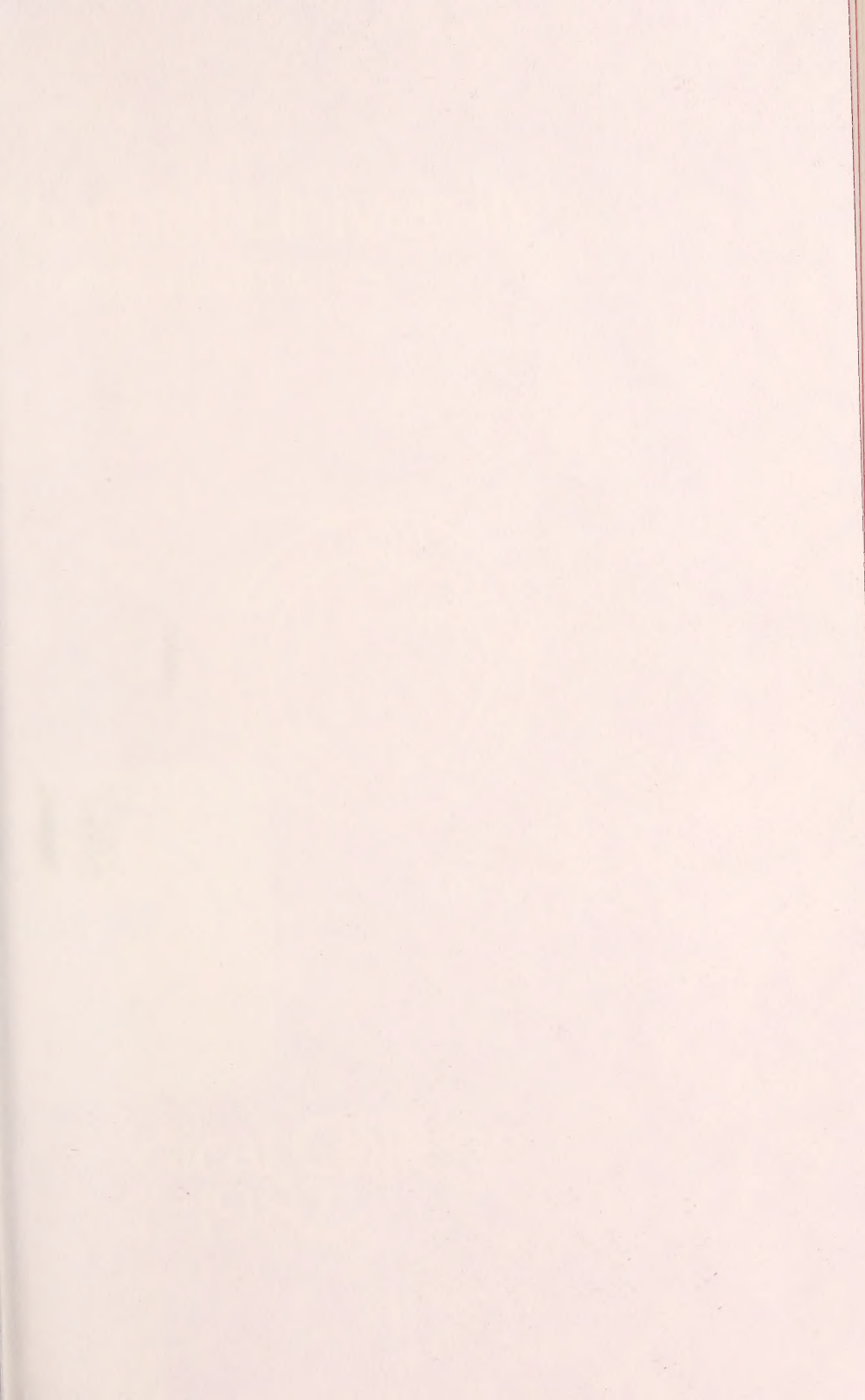
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MEDICAL COLLEGE
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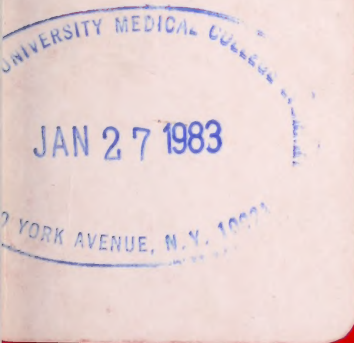


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Cornell University Announcements



Medical College 1981-1982

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1981-1982

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**Cornell University
Medical College**

**1300 York Avenue
New York, New York 10021
Telephone 212/472-5454**

1981-82

This is vol. 74



Announcement

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The courses and curricula described in this Announcement, and the teaching personnel listed herein, are as of July 1, 1981 and are subject to change at any time by official action of Cornell University.

1981-82

Medical College Calendar

First Year

1981

Monday, August 31 and Tuesday, September 1	Registration and orientation
Tuesday, September 1	Opening exercises, 3:00 p.m.
Wednesday, September 2	Instruction begins, 9:00 a.m.
Monday, September 7	Labor Day
Wednesday, November 18	First trimester ends, 5:00 p.m.
Thursday, November 19- Wednesday, November 25	Examinations
Thursday and Friday, November 26 and 27	Thanksgiving holiday
Monday, November 30	Second trimester begins, 9:00 a.m.
Friday, December 18	Winter recess begins, 5:00 p.m.

1982

Monday, January 4	Winter recess ends; instruction begins, 9:00 a.m.
Monday, February 15	Washington's Birthday
Friday, February 19	Second trimester ends, 5:00 p.m.
Monday, February 22-Friday, March 5	Examinations
Monday, March 8	Third trimester begins, 9:00 a.m.
Saturday, April 17-Sunday, April 25	Spring recess
Monday, April 26	Instruction begins, 9:00 a.m.
Friday, May 28	Instruction ends, 5:00 p.m.
Monday, May 31	Memorial Day
Tuesday, June 1-Friday, June 4	Examinations

The dates on this calendar are subject to change at any time by official action of Cornell University. In enacting this calendar, the Medical College has scheduled classes on religious

holidays. It is the intent of the college that students missing classes due to the observance of religious holidays be given ample opportunity to make up work.

Second Year**1981**

Monday, August 31 and Tuesday, September 1	Registration
Tuesday, September 1	Opening exercises, 3:00 p.m.
Wednesday, September 2	Instruction begins, 9:00 a.m.
Monday, September 7	Labor Day
Wednesday, November 18	First trimester ends, 5:00 p.m.
Thursday, November 19- Wednesday, November 25	Examinations
Thursday and Friday, November 26 and 27	Thanksgiving holiday
Monday, November 30	Second trimester begins, 9:00 a.m.
Friday, December 18	Winter recess begins, 5:00 p.m.

1982

Monday, January 4	Winter recess ends; instruction begins, 9:00 a.m.
Monday, February 15	Washington's Birthday
Wednesday, February 17	Second trimester ends, 5:00 p.m.
Thursday, February 18-Friday, February 26	Examinations
Saturday, February 27-Sunday, March 7	Spring recess
Monday, March 8	Third trimester begins, 9:00 a.m.
Friday, May 21	Instruction ends, 5:00 p.m.
Monday, May 24-Friday, May 28	Examinations

Third Year Rotations

Schedules 1981-82

Period 1				Period 2				Period 3				Period 4								
Sept. 8	Oct. 5	Oct. 19	Nov. 2	Nov. 30	Dec. 24	Jan. 4	Jan. 18	Feb. 1	Mar. 1	Mar. 29	Apr. 12	Apr. 26	May 22	June 1	June 28	July 12	July 26	Aug. 21		
Rotation IA	Psychiatry	PH	Neurology	Psychiatry	Psychiatry	Psych., cont.	PH	Neurology	Neurology	Psychiatry	PH	Neurology	Neurology	Psychiatry	Psychiatry	PH	Neurology	Neurology		
Rotation IB	Neurology	PH	Psychiatry	Neurology	Neurology	PH	Psychiatry	Psychiatry	Neurology	Neurology	PH	Psychiatry	Psychiatry	Psychiatry	Neurology	PH	Psychiatry	Psychiatry		
Rotation IIA	Pediatrics	PH	Obstetrics and Gynecology	Pediatrics	Pediatrics	Pediatric, atri, cont.	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics	Pediatrics	PH	Obstetrics and Gynecology	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology	Obstetrics and Gynecology		
Rotation IIB	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology	Ob.- Gyn., cont.	Pediatrics	Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics	Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics	Pediatrics		
Rotation III	Surgery				Surgery				Surgery				Surgery				Surgery			
Rotation IV	Medicine				Medicine				Medicine				Medicine				Medicine			

Third year

1981

Tuesday, September 1	Opening exercises, 3:00 p.m.
Monday, September 7	Labor Day
Tuesday, September 8	Registration; instruction begins, 7:00 a.m.
Thursday and Friday, November 26 and 27	Thanksgiving holiday
Thursday, December 24	Winter recess begins, 1:00 p.m.

1982

Monday, January 4	Classes resume, 7:00 a.m.
Monday, February 15	Washington's Birthday
Saturday, May 22	Spring recess begins, 1:00 p.m.
Tuesday, June 1	Classes resume, 7:00 a.m.
Sunday, July 4	Independence Day
Saturday, August 21	Instruction ends, 1:00 p.m.

Fourth Year

1981

Tuesday, September 1	Opening exercises, 3:00 p.m.
Monday, September 7	Labor Day
Tuesday, September 8	Registration
Thursday and Friday, November 26 and 27	Thanksgiving holiday
Thursday, December 24	Winter recess begins, 1:00 p.m.

1982

Monday, January 4	Winter recess ends
Monday, February 15	Washington's Birthday
Friday, May 21	Instruction ends
Wednesday, May 26	Commencement, 3:00 p.m.

Elective Modules

Module A	September 8-October 2
Module B	October 5-October 30
Module C	November 2-November 27
Module D	November 30-December 24
Module E	January 4-January 29
Module F	February 1-February 26
Module G	March 1-March 26
Module H	March 29-April 23
Module I	April 26-May 21



Cornell University

The Medical College

Purpose and History

Cornell University Medical College has as its aim excellence in its students, who are chosen for admission with the expectation that they will be leaders in the field of medicine. It encourages research and the advancement of medical knowledge not only as an end in itself but also because science is the most important underpinning of the broad knowledge that a medical student must obtain in preparation for further graduate study. To the end that students may become leaders, Cornell strives to stimulate creativity and foster independent thought and study. That they may develop a sense of social commitment, it attempts to expose students to real-life responsibilities in a variety of practice settings, always with attention to the optimal care of patients.

Cornell University Medical College was established on April 14, 1898, by the Board of Trustees of Cornell University. Although the University, which had been founded in 1865, was situated in Ithaca, New York, the Medical College was established in New York City in order to take advantage of the clinical teaching opportunities available in a large metropolitan area. The original faculty was composed of a group of distinguished professors who previously had operated a teaching institution known as the Medical College Laboratory. The laboratory was at one time affiliated with the medical department of New York University.

The trustees of Cornell University had wanted to form a medical education unit at various times since the founding of the University and, in 1898, the generous gifts of Colonel Oliver H. Payne made possible the establishment of the Medical College. Colonel Payne, who provided funds for the support of the college for several years, later created a permanent endowment by donating a gift of more than \$4 million to the college.

The first dean of the Medical College was Dr. William Mecklenburg Polk. Among the early faculty members were such renowned scientists as Dr. Lewis A. Stimson, professor of surgery; Dr. James Ewing, professor of pathology, and Dr. Graham Lusk, professor of physiology. The college has been well known from the time of its establishment for a faculty composed of persons distinguished both as scientific investigators and as teachers.

In 1900, the college occupied its first permanent headquarters at Twenty-eighth Street and First Avenue. In 1927, the college entered into its first formal affiliation with The New York Hospital. The college was one of the first in the country to admit women as well as men. It was also one of the first to require a degree from an undergraduate college as a standard for admission.

The Medical College moved to its present location in 1932, which marked the opening of The New York Hospital-Cornell Medical Center.

Facilities for Instruction

The Medical College

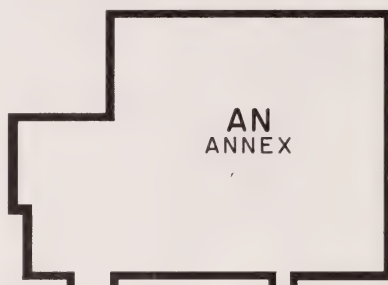
Instruction in the medical sciences is conducted in a series of joined buildings along York Avenue from Sixty-eighth to Seventieth Streets. The entrance to the Medical College, at 1300 York Avenue, is in the Samuel J. Wood Library and Research Building. The main reading room, the catalog and reference sections, and the area for the current journals of the library are on the first floor of this building. The B and D areas of the Medical College adjoin the Wood Building on the north and south sides. Additional research and teaching facilities, as well as the central animal care laboratories, are located between the A and B buildings in the William Hale Harkness Medical Research Building. The upper floors of the central portion of the Medical College house the Departments of Microbiology, Pathology, Physiology and Biophysics, and Public Health, along with the research laboratories for several of the clinical departments.

The Department of Anatomy is in the Stavros S. Niarchos Medical Research Building at Seventieth Street (Area A), and the building at the Sixty-eighth Street end of the college (Area E) houses the Departments of Biochemistry and Pharmacology. The central buildings of the college are joined to the main hospital buildings on each of the seven floors. The college auditorium, the student laboratories and lecture rooms for the basic science departments, and the extensive research facilities for staff and students are also housed in the buildings along York Avenue.

EAST 72nd. STREET



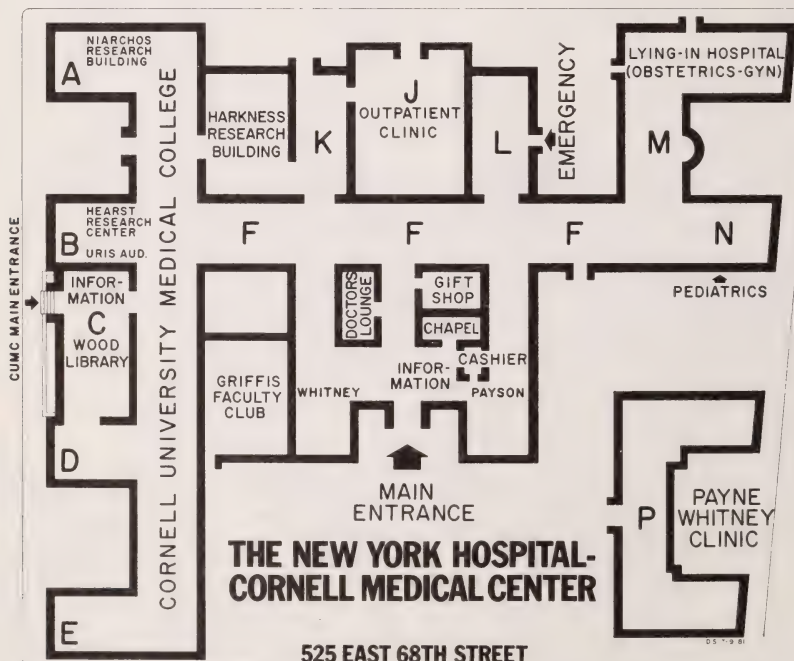
EAST 71st. STREET



EAST 70th. STREET

YORK AVENUE

EAST RIVER DRIVE



**THE NEW YORK HOSPITAL-
CORNELL MEDICAL CENTER**

525 EAST 68TH STREET

EAST 68 th. STREET

Graduate School of Medical Sciences

The Graduate School of Medical Sciences, one of the two academic units on Cornell's New York City campus, was organized in 1952 as a semi-autonomous component of the Graduate School of Cornell University and is responsible for administering all advanced general degrees granted for study in residence on the New York City campus. The school is composed of two divisions: the Medical College Division, consisting of faculty members principally from the basic science departments of the Cornell University Medical College, and the Sloan-Kettering Division, consisting of staff members from the Sloan-Kettering Institute for Cancer Research.

The Graduate School of Medical Sciences currently offers graduate programs leading to the M.S. and Ph.D. degrees in thirteen fields: biochemistry, biological structure, biophysics, biostatistics, cell biology, experimental therapeutics, genetics, immunology, microbiology, neurobiology and behavior, pathology, pharmacology and physiology. These programs are designed for students interested in careers in teaching and research in the various basic biomedical sciences.

All of the facilities of the Cornell University Medical College and the Sloan-Kettering Institute for Cancer Research are available to graduate students. Such facilities include, in addition to well-equipped classrooms and libraries, unexcelled modern laboratories and equipment for research. For further details, refer to the *Announcement of the Graduate School of Medical Sciences*.

The New York Hospital

The New York Hospital, the first in the city and the second in the United States, was founded in 1771 under a charter by King George III of England. The hospital, whose buildings are modified Gothic design, extends from East Sixty-eighth Street to East Seventy-first Street, between York Avenue and the East River, a site it has occupied since 1932. It is a non-profit voluntary hospital maintained by The Society of The New York Hospital. It has cared for more than five million patients since its founding.

The Payne Whitney Psychiatric Clinic, an integral part of The New York Hospital complex, and the Westchester Division of The New York Hospital in White Plains, New York, provide treatment for patients with mental and emotional illnesses. The New York Hospital was the first hospital in the United States to care for the mentally ill.

Over the years, three hospitals have merged with The New York Hospital: the Lying-In Hospital, the Manhattan Maternity and Dispensary and the New York Nursery and Child's Hospital.

Since 1927, the hospital has been formally

affiliated with Cornell University Medical College through a joint agreement between The Society of The New York Hospital and Cornell University, which established The New York Hospital-Cornell Medical Center. The agreement joined the facilities of the two institutions and provided for cooperation in the advancement of patient care, medical education and scientific research.

The New York Hospital has a total complement of 1,096 beds, plus the Westchester Division which has a complement of 322 beds. During 1980, 36,391 patients (including 3,549 newborn infants and 1,201 inpatients of the Payne Whitney Psychiatric Clinic) received 323,472 days of care on the inpatient services of The New York Hospital. There were a total of 207,056 visits to the outpatient department (including special programs).

Clinical instruction is given in twelve separate departments that include many divisions or subspecialties. There are over 20 residency training programs offered for a total of over 400 residency positions. The chairman of each department is responsible for the care of patients and the conduct of professional services in the hospital. The chairman is also the professor in charge of the corresponding department in the Medical College. Every clinical department is staffed by a corps of salaried faculty members, including the chairman, who devote their full time to the service of the college and the hospital. Other members of the faculty devote part of their time to private practice.

The Hospital for Special Surgery

The Hospital for Special Surgery, maintained by the New York Society for the Relief of the Ruptured and Crippled, was founded in 1863 as the first institution in the United States for the treatment of orthopedic conditions. It affiliated with The New York Hospital-Cornell Medical Center in 1955 and moved to its present location at 535 East Seventieth Street in 1955. The hospital consists of a modern facility containing 200 beds, caring for some 4,400 inpatients a year and receiving 40,000 outpatient visits in nineteen subspecialty clinics. Twenty-eight residents are trained in a three-year or four-year program in orthopedic surgery. The hospital maintains a school for the training of practical nurses. The hospital's six new operating rooms are fitted with an advanced Laminar Air Flow system especially designed for orthopedic surgery.

The Philip D. Wilson Research Foundation was opened in 1960 to investigate the causes, prevention, and improvement in the treatment of orthopedic and rheumatic diseases.

The Hospital for Special Surgery provides the orthopedic and rheumatic diseases services for The New York Hospital-Cornell Medical Center.

The Burke Rehabilitation Center

The Burke Rehabilitation Center, 785 Mamaroneck Avenue, White Plains, New York, was founded in April 1915, by John Masterson Burke as a tribute to the memory of his mother, Winifred Masterson Burke. On March 14, 1968, the Burke Center became affiliated with The New York Hospital-Cornell Medical Center.

A 150-bed rehabilitation center accredited by the Joint Commission of Accreditation of Hospitals, the Burke Rehabilitation Center offers a multidisciplinary approach to the rehabilitation phase of total medical care. Since the primary objective of its program is the integration of the disabled patient into the community as a responsible individual functioning at maximum potential, the center offers its diagnostic, evaluative, and treatment services to those of all ages who have need for medical rehabilitative care.

This comprehensive program includes: services of physicians trained in rehabilitation, neurology, cardiology, rheumatology, pulmonary disease and internal medicine and other services such as nursing care, nutritional research and therapy, occupational therapy, physical therapy, speech and hearing services, psychological and psychiatric services, social services and vocational evaluation and training.

Among the research and study programs being conducted at the Burke Rehabilitation Center are: a demonstration research program in nutrition and metabolic disease, a stroke research study, a Parkinsonism research study, a cardiopulmonary study, and socio-medical studies.

Manhattan Eye, Ear, and Throat Hospital

One of the world's principal centers for the diagnosis and treatment of disorders of sight, hearing, and speech, Manhattan Eye, Ear, and Throat Hospital became affiliated with Cornell University and The New York Hospital in 1968. In addition to its programs of patient care and treatment, a new 150-bed hospital now serves as Cornell University Medical College's teaching facility in ophthalmology and otorhinolaryngology and as a patient referral center for those specialties. Medical teaching is under the direction of the Medical College which, along with The New York Hospital, provides a wide range of consultative and other services not ordinarily available in a specialty hospital.

Memorial Sloan-Kettering Cancer Center

This comprehensive cancer center includes Memorial Hospital, a 568-bed tertiary care clinical unit, and the Sloan-Kettering Institute for Cancer Research, where nearly 100 labora-

tories are dedicated to cancer-related biomedical investigation.

The hospital originally established in 1884, has been affiliated with Cornell University Medical College since 1914, and many of its staff hold appointments at the College. Sloan-Kettering staff also hold joint appointments in many cases, either in the Medical College or in the Graduate School of Medical Sciences, which offers degrees through a Sloan-Kettering Division.

The facilities of the Center offer unusual opportunities for instruction in the pathology, diagnosis, and treatment of neoplastic diseases.

North Shore University Hospital

North Shore University Hospital is a 680-bed, general care, voluntary institution in Manhasset, Long Island, serving heavily populated portions of Nassau, Suffolk, and Queens Counties. It became formally affiliated with Cornell University Medical College in 1969.

All members of the medical staff of North Shore University Hospital are appointed to the faculty of the Medical College and participate in its teaching programs. In addition, each clinical service has a staff of full-time faculty members involved in research, teaching, and clinical activities. Through outpatient and educational services, emergency facilities and outreach clinics, and an extensive home-care hospice program, North Shore University Hospital's community-oriented program provides an important experience for students in the Medical College. Opportunities for clinical instruction are provided in medicine, neurology, surgery, ophthalmology, pediatrics, pathology, psychiatry, radiology, and obstetrics-gynecology at the second-, third-, and fourth-year student levels. Since 1967, joint programs of internship, residency, and fellowship training have been offered in conjunction with The New York Hospital and Memorial Sloan-Kettering Cancer Center.

The Loomis Laboratory

The original Loomis Laboratory, which was founded in 1886 at 414 East Twenty-sixth Street, provided research and teaching facilities for Cornell faculty members before the Medical College was moved to its present location. A teaching laboratory in the Department of Pathology is named the Loomis Laboratory in recognition of the earlier institution.

The Russell Sage Institute of Pathology

The Russell Sage Institute of Pathology became associated with the Medical College in 1912, and moved its laboratories to the Medical College in 1932. Since 1976, by agreement with the Russell Sage Foundation, its endowment has been administered by Cornell University. The

institute has long supported research in metabolism and more recently work in genetics and human ecology. The chairman of the Department of Medicine is the scientific director of the institute.

Libraries

Samuel J. Wood Library

The main library of the Medical College is located on the first floor of the Samuel J. Wood Library and Research Building, to the right of the 1300 York Avenue entrance at Sixty-ninth Street.

Eighteen hundred current journals are received and the total collection has reached more than 100,000 volumes. Participation in communication and library networks enables the library to produce needed items quickly.

The library is equipped with a communications terminal linked to a computer to search a wide spectrum of data bases, which includes the medical literature. The Information and Reference Department receives requests for these searches. Typing facilities, duplicating services and, most importantly, a staff willing to help are also available.

The Cornell Media Consortium provides materials and consultation services in self instruction. Films are obtained by the Circulation and Document Delivery Department and an in-house collection of audiovisual materials is available.

The Audiovisual Services Department provides projection equipment and services and room reservations for meetings and conferences.

The library is open during the week from 7:00 a.m. until midnight, on Saturdays from 9:00 a.m. until 8:00 p.m., and on Sundays from noon until midnight. The library is closed on Christmas, New Year's Day, and other holidays, and special schedules are announced.

Department Libraries

Several departments also have libraries housing journals and books pertaining to specific areas. These collections, photocopies of materials from other libraries, including the National Library of Medicine and all major medical and academic libraries in the United States, supplement the holdings of the main library.

The Oskar Diethelm Historical Library

Begun in 1936, the Oskar Diethelm Historical Library has grown to be an excellent collection of nearly ten thousand original works published before 1920 relating to the history of psychiatry and allied subjects. Together with a modern reference collection, the library serves as the center of research and training activities of the section on the history of psychiatry and the behavioral sciences in the Department of Psychiatry.

Medical Archives

Established in 1974, the Medical Archives of The New York Hospital-Cornell Medical Center occupies the whole of the twenty-fifth floor of The New York Hospital. It collects, organizes, preserves and makes available the official papers of the Center and its antecedent institutions. The collection includes the personal papers of persons connected with the Center, photographs, other visual materials, antique instruments and apparatus developed at the Center. The Archives is open weekdays from 9:00 a.m. until 5:00 p.m. and by appointment.

Library Funds

The Dr. Henry Ashley Carr Fund was endowed by a gift from Dr. George A. Falk in honor of Dr. Henry Ashley Carr. The income is to be used for the purchase of books and periodicals, whenever possible in the field of cardiology.

The Carnesale Memorial Fund was established through a gift from Dr. Peter L. Carnesale in memory of Gaetano Carnesale. The income from the endowment is to be used for the purchase of books and periodicals.

The Griffis Endowment Fund was endowed by a generous gift in 1953 from Stanton Griffis and his family. The income is to be used for the purchase of books, periodicals and similar publications.

Dorothy and Marty Silverman Fund. This generous and timely gift of Mr. and Mrs. Silverman in 1980 has enabled the Medical College Library to continue the Cornell Media Consortium service.

The Loeb Fund. This generous and timely gift given by Mrs. John L. Loeb in 1980 has enabled the Medical College to continue the Cornell Media Consortium service.

The Nella Foundation Fund was established by a generous gift from Mr. Allen Fischbach to be used for the general purposes of the library.

Admissions

Requirements

In defining the qualifications for admission, the faculty of Cornell University Medical College attaches particular importance to the liberal and general education implied by the acquisition of a college degree. Although most applicants to the Medical College will have completed four years of college, possession of an undergraduate degree is not a requirement of candidates for the degree of Doctor of Medicine from Cornell University. Applications will be seriously and carefully considered from students who have completed only three years of undergraduate work and whose personal, educational, and social maturation seem to warrant earlier admission to the study of medicine. Some of these

applicants may be able to satisfy the requirements for a baccalaureate degree in their colleges by successfully completing the first year of medical school.

The basic premedical requirements that all students must fulfill in order to qualify for admission to the study of medicine in New York State are published in the Regulations of the Commissioner of Education. In conformity with these regulations, Cornell University Medical College requires for admission the satisfactory completion of at least six semester credit hours in each of the following subjects: English, physics, biology or zoology, general chemistry, and organic chemistry. Although these requirements form the basis of eligibility for admission to the medical course, they should be considered as representing an irreducible minimum.

A sound preparation in biology, chemistry, and physics is essential for a student planning to study medicine, and course work in the behavioral sciences is becoming increasingly important. A student not majoring in one of the sciences should realize that a thorough basic training in the concepts and methods of science can only be acquired through rigorous laboratory experience. A science major, on the other hand, should not overlook the broad educational value of study in the humanities and social sciences. In planning premedical work, students are advised to elect subjects that will lay a broad foundation for medical study rather than to anticipate courses required in the medical curriculum.

Selection

The Committee on Admissions of Cornell University Medical College each year selects a class of about one hundred students from over 7,000 applicants. In doing so, the committee's goal is to accept the students they feel are best prepared to provide future leadership in the field of medicine. Each year the Medical College receives applications from many more candidates meeting the basic qualifications for the study of medicine than it can possibly accept. Thus, in addition to consideration of objective criteria, the evaluation of candidates also involves subjective judgments including an assessment of their motivation, maturity, stability, and other factors deemed by the faculty to be essential to the making of an effective and competent physician.

In order to be seriously considered for admission, candidates must demonstrate superior academic accomplishment at the undergraduate level, including completion of required course work. In addition, they must be of good moral character and possess the requisite sensory, cognitive, motor and organizational skills, including the ability to synthesize and apply knowledge, necessary to master the entire med-

ical college curriculum. Cornell attempts to maintain a heterogeneous student body by selecting well-qualified students from diverse geographic, academic, and racial backgrounds. The number of students from any one college, region, race, or sex may thus vary from year to year. Well-motivated students from particularly adverse economic or social backgrounds who have had substandard educational opportunities are also admitted.

It is the policy of Cornell University actively to support equality of educational and employment opportunity. No person shall be denied admission to any educational program or activity or be denied employment on the basis of any legally prohibited discrimination involving, but not limited to, such factors as race, color, creed, religion, national or ethnic origin, sex, age, or handicap. The University is committed to the maintenance of affirmative action programs which will assure the continuation of such equality of opportunity.

All policies regarding admissions, employment, and educational programs and activities are established and administered in conformity with the Education Practices Act of New York as well as state and federal civil rights laws, specifically including Title IX of the Education Amendments Act of 1972, and regulations thereunder, prohibiting practices or policies in admissions, educational programs, or employment that are in any way discriminatory on the basis of sex.

Application

Application to Cornell University Medical College can be made only through the American Medical College Application Service (AMCAS) application process: American Medical College Application Service, Suite 301, 1776 Massachusetts Avenue, N.W., Washington, D.C. 20036. AMCAS is the sole distributor of application forms and instructions. These are obtained by forwarding an application request card to AMCAS. Request cards are available from premedical advisers and from medical schools. Upon receipt of the AMCAS application by Cornell, additional information will be requested and instructions will be given about submission of letters of evaluation. The evaluation of a premedical advisory committee is preferred. If this is not available, two letters of evaluation from members of the undergraduate science faculty of the applicant's college, well acquainted with the student, may be substituted. After receipt of the supplementary information, the letters of evaluation, and the \$40 application fee, the Committee on Admissions will review carefully the completed application and will select students for personal interviews. The fee can be waived for financial reasons for those applicants who are eligible for AMCAS fee waivers.

From among the large number of applicants, the

committee selects for personal interviews those students under serious consideration. Only rarely are students accepted by the Medical College without a personal interview.

The Committee on Admissions does not require an applicant to take the Medical College Admission Test (MCAT) but will review the scores if the examination has been taken.

The committee will notify applicants of its decisions after February 15. If the committee takes favorable action, a letter of acceptance is forwarded to the applicant who has two weeks to: (1) hold a place in the class in order to make a decision at a later date; or (2) accept a place in the class by sending a deposit of \$100. This deposit is deductible from the first tuition payment.

Advanced Standing

When vacancies occur in the second- or third-year classes, students may be admitted with advanced standing. Only those students who have completed and passed examinations in their basic science course work as matriculated medical students in an accredited United States medical school are eligible for consideration for transfer to Cornell University Medical College. Applications for a place in the second- or third-year class may be obtained from the Office of Admissions, 445 East Sixty-ninth Street, New York, New York 10021, in January of the year for which admission is sought.

Applicants who are accepted are required to make a deposit of \$100, which is deductible from the first tuition payment. Candidates seeking admission with advanced standing must furnish evidence of having completed satisfactorily, in an accredited medical school, all of the work required of students in the class they want to enter. Applicants must also have submitted two letters of evaluation from their medical school faculty, as well as a certificate of good academic standing from the medical school, or schools, they attended. In addition, these candidates must have fulfilled the requirements for admission to the first-year class at Cornell University Medical College. They may be required to take examinations in any of the medical school courses taken in another school. Applicants for transfer into the third-year class must also pass all seven sections of the Part I examination of the National Board of Medical Examiners.

Special Students

Special students are those students who are permitted to take required courses at the Medical College or the Graduate School of Medical Sciences, but who are not degree candidates in either school. Generally the courses taken at Cornell must be essential to their degree program, as certified by the institutions at which they are candidates. Enrollment as a special

student is not intended as preparation for admission to degree programs at Cornell or elsewhere. Special students are accepted only with the approval of the head of the department in which they will study and must demonstrate special qualifications in terms of preparation and ability. They must register with the Office of Academic Programs, Room C-118, and pay all tuition and fees before being permitted to attend classes or laboratories. There is a registration fee of \$25. A tuition schedule for courses is available through the Office of Academic Programs. No more than two required courses of the medical curriculum may be taken in a given academic year.

Visiting Students

Visiting students are candidates for the M.D. degree at other medical schools who have a need in their degree programs to take elective courses offered by Cornell University Medical College. Registration and attendance in any elective course is through application to the Office of Academic Programs with certification by the dean of the parent school where the student will be given credit for the course, and with the approval of the sponsor of the elective course. A visiting student may enroll in no more than ten weeks of elective courses during any academic year. Adequate malpractice insurance covering the student's activities while in attendance at Cornell University Medical College must be provided by the parent medical school. No tuition will be charged by Cornell University Medical College.

Auditing Students

Auditing students are individuals who attend lecture courses at the discretion of, and with the permission of the department chairman. No courses offered by clinical departments may be audited. No records will be maintained and no credit will be given to students who audit courses. *Auditing students will not be permitted to take final examinations.* Conversion from the status of an auditing student to that of special or visiting student will not be permitted unless the request for conversion is made by the end of the second week of the course and the requirements of the requested status are met.

Exchange Students

Exchange students are candidates for the M.D. degree at medical schools outside the United States that have formal student exchange programs with Cornell University Medical College. Those students are selected by the faculty of their medical school to participate in the program and their credentials are submitted for approval to the Office of Academic Programs at Cornell. Exchange students must have completed their major clinical education before they seek further experience in clinical medicine,

basic science, or clinical research at Cornell University Medical College. Students participate for a maximum of six months. Upon completion of this educational experience at Cornell, a faculty evaluation of the student's performance will be forwarded to the student's medical school. Matters such as malpractice and health insurance coverage, tuition, and housing are covered by special arrangements with the foreign medical school. Such agreements provide for similar educational opportunities for Cornell University Medical College students at the foreign medical school.

Educational Policies and Plan of Instruction

The Medical College is divided into seventeen departments. Seven of the departments are concerned primarily with the sciences underlying clinical medicine; they are the Departments of Anatomy, Biochemistry, Microbiology, Pathology, Pharmacology, Physiology and Biophysics, and Public Health. Ten departments have as their major function the study, treatment and prevention of human diseases, and maternity care; they are the Departments of Anesthesiology, Medicine, Neurology, Obstetrics and Gynecology, Ophthalmology, Otorhinolaryngology, Pediatrics, Psychiatry, Radiology, and Surgery.

Responsibility for the educational policies of the Medical College is shared by the Executive Faculty Council, consisting of the academic administrative officers and the chairpersons of those departments with major teaching commitments to medical students, and the General Faculty Council composed of elected faculty representatives from all departments of the Medical College. The Medical Student Executive Committee consists of elected representatives from each of the four classes of medical students and serves as a forum for student opinion and for communication between faculty and students.

Every department offers courses that must be completed by each student before the degree of Doctor of Medicine is conferred by Cornell University. The courses are arranged in their sequence and duration to develop logically the knowledge and training of students and to build up gradually the requirements needed for graduation with the degree of Doctor of Medicine.

In order to fulfill its responsibility and desire to continue and further the high standards and excellence of the academic programs at Cornell, the faculty reserves the right to make changes in the curriculum at any time.

The various departments also offer courses and opportunities for special study open to regular medical students, to candidates for advanced degrees in the Graduate School of Cornell University, and to qualified advanced students

of medicine who are not candidates for degrees.

Medical knowledge is so extensive that only a small part of that needed for a successful career in medicine can be acquired during the time devoted to medical study in the Medical College curriculum. The time devoted by the prospective physician to preparation for the practice of medicine includes at least one year, and often many more years, of graduate medical education as intern or resident in a hospital, either in clinical or laboratory work or both. The required period of study at Cornell University Medical College extends over four academic years of at least thirty-three weeks each.

As medical science and medical practice may be pursued in a variety of ways, it is the policy of the college to encourage the student to vary his or her course of study according to special interests and particular talents as far as is consistent with meeting the requirements for the degree of Doctor of Medicine.

A thesis is not a requirement for graduation, but students are encouraged to engage in individual work, as time permits, with the hope that they may accomplish results worthy of publication. It is desirable, therefore, for some students to devote time to a single subject in which they have a special interest. The development of great technical proficiency in the various fields of clinical medicine is not expected during the regular medical course but must await adequate training after graduation.

First-Year Curriculum

The first year of study is devoted to anatomy, biochemistry, physiology, neurosciences, psychiatry, and introductory medicine, including the basic elements of physical examination, interviewing techniques, and the sociological determinants of disease. Clinical conferences are presented in these courses to illustrate the application of the basic sciences to clinical medicine. A series of weekly interdisciplinary sessions explores a wide range of medical topics, again emphasizing the interrelationships of the basic sciences to each other and to clinical medicine.

Second-Year Curriculum

In the second year, the basic sciences of microbiology, pharmacology, and pathology are completed and the full-time clinical curriculum is begun with physical diagnosis, neurology, psychiatry, and public health. Weekly clinical pathological conferences serve as a continuing point of integration of the basic and clinical sciences.

Summers

In addition to scheduled time for electives during the first two years, the summers following

the first and second years are free and may be used to acquire or to further experience in investigative work, if a student wishes.

Third-Year Curriculum

Clerkships of four to twelve weeks' duration, in the forty-eight week (September through August) third-year curriculum, provide a sound basic introduction to all the major clinical fields. When students have completed this clinical core curriculum, they are sufficiently acquainted with the various clinical specialties to have identified their primary areas of interest, both in the clinical and basic science fields. Accordingly, they are prepared to plan an educational program for their final medical school year that is best suited to their interests and needs.

In the spring of the third year, each student chooses a senior faculty member as an adviser to help in planning the fourth-year program. Numerous elective opportunities available in the Cornell Medical Center are described in the *Catalog of Electives*. Other electives in the Center or in other educational institutions may be arranged with the approval of the student's elective adviser.

Fourth-Year Curriculum

The fourth year is a time when students can correlate the preceding experiences of medical school, begin to function effectively in the physician's role, and sharpen their clinical skills in preparation for residency training. Presently at Cornell, the fourth-year curriculum is largely elective and students have latitude in choosing their own programs. Under consideration is a curriculum that will provide for each student a "sub-internship," substantial longitudinal experiences in the Outpatient Department and opportunities for basic research or clinical investigation in addition to a number of elective choices.

Summer Fellowships

Several fellowships are available for selected students who wish to participate in investigative work during the summers following the first and second years.

One-Year Research Fellowships

Any student seriously interested in investigative work in the basic or clinical medical sciences may apply for a year's leave of absence to pursue research in the field of choice. Such research opportunities are available in all departments of the Medical College. A leave will be considered for investigative work in other institutions. In general, it is most convenient to

take the leave between the second and third years, but it may be considered at other times in the medical course.

Coordinated M.D.-Ph.D. Programs

For students interested in teaching and research careers in the basic biomedical sciences or in clinical medicine, two combined M.D.-Ph.D. programs are offered at Cornell University Medical College.

1. One M.D.-Ph.D. program is coordinated between Cornell University Medical College and the Cornell University Graduate School of Medical Sciences, and is described in the *Announcement of the Graduate School of Medical Sciences*. Graduate programs are offered in the fields of biochemistry, biological structure and cell biology, biostatistics, biophysics, genetics, immunology, microbiology, molecular biology, neurobiology and behavior, pathology, pharmacology, and physiology. Students in this program work under the supervision of faculty members at the Medical College and the Sloan-Kettering Institute for Cancer Research. This intramural M.D.-Ph.D. program can be entered at any time by matriculated Cornell medical students or by resident physicians on the house staffs of hospitals affiliated with the Medical College.

2. The second M.D.-Ph.D. program is coordinated between Cornell University Medical College and the adjacent Rockefeller University and is described fully in a special announcement of this program. Students in this program pursue their medical education at Cornell and their graduate education in the many areas of study available at Rockefeller University, under the direction of the Rockefeller faculty. Students completing this program receive an M.D. degree from Cornell University and a Ph.D. degree from Rockefeller University. Applicants to this program must be accepted by the Cornell-Rockefeller Committee in the spring of the year of joint matriculation. In addition to the AMCAS application form, applicants to this program must also file a special application form that may be obtained by writing to: Rockefeller University, York Avenue and East Sixty-sixth Street, New York, New York 10021.

In selecting between these two programs, an applicant should carefully survey the different areas of graduate study offered by the Cornell University Graduate School of Medical Sciences and Rockefeller University and then select the program most consistent with his or her research and career goals. Both coordinated programs are normally expected to require about six calendar years of study. Questions about these programs should be addressed to the Office of Admissions, Cornell University Medical College, 445 East Sixty-ninth Street, New York, New York 10021.

Summer Fellowship Program for Minority Students

A summer fellowship program for minority-group premedical students has the specific aims of increasing the number of minority-group students in medical schools and of increasing their awareness of the great variety in medical career opportunities. Premedical students who have completed their junior year spend ten weeks as summer fellows at the Medical Center.

Fellows work three days a week at a variety of research activities with sponsors who are faculty members from different departments. The students in this program are often involved jointly with medical students who hold similar fellowships. Two mornings a week are devoted to a specially designed course in cardiovascular physiology. The afternoons of these days are used for a series of discussions about health problems of various communities, and visits to a neighborhood health center program.

Information regarding applications for fellowships and all other aspects of minority-group admissions can be obtained by writing to Bruce L. Ballard, M.D., Associate Dean, Cornell University Medical College. Application should be made early in the junior year, and not later than April 1.

Advancement and Graduation

Qualifications for admission, advancement, and graduation. The evaluation of individuals for admission and advancement involves both objective criteria and subjective judgments. In order to be considered for admission, subsequent advancement, and graduation, individuals must have satisfactorily completed all required undergraduate and Medical College course work; must demonstrate motivation, maturity, stability, sound judgment, a sense of responsibility, and good moral character; must evidence cognitive, motor, and organizational skills; sensory perception, ability to synthesize and apply knowledge, and possess such other attributes as the faculty deems to be essential to the making of a safe and effective physician.

Dismissal. Students are subject to dismissal for the following reasons: (1) failure to pass required course work or to remedy failures as provided in the *Guidelines for Promotion and Graduation*; (2) violation of the *Code of Professional Conduct*; (3) a determination by the faculty, after an opportunity to be heard, of failure to meet the standards of fitness for medicine set forth above.

Graduation. The award of the degree of Doctor of Medicine attests to the individual's successful completion of the curriculum and *prima facie* ability to practice the profession effectively and skillfully. The faculty does not believe that the

degree can or should be awarded subject to any qualifications or to any modifications or restrictions whatsoever. The faculty reserves the right to withhold the granting of a degree to any person whose ability to practice medicine safely and effectively is impaired.

The curriculum of Cornell University Medical College is divided into four successive academic years, each year building on the subject material of preceding years. A student must successfully complete all of the course work of one academic year before being approved for promotion to the next year.

At the end of each academic term, a student's performance in all required and elective courses is evaluated and recorded. A student's final rating in a course is determined by the appropriate department after evaluation of the student's performance in all aspects of the course work, including the results of examinations.

At the end of each academic year, a student's final rating is based on the results of evaluations in all of the courses in the curriculum of that year. These final ratings are reviewed by the Committee on Promotion and Graduation and are submitted to the Faculty Councils for final approval. Guidelines for the Committee on Promotion and Graduation have been established and are distributed to all entering students.

Candidates for the degree of Doctor of Medicine must have attained the age of twenty-one years and be of good moral character. They must have completed successfully four full courses of at least eight months each as regular matriculated medical students. They must have satisfactorily completed all the required work of the medical curriculum and must have passed all prescribed examinations. Every candidate for a degree must pay, or satisfactorily arrange to pay, all accounts due the University at least ten days before commencement.

Graduation from Cornell University Medical College fulfills one of the requirements necessary to apply for a license as a physician in the various states. Most of our graduates, however, take further training. Stipends for this postgraduate experience vary from place to place, but range from approximately \$15,000 to \$25,000 per year.

A transcript of the Medical College record of a student or graduate will be mailed at the student's request to accredited hospitals and to educational or other recognized institutions as credentials in support of his or her application for a position or promotion. All transcripts are marked "confidential" and carry the instruction that they are not to be turned over to the candidate. The purpose of this ruling is to avoid possible loss and fraudulent use of an official document of the Medical College.

Examinations for Medical Licensure

Graduates of Cornell University Medical College are admitted unconditionally to the examinations for license to practice medicine in all states of the United States. Certified students and graduates of Cornell University Medical College are admitted to the examinations of the National Board of Medical Examiners, whose certificate is recognized by a majority of the state and federal territory licensing agencies and by the respective authorities of England, Scotland and Ireland. Although national in scope and organized under the laws of the District of Columbia, the National Board of Medical Examiners is not to be confused with a federal governmental agency. For information, write to the National Board of Medical Examiners, 3930 Chestnut Street, Philadelphia, Pennsylvania 19104.

Fees and Expenses

All fees for instruction and other charges are paid at the Accounting Office of the Medical College, Room D-07, 1300 York Avenue, New York, New York 10021. Veterans receiving federal or state educational benefits are required to report to the Veterans Affairs Office, Room D-07, immediately after registering.

Any individual who owes money to the University will not be allowed to register or reregister in the University, receive a transcript of his or her record, have his or her academic credits certified, be granted a leave of absence, or have a degree conferred.

Application fee. A nonrefundable charge of \$40 is made for reviewing each application.

Acceptance deposit. Each student admitted is given notice of acceptance and a limited time (usually two weeks) in which to decide if he or she will enroll in the entering class. The student's name is not placed on the class list until the \$100 acceptance deposit is paid. The deposit is credited toward the tuition charge and is refundable if the student withdraws prior to June 1.

Tuition

Tuition for one academic year is \$9,000, starting July 1981. (The tuition may be revised during the academic year.) It is payable at the beginning of the academic year or in two equal parts, the first of which must be made on the first day of classes, and the second in January 1982. The following are included in the tuition fee:

1. Matriculation fee.
2. Student health insurance. See Student Health Care, page 31.
3. Personnel health service.

Refund Policy

If a student terminates his or her medical college registration by official leave of absence or withdrawal, tuition will be charged for that trimester beginning with the first day of the trimester and extending to the effective date of the leave of absence or withdrawal as recorded in the Office of Student Affairs.

For each week or fraction of a week the charge will be: first week, 10 percent; second week, 20 percent; third week, 30 percent; fourth week, 40 percent; fifth week, 60 percent; sixth week, 80 percent; seventh week, 100 percent; except that no charge will be made if the effective date is within the first six days of the trimester.

Books, Equipment, and Microscopes

The average cost of books and microscope rental is approximately \$900 a year. Binocular microscopes are available for rental. Information will be furnished each entering student before registration.

Financial Aid

The Medical College has scholarship funds and loan funds to assist medical students who are in need of financial aid. These funds are described below.

New York State programs for financial aid to New York State residents are mentioned at the ends of the sections on scholarships and loans.

Scholarships

Scholarship income is derived from the several endowed and invested funds and other resources listed below, and from an appropriation from the Medical College budget. Scholarship awards are made, to the extent of the funds available, on the basis of comparative financial need. Any student in good standing in the Medical College who has real financial need is eligible to apply for assistance. Financial need is not a factor in the selection of students at Cornell University Medical College.

Awards to entering students are made on the same basis as to students already enrolled. An applicant who has been accepted for admission and has indicated the intention of enrolling at the Medical College may file a formal application for scholarship aid.

Awards are made for one year only, and the financial situation is reviewed each year by the Committee on Financial Aid. All scholarships listed are awarded to students eligible for financial aid through the Financial Aid Committee.

Vivian B. Allen Scholarship Endowment.

Through the generosity of the Vivian B. Allen Foundation, Inc., this endowment has been established to provide income to aid needy students of good scholastic standing who otherwise would not be able to complete their medical education.

Vincent Astor Fund for Medical and Graduate Student Scholarships.

The income from this generous endowment from the Vincent Astor Foundation provides financial aid for students at the Medical College and the Graduate School of Medical Sciences.

Becker Family Scholarship Fund. The income from this endowed fund, established by a generous gift from the estate of Louis Becker, is to be used to provide scholarships for deserving students.

The Lois and Max Beren Foundation may award a scholarship to a promising student accepted for admission at Cornell University Medical College in an amount to be determined by consultation between the college and the foundation. The student shall be selected by the college, subject to the approval of the foundation, and may be a candidate for either the Ph.D. or M.D. degree. It is the desire of the foundation to assist a student who possesses great eagerness to pursue studies but who would find it impossible or impractical to do so without the financial support of the foundation.

H. Meredith Berry Scholarship Fund. The income from this endowment fund, established by gifts from Dr. Meredith Berry '41, is used to help a needy and deserving student.

Siegfried and Josephine Bieber Scholarship Endowment.

The income from the endowment, given by the late Mrs. Siegfried Bieber and the Siegfried and Josephine Bieber Foundation, provides scholarships for students in good academic standing who need financial aid.

The John V. Bohrer Scholarship Fund was endowed by a bequest from Laura S. Bohrer in memory of her husband, Dr. John V. Bohrer. Scholarships from the income are awarded to students "who shall express a willingness and intention to restore to the trust fund the amounts received by them, as and when their circumstances permit."

Lucien and Ethel Brownstone Merit Medical Scholarship.

Generous gifts to Cornell University Medical College and to three other New York City medical schools by the Lucien and Ethel Brownstone Foundation established the first American Merit Medical Scholarships. The income from the endowment established by the gift is to be awarded as a four-year scholarship to one or two students. The donors hope to encourage the most innately gifted, best educated, and most mature individuals to enter

the complex and humane field of medicine. The first award was made in 1968.

Mary E. C. Cantle Scholarship Fund. The income from this invested fund, which was established by a bequest from Mary E. C. Cantle, provides scholarships for worthy students in the Medical College.

Frances N. and John A. Cashman Scholarship Fund. This endowed fund was established by a generous gift from the Trust of Frances Nevins Cashman. The income from this fund shall provide a scholarship to a woman student who, in the opinion of the faculty, is deserving of such assistance.

Lillian M. Charles Scholarship Endowment. The income from this fund, which was established by a generous gift from the late Mrs. Howard W. Charles, provides scholarship assistance for needy students who are in good academic standing.

Citibank Medical Scholarship. This scholarship was established by Citibank to be awarded for four years to a resident of New York State who has demonstrated financial need.

Dr. David Clayson Scholarship Fund. This fund was established through the generosity of Dr. John N. Loomis in recognition of Dr. David Clayson's distinguished contribution to medical student education in the Department of Psychiatry.

E. Craig Coats Scholarship Fund. This fund was endowed by the family of Dr. E. Craig Coats, '30, in his memory. Dr. Coats served as a member of the faculty of the Medical College and as an attending urologist at The New York Hospital for many years. Income from the endowment will provide scholarship assistance for a third- or fourth-year student, preferably a student with an interest in urology.

Coppermines Foundation Scholarship Endowment. Endowed by a generous gift from the Coppermines Foundation, Inc., the income provides financial assistance for needy and worthy students.

Jean Davidoff and Elizabeth Cohen Scholarship Fund. This endowment was established through a gift by Dr. Harry S. Berkoff '23 in memory of his sisters. The income is available annually to a student, or students, in the third- and fourth-year classes who are in need of financial aid and who, by their scholarship and conduct, have proved worthy of this. Such students should express their willingness and intention to return to the fund the amounts received by them as and when their circumstances permit.

Dean's Special Scholarship Fund. This invested fund was established through the generosity of many contributors. The income is

used to provide scholarships for worthy students who are especially in need of financial assistance.

Kate and Henry Eichel Scholarship Fund. This gift from the estate of Kate Eichel is an invested fund. It has been given in memory of Kate Eichel and her brother, Dr. Henry Eichel '07. The investment income will be used for scholarships for students in need of financial assistance.

Dr. Harry Eno Scholarship Endowment. Established in 1955 by the gift of the late Dr. Harry Eno, the income from this endowment provides scholarships for needy and worthy students in the Medical College.

The Jeremiah S. Ferguson Scholarship Fund was established by the Board of Trustees of Cornell University in memory of Jeremiah S. Ferguson who, throughout his connection of more than forty years with the Medical College, devoted a great deal of his time to helping students with their individual problems and promoting their professional careers. The investment income is awarded annually by the Committee on Financial Aid to a student or students in the third- and fourth-year classes in the Medical College who are in need of financial aid.

Anthony Ferrara Memorial Scholarship Fund. The mother of Anthony Ferrara and his fellow students and friends established this fund. The investment income provides scholarship assistance to deserving students.

Joseph P. Ferrigan Endowment. The income from this endowed fund, established by an anonymous gift, is to be used to benefit a worthy and meritorious student in need of financial assistance.

The Wallace D. Garbrandt Scholarship Endowment was established by the late Mabel G. Gormley, and the income is to be awarded annually to a regularly matriculated student of high academic achievement who is in need of financial assistance.

Roscoe Giles Scholarship Fund. This fund, established by gifts from minority faculty and alumni of the Medical College to provide scholarships for minority students, honors Roscoe Conkling Giles '15, the first Black graduate of Cornell University Medical College, a leader in developing equal rights for physicians and an outstanding surgeon.

The Judge and Mrs. Samuel Jordon Graham Memorial Scholarship Endowment was established by a bequest from the estate of E. Norman P. Graham. The income provides scholarship assistance for deserving students of the Medical College.

Connie Guion Scholarship. Providing an annual scholarship to be used toward tuition for a student of the Medical College, this scholarship

was established by Ambassador and Mrs. Vincent de Roulet to express their gratitude to the late Dr. Connie M. Guion '17.

Connie M. Guion Scholarship for Medicine. The Joseph Collins Foundation provides an annual scholarship to a fourth-year student of outstanding merit in honor of the late Dr. Connie M. Guion '17.

The Haddad Foundation Scholarship. The R. G. Haddad Foundation has made available grants to medical students who are United States citizens of Syrian or Lebanese descent and who are in need of financial assistance. The grant is for one year and may be renewed upon application.

Mary F. Hall Scholarship Endowment. The income from a fund established by bequest of Miss Mary F. Hall is available to any woman student in the Medical College who needs its aid, who is a *bona fide* resident of the State of New York, and was such prior to admission to the college.

Lawrence W. Hanlon Scholarship Fund. This fund was established in memory of Dr. Lawrence W. Hanlon, who had given twenty-five years to the service of the Medical College. In the last fifteen of those years, he was associate dean and, in that role, did as much as any one person ever has to shape the lives and careers of the students. Contributions from his associates and friends make this fund possible.

Dr. John A. Heim Scholarship Endowment. The income from this fund, which was established under the will of John A. Heim '05, provides as many scholarships in the Medical College as there are funds available for that purpose. The awards are made to regularly matriculated students who are in need of financial assistance as provided for in the terms of the bequest. First-year students who meet the prescribed standards are eligible.

The Irma T. Hirschl Scholarship. This fund, supported by a trust under the will of Irma T. Hirschl, grants annual scholarships to students. The will makes the following statement of the donor's wishes: "All payments to medical schools selected by my individual trustees . . . shall be applied by such schools as student financial aid for medical education of deserving students who may be deemed worthy of such aid by the scholarship committee (or its equivalent) of each such school.

"All payments herein shall be designated as The Irma T. Hirschl Scholarship. I direct that the scholarship committee (or its equivalent), in designating the recipients of such financial aid, be guided by the following criteria: financial need, outstanding scholarship and dedication to medical science, the easing of pain and protection of life. No discrimination shall be made against applicants for financial aid on the

ground of sex, race, religion, or national origin. It is my desire, but I do not require, that a student, once selected for financial aid on the basis of the criteria set forth above, shall continue to receive financial aid throughout the years of such student's dedicated and successful study, provided the student continues, in the judgment of such scholarship committee (or its equivalent), to meet the criteria set forth above."

Several other medical schools in the city are also beneficiaries under the trust.

Maier and Shantsya Hitzig Scholarship.

Through a generous gift, Dr. William M. Hitzig '29 established this endowed scholarship in memory of his father and mother. The income is allotted annually as a scholarship, with preference given to students who have done meritorious work in internal medicine.

The Dr. Edward Hoenig Scholarship Fund was endowed by gifts from Dr. Robert Hoenig '34 and Dr. Theodore Hoenig '40 in memory of their father, Dr. Edward Hoenig '10. The income is to provide financial assistance to needy but worthy students.

Samuel Hollander Prize Endowment. The income from an endowed fund established by bequest of Dr. Samuel Hollander is to be awarded to a worthy student as a prize for scholarship by the Committee on Financial Aid.

The Ruth Hollohan Scholarship Fund was established under the terms of the will of Jessie L. Hollohan in memory of Ruth Hollohan. The investment income is used for scholarships in the Medical College with first consideration given to entering students of high academic achievement who are in need of financial assistance.

Elizabeth and Neill Houston Scholarship Endowment. The scholarship was established in 1952 by a gift from Elizabeth and Neill Houston. A room in F. W. Olin Hall is designated the Elizabeth and Neill Houston Room, and the income from the endowment provides a room-rent scholarship.

Charles Evans Hughes Memorial Foundation Scholarship Fund. The foundation was established by Mr. Chauncey L. Waddell on the death of his wife, Catherine Hughes Waddell, in memory of her father, Chief Justice Hughes. This generous gift was made to the Medical College to support the effort to meet the financial aid requirements of enrolled minority students.

Professor Andrew Hunter Scholarship. This fund was established by the Maurice H. Givens Trust in honor of the late Professor Andrew Hunter, who was professor of biochemistry at the Ithaca Division of Cornell Medical School, where Mr. Givens served as Professor Hunter's assistant from 1909 to 1914. The income from this endowment provides scholarships to needy and worthy students in the Medical College.

Dr. Charles I. Hyde '10 and Eva Hyde Scholarship Endowment. Established by the late Dr. Charles I. Hyde and Mrs. Eva Hyde in memory of their daughter, Anita Shirley Hyde, this endowment provides that income be available annually to meritorious students who have completed one year of the regular medical course and are in need of assistance.

Henry J. Kaiser Family Foundation. This two-year grant from the Kaiser Foundation for scholarships will provide grants for students qualifying for financial aid.

The Dick Katzin M.D. Scholarship Fund was established in 1966 by Dick Katzin '65. The annual gift will be used to give financial aid to needy students.

Samuel Farrar Kelley M.D. Scholarship Fund. Contributions for this invested fund are being given by Mrs. Lillian E. Kelley in memory of her husband. Support from the income from this fund is available to students in good standing who need financial assistance.

The Elise Strang L'Esperance Scholarship Endowment, established by a bequest from Dr. L'Esperance, provides income for financial assistance for woman students at the Medical College.

The Elizabeth C. Lowry Scholarship Fund was endowed by Dr. Lowry, a member of the class of 1935, in memory of her late husband, Dr. Thomas Lowry, who was also a member of that class. The income is to be used to provide financial assistance to woman students in the Medical College. If, in any year, there is no woman student in need of such assistance, the income available may be awarded to a woman candidate for a Ph.D. in the Graduate School of Medical Sciences.

The 1936 John and Katherine Mayer Scholarship Fund. The investment income is available annually to meritorious students who need its aid, and who have completed one or more years of the regular medical course. The award is for one year only but may be awarded for a second or third year provided the qualifications of the candidate merit it.

The 1939 John and Katherine Mayer Scholarship Endowment. The income is available annually to meritorious students who need its aid, and who have completed one or more years of the regular medical course. The award is for one year only, but may be awarded for a second or third year provided the qualifications of the candidate merit it.

Charles M. McLane Memorial Scholarship. This generous gift was established by the Merlin Foundation. The investment income is to be used to provide a scholarship for a needy student from the third- or fourth-year class whose record reflects dedication and personal achievement of a high order.

Medical College Dormitory Fund No. 2. This invested fund, established by gifts made in the Greater Cornell Campaign, provides income for rental scholarships to be awarded to students residing in the Medical College dormitory.

Medical College Consolidated Memorial Scholarship. This endowment fund is supported by various gifts in memory of individuals for scholarship purposes. The income is used for scholarships to worthy students who are in need of financial assistance.

Charles E. Merrill Trust. This grant from the Charles E. Merrill Trust will provide scholarships for students with financial need whose career interests are in research and academic medicine.

Margaret, Henry, Rosalie, and Henry E. B. Meyer Educational Fund. The income from this very generous trust fund is to be used to pay a portion of the cost of tuition of one or more students selected each year from the entering class. This trust fund was established by a gift from the estate of Henry E. B. Meyer '07, in memory of his parents, his wife, his sisters, and himself.

Li Ming Scholarship Fund. The income from this endowment fund, established by a bequest from the estate of Li Ming, is used for scholarship purposes and, in accordance with the donor's stipulation, preference is given to students of Chinese birth or descent or nationality or, if there are no such qualified applicants, then to other qualified students.

The Nella Foundation Fund. This generous gift from Mr. Allen Fischbach is to be used to assist financially needy and worthy medical students.

Dr. George A. and Nora W. Newton Scholarship Endowment. The income from this fund, which was established by a bequest from the estate of Nora W. Newton, provides a full or partial scholarship for a needy and worthy student of the Medical College. The recipient is to be selected by the Committee on Financial Aid on the basis of high scholarship and character.

New York Community Trust Scholarship. These funds are provided by the New York Community Trust from a gift received from the late Charles F. Iklé. They are to extend "scholarship assistance to needy and overburdened students so as to decrease the necessity of their spending many hours of extraneous work in order to continue their medical studies."

Gustave J. Noback Memorial Fund for Advanced Study and Teaching in the Field of Anatomy.

In 1963 a second fund to honor Dr. Gustave J. Noback was established by Miss Berthe Manent to help meet the needs of young men and women entering the field of anatomy for advanced study and teaching. The income is to be

awarded yearly at the discretion of the professor in charge.

The Maurice and Cecelia Nordlicht Scholarship Fund. Established by Dr. Stephen Nordlicht, the income is available annually as a scholarship, with preference given to students who have done meritorious work in psychiatry. If, in any year, there is no student in need of such assistance, the income may be utilized for research in the Department of Psychiatry.

Evelyn Buckalew Ochester and Charles W. Ochester Memorial Scholarship Fund. This endowment fund was created by Alfred J. and LeMoine R. Buckalew in memory of their sister, Evelyn Buckalew Ochester, and her husband, Charles W. Ochester. Income from the fund is used to provide financial assistance or incentive recognition awards to worthy students who are in need.

Dr. E. Cooper Person Memorial Scholarship Fund. Friends of the late Dr. Person established this invested scholarship fund in his memory. Scholarship aid for deserving students is provided from the income.

John Metcalf Polk Scholarship Endowment. A gift under the will of William Mecklenburg Polk, the first dean of the Medical College, established an endowed fund. The income is to be used to provide scholarships for students of the Medical College.

Thomas C. Rennie Scholarship Fund. Friends of the late Dr. Rennie, professor of social psychiatry, have set up an endowed fund; a portion of the income is available to students interested in carrying out research work in social psychiatry.

Jessie Ridley Scholarship Fund. This fund was established by the Jessie Ridley Foundation, Inc., and will provide scholarships for deserving young men and women to assist them in attending institutions in this country. Financial need and physical handicaps of the individual shall be considered in awarding these scholarships.

Anna E. Ray Robinson Education Fund. The income from this endowed fund, established under the will of Anna E. Ray Robinson, provides scholarship assistance for students. A preference is to be given to descendants of Anna E. Ray Robinson and of her husband's brothers and sisters.

Edgar J. Rosenberg Medical Scholarship Fund. The income from this fund, which was established by a bequest to The Society of The New York Hospital, is available to assist a needy and worthy student.

Mary Putnam Jacobi-Anna Forrest Rowe Scholarship. A bequest from William Vincent Rowe endowed this fund. The income provides financial assistance for woman students.

The Louis and Rachel Rudin Scholarship Fund.

This annual gift from the Louis and Rachel Rudin Foundation, Inc., shall be used for a scholarship in recognition of Dr. Lawrence Sonkin and shall be available to students without regard to age, sex, creed, or race, who demonstrate financial need, who show merit and great promise as students, and who are citizens of the United States. The scholarship shall be for the payment of tuition and support of students who otherwise would not be able to pursue careers as physicians.

The Dr. Jacques Saphier Scholarship Endowment

was established by Dr. Saphier's father, the late Conrad J. Saphier, in memory of Dr. Jacques Conrad Saphier (lieutenant, j.g., U.S.N.R.), class of 1940, who was killed in action on August 21, 1942, at Guadalcanal while in performance of his duty. The endowment income is awarded annually to a meritorious student of the Medical College who has completed at least one year of work, who needs its aid, and who, in the opinion of the faculty, merits the recognition for which this scholarship was established.

Anne and David C. Schilling Scholarship Fund.

The income from this endowment fund, established by a bequest from the estate of David C. Schilling, is used to provide first-year scholarships for needy students of high scholarship and character in the Medical College.

The Carl J. Schmidlapp Memorial Scholarship

Fund was endowed by Dr. Jean Schmidlapp Humes '49 in memory of her father, Carl J. Schmidlapp, Cornell University '08. The income is awarded annually to a deserving student in any class of the Medical College, selected on the basis of need and ability.

Joseph M. Seider Scholarship Fund. This fund, financed by an annual gift from Mr. Seider, provides scholarships for worthy students who are in need of financial assistance.

The Thorne Shaw Endowment Scholarship Fund provides the income to support three scholarships. A gift from the estate of Julia Shaw established the endowment. One scholarship is available to students after at least two years of study in the Medical College and two scholarships are available to students after at least one year of study in the Medical College.

The Robert E. Speno Endowment Scholarship

Fund was established in 1952 by a gift from Frank Speno in memory of his son, Robert E. Speno. A room in F. W. Olin Hall is named the Robert E. Speno Room, and the income from the endowment provides a room-rent scholarship.

The Nate B. and Frances Spingold Scholarship

Fund. A generous grant from the Nate B. and Frances Spingold Foundation provides scholarship assistance to first-year students; such aid

will be continued through the last year if they are in financial need.

Charles Rupert Stockard Scholarship. An invested fund was established in 1939 by a friend of the late Charles Rupert Stockard, professor of anatomy in the Cornell University Medical College, 1911-39. The income from this fund is to be awarded to either one or two students whose work has shown promise in the Department of Anatomy and who are desirous of doing advanced work in that department. The scholarships are to be awarded by the Executive Faculty Council upon nomination by the head of the Department of Anatomy.

Nancy G. Stone Memorial Scholarship Fund.

This endowed fund was established by a bequest from the estate of Nancy G. Stone, widow of Dr. Neil C. Stone '25. The income from this fund will be used to provide scholarships to worthy students in need of financial assistance.

The Walter C. Teagle Scholarship Fund, an endowment fund established in 1963 by a very generous gift from the Teagle Foundation, Inc., is a permanent memorial in honor of Mr. Teagle, with the recipients of the income from the fund to be designated Teagle Scholars. The letter establishing the fund explains the goal of the award as follows: "It is further the desire of the Directors of the Foundation that each student given an award be urged—but in no way required in any legal way—to consider in later life making a gift to Cornell University for the benefit of some student in the Medical College, in order that future generations of students may have available further funds to help defray the rising costs of medical education."

Dr. Leona E. Todd Scholarship Endowment. A gift from the estate of Alzina T. Elliott established this endowment fund, the income to be used for scholarships for woman students in the Medical College.

Training in Psychiatry Fund. A grateful patient, recognizing the value of psychiatric therapy in helping people achieve a more normal, fruitful life, has established this fund to provide financial assistance to students preparing for a career in psychiatry. Students who seriously intend to enter the field of psychiatry and who are judged qualified by the faculty, are eligible for financial aid after the second year of the medical course. Financial assistance may also be given in support of graduate or postgraduate training at the Payne Whitney Psychiatric Clinic.

Weill-Caulier Scholarship Fund. Income from the estate of Monique Weill-Caulier provides financial aid to students on the basis of financial need, outstanding scholarship and dedication to medical science. Students selected to receive these scholarships will continue to receive aid as long as they meet these criteria.

Dr. Samuel M. Weinreb Medical Scholarship

Fund. This endowed fund was established by the family, friends, and former patients of Dr. Samuel M. Weinreb '23 in his memory. The income from this fund is available to a needy fourth-year student who intends to practice in a medically underserved area.

Weld Fund Scholarship. Established by David and Mary Blake Weld, the income from this endowment fund provides scholarship assistance for needy students who are in good academic standing.

William I. Whiton Scholarship Fund. This fund was a gift from the estate of Daisy I. Whiton in memory of her son, William I. Whiton. The income from the fund is to be used to aid worthy medical students.

Phillip G. Woodward Scholarship Fund. The income from this fund, which was established by a bequest to The Society of The New York Hospital from Phillip G. Woodward, is available to be used for Phillip G. Woodward Scholarships, to be awarded to third- or fourth-year students of the Medical College who have demonstrated interest, initiative, and ability in the fields of psychiatry, neurology and/or behavioral biology.

Mary Louise Wuester Scholarship Endowment. The income from this endowment fund, which was established in memory of his mother by Dr. William O. Wuester '33, is awarded annually to a regularly matriculated student of good scholarship who is in need of financial aid.

Marie and John Zimmermann Scholarship and Loan Fund. The income from this endowed fund, established by a gift from the late Marie Zimmermann and the Marie and John Zimmermann Fund, Inc., is used to aid needy and worthy woman students. In addition to the endowment income, a generous annual gift is being given by the Zimmermann Fund, Inc., for supplemental scholarships to be made to a few needy and worthy woman students.

New York State Regents Scholarships. Applications should be made in the fall of the last year of preprofessional study.

Regents Physician Shortage Scholarships applications are due in May. Scholarship recipients must serve in shortage areas of the state. For applications and information write to the University of the State of New York, State Education Department, Bureau of Higher and Professional Educational Testing, Albany, New York 12234.

Tuition Assistance Program (TAP) is available to New York State residents, depending on family income. Applications are available from the Higher Education Services Corporation, Tower Building, Empire State Plaza, Albany, New York 12255.

Loan Funds

The 1923 Loan Endowment. The income from this endowment fund is available as a loan to a student needing financial assistance.

Alumni Association Loan Fund. The Medical College makes loans available to students from a portion of the income from an endowment fund that is provided through the Alumni Association. Students in the upper classes will be given preference.

Student Loan Funds. Revolving funds contributed through different sources, including the Kellogg Foundation, the Charles Hayden Foundation, the Student Bookstore, and the Bristol-Myers Fund, are available to students in all classes who are in need of assistance. Every effort is made, within the limitations of the financial structure of the institution, to help students who, by reason of unforeseen circumstances, are having financial difficulties. A special committee considers each case on its individual merits.

Lawrence W. Hanlon Student Loan Fund. This fund was established by the Medical College in memory of Dr. Lawrence W. Hanlon, associate dean of students, who died in 1970. Dr. Hanlon devoted his life to the welfare of the students at the Medical College, and this fund is designed to help continue his good work.

Joseph C. Hinsey Loan Fund. Established through the generosity of the Olin Foundation and supplemented by a generous gift from an anonymous donor, this revolving fund is used to advance funds on a loan basis to students in need of financial assistance.

B. H. Homan Jr. Revolving Loan Fund. This fund was established by a bequest from Benjamin H. Homan, Jr., and provides low-interest loans to worthy students with financial need.

Federal loan programs. The Medical College participates in the Federal Health Professions and National Direct Student Loan Programs. These loans, based on financial need, are administered through the college and are available only to students eligible for financial aid.

State guaranteed loans. Students may apply for federally guaranteed student loans from their banks in any state. Students seeking New York State guaranteed loans should apply to the New York Higher Education Services Corporation, Student Financial Aid Section, Tower Building, Empire State Plaza, Albany, New York 12255.

There are other student loans available from organizations with which Cornell University has a working agreement. For further details, please inquire in the Office of Student Affairs, Room C-118.

Prizes

Mary Aldrich Fund. In memory of William Mecklenburg Polk, M.D., LL.D., first dean of the

Medical College, two prizes are offered for proficiency in research to regularly matriculated students of the Medical College. Members of all classes are eligible for these prizes.

The awards are made at the end of each academic year for the best report presented, in writing, of research work done by students, or for valuable reviews and logical presentations on medical subjects not to be found fully considered in a single text or reference book. If the papers submitted are not considered worthy of special commendation, the prizes will be withheld.

Papers are to be submitted in duplicate in a sealed envelope marked "Dean William Mecklenburg Polk Memorial Prize Committee" and must be in the Office of Student Affairs, Room C-118, not later than the first Monday in April. In 1981, this prize was awarded to Paul N. Casale and Richard R. Eisenberg.

The American Medical Women's Association Scholarship Citation is awarded each year to women who graduate in the top 10 percent of the class. In 1981 this citation went to Roberta Brockman, Elizabeth E. Guenther, Judith E. Wolf and Elizabeth A. Wuerslin.

CIBA Award for Outstanding Community Service. This award, a complete set of the Netter Atlas Volumes, is offered each year by the CIBA Pharmaceutical Company to a student in the sophomore class who has performed some laudable extracurricular activity within the community. In 1981 this prize was awarded to George D. Bittar.

The Clarence C. Coryell Prize in Medicine was endowed by a bequest from Dr. Coryell, a graduate of the Medical College in 1903. The prize, financed by the income, is to be awarded annually to the student having the highest average in medicine up to the end of the junior year. In 1981 this prize was awarded to Tim A. Fischell and Alan Hillman.

The Clarence C. Coryell Prize in Surgery was endowed by a bequest from Dr. Coryell, a graduate of the Medical College in 1903. The prize, financed by the income, is to be awarded annually to the student who attains the highest marks in surgery during the fourth year. In 1981 this prize was awarded to James L. Clarke.

Dean's Research Prize. Cash awards are offered to matriculated students of any class for excellence in research. For 1981 these prizes were awarded to Samuel J. Snyder and Steven D. Tennenberg.

The Oskar Diethelm Prize for Excellence in Psychiatry was established in honor of Oskar Diethelm, who was Chairman of the Department of Psychiatry of Cornell University Medical College from 1936 to 1962. It is awarded annually to the medical student who has demonstrated exceptional interest and ability in psychiatry

through research, clinical activities, or scholarly work. In 1981 this prize was awarded to Pamela A. Felder.

The David Drusin Memorial Prize was established by his family and friends to recognize both scholastic achievement in medicine and those intangible human qualities associated with a good physician. The prize is awarded to a student who has completed the third clinical year. Candidates for this prize are to be recommended by the Chairman of the Department of Medicine to the Dean of the Medical College at the conclusion of the third year. For 1981 this prize was awarded to William H. Hines and Elizabeth E. Guenther.

The Franklyn Ellenbogen Prize in Hematology-Oncology was established by a gift from the Franklyn Ellenbogen, Jr., Memorial Foundation in honor of Ralph L. Nachman, M.D., Professor of Medicine and Chief of the Division of Hematology-Oncology. The income from this endowed fund will be used to finance an annual Hematology-Oncology Prize, to be given to a fourth-year graduating student who has demonstrated significant evidence of achievement in this area. For 1981 the prize was awarded to Elizabeth E. Guenther.

Sarah O'Laughlin Foley Prize in Clinical Medicine. Dr. William T. Foley, Clinical Associate Professor of Medicine Emeritus and a member of the class of 1937, established this annual prize in memory of his mother. The recipient, a member of the graduating class, is selected for excellence in clinical medicine by the chairperson of the Department of Medicine. For 1981 the prize was awarded to Alan L. Hillman.

Louis Gibofsky Memorial Prize. This prize is a cash award offered to the medical student who submits the best research paper in nephrology, dialysis, transplantation, or immunobiology. The award is in memory of Louis Gibofsky. In 1981 this prize was not awarded.

The Janet M. Glasgow Award for Outstanding Achievement is presented each year by the American Medical Women's Association to women medical students graduating as top scholars in their class to focus attention on the accomplishments of women in medicine. In 1981 this award was not given.

Good Physician Award. A silver desk tray, suitably inscribed, given by Dr. Philip Stimson, will be awarded to that member of the graduating class who, by vote of the class, best exemplifies the intangible qualities of "the good physician." For 1981 the award was presented to Francis X. Brickfield.

Charles L. Horn Prize Fund. The income from this fund will be awarded each year to a member of the graduating class who has demonstrated outstanding qualities of leadership and service to the medical community. For 1981 the prize was awarded to Loretta A. Sullivan.

The Herman L. Jacobius Prize Endowment in Pathology was established in 1945 by a gift from Dr. Lawrence Jacobius and his friends in memory of his son, Dr. Herman L. Jacobius '39, who was killed in action in the Netherlands on September 28, 1944. The income is available annually to the student of the third- or fourth-year class who, in the opinion of the Department of Pathology, merits recognition for high scholastic attainments and outstanding performance in the subject of pathology. If, in any year, no student merits the distinction, the award will be withheld. In 1981 the prize was awarded to Robert B. Cooper.

The George Ladas Prize for Efficiency in Gynecology was established by Dr. George Ladas, a graduate of the Medical College in 1927, in memory of his mother. The prize is to be awarded to the medical student who has demonstrated the greatest proficiency in gynecology. In 1981 the prize was awarded to Paul A. Schlosser.

The Dr. Harold Lampert Biomedical Research Prize. A cash award is offered to the medical student who submits the best thesis reporting original biomedical research while a candidate solely for an M.D. degree. The award includes a framed certificate and is in memory of Dr. Harold Lampert, Distinguished Service Professor of Physiology and Biophysics at Mount Sinai School of Medicine. In 1981 this prize was awarded to Katherine P. Holden.

The George S. Meister Prize in Pediatrics has been established in memory of Dr. George S. Meister '26, as an expression of the warm esteem in which he was held. The prize consists of income derived annually from an invested fund contributed by members of his family, his close friends and associates, his classmates in chemical engineering at New York University, and his classmates in medicine at the Medical College. Awarded initially in 1967, the prize is given each year for efficiency in pediatrics to a member of the graduating class selected by the Department of Pediatrics. In 1981 this prize was awarded to Andrea Lotze.

Alfred Moritz Michaelis Prize Endowment for Efficiency in General Medicine. The income is offered as a prize for general efficiency in the Department of Medicine, in commemoration of Alfred Moritz Michaelis, who was graduated from the Medical College on June 11, 1925, and who died during his internship at Mt. Sinai Hospital on April 24, 1926. The award is presented at the end of the fourth year to a member of the graduating class who has taken the full course of study at the Medical College. In 1981 this prize was awarded to Tim A. Fischell.

Gustave J. Noback Memorial Fund in Anatomy. Established in 1972 by Miss Berthe Manent, a graduate of The New York Hospital School of Nursing, in memory of Dr. Gustave J. Noback. Dr. Noback will be remembered for his great kindness and generosity to all his students, and also for his work in research, and sculpture. The

income from this fund is to be awarded yearly at the discretion of the professor in charge to a student who has performed outstanding work in anatomy. This prize was not awarded in 1981.

Arthur Palmer Prizes for Efficiency in Otorhinolaryngology. These prizes are made available from the income of the Arthur Palmer Fund, which was provided by the members of the Division of Otorhinolaryngology in honor of Dr. Palmer. The prizes are given to the students in the graduating class who have the best records in this capacity. For 1981 this prize was awarded to Susan D. Goodman.

The Robert F. Pitts Prize has been established by a generous gift of the late Robert F. Pitts, former chairman of the Department of Physiology at Cornell University Medical College and past president of the American Physiological Society. Two prizes, a \$2,500 first prize and a \$1,500 second prize, are offered for research conducted by medical students in the Department of Physiology at Cornell University Medical College. The selection shall be made on the basis of manuscripts submitted to an Awards Committee. This committee consists of the chairpersons of the Departments of Physiology at Harvard Medical School and Yale University School of Medicine, the dean and the chairperson of the Committee of Research Prizes at Cornell University Medical College. The chairperson of the Department of Physiology at Cornell shall act as the chairperson of this committee. If the papers submitted are not considered worthy of special commendation the prizes will be withheld. Not awarded in 1981.

John Metcalf Polk Prizes for General Efficiency. These prizes, financed by the income from an endowed fund, are given in commemoration of John Metcalf Polk '99, who was an instructor in the Medical College at the time of his death on March 29, 1904. The prizes are presented at the end of the fourth year to the three students who have the highest academic standing for the four years of work. Only those students who have taken the full course of study at the Medical College are eligible. In 1981 these prizes were awarded to Tim A. Fischell, William H. Hines and Judith E. Wolf.

Gustav Seeligmann Prizes Endowment for Efficiency in Obstetrics. Two prizes, financed by the income from an endowment established by an anonymous donor in recognition of the work of Dr. Gustav Seeligmann, are given to the two students of the graduating class who have made the best record in obstetrics. In 1981 these prizes were awarded to Andrea Lotze and Elizabeth E. Guenther.

Sondra Lee Shaw Memorial Fund. The income from an endowment fund established by Mrs. Joan S. Friedman in memory of her sister, Sondra Lee Shaw, supports an annual prize given in memory of Sondra Lee Shaw. The prize is awarded to the student who has produced an outstanding research paper in the field of neuro-

ogy, pharmacology related to the nervous system, or behavioral science. The prize winner is chosen by the Committee on Prizes in Research. The prize was not awarded in 1981.

Mitchell Spivak Memorial Prize in Pediatrics.

Various donors contributed to the endowment for this prize as a memorial to the father of Jerry L. Spivak '64. The prize, financed by the endowment income, is awarded annually to the member of the graduating class who has made the best record in pediatrics. In 1981 this prize was awarded to Robert F. Ward.

T. Campbell Thompson Prizes for Excellence in Orthopedic Surgery.

A gift in recognition of Dr. Thompson's leadership in the teaching and practice of orthopedic surgery by his friends and associates on the staff of the Hospital for Special Surgery established this endowed fund. The income is to be awarded yearly to members of the graduating class who have demonstrated the greatest proficiency in orthopedic surgery. These awards are to be made by the dean upon recommendation of the faculty staff members of the Hospital for Special Surgery. In 1981 this prize was awarded to Jay D. Mabrey.

The William C. Thro Memorial Prize Endowment

was established in memory of William C. Thro '01, whose deep interest in and devotion to clinical pathology found expression in the teaching and practice of this subject at his alma mater continuously from 1910 to 1938. The income from the endowed prize is awarded to the student who attains the best record in the pathophysiology course. The candidate for the prize is recommended by the professor of pathophysiology. This prize was not awarded in 1981.

Upjohn Achievement Award.

This annual award to a member of the graduating class is given in recognition of outstanding achievement in a basic science. Consisting of a cash award and a plaque, the award is supported by the Upjohn Company. In 1981 the prize was awarded to Tim A. Fischell.

Weiss Prize for Excellence in Clinical Medicine.

The prize was established by Mr. and Mrs. Roger Weiss in 1979 as an expression of the high esteem in which they hold their physician, Dr. Harvey Klein. The cash award and a framed certificate is offered to a member of the graduating class who, in the opinion of a committee chaired by Dr. Klein and consisting of the Chairman of the Department of Medicine, the chief resident in medicine and the assistant chief residents in medicine, best exemplifies the qualities necessary for the attainment of outstanding bedside clinical competence in the field of internal medicine. The prize was awarded to Alan L. Hillman in 1981.

The Anthony Seth Werner, M.D., Memorial Prize

was established by Dr. Aaron S. Werner to honor the memory of his son, Dr. Anthony Seth Werner, who was an assistant professor in the Department of Medicine at the time of his death in

1968. The prize is awarded annually to a member of the graduating class for excellence in the study of infectious diseases. In 1981 this prize was not awarded.

The Harold G. Wolff Research Prize

is presented in memory of the late, famed chief of neurology at The New York Hospital-Cornell Medical Center. The prize consists of a cash award and a selection of writings representing Dr. Wolff's most creative scientific contributions. The award is given to the medical student of any class who has completed the most outstanding piece of original research in the neurological or behavioral sciences. In 1981 this prize was awarded to Anne Mazer-Weitz.

Named Professorships

The following are the named professorships at Cornell University Medical College.

The Winifred Masterson Burke Professorship in Rehabilitative Medicine

was established in 1971 with a gift from the Winifred Masterson Burke Relief Foundation. The first and present occupant of the chair is Dr. Fletcher H. McDowell.

The Winifred Masterson Burke Professorship of Neurology

was established in 1978. The first and present occupant of the chair is Dr. John P. Blass.

The James J. Colt Professorship of Urology in Surgery

was established in 1970 through a gift from the James J. Colt Foundation. The present occupant of this chair is Dr. E. Darracott Vaughan, who is surgeon-in-charge of the James Buchanan Brady Urological Foundation at The New York Hospital and head of the Division of Urology in the Department of Surgery.

The Livingston Farrand Professorship of Public Health and Preventive Medicine

, established in 1944 upon receipt of gifts from the Milbank Memorial Fund and the Rockefeller Foundation Fund, is named for Livingston Farrand, who was the President of Cornell University at the time The New York Hospital-Cornell Medical Center was organized. The first occupant of the chair was Dr. Walsh McDermott. The current occupant is Dr. George G. Reader, Chairman of the Department of Public Health.

The Dr. Aaron Feder Visiting Professorship in Medicine

was established by the late Morris Brecher and his sister, Susan Brecher, in honor of Dr. Aaron Feder, Clinical Professor of Medicine.

The Given Foundation Professorship of Obstetrics and Gynecology

was established in 1963 with funds from Irene Heinz Given and the John LaPorte Given Foundation. The foundation's gift was designed to provide endowed support for the chairman of the Department of Obstetrics and Gynecology. The present occupant of the

chair is Dr. William J. Ledger, Chairman of that Department.

The Stanton Griffis Distinguished Medical Professorship was established by the Board of Trustees of Cornell University in honor of the late Mr. Griffis, Cornell University '10. Mr. Griffis was a distinguished member of the Board of Trustees for twenty-one years, a trustee emeritus for twenty-four years, and a presidential counselor for eight years.

The Roland Harriman Professorship of Cardiovascular Medicine was established with a gift from Mr. and Mrs. E. Roland Harriman in 1963.

The Homer T. Hirst, III, Professorship of Oncology in Pathology was established in 1981 through the bequest of the late Louise G. Hirst in memory of her husband, Homer T. Hirst, III. This chair has not yet been filled.

The Barklie McKee Henry Professorship of Psychiatry, established in 1968, honors the memory of the late Mr. Henry, who was president of The Society of The New York Hospital in 1940 and a moving force in the development of The New York Hospital-Cornell Medical Center's Department of Psychiatry into the eminent treatment, research, and teaching unit it is today. Dr. William T. Lhamon, a former chairman of the department and Professor of Psychiatry, was the first occupant of the chair. The present occupant of the chair is Dr. Robert Michels, Chairman of the Department of Psychiatry.

The Joseph C. Hinsey Professorship of Anatomy, established in 1966, upon receipt of a gift from Nicholas Noyes, was the first professorship named for a living member of the faculty. A former Dean of Cornell University Medical College, the late Dr. Hinsey was director of the Medical Center until his retirement in 1966. The first and present occupant of this chair is Dr. Roy C. Swan, formerly chairman of the department.

The Johnson & Johnson Distinguished Professorship in Surgery was established in 1972 through a grant from the Johnson & Johnson Associated Industries Fund.

The Harvey Klein Professorship, which is yet to be designated, was established in 1981 by a gift from Mr. Lewis L. Glucksman in honor of Dr. Harvey Klein, a member of the faculty in the Department of Medicine.

The Hilda Altschul Master Professorship was established in 1971 in memory of the late Mrs. Master, who was the wife of Dr. Arthur M. Master '21. Endowment of the chair was made possible by gifts from Dr. Master; Mr. Arthur M. Master, Jr.; the late Mrs. Herbert H. Lehman, sister of Mrs. Master; and the Overbrook Foundation, whose president was the late Mr. Frank Altschul, Mrs. Master's brother. The present occupant is Dr. John H. Laragh, director of the Cardiovascular Center.

The John Milton McLean Professorship of Ophthalmology was established in 1972 in memory of the late Dr. McLean who headed the Department of Ophthalmology for twenty-seven years. A graduate of the Medical College in 1934, his reputation as an eye surgeon, investigator, and teacher was worldwide. The memorial was initiated by Dr. McLean's former residents, the "eye alumni," whose inspiration and generosity brought together his former patients, associates, and friends, and their combined gifts endowed the chair. The present occupant of the chair is Dr. D. Jackson Coleman, Chairman of the Department of Ophthalmology.

The Stavros S. Niarchos Professorship in Pediatric Cardiology was established in 1979 by a gift from Mr. Stavros S. Niarchos. The present occupant is Dr. Mary Allen Engle.

The R. A. Rees Pritchett Professorship in Microbiology was established in 1981 by a gift from Mr. and Mrs. Arthur B. Belfer, Mr. and Mrs. Robert A. Belfer, Mr. and Mrs. Lawrence Ruben, Mr. and Mrs. Jack Saltz and the Belfer Foundation in honor of Dr. R. A. Rees Pritchett, a member of the faculty in the Department of Medicine.

The Revlon Pharmaceutical Professorship of Pharmacology and Toxicology was established in 1979 by a gift from Revlon, Inc. The present occupant is Dr. Walter F. Riker, Jr., Chairman of the Department of Pharmacology.

The Israel Rogosin Professorship of Biochemistry was established in 1965 when Mr. Rogosin made a substantial gift to The New York Hospital-Cornell Medical Center's Fund for Medical Progress. The late Dr. Vincent du Vigneaud, who received the Nobel Prize in chemistry in 1955, was Cornell's first Israel Rogosin Professor. The chair has been held since Dr. du Vigneaud's retirement in 1967 by Dr. Alton Meister, Chairman of the Department of Biochemistry.

The Sterling Drug Visiting Professorships were established in 1979 by a gift from the Sterling Drug Company in honor of Dr. Walter F. Riker, Jr., Chairman of the Department of Pharmacology. The professorships are designed to promote interchange of knowledge in the field of pharmacology. Each visiting professor will spend about a week at the college, delivering a major lecture and participating in seminars.

The Lewis Atterbury Stimson Professorship of Surgery was established in 1935 by an anonymous gift presented to the Medical College in memory of Dr. Stimson, who was Cornell's first professor of surgery. A second gift was added to the endowment in 1944 by the late Candace C. Stimson, Dr. Stimson's daughter. The first occupant of this chair was Dr. Frank Glenn. The present occupant of this chair is Dr. G. Thomas Shires, Chairman of the Department of Surgery.

The William D. Stubenbord Visiting Professorships were established in 1968 with an endowment from the Louis Calder Foundation "in memory of Louis Calder, Sr., and Louis Calder, Jr., and in recognition of the outstanding professional services and long friendship of William D. Stubenbord '31, for them and members of their families." The departments of the college will, in rotation, be host to visiting scholars. Each visiting professor will reside at the college for approximately one week and in that time will deliver a special lecture and hold seminars with faculty and students.

The Anne Parrish Titzell Professorship in Neurology was established in 1958 by a substantial gift from a grateful patient of the late Dr. Harold G. Wolff, head of neurology at The New York Hospital-Cornell Medical Center from 1932 until his death in 1962. Dr. Wolff's successor to the chair is Dr. Fred Plum, Chairman of the Department of Neurology.

The Maxwell M. Upson Professorship of Physiology and Biophysics, established in 1970, honors the memory of Mr. Upson who had been a member of the Cornell University Board of Trustees for thirty-five years. The first occupant of this chair was the late Dr. Robert F. Pitts, who was Chairman of the Department of Physiology and Biophysics from 1950 through 1972. The current occupant of the chair is Dr. Erich E. Windhager, Chairman of the Department of Physiology and Biophysics.

The Harold and Percy Uris Professorship in Reproductive Biology was established in 1976 with an endowment from the Uris Brothers Foundation. The current occupant of this chair is Dr. J. Michael Bedford.

The Harold and Percy Uris Professorship of Pediatric Endocrinology and Metabolism was established with a grant from the Uris Brothers Foundation. The first occupant of this chair is Dr. Maria I. New, who is the head of the Division of Pediatric Endocrinology and director of the clinical research center's pediatric unit and Chairman of the Department of Pediatrics.

The Bruce Webster Professorship of Internal Medicine was established with a bequest from the estate of Dr. Bruce Webster, a member of the faculty, and gifts from Mr. Roy E. Larsen and Dr. Webster's sister, Mrs. Flora Shefrin.

The Irving Sherwood Wright Professorship of Geriatrics, the first endowed chair in geriatrics in the United States, was established in 1978 by a gift from the E. Roland and Gladys Harriman Foundation in honor of Dr. Wright, a member of the faculty. The first occupant of the chair is Dr. Marc E. Weksler, director of the Division of Geriatrics and Gerontology in the Department of Medicine.

In addition to the professorships described above, a chair has been endowed by Mr. Israel Rogosin, but has not yet been named.

Form of Gifts and Bequests

Gifts and bequests are an important source of funding for the Medical College. If it is desired that a gift or bequest shall be used in whole or in part for any specific purpose in connection with the Medical College, such use may be specified.

If a bequest is made to the Medical College, the language may be: "I give and bequeath to Cornell University the sum of \$ for use in connection with its Medical College in New York City."

If a bequest is made to the Medical Center, the language may be: "I give and bequeath to The New York Hospital-Cornell Medical Center Fund, Inc. the sum of \$"

Further information about making a gift or bequest may be obtained from the Dean or Secretary of the Medical College or the Counsel of the University.

Student Organizations and Societies

Alpha Omega Alpha

Alpha Omega Alpha is a medical college honor society in which membership is based upon high scholastic achievement in the first three years of the Medical College curriculum. It was organized at the College of Medicine of the University of Illinois, Chicago, on August 25, 1902. A.O.A. is the only society of its kind on this continent.

The Cornell chapter of A.O.A. was organized May 2, 1910. A large number of the faculty are members. The chapter sponsors an annual visiting professorship and an annual lecture.

Members elected from the graduating class of 1981 are: Philip J. Bossart, Francis X. Brickfield, Jr., Roberta Brockman, Bruce D. Charash, Charles H. Chodroff, James L. Clarke, Robert B. Cooper, Lauraine J. Effinger, Tim A. Fischell, Robert J. Friedlander, Jr., Scott H. Greenstein, Elizabeth E. Guenther, Alan L. Hillman, William H. Hines, Robert G. Holman, Andrea Lotze, Michael S. Rabin, Paul M. Schlosser, Robert F. Ward, Judith E. Wolf.

CUMC Research Society

The Cornell University Medical College Research Society is a newly formed student organization designed to foster interest and opportunities in student research. The society serves to:

1. Function as a clearing house for student research opportunities for elective credit and summer employment.
2. Print a bulletin of abstracts of student research.
3. Provide an opportunity for students to present their research in a seminar format.

4. Recognize outstanding research achievements with annual prizes given by Cornell University Medical College and other organizations.
5. Sponsor a seminar program with Cornell University Medical College departmental cooperation.

Cornell University Medical College actively supports student research by awarding summer fellowships with funds received from the National Institutes of Health as well as numerous other sources. In the summer of 1981, eighty students received funding for research.

Alumni Association

Each graduate of Cornell University Medical College is automatically considered a member of the Alumni Association. Dues are \$25 a year. The activities of the association include a biennial reunion and banquet, student and faculty parties, meetings and panel discussions on topics of general interest, and a placement service. The association maintains an office in Room C-103. An annual appeal for unrestricted funds for the Medical College is made to the members of the association.

Officers

Kathryn H. Ehlers '57, president
 George R. Holswade D '43, vice president
 William T. Stubenbord '62, secretary
 Frederick Martens, Jr., '57, treasurer
 William A. Barnes '37, chairman, Medical College Fund
 C. Richard Minick '60, editor, *Alumni Quarterly*

Directors

Henriette E. Abel '59
 Robert R. Abel '56
 George N. Cornell '50
 Armand Cortese '58
 Lewis M. Drusin '64
 Kathleen M. Foley '69
 Stuart B. Mushlin '73
 Jack Richard '53

Managing Director

Joan Steinbach

Student Health Care

The Student Health Plan of Cornell University Medical College provides hospitalization and major medical insurance for all medical students. In addition, the Plan provides for ambulatory care at the Personnel Health Service of The New York Hospital-Cornell Medical Center.

Physicians at the Health Service will refer students who require specialized care to clinics of the Hospital and to attending physicians of the staff.

The cost of medical services provided by the Plan are included in the tuition and fee structure announced by the College each academic year. Students will be issued Plan membership cards and will receive courtesy privileges at The New York Hospital Pharmacy.

Entering students are requested to have a physical examination, chest X-ray and laboratory tests performed by their personal physicians prior to matriculation. The hours of the Personnel Health Service and a complete statement of Plan benefits will be provided to each student.

The College recommends that students purchase insurance coverage for eligible dependents who do not have other insurance available to them. Insured dependents are not eligible for care at the Personnel Health Service but they will be referred to appropriate members of the Hospital staff for medical treatment.

Residence Halls

F. W. Olin Hall, a student residence completed in 1954, is at 445 East Sixty-ninth Street, directly across from the Medical College entrance on York Avenue. Olin Hall is a ten-story fireproof building containing a gymnasium, snack bar, lounge, music room and 174 residence rooms. Each residence room is furnished as a single bedroom-study but, since two rooms share a connecting bath, they may be used as a suite for two students, if desired. The rooms are completely furnished. Single, first-year students usually live in this building.

The student housing fee for an academic year is \$1,380; for a full year (twelve months), \$1,656; and for periods of less than an academic year, \$138 a month. (These prices are subject to change.) Several cafeterias are available in the main college and hospital buildings.

Apartments are available in Livingston Farrand Apartments for married students and upper-classmen. Housing fees in this building are \$169-330 a month.

Jacob S. Lasdon House, an apartment residence at 420 East Seventieth Street, is the newest student residence and was opened for occupancy in September 1974. This building, which was made possible by a gift from the estate of the late Mr. Lasdon, contains studio and one- and two-bedroom apartments. The housing fees for the various units in Lasdon House range from \$310 a month to \$520 a month. Single, first-year students cannot ordinarily be accommodated in this building.



Cornell University

Departments of Instruction

Anatomy

Professors of Anatomy

D. C. Brooks, J. M. Bedford, W. D. Hagamen,
T. H. Meikle, J. L. Sirlin, R. C. Swan, Joseph C.
Hinsey Professor of Anatomy

Clinical Professor of Anatomy

A. E. Inglis

Associate Professors of Anatomy

R. Bachvarova, F. G. Girgis, T. C. Rodman,
J. C. Weber (acting chairman)

Clinical Associate Professor of Anatomy

G. Stassa

Adjunct Associate Professor of Anatomy

M. D. Hamburg

Assistant Professors of Anatomy

J. Hefton, B. B. Kaplan, J. J. Rasweiler IV, M.
Risley, J. M. S. Winterkorn

Adjunct Assistant Professor of Anatomy

M. Romani

Clinical Instructors in Anatomy

G. Imber, R. G. Schwager

Adjunct Instructors in Anatomy

M. Panio, P. Pellicci

Senior Research Associate in Anatomy

F. H. Pruslin

Research Associates in Anatomy

V. DeLeon, G. Kaplan

Senior Lecturer in Anatomy

D. Gomez

Lecturer in Anatomy

D. Falcone

Teaching Assistant in Anatomy

J. Choy

Graduate Research Assistants in Anatomy

D. Batter, S. Bernstein

The study of medicine reasonably begins with the study of the normal structure of the human body, for the first question usually asked in any

analysis of a biological system is: What are its spatial relations, its form, its configuration, and the time courses of development of these spatial relations? This is the substance, and this is the unique aspect of biological systems that constitute the anatomical sciences.

The objective is to bring this unique aspect of the human organism into focus for the first-year medical student and to present the major structural concepts and principles. The presentation aims toward some appreciation of how these concepts have evolved, how these principles have been established, and what the outstanding questions are. The student is provided with first-hand experience in some of the methods of anatomy and is encouraged to understand the principles and major limitations of most of the modern methods of anatomy. Foregoing a comprehensive, but necessarily superficial, study of human structure, an analysis is offered of representative structures, aiming to develop in the student confidence and competence for further independent study of anatomy in the years ahead. However powerful and indispensable current anatomical concepts are in the analysis of medical problems, they will eventually be replaced in the minds of the best physicians by much more powerful concepts.

The supervised study of anatomy, in the first and second trimesters of the first year, is organized into two courses for practical reasons. Gross anatomy is most effectively studied by regions; microscopic and developmental anatomy, by structural and functional systems. In the third trimester the brain and spinal cord are studied concurrently in their gross and microscopic aspects. A student studies under the direct supervision of one of five tutors in each course. The correlation of understanding of structure gained from these courses is encouraged by participation of staff members as tutors in two or more of these courses in the same or successive years.

Required Courses

First Year

Cell Biology and Microscopic Anatomy The structure of cells, their organization into tissues and organs, and basic concepts of how structure subserves function are considered. Concepts of differentiation and gene expression, which provide a basis for the understanding of the

properties of cells and tissues, are presented. A comprehensive and systematic study of structure from the ultrastructural to the macroscopic level is pursued in the laboratory with emphasis on individual study of histological sections with the light microscope.

Gross Anatomy Regional anatomy is studied principally through dissection of the human body. Supplementing this are prosections by instructors, tutorial group discussions, and radiographic demonstrations.

Neuroscience The gross and microscopic structure of the brain and spinal cord is taught in an inter-departmental course in neuroscience in cooperation with the Departments of Neurology and Physiology. Lectures correlate the structure, function, and clinical significance of the principal concepts of the nervous system. Opportunity is provided in the laboratory for gross dissection of the preserved human brain and for the study of the serial histological sections of the human brain in three different planes.

Elective Options

Radiographic Anatomy First trimester: eleven weeks. Unlimited enrollment. G. Stassa.

A weekly conference demonstrating, with modern radiographic methods, regional and systemic structural and functional relations and their clinical application.

Graduate Genetics Seminar Course First and second semesters: thirty weeks. Unlimited enrollment. Prerequisite: at least one course in formal genetics. M. Siniscalco, G. J. Darlington. Fall and spring semester topics to be announced.

Clinical Anatomy of the Extremities and Back Second trimester: eleven weeks. Unlimited enrollment. F. G. Girgis, A. Inglis, M. Panio, P. Pellicci, G. Stassa.

A functionally and clinically oriented introduction to the extremities and back. There will be each week a one-hour conference on radiographic anatomy, and a one-hour clinical conference with case presentation. Offered jointly by the staffs of the Departments of Anatomy and Radiology and the Division of Orthopedics of the Department of Surgery.

Anesthesiology

Professors of Anesthesiology

J. F. Artusio, Jr., chairman; W. S. Howland, A. Van Poznak

Professor of Clinical Anesthesiology

M. J. Topkins

Associate Professors of Anesthesiology

P. Goldiner, O. Schweizer

Clinical Associate Professors of Anesthesiology

H. L. Erlanger, J. McCormick

Assistant Professors of Clinical Anesthesiology

R. H. Edmundson, D. Jascott, R. Leff, V. Malhotra, W. Marx, A. P. Reed, S. F. Rizk, M. Tjeuw, D. Vuckovic, F. S. Yao

Clinical Assistant Professors of Anesthesiology

L. L. Balazs, R. G. Barile, I. Berlin, D. Borovac, G. Carlon, G. G. Curtis, J. L. Fox, A. F. Kass, L. J. Maggio, M. B. Meyers, M. Pratala, S. M. Rooney, K. J. Rosenbaum, R. A. Rossi, C. Sanger, H. Sayegh, J. Schwartz, L. Silver, D. Susman, L. Turner, J. Weingram

Clinical Instructors in Anesthesiology

G. Balint, R. Cesar, A. Cheng, H. Green, S. Gunasti, J. Herbert, J. W. Konovitch, I. Lin, E. Lobrin-Farcon, T. V. Miles, J. Nagy, D. J. Nardi, R. C. Natoli, C. Ong, J. P. Palma, A. N. Rachleff, S. Rosenbaum, M. Schnapp, J. E. Shahmoon, H. Shiffrin, S. N. Westin, A. T. Zimbard

Instructors in Clinical Anesthesiology

X. Bogaerts, P. Burns, S. Jain, S. R. Jalandoni, J. P. Ragasa, E. Sia-Kho, F. Towayer, A. E. Wightman, M. D. Weibman

Clinical Associates in Anesthesiology

P. Bailey, W. Burke, S. Buys, R. Chuda, S. DiGiovanni, R. Fuss, B. Gottlieb, B. Handelman, R. Janik, Z. K.-Jetha, B. Kaufman, R. Kazanjian, T. Kudlak, B. Litwak, E. McDivitt, H. Pinchot, L. Rabinowitz, J. Salzer

Required Courses

Second Year

The Department of Anesthesiology participates in the teaching of pharmacology. Anesthetic agents are considered, not only as depressants of the central nervous system, but also as illustrations of the general pharmacological phenomena of drug uptake and distribution. The department also assists in teaching about drugs that affect respiratory mechanisms. It participates in lectures, laboratory demonstrations, and student seminars.

Third Year

Anesthesiology is taught in seminar-discussion periods during the clerkship in surgery. The subjects covered are: cardiac and respiratory resuscitation; the medical care of the surgical patient, respiratory therapy; and the evaluation, diagnosis, and treatment of pain.

Elective Options

Third Year

During the summer between the second and third years, selected students are offered a preceptorship in anesthesiology under a pro-

gram supported by the American Society of Anesthesiologists and the Department of Anesthesiology.

Fourth Year

An elective clinical or research program is offered by the department to fourth-year students. Each student is assigned to an attending anesthesiologist. Students spend their time with the attending anesthesiologist, making pre-operative visits, administering anesthesia, and in postoperative and recovery care. Emphasis is placed on respiratory physiology, therapy, and resuscitation. Progressive participation and responsibility is given to the student. A second clinical elective is offered in the treatment of pain by the use of nerve block techniques, transcutaneous stimulation and injection of trigger points for the treatment of myofascial pain. This experience encompasses The New York and Memorial Hospitals in the differential diagnosis and care of patients with acute and chronic pain. A research elective can be arranged either at The New York Hospital or Memorial Hospital for individual students.

Biochemistry

Professors of Biochemistry

A. Meister, Israel Rogosin Professor of Biochemistry, chairman; E. M. Breslow, R. H. Haschemeyer, A. Novogrodsky, A. S. Posner, J. R. Rachele, A. L. Rubin (surgery), R. L. Soffer (medicine), K. H. Stenzel (surgery)

Adjunct Professors of Biochemistry

B. L. Horecker, C.-Y. Lai

Visiting Professor of Biochemistry

Xu Tingsen

Associate Professors of Biochemistry

A. L. Boskey, T. E. Duffy (neurology), J. S. Goldstein, O. W. Griffith, R. R. Riggio (surgery), S. S. Tate, D. Wellner, K. R. Woods

Associate Professors of Clinical Biochemistry

J. S. Cheigh, G. F. Fairclough, J. D. Gass, J. F. Sullivan (surgery)

Adjunct Associate Professors of Biochemistry

M. Eibl-Sebestyen, H. Gilder, J. M. Manning

Assistant Professors of Biochemistry

J. Chami (surgery), A. J. L. Cooper (neurology), J. S. Cornell, K. Field, M. Fotino, B. Gordon, B. R. Leslie (surgery), S. G. Powers, S. E. Saal (surgery), E. T. Schubert (pediatrics), M. Suthanthiran (surgery), L. Tapia (surgery)

Adjunct Assistant Professor of Biochemistry

P. P. Trotta

Research Associates in Biochemistry

B. Dharmgrongartama, H. El-Dorry, V. P. Wellner

Postdoctoral Associates in Biochemistry

G. Abraham, W. Abbott, B. Boettcher, J. Carlson, J. Williamson

Fellows in Biochemistry

A. Chaddah, G. De Boccardo, M. C. Frankel, I. J. Miller, J. A. Pannone, P. A. Taufield, B. J. Yankiver

Graduate Research Assistants in Biochemistry

M. E. Anderson, A. Arnold, R. J. Bridges, G. C. Chen, S. Fitzpatrick, S. Gardell, L. Hinman, D. Kaseman, E. G. Kozak, S. Lipkowitz, D. Mynarcik, B. Nash, G. P. Todd

Courses

Medical Biochemistry Required course offered during the first and second trimesters. Limited to 120 students. During the first trimester the days and hours of this course are: M 2-3; T W Th 9-10; F 2-5. During the second trimester the days and hours of this course are: M W Th 9-10; F 2-5. Friday hours are typically devoted to group conferences. Specific course prerequisites: bachelor's degree required. Responsible faculty members: E. Breslow, J. S. Cornell.

Designed for medical students. The chief concern is with biochemical principles fundamental to medical problems. Basic biochemical information will be presented and integrated with selected nutritional and health problems of concern to physicians, by means of lectures, group conferences, and participation in clinical rounds.

First trimester: Chemical and physical properties of biomolecules, enzymology, molecular biology, metabolism of carbohydrates, special topics and associated clinical problems. Various faculty members.

Second trimester: Metabolism of lipids, amino acids, purine and pyrimidines. Greater emphasis on the metabolic aspects of biochemistry and the medical consequences of disturbances in intermediary metabolism; special topics in biochemistry that are relevant to current medical problems. Various faculty members.

1. Graduate Biochemistry Offered by the staff of the Field of Biochemistry, Medical College Division, and of the Biochemistry Unit, Sloan-Kettering Division. This is a course designed to provide the student with a knowledge of the fundamentals of biochemistry and an appreciation of the molecular basis of biological phenomena. Graduate students in biochemistry are required to pass this course (or its equivalent) prior to pursuing advanced courses. Fall and winter trimesters. M T Th F 11-12. S. G. Powers, U. Hämmerling and staff.

2. Advanced Biochemistry A course offered jointly by the faculties of the Medical College and Sloan-Kettering Divisions. The course will consist of a series of lecture units (minicourses) covering topics such as size and shape methods for the study of macromolecules, molecular biology, information transfer, membrane structure and function, hormones, enzyme structure and function, antimetabolites in chemotherapy, and other subjects of current research interests. These subjects will be taught at an advanced level with particular attention to contributions of recent research. It is not essential that students take the lecture units in any particular sequence. Minimal prerequisite is the Graduate Biochemistry course (described above) or its equivalent. Winter and spring trimesters. L. H. Augenlicht, S. S. Tate, and staff.

3. Physical Methods This course will consist of a series of workshops including laboratory demonstrations and lectures and/or tutorials in physical techniques for the study of macromolecular and cellular structure. Examples of techniques available for study are: hydrodynamic and equilibrium methods, electron microscopy and other optical methods, resonance methods, separation techniques such as chromatography, electrophoreses, isoelectric focussing, affinity methods, etc. Time and place should be arranged with the faculty in charge. Prerequisites: Graduate Biochemistry or its equivalent and Physical Chemistry. First trimester.

4. Research in Biochemistry By arrangement with the chairman of the department.

5. Molecular Medicine Faculty members of the Department of Biochemistry participate in the Cornell University Medical College Program for Molecular Medicine. Information about this program may be obtained from the department.

Elective Options

First Year

Graduate Biochemistry is offered as an elective course to medical students. See course description above.

Fourth Year

Opportunities for biochemical research on a variety of topics are offered to medical students during their fourth year. The options available for 1981-82 and the special interests of the faculty are listed below.

- A. Boskey: mechanisms of biological calcification; role of phospholipid in bone and tooth formation, structural studies of hard tissues by X-ray crystallography and electron microscopy
- E. Breslow: protein-protein and metal ion-protein interactions; chemistry of the neurophysins

- A. Cooper: ammonia, amino acid, and α -keto acid metabolism in the brain; use of ^{13}N isotopic tracers in brain metabolic studies
- J. Cornell: biochemistry of reproduction; protein chemistry of the placenta
- T. Duffy: carbohydrate and energy metabolism in altered functional states of brain; ammonia detoxification and hepatic coma; effect of anoxia on the developing brain
- G. Fairclough: protein chemistry; clinical biochemistry
- J. Gass: mechanism of enzyme action; clinical biochemistry
- H. Gilder: metabolic response to surgery; electrolyte studies of gastric juice; studies in experimental shock
- J. Goldstein: role of RNA in protein synthesis; fractionation of nucleic acids; role of macromolecules and protein synthesis in the maturation of red blood cells
- O. Griffith: design and synthesis of enzyme specific substrates and inhibitors; *in vivo* manipulation of metabolic pathways; enzyme mechanisms; sulfur amino acid metabolism
- R. Haschemeyer: structure of fibrinogen and subunit interactions in protein and nucleoproteins; electron microscopy of enzymes and viruses; lipoprotein structure and function
- B. Horecker: mechanism of enzyme action; regulation of enzyme action; intermediary metabolism of carbohydrate
- C.-Y. Lai: bacterial toxins and membrane-mediated cell functions
- J. Manning: chemical studies on normal and abnormal hemoglobins; mechanisms of action, vitamin B_6 enzymes; physiological aspects of collagen function
- A. Meister: enzymology; proteins and amino acids
- A. Novogrodsky: lymphocyte activation; cell-cell interactions
- A. Posner: crystal chemistry; ultrastructural biochemistry; atomic structure of bone; hard tissue chemistry
- S. Powers: regulation of enzyme activity; protein-protein interactions; mechanism of enzyme action
- R. Riggio: transplantation; dialysis and biomaterials research
- A. Rubin: collagen structure and function; biomaterials research; dialysis; transplantation research
- E. Schubert: enzyme studies of the developing kidney; investigation of renal dysfunction at enzyme level
- R. Soffer: enzymatic posttranslational modification of proteins; membrane-enzyme interaction; enzyme-antibody interaction; angiotension converting enzyme and regulation of blood pressure
- K. Stenzel: transplantation; dialysis and biomaterials research
- S. Tate: amino acid, peptide transport; plasma membrane enzymes; metabolism and physiology

ogy of hypothalamic-releasing hormones
 P. Trotta: adenosine: growth and differentiation
 D. Wellner: enzyme kinetics; mechanisms of
 enzyme action; protein structure
 K. Woods: physicochemical understanding of
 human blood fractions; blood coagulation;
 structure of antibodies

Medicine

Professors of Medicine

R. B. Roberts, acting chairman, D. Armstrong,
 A. G. Bearn, D. V. Becker, J. P. Blass, M. D.
 Bogdonoff, W. A. Briscoe, C. L. Christian, B. D.
 Clarkson, F. Daniels, Jr., R. L. Engle, R. A. Good,
 S. J. Hadley, G. W. Hambrick, Jr., P. C. Harpel,
 L. E. Hinkle, N. B. Javitt, T. C. Jones, L. J.
 Kagen, A. Kappas, E. C. Lambertsen, J. H.
 Laragh, Hilda Altschul Master Professor of
 Medicine, M. Lipkin, S. D. Litwin, E. H. Luckey,
 A. J. Marcus, W. P. L. Myers, R. L. Nachman, H.
 F. Oettgen, R. E. Peterson, G. G. Reader, Living-
 ston Farrand Professor of Public Health, M. M.
 Reidenberg, D. A. Roe, R. S. Rivlin, D. Roe,
 L. L. Rubin (surgery), B. B. Saxena, L. Scherr,
 P. Sherlock, M. E. Shils, G. W. Siskind, R. L.
 Soffer (biochemistry), M. Sonenberg, K. H.
 Stenzel (biochemistry), L. Thomas, D. D. Thomp-
 son, B. B. Weksler, M. E. Weksler, Irving
 Sherwood Wright Professor of Geriatrics

Professors of Clinical Medicine

J. A. Barondess, R. S. Benua, A. W. Feinberg,
 M. Horwith, K. Mayer, A. H. Samiy, S. J. Winawer

Clinical Professors of Medicine

J. W. Dougherty, M. Dworetzky, W. J. Eisen-
 menger, A. Feder, J. L. German, F. T. Kirkham,
 A. B. Ley, W. J. Messinger, M. A. Payne, R. A. R.
 Pritchett, I. Rosenfeld, R. T. Silver, J. P. Smith,
 H. Steinberg, D. P. Torre

Adjunct Professors of Medicine

E. H. Ahrens, L. M. Aledort, E. L. Becker, M. Brin,
 S. Burstein, D. M. Carter, C. P. Chapman, Z.
 Cohn, L. Ellenbogen, J. G. Hirsch, H. G. Kunkel,
 J. Lederberg, P. D. Marsden, H. Rocha, D. E.
 Rogers, P. Samuel, M. Siniscalco, A. Tomasz

Associate Professors of Medicine

M. H. Alderman, J. S. Borer, D. B. Case, M.
 Coleman, B. S. Danes, T. J. Degnan, E. E.
 Deschner, M. Gardy, E. L. Gottfried, S. Gupta,
 Y. Hirshaut, R. W. Houde, J. R. Hurley, J.
 Imperato-McGinley, E. A. Jaffe, W. D. Johnson,
 Jr., T. K. C. King, I. A. Kourides, M. D. Lockshin,
 J. B. Morrison, W. Nagler, A. P. Niarchos, A.
 Novogrodsky, A. S. Peterson, T. G. Pickering,
 P. Rathnam, R. R. Riggio (biochemistry), B.
 Safai, S. S. Scheidt, J. E. Sealey, R. L. Sherman,
 P. E. Stokes, P. Vanamee, C. W. Young

Associate Professors of Clinical Medicine

R. L. Braham, J. S. Cheigh (biochemistry), W. N.

Christenson, H. E. Claremont, L. M. Drusin, T. J.
 Fahey, T. S. Gee, R. B. Golbey, R. J. Gralla, M.
 C. Isaacs, F. D. Kitchin, H. Klein, B. Koziner,
 R. C. Kurtz, C. S. LaMonte, B. J. Lee, R. D.
 Leeper, C. J. Lightdale, L. U. Mailloux, D. Mar-
 gouleff, A. Moore, V. Padmanabhan, M. W.
 Pasmantier, C. M. Pinsky, C. D. Saudek, R. A.
 Schaefer, E. Scheiner, R. E. Schneckloth, C. R.
 Steinberg, J. F. Sullivan, R. J. Timberger, M.
 Tulin, V. P. Vinciguerra, R. E. Wittes, A. Yagoda,
 S. D. J. Yeh

Associate Research Professors of Medicine

G. J. Darlington, Y. T. Kim

Clinical Associate Professors of Medicine

S. Advocate, W. A. Anderson, R. J. Baliff,
 L. T. Barnes, H. Z. Benjamin, M. R. Berenyi,
 M. Berkun, C. A. Berntsen, R. T. Binford, E. L.
 Bodian, N. Brachfeld, J. L. Brown, D. J.
 Cameron, V. A. Cipollaro, J. A. Covey, A. N.
 Ehrlich, H. R. Erle, E. Ettinger, J. T. Flynn,
 A. H. Freiman, D. L. Globus, J. M. Glynn, B. H.
 Goldberg, H. Goldin, C. H. Goodrich, G. W.
 Gorham, E. J. Greenberg, S. J. Gulotta, L. L.
 Heimoff, R. H. Herrmann, R. Hochman, D. W.
 Hoskins, N. J. Isaacs, M. L. Jampol, S. Katz,
 D. S. Kent, S. A. Kline, M. Kurtz, M. J. Lacher,
 L. R. Lese, J. S. Lieberman, L. B. Lowe, N. M.
 Luger, N. T. Macris, A. W. Mead, D. G. Miller,
 W. J. Noble, I. Nydick, L. H. Pedersen, F. S.
 Perrone, A. A. Pollack, L. W. Raymond, J. Rich-
 ard, E. A. Riley, W. C. Robbins, T. N. Roberts,
 N. Rosenthal, E. Rudd, E. Schwartz, S. D.
 Shappell, C. Sheard, L. S. Sonkin, P. H. Stern,
 L. Strauss, R. T. Todaro, L. B. Turner, A. Ullmann
 (social work), G. I. Wadler, L. A. Wallis, C. G.
 Weiman, H. S. Weiss, A. O. Wells, J. M.
 Wertheim, A. L. Winston, M. J. Wolk

Adjunct Associate Professors of Medicine

K. E. Anderson, K. D. C. Edwards, G. J. Good-
 field, M. J. Kreek, E. J. Lorenze, L. J. Machlin,
 M. Muller, C. M. Peterson

Assistant Professors of Medicine

F. P. Arena, Z. A. Arlin, S. A. Atlas, D. R.
 Bajorunas, P. S. Bluestone, D. S. Blumenthal,
 R. Bockman, R. S. Bodaness, G. J. Bosl, C. P.
 Bredin, M. J. Broekman, M. S. Brower, A. E.
 Brown, D. R. Budman, G. J. Byrne (micro-
 biology), E. S. Casper, J. Chami (biochemistry),
 M. E. Charlson, E. W. Cheng, R. J. Cody, Jr.,
 R. B. Devereux, A. Dimich, R. E. Dinsmore,
 J. A. Erlebacher, K. B. Field, C. D. Flombaum,
 T. Francus, A. Gibofsky, E. A. Goidl, J. Gold,
 J. E. Goldstein, B. Gordon, R. Green, T. Hakes,
 H. J. Hansen, B. J. Hartman, A. N. Houghton,
 H.-C. Hsieh, R. Inman, B. R. Jones, L. B.
 Jovanovic, M. H. Kaplan, J. Kiethly, D. P. Kelsen,
 N. E. Kemeny, S. J. Kempin, T. Kiehn, R.
 Kimberly, P. D. Kligfield, B. J. Klyde, S. E. Krown,
 B. R. Leslie, D. M. Libby, P. O. Livingston, J. A.
 Lopez-Ovejero, G. B. Magill, J. A. Markenson,

H. Masur, M. J. McKinley, R. H. Mertelsmann, S. R. Meshnick, R. Mirchandari, P. F. Miscovitz, C. E. Moody, Jr., J. W. Moses, R. T. Mossey, H. W. Murray, H. Nasr, M. Ochoa, S. Paget, M. K. Pierri, J. T. Pinto, R. A. Pizzarello, J. J. Preibisz, E. M. Rabellino, S. G. Reed, P. M. Reiser, A. Rifkind, J. A. Romankiewicz, S. D. Saal, M. J. Schiff, K. P. Scileppi, P. Schulman, C. Shapiro, G. Shepherd, D. E. Stover, D. J. Straus, M. Suthanthiran (biochemistry), M. P. Sykes, L. Tapia, M. J. Tennenbaum, V. Utermohlen, D. Vugrin, M. B. Walsh, R. P. Warrell, B. M. Wilkes, B. Wong, N. L. Young

Assistant Professors of Clinical Medicine

R. J. Kaufman, J. W. Magill

Clinical Assistant Professors of Medicine

R. S. Aaron, H. E. Abel, R. R. Abel, J. Applebaum, R. S. Ascheim, R. A. Baer, B. Benjamin, K. I. Berenyi, H. Bienenstock, B. J. R. Blom, O. B. Bond, B. Delli Bovi, M. J. Bradford, B. D. Brause, R. G. Brayton, M. M. Chait, J. P. Christodoulou, D. E. Cohen, I. R. Cohen, R. P. Cohen, R. Collier, C. S. Connolly, M. W. Conovitz, F. P. Coombs, L. B. Cooperman, L. R. Corn, D. S. Cox, J. A. Cramer, M. E. Cramer, V. E. Currie, M. T. Diamond, K. Dittmar, R. J. Dresdale, J. C. Dreyfus III, A. L. Edwards, E. R. Esakof, G. A. Falk, S. Farber, S. Fenig, J. A. Finkbeiner, C. E. Forkner, Jr., J. E. Franklin, Jr., J. S. Gitlin, D. Gluck, M. J. Goldstein, J. H. Gordon, R. V. Gorman, J. B. Graff, J. Greenspan, S. E. Greenstein, P. A. Hamlin, J. R. Harnes, J. G. Hayes, J. M. Hayes, M. L. Heilbraun, E. I. Henry, A. C. Hill, F. W. Iacobellis, L. A. Janoff, H. H. Jay, R. C. Johnson, S. L. Kellman, L. Klein, R. Kloogman, L. S. Kryle, P. Kuslansky, P. B. Lang, J. L. LaRosa, M. C. Larsen, R. E. Lee, S. D. Leidner, M. G. Lewisohn, D. G. McKaba, G. A. McLemore, M. R. Marciano, P. L. Margulies, S. J. Marks, M. Masur, A. E. Mirkinson, G. P. Mirrer, D. W. Molander, R. R. Nenner, D. J. Nicoll, P. M. Nonkin, M. Nydick, P. A. Orens, L. D. Pace, G. E. Paley, B. Park, G. A. Piccione, J. Pindyck, H. B. Pollak, M. R. Post, A. Potor, S. H. Rabinowitz, M. I. Rehmar, L. M. Reich, M. Rivellis, C. S. Rosen, A. S. Rosenberg, M. A. Rosenbluth, A. M. Ross, R. Sabetghadam, H. P. Saltzman, S. Schutzer, L. Schuyler, D. G. Schwartz, P. C. Schwartz, F. A. Seixas, R. C. Shah, H. N. Shapiro, G. M. Silverman, C. Smithen, A. G. Snaat, L. M. Soletsky, H. A. Solomon, J. Sotelo, F. H. Streuli, R. Stritzler, M. L. Tapper, P. G. Tolins, F. A. Tomao, A. F. Tucci, R. J. Ulberg, L. J. Vorhaus, J. H. Weiss, K. A. Whelan, M. L. Wiedman, D. A. Zackson

Adjunct Assistant Professors of Medicine

R. A. Berman, W. T. Brown, M. A. Brownlee, B. I. Cohen, H. R. Dettelbach, J. Feldschuh, K. Greenspan, R. G. Lahita, J. Markofsky, F. S. Schwartz, M. Stephens

Instructors in Medicine

R. Bronzo, J. Coromilas, J. D. Fisher, R. C. Garrett, H. L. Goldberg, S. C. Gulati, P. C. Klass, L. L.-K. Leung, E. M. Lutas, D. W. Miller, P. L. Morris-Brink, D. J. Nelson, J. Nicholson, L. Ong, J. W. Pape, M. S. Pecker, M. Perlin, J. R. Polk, L. M. Resnick, S. Saletan, C. Storey-Johnson, L. Weiselberg, M. A. Zullo

Clinical Instructors in Medicine

G. Aprile, E. M. Aronow, J. R. Bakke, J. A. Belladonna, L. J. Benjamin, A. Binder, E. V. Calvelli, Y. A. Cestero, S. H. Charno, D. R. Chiarieri, B. E. Cohen, B. H. Cohen, J. L. Cohen, M. L. Cohen, C. P. Deal, R. A. DeLeon, A. J. de Silva, J. G. Diener, M. Edelstein, G. C. Ellis, K. A. Ewing, A. Faga, L. Fallows, W. M. Frank, A. Fried, M. H. Fried, P. M. Gelber, B. Gentin, W. Gershenson, E. Gillman, M. Goldberg, E. R. Hoffer, E. Ho-Kung, I. Horowitz, M. L. Hundert, K. S. Hurst, P. M. Hyman, B. Inkeles, M. I. Jacobs, C. I. Jarowski, T. P. Jernigan, M. J. Kleiner, L. Lebetkin, F. R. Losito, I. S. Lowenthal, H. A. McManus, C. Maltz, J. Mandelbaum, P. Marcus, R. S. Martin, I. I. Mason, S. C. Mead, S. Meed, J. M. Meron, S. I. Michael, C. H. Miller, C. Mitgang, C. J. Modny, F. X. Moore, J. Nagler, R. W. Nagler, S. A. O'Shaughnessy, R. L. Paltzik, M. C. Phillips, A. Philson, E. W. Powers, I. Pravada, F. Rakowitz, G. D. Resnick, C. Ressler, S. Richmond, M. A. Robbins, A. M. Rochwarger, J. S. Rodman, J. Romano, B. M. Rosoff, G. L. Ross, K. A. Rubin, M. Schermer, A. Schrenzel, W. Schulman, B. H. Shalette, S. R. Siegel, D. C. Sinha, M. G. Smilay, M. N. Solny, A. B. Spindler, E. L. Stannard, R. A. Stephens, R. Stern, R. L. Strauss, S. Strick, E. C. Sturla, I. Tiongco, T. L. Tuttle, T. I. Tyberg, N. G. Vogiatzis, W. P. Wagner, H. H. Whitman, III, P. Willensky, D. J. Wolf, E. Wolff, S. S. Yormak, M. J. Zema

Visiting Instructor in Medicine

R. Levin

Senior Research Associate in Medicine

M. J. Polley

Research Associates in Medicine

B. R. Bariso, D. Bosukunda, G. J. Botwin, J. F. Camiscoli, J. N. Carter, G. N. Gupta, R. Gupta, K. Iwata, M. Z. Mansur, M. Peterson, P. Post, M. Szvle, K. Tomonari

Senior Visiting Lecturer in Medicine

L. Scharer

Lecturers in Medicine

M. Greenfield, G. Schattner, J. Schattner, S. Shannies

Fellows in Medicine

T. Ahmed, K. Ales, S. L. Allen, A. M. Al-Katib, M. J. Anesta, A. Apostolopoulos, R. H. Barth, H. B. Baum, A. Bellucci, E. Berman, C. Beverley,

3. Bolen, T. Braun, W. J. Breen, W. Caccese, A. Chaddah, H. Chun, I. Chung, N. Ciobanu, J. J. Coonley, M. K. Crow, A. Daghestani, A. DiPaolo, H. Donnelly, R. Dorazio, J. J. Durrett, B. Dworkin, P. Dworkin, A. Einzig, H. Estepan, M. Fanucci, R. Fath, K. Fehir, S. P. Feldman, A. O. Fels, J. Fiore, N. Flomenberg, M. C. Frankel, J. Friedman, J. Friedman, P. Friedman, J. L. Gabrilove, R. Gellene, P. S. Gentile, H. Gerstein, E. J. Gold, J. Goldberg, V. Gupta, H. Harper, D. L. Hayes, S. Henry, C. O. Herrera, C. A. Hochreiter, K. K. Jain, M. K. Jason, A. T. Kaell, L. A. Kalman, S. M. Kaner, A. Kantor, W. A. Kaye, D. Kerr, H. Kramer, G. Kruger, J. J. Kutscher, A. Langleben, J. C. Laurence, M. Lewin, L. A. Linday, C.-Y. Liu, H. H. Liu, C. MacKenzie, M. J. Magee, M. Markowitz, A. Matazed, M. Max, C. Metroka, B. R. Meyer, I. J. Miller, M. Minerbrook, A. Mittleman, T. Nash, A. I. Neugut, F. H. Oliver, P. Phillips, J. H. Powell, A. Rahman, J. Redman, R. Rosenberg, J. T. Ruggiero, J. E. Salmon, R. Saltz, S. Savona, H. I. Scher, T. L. Schreiber, J. Schure, S. Schwartz, C. L. Sears, W. C. Sirot, D. Slater, R. Soave, J. Sondheimer, N. Sonino, J. Soufer, G. Stanton, H. Staszewski, R. Stechel, C. Sternberg, J. Stevenson, P. Stiff, R. J. Swiller, P. A. Taufield, D. E. Tirado, J. Wallis, V. A. Wang, R. S. Weiner, A. M. Weinstein, S. Weisholz, G. Weissman, S. Welt, D. White, B. Yankiver

Visiting Fellow in Medicine

S. Kristenssen

Postdoctoral Associates in Medicine

P. Andrews, R. T. Dutkowski, A. L. Esterman, J. Gibbons, Jr., G. W. Harshfield, P. Hausman, H. Kleinert, J.-M. D. Lamaziere, R. Papoian, N. J. Pellicionne, I. Sen, G. Sitar, N. Yoshida

Senior Clinical Associates in Medicine

R. S. Busch, L. A. Inra, M. Kris

Clinical Associates in Medicine

R. N. Belkin, D. Benezra, B. Beyda, M. Z. Block, R. S. Blumberg, F. A. Bonavita, D. B. Boyd, D. M. Breidbart, W. J. Burtis, H. Cole, M. Conn, A. B. Covit, R. E. Cunnion, R. L. Danner, J. A. De Hovitz, E. Dmitrovsky, J. Dougherty, M. A. Dziezanowski, D. Edlin, M. Elam, O. R. Etingin, P. Fine, H. S. Flamenbaum, A. B. Fox, D. D. Frank, R. Furie, B. Gerling, S. J. Gillin, S. M. Goldberg, L. A. Gordon, A. B. Gottlieb, J. A. Gottridge, S. Green, R. I. Greenblatt, W. R. Griffo, H. Guttman, C. C. Hart, C. C. Hawkins, D. M. Hallbert, S. Halpern, M. A. Hirsch, K. Hoffman, J. P. Hollenberg, E. Israel, J. Jacobs, C. E. Joyce, R. D. Kaplan, R. F. Klein, J. Kocher, M. Kogan, J. Kolitz, H. O. Kotsoris, J. A. Kovacs, K. Krause, S. H. Kubo, M. A. Lampert, W. H. Lee, E. S. Lenger, J. S. Levick, S. Lichtman, D. Lowell, S. E. McMahon, J. Marino, E. N. Mellow, R. H. Moseley, J. O'Connell, F. P. Ognibene, P. M.

Okim, C. M. Otto, A. Parris, H. W. Pettiford, J. Pippala, X. E. Prida, M. A. Prince, S. D. Reed, B. Reichman, P. M. Romano, R. Rosenblatt, N. Sadick, G. L. Schaer, J. A. Schmierer, R. Schlofmitz, M. P. Schori, L. Schwartzberg, T. R. Scofield, S. Silverberg, R. L. Silverstein, R. Simms, M. D. Smar, V. Spagnuolo, A. Stern, M. Tankel, H. P. Terry, T. W. Y. Tow, J. Turnier, P. B. Watkins, G. A. Weinstock, H. Weiss, S. W. Werns, M. R. Wish, N. Wolfin, J. M. Zimmerman

Teaching Associates in Medicine

P. Bard, P. Benick, C. Conrad-Tinstman, M. Corsaro, E. Gollub, B. Herbert, D. Mangraviti, K. Nelson, C. Oxbol, M. Zuckrow

Staff Associates in Medicine

J. Banes, S. Blank, J. Brandon, B. Ferris, R. Kramer, C. Lipper, W. L. Marsh

Graduate Research Assistant in Medicine

R. Kozak

Research Assistants in Medicine

Y.-W. Chen, J. Choy

Teaching Assistant in Medicine

G. Potter

The program for the Department of Medicine is based on a number of cardinal premises: (1) There is a minimal core of information, skills, and understanding that must be assimilated regardless of the student's choice of career. (2) The essence of medicine is continuous and independent inquiry, which should be fostered in all students through investigative work at the clinical or laboratory levels. (3) The scope and limitations of medicine are best revealed through the demands and responsibilities of patient care. (4) The need and privilege to provide sympathetic understanding and support to the patient and the patient's family are pre-requisite to being a good physician.

It is evident that a large number of options are open to those pursuing a career in medicine, a diversity that includes clinical, specialty, laboratory, and administrative areas. This diversity enables most students to select an area of medicine that satisfies their individual interests, abilities, and needs. There is no preconceived image of an ideal graduate except that he or she be competent and content in the career choice, and be sufficiently well prepared to adapt to the changes that will occur in the practice of medicine in the future. The program provides the student with certain fundamental concepts and skills that will allow thoughtful exploration and evaluation of career possibilities.

The growth and complexity of medical knowledge is proceeding at an astonishing pace. The physician who relies excessively on intuition and empiricism runs the risk of early obsolescence. A more reasonable alternative is a

systematic analysis that utilizes concepts developed in the basic sciences. This approach to the interpretation of symptoms, signs, and laboratory data has been termed the pathophysiology of disease. There are unique advantages to such an approach. Existing concepts are continually evaluated so that the outmoded may be discarded. This system quickly reveals to the student the limitations of existing knowledge and exposes those facets of medicine where logic may be of little value. The depth to which each student pursues the pathophysiologic approach will vary from a study of the physical and emotional factors responsible for illness in a single patient to an investigation of a disorder at a fundamental level. Clearly this spirit of inquiry is essential to all areas of medicine. The program of the department is designed to provide the challenges and opportunities to develop this quality.

It is hoped that through their experiences, students will blend habit with critical analysis, scientific thought with empathy, and competence with humility.

Required Courses

First Year

Introduction to Medicine The transition between the undergraduate and professional level may be a bewildering experience. The knowledge and understanding of various basic sciences to be acquired appears, at times, to be overwhelming—often becoming an end in itself rather than recognized as the foundation of medicine. The purpose of this course is to provide the student with an overview of selected areas in which direct correlations and applications can be made between knowledge acquired in the basic sciences and both the practice and art of clinical medicine and the science of clinical investigation.

Second Year

Instruction begins in the last trimester and consists of two coordinated courses.

Physical Diagnosis The course is an intensive introduction to the basic bedside clinical skills, i.e., the taking of a medical history and the performance of a physical examination, with emphasis on the anatomic and physiologic principles underlying the important symptoms and signs encountered in clinical medicine. Lectures and demonstrations, supplemented by extensive use of audiovisual and electronic aids, form the didactic basis of the course; special attention is directed to the medical interview and the approach to the sick. Students are assigned in small groups to clinical tutors, with whom they refine their bedside skills in biweekly examination of inpatients under close tutorial supervision. Patient examinations are carried out at the Cornell cooperating hospitals: The

New York Hospital, Memorial Hospital, and the North Shore University Hospital.

Pathophysiology The course is designed to link the basic sciences with clinical medicine by demonstrating how laboratory methods and information may be used in clinical practice. The divisions of the department participate with presentations, including lectures and case studies, that are discussed in small groups. Laboratory exercises are employed in the hematology and renal sections to provide an understanding of analysis of blood and urine. The approaches used to determine the degree and extent of deranged function of organ systems in the context of their pathophysiology are developed.

Third Year

Clerkship Each student is assigned to one or more of the medical services of the Cornell cooperating hospitals for a period of twelve weeks. The objectives of the clerkship are: 1. to refine and strengthen the skills of history taking and physical exam; 2. to develop the processes required to analyze the patient's symptoms and signs and to propose differential diagnoses; and 3. to appreciate the uses and limitations of lab procedures to evaluate diagnostic possibilities. The student is an integral member of a medical team that is responsible for the care of patients. The student obtains the patient's history, performs the physical examination and basic laboratory tests, and records the findings. The student's results and analysis of the clinical problems are reviewed and discussed with the house staff and in small student groups under the supervision of a tutor. The student actively participates in the continued care of the patient, in part to verify or alter his or her initial evaluation, but also to develop an appreciation of the unique relationship that exists between patient and physician. Weekly psychiatric liaison sessions explore the complexities of patient-physician relationships; physician, student and patient reactions to stress, illness and death, and factors affecting patient care. In the last two weeks of the rotation, the student is given increased responsibility for both the assessment and management of his or her patients. These activities are supplemented by seminars that emphasize the approach to urgent and/or commonly encountered medical problems, as well as a multitude of conferences and lectures regularly held by the Department.

Elective Options

Over fifty electives are offered throughout the four years. The comprehensive program includes participation in laboratory or clinical research or, if desired, further opportunities for patient care. Each year the elective list is revised and can be found in the *Catalog of Electives*.

Microbiology

Professors of Microbiology

W. F. Scherer, chairman; W. M. O'Leary

Associate Professors of Microbiology

R. W. Dickerman, L. B. Senterfit, D. H. Sussdorf

Adjunct Assistant Professor of Microbiology

M. E. Wiebe

Research Assistants in Microbiology

C. Blanckmeister, Y. W. Chen, M. Devaney, J. A. Fedrick, R. W. Kozak, D. Owen, R. Rico-Hesse, S. Rubino, D. R. Stanick, L. Staiano-Coico, A. Swiecicki, C. Taylor, J. E. Van Hamont, D. Wallace

Required Courses

Second Year

Microbiology and an Introduction to Infectious Diseases First and second trimesters. Laboratory work includes an introduction to the procedures used in studying microorganisms, various physical and biological manifestations of antigen-antibody reactions, a survey of the microbial flora of the upper respiratory tract of healthy humans, and an intensive study of the causal agents of specific infections, including fungi, bacteria, rickettsiae, and viruses. The lectures are directed toward the development of basic concepts, particularly as they relate to microbial physiology, and host-parasite relationships, including immunologic mechanisms in infectious disease. Emphasized are the etiology, pathogenesis, epidemiology, and prevention of infectious disease. Special attention also is given to the immunological principles underlying hypersensitivity, autoimmunity tolerance, and rejection of transplants. Students also may carry out research in the Department of Microbiology under guidance of individual faculty.

Elective Options

Completion of Microbiology and an Introduction to Infectious Diseases (or its equivalent) is a desirable prerequisite for elective work in microbiology.

Research in Microbiology Offered all year. Can be done entirely in the Department of Microbiology or may involve another preclinical or clinical department. Hours to be arranged with a faculty sponsor (sponsors are listed below).

R. W. Dickerman: involvement of birds and mammals in the ecology of mosquito-transmitted viruses

W. M. O'Leary: mechanisms of pathogenesis; antibiotic function; instrumental characterization of bacteria; infectious infertility

W. F. Scherer: cell-virus relationship; virus virulence; host defense mechanisms; ecology

and epidemiology of arboviruses, especially mosquito-borne encephalitis viruses of tropical North and Central America

L. B. Senterfit: antigenic structure of mycoplasma; pathogenesis of respiratory viral and mycoplasmic disease; vaccine development; clinical microbiology

D. H. Sussdorf: function of the thymus and related lymphoid tissues in development of immunocompetence; immunology of the athymic ("nude") mouse; immunologic factors in chemical carcinogenesis

Microbiology Seminar

Scheduled weekly. Topics in microbiology and infectious diseases are presented by faculty and graduate students of the Department of Microbiology and by visiting scientists from other institutions. R. W. Dickerman.

Microbial Chemistry and Physiology

Lectures cover literature and methodology pertinent to physico-chemical properties of microorganisms and their environments, the growth and death of microorganisms, chemical composition of cells and subcellular structures, nutritional requirements, microbiological assay and auxotrophic mutants, energy metabolism, degradations and biosyntheses, the physiology of pathogenesis, and important microbial products. Laboratory sessions provide experience with large-scale culture and recovery of cells, synthetic media, microbiological assay, extraction of cellular constitution, respirometry, and studies of substrate utilization employing radioactive metabolites. Minimal prerequisites: general microbiology, qualitative and quantitative analysis, organic chemistry, and at least one semester (or its equivalent) of biochemistry. Offered every other year in the third trimester. Offered 1981-82. W. M. O'Leary

Advanced Immunology Lectures, discussions, and assigned readings cover properties of antigens and antibodies; mechanism of antibody formation; phylogeny and ontogeny of the immune system; structural and functional aspects of the immune system; effector mechanisms of antibody- and cell-mediated immunity; complement and other amplification systems; mechanisms of immune injuries; regulation and control of the immune response; genetics and immunology of transplants and tumors. Laboratory work will include the isolation, purification, quantitation, and characterization of antibodies; the critical measurement of antigen-antibodies reactions, and the dynamics of the *in vivo* antibody response. Minimal prerequisites for lecture and laboratory courses: at least one semester or equivalent of biochemistry, introductory immunology (such as the immunology section, taught each September, of Microbiology and an Introduction to Infectious Diseases, Field of Microbiology). Next offering of laboratory courses to be announced. D. H. Sussdorf. Lecture course offered during second and third

trimesters in 1982-83, two lectures weekly. Second trimester: Y. B. Kim and staff. Third trimester: D. H. Sussdorf and staff.

Advanced Virology Presents, in lectures and laboratory sessions, modern concepts and techniques of virology. Virus structure, chemical composition, physical and biologic properties, and relationships with host cells are considered in depth. Minimal prerequisites for credit are general microbiology and at least one semester (or its equivalent) of biochemistry. Offered every other year. Will not be offered in 1981-82. R. W. Dickerman, W. F. Scherer.

Advanced Diagnostic Microbiology Techniques of management and procedures used in a clinical microbiology laboratory. Emphasized are the isolation and rapid identification of organisms from various types of clinical specimens. Liberal use is made of clinical materials available through the diagnostic laboratories of The New York Hospital. Third trimester. Two lectures and two laboratories weekly. Dr. Senterfit.

Clerkship in Diagnostic Microbiology Training in diagnostic microbiology as it is practiced in a large hospital laboratory, using the facilities of the diagnostic microbiology laboratories of The New York Hospital. Any trimester. Dr. Senterfit.

Fourth Year

A variety of activities in study, research, and teaching is available to fourth-year students during their elective program of study. Included are:

Externship in Microbiology

Teaching in Microbiology

Research in Microbiology

Clerkship in Diagnostic Microbiology
Dr. Senterfit

Advanced Immunology Dr. Sussdorf

Microbial Seminar Dr. O'Leary

Microbial Chemistry and Physiology
Dr. O'Leary

Advanced Diagnostic Microbiology
Dr. Senterfit

Advanced Virology Dr. Scherer

General Microbiology Dr. Hutchison,
Dr. O'Leary

For detailed descriptions of these options, the student should consult the *Catalog of Electives*.

Neurology

Professors of Neurology

F. Plum, Anne Parrish Titzell Professor of Neurology, chairman; H. R. Beresford, I. B. Black, J. P. Blass, Winifred Masterson Burke

Professor of Neurology, T. E. Duffy, M. S. Gazzaniga, T. H. Joh, F. H. McDowell, Winifred Masterson Burke Professor of Rehabilitation Medicine, J. B. Posner, D. J. Reis, W. R. Shapiro

Professor of Clinical Neurology

J. J. Caronna

Adjunct Professors of Neurology

M. Kumada, L. Sokoloff

Associate Professors of Neurology

K. M. Foley, H. Kutt, D. E. Levy, V. Pickel, R. W. Price, D. A. Rottenberg

Associate Professors of Clinical Neurology

M. S. Horwich, M. Olson, F. Petito, G. E. Solomon, P. Tsairis

Clinical Associate Professors of Neurology

R. H. Coll, M. A. Green, T. C. Guthrie, G. H. Klingon, H. deC. Peterson, I. D. Schlesinger, P. H. Zweifach

Associate Research Professor of Neurology

J. Z. Ginos

Assistant Professors of Neurology

J. C. Allen, H. Baker, M. D. Bohn, J. G. Cairncross, A. J. L. Cooper, A. Dhar, C. Dreyfus, V. Dhawan, G. E. Gibson, G. M. Jonakait, K. J. Kearfott, J. A. Kessler, J. E. LeDoux, H.-C. Lu, V. S. Murthy, D. H. Park, G. W. Pasternak, W. A. Pulsinelli, J. Rankin, D. A. Ruggiero, K.-F. R. Sheu, J. J. Sidtis, W. T. Talman, G. N. Teitelman, J. R. Tweedy, B. Volpe, D. Young

Assistant Professors of Clinical Neurology

J. A. Schaefer, J. W. Selman

Clinical Assistant Professors of Neurology

R. H. Blanck, W. A. Camp, J. S. Feigenson, E. Hirschenstein, J. T. Kessler, D. M. Pietrucha, D. G. Rawlinson, W. H. Reichert, L. N. Travis, B. C. Wilson

Instructors in Neurology

R. H. Benno, G. Dienel, R. Lapinski

Instructors in Clinical Neurology

D. J. Giulian, D. A. Hafner, R. P. Kraig, R. Payne, S. Rapoport

Clinical Associates in Neurology

L. L. Barclay, T. L. Cascino, J. M. Cedarbaum, M. Ehrlich, H. S. Greenberg, M. Jacewicz, L. R. Rogers, D. J. Rosenstein, D. M. Simpson, W. Snider, W. Wasserstrom

Research Associates in Neurology

A. Del Bo, C. A. Garcia, A. R. Granata, C. Iadecola, H. J. Ksiezak, S. Stein, L. W. Tucker

Post-Doctoral Associates in Neurology

L. Criscione, C. Jaeger, J. D. Holtzman

Fellows in Neurology

J. E. Adler, R. Wiley

Staff Associates in Neurology

C. Blum, M. J. Brodsky, N. Cruz, C. S. Smylie, A. Sweroloff

Visiting Research Associates in Neurology

W. W. Blessing, R. F. Laguzzi, A. Sakaguchi

The department has three responsibilities: patient care, teaching, and research. The faculty supervises the care of patients with neurological diseases at The New York Hospital, Memorial Hospital, the Hospital for Special Surgery, and the North Shore University Hospital. This rich clinical exposure and the rewards of providing care to patients from many geographic and social backgrounds are shared by students and residents. The research laboratories and programs of the department are located within the Medical College and at the several hospitals. These laboratories conduct both fundamental and clinical research, seeking the basic answers to neurological diseases and new ways to improve the delivery of treatment to patients. Research projects include the search for new chemicals to treat brain cancer, investigations into the mechanisms and treatment of brain tissue damage in stroke, the discovery and analysis of chemicals in the brain that cause and control the emotions and the blood pressure, a search for basic mechanisms causing epilepsy, and a fundamental examination of the causes and prevention of neurological birth defects.

Two goals guide the teaching of students. One is to learn diagnosis and treatment by a thorough knowledge of the physiology and biochemistry of the major neurological diseases. The other is to transmit an initial understanding of the brain as an adaptive organ regulating man's internal milieu and outward behavior. Formal teaching begins in the second year and continues thereafter.

Required Courses**Second Year**

An introductory course in neurological diagnosis is offered in the third term, closely linked to the general physical diagnosis course. Lectures and seminar presentations describe the physiological basis of the neurological examination and abnormal signs and symptoms. Each week under an instructor's guidance, students examine patients with neurological disease.

Third Year

A one-month clinical clerkship is spent in the neurological pavilion of either The New York Hospital or Memorial Hospital. Students perform the initial work-up of patients, participate in all

rounds and conferences, and share in the care of patients under the close supervision of resident staff and tutors. Extensive reading is encouraged in order to develop a comfortable knowledge about major neurological problems, and to gain insight into still unsolved problems where current research is making important contributions.

Elective Options

A variety of electives in either clinical work or laboratory research is available to fourth-year students. Dr. Plum provides an advanced seminar in behavioral topics. Inpatient clerkships are available for whole-time work in neurology at Memorial Hospital and in clinical neurology at The New York Hospital and North Shore University Hospital. Dr. McDowell provides a varied outpatient elective that guarantees the student exposure to almost all the major neurological disorders. Laboratory or laboratory-clinical electives are available with almost any of the full-time faculty, all of whom are engaged in active research programs.

Obstetrics and Gynecology**Professors of Obstetrics and Gynecology**

W. J. Ledger, Given Foundation Professor of Obstetrics and Gynecology, chairman; P. A. McF. Auld (perinatal medicine), J. M. Bedford, Harold and Percy Uris Professor of Reproductive Biology, S. J. Birnbaum, A. N. Fenton, F. F. Fuchs, E. E. Kramer, J. L. Lewis, Jr., B. B. Saxena (endocrinology), S. Silagi (genetics)

Professors of Clinical Obstetrics and Gynecology

E. A. Graber, G. G. Hawks

Adjunct Professor of Clinical Obstetrics and Gynecology

H. R. K. Barber

Clinical Professors of Obstetrics and Gynecology

E. W. Davis, W. P. Given, R. Landesman, R. A. Ruskin, W. J. Sweeney III, H. J. Tatum

Associate Professors of Obstetrics and Gynecology

A.-R. Fuchs (reproductive biology), R. G. Harper, (perinatal medicine), W. B. Jones, P. Rathnam (endocrinology)

Associate Professor of Clinical Obstetrics and Gynecology

L. L. Cederqvist

Clinical Associate Professors of Obstetrics and Gynecology

J. M. Astrachan (psychiatry), M. I. Buchman, R. M. Caplan, D. J. Casper, W. F. Finn, B. M. Garfinkle, S. T. Horwitz, N. M. Luger (medicine),

F. W. Martens, M. A. Platt, D. J. Rothe, S. F. Ryan, E. D. Schwartz, F. Silverman, E. T. Steadman, L. F. Vosburgh, R. E. Wieche

Assistant Professors of Obstetrics and Gynecology

A. S. Berkeley, C. B. Braun, R. A. Bronson, T. Castaldo, S. Dittmar, M. L. Druzin, G. Farahani, L. H. Graf, Jr., M. Greenberg, L. G. Jovanovic (medicine), W. S. Kim, P. Klass (genetic counseling), V. F. Mastrotta, D. L. Rosenfeld, G. Scholl, M. M. Shangold, A. Toth

Clinical Assistant Professors of Obstetrics and Gynecology

N. K. Basile, S. L. Bednoff, A. Brockunier, Jr., S. Cohn, J. T. Cole, P. Concannon, J. G. Davis, R. J. Derman, V. du Vigneaud, Jr., A. J. Felice, B. Garfinkel, W. Gladstone, H. B. Guyer, E. Hakin-Elahi, A. Heltai, D. F. James, R. E. Kaye, E. O. Kubec, B. D. Lecher, P. Mazarella, B. Nathanson, G. G. Panter, Z. I. Saary, S. J. Siegel, M. J. Strongin, F. Surur, K. Vasudeva, W. D. Walden, V. Werden

Instructors in Obstetrics and Gynecology

R. Armbruster, J. P. Micha

Clinical Instructors in Obstetrics and Gynecology

L. Benedict, A. F. Bozza, J. H. Brander, P. A. Bresnick, P. Conrad, J. A. D'Urso, M. Eichler, G. B. Feldman, N. Fidel, J. Finkelstein, R. J. Fitzgerald, H. F. Gardstein, C. K. Hamrang, M. A. Harris, L. Iandoli, E. I. Jacobson, S. Kahner, H. Kraft, D. J. Leahy, L. J. Lippert, L. J. Lissak, J. W. Malkary, H. Marchbein, R. N. Melnick, E. K. C. Mok, W. B. Paley, J. I. Paris, R. Puckett, K. A. Schrotenboer, I. E. Schwabb, A. S. Sherwin, P. Soffer, J. A. Spiegel, M. Toth, D. B. Weinstein, E. Weisfogel

Lecturer in Obstetrics and Gynecology

R. Jovanovic

Senior Research Associate in Obstetrics and Gynecology

D. M. Curley

Research Associates in Obstetrics and Gynecology

T. A. Calvelli, G. N. Gupta

Post-Doctoral Associate in Obstetrics and Gynecology

J. C. Rodger

Senior Clinical Associates in Obstetrics and Gynecology

A. Albert, P. Yarberry-Allen, A. Friedel, K. Haupt, K. Johnson, P. Karafiol, M. K. Killackey, S. M. Seidman, S. L. Siena

Clinical Associates in Obstetrics and Gynecology

T. Armbruster, R. Bernstein, S. Birnbach, W. Blank, L. Cutler, T. Edersheim, J. A. Freiman, M. Graf, S. E. Kelly, A. Kessler, C. Larrahondo, E. Leiken, A. Ness, A. Parnes, P. Petras, H. Schechter, J. A. Tolmas, N. Waltner

Required Courses

Second Year

Orientation and Introduction to Gynecological Examination During the last trimester of the second year, one three-hour session on orientation in the discipline and review of basic and pertinent clinical anatomy is given to the entire class. Films and models for training in pelvic examination are presented.

Third Year

Introduction to Clinical Obstetrics and Gynecology This course combines theoretical instruction with clinical experience in obstetrics and gynecology. There are daily lectures on the core curriculum by the teaching staff, as well as assignment of the students to obstetrical and gynecological teams. Exposure to patient care will be offered under the direct supervision of the attending physicians and the resident staff.

Triweekly sessions, exclusively for the students, will be offered to permit the students to present and discuss interesting cases that they are interested in on the clinical services. In addition, departmental staff conferences as well as staff rounds are offered.

Some students will be assigned to North Shore Hospital, with the majority remaining at the New York Lying-In Hospital. Those at Lying-In Hospital will complete part of their clerkship at the LaGuardia Hospital, where additional student obstetrical experience is available.

At the conclusion of the course, an evaluation of the student will be based on a written examination, an oral examination, and evaluation of the student's work on the clinical service. This information will be available to the student on request.

Departmental Staff Conferences and Rounds A weekly staff conference is held on Monday from 4 to 5 p.m.

Elective Options

A full program of fourth-year electives is offered in the department, including advanced training, work in specialized areas of obstetrics and gynecology, and a variety of opportunities to participate in ongoing laboratory research. These electives are listed and described in detail in the *Catalog of Electives*.

Ophthalmology

Professors of Ophthalmology

J. J. Coleman, John Milton McLean Professor of Ophthalmology, chairman; R. M. Ellsworth, F. A. Jakobiec

Professors of Clinical Ophthalmology

T. Iwamoto, H. A. Lincoff

Clinical Professors of Ophthalmology

I. H. Kaufman, W. Peretz, D. M. Shafer, P. H. Zweifach

Adjunct Professor of Ophthalmology

F. Lizzi

Associate Professor of Ophthalmology

F. D. Kitchin

Clinical Associate Professors of Ophthalmology

D. Abramson, S. E. Bloomfield, T. D. Cherubini, B. Curtin, J. M. Dodick, L. S. Harris, R. Harrison, D. B. Karlin, H. Katzin, P. L. Laino, A. Mamelok, A. I. Turtz, S. Veronneau, L. Yanuzzi

Assistant Professors of Ophthalmology

S. Chang, J. Sigelman

Assistant Professor of Clinical Ophthalmology

B. G. Haik

Clinical Assistant Professors of Ophthalmology

H. J. Agatston, D. Aronian, G. M. Branower, Y. L. Fisher, J. E. Gurland, A. D. King, M. A. Lieberman, H.-Z. Lin, N. Medow, R. Muchnick, P. Odell, S. Packer, T. Poole, J. S. Schutz, M. Smithline, E. E. Weise, A. Wendling

Instructors in Ophthalmology

R. Braunstein, T. P. Sullivan

Clinical Instructors in Ophthalmology

B. Belgorod, P. F. Garber, L. C. Gordonson, Y. Kahanowicz, G. W. Nolan, D. Pearce, W. G. Whitmore

Adjunct Instructor in Ophthalmology

S. L. Guillory

Clinical Associates in Ophthalmology

J. K. Belville, S. E. Brodie, R. J. Buys, E. D. Donnelly, G. Genvert, V. J. Giovino, P. Haight, D. A. Macdonald, P. Smith, J. W. Talbot

Fellows in Ophthalmology

W. M. Eisenberg, M. Heinemann, B. Phillips, L. M. Wilcox, J. M. Wolfowicz

Senior Research Associate and Lecturer in Ophthalmology

M. Smith

Research Associate in Ophthalmology

G. J. Simoni

Staff Associates in Ophthalmology

D. Rosenthal, C. Tynik

Required Courses

Second Year

Instruction in ophthalmology begins as part of physical diagnosis instruction in the third trimester of the second year with practical demonstrations and lectures in use of the ophthalmoscope. Emphasis is placed on technique and features of the normal fundus. Basic neuro-ophthalmology is included in this course.

Third Year

During the third year, the class is divided into eight groups that participate in six weekly afternoons of presentation, discussion, and actual pathological case examinations. Each session concentrates on one phase of clinical ophthalmology. The entire series offers instruction in the most frequently encountered diseases of the eye.

Third-year students are offered an externship in ophthalmology as part of the surgical curriculum.

Elective Options

Fourth Year

Two fourth-year students per module can participate in the elective period. During their modules, they examine patients hospitalized for surgery and review the cases with attending ophthalmologists. The student then observes the actual surgery and attends teaching rounds with the resident and attending staff who present interesting and problem cases for detailed review and discussion.

A similar elective is available at the affiliated Manhattan Eye and Ear Hospital. In addition, electives are available for students who have completed the third-year externship. These include the ophthalmic specialties such as oncology, vitreous-retina and neuroophthalmology. A research elective in one of the ongoing departmental programs is also available.

Otorhinolaryngology

Professor of Clinical Otorhinolaryngology

R. W. Selfe, chairman

Clinical Professor of Otorhinolaryngology

J. R. Williams

Clinical Associate Professors of Otorhinolaryngology

W. M. Glass, K. F. Mattucci

Assistant Professor of Otorhinolaryngology

S. M. Sobol

Clinical Assistant Professors of Otorhinolaryngology

B. Campbell, L. Dropkin, W. F. Flynn, S. Howe, N. J. Pastorek, W. F. Robbett, J. H. Seward

Assistant Clinical Professor of Otorhinolaryngology

W. S. Schley

Instructors in Otorhinolaryngology

D. C. Cang Cuesta, S. Nodelman

Clinical Instructors in Otorhinolaryngology

E. Greenfield, I. Kho

Clinical Associates in Otorhinolaryngology

L. Kuszewska, L. Modica, I. Sanders, E. Tomaneng

Required Courses

Second Year

One session is provided in otorhinolaryngologic problems as part of the course in physical diagnosis.

Third Year

The third year is divided into four terms. In each term, eleven or twelve students spend five or six periods of two hours each in the otorhinolaryngology outpatient clinic. These sessions are held on Tuesday afternoons from 1-3 p.m. in the outpatient clinic. Students gain experience with patients who are being considered for surgical therapy. They do the workup on the patients, taking full histories and performing physical examinations on the new patients to whom they are assigned. The workup on each patient is presented to an attending otorhinolaryngologist. Informal lectures are given at the beginning of the two-hour afternoon sessions. To supplement these informal lectures, interesting cases are selected and presented to the group for examination and informal discussion. Ambulatory-care patients and inpatients are used in the case presentations.

Elective Options

Fourth Year

Clinical clerkships in otorhinolaryngology are offered to students in the fourth year in modules of one or two. Additional modules may be taken under special circumstances. Full-time attendance is desirable. However, half-time attendance may be arranged at the discretion of the department head. During the clerkship, the student's time is divided between duty on the ward, in the otorhinolaryngology outpatient clinic and in the operating room. The student takes part in the ward duties and makes ward rounds with the resident staff and has the opportunity to observe various otorhinolaryngologic surgical procedures in the operating room. The student also attends the weekly and monthly conferences.

Prerequisite: courses in the second and third years. The adviser to students planning this fourth-year elective is Dr. Robert W. Selfe.

Pathology

Professors of Pathology

J. T. Ellis, chairman; C. G. Becker, P. G. Bullough, A. G. Huvos, F. A. Jakobiec, P. H. Lieberman, M. R. Melamed, R. C. Mellors, C. R. Minick, G. E. Murphy, G. C. Poppensiek, C. A. Santos-Buch, S. S. Sternberg, L. Thomas

Clinical Professors of Pathology

J. W. Dougherty, S. Gross, A. Kellner, E. E. Kramer

Adjunct Professors of Pathology

E. M. Gross, L. H. Sobin

Associate Professors of Pathology

D. R. Alonso, E. L. Gottfried, S. I. Hajdu, C. K. Petito, F. W. Quimby, P. Rosen, L. B. Senterfit, J. M. Woodruff

Adjunct Associate Professor of Pathology

Y. M. Rho

Associate Clinical Professors of Pathology

E. P. Bassett, E. L. Coffey, J. A. Mouradian, M. Oka, M. Susin, C. F. W. Wolf

Clinical Associate Professors of Pathology

A. S. Carlson, A. M. Prince, T. Robertsen

Assistant Professors of Pathology

R. S. K. Chaganti, M. Clements, R. A. Erlandson, D. A. Filippa, A. Firpo-Betancourt, D. Hajjar, W. G. Harrison, C. L. Honig, H. Kahn, R. Kalter, M. D. King, J. Koizumi, L. A. Linday, D. D. Myers, P. Saigo, T. Sun, V. J. Vigorita, M. Zaman

Instructors in Pathology

M. L. Alonso, C. F. Besanceney, D. G. Rawlinson

Clinical Associates in Pathology

J. B. Amberson, T. Babiak, J. Chow, R. Fernandez, M. Magid, G. Naus, S. H. Pearlman, P. Peterson, R. Rubin

Research Associates in Pathology

D. Falcone, S. Huber, L. Job, B. Salisbury

Associate in Pathology

J. Bancroft

Facilities

The Department of Pathology occupies two floors of the central part of the college building, located above the library and in immediate contact with the hospital, the autopsy room being in the connecting wing between college and hospital. The teaching is largely concentrated on the third floor where the autopsy room and demonstration room for pathological anat-

omy are located. Classrooms for microscopy are situated on the second floor. The third and fourth floors also contain unit laboratories for staff members and graduate students and for technical preparation.

The postmortem service of The New York Hospital, Hospital for Special Surgery, Rockefeller Hospital, and the Westchester Division affords abundant opportunity for study of pathological anatomy and its relation to clinical medicine. The systematic records of autopsies at The New York Hospital have been preserved since 1851, and, in recent years, protocols and microscopic slides have been carefully indexed and filed.

Required Courses

Second Year

General and Systematic Pathology First and second terms of the second year. Professor Ellis and staff.

Gross and histological lesions are studied and their pathogenesis and correlation with disturbed function considered. Lectures and classroom demonstrations are supplemented by studies at the autopsy table. The course begins with cell injury, inflammation, and repairs. It then proceeds with the various specific infections and tumors. The latter part of the course is devoted to special systemic pathology, including an introduction to neuropathology.

Clinical Pathological Conferences These conferences are held in cooperation with the staffs of the clinical departments of the hospital and Medical College each week throughout the year. Observations concerning the clinical course and diagnosis of diseases are correlated with changes found at autopsy.

Elective Courses

Second Year

During the spring term, time is used for elective courses in pathology for research or for independent study. Electives are offered in post-mortem pathology, cardiovascular pathology, cytopathology, forensic pathology, pathology of the gastrointestinal tract, laboratory medicine, neuropathology, oral pathology, pediatric pathology, pathology of renal disease, and pathology in surgery.

Fourth Year

The following electives are offered: surgical pathology, cytology, forensic pathology, musculoskeletal pathology, neuropathology, pediatric pathology, obstetrical and gynecological pathology, renal pathology, cardiac pathology, anatomic pathology, computer applications in pathology, and laboratory medicine. Please see the *Catalogue of Electives* for description of courses, prerequisites, times, and instructors.

Pediatrics

Professors of Pediatrics

M. I. New, Harold and Percy Uris Professor of Pediatric Endocrinology and Metabolism, chairman; P. A. McF. Auld, K. H. Ehlers, M. A. Engle, Stavros S. Niarchos Professor of Pediatric Cardiology, R. A. Good, M. W. Hilgartner, J. Kochen, A. R. Levin, F. Lifshitz, W. W. McCrory, D. R. Miller, Enid A. Haupt Professor of Pediatric Oncology, U. Muller-Eberhard, M. L. Murphy, S. F. Redo (surgery), T. Shapiro (psychiatry), M. Silverberg, C. T. C. Tan, R. Wapnir (biochemistry)

Clinical Professors of Pediatrics

L. I. Ehrlich, J. L. German, R. J. Haggerty, F. N. Marshall, L. Salk, A. L. Scherzer

Adjunct Professor of Pediatrics

S. Ulick

Associate Professors of Pediatrics

P. W. Brill (radiology), R. G. Harper, L. Helson, A. N. Krauss, L. S. Levine, W. N. Lim, R. J. O'Reilly, G. Rosen, E. M. Smithwick, N. W. Sternberg, R. C. Vannucci, S. Wachtel (immunology), P. Winchester (radiology)

Associate Professors of Clinical Pediatrics

Z. E. Currimbhoy, F. Daum, J. G. Davis, F. Ghavimi, L. Katkin, R. I. Lopez, P. G. Steinherz

Clinical Associate Professors of Pediatrics

F. H. Allen, Jr., B. S. Ashe, R. R. Bass, M. Boris, B. S. Caterinicchio, L. Charash, A. P. De Mayo, B. L. Gemson, D. K. Goldberg, R. M. Greenwald, M. T. Grossi, A. C. Hoffman, M. H. Jacobs, L. B. Lowe, Jr., I. H. Mauss, V. C. Mitty, K. Neumann, R. F. Notterman, M. Orange, H. deC. Peterson (neurology), V. Pomeranz, I. Rappaport, L. Rosenzweig, M. S. Rosh, W. T. Seed, M. Shibuya, D. I. Smith, G. E. Solomon, S. S. Zipser

Adjunct Associate Professor of Pediatrics

H. Gilder

Assistant Professors of Pediatrics

H. Aiges, J. C. Allen (neurology), R. A. Boxer, A. E. Brown, M. Chandra, M. M. Didie, P. Fort, W. W. Frayer, R. J. Garutti, P. J. Giardina, R. W. Grady (pharmacology), A. Grassi, H. Huebner (psychiatry), M. R. Kaplan, N. Kapoor, N. Kardon, P. C. Klass (genetics), A. A. Klein, E. F. LaGamma, U. Lavy, L. A. Linday, M. McVicar, A. J. Markenson, A. Marks, P. A. Meyers, C. H. Miller (genetics), S. Oberfield, J. E. O'Loughlin, M. Olson, R. Pahwa, S. G. Pahwa, S. Pang, B. E. Peterson, M. J. Reitman, S. Schechner, E. T. Schubert (biochemistry), M. Sherman (psychiatry), G. G. Sia, M. Sorell, L. J. Steinherz, S. Teichberg, T. A. Vandersall

Clinical Assistant Professors of Pediatrics

B. Altura, P. Axel, O. E. Billo, R. M. Brilliant,

J. L. Brown, W. R. Brown, Jr., W. T. Carpenter, Jr., J. N. De Hoff, J. H. Dobken, J. G. Easton, G. T. Edis, M. Engel, Z. Fischbarg, D. B. Gareen, M. Gilbert, J. Goldstein, L. T. Goslee, A. Greenberg, M. Harwin, P. Horowitz, S. Isaacson, P. R. Joseph, S. Kaplan, S. J. Korn, B. Kritchman, J. Kutch, M. Levy, R. H. Lieberman, E. McCarthy, S. S. Marder, F. N. Medici, A. J. Mistretta, A. P. Nicosia, S. D. Olicker, D. M. Pietrucha, O. E. Pitkin, R. H. Reiman, H. L. Sachs, A. J. Salisbury, J. Shein, M. A. Shinefield, D. R. Skog, M. Small, J. Soloway, G. M. Spielman, J. Steckelman, R. Stein, J. A. Szatkowski, M. Y. Tsai, J. P. Viscardi, R. Waldbaum, B. X. Weinstein, H. I. Wolfe

Adjunct Assistant Professors of Pediatrics

M. Bestak, D. M. Namerow

Instructors in Pediatrics

L. T. Cahill, M. P. Fitzgerald, D. Kirkpatrick, R. D. Nass, G. S. Ross (psychology), G. Silverberg (genetics)

Clinical Instructors in Pediatrics

S. Alam, P. M. Baker, N. Berkowitz, J. B. Bussell, M. K. Chiu, G. Cohen, S. B. Cruz, B. A. Dash, M. Elice, J. I. Espinoza, E. F. Gould, A. L. Haber, M. S. Heitler, A. C. Holtzman, P. Inguagiato, H. Isenberg, T. Javaid, A. Josen, R. L. Kandell, S. Kaplan, M. Khadari, A. Laciou-Petrucelli, P. Laudau, S. LaSala, R. D. McLaughlin, G. Mathew, R. Rapaport, M. Ross, C. Sekaran, A. A. Serdakowska, H. Silver, B. S. Slater, M. A. Stevens, E. B. Visconti, S. Weindorf, I. Zackson, D. Zigelman, H. Zirin

Research Associates in Pediatrics

S. Baker, M. Cornescu, L. Ghizzoni, B. Granich, M. Land, H. H. Liem, S. Vannucci, L. Weinstein

Visiting Research Associate in Pediatrics

F. Ze-Kang

Clinical Associates in Pediatrics

L. Avram, N. Bellovin, E. M. Bloom, C. Bryer, T.-T. Chang, A. Chusid, R. Cooper, L. Duffy, F. L. Ferrantino, L. G. Geotes, K. A. Geraci-Ciardullo, S. Goldman, S. L. Guild, G. Haiken, J. Hart, K. J. Higgins, M. T. Horan, M. Jennis, K. J. Karlsrud, S. Kaufman, B. A. Laboard, B. Lefkowitz, N. S. Lieblich, D. W. Lim, R. Marino, I. M. Matos-Rivera, G. Muscolo, G. J. Noel, S. Piazza, M. Quilop, R. Raju, S. N. Rice, G. Schonfeld, M. S. Schulman, R. E. Schwartz, P. Scimeca, C. Screnci, S. Septimus, W. Shen, B. A. Sheppard, M. S. Snyder, V. Weastler, J. Wedgwood, A. L. Weiss-Harrison, M. Welles, J. M. Werkmeister, G. M. Youra, V. M. Zayas

Fellows in Pediatrics

M. Abadilla, F.-J. Baska, H. Birenbaum, J. Brochstein, R. E. Caprio, E. S. Eisenberg, D. J.

Emanuel, L. E. Friedman, E. F. Grabowski, F. Greig, C. H. Hancock, L. G. Hernandez, N. Hoffman, N. A. Kernan, B. M. Klein, B. Kohn, G. Lerner, D. J. Levy, S. E. Light, F. Lorenzen, A. W. Mackles, J. F. Markowitz, N. S. Narula, F. Nolan, G. L. Ohri, N. A. Pawlowski, D. Potaznik, M. Pugliese, A. S. Redner, L. Reisman, J. Schneider, R. V. Selden, S. Shah, J. M. Stewart, E. Stoner, J. Triegal, M. B. Verma, R. Vogel, T. M. Voorhies, R. W. Walker, S. Zandsberg

Lecturer in Pediatrics

Y. Khakoo

Required Clerkship

Third Year

The major undergraduate teaching effort of the Department of Pediatrics occurs in the third year. In a period of six weeks, a required program provides a core of pediatrics, as an overview of the subject is presented. The year is divided into eight clerkships. During the pediatric clerkship, the student is assigned either to The New York Hospital, the North Shore University Hospital, or the Lenox Hill Hospital Pediatric Service. During that time, students are assigned patients during an inpatient experience and also spend approximately half of their time in an ambulatory setting dealing with the care of the outpatient pediatric population. Throughout the rotation, the students also rotate through the pediatric emergency room and learn to deal with pediatric crises. Both general pediatric problems and those of interest to the subspecialties are encountered when the student is on the inpatient as well as during the outpatient rotation. The students are responsible for a history, physical examination, and a formulation for a differential diagnosis. The plan for the patient is developed by the student and after presentation to the senior resident and attending physician, decisions are made as to appropriate care and disposition of the patient. Students are expected to follow their patients closely during the admission as well as during the outpatient rotation and write pertinent progress notes. During their assignments in pediatrics, they spend time dealing with the management of the neonate in the Intensive Care Unit. A number of formal teaching seminars are scheduled highlighting various aspects of general pediatrics as well as its subspecialties. In addition, the student participates in daily attending rounds and case discussions. The regularly scheduled grand rounds and professorial rounds for the Department of Pediatrics are part of the curriculum for the third-year student. The students are assigned to a tutor in groups of four and are responsible for formal presentations to this tutor. The tutors are members of the full-time staff or the attending staff of the department.

Elective Options

First Year

Elective courses are listed in the *Catalog of Electives*.

Second Year

Elective courses are listed in the *Catalog of Electives*.

Fourth Year

The department offers a variety of clinical pediatric electives encompassing general and subspecialty clinic outpatient activities at The New York Hospital, and combined inpatient and outpatient activities at The New York Hospital, Hospital for Special Surgery, Memorial Hospital, and North Shore University Hospital. Other electives are offered by subspecialty department heads in programs with either clinical, research, or combined clinical and research emphasis. Elective courses are listed in the *Catalog of Electives*.

Pharmacology

Professors of Pharmacology

W. F. Riker, Jr., Revlon Pharmaceutical Professor of Pharmacology and Toxicology, chairman; W. Y. Chan, R. W. Houde (medicine), C. Inturrisi, A. Kappas (medicine), R. Levi, M. Okamoto, M. M. Reidenberg, A. Van Poznak (anesthesiology)

Adjunct Professors of Pharmacology

J. J. Burns, E. Grunberg

Associate Professors of Pharmacology

K. E. Foley (neurology), H. Kutt (neurology), A. B. Rifkind

Associate Research Professors of Pharmacology

T. Baker, D. E. Drayer

Clinical Associate Professor of Pharmacology

C. A. Shamoian

Adjunct Associate Professor of Pharmacology

B. A. Berkowitz

Assistant Professors of Pharmacology

R. J. Cody, J. E. Franklin, R. W. Grady (pediatrics), D. J. Hinman, B. Jones, R. F. Kaiko, L. A. Linday, G. Pasternak (neurology), J. Roman-kiewicz (pharmacy), H. Szeto

Adjunct Assistant Professors of Pharmacology

K. E. Anderson, D. M. Benjamin, A. Blume, R. Lahita, A. Sastre

Instructor in Pharmacology

P. Morris-Brink

Fellows in Pharmacology

D. Aucoin, M. Max, R. B. Meyer, J. Powell, A. Roby

Research Associates in Pharmacology

S.-K. Chiu, A. Chenouda, B. Lorenzo, S. Rao, K. Restivo, S. Yohalem

Lecturer in Pharmacology

H. S. Carlin

Required Course

Second Year

Basic Course Lectures, clinical correlations, demonstrations and conferences. A major aim is to teach how selectivity of drug action is determined by pharmacologic principles. Emphasis is placed on the application of pharmacologic principles to the understanding and evaluation of drug actions. In turn, the student is provided with a scientific basis for a rational approach to drug therapy. Prototype drugs considered systematically serve to illustrate the pharmacologic characteristics of the important drug classes and their application in medicine.

Elective Options

Second and Fourth Years

In both the second- and fourth-year elective periods, opportunities are available to pursue supervised laboratory, course work and clinical studies in neuropharmacology, cardiovascular pharmacology, endocrine pharmacology, renal pharmacology, clinical pharmacology, drug dependency, analgesic pharmacology, drug metabolism, and cancer chemotherapy. A course in molecular pharmacology is offered in the third trimester in alternate years (see *Catalog of Electives*).

Physiology and Biophysics

Professors of Physiology and Biophysics

E. E. Windhager, Maxwell M. Upson Professor of Physiology and Biophysics, chairman; B. Grafstein, R. L. Greif, E. Heinz, T. Maack

Clinical Professor of Physiology and Biophysics

W. A. Briscoe

Associate Professors of Physiology and Biophysics

O. Andersen, C. Fell, D. Gardner, C. O. Lee, J. Sealey (medicine)

Clinical Associate Professors of Physiology and Biophysics

A. R. Fuchs (reproductive biology), T. K. C. King (medicine), A. N. Krauss (pediatrics)

Adjunct Associate Professors of Physiology and Biophysics

R. G. Abramson, S. Baruch

Assistant Professors of Physiology and Biophysics

T. J. Colatsky, G. Frindt, L. G. Palmer, H. Sackin, A. M. Weinstein

Assistant Professor of Clinical Physiology and Biophysics

J. E. Franklin (medicine)

Adjunct Assistant Professors of Physiology and Biophysics

D. C. Gadsby, W. A. Kachadorian, I. McQuarrie

Instructors in Physiology and Biochemistry

M. Lorenzen, G. W. Perry

Postdoctoral Associates in Physiology and Biophysics

J. Sparrow, H. Yip

Research Fellows in Physiology and Biophysics

C. McGuiness, H. C. Park, J. Swanson

Required Courses**First Year**

Instruction in physiology and biophysics is concentrated in the second and third terms of the first year. Prerequisites include a basic knowledge of chemistry and physics and at least some knowledge of anatomy and biochemistry. The instruction in physiology and biophysics is directed toward an understanding of the principles involved in the functioning of the human body and the means by which the functions of the various organ systems are integrated.

The laboratory work emphasizes mammalian physiology, and is directed toward quantitative determinations. Students are expected personally to obtain experimental data in carefully selected experiments and are taught to interpret them objectively and in a physiologically meaningful fashion. The laboratory experiments are chosen to illustrate fundamental principles in the field of physiology and are correlated with lectures by means of conferences. The demonstrations include instruction in specialized techniques, experimental preparations, and presentation of clinical cases. These are facilitated by the participation and cooperation of staff members of various departments in the Medical College and The New York Hospital.

Second term. Lectures and conferences on endocrinology, bioelectric phenomena, physiology of nerve and muscle, neuromuscular junction, smooth muscle, cardiac electrophysiology and physiology of blood circulation.

Third term. Laboratory work on selected topics in physiology and biophysics. Conferences are devoted largely to a consideration of laboratory results and to the presentation of patients who exhibit functional disturbances. Lectures on respiration, the physiology of body fluids and acid base balance, renal and gastrointestinal function. Laboratory exercises: one full day each week. Neurophysiology is taught by mem-

bers of the physiology teaching staff in a separate Neuroscience course.

The student is expected to meet a standard of knowledge in the indicated areas of physiology as outlined in a publication of the American Physiology Society: (*The Physiology Teacher*, Volume II, #3 Supplement, Educational Objectives in Physiology, August 1978). At the end of the course the student is expected to have a sound grasp of the physiological basis of medicine and a professional understanding of the mechanisms involved in maintaining normal function of the human body.

The student's performance is evaluated by one multiple choice examination given at the end of each term. The examination at the end of the second term contributes one third of the final grade in physiology. The examination at the end of the third term also tests the student's understanding of concepts and factual knowledge taught in the laboratories.

Elective Options

Seminar courses in topics in biophysics, topics in fluid and electrolyte balance, cardiac electrophysiology and respiratory physiology are offered to first-year students during the third term. An opportunity is offered to not more than five students during their second-year elective period to participate as laboratory instructors in physiology. Research work for medical students during second- and fourth-year elective periods, and for members of any class during summer vacation periods, will be arranged on consultation with members of the department.

Psychiatry**Professors of Psychiatry**

R. Michels, Barklie McKee Henry Professor of Psychiatry, chairman; A. M. Cooper, J. T. Ellis (pathology), W. A. Frosch, S. L. Gilman (history), I. D. Glick, L. E. Hinkle, Jr. (medicine), J. C. B. Holland, H. Hunt (psychology), O. Kernberg, D. J. Reis (neurology), T. Shapiro, G. P. Smith (behavioral science), J. A. Talbott

Professors of Clinical Psychiatry

S. Asch, A. C. Carr (psychology), A. H. Esman, S. L. Feder, S. Gaylin, A. H. Sami (medicine), T. Vandersall, M. Viederman

Clinical Professors of Psychiatry

E. Carlson, H. E. Daniells, H. S. Kaplan, J. M. Quen, C. J. Sager, L. Salk (psychology), R. Schafer (psychology)

Adjunct Professors of Psychiatry

N. Dain (history), J. T. English, W. Kass (psychology), J. F. Masterson, S. Rettig (psychology), H. D. Saltzstein (psychology)

Visiting Professor of Psychiatry

J. Barchilon

Associate Professors of Psychiatry

M. D. Clayton (psychology), A. Frances, J. G. Gibbs, Jr., K. A. Halmi, M. E. Hertzog, P. F. Kernberg, M. H. Sacks, F. Schwartz (psychology), J. A. Sechzer (psychology), D. N. Stern, P. E. Stokes

Associate Professors of Clinical Psychiatry

A. H. Appelbaum, S. F. Bauer, H. Bolocan, J. F. Clarkin (psychology), R. C. Friedman, A. B. Lewis, Jr., A. W. Loranger (psychology), M. R. Mattson, R. Millman, S. W. Perry, J. Schomer, M. A. Selzer, C. A. Shamoian, S. P. Stein, K. Tardiff, P. G. Wilson

Clinical Associate Professors of Psychiatry

J. M. Astrachan, J. Baxter, M. Beldoch (psychology), H. R. Blank, J. W. Brown, E. H. Church, J. L. Curtis, E. G. Dabbs, H. Fensterheim (psychology), B. Fisher (psychology), L. Friedman, R. Glass, S. Goldenshon, R. S. Grayson, S. A. Grolnick, I. B. Harrison, L. J. Hatterer, Y. A. Haveliwala, T. F. Henley, R. A. Isay, P. Janulis, F. D. Kane, S. E. Kapel, H. S. Kaplan, M. G. Karmason, M. D. Kerr, A. Kiev, B. Landis (psychology), L. G. Laufer, R. Lax (psychology), E. Y. Liang, E. L. Lipton, L. Loeb, R. C. Mastrovito, A. A. McLean, W. Myers, Y. Nir, W. Overholser, M. Radomisl (psychology), E. Ranzenhofer, R. A. Ravich, M.-L. Schoelly, D. A. Shapiro, J. H. Spencer, T. G. Stauter, N. L. Straker, L. R. Straub, J. D. Sullivan, J. S. Tamerin, A. D. Weiner, M. C. Winestine (psychology), C. Winkelstein

Adjunct Associate Professors of Psychiatry

H. H. Barten, A. I. Cohen (psychology), D. I. Cohen (biostatistics), F. F. Flach, E. H. Kaplan, H. H. Krauss (psychology), R. Rabkin, W. Sencer, R. K. Westheimer (psychology)

Visiting Clinical Associate Professor of Psychiatry

B. L. Serwer (psychology)

Assistant Professors of Psychiatry

D. J. Adams, G. S. Alexopoulos, B. L. Ballard, J. L. Berg, S. Bram (psychology), G. A. Ellsworth, B. Farber, E. H. Feuer, R. H. Fox, R. J. Frances, M. M. Gilmore, R. K. Goodman (social work), G. J. Grad, R. A. Gross, N. S. Hakusa (social work), D. Harlam, S. Holzman, H. F. Huebner, T. P. Kalman, S. J. Kaplan, H. D. Kibel, R. Klein, J. H. Kocsis, H. Koenigsberg, P. Kroetsch, K. W. Lieberman (biochemistry), J. H. Liebowitz, A. C. Lotterman, E. Loutsch, A. Malter, J. J. Mann, M. J. Massie, B. S. Meyers, M. Miyamoto, A. Mobarak, S. G. Mortati, H. Nasr (medicine), J. E. Ninger, J. M. Oldham, C. R. Pfeffer, L. E. Robbins (psychology), L. H. Rockland, L. M. Russakoff, E. E. Seelye, M. Sherman, A. J. Strohmayer (neurobiology),

R. Suh, J. P. Teusink, A. S. Weiner (psychology), W. Weiss, V. Yandow, R. Young

Clinical Assistant Professors of Psychiatry

G. A. Anderson, M. S. Aronoff, R. Ascher, R. D. Baker, G. G. Ball (psychology), G. Berenson (psychology), R. J. Berlin, M. B. Blitz, J. Blum (psychology), T. B. Boland (psychology), G. Botvin (psychology), M. Breiman (psychology), G. Brezenoff (psychology), L. M. Brody, P. M. Bromberg (psychology), J. Bronner-Huszar, J. L. Brown (pediatrics), R. D. Bruun, B. Buchsbaum (psychology), J. B. Bukberg, J. J. Cavanagh, C. J. Clark, J. Cohler (psychology), S. Constantinou, H. M. Cooper, J. F. Crow, L. B. DeAlvarado, C. Diaz-Matos, M. V. DiGangi, T. L. Doyle, S. C. Draghi, S. Dunkell, A. DuPuis, W. Eckerd, S. R. Edelson, E. Einbinder, A. Eisen, M. S. Eisenberg, R. B. Fath, D. Feinberg, S. Feinstein, R. Fishman, M. F. Fleetwood, R. J. Foraste, M. Fredland, M. Friedman (psychology), M. Fogel, V. Fromberg, R. I. Ganeles, A. B. Gistrak, H. I. Glazer, A. A. Goldman, S. Golub, J. E. Gorney (psychology), J. Grozynski, R. B. Granet, S. Gruber, J. E. Harris, J. A. Haycox, D. N. Hertz, M. Hill, R. K. Hill, R. Hirsch, C. G. Huntington, G. D. Igel, A. Issacharoff, A. I. Kaplan, N. Kaplan, N. P. Karush, H. A. Kim, R. G. Kopff, M. Kroop, J. R. Lachenmeyer (psychology), N. Lebowitz, M. S. Lederberg, R. E. Lee, H. J. Lefkowitz, P. A. Levi, E. Levy, B. A. Lieberman, D. Lieberman, S. Lituchy, A. S. Maerov, S. Matorin, L. Moss, D. B. Nagel, A. D. Nahas, J. Nahmias, L. M. Najarian, W. Nathan, E. Nersessian, A. Newman, P. O. Niceta (surgery), H. Nunberg, J. D. O'Brien, B. E. O'Connell, A. K. Offit, S. J. Orloff, E. Ortof (psychology), H. Owens, M. A. Perelman (psychology), J. M. Perman, V. R. Piskacek, A. Radomisl, S. Reich (psychology), M. M. Rick (psychology), J. B. Rohrlach, M. G. Rothenberg (psychology), A. Rothstein (psychology), E. B. Rowntree, M. Rubinstein, G. Rusk, E. H. Rutstein (psychology), S. Saltzstein (psychology), G. K. Samios, J. W. Schein, P. J. Schlachet (psychology), J. E. Schultz, S. W. Seides, S. Sheinkman, H. B. Simon, Z. Skolnick, M. Spital, I. Sternschein, J. Stine, R. Suchinsky, J. T. Sutter, L. Tallal, K. G. Terkelsen, J. Terry, S. G. Traube, S. Tutnauer, H. J. Urbach, S. Waldron, M. J. Weich, H. J. Weinberg, W. M. Weisner, J. H. Weiss (psychology), D. Weitzner, E. Wilson, M. H. Witkin (psychology), M. Zimmerman (psychology)

Adjunct Assistant Professors of Psychiatry

A. Anderson, E. Becker, L. Benjamin (psychology), R. E. Breslow, T. Cherbuliez, I. Chiarandini, H. Davidoff-Hirsch, W. N. Davis (psychology), A. K. Delgado, L. Diamond, Z. E. Dzielanowska, S. Eisenman, S. Feder, J. L. Fine (psychology), A. Frankel, A. N. Gabriel, E. Gerchick, R. L. Gold, W. H. Goodman, L. E. Grolnick, S. Grossman, E. Halpert, M. G. Hart, D. A. Jacob (psychology), H. D. Kachalsky, I. Labourdette, A. B. Landolt,

R. S. Liebert, J. C. Mayer, I. Mohacsy, H. H. Moorhead, G. Nachumi, R. Neschis, E. S. Nininger, S. S. Pazner, A. P. Perlstein, E. L. Rabiner, D. B. Robbins, W. Rosenthal, J. M. Ross, A. M. Schwartz, B. L. Singer, D. E. Sobel, D. L. Stone, A. Tornuscuolo, G. M. Warner, N. Weiss

Instructors in Psychiatry

R. C. Abrams, E. Auchincloss, H. M. Berman, P. Brown (psychology), M. Carsky (psychology), B. Gilbert, M. J. Hall, S. W. Hurt (psychology), P. Hymowitz (psychology), P. Ingber, R. Kaiser, B. Kalayam, R. D. Kaplan, J. F. Karp, P. Kulkosky (psychology), Z. Lazar (psychology), K. A. Lepp, K. MacKain (communications), E. Mendelsohn (psychology), D. T. Penman (psychology), L. Prusnofsky, J. Rembar (psychology), G. S. Ross (psychology), M. H. Schwartz, S. B. See (psychology), M. K. Shear, S. Stopek, L. Tucker (psychology), L. Vogel, B. R. Vollhardt, D. H. Weber

Instructors in Clinical Psychiatry

S. Auchincloss, J. Barbutto, J. Benjamin, H. Berger, K. Blank, S. Brandt, R. Brent, R. Brown, C. Chen, S. K. Cohen, E. F. Flynn, R. Friedman, H. E. Gilman, K. J. Gilmore, D. A. Goldfarb, R. Gordon, N. Hartman, C. D. T. Hurni, A. G. Judokovsky, K. R. Johnson, D. Kerlinsky, M. Klein, E. Krantzler, M. Kronig, L. Leven, N. Lewis, O. Lewis, J. J. Lucas, M. Manley, P. A. McBride, S. Owen, W. P. Owen, J. Pomeroy, P. E. Romero, M. Rudden, S. E. Russell, E. Samberg, D. H. Sawyer, H. Silbert, S. Sinha, C. Taylor, N. Weiser, T. Wikstrom

Adjunct Instructors in Psychiatry

F. D. Russek, H. Shanzer

Clinical Instructors in Psychiatry

H. K. Abramowicz, A. R. Abright, G. H. Albert, V. Alcena, K. Barish (psychology), A. U. Beltrami, E. Bender, N. Berkowitz (pediatrics), N. Brockner, R. B. Brower, W. Burten, A. S. Butkiewicz (radiology), T. A. Butler, J. Chapin, R. P. Cohen, M. W. Crosby (psychology), H. F. Dawes (surgery), R. DePaula, C. B. Diamond, R. J. Doherty (dentistry), J. Dunietz, C. Ehnis (psychology), B. L. Fiye (psychology), A. W. Forrest, A. Froesch (psychology), D. Ganeles, S. L. Gordon (otorhinolaryngology), G. Greenberg (psychology), P. L. Grossman, S. Harris, A. M. Hilmi (medicine), J. T. Howard (obstetrics and gynecology), A. M. Jacobson (social work), G. Javaid, M. Jordan, V. T. Jorgensen, D. M. Kaminsky, R. J. Kaplan, S. B. Kardon, E. Katz, G. A. Keating (anesthesiology), K. S. Kirstein, S. Kramer, J. Lanoil (psychology), M. M. Lee (anesthesiology), A. Levi (psychology), M. Levine, G. L. Levitt, K. J. Lichtman, M. W. Livingston, A. N. Looker, V. Lozzi, M. Luallen (psychology), R. L. Malen, J. Maze, B. Meisel, W. Miles (dermatology), J. L. Moodie, C. J. Morosini (medicine), D. A. Moses, J. B. Moses (medicine), S. Nathan (psy-

chology), S. Nevins (otorhinolaryngology), L. D. Orvieto (dentistry), J. T. Patten, L. M. Parker, E. L. Parsons, M. M. Peskin, E. R. Peyser, A. Phillips, J. A. Ramsdell (surgery), S. Raw (social work), E. A. Raymond (surgery), A. O. Rebholz (dental surgery), C. A. Reiner (psychology), J. M. Ross, A. F. Russo, H. Sands (social work), B. Saul, M. B. Saul (dentistry), A. H. Schore, M. Schwab, S. Severino, L. Sobel, Y. Sokal, M. A. Spiegel, A. Stempler, M. H. Tamaroff (psychology), J. Tolchin, S. Trutt, T. Van Allen, D. Vander Heide, W. B. Van Vort, G. H. Vintas, M. Wainston, B. J. Watson (orthopedic surgery), J. Weiss (psychology), R. W. Weiss, M. R. Zimiles

Senior Research Associate in Psychiatry

K. W. Lieberman

Research Associates in Psychiatry

P. A. Arns, R. Barnett, R. N. DeBiase, J. Falk, M. Farrell, N. Geary, R. Gomez, V. Henigson, M. Malawska-Dembinska, L. Hofer, B. Kolonay, B. Lasley, P. A. Nachman, S. San Filippo, K. J. Simansky

Fellows in Psychiatry

W. Bernhard (psychology), J. Bloomgarden (psychology), R. Bobry (education), M. Bogdanoff (psychology), D. F. Cella (psychology), D. Dep-tula (psychology), E. Engelman (psychology), M. A. Farris (psychology), M. M. Fitzpatrick (psychology), J. Gibbons (psychology), M. Gould (psychology), J. T. Holmes, P. Ippolito (psychology), L. Jennings (psychology), B. Keefe (psychology), N. Krasa (psychology), M. E. Kristjen (psychology), C. Lovett (psychology), F. Luckom-Nurnberg (psychology), K. M. Magrath (psychology), M. Morgan (psychiatric nursing), R. Naso (psychology), G. Perlman (psychology), D. Piazza (psychology), N. Rogers (social work), D. Rothschild (psychology), B. B. Sackler (psychology), R. Salwen (psychology), U. Schaefer (psychology), E. Shollar (psychology), C. Solomon (psychology), J. Sweeney (psychology), S. Tross (psychology), A. Troy (psychology), S. Wagner, T. Widiger (psychology), R. Winnett (psychology), B. Zayas (psychology)

Clinical Associates in Psychiatry

S. Aarons, A. Barasch, W. Bernstein, D. Brizer, A. M. Cohen, T. M. Collins, L. Costello, M. Donnelly, C. Douglas, R. E. Everett, M. Fyer, C. S. Gardner, B. Geliebter, R. Greenberg, J. Gunn, L. G. Heckman, D. Hellerstein, G. S. Hirsch, S. P. James, J. Jemerin, K. T. Kalikow, M. Keats, K. Kelly, S. E. Kerney, P. Lee, P. Lister, A. Manevitz, D. Manning, L. Matin, F. Matzner, D. Moreau, B. Murray, D. E. Ness, S. Pauker, J. Polan, W. S. Rosenfeld, D. Sacks, A. Schongalla, H. Schwartz, C. Seaman, R. I. Seaver, M. Sickles, L. Spiegel, A. Stockton, T. B. Sullivan, E. Triana, K. Turnquist, L. C. Turtill

Research Assistant in Psychiatry

S. Spieker

Teaching Associates in Psychiatry

E. Hirsch, A. Rosenman

Post-Doctoral Associate in Psychiatry

J. E. Cox

Lecturers in Psychiatry

K. Beckson (English), W. Christ (social work), M. Cogan (social work), R. Corn (social work), B. A. Davis, S. Fine (therapeutic activities), L. Greenberg (social work), E. Heffner (social work), M. A. Hurley (nursing), K. Larson (psychiatric nursing), E. A. Lerner (psychology), M. Levitt (social work), A. Novick (social work), J. Pia (social work), D. A. Piegrome (therapeutic activities), E. T. Rosen (social work), S. Schechter (social work), D. S. Shapiro (therapeutic activities), F. D. Thurston (social work), D. E. Weinberg (social work)

Required Courses

First Year, First Trimester

Understanding Human Behavior This course reviews the phenomenology of human behavior. Each week a one-hour lecture-demonstration discusses an aspect of mental health such as perception, thinking, feeling, intelligence, etc. Following the lecture, small groups of students meet with two preceptors, discuss the lecture and reading material, and visit a medical ward where a patient is interviewed. The clinical data from the interview are organized by using the material discussed that week.

First Year, Third Trimester

Human Sexuality Six two-hour lecture-demonstrations discuss the anatomy, physiology, and psychology of human sexual functioning. Homosexuality, sexual dysfunction, and assessment of sexual functioning in the clinical interview are reviewed, with videotapes and movies to supplement the lecture material.

Understanding Clinical Behavior Six two-hour lecture-demonstrations discuss the phenomenology of the data acquired in a clinical interview so that by the end of the course each student will be able to write a mental status after watching a videotaped interview. The components of the mental status discussed include sensorium, orientation, memory, affect, mood, thinking, coping strategies, defense mechanisms, and the quality of the doctor-patient interaction.

Second Year

Psychopathology The major psychiatric disorders are discussed, emphasizing clinical features, etiology, diagnosis, and treatment. After each lecture, groups of seven students meet with two faculty members on the wards of the Payne Whitney Clinic to discuss the lecture topic and to interview patients. Students are helped to achieve an understanding of mental

illness and to develop their observational, diagnostic, and interview skills.

Third Year

Clinical Psychiatry Clerkship Students are assigned for six weeks to special teaching units either at the Payne Whitney Clinic or at the Westchester Division of The New York Hospital. Clerks are given the opportunity to assume major responsibility for the evaluation and treatment of selected inpatients under the supervision of full-time faculty and senior residents. Students also work with the families of inpatients and participate in all ward activities. Outpatient experiences with adults and children are also provided. Seminar series, tutorials, readings and videotapes of typical psychiatric syndromes supplement the direct clinical experiences.

Elective Options

First and Second Years

Electives are available in many areas of psychiatry, including research, patient evaluation and treatment, family studies, group dynamics, death and dying, psychobiology, psychiatric principles of general and special medical care, and psychoanalysis. In selected instances, a student may treat a psychiatric patient, with supervision, for one to four years. A *Psychiatry Club*, which meets monthly, is open to all students interested in psychiatry. A full listing of electives is available in the *Catalog of Electives*.

Summer Fellowships A wide variety of NIMH-supported summer fellowships in research are available. They include participation in ongoing faculty research as well as special projects specifically designed for medical students that can be completed in a ten-week period. Projects have ranged from the study of neurophysiology of exploratory behavior in rats to studies of the families of dialysis patients and of patients who do not follow medical regimens. Fellowships are available in inpatient and outpatient settings in many areas of the medical center. Details are available at the office of the Director of Training. Special programs are available.

Fourth Year

Electives and subinternships in inpatient and outpatient psychiatry—both adult and child—offer extensive opportunities to learn diagnosis and treatment of psychiatric patients by assuming direct responsibility, under supervision, for patient care. Electives are also available in other aspects of psychiatry: research, liaison, social and community psychiatry, long-term psychotherapy, etc. A special effort has been made to provide relevant clinical psychiatric electives in pediatrics, surgery, obstetrics and gynecology, oncology, and internal medicine for students who do not plan a career in psychiatry. Elective sites include Payne Whitney Clinic,

Westchester Division, Memorial Hospital, North Shore University Hospital, as well as the many sites of liaison activity on nonpsychiatric services within The New York Hospital. Details are available at the office of the Director of Training.

Public Health

Professors of Public Health

G. G. Reader, Livingston Farrand Professor of Public Health, chairman; M. H. Alderman, F. Daniels, Jr. (dermatology), R. L. Engle, Jr., M. E. W. Goss (sociology), H. S. Ruchlin (economics), D. Schottenfeld

Clinical Professors of Public Health

E. J. Cassell, E. G. McCarthy, Jr., V. Miké (biostatistics), R. B. Millman

Adjunct Professors of Public Health

B. J. Flehinger (biostatistics), P. J. Imperato, A. L. Scherzer

Visiting Professor of Public Health

P. D. Marsden

Associate Professors of Public Health

L. M. Drusin, T. C. Jones

Clinical Associate Professors of Public Health

C. A. Berntsen, Jr., S. A. L. Howe, F. T. Kirkham, Jr., D. G. Miller, A. Ullmann (social work)

Adjunct Associate Professors of Public Health

M. D. Hyman, G. Palevsky (engineering)

Assistant Professors of Public Health

G. Botvin, M. E. Charlson, M. L. Finkel, K. Tardiff, A. G. Zauber (biostatistics)

Clinical Assistant Professors of Public Health

G. Bondi, R. L. Braham, E. T. Khuri, C. E. Stevens

Adjunct Assistant Professors of Public Health

W. Loery, M. E. Makover

Instructor in Public Health

C. Wilkinson

Clinical Instructor in Public Health

R. Brower

Research Associates in Public Health

R. S. Brody, T. K. Davis, C. M. Hamill, S. Madhaven, L. Melcher, M. E. Warshauer

Staff Associates in Public Health

S. S. Mills, M. J. Weisel

Teaching Associates in Public Health

L. Glass, M. Hickerson, A. Scheidt, B. Topf

Lecturer in Public Health

R. L. Biblo

Teaching in the Department of Public Health focuses on problems of disease, disease control, and health behavior in human groups and communities. Society, rather than the individual, is the "patient." Major teaching aims of the department include increasing the student's understanding of the spread and control of disease in groups of people, of public health problems and potential solutions in industrialized societies, and of the significant environmental hazards to health that people have faced. To a considerable extent, teaching involves study of existing and emerging disease problems and the ways they are shaped by the multiple interrelations of heredity, culture, social relationships, health care, and the physical and biological environment. Methods of study and analysis used in epidemiology and biostatistics are emphasized. Because its concern is with the health of people in the aggregate, the department also has the responsibility for maintaining continuing examination of the effectiveness of various systems of health care delivery.

Required Courses

First Year

Social Determinants of Health and Disease

This course consists of two hours each Wednesday afternoon during the second trimester. It orients the student to the societal context in which illness occurs and the role of the physician and other health professionals in coping with disease problems. Lectures and small group seminars. Coordinator: Dr. Millman. Second trimester, Wednesdays, 2-4 p.m.

Health Care Systems This course consists of one lecture hour each Tuesday during the third trimester. The course provides an introductory analysis of existing systems of health care in the United States and abroad, including examination of available health manpower, the orientation of medical practice and its evaluation, facilities for inpatient and outpatient care in relation to community and national needs, methods of funding health care, the role of politics in health care planning, and proposals for modification of current systems. Dr. Reader, Dr. Goss. Third trimester, Tuesdays, 12-1 p.m.

Second Year

Introduction to Epidemiology During the second trimester, students learn about the epidemiologic method that is concerned with the distribution and causal determinants of diseases in man. By determining the attributes of high-risk groups, the epidemiologic method contributes to the primary prevention and earlier detection of diseases. The initial lectures review the important indices of disease frequency, design of retrospective (case history) and prospective (cohort) studies, and the derivation of relative and attributable risk. These fundamentals are then illustrated by reviewing selected communicable and chronic

degenerative diseases that are a major source of mortality and disability in our society. Dr. Schottenfeld. Second trimester, Thursdays, 9-10 a.m.

Introduction to Biostatistics This course consists of a series of ten one-hour lectures aimed at giving the student a brief introduction to the basic concepts of probability and classical statistics, and the major statistical techniques generally encountered in the medical literature. Methods for collecting and summarizing clinical data are discussed, with emphasis on the design of controlled therapeutic trials. Students have the opportunity to learn how to solve statistical problems using a computer terminal. An exemption test is available for anyone with previous training in statistics. Dr. Miké. Second trimester, Tuesdays, 2-3 p.m.

Parasitology The principal emphasis in this course is on disease caused by the larger parasites that are particularly prevalent in so-called economically underdeveloped areas. The course starts with the study of the host-parasite reaction as it is considered in microbiology and pathology and broadens out to include macroscopic parasites. Thus, although the initial and major emphasis of the course is on microscopy, it also serves to introduce the student to the main avenues for the study of diseases in man—clinical medicine and epidemiology. The important larger parasites of man are considered; the mode of transmission of each parasite is studied, as well as the life cycle and intermediate hosts. Prevention and control of human parasitic diseases are given consideration and the therapy of these conditions is discussed. Actual cases of parasitic diseases are used to illustrate the laboratory exercises and the lectures. Dr. Jones, assisted by Dr. Marsden. Each Tuesday and Thursday at the beginning of the third trimester. The lecture or demonstration is presented from 2-3 p.m.; laboratory exercises take place from 3-5 p.m.

Third Year

Public Health and Community Medicine This third-year course in public health consists of at least seven morning field trips and six afternoon seminar sessions during a two-week period. The exercises are devoted to field experience and literature review, and discussion of major topics in public health as they relate to a metropolitan area. The teaching is conducted with groups of fifteen students and an instructor. Dr. Drusin.

Elective Options

Health Economics The delivery of health care is examined as an economic activity. Economic theory provides the basis for studying the health industry and national health insurance. Topics considered include the characteristics of health and medical services that distinguish the health industry; the implications of these distinctive characteristics for the competitive

market system as a mechanism for delivering health services to the consumer; the manpower crisis; rising costs; and forms of payment to hospitals and physicians including Medicare and prepaid insurance. The course includes elective readings and assignments. Second year, hours to be arranged. Dr. McCarthy.

Biostatistics I: Introduction to Statistical Reasoning It is the aim of this course to help participants gain some insight into the theory underlying a probabilistic approach to the treatment of observational or experimental data, and to acquaint them with the most basic techniques of statistical analysis. (Any first- or second-year medical student completing this course will be exempted from Introduction to Biostatistics.) Prerequisite: elementary algebra. Two one-hour lectures each week; first trimester. Dr. Miké and staff.

Biostatistics II: Methods of Statistical Science Application of concepts introduced in Biostatistics I to the fields of experimental design, curve fitting, and analysis of count data. Prerequisite: Biostatistics I or equivalent. Two one-hour lectures each week; second trimester. Dr. Miké and staff.

Evaluation of Quality of Medical Care In this seminar, current approaches to evaluating the quality of medical care are examined, as are studies dealing with individual and organizational factors that affect quality of care, such as physician characteristics, type of practice, and hospital and clinic settings. Problems involved in monitoring medical-care quality in different contexts such as neighborhood health centers also are considered, and specific methods in use are illustrated. Readings are assigned and original studies may be undertaken. First trimester, second year. One one-hour seminar each week, at hours to be arranged. Dr. Goss.

Problems of Health Care Delivery in New York City In this seminar, various problems that interfere with delivery of health service in New York City are examined as an illustration of generic difficulties of health care delivery in metropolitan areas. Guest speakers from city agencies are invited to report and participate in the discussions. Readings are assigned. First trimester, first or second year. One one-hour seminar each week, at hours to be arranged. A maximum of twenty students can be accommodated. Dr. Reader.

Medical Information and Medical Decision Making The aim of this one-trimester course is to familiarize the medical student with: (1) definition and types of medical information; (2) capture of medical information including the value of the personal interview; (3) storage of medical information, including the patient's record in its various forms; (4) retrieval of medical information; (5) concepts of disease; (6) principles of medical decision making—diagnosis, treatment, and prognosis; and (7) automated aids to medical information handling

and decision making. One one-hour seminar each week and another hour each week for laboratory experience, including work with decision-aids systems under development, at hours to be arranged. Open to students in any of the first three years. Special arrangements can be made for students in the fourth year. There are no medical course prerequisites. A maximum of six students can be accommodated. Readings are assigned. Dr. Engle.

Application of Epidemiologic Methods to Problem Solving in Clinical and Community Medicine This elective will parallel each lecture in the basic course, Introduction to Epidemiology. The epidemiologic approach to questions of disease causation, prevention, screening, treatment, and medical-care organization is developed using examples drawn from the literature. Controversies over clinically relevant issues are considered by examining appropriate observational and experimental studies with special attention to their design and the nature of inferences drawn from them. This series of exercises provides the student with insight into the design of clinical studies and in the use of various epidemiologic investigative strategies. Offered in the second trimester. Open to second-year students. Unlimited enrollment. Tuesday, 3 p.m. Dr. Schottenfeld.

Perspectives on Drug and Alcohol Abuse A series of eight two-hour seminars that consider selected drug abuse topics. Each student is expected to prepare a presentation on some aspect of the subject that will serve as the focus for the individual seminars. Direct contact with research and treatment programs is provided. Background readings are suggested. This elective for first-year students is by arrangement. Dr. Millman.

Epidemiology at the Center for Disease Control, Atlanta, Georgia An epidemiology elective in the Epidemiology Program of the Center for Disease Control is available for selected fourth-year medical students. During the two-module elective, students are introduced to both the principles and practices of epidemiology through participation in the day-to-day operation of a national disease surveillance system, and by actively assisting in epidemiological investigations of acute viral, bacterial, or parasitic diseases, or in studies in other Epidemiology Program areas such as family planning evaluating, leukemia, congenital malformations, and nutrition. Insofar as possible, the student is allowed to choose the program area to which he wishes to be assigned. Under the general supervision of a career staff physician, the student, in addition to assisting in epidemic investigations, will work with Epidemic Intelligence Service (EIS) officers in all phases of program activities, including processing of epidemiologic data, preparation of surveillance reports, and participation in staff seminars. Travel and living expenses related to

field investigations are defrayed by the Epidemiology Program, but regular living expenses while in Atlanta (which will account for more than half of the elective period), plus basic transportation costs between the current home medical school and Atlanta, must be borne by the student. Offered all year; duration, two modules. Prerequisites: biostatistics, epidemiology, third-year Public Health. Number of students per year: maximum of 2; full-time. Sponsor: Dr. Drusin.

Community Medicine and Public Health: New York City Department of Health This elective is under the direction of Ms. Lenore Deutscher, M.P.A., New York City Department of Health. Utilizing the resources of the New York City Department of Health and its affiliates (Health and Hospital Corporation, Office of the Chief Medical Examiner, District Health Services, Environmental Health Services, Comprehensive Health Planning Agency, etc.) the Health Research Training Program places students on ongoing and *ad hoc* research projects under the supervision of public health professionals. Those projects are selected that demonstrate the principles of epidemiologic, biostatistical, and other research methods while furthering specific goals in community medicine and public health. They offer practical experience in health program planning, administration, and evaluation. The training program also makes placements in university medical center clinics and research divisions and in private agencies with a health advocacy role. Offered all year; duration, one module. Prerequisites: biostatistics, epidemiology, third-year Public Health. Number of students per module: maximum of 2; full-time. Sponsors: Dr. Reader and Dr. Drusin.

Public Health Pediatrics Preceptorship The Sunset Park Family Health Center of the Lutheran Medical Center (Brooklyn, N.Y.) offers extensive clinical experience in family-centered ambulatory pediatrics in an inner-city neighborhood. Students are also expected to participate in related community activities. Offered all year; duration, one module. Prerequisite: completion of third year. Number of students per module: flexible; full-time. Sponsor: Dr. Howe.

Bedside Approach to the Etiology of Cancer In a cooperative program with the Memorial Sloan-Kettering Cancer Center and Cornell University Medical College, students are asked to participate with clinical investigators in using the bedside setting to generate new etiologic hypotheses for specific cancer sites. Alternatively, students may participate in ongoing epidemiologic research projects in which they will be encouraged to assume responsibility for a discrete facet of such investigation. Offered all year; duration, one or more modules. Prerequisites: interview with sponsor. Number of students per module: maximum of 2; full-time or part-time. Sponsor: Dr. Schottenfeld.

Radiology

Professors of Radiology

J. P. Whalen, chairman; D. V. Becker, F. C. H. Chu, R. H. Freiburger, B. S. Hilaris, J. H. Kim, L. Krook, J. S. Laughlin, D. G. Potts, T. Sos, H. L. Stein, R. C. Watson

Professor of Clinical Radiology

S. J. Vacirca

Clinical Professors of Radiology

M. Mishkin, G. Potter

Visiting Clinical Professor of Radiology

D. Wilner

Associate Professors of Radiology

M. A. El Batata, R. S. Benua, P. W. Brill, M. Deck, E. E. Deschner, B. Ghelman, A. B. Goldman, A. Govoni, J. R. Hurley, R. A. Hyman, J. G. Jacobstein, E. Kazam, J. B. Naidich, L. Z. Nisce, N. Poker, L. Rothenberg, P. H. Winchester

Associate Professors of Clinical Radiology

J. Bosworth, J. G. Holt, C. W. Merten, M. Schneider, H. S. Teixidor

Clinical Associate Professors of Radiology

F. Cummins, L. Kalisher, L. M. Rothman, J. Smith, G. Stassa, J. Zizmor

Adjunct Associate Professors of Radiology

S. Balter, P. Cahill, E. Nunez

Assistant Professors of Radiology

G. Abbott, Y. H. Auh, L. Blau, J. Caravelli, M. Edelman, J. H. Edwards, M. A. Goldman, M. Graham, R. T. Heelan, S. Hopfan, M. Jacobs, H. G. Kantor, C. D. Kelley, G. Krol, B. C. P. Lee, J. Levenbrown, B. McCormick, D. Miller, R. Mohan, L. Neistadt, R. Packert, H. Pavlov, R. Rosenberg, W. A. Rubinstein, Z. Saary, S. Sarkar, R. Schneider, L. D. Simpson, K. Sniderman

Assistant Professors of Clinical Radiology

L. L. Anderson, J. Cavalleri, K. Pentlow, G. D. Ragazzoni, J. St. Germain

Clinical Assistant Professors of Radiology

A. Butkiewicz, A. Dembner, A. Haraway, Jr., J. Hirschy, C. Huntington, K. B. Karlson, R. Leaming, A. Olson, S. Packer, S. Perlmutter, H. Selby, R. Snyder, R. Solow

Instructors in Radiology

R. Bugbee, S. Gjivoje, S. Lehrman, D. Nori, H. Pek, H. Poussin-Rosillo, B. Shank, D. Stavis, B. Vikram, A. Wecksell

Clinical Instructors in Radiology

M. Barandes, P. Fischella, R. Katz, K. Schwartz

Senior Research Associate in Radiology

D. Gomez

Fellows in Radiology

C. Beinart, J. F. Botet, E. M. Bursztyn, P. D. Cayea, C. C. Chen, L. P. Davis, I. Engel, L. E. Feldhaus, A. Gill, C. Hershan, J. B. Kneeland, B. Koblick, L. Needleman, G. Novick, L. A. Saint Louis, M. Shetty, M. Weiner, L. M. Weiss, A. Yacovone, J. U. Zins

Facilities

Five floors of the L Building comprise the main facilities of the Radiology Department. A large diagnostic section is located in the Doctor Connie Guion Outpatient Building, adjacent to the emergency pavilion. In addition, equipment for special examinations is located in the Women's Clinic, the Urology Clinic, and the Payne Whitney Clinic. New diagnostic radiology research facilities are located on the sixth and seventh floors of the William Hale Harkness Research Building.

The Department of Medical Physics at Memorial Hospital provides teaching, service, and research activities in the areas of diagnostic radiology, radiation therapy, and nuclear medicine. The staff and facilities of the Department of Medical Physics are available to interested students.

The teaching of radiology continues through all four academic years. It includes lectures, demonstrations, conferences with small groups in connection with clinical clerkships, presentations of the radiologic manifestations of diseases at the regular conferences of the clinical departments, and a variety of elective courses.

First Year

Electives An elective is offered in diagnostic radiology in collaboration with the Department of Anatomy. Carefully planned demonstrations using radiographs and radiologic techniques are closely integrated with the dissection sessions in gross anatomy. The use of radiographs enhances the student's understanding of anatomical details and provides the student with a clearer perspective of important anatomical relationships.

An elective course in radiographic anatomy in diagnosis, limited to seven students, is offered in the third trimester. Observation and seminar study of radiographs and their use as an anatomical basis for special procedures will be considered. Conventional radiography and fluoroscopy will be reviewed for further understanding of anatomy.

Second Year

In conjunction with the physical diagnosis of the thorax and abdomen, eight hours are devoted to the use of radiology as a tool in teaching physical diagnosis and emphasizing X rays as an extension of the physical examination. Both normal anatomy and selected cases of pathologic alteration are reviewed.

Third Year

Third-year instruction in radiology consists of a twenty-eight hour lecture course in diagnostic roentgenology. The aim is to relate the student's knowledge of anatomy and pathology, gained in the first two years, to the findings seen on roentgenograms in various disease entities. The essential diagnostic points of the most frequently encountered lesions are illustrated by material from the department's teaching files. The first third of the course covers the thorax, including the lungs, heart, and mediastinum. The second third of the course covers the abdomen, including the solid viscera and the gastrointestinal tract. The final third of the course covers urological, neurological, and bone radiology. The student is encouraged to gauge his or her progress by self-evaluation sessions after each third.

Fourth Year

An elective is offered to groups of up to twenty students each module, consisting of a series of informal talks, seminars, and multiple case presentations in an attempt to apply the information of previous courses. Emphasis is placed on giving the student an appreciation of the use of radiology in a clinical setting. A large film and lantern slide museum of cases, carefully selected for their teaching value, has been prepared. This is constantly upgraded.

An elective in the clinical application of radioactive isotopes consists of a period of participation in and observation of the activities of the Division of Nuclear Medicine. The students will have the opportunity to obtain basic orientation in procedures involved in the quantitation of radionuclides by direct participation in laboratory exercises. These will be carried out in the framework of a clinical laboratory primarily concerned with the diagnosis of a variety of disorders by the application of the techniques of radioactive nuclides.

The student will have an opportunity to observe the various procedures (including organ scanning and a number of physiologic studies) and to evaluate some of the patients receiving these studies and to assist in the interpretation of the procedures. The student will participate in the daily report session in which scans and procedures are reviewed. In addition, if the student wishes, he or she may originate research activities or participate directly in some of the ongoing research activities of the laboratory, ranging from the development and standardization of new procedures to instrument modification and calibration. Also, for the interested student, there will be an opportunity to work with some of the computer-related procedures in the laboratory under the direction of Dr. Patrick Cahill. This course lasts for five weeks and is limited to two students.

Surgery

Professors of Surgery

G. T. Shires, Lewis Atterbury Stimson Professor

of Surgery, chairman; E. J. Beattie, Jr., M. F. Brennan, A. H. Burstein (applied biomechanics), P. C. Canizaro, J. J. DeCosse, P. Dineen, P. R. Exelby, J. Fortner, J. H. Galicich, Jr., W. A. Gay, Jr. (cardiothoracic), E. I. Goldsmith, D. Goulian, Jr. (plastic surgery), V. E. Marshall (urology), N. Martini, R. H. Patterson, Jr. (neurosurgery), M. O. Perry (vascular), S. F. Redo (pediatric), A. L. Rubin (biochemistry), K. H. Stenzel (biochemistry), E. W. Strong, E. D. Vaughan, Jr., James J. Colt Professor of Urology in Surgery, W. F. Whitmore, Jr. (urology), P. D. Wilson, Jr. (orthopedics)

Professors of Clinical Surgery

W. G. Cahan, W. R. Grafe, J. N. Insall (orthopedics), B. Jacobs (orthopedics), D. B. Levine

Clinical Professors of Surgery

W. D. Arnold (orthopedics), W. A. Barnes, S. J. Behrman (dentistry), H. W. Farr, A. E. Inglis (orthopedics), R. W. Lavengood, Jr. (urology), J. H. McGovern (urology), E. M. Muecke (urology), S. H. Quan, C. S. Ranawat, R. Straub (orthopedics), B. Thobjarnarson, J. A. Urban, J. C. Whitsell II

Associate Professors of Surgery

D. L. Bartel (applied biomechanics), A. R. Beil, Jr., J. M. Daly, W. E. Enker, R. A. R. Fraser (neurosurgery), P. M. Guida, H. W. Herr, D. W. Kinne, J. M. Lane (orthopedics), J. W. Mellors (biochemistry-orthopedics), A. J. Okinaka, J. H. Raaf, R. S. Riggio (biochemistry), J. P. Shah, P. A. Skudder, W. T. Stubenbord, V. A. Subramanian (cardiothoracic), A. D. Turnbull

Associate Professors of Clinical Surgery

M. S. Bains, W. H. O. Bohne (orthopedics), J. S. Cheigh, D. G. C. Clark, G. N. Cornell, A. F. Cortese, B. R. Heinzen, W. H. Knapper, J. P. Lyden (orthopedics), D. T. Mininberg (urology), K. P. Morrissey, L. Root (orthopedics), E. A. Salvati (orthopedics), M. H. Shiu, J. F. Sullivan

Clinical Associate Professors of Surgery

R. J. Booher, B. E. Bromberg, R. D. Campbell, Jr. (orthopedics), R. Carras, R. L. Clarke, J. W. Coleman, Jr. (urology), J. H. Doherty (orthopedics), J. A. Epstein (neurosurgery), A. A. Fracchia, R. H. Guthrie (plastic surgery), G. R. Holswade, M. J. Kaplitt, J. G. Keuhnelian (urology), F. R. Kunkin, B. Landis (psychology), L. J. Lester, C. J. McPeak, H. Mannix, Jr., R. C. Marcove, V. F. Marzulli, J. A. Nicholas (orthopedics), W. F. Nickel, Jr., J. J. Putnam (dentistry), S. H. Rothfeld (urology), K. M. Schneider, J. W. Smith (plastic surgery), R. M. Stark (orthopedics), R. S. Waldbaum, G. E. Wantz

Assistant Professors of Surgery

J. C. Alexander (thoracic), S. P. Arnoczky (orthopedics), F. Attiyeh, J. E. Baxter (psychiatry), F. Betts (biophysics), N. C. Blumenthal, D. L. Bordan, J. Chami, J. M. Davis, K. Field

(biochemistry), F. W. Gamache (neurosurgery), A. C. Geiss, M. H. Hall, D. N. Herndon, H. P. Illner, M. H. Lavyne, B. R. Leslie (biochemistry), J. C. McCabe (cardiothoracic), P. F. McCormack, I. G. McQuarrie (neurosurgery), M. Osborne, J. C. Otis (biomechanics), K. O. Rothaus, S. D. Saal (biochemistry), M. F. Silane, P. C. Sogani, D. H. Spiro, P. E. Stelzer (cardiothoracic), N. Sundaresan, M. Suthanthiran (biochemistry), L. Tapia (biochemistry), A. J. Tortolani, R. P. White, T. Wright (orthopedics)

Assistant Professors of Clinical Surgery

J. M. Aronian, T. A. Chaglassian (plastic surgery), D. M. Kovachev (plastic surgery), R. N. McCormack, C. G. Moccio, R. L. Nelson, T. P. Sculco (orthopedics), R. F. Warren (orthopedics)

Clinical Assistant Professors of Surgery

S. E. Asnis, L. A. Behrman (dentistry), C. M. Beiles, J. Byrne (urology), B. Catlin, S. C. E. Clayton, R. M. Cole (dentistry), W. T. Curry, T. M. Darrigan (dentistry), J. D. Davis (dentistry), A. De Palo, C. R. Dunbar, A. C. Elias (dentistry), M. W. Flint, J. A. Fracchia (urology), S. L. Frantz, G. E. Freund, G. M. Galvin (dentistry), A. E. Glendinning, L. A. Gordon, S. J. Hershorn, R. E. Hertz, B. Hoexter, J. T. Kauer, K. Kenigsberg, S. M. Koteen (dentistry), J. M. Leavitt (dentistry), J. C. Lee (dentistry), L. R. Levin, J. S. Lewis, R. M. Linsky, J. P. McCarron, Jr. (urology), T. P. McGovern, P. J. Marchisello (orthopedics), C. J. Mauro, D. M. Mazor, N. I. Mendell (dentistry), H. Miller, S. Mishkin, A. S. Mishrick, O. S. Moore, P. O. Niceta (urology), E. Nowak, M. A. Paglia, J. Pamila, P. Pellicci, E. R. Piccaro (dentistry), W. R. Pitts (urology), I. P. Prince (dentistry), L. E. Quitt (dentistry), J. M. Reckler (urology), R. E. Reber, C. B. Ripstein, C. E. Rogers, H. Rothenberg, J. E. Rowan (dentistry), K. Schmidt (dentistry), D. C. Silverstein, H. B. Simon (urology), D. S. Speer, N. Spier, I. A. S. Spira, H. Statman, V. J. Vagnini, K. P. Velis (orthopedics), H. W. Whiteley, Jr., J. J. Williams

Adjunct Assistant Professors of Surgery

W. C. Mitchell, J. C. Otis (orthopedics), P. A. Torzilli (orthopedics)

Visiting Assistant Professor of Surgery

Y. H. Lee

Adjunct Clinical Assistant Professor of Surgery

R. R. Zelko (orthopedics)

Instructors in Surgery

T. Fukubayashi (orthopedics), H. E. Kramer (orthopedics), M. L. Marbey (thoracic), S. B. Pett (thoracic), D. F. Reingold (pharmacology)

Clinical Instructors in Surgery

H. J. Abrams, M. W. Abrams, M. Arlen, M. J. Attkiss, S. Avnet (orthopedics), A. A. Bakst, H. T. Barbaris, F. T. Bergan, R. B. Berroya, G. C. Brown, M. I. Buchbinder, R. L. Cucin, R. E.

Decker, S. L. Deckhoff, A. R. Deschamps, D. M. Dines, S. M. Erlanger, M. J. Errico, K. A. Falvo (orthopedics), J. Feinberg (plastic surgery), L. A. Fish (urology), P. M. Gallagher, J. P. Gaston, F. P. Gerold, A. H. Gold, R. E. Goldberger, J. W. Guido, J. L. Halpern (dentistry), A. H. Harris, A. J. Hauser (dentistry), M. E. Helbraun, G. Imber (plastic surgery), M. J. Kleiner (biochemistry), I. H. Krasna, C. W. Lee, M. Lemchen (dentistry), D. Levine (dentistry), A. R. Mackenzie, L. J. Marino (dentistry), D. A. Mayer, T. Meshkati, G. W. Miner, J. S. Mitchell (dentistry), R. C. Moffatt, L. J. Mondschein, J. E. Morrison, H. J. Nahoum (dentistry), E. A. O'Neill, R. S. Pack (dentistry), M. W. Panio (orthopedics), H. S. Partridge, H. Pearl, E. P. Pickett, E. W. Powers (plastic surgery), A. C. Rebholz, Jr., T. D. Rizzo (orthopedics), A. D. Rosenthal, R. L. Salzer, Jr. (orthopedics), S. P. Saltzman (dentistry), G. Sanford (dentistry), N. H. Schulman, R. G. Schwager, R. A. Schonbrun (dentistry), J. Sherwood, B. D. Sklansky, H. B. So, A. M. Stone, R. J. Strauss, M. K. Sutaria, A. P. Sutton, J. K. Swinburne, A. J. Trattler, S. J. Tunick (dentistry), J. F. Waller (orthopedics), B. J. Watson, J. S. Waxler, A. B. White, A. J. Wise, R. J. Yetman, J. J. Zito

Senior Clinical Associates in Surgery

R. E. Atkinson, H. A. Bade, III, A. B. Bodenstab, J. R. Cunningham, D. Dugan, L. Flawn, D. Fofung, W. Glover, B. T. Harter, D. P. Hely, S. H. Hirschorn, S. R. Hurwitz, R. P. Iovino, I. B. Kornblatt, P. F. Lachiewicz, W. C. Mackey, C. Mills, P. P. Montefusco, J. O. Piasecki, V. Raii, C. Reed, B. L. McCaskill, D. S. Rich, D. Rose, H. Rose, D. Smego, B. N. Stulberg, B. K. Temeck, F. M. Thompson, R. Voorhies, H. Webb, B. Weintraub, J. Williams

Fellows in Surgery

S. Albert, A. C. Antonacci, R. H. Barth, J. Bolton, A. Chaddah, H. S. Cody, R. J. Davies, G. De Boccardo, W. B. Farrar, M. C. Frankel, V. A. Graziano, P. H. Halebian, W. A. Kaye, A. Krementz, S. Lowry, R. J. Miller, E. Moore, M. Morrow, T. Overett, S. Pilipsphen, R. C. Richter, D. S. Robinson, L. E. Rothstein, G. T. Shires, III, A. Swistel, P. A. Taufield, A. M. Weinstein, T. Witt, B. J. Yankiver

Clinical Associates in Surgery

W. W. Adams, Jr., R. L. Badillo, P. S. Barie, W. O. Bell, K. M. Berman, R. M. Bochner, A. Brody, G. S. Bromley, W. T. Cline, J. R. Cohen, E. U. Conrad, III, M. Copeland, D. A. Dethmers, W. F. Donaldson, A. Eisenkeit, T. Facelle, S. A. Fiamengo, S. Frolych, J. P. Gold, I. D. Gowan, R. L. Greenberg, I. Grunberger, J. H. Healey, L. Hoffman, A. R. Israel, N. A. Johanson, S. Johnson, J. K. Jones, M. Kessler, K. M. Kostroff, K. R. Kurz, F. B. Lewisberg, Jr., R. M. Lieberman, J. D. Mannion, T. M. Mauri, S. P. McCoy, P. V. McMahon, T. S. Melester, R. L. Merkow, B. W. Miedema, C. Militana, M. Moore, T. Nordstrom,

P. Olding, P. Pezzello, M. G. Persico, A. J. Procaccino, P. H. Pruden, J. P. Pober, C. L. Raggio, S. Randall, D. L. Rayfield, L. Reaves, N. Robinson, J. P. Rock, N. D. Rosen, A. Ross, B. Saltzman, G. J. Savatsky, S. M. Schlossberg, R. Schultz, R. E. Schwartz, M. M. Sedwitz, N. S. Shoenfeld, L. Silen, J. H. Singer, D. J. Sisto, R. E. Sosa, A. M. Soto, B. Stein, D. J. Sullivan, P. N. Tiffany, A. R. Treiman, N. Trung, K. G. Vesey, F. Veteran, H. Weinberg, B. Weintraub, M. Weiss, G. F. Whalen, F. A. Wolodiger, B. J. Zadeh, M. G. Zahn, P. M. Zyman

Staff Associate in Surgery

D. Marion

Research Associates in Surgery

M. Stein, M. E. Todd

Required Courses

First Year

In the second trimester, in the Interdisciplinary Course, there is one session on the management of acute emergency care.

Second Year

Instruction begins in the third trimester of the second year. Sessions are provided in general surgical problems as part of the course in physical diagnosis. Instruction is also provided in orthopedic and urologic examination.

Third Year

The curriculum for the third year provides a core program of clinical instruction in surgery to the students during a twelve-week period. This consolidates all surgical instruction, outside of initial teaching in physical diagnosis in the second year, and leaves the fourth year for elective studies.

The third-year class is divided into four sections. Each quarter provides approximately twelve weeks on the general surgery pavilions with a selection of rotations through the divisions of thoracic surgery, urology, plastic surgery, orthopedics, and the Memorial Sloan-Kettering Cancer Center. During this time, the student acts as clinical clerk and participates in day-to-day activities in patient care. The student gathers experience by taking complete histories and doing physical examinations. The student also evaluates laboratory determinations on assigned patients and has an opportunity to participate in the preoperative preparation. When the patient is operated on, the student may act as

part of the operating team to see at first hand the pathological conditions for which the operation was undertaken. The student attends the rounds held by the residents and members of the senior staff.

Each Wednesday, from 2 to 3 p.m., the chairman of the department has a conference with the student body during which various surgical problems are reviewed. Three days a week, on Mondays, Tuesdays, and Thursdays, from 2 to 4 p.m., seminars are held in which attending surgeons lecture on surgery and its subspecialties. This schedule provides a broad coverage of surgery in its entirety.

On Monday and Friday afternoons, ward rounds are held by surgeons accompanied by students. These rounds are oriented toward the particular patients and problems available on the floor each time. On Wednesday mornings there is a session in experimental surgery. The students are divided into groups and operations on animals (dogs) are performed under the direction of surgeons. Students alternate as anesthesiologists, surgeons, and assistants during the operations. These operations are performed under strict aseptic conditions and simulate conditions actually encountered in the operating room. The students are responsible for the care of the animal during the preoperative and postoperative periods, writing operative notes, and keeping a log for each operation that is performed. On Tuesday afternoons, instruction is provided in ophthalmology and ear, nose, and throat diseases by the respective departments.

Grand rounds are held on Wednesday afternoons and each student's attendance is required. These rounds last for one hour or more. One specific surgical problem is discussed in depth by two residents and a faculty moderator. Experience in emergency surgical care is provided in the Emergency Room where the students are part of the emergency admitting team.

Elective Options

Fourth Year

In the fourth year, the Department of Surgery offers a variety of electives, including experiences in clinical fields as well as in research laboratories. These are fully outlined in the *Catalog of Electives*. It is at this time that the students have an opportunity to work in the Burn Center.

Schedules 1981-82

First Year: Core Curriculum

First Trimester, Weeks 1-5

Hour	Monday	Tuesday	Wednesday	Thursday	Friday				
8-10	Gross Anatomy A-250	Biochemistry A-250	Biochemistry A-250	Biochemistry A-250	Microscopic Anatomy A-250				
10-11		Microscopic Anatomy A-250	Gross Anatomy A-250	Microscopic Anatomy A-250	Gross Anatomy A-250				
11-12									
1-3									
2	Lunch	Lunch	Lunch	Lunch	Lunch				
3	Biochemistry A-250	Elective	Introductory Medicine A-950	Psychiatry P-004	Biochemistry A-250, A-950				
4	Elective								
5									

First Trimester, Weeks 6-11

ur	Monday	Tuesday	Wednesday	Thursday	Friday
10	Gross Anatomy A-250	Biochemistry A-250	Biochemistry A-250	Biochemistry A-250	Gross Anatomy A-250
-11		Microscopic Anatomy A-250	Gross Anatomy A-250	Microscopic Anatomy A-250	
-12					
-1					
2	Lunch	Lunch	Lunch	Lunch	Lunch
3	Biochemistry A-250	Elective	Introductory Medicine A-950	Psychiatry P-004	Biochemistry A-250, A-950
4	Elective		Elective		
5					

First Year

Second Trimester

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Biochemistry A-250	Physiology A-250	Biochemistry A-250	Biochemistry A-250	Physiology A-250 Gross Anatomy A-250 Elective
10-11	Gross Anatomy A-250	Microscopic Anatomy A-250	Gross Anatomy A-250	Microscopic Anatomy A-250	
11-12					
12-1					
1-2	Lunch	Lunch	Lunch	Lunch	Lunch
2-3	Physiology A-250	Elective	Public Health: Social Determinants of Health and Disease A-250	Gross Anatomy	Biochemistry
3-4	Elective				
4-5				Elective	A-250

Third Trimester

Hour	Monday	Tuesday	Wednesday	Thursday	Friday		
9-10	Physiology A-250	Neuroscience A-250 Public Health: Health Care Systems A-250	Physiology A-250	Elective	Neuroscience A-250		
10-11	Neuroscience A-250				Physiology A-250		
11-12	Interdisciplinary A-250			Lunch			
12-1							
1-2	Lunch	Lunch	Lunch	Psychiatry	Lunch		
2-3	Neuroscience A-250	Elective	Physiology Laboratory	P-004	Elective		
3-4				Elective			
4-5							

Second Year

First Trimester

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
10	Pathology C-215	Pharmacology A-950	Pathology C-215	Pharmacology A-950, C-215	Pathology C-215
11		Pathology			
12		C-215			
1		CPC B-011			
2	Lunch	Lunch	Lunch		Lunch
3	Microbiology C-215	Pharmacology A-950, C-215	Microbiology A-250	Lunch	Microbiology C-215
4		Elective		Elective	
5					

Second Trimester

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
10	Pharmacology A-950, C-215	Free	Pathology C-215	Public Health: Biostatistics A-950	Pathology C-215
11	Pathology C-215, A-950	Pharmacology		Pharmacology	
12		A-950, C-215		A-950, C-215	
1		CPC B-011			
	Lunch	Lunch	Lunch	Lunch	Lunch
2	Microbiology C-215	Public Health: Epidemiology A-950	Elective	Psychiatry P-004	Microbiology C-215
		Elective			

Second Year

Third Trimester, Weeks 1-4

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Parasitology C-215	Medicine: Pathophysiology C-215	Parasitology C-215	Parasitology C-215	Medicine: Pathophysiol C-215
10-11		Physical Diagnosis A-950			Physical Diagnosis A-950
11-12					Neurology C-215
12-1	Medicine C-215	CPC B-011	Medicine C-215		
1-2	Lunch	Lunch	Lunch	Lunch	Lunch
2-3	Medicine: Neurology and Physical Diagnosis A-950	Elective	Medicine: Neurology and Physical Diagnosis A-950	Elective	Medicine: Neurology a Physical Diagnosis A-950, A-2
3-4					
4-5					

Third Trimester, Weeks 5-11

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Medicine: Pathophysiology C-215	Weeks 5-8: Pathophysiology C-215	Medicine: Pathophysiology C-215	Pathophysiology C-215	Medicine: Pathophysiology C-215
10-11					
11-12	Physical Diagnosis A-950	Weeks 9-11: Elective	Physical Diagnosis A-950		Physical Diagnosis A-950
12-1				Pediatrics C-215	Pediatrics C-215
1-2	Lunch	Lunch	Lunch	Lunch	Lunch
2-3	Medicine: Neurology and Physical Diagnosis A-950	Elective*	Medicine: Neurology and Physical Diagnosis A-950	Elective	Medicine: Neurology and Physical Diagnosis A-950, A-
3-4					
4-5					

* Students are required to participate in one three-hour Obstetrics and Gynecology lecture during this time. This lecture will be held in Room C-215. Assignment for specific days will be made in February.

Schedules 1981-82

Fourth Year Rotations

Rotation IA	Sept. 8	Psychiatry	Oct. 5	PH*	Nov. 2	Neurology	Nov. 30	Psychiatry	Dec. 24	Psych., cont.	Jan. 4	PH	Jan. 18	Feb. 1	Neurology	Mar. 1	Psychiatry	Mar. 29	PH	Apr. 12	PH	Apr. 26	Neurology	May 22	Psychiatry	June 1	Neurology	Aug. 21	
Rotation IB		Neurology	Oct. 5	PH	Nov. 2	Psychiatry	Nov. 30	Neurology	Dec. 24	PH	Jan. 4	Psychiatry	Jan. 18	PH	Feb. 1	Psychiatry	Mar. 1	Neurology	Mar. 29	Psychiatry	Apr. 12	PH	Apr. 26	Psychiatry	May 22	Neurology	July 12	Neurology	July 26
Rotation IIA		Neurology	Oct. 5	PH	Nov. 2	Psychiatry	Nov. 30	Neurology	Dec. 24	PH	Jan. 4	Psychiatry	Jan. 18	PH	Feb. 1	Psychiatry	Mar. 1	Neurology	Mar. 29	Psychiatry	Apr. 12	PH	Apr. 26	Psychiatry	May 22	Neurology	July 12	Psychiatry	Aug. 21
Rotation IIB		Neurology	Oct. 5	PH	Nov. 2	Psychiatry	Nov. 30	Neurology	Dec. 24	PH	Jan. 4	Psychiatry	Jan. 18	PH	Feb. 1	Psychiatry	Mar. 1	Neurology	Mar. 29	Psychiatry	Apr. 12	PH	Apr. 26	Psychiatry	May 22	Neurology	July 12	Psychiatry	Aug. 21
Rotation III		Neurology	Oct. 5	PH	Nov. 2	Psychiatry	Nov. 30	Neurology	Dec. 24	PH	Jan. 4	Psychiatry	Jan. 18	PH	Feb. 1	Psychiatry	Mar. 1	Neurology	Mar. 29	Psychiatry	Apr. 12	PH	Apr. 26	Psychiatry	May 22	Neurology	July 12	Psychiatry	Aug. 21
Rotation IV		Neurology	Oct. 5	PH	Nov. 2	Psychiatry	Nov. 30	Neurology	Dec. 24	PH	Jan. 4	Psychiatry	Jan. 18	PH	Feb. 1	Psychiatry	Mar. 1	Neurology	Mar. 29	Psychiatry	Apr. 12	PH	Apr. 26	Psychiatry	May 22	Neurology	July 12	Psychiatry	Aug. 21

* Public Health

Fourth Year

Elective Modules

Module A September 8-October 2
 Module B October 5-October 30
 Module C November 2-November 27
 Module D November 30-December 24
 Module E January 4-January 29

Module F February 1-February 26
 Module G March 1-March 26
 Module H March 29-April 23
 Module I April 26-May 21

Spring Recess

Winter Recess

A black and white photograph of a multi-story building, identified by a sign as the J. William Library and Reading Room. The building features several tall, narrow, multi-paned windows on the upper floors. The ground floor has two large, arched windows with multiple panes. A sign on the left side of the building reads "YORK AV". A traffic light pole is visible in the foreground on the left, with a sign that says "Public Party". The building is surrounded by a snowy or sandy area, and a car is partially visible on the left. The overall scene suggests a winter or post-storm environment.

A black and white photograph of a multi-story building, identified by a sign as the J. William Library and Reading Room. The building features several tall, narrow, multi-paned windows on the upper floors. The ground floor has two large, arched windows with multiple panes. A sign on the left side of the building reads "YORK AV". A traffic light pole is visible in the foreground on the left, with a sign that says "Public Party". The building is surrounded by a snowy or sandy area, and a car is partially visible on the left. The overall scene suggests a winter or late autumn setting.

A black and white photograph of a multi-story building, identified by a sign as the J. William Library and Reading Room. The building features several tall, narrow, multi-paned windows on the upper floors. The ground floor has two large, arched windows with multiple panes. A sign on the left side of the building reads "YORK AV". A traffic light pole is visible in the foreground on the left, with a sign that says "Public Party". The building is surrounded by a snowy or sandy area, and a car is partially visible on the left. The overall scene suggests a winter or post-storm environment.

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- Arthur A. Anderson. Adjunct Assistant Professor of Clinical Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.S. 1949 and M.D. 1954, University of Washington. (1956; 1980)
- Arthur F. Anderson. Emeritus Clinical Professor of Pediatrics. Honorary Staff, New York Hospital. M.D. 1916, Tufts University. (1940; 1962)
- Gerald A. Anderson. Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.S. 1959, University of Wyoming; M.D. 1963, Cornell University. (1965; 1970)
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- Francis P. Arena. Assistant Professor of Medicine. B.S. 1970, Fordham College; M.D. 1975, Cornell University. (1975; 1980)
- Myron Arlen. Clinical Instructor in Surgery. Assistant Attending Surgeon, Bone Service, Memorial Hospital. B.A. 1953, Brooklyn College; M.D. 1957, State University of New York. (1963; 1966)
- Zalmen A. Arlin. Assistant Professor of Medicine. Assistant Attending Physician, Memorial Hospital. B.S.C. 1968 and M.D.C.M. 1970, McGill University (Canada). (1974; 1977)
- Robert A. Armbruster. Instructor in Obstetrics and Gynecology. Assistant Attending Obstetrician and Gynecologist, New York Hospital. B.A. 1969, University of Notre Dame; M.D. 1977, Washington University. (1980; 1981)
- Donald Armstrong. Professor of Medicine. Clinical Affiliate in Medicine, New York Hospital. Attending Physician, Chief, Infectious Disease, Memorial Hospital. A.B. 1953, Lehigh University; M.D. 1957, Columbia University. (1959; 1976)
- Steven Paul Arnoczky. Assistant Professor of Comparative Orthopedics in Surgery. D.V.M. 1972, Ohio State University. (1979)

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- Archibald E. Wightman. Clinical Instructor in Anesthesiology. Associate Attending Anesthesiologist, Memorial Hospital. M.A.Ch.B. 1958, University of Edinburgh (Scotland). (1973)
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- Ronald G. Wiley. Instructor in Neurology. Clinical Fellow, New York Hospital. B.S. 1972, M.D. and Ph.D. 1975, Northwestern University. (1979)
- Barry M. Wilkes. Assistant Professor of Medicine. A.B. 1970, University College; M.D. 1974, Cornell University. (1980)

- Philip Willensky. Clinical Instructor in Medicine. B.A. 1950, Tulane University; M.D. 1957, University of Amsterdam (The Netherlands). (1980)
- John J. Williams. Clinical Assistant Professor of Surgery (Urology). Attending Surgeon (Urology), New York Hospital. B.S. 1962, St. Peter's College; M.D. 1966, Georgetown University. (1970; 1981)
- John R. Williams. Clinical Professor of Otorhinolaryngology. Attending Otorhinolaryngologist, New York Hospital. A.B. 1945, Columbia University; M.D. 1949, New York University. (1954; 1975)
- Daniel Wilner. Visiting Clinical Professor of Radiology. B.S. 1933, Villanova University; M.D. 1937, Jefferson Medical College. (1978)
- Barbara C. Wilson. Clinical Assistant Professor of Neuropsychology. Pediatric Neuropsychologist, North Shore University Hospital. B.A. 1948, Brooklyn College; Ph.D. 1964, New York University. (1972; 1975)
- Peter G. Wilson. Associate Professor of Clinical Psychiatry. Associate Attending Psychiatrist, New York Hospital. A.B. 1953 and M.D. 1957, Columbia University. (1959; 1979)
- Philip D. Wilson. Professor of Surgery (Orthopedics). Attending Surgeon (Orthopedics), New York Hospital; Surgeon in Chief, Hospital for Special Surgery. M.D. 1944, Columbia University. (1951; 1972)
- Emmett Wilson, Jr. Clinical Assistant Professor of Psychiatry. B.A. 1954, Oklahoma College; M.D. 1959, New York University; M.A. and Ph.D. 1966, Harvard University. (1971; 1979)
- Sidney J. Winawer. Professor of Medicine. Attending Physician, Gastroenterology Service, Memorial Hospital. B.A. 1952, New York University; M.D. 1956, State University of New York. (1966; 1980)
- Patricia H. Winchester. Associate Professor of Radiology; Associate Professor of Radiology in Pediatrics. Associate Attending Radiologist in Pediatrics; Assistant Attending Pediatrician, New York Hospital; Associate Attending Roentgenologist; Associate Attending Pediatrician, Radiology, Memorial Hospital. B.S. 1955 and M.D. 1959, Duke University. (1970; 1980)
- Erich E. Windhager. Maxwell M. Upson Professor and Chairman of Physiology. M.D. 1954, University of Vienna (Austria). (1958; 1973)
- Muriel C. Winestine. Clinical Associate Professor of Psychology in Psychiatry. B.A. 1942, Brooklyn College; M.S. 1943, Columbia University; Ph.D. 1964, New York University. (1973; 1981)
- Charles Winkelstein. Clinical Associate Professor of Psychiatry. Associate Attending Psychiatrist, New York Hospital. A.B. 1947, Cornell University; M.D. 1951, New York University. (1975; 1980)
- A. Lee Winston. Clinical Associate Professor of Medicine. Associate Attending Physician, New York Hospital. B.A. 1949, Syracuse University; M.D. 1952, State University of New York. (1957; 1970)
- Jacqueline M. S. Winterkorn. Assistant Professor of Anatomy. A.B. 1967, Barnard College; Ph.D. 1974, Cornell University. (1968; 1976)
- Arthur J. Wise. Clinical Instructor in Surgery. M.D. 1965, Hahnemann Medical College. (1974; 1980)
- Mildred H. Witkin. Clinical Assistant Professor of Psychology in Psychiatry. B.A. 1940, Hunter College; M.A. 1968, Columbia University; Ph.D. 1973, New York University. (1975; 1977)
- Robert E. Wittes. Associate Professor of Clinical Medicine. Associate Attending Physician, Memorial Hospital. A.B. 1964 and M.D. 1968, Harvard University. (1972; 1980)
- Carl F. W. Wolf. Associate Clinical Professor of Pathology. Associate Attending Pathologist, New York Hospital. B.S. 1953 and M.S. 1954, Massachusetts Institute of Technology; M.D. 1968, Hahnemann Medical College. (1969; 1979)
- David J. Wolf. Clinical Instructor in Medicine. Assistant Attending Physician, New York Hospital. B.A. 1969, Hunter College; M.D. 1973, State University of New York. (1974; 1979)
- Harvey I. Wolfe. Clinical Assistant Professor of Pediatrics. Active Staff, North Shore University Hospital. A.B. 1952, University of Pennsylvania. M.D. 1956, State University of New York at Syracuse. (1972)
- Edward Wolff. Clinical Instructor in Medicine. B.S. 1962, Muhlenberg College; M.D. 1966, Georgetown University. (1980)
- Michael J. Wolk. Clinical Associate Professor of Medicine. Associate Attending Physician, New York Hospital. B.A. 1960, Colgate University. M.D. 1964, Columbia University. (1969; 1979)
- Brian Wong. Assistant Professor of Medicine. B.A. 1970, Harvard University; M.D. 1974, State University of New York. (1978; 1980)
- James Marshall Woodruff. Associate Professor of Pathology. Associate Attending Pathologist, Memorial Hospital. B.A. 1958, University of Massachusetts; M.D. 1963, Temple University. (1965; 1978)
- Kenneth R. Woods. Associate Professor of Biochemistry. Chairman, Research Committee, New York Blood Center. B.A. 1948, Arizona State College; Ph.D. 1955, University of Minnesota. (1956; 1968)
- Irving S. Wright. Emeritus Clinical Professor of Medicine. Attending Physician, New York Hospital. A.B. 1923 and M.D. 1926, Cornell University. (1946; 1967)
- Timothy Wright. Assistant Professor of Applied Biomechanics in Surgery (Orthopedics). Assistant, Applied Biomechanics in Orthopedic Surgery, Hospital for Special Surgery. B.S. 1971, Lehigh University; M.S. 1972 and Ph.D. 1976, Stanford University. (1978)
- Alan Yagoda. Associate Professor of Clinical

- Medicine. Assistant Attending Physician, Solid Tumor Service, Memorial Hospital. B.A. 1956 and M.D. 1963, University of Vermont. (1969; 1979)
- Valery W. Yandow. Assistant Professor of Psychiatry. Psychiatrist, New York Hospital. B.A. 1951 and M.D. 1956, University of Vermont. (1979; 1981)
- Lawrence A. Yanuzzi. Clinical Associate Professor of Ophthalmology. Associate Attending Ophthalmologist, New York Hospital. B.A. 1959, Harvard University; M.D. 1964, Boston University. (1980)
- Fun-Sun Yao. Clinical Assistant Professor of Anesthesiology. Assistant Attending Anesthesiologist, New York Hospital. M.B. 1968, National Taiwan University Medical College. (1973; 1977)
- Samuel D. J. Yeh. Associate Professor of Clinical Medicine. Associate Attending Physician, Memorial Hospital. M.D. 1948, Medical School National Defense Medical Center, Shanghai (People's Republic of China); Sc.D. 1960, Johns Hopkins University. (1965; 1979)
- Randall J. Yetman. Instructor in Surgery (Plastic). Assistant Attending Surgeon, New York Hospital. B.A. 1970, State University of New York; M.D. 1975, University of Miami. (1981)
- Stanley S. Yormak. Clinical Instructor in Medicine. Clinical Affiliate in Medicine, New York Hospital. B.A. 1954, City College of New York; M.D. 1959, University of Rochester. (1964; 1966)
- Charles W. Young. Associate Professor of Medicine. Associate Attending Physician, Hematology-Lymphoma Service, Memorial Hospital. A.B. 1952, Columbia University; M.D. 1956, Harvard University. (1966; 1976)
- Dean F. Young. Assistant Professor of Neurology. Assistant Attending Neurologist, New York Hospital. B.A. 1962, Kenyon College; M.D. 1966, Harvard University. (1970; 1976)
- Nancy Lizotte Young. Assistant Professor of Biochemistry in Medicine. B.S. 1959, Antioch College; Ph.D. 1974, Purdue University. (1977)
- Robert C. Young. Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.A. 1969, Williams College; M.D. 1974, Cornell University. (1979; 1981)
- David A. Zackson. Clinical Assistant Professor of Medicine. Clinical Affiliate in Medicine, New York Hospital. B.S. 1953, Queens College; M.D. 1957, New York University. (1972; 1975)
- Isabel Zackson. Clinical Instructor in Pediatrics. B.S. 1944, University of Michigan; M.D. 1949, Hahnemann Medical College. (1979)
- Muhammad B. Zaman. Assistant Professor of Pathology. Assistant Attending Pathologist, Memorial Hospital. M.B.B.S. King Edward Medical College (Pakistan). (1981)
- Ann G. Zauber. Assistant Professor of Biostatistics in Public Health. B.A. 1969, Hollins College; Ph.D. 1976, Johns Hopkins University. (1979)
- Michael J. Zema. Clinical Instructor in Medicine. Provisional Staff, North Shore University Hospital. B.S. 1970, Fordham University; M.D. 1974, Cornell University. (1979)
- David Zigelman. Clinical Instructor in Pediatrics. Assistant Attending Pediatrician, New York Hospital. B.A. 1969, Yeshiva University; M.D. 1973, Cornell University. (1974; 1976)
- Alan T. Zimbar. Clinical Instructor in Anesthesiology. Assistant Attending Anesthesiologist, Manhattan Eye, Ear and Throat Hospital. B.S. 1969, City College of New York; M.D. 1974, College of Medicine and Dentistry of New Jersey. (1979)
- M. Robert Zimiles. Clinical Instructor in Psychiatry. Clinical Affiliate, New York Hospital. B.S. 1959, College of the City of New York; M.D. 1963, Albert Einstein College of Medicine. (1981)
- Muriel Zimmerman. Clinical Assistant Professor of Psychology in Psychiatry. Assistant Attending Psychologist, Department of Psychiatry. B.A. 1941, Brooklyn College; Ph.D. 1944, New School for Social Research. (1973; 1978)
- Stanley S. Zipser. Clinical Associate Professor of Pediatrics. Associate Attending Pediatrician, New York Hospital. A.B. 1932, Columbia University; M.D. 1936, Long Island College of Medicine. (1940; 1978)
- Heddy Zirin. Clinical Instructor in Pediatrics. B.A. 1969, Smith College; M.D. 1975, Georgetown University. (1979)
- Joseph J. Zito. Clinical Instructor in Surgery (Dentistry). Clinical Associate Oral Surgeon, New York Hospital. D.D.S. 1947, Temple University. (1977)
- Judah Zizmor. Clinical Associate Professor of Radiology. Attending Radiologist, New York Hospital; Director, Diagnostic Radiology, Manhattan Eye, Ear and Throat Hospital. B.A. 1932 and M.D. 1934, University of Wisconsin. (1972)
- Michael A. Zullo. Instructor in Medicine. Assistant Attending Physician, New York Hospital. B.S. 1971, City College of New York; M.D. 1975, State University of New York Downstate Medical Center. (1978; 1981)
- Philip H. Zweifach. Clinical Associate Professor of Ophthalmology in Neurology. Clinical Professor of Ophthalmology. Associate Attending Neurologist; Associate Attending Ophthalmologist, New York Hospital. B.S. 1957, College of the City of New York; M.D. 1961, Cornell University. (1963; 1981)

Internship Appointments

Class of 1981

- Kimberley Stratemeyer Adams, Flexible; Overlook Hospital, Summit, New Jersey
- Stanley Waite Ashley, Surgery; Washington University Affiliated Hospital, St. Louis, Missouri

- Koh Atta-Menash, Medicine; Montefiore Hospital Center, New York, New York
- Natalie Blagowidow, Obstetrics and Gynecology; Hospital of the University of Pennsylvania, Philadelphia, Pennsylvania
- Robert Martin Bogin, Medicine; University of Michigan Affiliated Hospital, Ann Arbor, Michigan
- Philip Bossart, Medicine; University of Utah Affiliated Hospital, Salt Lake City, Utah
- Francis Xavier Brickfield, Jr., Family Practice; Fairfax Hospital, Falls Church, Virginia
- Roberta Brockman, Surgery; University of Washington Affiliated Hospitals, Seattle, Washington
- Jay Clark Buckey, Medicine; New York Hospital, New York, New York
- Anthony J. Cannon, Medicine; Hartford Hospital, Hartford, Connecticut
- Paul Bradley Chapman, Medicine; University of Chicago Clinics, Chicago, Illinois
- Bruce David Charash, Medicine; Mount Sinai Hospital, New York, New York
- Leona Liyuan Chen, Medicine; Saint Lukes Hospital Division, New York, New York
- Charles Henry Chodroff, Medicine; Hospital of the University of Pennsylvania, Philadelphia, Pennsylvania
- James Lincoln Clarke, Surgery; New York Hospital, New York, New York
- Marcia Sue Clever, Surgery; University of California at Davis Affiliated Hospital, Davis, California
- David Arthur Cohen, Neurology; Hospital of the University of Pennsylvania, Philadelphia, Pennsylvania
- Howard Alan Cohen, Surgery; Beth Israel Hospital, New York, New York
- Robert B. Cooper, Medicine; New York Hospital, New York, New York
- Joan Alice Culpepper, Medicine; Beth Israel Hospital, New York, New York
- John Anthony Day, Jr., Medicine; Vanderbilt University Affiliated Hospital, Nashville, Tennessee
- Michael José Delrio, Surgery; University of California Hospitals, San Francisco, California
- John Dombrowsky, Surgery; North Shore University Hospital, Manhasset, New York
- John Edward Drace, Pathology; Stanford University Hospital, Stanford, California
- Lauraine Jean Effinger, Medicine; Boston City Hospital, Boston, Massachusetts
- Ann Louise Engelland, Pediatrics; Presbyterian Hospital, New York, New York
- Steven Joseph Engrassia, Medicine; Long Island Jewish Hillside Medical Center, New Hyde Park, New York
- Pamela Sue Felder, Psychiatry; New York Hospital, New York, New York
- Tim Alexander Fischell, Medicine; Massachusetts General Hospital, Boston, Massachusetts
- Raymond Fong, Medicine; Beth Israel Hospital, New York, New York
- Robert Joel Friedlander, Jr., Medicine; New York Hospital, New York, New York
- Harvey Jay Friedman, Medicine; Medical College of Virginia, Richmond, Virginia
- Rosemarie Reenberg Fusco, Medicine; New York Hospital, New York, New York
- Harold Iles Genvert, Surgery; New York Hospital, New York, New York
- Jamshid Baktiar Ghahremani Ghajar, Surgery; New York Hospital, New York, New York
- Ricki Friedman Goldstein, Pediatrics; Mount Sinai Hospital, New York, New York
- Susan Diane Goodman, Obstetrics and Gynecology; Presbyterian Hospital, New York, New York
- Michael Louis Gordon, Surgery; Mount Sinai Hospital, New York, New York
- James Alan Goulet, Surgery; Saint Lukes Hospital Division, New York, New York
- Richard James Gray, Medicine; Stamford Hospital, Stamford, Connecticut
- Scott Henry Greenstein, Medicine; New York Hospital, New York, New York
- Peter Clement Greif, Medicine; Dartmouth-Hitchcock Medical Center, Hanover, New Hampshire
- Saadia Janette Griffith, Medicine; Temple University Hospitals, Philadelphia, Pennsylvania
- Michael Bernard Grosso, Pediatrics; New York Hospital, New York, New York
- Elizabeth Emilee Guenther, Medicine; Brigham and Women's Hospital, Boston, Massachusetts
- Brian C. Halpern, Family Practice; University of Maryland Hospital, Baltimore, Maryland
- Alan Laurence Hillman, Medicine; New York Hospital, New York, New York
- William Harold Hines, Medicine; Hospital of the University of Pennsylvania, Philadelphia, Pennsylvania
- Robert Geary Holman, Surgery; University of Washington Affiliated Hospital, Seattle, Washington
- Gretchen Haupt Jacobson, Surgery; University of Utah Affiliated Hospitals, Salt Lake City, Utah
- Penny Arline Jaffe, Medicine; Roger Williams General Hospital, Providence, Rhode Island
- Mae Carol Jemison, Flexible; Los Angeles County-University of Southern California Medical Center, Los Angeles, California
- John Moss Joelson, Medicine; Hartford Hospital, Hartford, Connecticut
- Terrence Bertrand Jones, Obstetrics and Gynecology; Saint Agnes Hospital, Baltimore, Maryland
- Virginia Linda Kan, Medicine; Boston City Hospital, Boston, Massachusetts
- Nachum M. Katlowitz, Surgery; Montefiore Hospital Center, New York, New York
- Barbara Jo Koblenz, Obstetrics and Gynecology; Yale University-New Haven Medical Center, New Haven, Connecticut
- Michael Howard Kroll, Medicine; Roger Williams General Hospital, Providence, Rhode Island

- Audrey Rose Kupchan, Medicine; Rhode Island Hospital, Providence, Rhode Island
- Melissa Ellen Larsen, Family Practice; Medical Center Hospitals, Charleston, South Carolina
- Edward Lee, Medicine; City Hospital Center at Elmhurst, Elmhurst, New York
- Peter Michael Lejacq, Flexible; Saint Vincents Hospital, New York, New York
- Bonnie Gail Lemberg, Flexible; Saint Vincents Hospital, New York, New York
- Kenneth Scott Lerrick, Medicine; Saint Lukes Hospital Division, New York, New York
- Charles Edmond Libby, Flexible; San Francisco General Hospital, San Francisco, California
- Marcus Hsiu-Hong Loo, Surgery; New York Hospital, New York, New York
- Fernando Lopez, Obstetrics and Gynecology; Brookdale Hospital Center, Brooklyn, New York
- Andrew Lotze, Pediatrics; Presbyterian Hospital, New York, New York
- Jay Donald Mabrey, Orthopedic Surgery; Duke University Medical Center, Durham, North Carolina
- Irene Magramm, Medicine; Saint Lukes Hospital Division, New York, New York
- Sergiu Liviu Marcus, Medicine; Mount Sinai Hospital, New York, New York
- John Gregory Mezochow, Psychiatry; New York Hospital—Westchester Division, White Plains, New York
- Blaine Anthony Morton, Surgery; Saint Lukes Hospital Division, New York, New York
- Peter Matthew Murphy, Medicine; New York University-Bellevue Hospital, New York, New York
- Joseph Brady O'Connell, Surgery; St. Francis Hospital, Hartford, Connecticut
- Roslyn Leah Posner, Medicine; Saint Lukes Hospital Division, New York, New York
- Michael Seth Rabin, Medicine; New York University-Bellevue Hospital, New York, New York
- John Francis Reinus, Medicine; New York University-Bellevue Hospital, New York, New York
- Michael Jonathan Robbins, Medicine; Bronx Municipal Hospital Center, Bronx, New York
- Charles Mark Rosenthal, Surgery; New York University Medical Center, New York, New York
- Neil Stuart Rosenthal, Medicine; Saint Lukes Hospital Division, New York, New York
- Gary Steven Rudolph, Medicine; North Shore University Hospital, Manhasset, New York
- Andrew Eric Sama, Medicine; North Shore University Hospital, Manhasset, New York
- Robert Isaac Sassoon, Obstetrics and Gynecology, New York Hospital, New York, New York
- Paul Mitchell Schlosser, Obstetrics and Gynecology; New York Hospital, New York, New York
- Alan Theodore Schwartz, Medicine; Tulane University Affiliated Hospitals, New Orleans, Louisiana
- Sharon Eve Selinger, Medicine; Montefiore Hospital Center, Bronx, New York
- Kee-Yee Shum, Medicine; State University-Kings County Medical Center, Brooklyn, New York
- Joel Michael Solomon, Medicine; Albany Medical Center Hospital, Albany, New York
- Rafael Soltren, Medicine; Montefiore Hospital Center, Bronx, New York
- Samuel Seth Spigelman, Surgery; Stanford University Hospital, Stanford, California
- Laia Maria Stawowy, Medicine; Albany Medical Center Hospital, Albany, New York
- Michael Dennis Steiner, Flexible; Kern Medical Center, Bakersfield, California
- Charles Kingsbury Stone, Medicine; University of Michigan Affiliated Hospital, Ann Arbor, Michigan
- Sharon Ann Strong, Family Practice; Highland Hospital, Rochester, New York
- Loretta Anne Sullivan, Family Practice; Community Hospital Sonoma County, Santa Rosa, California
- Bauer Enriquez Sumpio, Surgery; Yale University-New Haven Medical Center, New Haven, Connecticut
- David Loren Symonds, Medicine; Henry Ford Hospital, Detroit, Michigan
- Nina Felice Tabachnik, Pediatrics; Childrens Hospital Medical Center, Boston, Massachusetts
- Catherine Emily Tesluk, Psychiatry; Yale University-New Haven Medical Center, New Haven, Connecticut
- David John Wagner III, Surgery; Dartmouth-Hitchcock Medical Center, Hanover, New Hampshire
- Franklin Walker, Psychiatry; Yale University-New Haven Medical Center, New Haven, Connecticut
- Daniel Gerard Walsh, Medicine; University of Michigan Affiliated Hospital, Ann Arbor, Michigan
- Robert Francis Ward, Pediatrics; New York Hospital, New York, New York
- Stephen Michael Winter, Medicine; New York Hospital, New York, New York
- Judith Ellen Wolf, Medicine; Hospital of the University of Pennsylvania, Philadelphia, Pennsylvania
- Elizabeth Anne Wuerslin, Pediatrics; New York Hospital, New York, New York
- Joyce Marie Young, Flexible; Framingham Union Hospital, Framingham, Massachusetts
- Sina Halil Zaim, Medicine; Roosevelt Hospital Division, New York, New York

Register of Students

Fourth-Year Class

- Albert Ades, B.S. 1976, Emory University
 Robert Maxwell Aisenberg, B.S. 1978, Columbia University
 David Wilson Altchek, A.B. 1978, Columbia University
 Lori Lynn Altschuler, A.B. 1977, Cornell University
 Bruce Jefferson Aronow, B.A. 1976, Stanford University
 Susan Elizabeth Austrian, B.A. 1978, Wellesley College
 Jae Kelly Baxter, B.A. 1978, Brigham Young University
 John Stephen Blanco, B.A. 1978, New York University
 Diane Elizabeth Bloomfield, B.S. 1978, State University of New York at Stony Brook
 Gerardo Bustillo, B.A. 1978, Rice University
 Douglas Francisco Buxton, B.A. 1975, Yale University
 Timothy Andrew Byrnes, A.B. 1978, Harvard University
 Anthony Crawford Cahan, B.A. 1978, Hampshire College
 Brendan John Carroll, A.B. 1978, Cornell University
 Paul Nicholas Casale, B.S. 1978, Tufts University
 Charles Edward Cavagnaro III, B.S. 1978, Cornell University
 Clara Chi Chen, A.B. 1978, Princeton University
 Elizabeth Anne Cohen, B.S. 1978, Tufts University
 Elizabeth Concepcion, B.S. 1977, Herbert H. Lehman College
 Sandra Ellen Curry, A.B. 1974, Cornell University
 James Patrick Dailey, B.A. 1974, Harvard University
 Michael David DeMeo, B.S. 1977, Cornell University
 Anthony Bradford Demond, B.A. 1974, Haverford College
 Douglas Kent Diehl, B.A. 1978, Carroll College
 Walter Edmund Donnelly, Jr., B.A. 1977, College of the Holy Cross
 Timothy Joseph Dowd, B.A. 1974, Columbia University
 Deborah Ann Downes, A.B. 1978, Cornell University
 Lawrence Howard Durban, B.A. 1978, Johns Hopkins University
 Jean-Francois M. A. Eid, B.Sc. 1976, Brown University
 David William Eisele, A.B. 1978, Dartmouth College
 Richard Randy Eisenberg, A.B. 1977, University of Pennsylvania
 Leslie Ellen Eisenbud, A.B. 1978, Princeton University
 James William Feeley III, B.A. 1978, Queens College
 Robert Reid Felder, A.B. 1978, Princeton University
 Walter Reid Fenning, B.A. 1977, University of Vermont
 Mark Alan Fierstein, A.B. 1978, Princeton University
 Jose F. Flores, Jr., B.S. 1978, Massachusetts Institute of Technology
 Timothy Swift Ford, B.A. 1977, University of California, San Diego
 Bradbury Fuller, A.B. 1978, Harvard University
 Laszlo Fuzesi, A.B. 1977, Princeton University
 Elena Lorel Goldstein, A.B. 1978, Cornell University
 Richard Scott Goldweit, B.S. 1978, University of Rochester
 Stephen Robert Goodnough, A.B. 1978, Columbia University
 Peter Guy Stapleton Gunther, B.A. 1978, Williams College
 Robert Callan Hajosy, Jr., B.S. 1978, St. Lawrence University
 Blaine Richard Heric, B.A. 1978, Stanford University
 James Hession, B.S. 1978, Michigan State University
 Bruce Eliot Hirsch, B.A. 1978, Wesleyan University
 Katherine Prescott Holden, A.B. 1973, Princeton University
 Caren Jahre, A.B. 1978, Radcliffe College
 Jonathan C. Javitt, A.B. 1978, Princeton University
 John Jereb, B.S. 1978, Cornell University
 Peter Hamilton Judson, B.A. 1978, Dartmouth College
 Robert Gordon Kalb, B.A. 1978, Wesleyan University
 Armen Kevork Kasabian, S.B. 1978, Massachusetts Institute of Technology
 Stuart Johnston Knechtle, A.B. 1978, Princeton University
 Susan Faye Kroop, A.B. 1978, Cornell University
 Janice K. Kubo, B.A. 1978, Rutgers University
 Renato Vincenzo La Rocca, B.S. 1976, Liceo Scientifico Statale
 Shelley Lanzkowsky, A.B. 1978, Brown University
 Chi Chi Lau, B.S. 1978, Cornell University
 Wendy Yan-Kai Lee, A.B. 1979, Cornell University
 Laurie Ann Letvak, B.S. 1978, Cornell University
 Christopher Walker Ley, A.B. 1973, Dartmouth College
 Robert Adam London, B.A. 1978, Case Western Reserve University
 Carl Javier McDougall, B.S. 1978, Rochester Institute of Technology
 Grace P. Makari-Judson, B.A. 1977, Harvard University
 Kathleen Ann Marinelli, A.B. 1978, Cornell University
 Christopher Richard Marino, B.A. 1973, State University of New York at Binghamton; M.S. 1978, New York University

Anne Zoe Mazer-Weitz, A.B. 1976, University of Pennsylvania
 Arthur Felice Milone, A.B. 1978, Columbia University
 James Sill Morgan, Jr., B.A. 1974, Trinity College
 James Alan Nesper, B.A. 1978, State University of New York at Buffalo
 Marla Joy Onishi, A.B. 1978, Cornell University
 Marjorie Marion Ordene, B.A. 1976, Swarthmore College
 Steven Leslie Parker, B.S. 1978, Haverford College
 Evelyn Mary Placek, B.A. 1975, Colgate University
 Douglas J. Quint, B.A. 1978, Wesleyan University
 Mark Anthony Ramirez, B.S. 1978, City College of New York
 James Edward Ramseur, Jr., A.B. 1978, University of Pennsylvania
 William Hall Reynolds, A.B. 1974, Harvard University
 Richard Patrick Richardson, B.A. 1978, Pomona College
 Nelson David Rodriguez, B.S. 1978, Columbia University
 Ellen Barbara Rogin, B.A. 1978, Hunter College
 Michael Rosenbaum, B.A. 1978, Amherst College
 George William Rozakis, B.S. 1977, Case Western Reserve University
 Katherine Anne Rozanski, B.S. 1978, Massachusetts Institute of Technology
 Carline A. St. Louis, B.S. 1978, City College of New York
 Emily Bland Sonnenblick, B.A. 1978, Smith College
 Joel Steven Spellun, B.A. 1978, Cornell University
 Barnaby Frederick Starr, A.B. 1978, Yale University
 Carl David Stevens, B.A. 1975, Wesleyan University
 Stephen Philip Sugarbaker, B.A. 1978, Wheaton College
 Daniel Patrick Sulmasy, A.B. 1978, Cornell University
 Mark Jude Tramo, A.B. 1978, Yale University
 Yvonne Mae Tsai, S.B. 1978, Massachusetts Institute of Technology
 James Joseph Turro, B.S. 1978, Dartmouth College
 Robert Allan Ungar, B.S. 1977, University of California at Los Angeles
 Kevin Christopher Vigilante, B.A. 1976, Johns Hopkins University
 Stephanie Waldman, A.B. 1972, Barnard College
 Grace Mu-En Wang, B.A. 1975, University of Michigan
 John William Ward, M.A. 1975, University of California at Los Angeles
 Matthew Lloyd Warman, Sc.B. 1978, Brown University
 Wendy Beth Warren, B.A. 1978, Wellesley College

Carl Broock Weiss, Jr., B.A. 1978, University of Rochester
 Steven David Wexner, B.A. 1978, Columbia University
 Kurt Leonard Wiese, B.S. 1978, University of Wisconsin
 Leslie Wong, B.A. 1978, Wellesley College
 William Frederick Young, Jr., A.B. 1978, Dartmouth College
 Michael Mark Ziegelbaum, B.S. 1976, State University of New York at Binghamton

Third-Year Class

Michael Moisis Alexiades, A.B. 1979, Queens College
 Veronica Alfero, A.B. 1979, Cornell University
 Michael Alleva, B.S. 1979, State University of New York at Stony Brook
 Howard Glen Altman, B.A. 1979, Brown University
 Carl Elving Anderson, A.B. 1975, Harvard University; A.M. 1979, University of Michigan
 Diane M. Ashton, B.A. 1979, New York University
 James Drake Auran, A.B. 1979, Harvard University
 David Michael Barash, A.B. 1979, Cornell University
 Carl Baker, B.S. 1975, Oregon State University
 Magda Lena Barini-Garcia, B.S. 1979, Yale University
 Carol L. Bayer, B.A. 1977, Wheaton College
 Janet Beer, Sc.B. 1979, Brown University
 Roy Ainsworth Beveridge, B.A. 1979, Johns Hopkins University
 George Dewey Bittar, B.A. 1979, University of Pennsylvania
 Joseph Gustave Bouscaren, B.A. 1979, Yale University
 Emily Susan Brewer, B.S. 1979, Yale University
 Bryann Sheila Bromley, B.S. and M.S. 1979, Stanford University
 Andrew Michael Casden, A.B. 1979, Cornell University
 Cathryn Anne Karlin Citek, B.A. 1976, State University of New York at Old Westbury
 Roy Jonathan Cobb, B.A. 1979, Wesleyan University
 Mark Lloyd Cohen, A.B. 1979, Cornell University
 Thomas Francis Cunningham, B.S. 1979, St. John's University
 Richard Michael Daum, B.A. 1973, Johnson State College; M.Sc. 1978, Harvard University
 Michael Patrick Davey, B.S. 1976, Manhattan College
 Mark Raymond Depman, B.A. 1976, Harvard University
 Gary Erwin Eddy, B.S. 1976, University of Maryland
 Guy Mac Emanuel, B.S. 1979, Massachusetts Institute of Technology
 Benjamin Eng, A.B. 1975, Princeton University
 Andrew Farb, B.A. 1979, Dartmouth College

- Frank Alexander Fedele, B.A. 1979, Johns Hopkins University
- John Morris Feigert, B.A. 1979, Harvard University
- Andrew Jonathan Feldman, B.A. 1979, University of Vermont
- Konrad Wladyslaw Filutowski, B.A. 1979, Columbia University
- Timothy Palen Flanigan, B.A. 1979, Dartmouth College
- John Anthony Fontanetta, B.S. 1979, Fordham University
- William M. Gaines, B.S. 1979, University of Michigan
- Steven Louis Galetta, B.S. 1979, University of Pennsylvania
- John William Garrett, B.A. and M.A. 1979, Northwestern University
- Jonathan Dean Gates, B.S. 1979, Trinity College
- Hans Gerdes, B.S. 1979, Yale University
- Linnie Maria Golightly, B.S. 1979, Wayne State University
- Thomas Golin, B.A. 1973, New York University; M.A. 1974, State University of New York at Albany
- Nicholas James Gonzales, B.A. 1970, Brown University
- Michael Walter Guth, B.S. 1979, Haverford College
- Debra Sharon Guthrie, B.A. 1979, Queens College
- William Frederick Hahne, B.A. 1976, Grinnell College; M.A. 1978, University of California at Berkeley
- Christopher Francis Hannum, B.A. 1979, Amherst College
- Gregg Stephen Hartman, B.A. 1979, Williams College
- Julie Anne Hatterer, B.A. 1979, Princeton University
- David P. Hendleman, B.A. 1978, Reed College
- Merrill Scot Herman, B.A. 1979, University of Pennsylvania
- Timothy Taylor Higgins, B.A. 1979, Dartmouth College
- Gerald Pierre Hoke, B.A. 1979, New York University
- John Blake Holt, B.S. 1977, University of Connecticut
- W. Harry Horner, B.A. 1973, Washington and Jefferson University
- Frederick M. Howden, A.B. 1975, Dartmouth College
- Allan Evans Inglis, Jr., B.A. 1978, Hobart College
- Sharon Lee Inkeles, A.B. 1979, Cornell University
- Anand S. Jagannath, B.A. 1979, State University of New York at Stony Brook
- Frances Elizabeth Jensen, B.A. 1978, Smith College
- Lawrence Joseph Jordan, B.S. 1979, Cornell University
- Perry Lindsey Kamel, B.A. 1979, Columbia University
- Howard Leslie Leaf, A.B. 1979, Princeton University
- James Wonsang Lee, A.B. 1979, Cornell University
- Richard Theodore Lee, B.A. 1979, Harvard University
- Mark Steven Lewis, B.A. 1979, Dartmouth College
- Glenn Andrew Lopez, B.A. 1979, University of Tennessee
- David Paul Lyons, B.A. 1979, Columbia University
- Joseph M. McCune, III, A.B. 1972, Harvard University
- Susan Lynn McElroy, B.A. 1979, Colgate University
- Charles Thomas McGlade, B.A. 1979, Johns Hopkins University
- Robert Carey Marchand, B.S. 1978, University of Rhode Island
- Karen Sloane Marder, A.B. 1979, Cornell University
- Stephen A. Mette, B.A. 1978, Reed College
- Victor R. Michalak, B.S. 1976, Fort Lewis College
- David Glenn Mohler, B.S. 1979, Stanford University
- Arthur V. Moore, B.S. 1968, State University of New York at Stony Brook
- Charles James Morgan, B.S. 1979, City College of New York
- William A. Muller, B.A. 1975, Harvard University
- Douglas Finley Munsey, B.A. 1978, C. W. Post College
- Stephen Barry Murphy, B.A. 1979, Dartmouth College
- Mary Catherine Nolan, B.A. 1979, State University of New York at Binghamton
- Robyn Berger Notterman, B.S. 1974 and B.S. (Nursing) 1975, Cornell University
- John Paciuc, B.A. 1979, University of Pennsylvania
- Thomas W. Pappas, B.A. 1978, Colgate University
- Prior Lewis Parker, A.B. 1978, Harvard University
- Eugenia Maria Parnassa, B.S. 1979, Massachusetts Institute of Technology
- Julie Parsonnet, B.A. 1979, Radcliffe College
- Marshall T. Partington, B.A. 1977, Williams College
- Bruce Theodore Peyser, B.A. 1979, Dartmouth College
- Mark Elmer Ralston, B.A. 1976, Whitman College; M.A. 1979, University of Washington
- Marla Anne Reckart, B.S. 1979, University of Arizona
- Todd Jeffrey Reiman, A.B. 1979, Cornell University
- Gregg Jay Reis, B.S. 1979, Pennsylvania State University
- C. Harker Rhodes, III, A.B. 1975, Harvard University
- Philip K. Rosenthal, B.A. 1977, University of Pennsylvania

David Mark Roth, B.A. 1977, Princeton University
 David Scott Rubin, B.S. 1979, Union College
 Arthur Francis Santiago, B.A. 1979, Columbia University
 Wendy Schaaenen, A.B. 1979, Cornell University
 Franklin Richard Schneier, B.S. 1979, Yale University
 Peter Aylward Scully, B.S. 1979, University of Nevada
 James J. Sherman, A.B. 1974, Washington University
 Lee Philip Shulman, A.B. 1979, Cornell University
 John Sierra, A.B. 1978, Cornell University
 Samuel Jay Snyder, B.S. 1979, C. W. Post College
 Michael David Spiritos, A.B. 1978, Harvard University
 Stephen Teitelbaum, B.A. 1977, State University of New York at Binghamton
 Steven D. Tennenberg, B.S. 1978, Yeshiva University
 Maureen Robin Tierney, B.S. 1979, Fordham University
 Thomas P. Toomey, B.A. 1976, Harvard University
 George Tung, B.S. 1979, City College of New York
 Heidi Van Bellingham, B.S. 1978, State University of New York at Binghamton
 Eric Bruce Whitacre, B.S. 1979, Haverford College
 Tyr Ohling Wilbanks, A.B. 1979, University of California at Berkeley
 Dana Kinpang Wong, A.B. 1979, Cornell University
 Alan Howard Wynn, B.S. 1979, Union College
 Constance Anne Young, B.A. 1979, Wellesley College

Second-Year Class

Louise Marie Abel, B.A. 1980, Yale University
 Peter Charles Adamson, B.A. 1980, Wesleyan University
 Donna Therese Anthony, B.S. 1980, Yale University
 David Alan Asch, A.B. 1980, Harvard University
 Boudinot Talcott Atterbury, B.A. 1979, Harvard University
 Mace Beckson, B.A. 1980, Harvard University
 Gregory Michael Bell, B.A. 1980, State University of New York at Binghamton
 Roberta Joyce Bergman, B.S. 1980, University of Maryland
 Thomas March Blum, B.A. 1973, Tufts College
 George Steven Bova, A.B. 1978, Dartmouth College
 Stephen Thomas Brady, B.A. 1980, Johns Hopkins University
 Sandra Reading Chaplan, B.A. 1977, Yale University

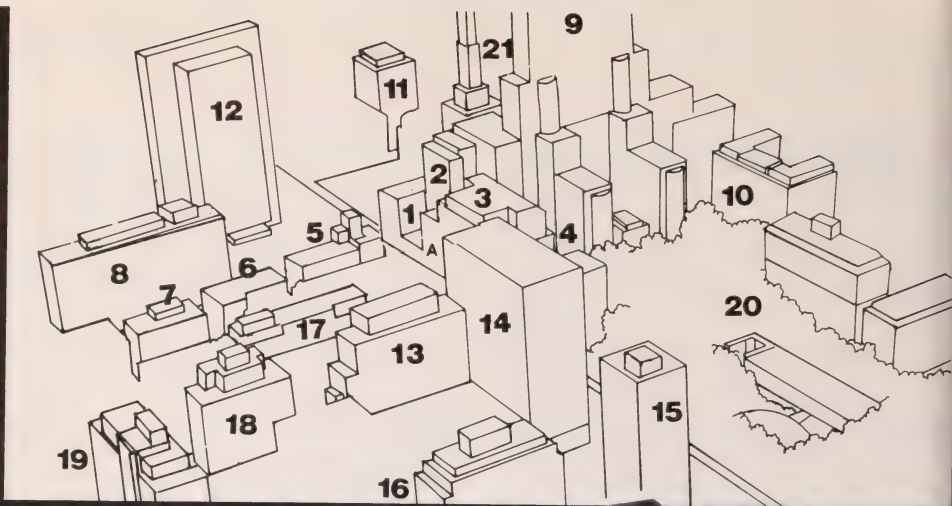
William Edward Charash, A.B. 1980, Cornell University
 Karin Charnoff-Katz, B.A. 1977, Barnard College
 Arun Chervu, B.S.E. 1980, Princeton University
 Norman Synlai Chow, A.B. 1980, University of California at Berkeley
 Susan Melinda Cohen, B.A. 1980, Brooklyn College
 Susan Ellen Cohn, A.B. 1979, Stanford University
 Norman Hope Coleburn, B.S. 1979, Tufts University
 Jorge Lucas Constantino, B.S. 1980, Cornell University
 Gregory Alan Crooke, A.B. 1980, Bucknell University
 Elena Mara Cudkowicz, A.B. 1980, Barnard College
 Dean Anthony Cuebas, B.A. 1980, State University of New York at Purchase
 Thomas Allan DeCilles, B.A. 1980, University of Rochester
 Andreas Dewitz, B.A. 1976, Princeton University
 Barry Edward DiBernardo, B.S. 1980, Union College
 Beverly Eskreis, B.A. 1975 and M.A. 1977, Queens College
 Warria Anita Esmond, A.B. 1980, Cornell University
 Roberto Rene Favaloro, B.S. 1980, Syracuse University
 Juan Carlos Felix, A.B. 1980, Columbia University
 Mark Thomas Finch, B.A. 1980, Clark University
 Katharine Hayes Fleischmann, B.A. 1977, Harvard University
 Jill Fong, A.B. 1979, Cornell University
 Joanne Ellen Foodim, B.S. 1980, Cornell University
 Robert Marc Friedman, B.S. 1979, Cornell University
 Bruce Raymond Gilbert, B.S. 1973, University of Bridgeport
 Michael Francis Giordano, B.A. 1980, Johns Hopkins University
 Jonathan Lewis Glashow, A.B. 1979, Washington University
 Carlos Alfonso Gonzalez, B.S. 1977, Rutgers University
 Steven Mark Gordon, B.S. 1980, Hamilton College
 Christopher Eric Gribbin, B.A. 1979, University of Rochester
 Glenn Peter Gwozdz, B.S.E. 1980, Princeton University
 William Walmsley Hall, B.S. 1971, Queens University (Ireland)
 Kirk Thomas Harmon, B.S. 1980, Purdue University
 David Aristotle Houghton, A.B. 1978, Harvard University
 Scott D. Hayworth, B.A. 1978, Princeton University
 Peter Jay Hotez, B.A. 1980, Yale University
 Miriam A. Hurewitz, A.B. 1980, Cornell University

- Terry Allen Jacobson, A.B. 1979, Cornell University
- Emile Jean-Baptiste, B.S. 1971, Fordham University
- Jacqueline Eleanor Jones, A.B. 1980, Smith College
- Sandra Joyce Kahn, A.B. 1980, Barnard College
- Timothy Hugh Kenefick, B.A. 1980, Williams College
- Joan Lori Kent, A.B. 1980, Cornell University
- Mazen H. Khayata, B.A. 1977, Ecole Active Bilingue
- Youn-Hee Kim, B.A. 1980, Wellesley College
- Barbara Ann Klatchko, B.S. 1980, Yale University
- James Glenn Krueger, A.B. 1979, Princeton University
- Julia Grace LaGuette, A.B. 1980, Cornell University
- Susan Fern Lehmann, A.B. 1980, Cornell University
- Sheryl Rina Levin, A.B. 1980, Barnard College
- Ross Stewart Levine, B.S. 1980, San Diego State University
- Nikita Alexander Levy, B.A. 1980, Queens College
- Cheri Lindahl, B.S. 1981, Columbia University
- Nancy Turner Littell, A.B. 1980, Cornell University
- David Hughes McCord, B.A. 1980, Vanderbilt University
- Lisa Ann MacDonald, B.A. 1977, Brown University
- John S. Mac Gregor, B.A. 1974, University of California at San Diego
- Richard John Maraia, B.S. 1980, Columbia University
- William W. Mayo-Smith, B.A. 1978, University of Vermont
- Catherine Elizabeth Meikle, A.B. 1980, Mount Holyoke College
- Andrew Robert Miller, B.S. 1980, Massachusetts Institute of Technology
- Drew Vincent Miller, B.A. 1980, Dartmouth College
- Scott David Miller, A.B. 1980, Cornell University
- Joseph Paul Minei, B.A. 1980, State University of New York at Buffalo
- Thomas Robert Mitchell, B.S. 1978, Cornell University
- Donald Milner Moore, Jr., A.B. 1980, Princeton University
- Rudolfo Morales, B.A. 1980, Hunter College
- Bette Joanne Nyhlen, A.B. 1970, Vassar College
- Hans Christopher Oettgen, B.A. 1980, Williams College
- Alan Irwin Reed, B.A. 1980, Hobart College
- Richard Allan Reed, B.S. 1980, University of California at Berkeley
- Jon Morgan Richards, B.S. 1975, University of Illinois
- Hillary Allison Richardson, B.S. 1979, Massachusetts Institute of Technology
- Rafael Risemberg, A.B. 1980, Cornell University
- Lawrence Warren Robinson, Jr., B.S. 1979, Rensselaer Polytechnic Institute
- David Warren Ross, A.B. 1980, Columbia University
- Elizabeth Anne Sauter, A.B. 1980, Mount Holyoke College
- Hope Melanie Schuyler, B.A. 1979, Wellesley College
- Peter Leonard Scudera, B.S. 1980, Cornell University
- Rosalind Anne Segal, B.A. 1979, Harvard University
- Cheryl Joy Slinger, A.B. 1980, Cornell University
- Sarah Anne Stahmer, A.B. 1979, Dartmouth College
- Susan Marie Stalzer, A.B. 1980, Cornell University
- Steven Mark Stein, A.B. 1980, Columbia University
- Paul Peter Svitra, B.A. 1979, New York University
- Bruce Tagle, A.B. 1980, Cornell University
- Steve Chunwai Tam, B.A. 1980, University of California at Berkeley
- Teddy Yangfu Tong, A.B. 1979, Harvard University
- Paul John Ulich, B.S. 1980, Saint Bonaventure University
- Christina S. Van Lonkhuyzen, B.A. 1980, Bowdoin College
- Leslie Ann Vensel, B.S. 1980, Boston College
- Scott Michael Whitcup, A.B. 1980, Cornell University
- Jacqueline Winterkorn, A.B. 1967, Barnard College; Ph.D. 1974, Cornell University
- Scott W. Wolfe, B.A. 1980, Johns Hopkins University
- Albert Wilson Wu, A.B. 1980, Cornell University
- Iichin Yi, B.S. 1980, State University of New York at Stony Brook

Cornell University

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Cornell University Medical College

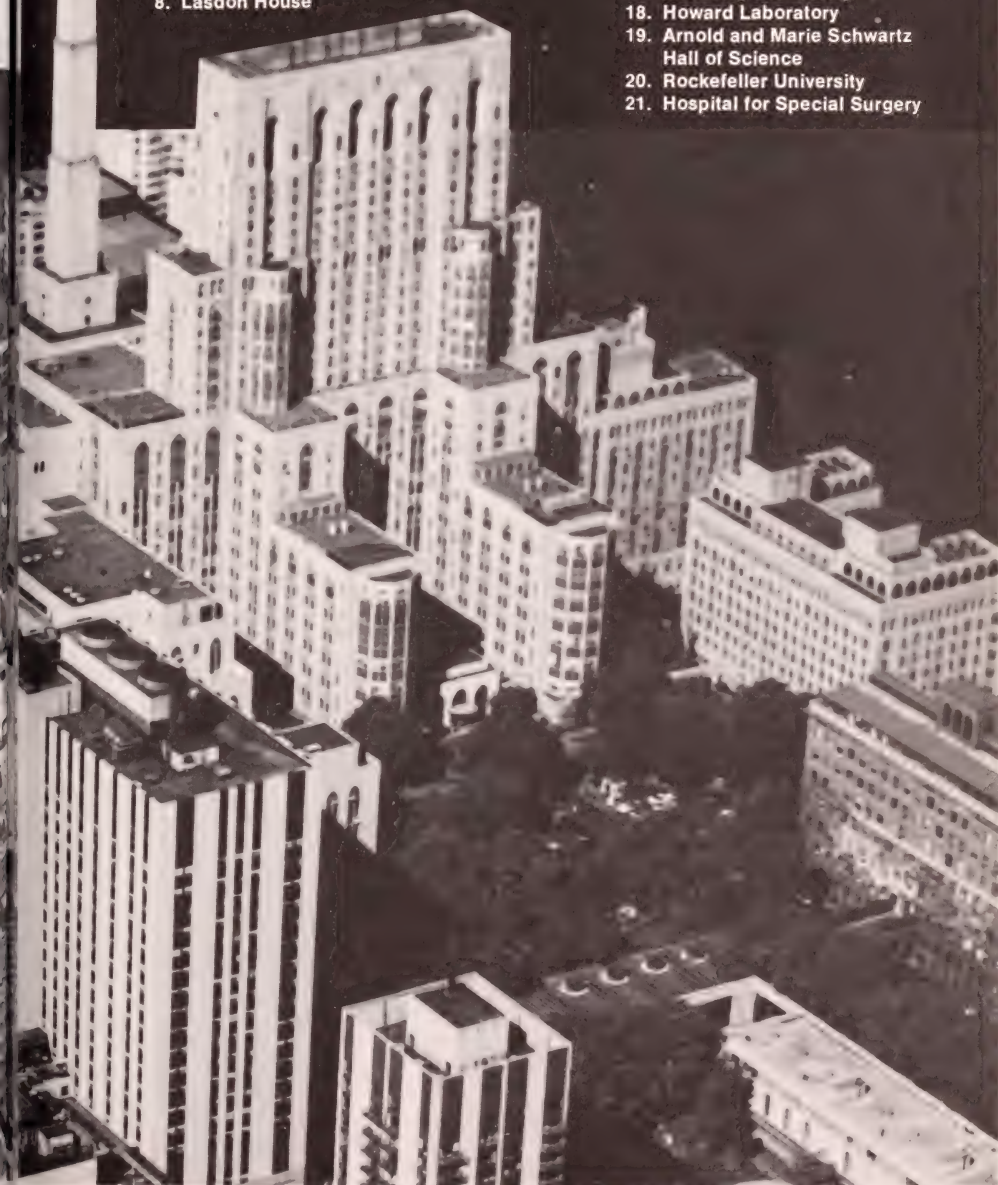
1. Stavros S. Niarchos
Medical Research Building
a. The William Randolph Hearst
Microbiology Research Center
2. William Hale Harkness
Medical Research Building
3. Samuel J. Wood Library
and Research Building
4. Biochemistry Pharmacology
Building
5. Olin Hall Admissions
Office
6. Livingston Farrand
Apartments
7. Kipps Bay Building
8. Lasdon House

The New York Hospital

9. The New York Hospital
10. Payne Whitney
Psychiatry Clinic
11. "S" Building
12. Payson House

Memorial Sloan Kettering Cancer Center

13. Elmer and Mamdouha Bobst
Medical Sciences Building
14. Memorial Hospital
15. Sloan House
16. Winston House
Sloan-Kettering Institute
17. Kettering Laboratory
18. Howard Laboratory
19. Arnold and Marie Schwartz
Hall of Science
20. Rockefeller University
21. Hospital for Special Surgery



List of Announcements

The following publications are available from Cornell University.

Agriculture and Life Sciences
College of Architecture, Art, and Planning
College of Arts and Sciences
Graduate School of Business and Public
Administration
Engineering at Cornell
Graduate Study in Engineering and Applied
Science
General Information*
Graduate School
School of Hotel Administration
College of Human Ecology
School of Industrial and Labor Relations
ILR Cornell
Graduate Study at ILR
Law School
Medical College (New York City)
Graduate School of Medical Sciences (New
York City)
Officer Education (ROTC)
Summer Session
New York State College of Veterinary Medicine

* The *Announcement of General Information* is designed to give prospective students pertinent information about all aspects and academic units of the University.

In addition to the Announcements listed above, the University publishes a master catalog of University courses, *Description of Courses*, and a handbook for enrolled students, *Academic Information*.

Requests for the publications listed above should be addressed to:

Cornell University Announcements
Building 7, Research Park
Ithaca, New York 14850.
(The writer should include a zip code.)

Notes

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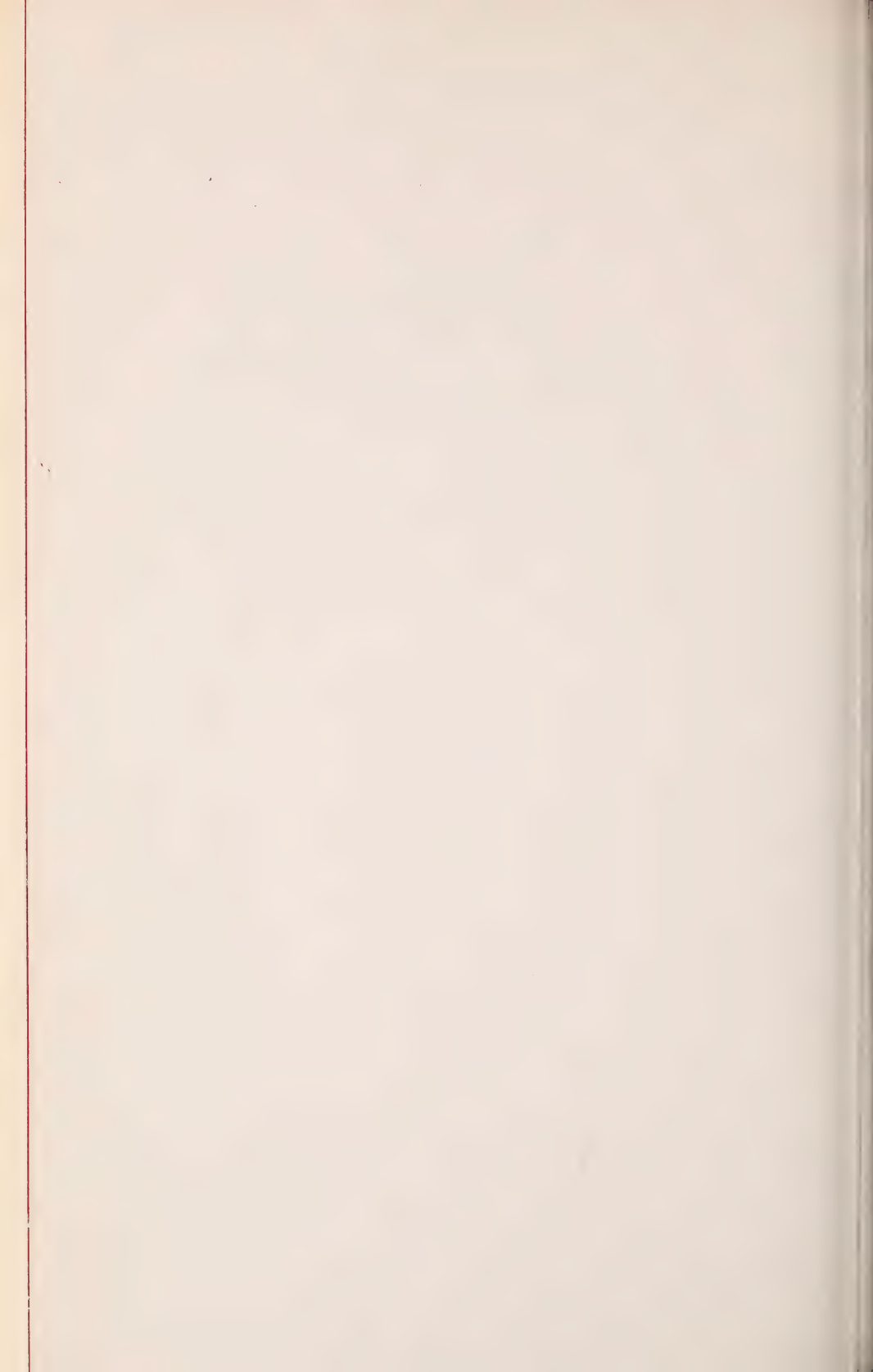
Cornell University

Announcements



Medical College

1982-1983



**Cornell University
Medical College**

**1300 York Avenue
New York, New York 10021
Telephone 212/472-5454**

1982-83

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Announcement

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The courses and curricula described in this Announcement, and the teaching personnel listed herein, are as of July 1, 1982 and are subject to change at any time by official action of Cornell University.

1982-83

Medical College Calendar

First Year

1982

Monday, August 30 and Tuesday, August 31	Registration and orientation
Tuesday, August 31	Opening exercises, 3:00 p.m.
Wednesday, September 1	Instruction begins, 9:00 a.m.
Monday, September 6	Labor Day
Wednesday, November 17	First trimester ends, 5:00 p.m.
Thursday, November 18- Wednesday, November 24	Examinations
Thursday and Friday, November 25 and 26	Thanksgiving holiday
Monday, November 29	Second trimester begins, 9:00 a.m.
Friday, December 17	Winter recess begins, 5:00 p.m.

1983

Monday, January 3	Winter recess ends; instruction resumes, 9:00 a.m.
Friday, February 18	Second trimester ends, 5:00 p.m.
Monday, February 21	Washington's Birthday
Tuesday, February 22-Friday, March 4	Examinations
Monday, March 7	Third trimester begins, 9:00 a.m.
Tuesday, March 15	Student Research Presentation Day, 1:30-5:30 p.m.
Saturday, April 9-Sunday, April 15	Spring recess
Monday, April 18	Instruction resumes, 9:00 a.m.
Friday, May 27	Instruction ends, 5:00 p.m.
Monday, May 30	Memorial Day
Tuesday, May 31-Friday, June 3	Examinations

The dates on this calendar are subject to change at any time by official action of Cornell University. In enacting this calendar, the Medical College has scheduled classes on religious

holidays. It is the intent of the college that students missing classes due to the observance of religious holidays be given ample opportunity to make up work.

Second Year

1982

Tuesday, August 31	Registration
Wednesday, September 1	Instruction begins, 9:00 a.m.
Monday, September 6	Labor Day
Wednesday, November 17	First trimester ends, 5:00 p.m.
Thursday, November 18- Wednesday, November 24	Examinations
Thursday and Friday, November 25 and 26	Thanksgiving holiday
Monday, November 29	Second trimester begins, 9:00 a.m.
Friday, December 17	Winter recess begins, 5:00 p.m.

1983

Monday, January 3	Winter recess ends; instruction resumes, 9:00 a.m.
Wednesday, February 16	Second trimester ends, 5:00 p.m.
Monday, February 21	Washington's Birthday
Thursday, February 17-Friday, February 25	Examinations
Saturday, February 26-Sunday, March 6	Spring recess
Monday, March 7	Third trimester begins, 9:00 a.m.
Tuesday, March 15	Student Research Presentation Day, 1:30-5:30 p.m.
Friday, May 20	Instruction ends, 5:00 p.m.
Monday, May 23-Friday, May 27	Examinations

Third Year

1982

Friday, September 3
Monday, September 6
Tuesday, September 7
Thursday and Friday, November 25 and 26
Friday, December 24

Registration
Labor Day
Instruction begins, 7:00 a.m.
Thanksgiving holiday
Winter recess begins

1983

Monday, January 3
Monday, February 21
Tuesday, March 15

Saturday, May 21
Tuesday, May 31
Monday, July 4
Saturday, August 20

Classes resume, 7:00 a.m.
Washington's Birthday
Student Research Presentation Day,
1:30-5:30 p.m.
Spring recess begins, 1:00 p.m.
Classes resume, 7:00 a.m.
Independence Day
Instruction ends, 1:00 p.m.

Fourth Year

1982

Friday, September 3
Monday, September 6
Tuesday, September 7
Thursday and Friday, November 25 and 26
Friday, December 24

Registration
Labor Day
Instruction begins, 9:00 a.m.
Thanksgiving holiday
Winter recess begins

1983

Monday, January 3

Monday, February 21
Tuesday, March 15

Friday, May 20
Tuesday, May 24
Wednesday, May 25

Winter recess ends; instruction resumes,
9:00 a.m.
Washington's Birthday
Student Research Presentation Day,
1:30-5:30 p.m.
Instruction ends, 5:00 p.m.
Convocation, 4:00 p.m.
Commencement, 3:00 p.m.

Elective Modules

Module A
Module B
Module C
Module D
Module E
Module F
Module G
Module H
Module I

September 7-October 1
October 4-October 29
November 1-November 26
November 29-December 23
January 3-January 28
January 31-February 25
February 28-March 25
March 28-April 22
April 25-May 20

Class Schedules 1982-83

First Year: Core Curriculum

First Trimester, Weeks 1-5

Hour	Monday	Tuesday	Wednesday	Thursday	Friday	
10	Gross Anatomy A-250	Biochemistry A-250	Biochemistry A-250	Biochemistry A-250	Microscopic Anatomy A-250	
11		Microscopic Anatomy A-250	Gross Anatomy A-250	Microscopic Anatomy A-250	Gross Anatomy A-250	
12						
1						
2	Lunch	Lunch	Lunch	Lunch	Lunch	
3	Biochemistry A-250	Elective	Introductory Medicine A-950	Psychiatry P-004	Biochemistry A-250, A-950	
4	Elective					
5	Elective					

First Trimester, Weeks 6-11

ur	Monday	Tuesday	Wednesday	Thursday	Friday
10	Gross Anatomy A-250	Biochemistry A-250	Biochemistry A-250	Biochemistry A-250	Gross Anatomy A-250
-11		Microscopic Anatomy A-250	Gross Anatomy A-250	Microscopic Anatomy A-250	
-12					
-1					
2	Lunch	Lunch	Lunch	Lunch	Lunch
3	Biochemistry A-250	Elective	Introductory Medicine A-950	Psychiatry P-004	Biochemistry A-250, A-950
4	Elective		Elective		
5					

8 Schedules

First Year

Second Trimester

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Biochemistry A-250	Physiology A-250	Biochemistry A-250	Biochemistry A-250	Physiology
10-11	Gross Anatomy A-250	Microscopic Anatomy A-250	Gross Anatomy A-250	Microscopic Anatomy A-250	A-250
11-12					Gross Anatom A-250
12-1					Elective
1-2	Lunch	Lunch	Lunch	Lunch	Lunch
2-3	Physiology A-250	Elective	Public Health: Social Determinants of Health and Disease A-250	Gross Anatomy A-250	Biochemistry
3-4	Elective				
4-5				Elective	

Third Trimester

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Physiology A-250	Neuroscience A-250	Physiology A-250	Elective P-004	Neuroscience A-250
10-11	Neuroscience A-250				Physiology
11-12	Interdisciplinary				
12-1	A-250	Public Health: Health Care Systems A-250	A-250	Lunch	A-250
1-2	Lunch	Lunch	Lunch	Psychiatry	Lunch
2-3	Neuroscience A-250	Elective	Physiology Laboratory		
3-4				Elective	Elective
4-5					

Second Year

First Trimester

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
10	Pathology	Pharmacology A-950, C-215	Pathology	Pharmacology	Pathology
11		Pathology			
12		C-215			
1		CPC B-011			
	C-215		C-215	A-950, C-215	C-215
2	Lunch	Lunch	Lunch		Lunch
3	Microbiology	Pharmacology A-950, C-215	Microbiology	Lunch	Microbiology
4		Elective		Elective	
5					
	C-215		C-215		C-215

Second Trimester

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
10	Pharmacology A-950, C-215	Free	Pathology C-215	Public Health: Biostatistics A-950	Pathology
11	Pathology	Pharmacology		Pharmacology	
12		A-950, C-215			
1		CPC B-011			
2	C-215, A-950				
2	Lunch	Lunch	Lunch	Lunch	Lunch
3	Microbiology	Public Health: Epidemiology A-950	Elective	Psychiatry	Microbiology
4		Elective			
5		C-215			

Second Year

Third Trimester, Weeks 1-4

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Parasitology C-215	Medicine: Physical Diagnosis A-950	Parasitology C-215	Parasitology C-215	Medicine: Physical Diagnosis A-950
10-11					
11-12					
12-1	Medicine: Physical Diagnosis C-215	CPC B-011	Medicine: Physical Diagnosis C-215		Neurology C-215
1-2	Lunch	Lunch	Lunch	Lunch	Lunch
2-3	Medicine: Neurology and Physical Diagnosis A-950, C-215	Elective	Medicine: Neurology and Physical Diagnosis A-950, C-215	Elective	Medicine: Neurology and Physical Diagnosis A-950, C-215
3-4					
4-5					

Third Trimester, Weeks 5-11

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Pathophysiology C-215	Weeks 5-8: Pathophysiology C-215	Pathophysiology C-215	Pathophysiology C-215	Pathophysiology C-215
10-11		Weeks 9-11: Elective			
11-12					
12-1		Pediatrics C-215		Pediatrics C-215	Neurology C-215
1-2	Lunch	Lunch	Lunch	Lunch	Lunch
2-3	Medicine: Neurology and Physical Diagnosis A-950, C-215	Elective*	Medicine: Neurology and Physical Diagnosis A-950, C-215	Elective	Medicine: Neurology and Physical Diagnosis A-950, C-215
3-4					
4-5					

* Students are required to participate in one three-hour Obstetrics and Gynecology lecture during this time. This lecture will be held in Room C-215. Assignment for specific days will be made in February.

Third Year Rotations

Class Schedules 1982-83

	Period 1				Period 2				Period 3				Period 4			
	Sept. 7	Oct. 4	Oct. 18	Nov. 1	Nov. 29	Dec. 24	Jan. 3	Jan. 17	Jan. 31	Feb. 28	Mar. 28	Apr. 11	Apr. 25	May 21	May 31	Aug. 20
Rotation IA	Psychiatry	PH* Psychiatry	PH* Neurology	Psychiatry	Psychiatry	Winter Recess				Psych., cont.	PH	Psychiatry	Neurology	Psychiatry	PH	Neurology
Rotation IB	Neurology	PH	Psychiatry	Psychiatry	Neurology	Psychiatry	PH	Psychiatry	Neurology	Neurology	Neurology	PH	Psychiatry	Psychiatry	Neurology	Psychiatry
Rotation IIA	Pediatrics	Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics	Pediatrics	Pediatrics, cont.	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics	Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics	Obstetrics and Gynecology
Rotation IIB	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics	Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology	Ob., Gyn., cont.	Pediatrics	Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics	Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics
Rotation III	Surgery				Surgery				Surgery				Surgery			
Rotation IV	Medicine				Medicine				Medicine				Medicine			

• Public Health



Cornell University

The Medical College

Purpose and History

Cornell University Medical College seeks excellence in its students, who are chosen for admission with the expectation that they will be leaders in the field of medicine. It encourages research and the advancement of medical knowledge not only as an end in itself but also because science is the most important underpinning of the broad knowledge that a medical student must obtain in preparation for further graduate study. To the end that students may become leaders, Cornell strives to stimulate creativity and foster independent thought and study. That they may develop a sense of social commitment, it attempts to expose students to real-life responsibilities in a variety of practice settings, always with attention to the optimal care of patients.

Cornell University Medical College was established on April 14, 1898, by the Board of Trustees of Cornell University. Although the University, which had been founded in 1865, was situated in Ithaca, New York, the Medical College was established in New York City in order to take advantage of the clinical teaching opportunities available in a large metropolitan area. The original faculty was composed of a group of distinguished professors who previously had operated a teaching institution known as the Medical College Laboratory. The Laboratory was at one time affiliated with the medical department of New York University.

The trustees of Cornell University had wished to form a medical education unit at various times since the founding of the University and, in 1898, the generous gifts of Colonel Oliver H. Payne made possible the establishment of the Medical College. Colonel Payne, who provided funds for the support of the College for several years, later created a permanent endowment by donating a gift of more than \$4 million to the College.

The first dean of the Medical College was Dr. William Mecklenburg Polk. Among the early faculty members were such renowned scientists as Dr. Lewis A. Stimson, professor of surgery; Dr. James Ewing, professor of pathology, and Dr. Graham Lusk, professor of physiology. The College has been well known from the time of its establishment for a faculty composed of persons distinguished both as scientific investigators and as teachers.

In 1900, the College occupied its first permanent headquarters at Twenty-eighth Street and First Avenue. In 1927, the College entered into its first formal affiliation with The New York Hospital. The College was one of the first in the country to admit women, and it was also one of the first to require a degree from an undergraduate college as a standard for admission.

The Medical College moved to its present location in 1932, which marked the opening of The New York Hospital-Cornell Medical Center.

Facilities for Instruction

The Medical College

Instruction in the medical sciences is conducted in a series of joined buildings along York Avenue from Sixty-eighth to Seventieth Streets. The entrance to the Medical College, at 1300 York Avenue, is in the Samuel J. Wood Library and Research Building. The main reading room, the catalog and reference sections, and the area for the current journals of the library are on the first floor of this building. The B and D buildings of the Medical College adjoin the Wood Building on the north and south sides. Additional research and teaching facilities, as well as the central animal care laboratories, are located between the A and B buildings in the William Hale Harkness Medical Research Building. The upper floors of the central portion of the Medical College house the Departments of Microbiology, Pathology, Physiology and Biophysics, and Public Health, along with the research laboratories for several of the clinical departments.

The Department of Cell Biology and Anatomy is in the Stavros S. Niarchos Medical Research Building at Seventieth Street (Building A); and the building at the Sixty-eighth Street end of the College (Building E) houses the Departments of Biochemistry and Pharmacology. The central buildings of the College are joined to the main hospital buildings on each of the seven floors. The College auditorium, the student laboratories and lecture rooms for the basic science departments, and the extensive research facilities for staff and students are also housed in the buildings along York Avenue.



Graduate School of Medical Sciences

The Graduate School of Medical Sciences, one of the two academic units on Cornell's New York City campus, was organized in 1952 as a semi-autonomous component of the Graduate School of Cornell University and is responsible for administering all advanced general degrees granted for study in residence on the New York City campus. The school is composed of two divisions: the Medical College Division, consisting of faculty members principally from the basic science departments of the Cornell University Medical College, and the Sloan-Kettering Division, consisting of staff members from the Sloan-Kettering Institute for Cancer Research. The Graduate School of Medical Sciences currently offers graduate programs leading to the M.S. and Ph.D. degrees in thirteen fields: biochemistry, biological structure, biophysics, biostatistics, cell biology, experimental therapeutics, genetics, immunology, microbiology, neurobiology and behavior, pathology, pharmacology and physiology. These programs are designed for students interested in careers in teaching and research in the various basic biomedical sciences.

All of the facilities of the Cornell University Medical College and the Sloan-Kettering Institute for Cancer Research are available to graduate students. Such facilities include, in addition to well-equipped classrooms and libraries, unexcelled modern laboratories and equipment for research. For further details, refer to the *Announcement of the Graduate School of Medical Sciences*.

The New York Hospital

The New York Hospital, the first in the city and the second in the United States, was founded in 1771 under a charter by King George III of England. The hospital, whose buildings are modified Gothic design, extends from East Sixty-eighth Street to East Seventy-first Street, between York Avenue and the East River, a site it has occupied since 1932. A non-profit voluntary hospital maintained by The Society of The New York Hospital, it has cared for more than five million patients since its founding. The Payne Whitney Psychiatric Clinic, an integral part of The New York Hospital complex, and the Westchester Division of The New York Hospital in White Plains, New York, provide treatment for

patients with mental and emotional illnesses. The New York Hospital was the first hospital in the United States to care for the mentally ill.

Over the years, three hospitals have merged with The New York Hospital: the Lying-In Hospital, the Manhattan Maternity and Dispensary and the New York Nursery and Child's Hospital.

The first affiliation between The New York Hospital and Cornell University Medical College was in 1912. Since 1927, the hospital has been formally affiliated with Cornell University Medical College through a joint agreement between The Society of The New York Hospital and Cornell University, which established The New York Hospital-Cornell Medical Center. The agreement joined the facilities of the two institutions and provided for cooperation in the advancement of patient care, medical education and scientific research.

The New York Hospital has a complement of 1,096 beds, and the Westchester Division an additional complement of 322 beds. In 1981, 40,368 patients were cared for in all divisions of the Hospital including the newborn nurseries; patient days totalled 464,291. There were in the same year 213,627 patient visits to outpatient clinics and 47,614 patient visits to the emergency pavilion.

Clinical instruction is given in ten clinical departments that include many divisions or subspecialties. There are over 20 residency training programs offered for a total of 426 residency positions. The chairman of each department is responsible for the care of patients and the conduct of professional services in the hospital. The chairman is also the professor in charge of the corresponding department in the Medical College. Every clinical department is staffed by a corps of salaried faculty members, including the chairman, who devote their full time to the service of the college and the hospital. Other members of the faculty devote part of their time to private practice.

The Hospital for Special Surgery

The Hospital for Special Surgery, maintained by the New York Society for the Relief of the Ruptured and Crippled, was founded in 1863 as the first institution in the United States for the treatment of orthopedic conditions. It affiliated with The New York Hospital-Cornell Medical Center in 1955 and moved that year to its present location at 535 East Seventieth Street. The hospital consists of a modern facility containing 200 beds, caring for some 4,400 inpatients a year and receiving 40,000 outpatient visits in nineteen subspecialty clinics. Twenty-eight residents are trained in a three-year or four-year program in orthopedic surgery. The hospital maintains a school for the training of practical nurses. The hospital's six new operating rooms are fitted

with an advanced Laminar Air Flow system especially designed for orthopedic surgery.

The Philip D. Wilson Research Foundation was opened in 1960 to investigate causes and prevention of orthopedic and rheumatic diseases as well as improved treatment of these diseases.

The Hospital for Special Surgery provides the orthopedic and rheumatic diseases services for The New York Hospital-Cornell Medical Center.

The Burke Rehabilitation Center

The Burke Rehabilitation Center, 785 Mamaroneck Avenue, White Plains, New York, was founded in April 1915, by John Masterson Burke as a tribute to the memory of his mother, Winifred Masterson Burke. On March 14, 1968, the Burke Center became affiliated with The New York Hospital-Cornell Medical Center.

A 150-bed rehabilitation center accredited by the Joint Commission of Accreditation of Hospitals, the Burke Rehabilitation Center offers a multidisciplinary approach to the rehabilitation phase of total medical care. Since the primary objective of its program is the integration of the disabled patient into the community as a responsible individual functioning at maximum potential, the center offers its diagnostic, evaluative, and treatment services to those of all ages who have need for medical rehabilitative care.

This comprehensive program includes: services of physicians trained in rehabilitation, neurology, cardiology, rheumatology, pulmonary disease and internal medicine and other services such as nursing care, nutritional research and therapy, occupational therapy, physical therapy, speech and hearing services, psychological and psychiatric services, social services and vocational evaluation and training.

Among the research and study programs being conducted at the Burke Rehabilitation Center are: a research program to investigate dementia and allied diseases of the nervous system, a Parkinsonism research study, a cardiopulmonary study, and socio-medical studies.

Memorial Sloan-Kettering Cancer Center

This comprehensive cancer center includes Memorial Hospital, a 565-bed tertiary care clinical unit, and the Sloan-Kettering Institute for Cancer Research, where nearly 100 laboratories are dedicated to cancer-related biomedical investigation.

The hospital, originally established in 1884, has been affiliated with Cornell University Medical College since 1914, and most of its staff hold appointments at the College. Sloan-Kettering staff also hold joint appointments in many cases, either in the Medical College or in the Graduate

School of Medical Sciences, which offers degrees through a Sloan-Kettering Division.

The Center is a teaching unit of the Medical College in the major medical disciplines and, in addition, its facilities offer unusual opportunities for instruction in the pathology, diagnosis and treatment of neoplastic diseases.

North Shore University Hospital

North Shore University Hospital is currently a 600-bed, 70-bassinet, general care, voluntary institution in Manhasset, Long Island, serving the populous counties of Nassau, Suffolk and Queens, as well as the tri-state area in certain subspecialties. It opened its doors in 1953 and became formally affiliated with Cornell University Medical College in 1969.

North Shore, situated on 56 acres, is currently undergoing major expansion. Enlarged nursery facilities, as well as facilities to house 120 more patient beds, a research complex, a combined 280-bed health-related nursing home and rehabilitation center, and additional residencies for professional staff are now under construction.

Clinical instruction is provided in medicine, neurology, surgery, ophthalmology, pediatrics, pathology, psychiatry, radiology, and obstetrics-gynecology at the second-, third-, or fourth-year levels. Over 160 residency training positions are offered in many disciplines and all members of the medical staff of the hospital are on the faculty of the Medical College and participate in its teaching programs. In addition, each clinical service has a staff of full-time faculty members involved in research, teaching and clinical activities. Since 1967, there have been cooperative programs in graduate medical education between North Shore University Hospital and Memorial Sloan-Kettering Cancer Center, as well as with the Hospital for Special Surgery.

Education is also enhanced through affiliations in many specialties with several local hospitals where community-oriented programs provide important experience for students in the Medical College. Many outreach programs with local colleges and community agencies, including an extensive home-care hospice program, provide further opportunities for study.

St. Barnabas Hospital

St. Barnabas Hospital, established in 1866 in the South Central Bronx as a chronic disease facility, in recent years has been converted to a modern 415-bed, acute care, voluntary institution. St. Barnabas became affiliated with The New York Hospital-Cornell Medical Center in June, 1982 in order to provide a comprehensive range of medical services to the community.

Will Rogers Institute

In 1977 the Will Rogers Memorial Fund joined with the Burke Rehabilitation Center and The

New York Hospital-Cornell Medical Center to form a joint program under the name of the Will Rogers Institute. The Institute provides health education for the general public through the communications media and promotes basic and clinical research in pulmonary disease, through the establishment of the Will Rogers Professorship in Pulmonary Medicine at the Burke Rehabilitation Center, and a Will Rogers Pulmonary Fellow.

LaGuardia Hospital

LaGuardia Hospital is a 300 bed, voluntary, community hospital affiliated with the Health Insurance Plan of Greater New York (H.I.P.), the largest and one of the oldest pre-paid group practices on the East coast covering almost 900,000 subscribers for their health care requirements.

The Hospital, located in Forest Hills, N.Y., is housed in a modern physical facility, including a 12 story addition completed in 1980, and is equipped with the most technologically advanced equipment. Since 1978, LaGuardia Hospital has been affiliated with The New York Hospital/Cornell Medical Center for several integrated residency programs. In addition, some Cornell medical students rotate through LaGuardia Hospital during the required clerkship in Obstetrics and Gynecology and fourth year clinical elective experiences are offered through the Department of Medicine. LaGuardia Hospital has full time Chiefs of Service and medical staff and draws heavily on both this full time medical staff and the Cornell faculty for its teaching requirements.

Libraries

Samuel J. Wood Library

The main library of the Medical College is located on the first floor of the Samuel J. Wood Library and Research Building, to the right of the 1300 York Avenue entrance at Sixty-ninth Street.

Eighteen hundred current journals are received and the total collection has reached more than 100,000 volumes. Participation in communication and library networks enables the library to produce needed items quickly.

The library is equipped with a communications terminal linked to a computer to search a wide spectrum of data bases, which includes the medical literature. The Information and Reference Department receives requests for these searches. Typing facilities, duplicating services and, most importantly, a staff willing to help are also available.

Audiovisual materials including films, slides, video and audiotapes are available. Materials not in the collection may be requested for loan through the Circulation and Document Delivery

Department. The library can arrange production of video tapes. Such requests should be directed to the librarian.

The Audiovisual Services Department provides projection equipment and services and room reservations for meetings and conferences.

The library is open during the week from 7:00 a.m. until midnight, on Saturdays from 9:00 a.m. until 8:00 p.m., and on Sundays from noon until midnight. The library is closed on Christmas, New Year's Day, and other holidays, and special schedules are announced.

Department Libraries

Several departments of the Medical College also have libraries housing journals and books pertaining to specific areas. These collections, photocopies of materials from other libraries, including the National Library of Medicine and all major medical and academic libraries in the United States, supplement the holdings of the main library.

The Oskar Diethelm Historical Library

Begun in 1936, the Oskar Diethelm Historical Library has grown to be an excellent collection of nearly ten thousand original works published before 1920 relating to the history of psychiatry and allied subjects. Together with a modern reference collection, the library serves as the center of research and training activities of the section on the history of psychiatry and the behavioral sciences in the Department of Psychiatry.

Medical Archives

Established in 1974, the Medical Archives of The New York Hospital-Cornell Medical Center occupies the whole of the twenty-fifth floor of The New York Hospital. It collects, organizes, preserves and makes available the official papers of the Center and its antecedent institutions. The collection includes the personal papers of persons connected with the Center, photographs, other visual materials, antique instruments and apparatus developed at the Center. The Archives is open weekdays from 9:00 a.m. until 5:00 p.m. and by appointment.

Library Funds

The Dr. Henry Ashley Carr Fund was endowed by a gift from Dr. George A. Falk in honor of Dr. Henry Ashley Carr. The income is to be used for the purchase of books and periodicals, whenever possible in the field of cardiology.

The Carnesale Memorial Fund was established through a gift from Dr. Peter L. Carnesale in memory of Gaetano Carnesale. The income from the endowment is to be used for the purchase of books and periodicals.

The Griffis Endowment Fund was endowed by a generous gift in 1953 from Stanton Griffis and

his family. The income is to be used for the purchase of books, periodicals and similar publications.

The Reichert Archives Fund was established through a generous gift from Dr. and Mrs. Philip Reichert and has enabled the Medical Center to continue the work of the Medical Archives.

The Nella Foundation Fund was established by a generous gift from Mr. Allen Fischbach to be used for the general purposes of the library.

Admissions

Requirements

In defining the qualifications for admission, the faculty of Cornell University Medical College attaches particular importance to the liberal and general education implied by the acquisition of a college degree. Although most applicants to the Medical College will have completed four years of college, possession of an undergraduate degree is not a requirement of candidates for the degree of Doctor of Medicine from Cornell University. Applications will be seriously and carefully considered from students who have completed only three years of undergraduate work and whose personal, educational, and social maturation seem to warrant earlier admission to the study of medicine. Some of these applicants may be able to satisfy the requirements for a baccalaureate degree in their colleges by successfully completing the first year of medical school.

The basic premedical requirements that all students must fulfill in order to qualify for admission to the study of medicine in New York State are published in the Regulations of the Commissioner of Education. In conformity with these regulations, Cornell University Medical College requires for admission the satisfactory completion of at least six semester credit hours in each of the following subjects: English, physics, biology or zoology, general chemistry, and organic chemistry. Although these requirements form the basis of eligibility for admission to the medical course, they should be considered as representing an irreducible minimum.

A sound preparation in biology, chemistry, and physics is essential for a student planning to study medicine, and course work in the behavioral sciences is becoming increasingly important. A student not majoring in one of the sciences should realize that a thorough basic training in the concepts and methods of science can only be acquired through rigorous laboratory experience. A science major, on the other hand, should not overlook the broad educational value of study in the humanities and social sciences. In planning premedical work, students are advised to elect subjects that will lay a broad foundation for medical study rather than

to anticipate courses required in the medical curriculum.

Selection

The Committee on Admissions of Cornell University Medical College each year selects a class of about one hundred students from approximately 7,000 applicants. In doing so, the committee's goal is to accept the students they feel are best prepared to provide future leadership in the field of medicine. Each year the Medical College receives applications from many more candidates meeting the basic qualifications for the study of medicine than it can possibly accept. Thus, in addition to consideration of objective criteria, the evaluation of candidates also involves subjective judgments including an assessment of their motivation, maturity, stability, and other factors deemed by the faculty to be essential to the making of an effective and competent physician.

In order to be seriously considered for admission, candidates must demonstrate superior academic accomplishment at the undergraduate level, including completion of required course work. In addition, they must be of good moral character and possess the requisite sensory, cognitive, motor and organizational skills, including the ability to synthesize and apply knowledge, necessary to master the entire medical college curriculum. Cornell attempts to maintain a heterogeneous student body by selecting well-qualified students from diverse geographic, academic, and racial backgrounds. The number of students from any one college, region, race, or sex may thus vary from year to year. Well-motivated students from particularly adverse economic or social backgrounds who have had substandard educational opportunities are also admitted.

It is the policy of Cornell University actively to support equality of educational and employment opportunity. No person shall be denied admission to any educational program or activity or be denied employment on the basis of any legally prohibited discrimination involving, but not limited to, such factors as race, color, creed, religion, national or ethnic origin, sex, age, or handicap. The University is committed to the maintenance of affirmative action programs which will assure the continuation of such equality of opportunity.

All policies regarding admissions, employment, and educational programs and activities are established and administered in conformity with the Education Practices Act of New York as well as state and federal civil rights laws, specifically including Title IX of the Education Amendments Act of 1972, and regulations thereunder, prohibiting practices or policies in admissions, educational programs, or employment that are in any way discriminatory on the basis of sex.

Application

Application to Cornell University Medical College can be made only through the American Medical College Application Service (AMCAS), Suite 301, 1776 Massachusetts Avenue, N.W., Washington, D.C. 20036-1989. AMCAS is the sole distributor of application forms and instructions. These are obtained by forwarding an application request card to AMCAS. Request cards are available from pre-medical advisers and from medical schools. Upon receipt of the AMCAS application by Cornell, additional information will be requested and instructions will be given about submission of letters of evaluation. The evaluation of a pre-medical advisory committee is preferred. If this is not available, two letters of evaluation from members of the undergraduate science faculty of the applicant's college, well acquainted with the student, may be substituted. After receipt of the supplementary information, the letters of evaluation, and the \$40 application fee, the Committee on Admissions will review carefully the completed application and will select students for personal interviews. The fee can be waived for financial reasons for those applicants who are eligible for AMCAS fee waivers.

From among the large number of applicants, the committee selects for personal interviews those students under serious consideration.

If the student has taken the Medical College Admissions Test (MCAT), the Committee on Admissions will expect to review the scores.

The committee will notify applicants of its decisions after February 15. If the committee takes favorable action, a letter of acceptance is forwarded to the applicant who has two weeks to accept a place in the class by sending a deposit of \$100. This deposit is deductible from the first tuition payment.

Advanced Standing

When vacancies occur in the second- or third-year classes, students may be admitted with advanced standing. Only those students who have completed and passed examinations in their basic science course work as matriculated medical students in an accredited United States medical school are eligible for consideration for transfer to Cornell University Medical College. Applications for a place in the second- or third-year class may be obtained from the Office of Admissions, 445 East Sixty-ninth Street, New York, New York 10021, in January of the year for which admission is sought.

Candidates seeking admission with advanced standing must furnish evidence of having completed satisfactorily, in an accredited medical school, all of the work required of students in the class they want to enter. Applicants must also have submitted two letters of evaluation from

their medical school faculty, as well as a certificate of good academic standing from the medical school, or schools, they attended. In addition, these candidates must have fulfilled the requirements for admission to the first-year class at Cornell University Medical College. They may be required to take examinations in any of the medical school courses taken in another school. Applicants for transfer into the third-year class must also pass all seven sections of the Part I examination of the National Board of Medical Examiners. Applicants who are accepted are required to make a deposit of \$100, which is deductible from the first tuition payment.

Special Students

Special students are those students who are permitted to take required courses at the Medical College or the Graduate School of Medical Sciences, but who are not degree candidates in either school. Generally the courses taken at Cornell must be essential to their degree program, as certified by the institutions at which they are candidates. Enrollment as a special student is not intended as preparation for admission to degree programs at Cornell or elsewhere. Special students are accepted only with the approval of the head of the department in which they will study and must demonstrate special qualifications in terms of preparation and ability. They must register with the Office of Student Affairs and Academic Programs, Room C-118, and pay all tuition and fees before being permitted to attend classes or laboratories. There is a registration fee of \$25. A tuition schedule for courses is available through the Office of Student Affairs and Academic Programs. No more than two required courses of the medical curriculum may be taken in a given academic year.

Visiting Students

Visiting students are candidates for the M.D. degree at other LCME accredited medical schools who have a need in their degree programs to take elective courses offered by Cornell University Medical College. Registration and attendance in any elective course is through application to the Office of Student Affairs and Academic Programs with certification by the dean of the parent school where the student will be given credit for the course, and with the approval of the sponsor of the elective course. A visiting student may enroll in no more than ten weeks of elective courses during any academic year. Adequate malpractice insurance covering the student's activities while in attendance at Cornell University Medical College must be provided by the parent medical school. No tuition will be charged by Cornell University Medical College.

Auditing Students

Auditing students are individuals who attend lecture courses at the discretion of, and with the permission of the department chairman. No courses offered by clinical departments may be audited. No records will be maintained and no credit will be given to students who audit courses. *Auditing students will not be permitted to take final examinations.* Conversion from the status of an auditing student to that of special or visiting student will not be permitted unless the request for conversion is made by the end of the second week of the course and the requirements of the requested status are met.

Educational Policies and Plan of Instruction

The Medical College is divided into seventeen departments. Seven of the departments are concerned primarily with the sciences underlying clinical medicine; they are the Departments of Biochemistry, Cell Biology and Anatomy, Microbiology, Pathology, Pharmacology, Physiology and Biophysics, and Public Health. Ten departments have as their major function the study, treatment and prevention of human diseases, and maternity care; they are the Departments of Anesthesiology, Medicine, Neurology, Obstetrics and Gynecology, Ophthalmology, Otorhinolaryngology, Pediatrics, Psychiatry, Radiology, and Surgery.

Responsibility for the educational policies of the Medical College is shared by the Executive Faculty Council, consisting of the academic administrative officers and the chairpersons of those departments with major teaching commitments to medical students, and the General Faculty Council composed of elected faculty representatives from all departments of the Medical College. The Medical Student Executive Committee consists of elected representatives from each of the four classes of medical students and serves as a forum for student opinion and for communication between faculty and students.

Every department offers courses that must be completed by each student before the degree of Doctor of Medicine is conferred by Cornell University. The courses are arranged in their sequence and duration to develop logically the knowledge and training of students and to build up gradually the requirements needed for graduation with the degree of Doctor of Medicine.

In order to fulfill its responsibility and desire to continue and further the high standards and excellence of the academic programs at Cornell, the faculty reserves the right to make changes in the curriculum at any time.

The various departments also offer courses and opportunities for special study open to regular

medical students, to candidates for advanced degrees in the Graduate School of Cornell University, and to qualified advanced students of medicine who are not candidates for degrees.

Medical knowledge is so extensive that only a small part of that needed for a successful career in medicine can be acquired during the time devoted to medical study in the Medical College curriculum. The time devoted by the prospective physician to preparation for the practice of medicine includes at least one year, and often many more years, of graduate medical education as an intern or resident in a hospital, either in clinical or laboratory work or both. The required period of study at Cornell University Medical College extends over four academic years of at least thirty-three weeks each.

As medical science and medical practice may be pursued in a variety of ways, it is the policy of the college to encourage the student to vary his or her course of study according to special interests and particular talents as far as is consistent with meeting the requirements for the degree of Doctor of Medicine.

A thesis is not a requirement for graduation, but students are encouraged to engage in individual work, as time permits, with the hope that they may accomplish results worthy of publication. It is desirable, therefore, for some students to devote time to a single subject in which they have a special interest. The development of great technical proficiency in the various fields of clinical medicine is not expected during the regular medical course but must await adequate training after graduation.

First-Year Curriculum

The first year of study is devoted to anatomy, biochemistry, physiology, neurosciences, psychiatry, and introductory medicine, including the basic elements of physical examination, interviewing techniques, and the sociological determinants of disease. Clinical conferences are presented in these courses to illustrate the application of the basic sciences to clinical medicine. A series of weekly interdisciplinary sessions explores a wide range of medical topics, again emphasizing the interrelationships of the basic sciences to each other and to clinical medicine.

Second-Year Curriculum

In the second year, the basic sciences of microbiology, pharmacology, and pathology are completed and the full-time clinical curriculum is begun with physical diagnosis, neurology, psychiatry, and public health. Weekly clinical pathological conferences serve as a continuing point of integration of the basic and clinical sciences.

Summers

In addition to scheduled time for electives during the first two years, the summers following the first and second years are free and may be used to acquire or to further experience in investigative work, if a student wishes.

Third-Year Curriculum

Clerkships of four to twelve weeks' duration, in the forty-eight week (September through August) third-year curriculum, provide a sound basic introduction to all the major clinical fields. When students have completed this clinical core curriculum, they are sufficiently acquainted with the various clinical specialties to have identified their primary areas of interest, both in the clinical and basic science fields. Accordingly, they are prepared to plan an educational program for their final medical school year that is best suited to their interests and needs.

In the spring of the third year, each student chooses a senior faculty member as an adviser to help in planning the fourth-year program. Numerous elective opportunities available in the Cornell Medical Center are described in the *Catalog of Electives*. Other electives in the Center or in other educational institutions may be arranged with the approval of the student's elective adviser.

Fourth-Year Curriculum

The fourth year is a time when students can correlate the preceding experiences of medical school, begin to function effectively in the physician's role, and sharpen their clinical skills in preparation for residency training. Presently at Cornell, the fourth-year curriculum is elective and students have latitude in choosing their own programs. The curriculum is being reviewed at this time and this may result in a change in the elective nature of the fourth-year.

Summer Fellowships

Several fellowships are available for selected students who wish to participate in investigative work during the summers following the first and second years.

One-Year Research Fellowships

Any student seriously interested in investigative work in the basic or clinical medical sciences may apply for a year's leave of absence to pursue research in the field of choice. Such research opportunities are available in all departments of the Medical College. A leave will be considered for investigative work in other institutions. In general, it is most convenient to take the leave between the second and third years, but it may be considered at other times in the medical course.

Coordinated M.D.-Ph.D. Programs

For students interested in teaching and research careers in the basic biomedical sciences or in clinical medicine, three combined M.D.-Ph.D. programs are offered.

1. The first program is coordinated between Cornell University Medical College and the Cornell University Graduate School of Medical Sciences. Graduate programs are offered in the fields of biochemistry, biological structure and cell biology, biology, biomathematics, biophysics, genetics, microbiology, neurobiology and behavior, pathology, pharmacology and physiology. Students in this program work under the supervision of faculty members at the Medical College. Applications can be submitted by incoming first year students, matriculated Cornell medical students or by resident physicians on the house staff of hospitals affiliated with the Medical College. For information and application forms, contact: Office of Admissions, Cornell University Graduate School of Medical Sciences, 1300 York Avenue, New York, New York 10021, (212) 472-5670.

2. The second M.D.-Ph.D. program is conducted by Cornell University Medical College and the Sloan-Kettering Division of the Cornell University Graduate School of Medical Sciences. Students in this combined degree program study medicine at the Medical College and pursue their graduate education at the Sloan-Kettering Institute for Cancer Research, under the supervision of the Sloan-Kettering faculty. Further information about this program and application forms may be obtained from: Office of the Director, Sloan-Kettering Division, Graduate School of Medical Sciences, Cornell University, 1275 York Avenue, New York, New York 10021, (212) 794-7482.

3. The third M.D.-Ph.D. program is coordinated between Cornell University Medical College and the adjacent Rockefeller University. Students in this program pursue their medical education at Cornell and their graduate education in the many areas of study available at The Rockefeller University, under the direction of the Rockefeller faculty. Students completing this program receive an M.D. degree from Cornell University and a Ph.D. degree from Rockefeller University. Applicants to the Cornell-Rockefeller program must complete a special application form which is available from: Dean's Office, The Rockefeller University, York Avenue and East 66th Street, New York, New York 10021, (212) 570-8086.

In selecting from these three programs, the applicant should carefully survey the different areas of graduate study offered and select the program most consistent with his or her research and career goals. Each of the three coordinated programs is normally expected to require about six calendar years of study.

Summer Fellowship Program for Minority Students

A summer fellowship program for minority-group premedical students has the specific aims of increasing the number of minority-group students in medical schools and of increasing their awareness of the great variety in medical career opportunities. Premedical students who have completed their junior year spend ten weeks as summer fellows at the Medical Center.

Fellows work three days a week at a variety of research activities with sponsors who are faculty members from different departments. The students in this program are often involved jointly with medical students who hold similar fellowships. Two mornings a week are devoted to a specially designed course in cardiovascular physiology. The afternoons of these days are used for a series of discussions about health problems of various communities, and visits to a neighborhood health center program.

Information regarding applications for fellowships and all other aspects of minority-group admissions can be obtained by writing to Bruce L. Ballard, M.D., Associate Dean, Cornell University Medical College. Application should be made early in the junior year, and not later than April 1.

Advancement and Graduation

Qualifications for admission, advancement, and graduation. The evaluation of individuals for admission and advancement involves both objective criteria and subjective judgments. In order to be considered for admission, subsequent advancement, and graduation, individuals must have satisfactorily completed all required undergraduate and Medical College course work; must demonstrate motivation, maturity, stability, sound judgment, a sense of responsibility, and good moral character; must evidence cognitive, motor, and organizational skills; sensory perception, ability to synthesize and apply knowledge, and possess such other attributes as the faculty deems to be essential to the making of a safe and effective physician.

Dismissal. Students are subject to dismissal for the following reasons: (1) failure to pass required course work or to remedy failures as provided in the *Guidelines for Promotion and Graduation*; (2) violation of the *Code of Professional Conduct*, which outlines the principles of academic integrity which are expected of every Cornell medical student; (3) a determination by the faculty, after an opportunity to be heard, of failure to meet the standards of fitness for medicine set forth above. Both the *Guidelines for Promotion and Graduation* and the *Code of Professional Conduct* are distributed to all entering students.

Graduation. The award of the degree of Doctor of Medicine attests to the individual's successful completion of the curriculum and *prima facie* ability to practice the profession effectively and skillfully. The faculty does not believe that the degree can or should be awarded subject to any qualifications or to any modifications or restrictions whatsoever. The faculty reserves the right to withhold the granting of a degree to any person whose ability to practice medicine safely and effectively is impaired.

The curriculum of Cornell University Medical College is divided into four successive academic years, each year building on the subject material of preceding years. A student must successfully complete all of the course work of one academic year before being approved for promotion to the next year.

At the end of each academic term, a student's performance in all required and elective courses is evaluated and recorded. A student's final rating in a course is determined by the appropriate department after evaluation of the student's performance in all aspects of the course work, including the results of examinations.

At the end of each academic year, a student's final rating is based on the results of evaluations in all of the courses in the curriculum of that year. These final ratings are reviewed by the Committee on Promotion and Graduation and are submitted to the Faculty Councils for final approval.

Candidates for the degree of Doctor of Medicine must have attained the age of twenty-one years and be of good moral character. They must have completed successfully four full courses of at least eight months each as regular matriculated medical students. They must have satisfactorily completed all the required work of the medical curriculum and must have passed all prescribed examinations. Every candidate for a degree must pay, or satisfactorily arrange to pay, all accounts due the University at least ten days before commencement.

Graduation from Cornell University Medical College fulfills one of the requirements necessary to apply for a license as a physician in the various states. Most of our graduates, however, take further training.

The Family Educational Rights and Privacy Act of 1974 as amended prohibits the release of educational records by institutions without the specific written consent of the student or alumnus.

A transcript of the Medical College record of a student or graduate will be mailed at the student's request to accredited hospitals and to educational or other recognized institutions as credentials in support of his or her application for a position or promotion. All transcripts are

marked "confidential" and carry the instruction that they are not to be turned over to the candidate. The purpose of this ruling is to avoid possible loss and fraudulent use of an official document of the Medical College. Students or alumni may send their requests to the Registrar, Office of Student Affairs and Academic Programs, Room C-118, Cornell University Medical College, 1300 York Avenue, New York, New York 10021.

Examinations for Medical Licensure

Graduates of Cornell University Medical College are admitted unconditionally to the examinations for license to practice medicine in all states of the United States. Certified students and graduates of Cornell University Medical College are admitted to the examinations of the National Board of Medical Examiners, whose certificate is recognized by a majority of the state and federal territory licensing agencies and by the respective authorities of England, Scotland and Ireland. Although national in scope and organized under the laws of the District of Columbia, the National Board of Medical Examiners is not to be confused with a federal governmental agency. For information, write to the National Board of Medical Examiners, 3930 Chestnut Street, Philadelphia, Pennsylvania 19104.

Fees and Expenses

All fees for instruction and other charges are paid at the Accounting Office of the Medical College, Room D-07, 1300 York Avenue, New York, New York 10021.

Any individual who owes money to the University will not be allowed to register or reregister in the University, receive a transcript of his or her record, have his or her academic credits certified, be granted a leave of absence, or have a degree conferred.

Application fee. A nonrefundable charge of \$40 is made for reviewing each application.

Acceptance deposit. Each student admitted is given notice of acceptance and a limited time (usually two weeks) in which to decide if he or she will enroll in the entering class. The student's name is not placed on the class list until the \$100 acceptance deposit is paid. The deposit is credited toward the tuition charge and is refundable if the student withdraws prior to June 15.

Tuition

Tuition for one academic year is \$11,250, starting September 1982. (The tuition may be revised

during the academic year.) It is payable at the beginning of the academic year or in two equal parts, the first of which must be made by the first day of classes, and the second in January 1983. The following are included in the tuition fee:

1. Matriculation fee.
2. Student health insurance. See Student Health Care, page 31.
3. Personnel health service.

Refund Policy

If a student terminates his or her medical college registration by official leave of absence or withdrawal, tuition will be charged for that trimester beginning with the first day of the trimester and extending to the effective date of the leave of absence or withdrawal as recorded in the Office of Student Affairs.

For each week or fraction of a week the charge will be: first week, 10 percent; second week, 20 percent; third week, 30 percent; fourth week, 40 percent; fifth week, 60 percent; sixth week, 80 percent; seventh week, 100 percent; except that no charge will be made if the effective date is within the first six days of the trimester.

Books, Equipment, and Microscopes

The average cost of books and microscope rental is approximately \$900 a year. Binocular microscopes are available for rental. Information will be furnished each entering student before registration.

Financial Aid

The Medical College has scholarship and loan funds to assist medical students who are in need of financial aid. These funds are described below.

New York State programs for financial aid to New York State residents are mentioned at the ends of the sections on scholarships and loans.

Scholarships

Scholarship income is derived from endowed and invested funds and other resources listed below. Scholarship awards are made, to the extent of funds available, on the basis of financial need. Any student in good standing in the Medical College who has financial need is eligible to apply for assistance.

Financial need is not a factor in the selection of students at Cornell University Medical College. Awards to entering students are made on the same basis as to students already enrolled. An applicant who has been accepted for admission may file a formal application for scholarship aid.

Awards are made for one year only; the student's financial situation is reviewed each year. All

listed scholarships are awarded only to students eligible for financial aid.

Vivian B. Allen Scholarship Endowment.

Through the generosity of the Vivian B. Allen Foundation, Inc., this endowment has been established to provide income to aid needy students of good scholastic standing who otherwise would not be able to complete their medical education.

Vincent Astor Fund for Medical and Graduate Student Scholarships.

The income from this generous endowment from the Vincent Astor Foundation provides financial aid for students at the Medical College and the Graduate School of Medical Sciences.

Becker Family Scholarship Fund. The income from this endowed fund, established by a generous gift from the estate of Louis Becker, is to be used to provide scholarships for deserving students.

The Lois and Max Beren Foundation may award a scholarship to a promising student accepted for admission at Cornell University Medical College in an amount to be determined by consultation between the college and the foundation. The student shall be selected by the college, subject to the approval of the foundation, and may be a candidate for either the Ph.D. or M.D. degree. It is the desire of the foundation to assist a student who possesses great eagerness to pursue studies but who would find it impossible or impractical to do so without the financial support of the foundation.

H. Meredith Berry Scholarship Fund. The income from this endowment fund, established by gifts from Dr. H. Meredith Berry '41, is used to help a needy and deserving student.

Siegfried and Josephine Bieber Scholarship Endowment.

The income from the endowment, given by the late Mrs. Siegfried Bieber and the Siegfried and Josephine Bieber Foundation, provides scholarships for students in good academic standing who need financial aid.

The John V. Bohrer Scholarship Fund was endowed by a bequest from Laura S. Bohrer in memory of her husband, Dr. John V. Bohrer. Scholarships from the income are awarded to students "who shall express a willingness and intention to restore to the trust fund the amounts received by them, as and when their circumstances permit."

Lucien and Ethel Brownstone Merit Medical Scholarship.

Generous gifts to Cornell University Medical College and to three other New York City medical schools by the Lucien and Ethel Brownstone Foundation established the first American Merit Medical Scholarships. The income from the endowment established by the gift is to be awarded as a four-year scholarship to one or two students. The donors hope

to encourage the most innately gifted, best educated, and most mature individuals to enter the complex and humane field of medicine. The first award was made in 1968.

Mary E. C. Cantle Scholarship Fund. The income from this invested fund, which was established by a bequest from Mary E. C. Cantle, provides scholarships for worthy students in the Medical College.

Frances N. and John A. Cashman Scholarship Fund. This endowed fund was established by a generous gift from the Trust of Frances Nevins Cashman. The income from this fund shall provide a scholarship to a woman student who, in the opinion of the faculty, is deserving of such assistance.

Lillian M. Charles Scholarship Endowment. The income from this fund, which was established by a generous gift from the late Mrs. Howard W. Charles, provides scholarship assistance for needy students who are in good academic standing.

Citibank Medical Scholarship. This scholarship was established by Citibank to be awarded for four years to a resident of New York State who has demonstrated financial need.

Dr. David Clayson Scholarship Fund. This fund was established through the generosity of Dr. John N. Loomis in recognition of Dr. David Clayson's distinguished contribution to medical student education in the Department of Psychiatry.

E. Craig Coats Scholarship Fund. This fund was endowed by the family of Dr. E. Craig Coats, '30, in his memory. Dr. Coats served as a member of the faculty of the Medical College and as an attending urologist at The New York Hospital for many years. Income from the endowment will provide scholarship assistance for a third- or fourth-year student, preferably a student with an interest in urology.

Coppermines Foundation Scholarship Endowment. Income from this endowment, established by a generous gift from the Coppermines Foundation, provides financial assistance for needy and worthy students.

Jean Davidoff and Elizabeth Cohen Scholarship Fund. This endowment was established through a gift by Dr. Harry S. Berkoff '23 in memory of his sisters. The income is available annually to a student, or students, in the third- and fourth-year classes who are in need of financial aid and who, by their scholarship and conduct, have proved worthy of this. Such students should express their willingness and intention to return to the fund the amounts received by them as and when their circumstances permit.

C. Pinckney Deal, Jr. Scholarship. An annual gift from Mr. Thomas Dimond, in honor of his

physician, Dr. C. Pinckney Deal, Jr. '58, provides scholarship aid to a student with financial need.

Dean's Special Scholarship Fund. This invested fund was established through the generosity of many contributors. The income is used to provide scholarships for worthy students who are especially in need of financial assistance.

Kate and Henry Eichel Scholarship Fund. This gift from the estate of Kate Eichel is an invested fund. It has been given in memory of Kate Eichel and her brother, Dr. Henry Eichel '07. The investment income provides scholarships for students in need of financial assistance.

Dr. Harry Eno Scholarship Endowment. Established in 1955 by the gift of the late Dr. Harry Eno, the income from this endowment provides scholarships for needy and worthy students in the Medical College.

The Jeremiah S. Ferguson Scholarship Fund was established by the Board of Trustees of Cornell University in memory of Jeremiah S. Ferguson who, throughout his connection of more than forty years with the Medical College, devoted a great deal of his time to helping students with their individual problems and promoting their professional careers. The investment income is awarded annually by the Committee on Financial Aid to a student or students in the third- and fourth-year classes in the Medical College who are in need of financial aid.

Anthony Ferrara Memorial Scholarship Fund. The mother of Anthony Ferrara and his fellow students and friends established this fund. The investment income provides scholarship assistance to deserving students.

Joseph P. Ferrigan Endowment. The income from this endowed fund, established by an anonymous gift, is to be used to benefit a worthy and meritorious student in need of financial assistance.

The Wallace D. Garbrandt Scholarship Endowment was established by the late Mabel G. Gormley, and the income is to be awarded annually to a regularly matriculated student of high academic achievement who is in need of financial assistance.

Roscoe Giles Scholarship Fund. This fund, established by gifts from minority faculty and alumni of the Medical College to provide scholarships for minority students, honors Roscoe Conkling Giles '15, the first Black graduate of Cornell University Medical College, a leader in developing equal rights for physicians and an outstanding surgeon.

The Judge and Mrs. Samuel Jordon Graham Memorial Scholarship Endowment was established by a bequest from the estate of E. Norman P. Graham. The income provides scholarship

assistance for deserving students of the Medical College.

Connie Guion Scholarship. Providing an annual scholarship to be used toward tuition for a student of the Medical College, this scholarship was established by Ambassador and Mrs. Vincent de Roulet to express their gratitude to the late Dr. Connie M. Guion '17.

Connie M. Guion Scholarship for Medicine. The Joseph Collins Foundation provides an annual scholarship to a fourth-year student of outstanding merit in honor of the late Dr. Connie M. Guion '17.

The Haddad Foundation Scholarship. The R. G. Haddad Foundation has made available grants to medical students who are United States citizens of Syrian or Lebanese descent and who are in need of financial assistance. The grant is for one year and may be renewed upon application.

Mary F. Hall Scholarship Endowment. The income from a fund established by bequest of Miss Mary F. Hall is available to any woman student in the Medical College who needs its aid, who is a *bona fide* resident of the State of New York, and was such prior to admission to the college.

Lawrence W. Hanlon Scholarship Fund. This fund was established in memory of Dr. Lawrence W. Hanlon, who had given twenty-five years to the service of the Medical College. In the last fifteen of those years, he was associate dean and, in that role, did as much as any one person ever has to shape the lives and careers of the students. Contributions from his associates and friends make this fund possible.

Dr. John A. Heim Scholarship Endowment. The income from this fund, which was established under the will of John A. Heim '05, provides as many scholarships in the Medical College as there are funds available for that purpose. The awards are made to regularly matriculated students who are in need of financial assistance as provided for in the terms of the bequest. First-year students who meet the prescribed standards are eligible.

The Irma T. Hirschl Scholarship. This fund, supported by a trust under the will of Irma T. Hirschl, grants annual scholarships to students. The will makes the following statement of the donor's wishes: "All payments to medical schools selected by my individual trustees . . . shall be applied by such schools as student financial aid for medical education of deserving students who may be deemed worthy of such aid by the scholarship committee (or its equivalent) of each such school.

"All payments herein shall be designated as The Irma T. Hirschl Scholarship. I direct that the scholarship committee (or its equivalent), in

designating the recipients of such financial aid, be guided by the following criteria: financial need, outstanding scholarship and dedication to medical science, the easing of pain and protection of life. No discrimination shall be made against applicants for financial aid on the ground of sex, race, religion, or national origin. It is my desire, but I do not require, that a student, once selected for financial aid on the basis of the criteria set forth above, shall continue to receive financial aid throughout the years of such student's dedicated and successful study, provided the student continues, in the judgment of such scholarship committee (or its equivalent), to meet the criteria set forth above."

Several other medical schools in the city are also beneficiaries under the trust.

Maier and Shantsya Hitzig Scholarship. Through a generous gift, Dr. William M. Hitzig '29 established this endowed scholarship in memory of his father and mother. The income is allotted annually as a scholarship, with preference given to students who have done meritorious work in internal medicine.

The Dr. Edward Hoenig Scholarship Fund was endowed by gifts from Dr. Robert Hoenig '34 and Dr. Theodore Hoenig '40 in memory of their father, Dr. Edward Hoenig '10. The income is to provide financial assistance to needy but worthy students.

Samuel Hollander Prize Endowment. The income from an endowed fund established by bequest of Dr. Samuel Hollander is to be awarded to a worthy student as a prize for scholarship by the Committee on Financial Aid.

The Ruth Hollohan Scholarship Fund was established under the terms of the will of Jessie L. Hollohan in memory of Ruth Hollohan. The investment income is used for scholarships in the Medical College with first consideration given to entering students of high academic achievement who are in need of financial assistance.

Elizabeth and Neill Houston Scholarship Endowment. The scholarship was established in 1952 by a gift from Elizabeth and Neill Houston. A room in F. W. Olin Hall is designated the Elizabeth and Neill Houston Room, and the income from the endowment provides a room-rent scholarship.

Charles Evans Hughes Memorial Foundation Scholarship Fund. The foundation was established by Mr. Chauncey L. Waddell on the death of his wife, Catherine Hughes Waddell, in memory of her father, Chief Justice Hughes. This generous gift was made to the Medical College to support the effort to meet the financial aid requirements of enrolled minority students.

Professor Andrew Hunter Scholarship. This fund was established by the Maurice H. Givens Trust in honor of the late Professor Andrew

Hunter, who was professor of biochemistry at the Ithaca Division of Cornell Medical School, where Mr. Givens served as Professor Hunter's assistant from 1909 to 1914. The income from this endowment provides scholarships to needy and worthy students in the Medical College.

Dr. Charles I. Hyde '10 and Eva Hyde Scholarship Endowment. Established by the late Dr. Charles I. Hyde and Mrs. Eva Hyde in memory of their daughter, Anita Shirley Hyde, this endowment provides that income be available annually to meritorious students who have completed one year of the regular medical course and are in need of assistance.

The Dick Katzin M.D. Scholarship Fund was established in 1966 by Dick Katzin '65. The annual gift will be used to give financial aid to needy students.

Samuel Farrar Kelley M.D. Scholarship Fund. Contributions for this invested fund are being given by Mrs. Lillian E. Kelley in memory of her husband. Income from this fund is available to students in good standing who need financial assistance.

The Elise Strang L'Esperance Scholarship Endowment, established by a bequest from Dr. L'Esperance, provides income for financial assistance for women students at the Medical College.

Richard Lounsbery Foundation Scholarships. A generous gift from the Richard Lounsbery Foundation will provide support for students enrolled in the M.D.-Ph.D. program.

The Elizabeth C. Lowry Scholarship Fund was endowed by Dr. Lowry, a member of the class of 1935, in memory of her late husband, Dr. Thomas Lowry, who was also a member of that class. The income is used to provide financial assistance to women students in the Medical College. If, in any year, there is no woman student in need of such assistance, the income available may be awarded to a woman candidate for a Ph.D. in the Graduate School of Medical Sciences.

The 1936 John and Katherine Mayer Scholarship Fund. The investment income is available annually to meritorious students who need its aid, and who have completed one or more years of the regular medical course. The award is for one year only but may be awarded for a second or third year provided the qualifications of the candidate merit it.

The 1939 John and Katherine Mayer Scholarship Endowment. The income is available annually to meritorious students who need its aid, and who have completed one or more years of the regular medical course. The award is for one year only, but may be awarded for a second or third year provided the qualifications of the candidate merit it.

Charles M. McLane Memorial Scholarship.

This generous gift was established by the Merlin Foundation. The investment income is to be used to provide a scholarship for a needy student from the third- or fourth-year class whose record reflects dedication and personal achievement of a high order.

Medical College Dormitory Fund No. 2. This invested fund, established by gifts made in the Greater Cornell Campaign, provides income for rent scholarships to be awarded to students residing in the Medical College dormitory.

Medical College Consolidated Memorial Scholarship. This endowment fund is supported by various gifts in memory of individuals for scholarship purposes. The income is used for scholarships to worthy students who are in need of financial assistance.

Charles E. Merrill Trust. This grant from the Charles E. Merrill Trust will provide scholarships for students with financial need whose career interests are in research and academic medicine.

Margaret, Henry, Rosalie, and Henry E. B. Meyer Educational Fund. The income from this very generous trust fund is to be used to pay a portion of the cost of tuition of one or more students selected each year from the entering class. This trust fund was established by a gift from the estate of Henry E. B. Meyer '07, in memory of his parents, his wife, his sisters, and himself.

Li Ming Scholarship Fund. The income from this endowment fund, established by a bequest from the estate of Li Ming, is used for scholarship purposes and, in accordance with the donor's stipulation, preference is given to students of Chinese birth or descent or nationality or, if there are no such qualified applicants, then to other qualified students.

The Nella Foundation Fund. This generous gift from Mr. Allen Fischbach is to be used to assist financially needy and worthy medical students.

Dr. George A. and Nora W. Newton Scholarship Endowment. The income from this fund, which was established by a bequest from the estate of Nora W. Newton, provides a full or partial scholarship for a needy and worthy student of the Medical College. The recipient is to be selected by the Committee on Financial Aid on the basis of high scholarship and character.

New York Community Trust Scholarship. These funds are provided by the New York Community Trust from a gift received from the late Charles F. Iklé. They are to extend "scholarship assistance to needy and overburdened students so as to decrease the necessity of their spending many hours of extraneous work in order to continue their medical studies."

Gustave J. Noback Memorial Fund for Advanced Study and Teaching in the Field of Anatomy.

In 1963 a second fund to honor Dr. Gustave J. Noback was established by Miss Berthe Manent to help meet the needs of young men and women entering the field of anatomy for advanced study and teaching. The income is to be awarded yearly at the discretion of the professor in charge.

The Claire Mann Nordlicht Scholarship. This fund was endowed by Dr. Stephen Nordlicht in memory of his wife. The income is available annually to assist a needy and gifted student doing work in the field of endocrinology. If in any given year there is no student in need of such assistance, the income may be utilized for research by the Division of Endocrinology.

The Maurice and Cecelia Nordlicht Scholarship Fund. Established by Dr. Stephen Nordlicht, the income is available annually as a scholarship, with preference given to students who have done meritorious work in psychiatry. If, in any year, there is no student in need of such assistance, the income may be utilized for research in the Department of Psychiatry.

Evelyn Buckalew Ochester and Charles W. Ochester Memorial Scholarship Fund. This endowment fund was created by Alfred J. and LeMoine R. Buckalew in memory of their sister, Evelyn Buckalew Ochester, and her husband, Charles W. Ochester. Income from the fund is used to provide financial assistance or incentive recognition awards to worthy students who are in need.

Dr. E. Cooper Person Memorial Scholarship Fund. Friends of the late Dr. Person established this invested scholarship fund in his memory. Scholarship aid for deserving students is provided from the income.

John Metcalf Polk Scholarship Endowment. A gift under the will of William Mecklenburg Polk, the first dean of the Medical College, established an endowed fund. The income is to be used to provide scholarships for students of the Medical College.

R. A. Rees Pritchett, M.D. Scholarship Fund. This fund was established by Mr. Allen D. Fischbach and the Nella Foundation, Inc. in honor of Dr. R. A. Rees Pritchett '48. Funds will be used to assist able students with financial need.

Thomas C. Rennie Scholarship Fund. Friends of the late Dr. Rennie, professor of social psychiatry, have set up an endowed fund; a portion of the income is available to students interested in carrying out research work in social psychiatry.

Jessie Ridley Scholarship Fund. This fund was established by the Jessie Ridley Foundation, Inc., and will provide scholarships for deserving young men and women to assist them in attend-

ing institutions in this country. Financial need and physical handicaps of the individual shall be considered in awarding these scholarships.

Anna E. Ray Robinson Education Fund. The income from this endowed fund, established under the will of Anna E. Ray Robinson, provides scholarship assistance for students. A preference is to be given to descendants of Anna E. Ray Robinson and of her husband's brothers and sisters.

Edgar J. Rosenberg Medical Scholarship Fund. The income from this fund, which was established by a bequest to The Society of The New York Hospital, is available to assist a needy and worthy student.

Mary Putnam Jacobi-Anna Forrest Rowe Scholarship. A bequest from William Vincent Rowe endowed this fund. The income provides financial assistance for women students.

The Louis and Rachel Rudin Scholarship Fund. This annual gift from the Louis and Rachel Rudin Foundation, Inc., shall be used for a scholarship in recognition of Dr. Lawrence Sonkin and shall be available to students without regard to age, sex, creed, or race, who demonstrate financial need, who show merit and great promise as students, and who are citizens of the United States. The scholarship shall be for the payment of tuition and support of students who otherwise would not be able to pursue careers as physicians.

The Dr. Jacques Saphier Scholarship Endowment was established by Dr. Saphier's father, the late Conrad J. Saphier, in memory of Dr. Jacques Conrad Saphier (lieutenant, j.g., U.S.N.R.), class of 1940, who was killed in action on August 21, 1942, at Guadalcanal while in performance of his duty. The endowment income is awarded annually to a meritorious student of the Medical College who has completed at least one year of work, who needs its aid, and who, in the opinion of the faculty, merits the recognition for which this scholarship was established.

Anne and David C. Schilling Scholarship Fund. The income from this endowment fund, established by a bequest from the estate of David C. Schilling, is used to provide first-year scholarships for needy students of high scholarship and character in the Medical College.

The Carl J. Schmidlapp Memorial Scholarship Fund was endowed by Dr. Jean Schmidlapp Humes '49 in memory of her father, Carl J. Schmidlapp, Cornell University '08. The income is awarded annually to a deserving student in any class of the Medical College, selected on the basis of need and ability.

Dr. Ida S. Scudder Scholarship. Established in 1982 by the Scudder Foundation, this annual scholarship provides up to \$2,000 to cover the

expenses of one Cornell University Medical College fourth year student on a three month elective at the Christian Medical College or one of its urban or rural outreach programs in Vellore, India. Ida Scudder was a member of the first graduating class of the Cornell University Medical College in 1899.

Joseph M. Seider Scholarship Fund. This fund, financed by an annual gift from Mr. Seider, provides scholarships for worthy students who are in need of financial assistance.

The Thorne Shaw Endowment Scholarship Fund provides the income to support three scholarships. A gift from the estate of Julia Shaw established the endowment. One scholarship is available to students after at least two years of study in the Medical College and two scholarships are available to students after at least one year of study in the Medical College.

The Robert E. Speno Endowment Scholarship Fund was established in 1952 by a gift from Frank Speno in memory of his son, Robert E. Speno. A room in F. W. Olin Hall is named the Robert E. Speno Room, and the income from the endowment provides a room-rent scholarship.

The Nate B. and Frances Spingold Scholarship Fund. A generous grant from the Nate B. and Frances Spingold Foundation provides scholarship assistance to first-year students; such aid will be continued through the last year if they are in financial need.

Charles Rupert Stockard Scholarship. An invested fund was established in 1939 by a friend of the late Charles Rupert Stockard, professor of anatomy in the Cornell University Medical College, 1911-39. The income from this fund is to be awarded to either one or two students whose work has shown promise in the Department of Anatomy and who are desirous of doing advanced work in that department. The scholarships are to be awarded by the Executive Faculty Council upon nomination by the head of the Department of Anatomy.

Nancy G. Stone Memorial Scholarship Fund. This endowed fund was established by a bequest from the estate of Nancy G. Stone, widow of Dr. Neil C. Stone '25. The income from this fund will be used to provide scholarships to worthy students in need of financial assistance.

Surdna Foundation Scholarship Fund. The income from this invested fund made possible by a generous gift from the Surdna Foundation provides scholarships to able students in need of financial assistance.

The Walter C. Teagle Scholarship Fund, an endowment fund established in 1963 by a very generous gift from the Teagle Foundation, Inc., is a permanent memorial in honor of Mr. Teagle, with the recipients of the income from the fund to be designated Teagle Scholars. The letter

establishing the fund explains the goal of the award as follows: "It is further the desire of the Directors of the Foundation that each student given an award be urged—but in no way required in any legal way—to consider in later life making a gift to Cornell University for the benefit of some student in the Medical College, in order that future generations of students may have available further funds to help defray the rising costs of medical education."

Dr. Leona E. Todd Scholarship Endowment. A gift from the estate of Alzina T. Elliott established this endowment fund, the income to be used for scholarships for women students in the Medical College.

Training in Psychiatry Fund. A grateful patient, recognizing the value of psychiatric therapy in helping people achieve a more normal, fruitful life, has established this fund to provide financial assistance to students preparing for a career in psychiatry. Students who seriously intend to enter the field of psychiatry and who are judged qualified by the faculty, are eligible for financial aid after the second year of the medical course. Financial assistance may also be given in support of graduate or postgraduate training at the Payne Whitney Psychiatric Clinic.

Weill-Caulier Scholarship Fund. Income from the estate of Monique Weill-Caulier provides financial aid to students on the basis of financial need, outstanding scholarship and dedication to medical science. Students selected to receive these scholarships will continue to receive aid as long as they meet these criteria.

Dr. Samuel M. Weinreb Medical Scholarship Fund. This endowed fund was established by the family, friends, and former patients of Dr. Samuel M. Weinreb '23 in his memory. The income from this fund is available to a needy fourth-year student who intends to practice in a medically underserved area.

Weld Fund Scholarship. This endowed fund was established by David and Mary Blake Weld. The income provides scholarship assistance for needy students who are in good academic standing.

William I. Whiton Scholarship Fund. This fund was a gift from the estate of Daisy I. Whiton in memory of her son, William I. Whiton. The income from the fund is to be used to aid worthy medical students.

Phillip G. Woodward Scholarship Fund. The income from this fund, which was established by a bequest to The Society of The New York Hospital from Phillip G. Woodward, is available to be used for Phillip G. Woodward Scholarships, to be awarded to third- or fourth-year students of the Medical College who have demonstrated interest, initiative, and ability in the fields of psychiatry, neurology and/or behavioral biology.

Mary Louise Wuester Scholarship Endowment.

The income from this endowment fund, which was established in memory of his mother by Dr. William O. Wuester '33, is awarded annually to a regularly matriculated student of good scholarship who is in need of financial aid.

George G. Wurzburger Scholarship Fund. A bequest from the late George G. Wurzburger made possible the establishment of this invested fund. Income from the fund provides scholarships for students in need of financial assistance.

Marie and John Zimmermann Scholarship and Loan Fund. The income from this endowed fund, established by a gift from the late Marie Zimmermann and the Marie and John Zimmermann Fund, Inc., is used to aid needy and worthy women students. In addition to the endowment income, a generous annual gift is being given by the Zimmermann Fund, Inc., for supplemental scholarships to be made to a few needy and worthy women students.

New York State Regents Scholarships. Applications should be made in the fall of the last year of preprofessional study.

Regents Physician Shortage Scholarships applications are due in May. Scholarship recipients must serve in shortage areas of the state. For applications and information write to the University of the State of New York, State Education Department, Bureau of Higher and Professional Educational Testing, Albany, New York 2234.

Tuition Assistance Program (TAP) is available to New York State residents, depending on family income. Applications are available from the Higher Education Services Corporation, Tower Building, Empire State Plaza, Albany, New York 2255.

Loan Funds

The 1923 Loan Endowment. The income from this endowment fund is available as a loan to a student needing financial assistance.

Alumni Association Loan Fund. The Medical College makes loans available to students from a portion of the income from an endowment fund that is provided through the Alumni Association. Students in the upper classes will be given preference.

Student Loan Funds. Revolving funds contributed through different sources, including the Kellogg Foundation, the Charles Hayden Foundation, the Student Bookstore, and the Bristol Myers Fund, are available to students in all classes who are in need of assistance. Every effort is made, within the limitations of the financial structure of the institution, to help students who, by reason of unforeseen circumstances, are having financial difficulties. A special committee considers each case on its individual merits.

Lawrence W. Hanlon Student Loan Fund. This fund was established by the Medical College in memory of Dr. Lawrence W. Hanlon, associate dean of students, who died in 1970. Dr. Hanlon devoted his life to the welfare of the students at the Medical College, and this fund is designed to help continue his good work.

Joseph C. Hinsey Loan Fund. Established through the generosity of the Olin Foundation and supplemented by a generous gift from an anonymous donor, this revolving fund is used to advance funds on a loan basis to students in need of financial assistance.

B. H. Homan Jr. Revolving Loan Fund. This fund was established by a bequest from Benjamin H. Homan, Jr., and provides low-interest loans to worthy students with financial need.

Jacobs Loan Fund. A generous gift from Samuel Jacobs, supplemented by gifts from other donors, established a revolving loan fund to provide support for students in need of financial assistance.

Federal loan programs. The Medical College participates in the Federal Health Professions and National Direct Student Loan Programs. These loans, based on financial need, are administered through the college and are available only to students eligible for financial aid.

State guaranteed loans. Students may apply for federally guaranteed student loans from their banks in any state. Students seeking New York State guaranteed loans should apply to the New York Higher Education Services Corporation, Student Financial Aid Section, Tower Building, Empire State Plaza, Albany, New York 12255.

There are other student loans available from organizations with which Cornell University has a working agreement. For further details, please inquire in the Office of Student Affairs and Academic Programs, Room C-118.

Prizes

Mary Aldrich Fund. In memory of William Mecklenburg Polk, M.D., LL.D., first dean of the Medical College, two prizes are offered for proficiency in research to regularly matriculated students of the Medical College. Members of all classes are eligible for these prizes.

The awards are made at the end of each academic year for the best report presented, in writing, of research work done by students, or for valuable reviews and logical presentations on medical subjects not to be found fully considered in a single text or reference book. If the papers submitted are not considered worthy of special commendation, the prizes will be withheld.

Papers are to be submitted in duplicate in a sealed envelope marked "Dean William Mecklenburg Polk Memorial Prize Committee" and must be in the Office of Student Affairs and Academic

Programs, Room C-118, not later than the first Monday in April. In 1982, this prize was awarded to Paul N. Casale, Richard R. Eisenberg and Richard John Maraia.

The American Medical Women's Association Scholarship Citation is awarded each year to women who graduate in the top 10 percent of the class. In 1982 this citation went to Elena L. Goldstein, Kathleen A. Marinelli and Marla J. Onishi.

CIBA Award for Outstanding Community Service. This award, a complete set of the Netter Atlas Volumes, is offered each year by the CIBA Pharmaceutical Company to a student in the sophomore class who has performed some laudable extracurricular activity within the community. In 1982 this prize was awarded to Warria A. Esmond.

The Clarence C. Coryell Prize in Medicine was endowed by a bequest from Dr. Coryell, a graduate of the Medical College in 1903. The prize, financed by the income, is to be awarded annually to the student having the highest average in medicine up to the end of the junior year. This prize was awarded in the Fall of 1981 to Caren Jahre.

The Clarence C. Coryell Prize in Surgery was endowed by a bequest from Dr. Coryell, a graduate of the Medical College in 1903. The prize, financed by the income, is to be awarded annually to the student who attains the highest marks in surgery during the fourth year. In 1982 this prize was awarded to Lawrence H. Durban.

Dean's Research Prize. Cash awards are offered to matriculated students in any class for excellence in research. For 1982 these prizes were awarded to Richard S. Goldweit, Lawrence J. Jordan, Joseph Paul Minei and Stephen B. Murphy.

The Oskar Diethelm Prize for Excellence in Psychiatry was established in honor of Oskar Diethelm, who was Chairman of the Department of Psychiatry of Cornell University Medical College from 1936 to 1962. It is awarded annually to the medical student who has demonstrated exceptional interest and ability in psychiatry through research, clinical activities, or scholarly work. In 1982 this prize was awarded to Elena L. Goldstein.

The David Drusin Memorial Prize was established by his family and friends to recognize both scholastic achievement in medicine and those intangible human qualities associated with a good physician. The prize is awarded to a student who has completed the third clinical year. Candidates for this prize are to be recommended by the Chairman of the Department of Medicine to the Dean of the Medical College at the conclusion of the third year. For 1982 this prize was awarded to Marla J. Onishi and Peter Gunther.

The Franklyn Ellenbogen Prize in Hematology-Oncology was established by a gift from the Franklyn Ellenbogen, Jr., Memorial Foundation

in honor of Ralph L. Nachman, M.D., Professor of Medicine and Chief of the Division of Hematology-Oncology. The income from this endowed fund will be used to finance an annual Hematology-Oncology Prize, to be given to a fourth-year graduating student who has demonstrated significant evidence of achievement in this area. For 1982 the prize was awarded to Renato La Rocca.

Sarah O'Laughlin Foley Prize in Clinical Medicine. Dr. William T. Foley, Clinical Associate Professor of Medicine Emeritus and a member of the class of 1937, established this annual prize in memory of his mother. The recipient, a member of the graduating class, is selected for excellence in clinical medicine by the chairperson of the Department of Medicine. For 1982 the prize was awarded to Daniel P. Sulmasy.

Louis Gibofsky Memorial Prize. This prize is a cash award offered to the medical student who submits the best research paper in nephrology, dialysis, transplantation, or immunobiology. The award is in memory of Louis Gibofsky. In 1982 this prize was not awarded.

The Janet M. Glasgow Award for Outstanding Achievement is presented each year by the American Medical Women's Association to women medical students graduating as top scholars in their class to focus attention on the accomplishments of women in medicine. In 1982 this award was given to Caren Jahre.

Good Physician Award. A silver desk tray, suitably inscribed, given by Dr. Philip Stimson, will be awarded to that member of the graduating class who, by vote of the class, best exemplifies the intangible qualities of "the good physician." For 1982 the award was presented to Mark A. Ramirez.

Charles L. Horn Prize Fund. The income from this fund will be awarded each year to a member of the graduating class who has demonstrated outstanding qualities of leadership and service to the medical community. For 1982 the prize was awarded to Douglas K. Diehl.

The Herman L. Jacobius Prize Endowment in Pathology was established in 1945 by a gift from Dr. Lawrence Jacobius and his friends in memory of his son, Dr. Herman L. Jacobius '39, who was killed in action in the Netherlands on September 28, 1944. The income is available annually to the student of the third- or fourth-year class who, in the opinion of the Department of Pathology, merits recognition for high scholastic attainments and outstanding performance in the subject of pathology. If, in any year, no student merits the distinction, the award will be withheld. In 1982 the prize was awarded to W. Harry Horner.

The George Ladas Prize for Efficiency in Gynecology was established by Dr. George Ladas, a graduate of the Medical College in 1927, in memory of his mother. The prize is to be awarded to

the medical student who has demonstrated the greatest proficiency in gynecology. In 1982 the prize was awarded to Marla J. Onishi.

The Dr. Harold Lamport Biomedical Research Prize. A cash award is offered to the medical student who submits the best thesis reporting original biomedical research while a candidate solely for an M.D. degree. The award includes a framed certificate and is in memory of Dr. Harold Lamport, Distinguished Service Professor of Physiology and Biophysics at Mount Sinai School of Medicine. In 1982 this prize was awarded to Allan E. Inglis, Jr.

The George S. Meister Prize in Pediatrics has been established in memory of Dr. George S. Meister '26, as an expression of the warm esteem in which he was held. The prize consists of income derived annually from an invested fund contributed by members of his family, his close friends and associates, his classmates in chemical engineering at New York University, and his classmates in medicine at the Medical College. Awarded initially in 1967, the prize is given each year for efficiency in pediatrics to a member of the graduating class selected by the Department of Pediatrics. In 1982 this prize was awarded to Janice K. Kubo.

Alfred Moritz Michaelis Prize Endowment for Efficiency in General Medicine. The income is offered as a prize for general efficiency in the Department of Medicine, in commemoration of Alfred Moritz Michaelis, who was graduated from the Medical College on June 11, 1925, and who died during his internship at Mt. Sinai Hospital on April 24, 1926. The award is presented at the end of the fourth year to a member of the graduating class who has taken the full course of study at the Medical College. In 1982 this prize was awarded to Anthony C. Cahan, Janice K. Kubo and John W. Ward.

Gustave J. Noback Memorial Fund in Anatomy. Established in 1972 by Miss Berthe Manent, a graduate of The New York Hospital School of Nursing, in memory of Dr. Gustave J. Noback. Dr. Noback will be remembered for his great kindness and generosity to all his students, and also for his work in research, and sculpture. The income from this fund is to be awarded yearly at the discretion of the professor in charge to a student who has performed outstanding work in anatomy. In 1982 this prize was awarded to Gregory M. Bell.

Arthur Palmer Prizes for Efficiency in Otorhinolaryngology. These prizes are made available from the income of the Arthur Palmer Fund, which was provided by the members of the Division of Otorhinolaryngology in honor of Dr. Palmer. The prizes are given to the students in the graduating class who have the best records in this specialty. For 1982 this prize was awarded to James S. Morgan, Jr.

The Robert F. Pitts Prize has been established by a generous gift of the late Robert F. Pitts,

former chairman of the Department of Physiology at Cornell University Medical College and past president of the American Physiological Society. Two prizes, a \$2,500 first prize and a \$1,500 second prize, are offered for research conducted by medical students in the Department of Physiology at Cornell University Medical College. The selection shall be made on the basis of manuscripts submitted to an Awards Committee. This committee consists of the chairpersons of the Departments of Physiology at Harvard Medical School and Yale University School of Medicine, the dean and the chairperson of the Committee of Research Prizes at Cornell University Medical College. The chairperson of the Department of Physiology at Cornell shall act as the chairperson of this committee. If the papers submitted are not considered worthy of special commendation, the prize will be withheld. Prizes were not awarded in 1982.

John Metcalf Polk Prizes for General Efficiency.

These prizes, financed by the income from an endowed fund, are given in commemoration of John Metcalf Polk '99, who was an instructor in the Medical College at the time of his death on March 29, 1904. The prizes are presented at the end of the fourth year to the three students who have the highest academic standing for the four years of work. Only those students who have taken the full course of study at the Medical College are eligible. In 1982 these prizes were awarded to Caren Jahre, Lawrence H. Durban and Daniel P. Sulmasy.

Gustav Seeligmann Prizes Endowment for Efficiency in Obstetrics. Two prizes, financed by the income from an endowment established by an anonymous donor in recognition of the work of Dr. Gustav Seeligmann, are given to the two students of the graduating class who have made the best record in obstetrics. In 1982 these prizes were awarded to Robert C. Hajosy, Jr. and Renato La Rocca.

Sondra Lee Shaw Memorial Fund. The income from an endowment fund established by Mrs. Joan S. Friedman in memory of her sister, Sondra Lee Shaw, supports an annual prize given in memory of Sondra Lee Shaw. The prize is awarded to the student who has produced an outstanding research paper in the field of neurology, pharmacology related to the nervous system, or behavioral science. The prize winner is chosen by the Committee on Prizes in Research. The prize was not awarded in 1982.

Mitchell Spivak Memorial Prize in Pediatrics. Various donors contributed to the endowment for this prize as a memorial to the father of Jerry L. Spivak '64. The prize, financed by the endowment income, is awarded annually to the member of the graduating class who has made the best record in pediatrics. In 1982 this prize was awarded to Robert A. Ungar.

T. Campbell Thompson Prizes for Excellence in Orthopedic Surgery. A gift in recognition of Dr. Thompson's leadership in the teaching and prac-

tice of orthopedic surgery by his friends and associates on the staff of the Hospital for Special Surgery established this endowed fund. The income is to be awarded yearly to members of the graduating class who have demonstrated the greatest proficiency in orthopedic surgery. These awards are to be made by the dean upon recommendation of the faculty staff members of the Hospital for Special Surgery. In 1982 this prize was awarded to David W. Altchek and Carl B. Weiss, Jr.

The William C. Thro Memorial Prize Endowment was established in memory of William C. Thro '01, whose deep interest in and devotion to clinical pathology found expression in the teaching and practice of this subject at his alma mater continuously from 1910 to 1938. The income from the endowed prize is awarded to the student who attains the best record in the pathophysiology course. The candidate for the prize is recommended by the professor of pathophysiology. In 1982 this prize was awarded to Mark L. Cohen.

Upjohn Achievement Award. This annual award to a member of the graduating class is given in recognition of outstanding achievement in a basic science. Consisting of a cash award and a plaque, the award is supported by the Upjohn Company. In 1982 the prize was awarded to Robert C. Kalb.

Weiss Prize for Excellence in Clinical Medicine. The prize was established by Mr. and Mrs. Roger Weiss in 1979 as an expression of the high esteem in which they hold their physician, Dr. Harvey Klein. The cash award and a framed certificate are presented to a member of the graduating class who, in the opinion of a committee chaired by Dr. Klein and consisting of the Chairman of the Department of Medicine, the chief resident in medicine and the assistant chief residents in medicine, best exemplifies the qualities necessary for the attainment of outstanding bedside clinical competence in the field of internal medicine. The prize was awarded to Caren Jahre in 1982.

The Anthony Seth Werner, M.D., Memorial Prize was established by Dr. Aaron S. Werner to honor the memory of his son, Dr. Anthony Seth Werner, who was an assistant professor in the Department of Medicine at the time of his death in 1968. The prize is awarded annually to a member of the graduating class for excellence in the study of infectious diseases. In 1982 this prize was awarded to Kurt L. Wiese.

The Harold G. Wolff Research Prize is presented in memory of the late, famed chief of neurology at The New York Hospital-Cornell Medical Center. The prize consists of a cash award and a selection of writings representing Dr. Wolff's most creative scientific contributions. The award is given to the medical student of any class who has completed the most outstanding piece of original research in the neurological or behavioral sciences. In 1982 this prize was not awarded.

Named Professorships

The following are the named professorships at Cornell University Medical College.

The Winifred Masterson Burke Professorship in Rehabilitative Medicine was established in 1971 with a gift from the Winifred Masterson Burke Relief Foundation. The first and present occupant of the chair is Dr. Fletcher H. McDowell.

The Winifred Masterson Burke Professorship of Neurology was established in 1978. The first and present occupant of the chair is Dr. John P. Blass.

The James J. Colt Professorship of Urology in Surgery was established in 1970 through a gift from the James J. Colt Foundation. The present occupant of this chair is Dr. E. Darracott Vaughan, who is surgeon-in-charge of the James Buchanan Brady Urological Foundation at The New York Hospital and head of the Division of Urology in the Department of Surgery.

The George C. Cotzias Distinguished Professorship of Neurology was established in 1982 by generous gifts from the estate of Mrs. Abby Rockefeller Mauze and, through the aegis of Dr. Nathaniel Warner, from the estate of Mr. Alfred Jacobsen. Many friends and colleagues also contributed to this professorship which honors the memory of Dr. George C. Cotzias, a distinguished neuroscientist and member of the Medical College faculty from 1974 until his death in 1977. The first occupant of this chair is Dr. Donald J. Reis.

The Livingston Farrand Professorship of Public Health and Preventive Medicine, established in 1944 upon receipt of gifts from the Milbank Memorial Fund and the Rockefeller Foundation Fund, is named for Livingston Farrand, who was the President of Cornell University at the time The New York Hospital-Cornell Medical Center was organized. The first occupant of the chair was Dr. Walsh McDermott. The present occupant is Dr. George G. Reader, Chairman of the Department of Public Health.

The Dr. Aaron Feder Visiting Professorship in Medicine was established by the late Morris Brecher and his sister, Susan Brecher, in honor of Dr. Aaron Feder, Clinical Professor of Medicine.

The Given Foundation Professorship of Obstetrics and Gynecology was established in 1963 with funds from Irene Heinz Given and the John LaPorte Given Foundation. The foundation's gift was designed to provide endowed support for the Chairman of the Department of Obstetrics and Gynecology. The present occupant of the chair is Dr. William J. Ledger, Chairman of that Department.

The Stanton Griffis Distinguished Medical Professorship was established by the Board of Trustees of Cornell University in 1976 in honor

of the late Mr. Griffis, Cornell University '10. Mr. Griffis was a distinguished member of the Board of Trustees for twenty-one years, a trustee emeritus for twenty-four years, and a presidential councillor for eight years.

The Gladys and Roland Harriman Professorship of Cardiovascular Medicine was established with a gift from Mr. and Mrs. E. Roland Harriman in 1963.

The Homer T. Hirst, III, Professorship of Oncology in Pathology was established in 1981 through the bequest of the late Louise G. Hirst in memory of her husband, Homer T. Hirst, III.

The Barklie McKee Henry Professorship of Psychiatry, established in 1968, honors the memory of the late Mr. Henry, who was president of The Society of The New York Hospital in 1940 and a moving force in the development of The New York Hospital-Cornell Medical Center's Department of Psychiatry into the eminent treatment, research, and teaching unit it is today. Dr. William T. Lhamon, a former chairman of the department and Professor of Psychiatry, was the first occupant of the chair. The present occupant of the chair is Dr. Robert Michels, Chairman of the Department of Psychiatry.

The Joseph C. Hinsey Professorship of Anatomy, established in 1966, upon receipt of a gift from Nicholas Noyes, was the first professorship named for a living member of the faculty. A former Dean of Cornell University Medical College, he late Dr. Hinsey was director of the Medical Center until his retirement in 1966. The first and present occupant of this chair is Dr. Roy C. Swan, formerly Chairman of the Department of Anatomy.

The Johnson & Johnson Distinguished Professorship in Surgery was established in 1972 through a gift from the Johnson & Johnson Associated Industries Fund.

The Harvey Klein Professorship of Biomedical Science was established in 1980 by a gift from Mr. Lewis L. Glucksman in honor of Dr. Harvey Klein, a member of the faculty in the Department of Medicine. The present occupant of this chair is Dr. Donald A. Fischman, Chairman of the Department of Cell Biology and Anatomy.

The Hilda Altschul Master Professorship was established in 1971 in memory of the wife of Dr. Arthur M. Master '21. Endowment of the chair was made possible by gifts from the late Dr. Master; Mr. Arthur M. Master, Jr.; the late Mrs. Herbert H. Lehman, sister of Mrs. Master; and the Overbrook Foundation, whose president was the late Mr. Frank Altschul, Mrs. Master's brother. The present occupant of the chair is Dr. John H. Laragh, director of the Cardiovascular Center and head of the Division of Cardiology in the Department of Medicine.

The John Milton McLean Professorship of Ophthalmology was established in 1972 in memory of the late Dr. McLean who headed the Department of Ophthalmology for twenty-seven years. A graduate of the Medical College in 1934, his reputation as an eye surgeon, investigator, and teacher was worldwide. The memorial was initiated by Dr. McLean's former residents whose inspiration and generosity brought together his former patients, associates, and friends whose combined gifts endowed the chair. The present occupant of the chair is Dr. D. Jackson Coleman, Chairman of the Department of Ophthalmology.

The Stavros S. Niarchos Professorship in Pediatric Cardiology was established in 1979 by a gift from Mr. Stavros S. Niarchos. The present occupant of the chair is Dr. Mary Allen Engle.

The R. A. Rees Pritchett Professorship in Microbiology was established in 1981 by a gift from Mr. and Mrs. Arthur B. Belfer, Mr. and Mrs. Robert A. Belfer, Mr. and Mrs. Lawrence Ruben, Mr. and Mrs. Jack Saltz and the Belfer Foundation in honor of Dr. R. A. Rees Pritchett, a member of the faculty in the Department of Medicine.

The Revlon Pharmaceutical Professorship of Pharmacology and Toxicology was established in 1979 by a gift from Revlon, Inc. The present occupant of the chair is Dr. Walter F. Riker, Jr., Chairman of the Department of Pharmacology.

The Israel Rogosin Professorship of Biochemistry was established in 1965 when Mr. Rogosin made a substantial gift to The New York Hospital-Cornell Medical Center's Fund for Medical Progress. The late Dr. Vincent du Vigneaud, who received the Nobel Prize in chemistry in 1955, was Cornell's first Israel Rogosin Professor. The chair has been held since Dr. du Vigneaud's retirement in 1967 by Dr. Alton Meister, Chairman of the Department of Biochemistry.

The Sterling Drug Visiting Professorships were established in 1979 by a gift from the Sterling Drug Company in honor of Dr. Walter F. Riker, Jr., Chairman of the Department of Pharmacology. The professorships are designed to promote interchange of knowledge in the field of pharmacology. Each visiting professor will spend up to one week at the College, delivering a major lecture and participating in seminars.

The Lewis Atterbury Stimson Professorship of Surgery was established in 1935 by an anonymous gift presented to the Medical College in memory of Dr. Stimson, who was Cornell's first professor of surgery. A second gift was added to the endowment in 1944 by the late Candace C. Stimson, Dr. Stimson's daughter. The first occupant of this chair was the late Dr. Frank Glenn. The present occupant is Dr. G. Thomas Shires, Chairman of the Department of Surgery.

The William D. Stubenbord Visiting Professorships were established in 1968 by a gift from the Louis Calder Foundation "in memory of Louis Calder, Sr., and Louis Calder, Jr., and in recognition of the outstanding professional services and long friendship of William D. Stubenbord '31, for them and members of their families." The departments of the College will, in rotation, be host to visiting scholars. Each visiting professor will reside at the College for approximately one week and in that time will deliver a special lecture and hold seminars with faculty and students.

The Anne Parrish Titzell Professorship in Neurology was established in 1958 by a substantial gift from a grateful patient of the late Dr. Harold G. Wolff, head of neurology at The New York Hospital-Cornell Medical Center from 1932 until his death in 1962. Dr. Wolff's successor to the chair is Dr. Fred Plum, Chairman of the Department of Neurology.

The Maxwell M. Upson Professorship of Physiology and Biophysics, established in 1970, honors the memory of Mr. Upson who had been a member of the Cornell University Board of Trustees for thirty-five years. The first occupant of this chair was the late Dr. Robert F. Pitts, who was Chairman of the Department of Physiology and Biophysics from 1950 through 1972. The current occupant of the chair is Dr. Erich E. Windhager, Chairman of the Department of Physiology and Biophysics.

The Harold and Percy Uris Professorship in Reproductive Biology was established in 1976 with a gift from the Uris Brothers Foundation. The current occupant of this chair is Dr. J. Michael Bedford.

The Harold and Percy Uris Professorship of Pediatric Endocrinology and Metabolism was established in 1978 with a gift from the Uris Brothers Foundation. The first occupant of this chair is Dr. Maria I. New, who is the head of the Division of Pediatric Endocrinology and Chairman of the Department of Pediatrics.

The Bruce Webster Professorship of Internal Medicine was established in 1977 with a bequest from the estate of Dr. Bruce Webster, a member of the faculty, and gifts from Mr. Roy E. Larsen and Dr. Webster's sister, Mrs. Flora Shefrin.

The Irving Sherwood Wright Professorship of Geriatrics, the first endowed chair in geriatrics in the United States, was established in 1978 by a gift from the E. Roland and Gladys Harriman Foundation in honor of Dr. Wright, a member of the faculty. The first occupant of the chair is Dr. Marc E. Weksler, director of the Division of Geriatrics and Gerontology in the Department of Medicine.

Form of Gifts and Bequests

Gifts and bequests are an important source of funding for the Medical College. If it is desired

that a gift or bequest shall be used in whole or in part for any specific purpose in connection with the Medical College, such use may be specified.

If a bequest is made to the Medical College, the language may be: "I give and bequeath to Cornell University the sum of \$ for use in connection with its Medical College in New York City."

If a bequest is made to the Medical Center, the language may be: "I give and bequeath to The New York Hospital-Cornell Medical Center Fund, Inc. the sum of \$....."

Further information about making a gift or bequest may be obtained from the Dean or Secretary of the Medical College.

Student Organizations and Societies

Alpha Omega Alpha

Alpha Omega Alpha is a medical college honor society in which membership is based upon high scholastic achievement in the first three years of the Medical College curriculum. It was organized at the College of Medicine of the University of Illinois, Chicago, on August 25, 1902. A.O.A. is the only society of its kind on this continent.

The Cornell chapter of A.O.A. was organized May 2, 1910. A large number of the faculty are members. The chapter sponsors an annual visiting professorship and an annual lecture.

Members elected from the graduating class of 1982 are: Anthony C. Cahan, Charles E. Cavanaugh, Clara C. Chen, Lawrence H. Durban, Elena L. Goldstein, Robert C. Hajosy, Jr., Caren Jahre, Janice K. Kubo, Renato La Rocca, Kathleen A. Marinelli, James A. Nesper, Marla J. Onishi, Steven L. Parker, Daniel P. Sulmasy, Robert A. Ungar, John W. Ward, Matthew L. Warman, Kurt L. Wiese, Kevin C. Vigilante.

CUMC Research Society

The Cornell University Medical College Research Society is a newly formed student organization designed to foster interest and opportunities in student research. The society serves to:

1. Function as a clearing house for student research opportunities for elective credit and summer employment.
2. Print a bulletin of abstracts of student research.
3. Provide an opportunity for students to present their research in a seminar format.
4. Recognize outstanding research achievements with annual prizes given by Cornell University Medical College and other organizations.
5. Sponsor a seminar program with Cornell University Medical College departmental cooperation.

Cornell University Medical College actively supports student research by awarding summer fellowships with funds received from the National Institutes of Health as well as numerous other sources. In the summer of 1982, eighty students received funding for research.

Alumni Association

Each graduate of Cornell University Medical College is automatically considered a member of the Alumni Association. Dues are \$35 a year. The activities of the Association include a biennial reunion and banquet, student and faculty parties, meetings and panel discussions on topics of general interest, and a placement service. The Association maintains an office in Room C-103. An annual appeal for unrestricted funds for the Medical College is made to the members of the Association.

Officers

George R. Holswade D'43, president
 William T. Stubenbord '62, vice president
 Lewis M. Drusin '64, secretary
 Frederick W. Martens, Jr. '57, treasurer
 William A. Barnes '37, chairman, Medical College Fund
 C. Richard Minick '60, editor, *Alumni Quarterly*

Directors

Dianne Aronian '72
 Robert L. Braham '70
 Robert Clarke '50
 Armand Cortese '58
 Kathleen M. Foley '69
 Stuart B. Mushlin '73
 Gene Resnick '74
 Jack Richard '53

Managing Director

Joan Steinbach

Student Health Care

The Student Health Plan of Cornell University Medical College provides hospitalization and major medical insurance for all medical students. In addition, the Plan provides for ambulatory care at the Student Health Service of The New York Hospital-Cornell Medical Center.

Physicians at the Health Service will refer students who require specialized care to attending physicians of the staff. The hours of the Student Health Service and a complete statement of Plan benefits will be provided to each student.

The cost of medical services provided by the Plan are included in the tuition structure announced by the College each academic year. Students will be issued Plan membership cards and will receive courtesy privileges at The New York Hospital Pharmacy.

Entering students are required to have a physical examination, chest X-ray and laboratory tests performed by their personal physicians prior to matriculation. Students may purchase insurance coverage for eligible dependents who do not have other insurance available to them. Insured dependents are not eligible for care at the Student Health Service.

Student Housing

F. W. Olin Hall, a student residence completed in 1954, is located at 445 East Sixty-Ninth Street, directly across from the entrance to the Medical College on York Avenue. Olin Hall is a ten story building containing a gymnasium, lounge, music room, and 260 living units. A cafeteria, open to students, is located in The New York Hospital. Each residence room for students is completely furnished as a single bedroom-study. Since two rooms share a connecting bath, they may be used as a suite for two students, if desired. Single first year students live in Olin Hall.

Apartments are available in Livingston-Farrand and in the Jacob S. Lasdon House for married students in the first year class and for all students in years 2-4. Livingston-Farrand, located at 423, 425 and 427 East Sixty-Ninth Street, contains studios and one and two bedroom apartments. The Jacob S. Lasdon House at 420 East Seventieth Street, the newest student residence, was opened for occupancy in September, 1974. This building, which contains studios and one and two bedroom apartments, was made possible by a gift from the estate of the late Mr. Lasdon.

The student housing fee for Olin Hall is \$150 per month. In Livingston-Farrand the fees for apartments range from \$185 to \$350 per month, and in Lasdon House from \$330 to \$572 per month. Housing fees in all buildings are subject to increase.



Cornell University

Departments of Instruction

Anesthesiology

Professors of Anesthesiology

J. F. Artusio, Jr., chairman; W. S. Howland, A. Van Poznak

Professor of Clinical Anesthesiology

M. J. Topkins

Associate Professor of Anesthesiology

P. Goldiner

Associate Professors of Clinical Anesthesiology

G. Carlon, M. G. Pratila, S. M. Rooney

Clinical Associate Professors of Anesthesiology

H. L. Erlanger, J. McCormick

Assistant Professors of Clinical Anesthesiology

R. H. Edmundson, D. Jascott, R. Leff, V. Malhotra, W. Marx, A. P. Reed, S. F. Rizk, M. Tjeuw, D. Vuckovic, F. S. Yao

Clinical Assistant Professors of Anesthesiology

L. L. Balazs, R. G. Barile, I. Berlin, D. Borovac, G. G. Curtis, J. L. Fox, A. F. Kass, R. Lin, L. J. Maggio, M. B. Meyers, K. J. Rosenbaum, R. A. Rossi, C. Sanger, H. Sayegh, J. Schwartz, L. Silver, D. Susman, L. Turner, J. Weingram

Clinical Instructors in Anesthesiology

G. Balint, R. Cesar, A. Cheng, H. Green, S. Gunasti, J. Herbert, J. W. Konovitch, I. Lin, E. Lobrin-Farcon, T. V. Miles, J. Nagy, D. J. Nardi, R. C. Natoli, C. Ong, J. P. Palma, A. N. Rachleff, S. Rosenbaum, M. Schnapp, J. E. Shahmoon, H. Shifrin, S. N. Westin, A. T. Zimbard

Instructors in Clinical Anesthesiology

X. Bogaerts, P. Burns, S. Jain, S. R. Jalandoni, J. P. Ragasa, E. Sia-Kho, F. Towayer, M. D. Weibman

Clinical Associates in Anesthesiology

P. Brous, W. Burke, S. Buys, N. Charnoff, R. Chuda, S. Dazza, S. DiGiovanni, S. Fiamengo, B. Handelman, Z. Karin-Jetha, B. Kaufman, R. Kelly, T. Kudlak, B. Litwak, E. McDivitt, L. Rabinowitz, J. Tendler, J. Thomas

Required Courses

Second Year

The Department of Anesthesiology participates in the teaching of pharmacology. Anesthetic agents are considered, not only as depressants of the central nervous system, but also as illustrations of the general pharmacological phenomena of drug uptake and distribution. The department also assists in teaching about drugs that affect respiratory mechanisms. It participates in lectures, laboratory demonstrations, and student seminars.

Third Year

Anesthesiology is taught in seminar-discussion periods during the clerkship in surgery. The subjects covered are: cardiac and respiratory resuscitation; the medical care of the surgical patient, respiratory therapy; and the evaluation, diagnosis, and treatment of pain.

Elective Options

Third Year

During the summer between the second and third years, selected students are offered a preceptorship in anesthesiology under a program supported by the American Society of Anesthesiologists and the Department of Anesthesiology.

Fourth Year

An elective clinical or research program is offered by the department to fourth-year students. Each student is assigned to an attending anesthesiologist. Students spend their time with the attending anesthesiologist, making pre-operative visits, administering anesthesia, and in postoperative and recovery care. Emphasis is placed on respiratory physiology, therapy, and resuscitation. Progressive participation and responsibility is given to the student. A second clinical elective is offered in the treatment of pain by the use of nerve block techniques, transcutaneous stimulation and injection of trigger points for the treatment of myofascial pain. This experience encompasses The New York and Memorial Hospitals in the differential diagnosis and care of patients with acute and chronic pain. A research elective can be arranged either at The New York Hospital or Memorial Hospital for individual students.

Biochemistry

Professors of Biochemistry

A. Meister, Israel Rogosin Professor of Biochemistry, chairman; E. M. Breslow, R. H. Haschemeyer, A. S. Posner, J. R. Rachele, A. L. Rubin (surgery), R. L. Soffer (medicine), K. H. Stenzel (surgery)

Adjunct Professors of Biochemistry

B. L. Horecker, C.-Y. Lai, C. Monder, S. Udenfriend

Visiting Professor of Biochemistry

Xu Tingsen

Associate Professors of Biochemistry

A. L. Boskey, T. E. Duffy (neurology), J. S. Goldstein, O. W. Griffith, A. Novogrodsky, R. R. Riggio (surgery), S. S. Tate, D. Wellner, K. R. Woods

Associate Professors of Clinical Biochemistry

J. S. Cheigh, G. F. Fairclough, J. D. Gass, J. F. Sullivan (surgery)

Adjunct Associate Professors of Biochemistry

M. Eibl-Sebestyen, H. Gilder, J. M. Manning

Assistant Professors of Biochemistry

J. Chami (surgery), A. J. L. Cooper (neurology), J. S. Cornell, H. El-Dorry, M. Fotino (surgery), B. Gordon (surgery), D. Hajjar (pathology), B. R. Leslie (surgery), S. Powers-Lee, S. E. Saal (surgery), E. T. Schubert (pediatrics), M. Suthanthiran (surgery), L. Tapia (surgery), P. P. Trotta

Instructor in Biochemistry

R. D. Allison

Research Associate in Biochemistry

V. P. Wellner

Visiting Research Associate in Biochemistry

P. R. Krishnaswamy

Staff Associate in Biochemistry

S. R. Kessell

Postdoctoral Associates in Biochemistry

G. Abraham, W. Abbott, I. Hussain, G. Jensen, A. Seddon, G. F. Seelig

Fellows in Biochemistry

R. H. Barth, A. Chaddah, A. Covit, P. Fine, M. C. Frankel, I. J. Miller, J. C. L. Wang, B. J. Yankiver

Graduate Research Assistants in Biochemistry

M. E. Anderson, A. Arnold, R. J. Bridges, G. C. Chen, M. Devaney, B. Eibl, S. Fitzpatrick, L. Hinman, O. Hwang, C. Ippolito, D. Kaseman, E. Kozak, S. Lipkowitz, L. Lu-Yuan, D. Mynarcik, B. Nash, H. Rubino, C. Shi-Zhang, G. P. Todd, L. Weissman, N. Yen

Courses

Medical Biochemistry Required course offered during the first and second trimesters. Limited to 120 students. During the first trimester the days and hours of this course are: M 2-3; T W Th 9-10; F 2-5. During the second trimester the days and hours of this course are: M W Th 9-10; F 2-5. Friday hours are typically devoted to group conferences. Specific course prerequisites: bachelor's degree required. Responsible faculty members: E. Breslow, J. S. Cornell.

Designed for medical students. The chief concern is with biochemical principles fundamental to medical problems. Basic biochemical information will be presented and integrated with selected nutritional and health problems of concern to physicians, by means of lectures, group conferences, and participation in clinical rounds.

First trimester: Chemical and physical properties of biomolecules, enzymology, molecular biology, metabolism of carbohydrates, special topics and associated clinical problems. Various faculty members.

Second trimester: Metabolism of lipids, amino acids, purine and pyrimidines. Greater emphasis on the metabolic aspects of biochemistry and the medical consequences of disturbances in intermediary metabolism; special topics in biochemistry that are relevant to current medical problems. Various faculty members.

1. Graduate Biochemistry Offered by the staff of the Field of Biochemistry, Medical College Division, and of the Biochemistry Unit, Sloan-Kettering Division. This is a course designed to provide the student with a knowledge of the fundamentals of biochemistry and an appreciation of the molecular basis of biological phenomena. Graduate students in biochemistry are required to pass this course (or its equivalent) prior to pursuing advanced courses. Fall and winter trimesters. M T Th F 11-12. S. G. Powers, U. Hämmerling and staff.

2. Advanced Biochemistry A course offered jointly by the faculties of the Medical College and Sloan-Kettering Divisions. The course will consist of a series of lecture units (minicourses) covering topics such as size and shape methods for the study of macromolecules, molecular biology, information transfer, membrane structure and function, hormones, enzyme structure and function, antimetabolites in chemotherapy, and other subjects of current research interests. These subjects will be taught at an advanced level with particular attention to contributions of recent research. It is not essential that students take the lecture units in any particular sequence. Minimal prerequisite is the Graduate Biochemistry course (described above) or its equivalent. Winter and spring trimesters. L. H. Augenlicht, S. S. Tate, and staff.

3. Physical Methods This course will consist of a series of workshops including laboratory demonstrations and lectures and/or tutorials in physical techniques for the study of macromolecular and cellular structure. Examples of techniques available for study are: hydrodynamic and equilibrium methods, electron microscopy and other optical methods, resonance methods, separation techniques such as chromatography, electrophoreses, isoelectric focussing, affinity methods, etc. Time and place should be arranged with the faculty in charge. Prerequisites: Graduate Biochemistry or its equivalent and Physical Chemistry. First trimester.

4. Research in Biochemistry By arrangement with the chairman of the department.

5. Molecular Medicine Faculty members of the Department of Biochemistry participate in the Cornell University Medical College Program for Molecular Medicine. Information about this program may be obtained from the department.

Elective Options

First Year

Graduate Biochemistry is offered as an elective course to medical students. See course description above.

Fourth Year

Opportunities for biochemical research on a variety of topics are offered to medical students during their fourth year. The options available for 1982-83 and the special interests of the faculty are listed below.

- R. D. Allison: protein chemistry, enzyme action, enzyme kinetics and regulation; amino acid transport
- A. Boskey: mechanisms of biological calcification; role of phospholipid in bone and tooth formation, structural studies of hard tissues by X-ray crystallography and electron microscopy
- E. Breslow: protein-protein and metal ion-protein interactions; chemistry of the neurophysins
- A. Cooper: ammonia, amino acid, and α -keto acid metabolism in the brain; use of ^{13}N isotopic tracers in brain metabolic studies
- J. Cornell: biochemistry of reproduction; protein chemistry of the placenta
- T. Duffy: carbohydrate and energy metabolism in altered functional states of brain; ammonia detoxification and hepatic coma; effect of anoxia on the developing brain
- H. A. El-Dorry: angiotensin converting enzyme; regulation of gene expression; *in vitro* protein synthesis; protein structure-function relationships; enzyme kinetics and mechanisms of enzyme action; molecular enzymology and regulation of metabolic pathways; determination of the primary structure of proteins

- G. Fairclough: protein chemistry; clinical biochemistry
- J. Gass: mechanism of enzyme action; clinical biochemistry
- H. Gilder: metabolic response to surgery; electrolyte studies of gastric juice; studies in experimental shock
- J. Goldstein: role of RNA in protein synthesis; fractionation of nucleic acids; role of macromolecules and protein synthesis in the maturation of red blood cells
- O. Griffith: design and synthesis of enzyme specific substrates and inhibitors; *in vivo* manipulation of metabolic pathways; enzyme mechanisms; sulfur amino acid metabolism
- D. P. Hajjar: lipid metabolism; role of herpesviruses and vascular endothelium in the mechanism of arterial lipid accumulation and cardiovascular disease
- R. Haschemeyer: structure of fibrinogen and subunit interactions in protein and nucleoproteins; electron microscopy of enzymes and viruses; lipoprotein structure and function
- B. Horecker: mechanism of enzyme action; regulation of enzyme action; intermediary metabolism of carbohydrate
- C.-Y. Lai: bacterial toxins and membrane-mediated cell functions
- J. Manning: chemical studies on normal and abnormal hemoglobins; mechanisms of action, vitamin B₆ enzymes; physiological aspects of collagen function
- A. Meister: enzymology; proteins and amino acids
- C. Monder: corticosteroid metabolism and mechanism of their action; biochemistry of birth defects
- A. Novogrodsky: lymphocyte activation; cell-cell interactions
- A. Posner: crystal chemistry; ultrastructural biochemistry; atomic structure of bone; hard tissue chemistry
- S. Powers: regulation of enzyme activity; protein-protein interactions; mechanism of enzyme action
- R. Riggio: transplantation; dialysis and biomaterials research
- A. Rubin: collagen structure and function; biomaterials research; dialysis; transplantation research
- E. Schubert: enzyme studies of the developing kidney; investigation of renal dysfunction at enzyme level
- R. Soffer: enzymatic posttranslational modification of proteins; membrane-enzyme interaction; enzyme-antibody interaction; angiotension converting enzyme and regulation of blood pressure
- K. Stenzel: transplantation; dialysis and biomaterials research
- S. Tate: amino acid, peptide transport; plasma membrane enzymes; metabolism and physiology of hypothalamic-releasing hormones
- P. Trotta: adenosine: growth and differentiation

D. Wellner: enzyme kinetics; mechanisms of enzyme action; protein structure
 K. Woods: physicochemical understanding of human blood fractions; blood coagulation; structure of antibodies

Cell Biology and Anatomy

Professors of Cell Biology and Anatomy

D. A. Fischman, Harvey Klein Professor of Biomedical Sciences (chairman); D. C. Brooks (vice chairman); J. M. Bedford, W. D. Hagamen, T. H. Meikle, Jr., J. L. Sirlin, R. C. Swan, Joseph C. Hinsey Professor of Anatomy

Clinical Professor of Cell Biology and Anatomy

A. E. Inglis

Visiting Professor of Cell Biology and Anatomy

T. Masaki

Associate Professors of Cell Biology and Anatomy

R. Bachvarova, F. G. Girgis, T. C. Rodman, J. C. Weber

Clinical Associate Professor of Cell Biology and Anatomy

G. Stassa

Adjunct Associate Professor of Cell Biology and Anatomy

M. D. Hamburg

Assistant Professors of Cell Biology and Anatomy

D. Bader, J. Hefton, B. B. Kaplan, J. J. Rasweiler IV, M. Risley

Clinical Instructors in Cell Biology and Anatomy

G. Imber, R. G. Schwager

Adjunct Instructors in Cell Biology and Anatomy

M. Panio, P. Pellicci

Senior Research Associate in Cell Biology and Anatomy

F. H. Pruslin

Research Associates in Cell Biology and Anatomy

V. DeLeon, G. Kaplan

Senior Lecturer in Cell Biology and Anatomy

D. Gomez

Lecturers in Cell Biology and Anatomy

D. Falcone, J. M. S. Winterkorn

Post-Doctoral Associates in Cell Biology and Anatomy

A. Saad, T. Shimizu

Teaching Assistants in Cell Biology and Anatomy

S. Einheber, J. R. Matyas, F. Reinach

Graduate Research Assistant in Cell Biology and Anatomy

D. Batter

Staff Associate in Cell Biology and Anatomy

J. Dennis

The study of medicine reasonably begins with the study of the normal structure of the human body, for the first question usually asked in any analysis of a biological system is: What are its spatial relations, its form, its configuration, and the time courses of development of these spatial relations? This is the substance, and this is the unique aspect of biological systems that constitute the anatomical sciences.

The objective is to bring this unique aspect of the human organism into focus for the first-year medical student and to present the major structural concepts and principles. The presentation aims toward some appreciation of how these concepts have evolved, how these principles have been established, and what the outstanding questions are. The student is provided with first-hand experience in some of the methods of anatomy and is encouraged to understand the principles and major limitations of most of the modern methods of anatomy. Foregoing a comprehensive, but necessarily superficial, study of human structure, an analysis is offered of representative structures, aiming to develop in the student confidence and competence for further independent study of anatomy in the years ahead. However powerful and indispensable current anatomical concepts are in the analysis of medical problems, they will eventually be replaced in the minds of the best physicians by much more powerful concepts.

The supervised study of anatomy, in the first and second trimesters of the first year, is organized into two courses for practical reasons. Gross anatomy is most effectively studied by regions; microscopic and developmental anatomy, by structural and functional systems. In the third trimester the brain and spinal cord are studied concurrently in their gross and microscopic aspects. A student studies under the direct supervision of one of five tutors in each course. The correlation of understanding of structure gained from these courses is encouraged by participation of staff members as tutors in two or more of these courses in the same or successive years.

Required Courses

First Year

Cell Biology and Microscopic Anatomy The structure of cells, their organization into tissues and organs, and basic concepts of how structure subserves function are considered. Concepts of differentiation and gene expression, which pro-

vide a basis for the understanding of the properties of cells and tissues, are presented. A comprehensive and systematic study of structure from the ultrastructural to the macroscopic level is pursued in the laboratory with emphasis on individual study of histological sections with the light microscope.

Gross Anatomy Regional anatomy is studied principally through dissection of the human body. Supplementing this are prosections by instructors, tutorial group discussions, and radiographic demonstrations.

Neuroscience The gross and microscopic structure of the brain and spinal cord is taught in an inter-departmental course in neuroscience in cooperation with the Departments of Neurology and Physiology. Lectures correlate the structure, function, and clinical significance of the principal concepts of the nervous system. Opportunity is provided in the laboratory for gross dissection of the preserved human brain and for the study of the serial histological sections of the human brain in three different planes.

Elective Options

Radiographic Anatomy First trimester: eleven weeks. Unlimited enrollment. G. Stassa.

A series of lectures and demonstrations coordinated with the core Gross Anatomy course. Newer and standard methods of body imaging will be presented. The purpose is to reinforce anatomical relationships and concepts in the core course.

Graduate Cell and Developmental Biology Seminar Course Third trimester: eleven weeks. Unlimited enrollment. Prerequisite: medical school cell biology/microscopic anatomy or its equivalent. D. A. Fischman, T. C. Rodman, B. Kaplan, M. Risley, D. Bader.

A reading and seminar course focusing on molecular and genetic studies of cell and developmental biology.

Medicine

Professors of Medicine

R. G. Douglas, Jr., chairman, M. H. Alderman, D. Armstrong, A. G. Bearn, D. V. Becker, J. P. Blass, M. D. Bogdonoff, J. S. Borer, W. A. Briscoe, D. M. Carter, C. L. Christian, B. D. Clarkson, F. D. Daniels, Jr., R. L. Engle, Jr., S. J. Hadley, G. W. Hambrick, Jr., P. C. Harpel, L. E. Hinkle, Jr., R. W. Houde, E. A. Jaffe, N. B. Javitt, W. D. Johnson, Jr., T. C. Jones, L. J. Kagen, A. Kappas, E. C. Lambertsen (nursing), J. H. Laragh, Hilda Altschul Master Professor of Medicine, M. Lipkin, M. D. Lockshin, E. H. Luckey, A. J. Marcus, P. A. Marks, W. P. Laird Myers, R. L. Nachman, H. F. Oettgen, R. E. Peterson, G. G. Reader, M. M. Reidenberg, R. Rivlin, R. B. Rob-

erts, D. Roe (nutrition), A. L. Rubin, L. Scherr, P. Sherlock, M. E. Shiels, G. W. Siskind, R. L. Soffer, M. Sonenberg, K. H. Stenzel, L. Thomas, D. D. Thompson, B. B. Weksler, M. E. Weksler, Irving Sherwood Wright Professor of Geriatrics, C. W. Young

Professors of Clinical Medicine

J. A. Baroness, R. S. Benua, A. W. Feinberg, M. Horwith, K. Mayer, A. H. Sami, S. S. Scheidt, S. J. Winawer

Clinical Professors of Medicine

E. L. Bodian, J. W. Dougherty, M. Dworetzky, W. J. Eisenmenger, A. Feder, J. L. German III, A. B. Ley, M. A. Payne, R. A. Rees Pritchett, I. Rosenfeld, R. T. Silver, J. P. Smith, H. Steinberg, D. P. Torre

Adjunct Professors of Medicine

E. H. Aherns, Jr., L. M. Aledort, E. Lovell Becker, M. Brin (nutrition), S. Burstein (biochemistry), C. Chapman, Z. A. Cohn, L. Ellenbogen (nutrition), J. Hirsch, H. G. Kunkel, J. Lederberg, P. D. Marsden, H. Rocha, D. E. Rogers, C. Sanders, M. Siniscalco, A. Tomasz (microbiology)

Associate Professors of Medicine

M. Andreef, S. A. Atlas, R. Bockman, D. B. Case, M. Coleman, B. Shannon Danes, T. J. Degnan, E. E. Deschner (radiobiology), M. Gardy, Y. Hirschaut, J. R. Hurley, J. Imperato-McGinley, T. K. C. King, I. A. Kourides, R. H. Mertelsmann, J. B. Morrison, W. Nagler, A. P. Niarchos, A. Novogrodsky, A. S. Peterson, T. G. Pickering, E. M. Rabellino, R. R. Riggio, B. Safai, J. E. Sealey, R. L. Sherman, P. E. Stokes, P. Vanamee

Associate Professors of Clinical Medicine

R. L. Braham, J. S. Cheigh, W. N. Christenson, H. E. Claremont, L. M. Drusin, T. J. Fahey, T. S. Gee, R. B. Golbey, R. J. Gralla, M. C. Isaacs, F. D. Kitchin, H. Klein, B. Koziner, R. C. Kurtz, C. S. LaMonte, B. J. Lee III, R. D. Leeper, C. J. Lightdale, L. U. Mailloux, D. Margoullef, A. Moore, V. Padmanabhan, M. W. Pasmanter, C. M. Pinsky, R. A. Schaefer, E. Scheiner, C. R. Steinberg, D. J. Straus, J. F. Sullivan, H. M. Thomas III, R. J. Timberger, M. Tulin, V. P. Vinciguerra, R. E. Wittes, A. Yagoda, S. D. J. Yeh

Associate Research Professors of Medicine

Y. T. Kim (immunology), M. J. Polley (immunology)

Clinical Associate Professors of Medicine

S. Advocate, W. A. Anderson, R. J. Baliff, L. T. Barnes, H. Z. Benjamin, M. R. Berenyi, M. Berkun, C. A. Berntsen, R. T. Binford, Jr., N. Brachfeld, J. L. Brown, Jr., D. J. Cameron, V. A. Cipollaro, J. A. Covey, A. N. Ehrlich, H. R. Erle, E. Ettinger, J. T. Flynn, A. H. Freiman, D. L. Globus, J. M. Glynn, B. H. Goldberg, H. Goldin, C. H. Goodrich, G. W. Gorham, E. J. Greenberg,

S. J. Gulotta, J. G. Hayes, L. L. Heimoff, R. H. Herrmann, R. Hochman, D. W. Hoskins, N. J. Isaacs, M. L. Jampol, S. Katz, D. S. Kent, S. A. Kline, M. Kurtz, M. J. Lacher, L. R. Lese, J. S. Lieberman, N. M. Luger, N. T. Macris, A. W. Mead, D. G. Miller, W. J. Noble, I. Nydick, L. H. Pederson, F. S. Perrone, A. A. Pollack, L. W. Raymond, J. Richard, E. A. Riley, W. C. Robbins, T. N. Roberts, N. Rosenthal, E. Rudd, E. Schwartz, H. C. Shapiro, S. D. Shappell, C. S. Sheard III, L. S. Sonkin, P. H. Stern, L. Strauss, R. T. Todaro, L. B. Turner, A. Ullmann (social work), G. I. Wadler, L. A. Wallis, C. G. Weiman, H. S. Weiss, A. O. Wells, J. M. Wertheim, A. L. Winston, J. L. Wolke

Adjunct Associate Professors of Medicine

K. E. Anderson, K. D. C. Edwards, G. J. Goodfield (biomedical science and social policy), M. J. Kreek, E. J. Lorenze, L. J. Machlin (nutrition), M. Muller (microbiology), C. M. Peterson

Assistant Professors of Medicine

F. P. Arena, Z. A. Arlin, D. R. Bajoranas, P. S. Bluestone, D. S. Blumenthal, G. J. Bosl, M. J. Broekman (biochemistry), M. S. Brower, A. E. Brown, D. R. Budman, G. I. Byrne (microbiology), E. Casper, J. Chami, M. E. Charlson, E. W. Cheng, R. J. Cody, Jr., R. B. Devereux, A. B. Dimich, R. E. Dinsmore, J. A. Erlebacher, J. D. Fisher, C. D. Flombaum, N. Flomenberg, D. Fong (microbiology), T. Francus, R. M. Fuchs (immunology), A. Gibofsky, J. Gold, H. L. Goldberg, B. Gordon, R. Green, S. C. Gulati, T. Hakes, H. J. Hansen, G. W. Harshfield (physiology), B. Hartman, A. N. Houghton, H. Hsieh (microbiology), R. Inman, B. R. Jones, L. B. Jovanovic, M. H. Kaplan, J. Keithly (microbiology), D. B. Kelsen, N. E. Kemeny, S. Kempin, T. Kiehn (microbiology), R. Kimberly, H. Kleinert (physiology), P. D. Kligfield, S. E. Krown, O. Laskin, J. C. Laurence, B. R. Leslie, D. M. Libby, L. L. Leung, P. O. Livingston, E. M. Lutas, G. B. Magill, J. A. Markenson, M. J. McKinley, S. R. Meshnick, D. H. Miller, R. Mirchandani, P. Miskovitz, J. W. Moses, R. T. Mossey, H. W. Murray, P. L. Myskowski, D. Nelson, M. Ochoa, Jr., S. Paget, M. Pecker, M. K. Pierri, J. T. Pinto (nutrition), R. A. Pizzarello, J. J. Preibisz, S. G. Reed (microbiology), P. M. Reiser, L. M. Resnick, A. Rifkind, S. D. Saal, W. J. Schwartz, M. J. Schiff, K. P. Scileppi, P. Schulman, I. Sen (pharmacology), C. Shapiro, G. Shepherd, M. Shike, P. P. Sordillo, C. Storey-Johnson, D. E. Stover, M. Suthanthiran, L. Tapia, M. J. Tenenbaum, V. Utermohlen (nutrition), M. B. Walsh, R. P. Warrell, Jr., B. M. Wilkes, B. Wong, N. L. Young (biochemistry), M. A. Zullo

Assistant Professors of Clinical Medicine

R. J. Kaufman, J. W. Magill

Clinical Assistant Professors of Medicine

R. S. Aaron, H. E. Abel, R. R. Abel, J. Applebaum, R. S. Ascheim, R. A. Baer, B. Benjamin, K. J. Berenyi, H. Bienenstock, B. J. R. Blom, O. B.

Bond, B. D. Bovi, M. J. Bradford, B. D. Brause, R. G. Brayton, M. M. Chait, J. P. Christodoulou, D. E. Cohen, I. R. Cohen, R. P. Cohen, R. Collier, C. S. Connolly, M. W. Conovitz, F. P. Coombs, L. B. Cooperman, L. R. Corn, D. S. Cox, J. A. Cramer, M. E. Cramer, V. E. Currie, M. T. Diamond, K. Dittmar, R. J. Dresdale, J. C. Dreyfus III, A. L. Edwards, E. R. Esakof, G. A. Falk, S. Farber, K. B. Field, J. A. Finkbeiner, C. E. Forkner, Jr., J. E. Franklin, Jr., J. S. Gittlin, D. Gluck, J. E. Goldstein, M. J. Goldstein, J. H. Gordon, R. V. Gorman, I. H. Gouteman, J. Greenspan, P. A. Hamlin, J. R. Harnes, J. M. Hayes, M. L. Heilbraun, E. I. Henry, A. C. Hill, F. W. Jacobellis, L. A. Janoff, H. H. Jay, R. C. Johnson, S. L. Kellman, L. Klein, R. Kloogman, B. J. Klyde, L. S. Klyde, P. Kuslansky, P. B. Lang, J. L. LaRosa, M. C. Larsen, R. E. Lee, S. D. Leidner, M. G. Lewisohn, J. A. Lopez-Ovejero, D. G. McKaba, G. A. McEmore, M. R. Marciano, P. L. Margulies, S. J. Marks, M. Masur, A. E. Mirkinson, G. P. Mirrer, A. M. Mizrahi, D. W. Molander, J. Nagler, R. R. Nenner, D. J. Nicoll, M. Nydick, P. A. Orens, L. D. Pace, B. Park, G. A. Piccione, J. Pindyck, H. B. Pollak, M. R. Post, A. Potor, I. Pravda, S. H. Rabinowitz, M. I. Rehmar, L. M. Reich, M. Rivelis, C. S. Rosen, A. S. Rosenberg, M. A. Rosenbluth, A. M. Ross, R. Sabatghadam, H. P. Saltzman, S. Schutzer, L. Schuyler, D. G. Schwartz, P. C. Schwartz, R. C. Shah, H. N. Shapiro, G. M. Silverman, C. Smithen, A. G. Snart, L. M. Soletsky, H. A. Solomon, J. Sotelo, F. H. Streuli, R. Stritzler, M. L. Tapper, P. G. Tolins, F. A. Tomao, A. F. Tucci, R. J. Ulberg, L. J. Vorhaus, J. H. Weiss, K. A. Whelan, M. L. Wiedman, D. A. Zackson, M. J. Zema

Adjunct Assistant Professors of Medicine

A. K. Balin, W. T. Brown, B. I. Cohen (biochemistry), H. R. Dettelbach (physiology), J. Feldschuh, K. Greenspan (psychiatry), R. G. Lahita, J. Markofsky (biology), F. S. Schwartz, M. Stephens

Visiting Assistant Professor of Medicine

R. Levin

Instructors in Medicine

S. Allen, A. Bellucci, R. Bronzo, J. Coromilas, R. T. Dutkowski, R. C. Garrett, P. Hausman, C. A. Hochreiter, L. A. Inra, M. K. Jason, H. L. Katzeff, J. Kutscher, M. Lewin, S. K. Magid, S. E. McMahon, P. Morris-Brink, J. Nicholson, L. Ong, J. W. Pape, J. T. Ruggiero, R. L. Savillo, M. P. Schori, R. Soave, P. D. Swenson, I. Tamari, A. M. Weinstein, L. Weisberg, G. S. Weissman, A. C. Wormser

Clinical Instructors in Medicine

A. D. Adler, G. Aprile, E. M. Aronow, J. R. Bakke, L. J. Benjamin, A. Binder, E. V. Calvelli, Y. A. Cestero, S. H. Charno, D. R. Chiarieri, B. H. Cohen, J. L. Cohen, M. L. Cohen, C. P. Deal, R. A. DeLeon, A. J. de Silva, J. G. Diener, M. Edel-

stein, G. C. Ellis, H. Estepan, K. A. Ewing, A. Faga, L. Fallowes, W. M. Frank, A. Fried, M. H. Fried, B. Gentin, W. Gershenson, E. Gillman, R. Glaser, M. Goldberg, R. Gupta, E. R. Hoffer, E. Ho-Kung, I. Horowitz, M. L. Hundert, K. S. Hurst, P. M. Hyman, B. Inkeles, M. I. Jacobs, C. I. Jarowski, T. P. Jernigan, P. S. Kallen, L. Lebetkin, F. R. Losito, I. S. Lowenthal, H. A. McManus, Jr., C. Maltz, J. Mandlebaum, P. Marcus, R. S. Martin, I. I. Mason, S. C. Mead, S. Meed, J. M. Meron, S. I. Michael, C. H. Miller, C. Mitgang, F. X. Moore, R. W. Nagler, S. A. O'Shaughnessy, R. L. Paltzik, M. C. Phillips, A. D. Philson, J. V. Pottanat, E. W. Powers, F. Rakowitz, G. D. Resnick, C. Ressler, S. Richmond, M. A. Robbins, A. M. Rochwarger, J. S. Rodman, J. F. Romano, B. M. Rosoff, G. L. Ross, K. A. Rubin, M. Schmerin, A. Schrenzel, W. Schulman, B. H. Shalette, S. R. Siegel, D. C. Sinha, M. G. Smilay, M. N. Solny, A. B. Spindler, R. A. Stephens, R. Stern, R. L. Strauss, S. Strick, E. C. Sturla, I. M. Tiongo, T. L. Tuttle, T. I. Tyberg, N. G. Vogiatzis, W. P. Wagner, H. H. Whitman III, P. Willensky, D. J. Wolf, E. Wolf, S. S. Yormak

Adjunct Instructor in Medicine

F. Stier

Research Associates in Medicine

B. R. Bariso, J. N. Carter, R. Gupta, K. Iwata, M. Peterson, P. Post, C. Samarut, M. Szulc, K. Tomonari

Senior Visiting Lecturer in Medicine

L. Scharer

Lecturers in Medicine

M. Greenfield, G. Schattner, J. Schattner, S. Shanies

Fellows in Medicine

J. D. Abramson, T. Ahmed, K. Ales, A. M. Al-Katib, M. J. Anesta, A. Apostolopoulos, E. Arreaza, A. Asch, C. D. Atkins, W. P. Ballard, R. H. Barth, E. Berman, F. A. Bonavita, R. K. Boyce, W. Caccese, A. Chaddah, F. P. Chaudri, H. Chun, I. Chung, N. Ciobanu, B. A. Conner, J. R. Combes, C. J. Coonley, A. B. Covit, M. K. Crow, C. A. Cuffie-Tucker, I. Cunningham, A. Daghestani, L. A. Danieau, A. DiPaolo, H. Donnelly, R. Dorazio, A. Einzig, K. Elkon, M. Fanucchi, R. Fath, K. Fehir, R. P. Fein, S. P. Feldman, A. O. Fels, P. L. Fine, J. Fiore, M. C. Frankel, C. Friedman, R. Furie, J. L. Gabrilove, E. Gaines, R. Gellone, P. S. Gentile, H. Gerstein, J. S. Gillen, S. T. Go, E. J. Gold, J. Goldberg, S. M. Goldberg, A. B. Gottlieb, H. Harper, A. D. Heller, E. Herrold, C. O. Herrera, J. Holmes, R. Horn, T. P. Hui, A. Israel, K. K. Jain, A. T. Kaell, A. Kantor, W. A. Kaye, Z. B. Kleinbaum, J. Kolitz, H. Kramer, M. Kris, G. Kruger, A. Langleben, S. P. Leitner, J. Levick, S. Levitan, C. R. MacKenzie, M. Markowitz, F. Marsh, M. Max, C. Metroka, B. R. Meyer, I. J. Miller, A. Mittleman, D. M. Mintzer, T. W. Nash, N. Niles,

F. H. Oliver, M. Peterson, D. Posnett, J. H. Powell, L. M. Prieto, A. Rahman, P. M. Romano, R. Rosenberg, R. A. Rudin, J. Redman, R. M. Ruprecht, J. E. Salmon, R. Saltz, H. I. Scher, T. L. Schreiber, J. Schure, S. Schwartz, M. Scopetuolo, R. L. Silverstein, D. Slater, J. Sondheimer, G. Stanton, H. Staszewski, C. Sternberg, P. A. Taufield, W. Thompson, J. Turnier, S. Vadhan, W. S. Vaun, J. Wallis, S. E. Waintraub, J. C. L. Wang, V. A. Wang, S. Weisholtz, L. J. Weiss, S. Welt, E. Whimbey, P. S. Wissel, B. Yankiver, J. Young

Visiting Fellows in Medicine

S. Kristenssen, Z. Yu

Postdoctoral Associates in Medicine

B. Cerf, A. L. Esterman, J. Gibbons, Jr., K. F. Jim, J. D. Lamaziere, N. J. Pellicionne, C. D. Rothermel, C. S. Seillan, G. Sitar, N. Yoshida, M. E. Zebrower

Senior Clinical Associates in Medicine

T. R. Scoefield, M. D. Smar

Clinical Associates in Medicine

T. Anhalt, R. N. Belkin, D. Beneza, J. A. Blake, S. H. Blobstein, M. Z. Block, J. D. Blumenfeld, M. F. Carr, Jr., M. Conn, R. B. Cooper, S. Crittenden, R. L. Danner, J. A. DeHovitz, E. Dmitrovsky, J. Dougherty, M. A. Dziezanowski, P. G. Elster, O. R. Etingin, J. K. Fears, R. J. Feld, R. Feld, P. F. Florentino, A. B. Fox, R. J. Friedlander, B. Gerling, S. J. Golombek, J. A. Gottridge, S. Green, H. L. Gruenspan, W. R. Griffo, S. Halpern, S. I. Hamburg, C. C. Hart, A. L. Hillman, J. P. Hollenberg, G. S. Holtzman, J. Jacobs, C. E. Joyce, R. T. Kaufman, J. A. Kirschbaum, R. F. Klein, J. Kocher, M. Kogan, H. O. Kotsoris, K. Krause, S. H. Kubo, H. S. Kusher, D. J. Leffell, D. A. Leonard, S. Lichtman, S. J. Margulis, C. Mattina, E. N. Mellow, M. R. Milner, R. J. Motzer, J. O'Connell, P. M. Okin, A. C. Parris, V. J. Perks, J. C. Peters, H. W. Pettiford, J. Pippala, X. E. Prida, B. Reichman, G. A. Ridge, R. Rosenblatt, H. I. Rutman, N. Sadick, A. E. Sama, D. W. Sawyer, F. L. Sax, D. H. Schaer, P. C. Schroy, N. S. Schwartz, L. Schwartzberg, M. Shparber, R. Schlofmitz, R. A. Scott, J. E. Siglin, S. Silverberg, S. T. Snyder, H. R. Sonderling, V. Spagnuolo, C. M. Stahl, C. L. H. Staub, M. Y. Stoeckle, J. I. Sussman, J. R. Torre, A. K. Voutsas, D. Ward, R. S. Weiner, S. M. Weisman, H. Weiss, S. M. Winters, N. Wolfen

Teaching Associates in Medicine

L. Andres, P. Benick, J. Berk-Levine, B. Brownstein, C. Conrad-Tinstman, B. Gross, B. Herbert, H. Hochberg, S. LoPiano, D. Mangraviti, R. McDonald, C. Oxbel, L. Plante, R. Sloan, B. Soloway, T. Steinberg, J. Werther, M. Suckrow

Staff Associates in Medicine

J. Banes, S. Blank, J. Brandon, J. M. Choppin, B. Ferris, C. Kantz, R. Kramer, C. Lipper, S. A. Mahoney, W. L. Marsh, C. E. Schembri

Research Assistants in Medicine

J. Choy, R. Kozak

The program for the Department of Medicine is based on a number of cardinal premises: (1) There is a minimal core of information, skills, and understanding that must be assimilated regardless of the student's choice of career. (2) The essence of medicine is continuous and independent inquiry, which should be fostered in all students through investigative work at the clinical or laboratory levels. (3) The scope and limitations of medicine are best revealed through the demands and responsibilities of patient care. (4) The need and privilege to provide sympathetic understanding and support to the patient and the patient's family are prerequisite to being a good physician.

It is evident that a large number of options are open to those pursuing a career in medicine, a diversity that includes clinical, specialty, laboratory, and administrative areas. This diversity enables most students to select an area of medicine that satisfies their individual interests, abilities, and needs. There is no preconceived image of an ideal graduate except that he or she be competent and content in the career choice, and be sufficiently well prepared to adapt to the changes that will occur in the practice of medicine in the future. The program provides the student with certain fundamental concepts and skills that will allow thoughtful exploration and evaluation of career possibilities.

The growth and complexity of medical knowledge is proceeding at an astonishing pace. The physician who relies excessively on intuition and empiricism runs the risk of early obsolescence. A more reasonable alternative is a systematic analysis that utilizes concepts developed in the basic sciences. This approach to the interpretation of symptoms, signs, and laboratory data has been termed the pathophysiology of disease. There are unique advantages to such an approach. Existing concepts are continually evaluated so that the outmoded may be discarded. This system quickly reveals to the student the limitations of existing knowledge and exposes those facets of medicine where logic may be of little value. The depth to which each student pursues the pathophysiological approach will vary from a study of the physical and emotional factors responsible for illness in a single patient to an investigation of a disorder at a fundamental level. Clearly this spirit of inquiry is essential to all areas of medicine. The program of the department is designed to provide the challenges and opportunities to develop this quality.

It is hoped that through their experiences, students will blend habit with critical analysis, scientific thought with empathy, and competence with humility.

Required Courses

First Year

Introduction to Medicine This course is designed to provide the student with a framework for the study of the basic sciences as related to medicine.

Second Year

Instruction begins in the last trimester and consists of two coordinated courses.

Physical Diagnosis The course is an intensive introduction to the basic bedside clinical skills, i.e., the taking of a medical history and the performance of a physical examination, with emphasis on the anatomic and physiologic principles underlying the important symptoms and signs encountered in clinical medicine. Lectures and demonstrations, supplemented by extensive use of audiovisual and electronic aids, form the didactic basis of the course; special attention is directed to the medical interview and the approach to the sick. Students are assigned in small groups to clinical tutors, with whom they refine their bedside skills in biweekly examination of inpatients under close tutorial supervision. Patient examinations are carried out at the Cornell cooperating hospitals: The New York Hospital, Memorial Hospital, and the North Shore University Hospital.

Pathophysiology The course is designed to link the basic sciences with clinical medicine by demonstrating how laboratory methods and information may be used in clinical practice. The divisions of the department participate with presentations, including lectures and case studies, that are discussed in small groups. Laboratory exercises are employed in the hematology and renal sections to provide an understanding of analysis of blood and urine. The approaches used to determine the degree and extent of deranged function of organ systems in the context of their pathophysiology are developed.

Third Year

Clerkship Each student is assigned to one or more of the medical services of the Cornell cooperating hospitals for a period of twelve weeks. The objectives of the clerkship are: 1. to refine and strengthen the skills of history taking and physical exam; 2. to develop the processes required to analyze the patient's symptoms and signs and to propose differential diagnoses; and 3. to appreciate the uses and limitations of lab procedures to evaluate diagnostic possibilities. The student is an integral member of a medical team that is responsible for the care of patients. The student obtains the patient's history, performs the physical examination and basic laboratory tests, and records the findings. The student's results and analysis of the clinical problems are reviewed and discussed with the

house staff and in small student groups under the supervision of a tutor. The student actively participates in the continued care of the patient, in part to verify or alter his or her initial evaluation, but also to develop an appreciation of the unique relationship that exists between patient and physician. Weekly psychiatric liaison sessions explore the complexities of patient-physician relationships; physician, student and patient reactions to stress, illness and death, and factors affecting patient care. In the last two weeks of the rotation, the student is given increased responsibility for both the assessment and management of his or her patients. These activities are supplemented by seminars that emphasize the approach to urgent and/or commonly encountered medical problems, as well as a multitude of conferences and lectures regularly held by the Department.

Elective Options

Over fifty electives are offered throughout the four years. The comprehensive program includes participation in laboratory or clinical research or, if desired, further opportunities for patient care. Each year the elective list is revised and can be found in the *Catalog of Electives*.

Microbiology

Professor of Microbiology

W. M. O'Leary, acting chairman

Associate Professors of Microbiology

R. W. Dickerman, L. B. Senterfit, D. H. Sussdorf

Adjunct Associate Professor of Microbiology

M. E. Wiebe

Assistant Professors of Microbiology

G. I. Byrne, J. Keithly

Lecturer in Microbiology

S. Zigelboim-Daum

Research Assistants in Microbiology

Y-T. Chen, C. Kelly, D. Owen, R. Rico-Hesse, S. Rubino, R. Shaffer, P. Stinavage, A. Swiecicki, C. Taylor, D. Wallace

Required Courses

Second Year

Microbiology and an Introduction to Infectious Diseases First and second trimesters. Laboratory work includes an introduction to the procedures used in studying microorganisms, various physical and biological manifestations of antigen-antibody reactions, a survey of the microbial flora of the upper respiratory tract of healthy humans, and an intensive study of the

causal agents of specific infections, including fungi, bacteria, rickettsiae, and viruses. The lectures are directed toward the development of basic concepts, particularly as they relate to microbial physiology, and host-parasite relationships, including immunologic mechanisms in infectious disease. Emphasized are the etiology, pathogenesis, epidemiology, and prevention of infectious disease. Special attention also is given to the immunological principles underlying hypersensitivity, autoimmunity tolerance, and rejection of transplants. Students also may carry out research in the Department of Microbiology under guidance of individual faculty.

Elective Options

Completion of Microbiology and an Introduction to Infectious Diseases (or its equivalent) is a desirable prerequisite for elective work in microbiology.

Research in Microbiology Offered all year. Can be done entirely in the Department of Microbiology or may involve another preclinical or clinical department. Hours to be arranged with a faculty sponsor (sponsors are listed below).

- G. I. Byrne: biology of obligate intracellular pathogens; immune regulation of chlamydial development; lymphokine-mediated activation of macrophages
- R. W. Dickerman: involvement of birds and mammals in the ecology of mosquito-transmitted viruses
- J. S. Keithly: infectivity of *Leishmania*; biochemistry and mode of action of drugs against hemoflagellates
- C. E. Moody: control and regulation of the immune response and the alteration of immune functions with aging
- W. M. O'Leary: mechanisms of pathogenesis; antibiotic function; instrumental characterization of bacteria; infectious infertility
- L. B. Senterfit: antigenic structure of mycoplasma; pathogenesis of respiratory viral and mycoplasmic disease; vaccine development; clinical microbiology
- D. H. Sussdorf: function of the thymus and related lymphoid tissues in development of immunocompetence; immunology of the athymic ("nude") mouse; immunologic factors in chemical carcinogenesis
- M. E. Wiebe: mechanism of interferon production and action; molecular virology

Microbiology Seminar

Scheduled weekly. Topics in microbiology and infectious diseases are presented by faculty and graduate students of the Department of Microbiology and by visiting scientists from other institutions. R. W. Dickerman.

Microbial Chemistry and Physiology Lectures cover literature and methodology pertinent to physico-chemical properties of microorganisms and their environments, the growth and death

of microorganisms, chemical composition of cells and subcellular structures, nutritional requirements, microbiological assay and auxotrophic mutants, energy metabolism, degradations and biosyntheses; the physiology of pathogenesis, and important microbial products. Laboratory sessions provide experience with large-scale culture and recovery of cells, synthetic media, microbiological assay, extraction of cellular constitution, respirometry, and studies of substrate utilization employing radioactive metabolites. Minimal prerequisites: general microbiology, qualitative and quantitative analysis, organic chemistry, and at least one semester (or its equivalent) of biochemistry. Offered every other year in the third trimester. W. M. O'Leary.

Advanced Immunology Lectures, discussions, and assigned readings cover properties of antigens and antibodies; mechanism of antibody formation; phylogeny and ontogeny of the immune system; structural and functional aspects of the immune system; effector mechanisms of antibody- and cell-mediated immunity; complement and other amplification systems; mechanisms of immune injuries; regulation and control of the immune response; genetics and immunology of transplants and tumors. Laboratory work will include the isolation, purification, quantitation, and characterization of antibodies; the critical measurement of antigen-antibodies reactions, and the dynamics of the *in vivo* antibody response. Minimal prerequisites for lecture and laboratory courses: at least one semester or equivalent of biochemistry, introductory immunology (such as the immunology section, taught each September, of Microbiology and an Introduction to Infectious Diseases, Field of Microbiology). Next offering of laboratory courses to be announced. D. H. Sussdorf. Lecture course offered during second and third trimesters, two lectures weekly. Second trimester: Y. B. Kim and staff. Third trimester: D. H. Sussdorf and staff.

Advanced Diagnostic Microbiology Techniques of management and procedures used in a clinical microbiology laboratory. Emphasized are the isolation and rapid identification of organisms from various types of clinical specimens. Liberal use is made of clinical materials available through the diagnostic laboratories of The New York Hospital. Third trimester. Two lectures and two laboratories weekly. Dr. Senterfit.

Clerkship in Diagnostic Microbiology Training in diagnostic microbiology as it is practiced in a large hospital laboratory, using the facilities of the diagnostic microbiology laboratories of The New York Hospital. Any trimester. Dr. Senterfit.

Fourth Year

A variety of activities in study, research, and teaching is available to fourth-year students dur-

ing their elective program of study. Included are:

Externship in Microbiology

Teaching in Microbiology

Research in Microbiology

Clerkship in Diagnostic Microbiology

Dr. Senterfit

Microbial Seminar Dr. Senterfit

Advanced Diagnostic Microbiology

Dr. Senterfit

For detailed descriptions of these options, the student should consult the *Catalog of Electives*.

Neurology

Professors of Neurology

F. Plum, Anne Parrish Titzell Professor of Neurology, chairman; H. R. Beresford, I. B. Black, J. P. Blass, Winifred Masterson Burke Professor of Neurology, T. E. Duffy, M. S. Gazzaniga, T. H. Joh, F. H. McDowell, Winifred Masterson Burke Professor of Rehabilitation Medicine, J. B. Posner, D. J. Reis, Cotzias Professor of Neurology, W. R. Shapiro

Professor of Clinical Neurology

J. J. Caronna

Adjunct Professors of Neurology

M. Kumada, L. Sokoloff

Associate Professors of Neurology

J. C. Allen, A. J. L. Cooper, K. M. Foley, G. E. Gibson, J. A. Kessler, H. Kutt, D. E. Levy, V. Pickel, R. W. Price, D. A. Rottenberg, R. C. Van-nucci, D. F. Young

Associate Professors of Clinical Neurology

M. S. Horwich, M. Olson, F. Petito, J. S. Schaefer, G. E. Solomon, P. Tsairis

Clinical Associate Professors of Neurology

R. H. Coll, M. A. Green, T. C. Guthrie, G. H. Klingon, H. deC. Peterson, I. D. Schlesinger, P. H. Zweifach

Associate Research Professor of Neurology

J. Z. Ginos

Assistant Professors of Neurology

J. E. Adler, H. Baker, M. D. Bohn, A. Dhar, C. Dreyfus, V. Dhawan, J. D. Holtzman, L. Iacovitti, G. M. Jonakait, K. J. Kearfott, R. Kraig, J. E. LeDoux, H.-C. Lu, V. S. Murthy, R. Nass, D. H. Park, G. W. Pasternak, W. A. Pulsinelli, J. Rankin, S. Rapoport, D. A. Ruggiero, K.-F. R. Sheu, J. J. Sidtis, N. R. Sims, W. T. Talman, G. N. Teitelman, B. Volpe

Assistant Professors of Clinical Neurology

R. S. Schoenfeldt, J. W. Selman

Clinical Assistant Professors of Neurology

R. H. Blanck, W. A. Camp, A. S. Cohen, I. Haim-ovic, E. Hirschenstein, J. T. Kessler, D. M. Pietrucha, D. G. Rawlinson, W. H. Reichert, L. N. Travis, B. C. Wilson

Instructors in Neurology

R. H. Benno, G. Dienel, G. Harshfield, R. Lapinski

Instructors in Clinical Neurology

L. L. Barclay, J. M. Cederbaum, M. E. Ehrlich, M. Jacewicz, D. M. Simpson, W. Snider

Clinical Instructors in Neurology

S. M. Newman, I. M. Turner

Clinical Associates in Neurology

M. L. Aisen, K. Aronyk, W. W. Blessing, G. A. Block, B. D. Jordan, B. A. Navia, J. L. Salzer, L. S. Schleifer, S. L. Shefrin, J. D. Victor, A. L. Wax

Research Associates in Neurology

A. DelBo, G. DiResta, C. A. Garcia, A. R. Granata, P. M. Greenwood, H. J. Ksiezak, M. Reding, A. Sakaguchi, S. Sardo Sorbi, Sylvia Sorbi, S. Stein, L. Tucker

Post-Doctoral Associates in Neurology

J.-J. Bouyer, J. Carroll, C. B. Jaeger, K. Markey, M. P. Meeley, K. M. Redington, K. Sumal, A. S. Sved, M. Thompson

Fellows in Neurology

J. G. Ghajar, B. Gorin, E. Hiesiger, D. M. Lowell, S. Lukes, S. N. Mora, S. Mraiovitch, R. Payne, L. Recht, N. Slatkin, C. Stacy

Staff Associates in Neurology

M. J. Brodsky, N. Cruz, J. C. L. Lai, C. S. Smylie

Graduate Research Assistant in Neurology

M. Underwood

The department has three responsibilities: patient care, teaching, and research. The faculty supervises the care of patients with neurological diseases at The New York Hospital, Memorial Hospital, the Hospital for Special Surgery, and the North Shore University Hospital. This rich clinical exposure and the rewards of providing care to patients from many geographic and social backgrounds are shared by students and residents. The research laboratories and programs of the department are located within the Medical College and at the several hospitals. These laboratories conduct both fundamental and clinical research, seeking the basic answers to neurological diseases and new ways to improve the delivery of treatment to patients. Research projects include the search for new chemicals to treat brain cancer, investigations into the mechanisms and treatment of brain tissue damage in stroke, the discovery and analysis of chemicals in the brain that cause and control the emotions and the blood pres-

sure, a search for basic mechanisms causing epilepsy, and a fundamental examination of the causes and prevention of neurological birth defects.

Two goals guide the teaching of students. One is to learn diagnosis and treatment by a thorough knowledge of the physiology and biochemistry of the major neurological diseases. The other is to transmit an initial understanding of the brain as an adaptive organ regulating man's internal milieu and outward behavior. Formal teaching begins in the second year and continues thereafter.

Required Courses**Second Year**

An introductory course in neurological diagnosis is offered in the third term, closely linked to the general physical diagnosis course. Lectures and seminar presentations describe the physiological basis of the neurological examination and abnormal signs and symptoms. Each week under an instructor's guidance, students examine patients with neurological disease.

Third Year

A one-month clinical clerkship is spent in the neurological pavilion of either The New York Hospital or Memorial Hospital. Students perform the initial work-up of patients, participate in all rounds and conferences, and share in the care of patients under the close supervision of resident staff and tutors. Extensive reading is encouraged in order to develop a comfortable knowledge about major neurological problems, and to gain insight into still unsolved problems where current research is making important contributions.

Elective Options

A variety of electives in either clinical work or laboratory research is available to fourth-year students. Dr. Plum provides an advanced seminar in behavioral topics. Inpatient clerkships are available for whole-time work in neurology at Memorial Hospital and in clinical neurology at The New York Hospital and North Shore University Hospital. Dr. McDowell provides a varied outpatient elective that guarantees the student exposure to almost all the major neurological disorders. Laboratory or laboratory-clinical electives are available with almost any of the full-time faculty, all of whom are engaged in active research programs.

Obstetrics and Gynecology**Professors of Obstetrics and Gynecology**

W. J. Ledger, Given Foundation Professor of Obstetrics and Gynecology, chairman; P. A. McF. Auld (perinatal medicine), J. M. Bedford,

Harold and Percy Uris Professor of Reproductive Biology, S. J. Birnbaum, A. N. Fenton, F. F. Fuchs, E. E. Kramer, J. L. Lewis, Jr., B. B. Saxena (endocrinology), S. Silagi (genetics)

Professors of Clinical Obstetrics and Gynecology

E. A. Graber, G. G. Hawks

Clinical Professors of Obstetrics and Gynecology

E. W. Davis, W. P. Given, R. Landesman, R. A. Ruskin, W. J. Sweeney III, H. J. Tatum

Associate Professors of Obstetrics and Gynecology

A.-R. Fuchs (reproductive biology), R. G. Harper (perinatal medicine), W. B. Jones, P. Rathnam (endocrinology), S. S. Witkin (reproductive biology)

Associate Professor of Clinical Obstetrics and Gynecology

L. L. Cederqvist

Clinical Associate Professors of Obstetrics and Gynecology

J. M. Astrachan (psychiatry), M. I. Buchman, R. M. Caplan, D. J. Casper, W. F. Finn, B. M. Garfinkle, S. T. Horwitz, N. M. Luger (medicine), F. W. Martens, M. A. Platt, J. S. Rienzo, D. J. Rothe, S. F. Ryan, E. D. Schwartz, F. Silverman, E. T. Steadman, L. F. Vosburgh, R. E. Wieche

Assistant Professors of Obstetrics and Gynecology

A. S. Berkeley, R. A. Bronson, S. Dittmar, M. L. Druzin, G. Farahani, L. H. Graf, Jr., M. Greenberg, L. G. Jovanovic (medicine), P. Klass (genetic counseling), E. Krim, V. F. Mastrola, D. L. Rosenfeld, G. Scholl, M. M. Shangold, A. Toth

Clinical Assistant Professors of Obstetrics and Gynecology

N. K. Basile, S. L. Bednoff, A. Brockunier, Jr., S. Cohn, J. T. Cole, P. Concannon, J. G. Davis, R. J. Derman, V. du Vigneaud, Jr., A. J. Felice, B. Garfinkel, W. Gladstone, H. B. Guyer, E. Haki-Elahi, A. Heltai, D. F. James, S. Kahner, R. E. Kaye, E. O. Kubec, B. D. Lecher, P. Mazzarella, B. Nathanson, G. G. Panter, Z. I. Saary, S. J. Siegel, M. J. Strongin, F. Surur, K. Vasudeva, W. D. Walden, V. Werden

Instructors in Obstetrics and Gynecology

R. Armbruster, D. H. Smith

Clinical Instructors in Obstetrics and Gynecology

L. Benedict, A. Borg, A. F. Bozza, P. A. Bresnick, P. Conrad, J. A. D'Urso, M. Eichler, G. B. Feldman, N. Fidel, J. Finkelstein, R. J. Fitzgerald, H. F. Gardstein, C. K. Hamrang, M. A. Harris, R. Herzog, L. Iandoli, E. I. Jacobson, H. Kraft, D. J. Leahy, L. J. Lissak, J. W. Malkary, H. March-

bein, R. N. Melnick, E. K. C. Mok, W. B. Paley, J. I. Paris, H. K. Prince, R. Puckett, K. A. Schrotenboer, I. E. Schwabb, A. S. Sherwin, J. A. Spiegel, M. Toth, D. B. Weinstein, E. Weisfogel

Lecturer in Obstetrics and Gynecology

R. Jovanovic

Research Associates in Obstetrics and Gynecology

T. A. Calvelli, G. N. Gupta

Senior Clinical Associates in Obstetrics and Gynecology

T. Armbruster, S. Birnbaum, J. A. Freiman, M. Graf, A. Kessler, A. Ness, C. Larrachondo Poy-Wing, H. Schechter

Clinical Associates in Obstetrics and Gynecology

B. Ayvaliotis, R. Bernstein, P. E. Bippart, W. Blank, L. Cutler, T. Edersheim, J. Gray, S. E. Kelly-Sayegh, K. LaGuardia, E. Leikin, S. Lewis, A. Parnes, P. Petras, T. Rifkin, G. San Roman, R. Sassoon, P. Schlosser, R. Trongone, N. Waltner

Required Courses

Second Year

Orientation and Introduction to Gynecological Examination During the last trimester of the second year, one three-hour session on orientation in the discipline and review of basic and pertinent clinical anatomy is given to the entire class. Films and models for training in pelvic examination are presented.

Third Year

Introduction to Clinical Obstetrics and Gynecology This course combines theoretical instruction with clinical experience in obstetrics and gynecology. There are daily lectures on the core curriculum by the teaching staff, as well as assignment of the students to obstetrical and gynecological teams. Exposure to patient care will be offered under the direct supervision of the attending physicians and the resident staff.

Triweekly sessions, exclusively for the students, will be offered to permit the students to present and discuss interesting cases that they are interested in on the clinical services. In addition, departmental staff conferences as well as staff rounds are offered.

Some students will be assigned to North Shore Hospital, with the majority remaining at the New York Lying-In Hospital. Those at Lying-In Hospital will complete part of their clerkship at the LaGuardia Hospital, where additional student obstetrical experience is available.

At the conclusion of the course, an evaluation of the student will be based on a written examination, an oral examination, and evaluation

of the student's work on the clinical service. This information will be available to the student on request.

Departmental Staff Conferences and Rounds
A weekly staff conference is held on Monday from 4 to 5 p.m.

Elective Options

A full program of fourth-year electives is offered in the department, including advanced training, work in specialized areas of obstetrics and gynecology, and a variety of opportunities to participate in ongoing laboratory research. These electives are listed and described in detail in the *Catalog of Electives*.

Ophthalmology

Professors of Ophthalmology

D. J. Coleman, John Milton McLean Professor of Ophthalmology, chairman; R. M. Ellsworth, F. A. Jakobiec

Professors of Clinical Ophthalmology

T. Iwamoto, H. A. Lincoff

Clinical Professors of Ophthalmology

I. H. Kaufman, W. Peretz, D. M. Shafer, P. H. Zweifach

Adjunct Professors of Ophthalmology

I. Kreissig, F. Lizzi

Associate Professor of Ophthalmology

F. D. Kitchin

Clinical Associate Professors of Ophthalmology

D. Abramson, S. E. Bloomfield, T. D. Cherubini, J. M. Dodick, L. S. Harris, D. B. Karlin, P. L. Laino, A. Mamelok, S. Veronneau, L. Yanuzzi

Assistant Professors of Ophthalmology

S. Chang, D. D. Faul, B. G. Haik, J. Sigelman

Assistant Professor of Clinical Ophthalmology

C. W. Roberts

Clinical Assistant Professors of Ophthalmology

D. Aronian, G. M. Branower, Y. L. Fisher, L. C. Gordonson, J. E. Gurland, Y. Kahanowicz, A. D. King, M. A. Lieberman, H.-Z. Lin, N. Medow, R. Muchnick, P. Odell, S. Packer, D. Pearce, T. Poole, J. S. Schutz, M. Smithline, M. B. Starr, E. E. Weise, A. Wendling

Instructors in Ophthalmology

M. H. Heinemann, A. Rabin, W. G. Whitmore, L. M. Wilcox

Clinical Instructors in Ophthalmology

B. Belgorod, R. Z. Braunstein, P. F. Garber, G. W. Nolan, C. Ratner, T. P. Sullivan

Instructors in Clinical Ophthalmology

K. Belville, R. J. Buys

Clinical Associates in Ophthalmology

S. E. Brodie, S. Greenfield, L. Rosecan, J. W. Talbot, G. Wu

Fellows in Ophthalmology

M. J. Depot, J. Maisel, N. Zimmerman

Senior Research Associate in Ophthalmology

M. Smith

Research Associate in Ophthalmology

G. J. Simoni

Staff Associate in Ophthalmology

D. Rosenthal

Required Courses

Second Year

Instruction in ophthalmology begins as part of physical diagnosis instruction in the third trimester of the second year with practical demonstrations and lectures in use of the ophthalmoscope. Emphasis is placed on technique and features of the normal fundus. Basic neuro-ophthalmology is included in this course.

Third Year

During the third year, the class is divided into eight groups that participate in six weekly afternoons of presentation, discussion, and actual pathological case examinations. Each session concentrates on one phase of clinical ophthalmology. The entire series offers instruction in the most frequently encountered diseases of the eye.

Third-year students are offered an externship in ophthalmology as part of the surgical curriculum.

Elective Options

Fourth Year

Two fourth-year students per module can participate in the elective period. During their modules, they examine patients hospitalized for surgery and review the cases with attending ophthalmologists. The student then observes the actual surgery and attends teaching rounds with the resident and attending staff who present interesting and problem cases for detailed review and discussion.

A similar elective is available at the Manhattan Eye and Ear Hospital. In addition, electives are available for students who have completed the third-year externship. These include the ophthalmic specialties such as oncology, vitreous-retina and neuroophthalmology. A research elective in one of the ongoing departmental programs is also available.

Otorhinolaryngology

Professor of Clinical Otorhinolaryngology

R. W. Selfe, chairman

Clinical Professor of Otorhinolaryngology

J. R. Williams

Associate Professor of Clinical Otorhinolaryngology

W. S. Schley

Clinical Associate Professors of Otorhinolaryngology

W. M. Glass, K. F. Mattucci

Clinical Assistant Professors of Otorhinolaryngology

B. Campbell, L. R. Dropkin, W. F. Flynn, S. Howe,
T. C. McLure, N. J. Pastorek, W. F. Robbett,
J. H. Seward

Adjunct Assistant Professor of Audiology in Otorhinolaryngology

M. Kramer

Instructors in Otorhinolaryngology

L. Kuszewska, E. Tomaneng

Clinical Instructors in Otorhinolaryngology

E. Greenfield, I. Kho

Clinical Associates in Otorhinolaryngology

R. Fieldman, L. Modica, S. Newman, B. Power

Fellow in Otorhinolaryngology

S. Nodelman

Required Courses

Second Year

One session is provided in otorhinolaryngologic problems as part of the course in physical diagnosis.

Third Year

The third year is divided into four terms. In each term, eleven or twelve students spend five or six periods of two hours each in the otorhinolaryngology outpatient clinic. These sessions are held on Tuesday afternoons from 1-3 p.m. in the outpatient clinic. Students gain experience with patients who are being considered for surgical therapy. They do the workup on the patients, taking full histories and performing physical examinations on the new patients to whom they are assigned. The workup on each patient is presented to an attending otorhinolaryngologist. Informal lectures are given at the beginning of the two-hour afternoon sessions. To supplement these informal lectures, interesting cases are selected and presented to the group for examination and informal discussion. Ambulatory-care patients and inpatients are used in the case presentations.

Elective Options

Fourth Year

Clinical clerkships in otorhinolaryngology are offered to students in the fourth year in modules of one or two. Additional modules may be taken under special circumstances. Full-time attendance is desirable. However, half-time attendance may be arranged at the discretion of the department head. During the clerkship, the student's time is divided between duty on the ward, in the otorhinolaryngology outpatient clinic and in the operating room. The student takes part in the ward duties and makes ward rounds with the resident staff and has the opportunity to observe various otorhinolaryngologic surgical procedures in the operating room. The student also attends the weekly and monthly conferences.

Prerequisite: courses in the second and third years. The adviser to students planning this fourth-year elective is Dr. Robert W. Selfe.

Pathology

Professors of Pathology

J. T. Ellis, chairman; C. G. Becker, P. G. Bullough, A. G. Huvos, F. A. Jakobiec, P. H. Lieberman, M. R. Melamed, R. C. Mellors, C. R. Minick, G. E. Murphv, G. C. Poppensiek, C. A. Santos-Buch, S. S. Sternberg, L. Thomas

Clinical Professors of Pathology

J. W. Dougherty, S. Gross, A. Kellner, E. E. Kramer

Adjunct Professors of Pathology

E. M. Gross, L. H. Sobin

Associate Professors of Pathology

D. R. Alonso, S. I. Hajdu, C. K. Petito, F. W. Quimby, P. Rosen, L. B. Senterfit, J. M. Woodruff

Adjunct Associate Professor of Pathology

Y. M. Rho

Associate Clinical Professors of Pathology

E. P. Bassett, E. L. Coffey, E. I. Kahn, J. A. Mouradian, M. Oka, T. Sun, M. Susin, C. F. W. Wolf

Clinical Associate Professors of Pathology

A. S. Carlson, A. M. Prince, T. Robertsen

Assistant Professors of Pathology

M. L. Alonso, R. S. K. Chaganti, M. Clements, R. A. Erlandson, D. A. Filippa, A. Firpo-Betancourt, D. Hajjar, W. G. Harrison, C. L. Honig, R. Kalter, M. E. King, J. Koizumi, M. Magid, P. Peterson, P. Saigo, T. Sun, V. J. Vigorita, M. Zaman

Instructors in Pathology

C. F. Besanceney, D. G. Rawlinson, J. Smith, P. Valente

Clinical Associates in Pathology

J. B. Amberson, K. Blomquist, C. Chamides, E. DiCarlo, M. Ferenc, R. Fernandez, A. Haimes, G. Naus, C. Snapper, D. Wuest

Research Associates in Pathology

D. Falcone, B. Salisbury

Facilities

The Department of Pathology occupies two floors of the central part of the college building, located above the library and in immediate contact with the hospital, the autopsy room being in the connecting wing between college and hospital. The teaching is largely concentrated on the third floor where the autopsy room and demonstration room for pathological anatomy are located. Classrooms for microscopy are situated on the second floor. The third and fourth floors also contain unit laboratories for staff members and graduate students and for technical preparation.

The postmortem service of The New York Hospital, Hospital for Special Surgery, Rockefeller Hospital, and the Westchester Division affords abundant opportunity for study of pathological anatomy and its relation to clinical medicine. The systematic records of autopsies at The New York Hospital have been preserved since 1851, and, in recent years, protocols and microscopic slides have been carefully indexed and filed.

Required Courses

Second Year

General and Systematic Pathology First and second terms of the second year. Professor Ellis and staff.

Gross and histological lesions are studied and their pathogenesis and correlation with disturbed function considered. Lectures and classroom demonstrations are supplemented by studies at the autopsy table. The course begins with cell injury, inflammation, and repairs. It then proceeds with the various specific infections and tumors. The latter part of the course is devoted to special systemic pathology, including an introduction to neuropathology.

Clinical Pathological Conferences These conferences are held in cooperation with the staffs of the clinical departments of the hospital and Medical College each week throughout the year. Observations concerning the clinical course and diagnosis of diseases are correlated with changes found at autopsy.

Elective Courses

Second Year

During the spring term, time is used for elective courses in pathology for research or for independent study. Electives are offered in post-mortem pathology, cardiovascular pathology,

cytopathology, forensic pathology, pathology of the gastrointestinal tract, laboratory medicine, neuropathology, oral pathology, pediatric pathology, pathology of renal disease, and pathology in surgery.

Fourth Year

The following electives are offered: surgical pathology, cytology, forensic pathology, musculoskeletal pathology, neuropathology, pediatric pathology, obstetrical and gynecological pathology, renal pathology, cardiac pathology, anatomic pathology, computer applications in pathology, and laboratory medicine. Please see the *Catalogue of Electives* for description of courses, prerequisites, times, and instructors.

Pediatrics

Professors of Pediatrics

M. I. New, Harold and Percy Uris Professor of Pediatric Endocrinology and Metabolism, chairman; F. Adebajo, P. A. McF. Auld, K. H. Ehlers, M. A. Engle, Stavros S. Niarchos Professor of Pediatric Cardiology, M. W. Hilgartner, J. Kochen, A. R. Levin, L. S. Levine, F. Lifshitz, W. W. McCrory, D. R. Miller, Enid A. Haupt Professor of Pediatric Oncology, U. Muller-Eberhard, M. L. Murphy, S. F. Redo (surgery), T. Shapiro (psychiatry), M. Silverberg, C. T. C. Tan, R. Wapnir (biochemistry)

Professor of Clinical Pediatrics

F. N. Marshall

Clinical Professors of Pediatrics

L. I. Ehrlich, J. L. German, R. J. Haggerty, G. M. Owen, L. Salk (psychology), A. L. Scherzer

Adjunct Professor of Pediatrics

S. Ulick

Associate Professors of Pediatrics

J. C. Allen (neurology), P. W. Brill (radiology), P. J. Edelson, R. G. Harper, L. Helson, A. N. Krauss, W. N. Lim, R. J. O'Reilly, G. Rosen, E. M. Smithwick, N. W. Sternberg, R. C. Vannucci, P. Winchester (radiology)

Associate Professors of Clinical Pediatrics

F. Daum, J. G. Davis, F. Ghavimi, L. Katkin, A. A. Klein, P. LaCorte, R. I. Lopez, A. J. Markenson, P. G. Steinherz

Associate Research Professors of Pediatrics

H. Liem, S. Wachtel

Clinical Associate Professors of Pediatrics

F. H. Allen, Jr., B. S. Ashe, R. R. Bass, M. Boris, B. S. Caterinicchio, L. Charash, A. P. De Mayo, Z. Fischburg, B. L. Gemson, D. K. Goldberg, R. M. Greenwald, M. T. Grossi, A. C. Hoffman, M. H. Jacobs, I. H. Mauss, V. C. Mitty, K. Neumann, R. F. Notterman, M. Orange, H. deC. Peterson (neu-

rology), V. Pomeranz, I. Rappaport, L. Rosenzweig, M. S. Rosh, W. T. Seed, D. I. Smith, G. E. Solomon, J. Soloway, S. S. Zipser

Adjunct Associate Professor of Pediatrics

H. Gilder

Assistant Professors of Pediatrics

H. Aiges, R. A. Boxer, A. E. Brown, B. Caparros, M. Chandra, S. Fisher, P. Fort, W. W. Frayer, P. J. Giardina, R. W. Grady (pharmacology), A. Grassi, M. R. Kaplan, N. Kapoor, N. Kardon, P. C. Klass (genetics), E. F. LaGamma, U. Lavy, J. Levenbrow, L. A. Lindsay, M. McVicar, A. Marks, P. A. Meyers, C. H. Miller (genetics), R. Nass, S. Oberfield, J. E. O'Loughlin, M. Olson, R. Pahwa, S. G. Pahwa, S. Pang, V. Penchaszadeh, B. E. Peterson, L. Reisman, G. S. Ross, E. T. Schubert (biochemistry), J. Seldon, J. Selman, M. Sherman (psychiatry), G. G. Sia, M. Sorell, W. Spivak, L. J. Steiner, S. Teichberg, T. A. Vandersall

Clinical Assistant Professors of Pediatrics

B. Altura, P. Axel, O. E. Billo, R. M. Brilliant, J. L. Brown, W. R. Brown, Jr., W. T. Carpenter, Jr., J. N. De Hoff, J. H. Dobken, J. G. Easton, G. T. Edis, M. Engel, D. B. Gareen, M. Gilbert, L. T. Goslee, A. Greenberg, A. Haber, M. Harwin, M. Heitler, P. Horowitz, H. Huebner, P. Inguaiato, S. Isaacson, P. R. Joseph, S. Kaplan, B. Kritchman, J. Kutch, P. Lang, S. LaSala, M. Levy, R. H. Lieberman, E. Lipper, E. McCarthy, S. S. Marder, F. N. Medici, A. J. Mistretta, M. Moss, A. P. Nicosia, S. D. Olicker, D. M. Pietrucha, O. E. Pitkin, R. H. Reiman, A. Rosenblum, H. L. Sachs, A. J. Salisbury, C. Sekaran, J. Shein, M. A. Shinefield, H. Silver, D. R. Skog, M. Small, G. M. Spielman, J. Steckelman, R. Stein, M. Stevens, J. M. Stewart, J. A. Szatkowski, M. Y. Tsai, J. P. Viscardi, R. Waldbaum, B. X. Weinstein, H. I. Wolfe

Adjunct Assistant Professors of Pediatrics

M. Bestak, D. M. Namerow

Instructors in Pediatrics

M. Fisher, D. Kirkpatrick, D. Koch (psychology), J. Schlessel, G. Silverberg, S. Usmani, M. Versfelt, M. Weinblatt, V. Zayas

Clinical Instructors in Pediatrics

S. Alam, P. M. Baker, N. Berkowitz, J. B. Bussell, M. K. Chiu, G. Cohen, R. Corriel, S. B. Cruz, B. A. Dash, M. Dinner, M. Elice, I. Enscoe, J. I. Espinoza, J. Fagin, E. F. Gould, A. C. Holtzman, H. Isenberg, T. Javai, A. Josen, R. L. Kandell, S. Kaplan, M. Khadari, A. Laciou-Petrucelli, P. Landau, R. D. McLaughlin, G. Matthew, P. Naysan, R. Poltzik, M. Ross, A. A. Serdakowska, B. S. Slater, E. B. Visconti, S. Weinendorf, I. Zackson, D. Zigelman, H. Zirin

Research Associates in Pediatrics

S. Baker, A. Drewnowski, F. Fallo, L. Ghizzoni, B. Granich, J. Grinker, M. Land, S. Vannucci, L. Weinstein

Clinical Associates in Pediatrics

N. Bellovin, A. Chusid, L. Duffy, T. Galloway, L. Geotes, K. Geraci-Ciardullo, M. Giuliano, S. Goldman, E. Gromolinski, G. Haiken, J. Hart, K. Higgins, R. Inbar, A. James-Herry, H. Kaplovitz, K. Karlsrud, S. Kaufman, N. Lieblich, E. Lynn, I. Matos-Rivera, A. Meltzer, G. Muscolo, G. Noel, H. Orenstein, S. Piazza, D. Plumb, J. Quinn, S. N. Rice, J. Shapiro, M. Schulman, P. Scimeca, C. Screnci, S. Septimus, W. Shen, S. Sherman, R. Silkiss, Y. St. Louis, J. Wedgewood, J. Werkmeister

Fellows in Pediatrics

H. Birenbaum, N. Candelario, R. Caprio, R. Cooper, D. Emanuel, A. Faizullah, N. Fatica, F. Ferrentino, M. Fitzgerald, L. Friedman, E. Grabowski, C. Hancock, L. Hernandez, J. Herzig, N. Hoffman, E. Kaelber, N. Kernan, E. Khuri, B. Kohn, G. Lerner, D. Levy, S. Light, F. Lorenzen, A. Mackles, B. Member, F. Nolan, G. Ohri, N. Pawlowski, D. Potaznik, M. Pugliese, A. Redner, I. Sahdev, J. Schneider, S. Shah, M. Snyder, P. Speiser, E. Stoner, T. Voorhies, R. Walker, A. Weiss-Harrison, E. Yanowitz, S. Zandsberg

Lecturer in Pediatrics

Y. Khakoo

Required Clerkship

Third Year

The major undergraduate teaching effort of the Department of Pediatrics occurs in the third year. In a period of six weeks, a required program provides a core of pediatrics, as an overview of the subject is presented. The year is divided into eight clerkships. During the pediatric clerkship, the student is assigned either to The New York Hospital, the North Shore University Hospital, or the Lenox Hill Hospital Pediatric Service. During that time, students are assigned patients during an inpatient experience and also spend approximately half of their time in an ambulatory setting dealing with the care of the outpatient pediatric population. Throughout the rotation, the students also rotate through the pediatric emergency room and learn to deal with pediatric crises. Both general pediatric problems and those of interest to the subspecialties are encountered when the student is on the inpatient as well as during the outpatient rotation. The students are responsible for a history, physical examination, and a formulation for a differential diagnosis. The plan for the patient is developed by the student and after presentation to the senior resident and attending physician, decisions are made as to appropriate care and disposition of the patient. Students are expected to follow their patients closely during the admission as well as during the outpatient rotation and write pertinent

progress notes. During their assignments in pediatrics, they spend time dealing with the management of the neonate in the Intensive Care Unit. A number of formal teaching seminars are scheduled highlighting various aspects of general pediatrics as well as its subspecialties. In addition, the student participates in daily attending rounds and case discussions. The regularly scheduled grand rounds and professorial rounds for the Department of Pediatrics are part of the curriculum for the third-year student. The students are assigned to a tutor in groups of four and are responsible for formal presentations to this tutor. The tutors are members of the full-time staff or the attending staff of the department.

Elective Options

First Year

Elective courses are listed in the *Catalog of Electives*.

Second Year

Elective courses are listed in the *Catalog of Electives*.

Fourth Year

The department offers a variety of clinical pediatric electives encompassing general and subspecialty clinic outpatient activities at The New York Hospital, and combined inpatient and outpatient activities at The New York Hospital, Hospital for Special Surgery, Memorial Hospital, and North Shore University Hospital. Other electives are offered by subspecialty department heads in programs with either clinical, research, or combined clinical and research emphasis. Elective courses are listed in the *Catalog of Electives*.

Pharmacology

Professors of Pharmacology

W. F. Riker, Jr., Revlon Pharmaceutical Professor of Pharmacology and Toxicology, chairman; W. Y. Chan, R. W. Houde (medicine), C. Inturrisi, A. Kappas (medicine), R. Levi, M. Okamoto, M. M. Reidenberg, A. Van Poznak (anesthesiology)

Adjunct Professors of Pharmacology

J. J. Burns, E. Grunberg

Associate Professors of Pharmacology

K. E. Foley (neurology), H. Kutt (neurology), A. B. Rifkind

Associate Research Professors of Pharmacology

T. Baker, D. E. Drayer

Clinical Associate Professor of Pharmacology

C. A. Shamoian

Adjunct Associate Professor of Pharmacology

B. A. Berkowitz

Assistant Professors of Pharmacology

R. J. Cody (medicine), R. W. Grady (pediatrics), D. J. Hinman, R. F. Kaiko (medicine), O. Laskin, B. Leyland-Jones, L. A. Linday, G. Pasternak (neurology), J. Powell, D. Reingold, I. Sen, H. Szeto

Adjunct Assistant Professors of Pharmacology

K. E. Anderson, A. Blume, R. Lahita, A. Sastre

Instructor in Pharmacology

P. Morris-Brink (medicine)

Fellows in Pharmacology

D. Aucoin, M. Max, R. B. Meyer

Research Associates in Pharmacology

A. Chenouda, B. Lorenzo, S. Rao, K. Restivo, K. Sonnenfeld

Lecturer in Pharmacology

H. S. Carlin

Required Course

Second Year

Basic Course Lectures, clinical correlations, demonstrations and conferences. A major aim is to teach how selectivity of drug action is determined by pharmacologic principles. Emphasis is placed on the application of pharmacologic principles to the understanding and evaluation of drug actions. In turn, the student is provided with a scientific basis for a rational approach to drug therapy. Prototype drugs considered systematically serve to illustrate the pharmacologic characteristics of the important drug classes and their application in medicine.

Elective Options

Second and Fourth Years

In both the second- and fourth-year elective periods, opportunities are available to pursue supervised laboratory, course work and clinical studies in neuropharmacology, cardiovascular pharmacology, endocrine pharmacology, renal pharmacology, clinical pharmacology, drug dependency, analgesic pharmacology, drug metabolism, and cancer chemotherapy. A course in molecular pharmacology is offered in the third trimester in alternate years (see *Catalog of Electives*).

Physiology and Biophysics

Professors of Physiology and Biophysics

E. E. Windhager, Maxwell M. Upson Professor of Physiology and Biophysics, chairman; B. Grafstein, E. Heinz, T. Maack

Clinical Professor of Physiology and Biophysics

W. A. Briscoe

Associate Professors of Physiology and Biophysics

O. Andersen, C. Fell, D. Gardner, C. O. Lee

Clinical Associate Professors of Physiology and Biophysics

A.-R. Fuchs (reproductive biology), T. K. C. King (medicine), A. N. Krauss (pediatrics)

Adjunct Associate Professors of Physiology and Biophysics

R. G. Abramson, S. Baruch

Assistant Professors of Physiology and Biophysics

G. Frindt, L. G. Palmer, H. Sackin, B. W. Urban (anesthesiology), A. M. Weinstein

Adjunct Assistant Professors of Physiology and Biophysics

T. J. Colatsky, D. C. Gadsby

Instructors in Physiology and Biophysics

M. Lorenzen, G. W. Perry

Postdoctoral Associates in Physiology and Biophysics

B. Burmeister, M. J. Camargo, M. Limongi, J. L. Mazet, C. McGuiness, H. C. Park, M. Pecker (cardiology), J. Sparrow

Required Courses**First Year**

Instruction in physiology and biophysics is concentrated in the second and third terms of the first year. Prerequisites include a basic knowledge of chemistry and physics and at least some knowledge of anatomy and biochemistry. The instruction in physiology and biophysics is directed toward an understanding of the principles involved in the functioning of the human body and the means by which the functions of the various organ systems are integrated.

The laboratory work emphasizes mammalian physiology, and is directed toward quantitative determinations. Students are expected personally to obtain experimental data in carefully selected experiments and are taught to interpret them objectively and in a physiologically meaningful fashion. The laboratory experiments are chosen to illustrate fundamental principles in the field of physiology and are correlated with lectures by means of conferences. The demonstrations include instruction in specialized techniques, experimental preparations, and presentation of clinical cases. These are facilitated by the participation and cooperation of staff members of various departments in the Medical College and The New York Hospital.

Second term. Lectures and conferences on endocrinology, bioelectric phenomena, physiology of nerve and muscle, neuromuscular junction, smooth muscle, cardiac electrophysiology and physiology of blood circulation.

Third term. Laboratory work on selected topics in physiology and biophysics. Conferences are devoted largely to a consideration of laboratory results and to the presentation of patients who exhibit functional disturbances. Lectures on respiration, the physiology of body fluids and acid base balance, renal and gastrointestinal function. Laboratory exercises: one full day each week. Neurophysiology is taught by members of the physiology teaching staff in a separate Neuroscience course.

The student is expected to meet a standard of knowledge in the indicated areas of physiology as outlined in a publication of the American Physiology Society: (*The Physiology Teacher*, Volume II, #3 Supplement, Educational Objectives in Physiology, August 1978). At the end of the course the student is expected to have a sound grasp of the physiological basis of medicine and a professional understanding of the mechanisms involved in maintaining normal function of the human body.

The student's performance is evaluated by one multiple choice examination given at the end of each term. The examination at the end of the second term contributes one third of the final grade in physiology. The examination at the end of the third term also tests the student's understanding of concepts and factual knowledge taught in the laboratories.

Elective Options

Seminar courses in topics in biophysics, topics in fluid and electrolyte balance, cardiac electrophysiology and respiratory physiology are offered to first-year students during the third term. An opportunity is offered to not more than five students during their second-year elective period to participate as laboratory instructors in physiology. Research work for medical students during second- and fourth-year elective periods, and for members of any class during summer vacation periods, will be arranged on consultation with members of the department.

Psychiatry**Professors of Psychiatry**

R. Michels, Barklie McKee Henry Professor of Psychiatry, chairman; A. M. Cooper, J. T. Ellis (pathology), W. A. Frosch, S. L. Gilman (history), I. D. Glick, L. E. Hinkle, Jr. (medicine), J. C. B. Holland, H. Hunt (psychology), O. Kernberg, D. J. Reis (neurology), T. Shapiro, G. P. Smith (behavioral science), J. A. Talbott

Visiting Professor of Psychiatry

J. Barchilon

Professors of Clinical Psychiatry

S. Asch, A. C. Carr (psychology), A. H. Esman, S. L. Feder, S. Gaylin, A. H. Samiy (medicine), T. A. Vandersall, M. Viederman

Clinical Professors of Psychiatry

E. T. Carlson, H. E. Daniells, H. S. Kaplan, J. M. Quen, C. J. Sager, L. Salk (psychology), R. Schafer (psychology)

Adjunct Professors of Psychiatry

N. Dain (history), J. T. English, W. Kass (psychology), J. F. Masterson, S. Rettig (psychology), H. D. Saltzstein (psychology)

Associate Professors of Psychiatry

M. D. Clayton (psychology), A. Frances, J. G. Gibbs, Jr., K. A. Halmi, M. E. Hertzog, P. F. Kernberg, M. H. Sacks, F. Schwartz (psychology), J. A. Sechzer (psychology), D. N. Stern, P. E. Stokes

Associate Professors of Clinical Psychiatry

A. H. Appelbaum, B. L. Ballard, R. M. Barakat (medicine), S. F. Bauer, H. Bolocan, J. F. Clarkin (psychology), R. Frances, R. Friedman, A. B. Lewis, A. Loranger (psychology), M. Mattson, R. Millman, S. Mortati, R. L. Munich, S. Perry, L. Rockland, J. Schomer, M. Selzer, C. A. Shamoian, S. P. Stein, K. Tardiff, P. G. Wilson

Clinical Associate Professors of Psychiatry

G. A. Anderson, J. M. Astrachan, J. Baxter, M. Beldoch (psychology), H. R. Blank, J. W. Brown, E. H. Church, E. G. Dabbs, H. Fensterheim (psychology), B. Fisher (psychology), L. Friedman, R. Glass, S. Goldensohn, R. S. Grayson, S. A. Grolnick, L. J. Hatterer, R. A. Isay, P. Janulis, F. D. Kane, S. E. Kapel, M. G. Karmason, M. D. Kerr, A. Kiev, B. Landis (psychology), L. G. Laufer, R. Lax (psychology), E. Y. Liang, E. L. Lipton, L. Loeb, R. C. Mastrovito, A. A. McLean, W. Myers, Y. Nir, J. D. O'Brien, W. Overholser, M. Radomisl (psychology), E. Ranzenhofer, R. A. Ravich, M.-L. Schoelly, D. A. Shapiro, J. H. Spencer, T. G. Stauffer, N. L. Straker, L. R. Straub, J. D. Sullivan, J. S. Tamerin, A. D. Weiner, M. C. Winestine (psychology), C. D. Winkelstein

Visiting Clinical Associate Professor of Psychiatry

B. L. Serwer (psychology)

Adjunct Associate Professors of Psychiatry

H. C. Barten, A. I. Cohen (psychology), D. I. Cohen (biostatistics), F. F. Flach, E. H. Kaplan, H. Krauss (psychology), R. Rabkin, W. Sencer, R. K. Westheimer (psychology)

Assistant Professors of Psychiatry

R. Abrams, D. J. Adams, G. S. Alexopoulos, J. L. Berg, S. Bram (psychology), G. A. Ellsworth, E.

Feuer, B. Fibel (psychology), J. Fookson (physics), M. Gilmore, R. Goodman (social work), G. Grad, N. Hakusa (social work), S. Hurt (psychology), P. Hymowitz (psychology), R. Kalayam, R. Kaplan, S. J. Kaplan, H. Kibel, J. Kocsis, H. Koenigsberg, P. Kroetsch, K. Lepp, J. H. Liebowitz, A. C. Lotterman, E. Loutsch, A. Malter, J. J. Mann, M. H. Massie, S. Matorin (social work), B. Meyers, F. Miller, M. Miyamoto, A. Mobarak, T. Monk (psychology), J. E. Nininger, J. M. Oldham, C. Pfeffer, C. Pollak (neurology), J. Pomeroy, R. Robbins (psychology), L. M. Russakoff, E. E. Seelye, M. K. Shear, M. Sherman, A. J. Strohmayr (neurobiology), R. Suh, V. Susman, C. Swenson, N. M. Szajnberg, J. P. Teusink, D. Wagner (neurology), D. H. Weber, A. S. Weiner (psychology), W. Weiss, V. Yandow, R. Young

Clinical Assistant Professors of Psychiatry

A. R. Abright, M. S. Aronoff, R. Ascher, R. D. Baker, G. G. Ball (psychology), G. Berenson (psychology), R. J. Berlin, M. B. Blitz, J. Blum (psychology), T. B. Boland (psychology), G. Botvin (psychology), M. Breitman (psychology), G. Brezenoff (psychology), L. M. Brody, J. Bonner-Huszar, J. L. Brown (pediatrics), R. D. Bruun, B. Buchsbaum (psychology), J. B. Bukberg, J. J. Cavanagh, C. J. Clark, J. Cohler (psychology), D. Cohen, S. Constantinou, H. M. Cooper, J. F. Crow, L. B. DeAlvarado, C. B. Diamond, C. Diaz-Matos, M. V. DiGangi, T. L. Doyle, S. C. Draghi, S. Dunkell, A. DuPuis, W. Eckerd, S. R. Edelson, E. Einbinder, A. Eisen, M. S. Eisenberg, S. Eisenman, R. B. Fath, D. Feinberg, S. Feinstein, R. Fishman (psychology), M. F. Fleetwood, R. J. Foraste, M. Fredland, M. Friedman (psychology), M. Frogel, V. Fromberg, R. I. Ganeles, A. B. Gistrak, H. I. Glazer, A. A. Goldman, S. Golub, J. E. Gorney (psychology), J. Grozyski, R. B. Granet, R. A. Gross, S. Gruber, J. E. Harris, J. A. Haycox, D. M. Hertz, M. Hill, R. K. Hill, R. Hirsch, H. Huebner, C. G. Huntington, G. D. Igel, P. Ingber, A. Issacharoff, R. Kaiser, T. P. Kalman, A. I. Kaplan, N. Kaplan, N. P. Karush, H. A. Kim, K. Kirstein, L. Kirstein, R. Kopff, M. Krcop, J. Lachenmeyer (psychology), Z. Lazar (psychology), N. Leibowitz, M. S. Lederberg, R. E. Lee, J. H. Lefkowitz, P. Levi, B. A. Lieberman, D. Lieberman, S. Lituchy, A. Maerov, R. Malen, J. Maze, L. Moss, D. B. Nagel, A. D. Nahas, J. Nahmias, L. Najarian, E. Nersessian, A. Newman, P. O. Niceta (surgery), H. Nunberg, B. E. O'Connell, A. Offit, S. Orloff, E. Ortof (psychology), H. Owens, E. L. Parsons, J. Patten, M. A. Perelman (psychology), J. M. Perman, M. M. Peskin, E. R. Peyser, V. Piskacek, A. E. Radomisl, S. Reich (psychology), M. M. Rick (psychology), J. B. Rohrlich, J. M. Ross, M. G. Rothenberg (psychology), A. Rothstein (psychology), E. B. Rowntree, M. Rubinstein, G. Rusk, E. Rutstein (psychology), S. Saltzstein (psychology), G. A. Samios, B. J. Saul, J. W. Schein, P. J. Schlachet (psychology), J. E. Schultz, S. W. Seides, S. Sheinkman, H. B. Simon, Z. Skolnick, M. Spital, I. Sternschein, J. Stine, R. Suchinsky, J. T. Sutter, L. Tallal, K. G.

Terkelsen, J. Terry, S. G. Traube, S. Tutnauer, H. J. Urbach, M. C. Viernstein (psychology), S. Waldron, M. Wasserman, M. J. Weich, H. Weinberg, W. M. Weisner, J. H. Weiss (psychology), D. Weitzner, M. H. Witkin (psychology), M. Zimmerman (psychology)

Adjunct Assistant Professors of Psychiatry

A. Anderson, E. Becker, R. E. Breslow, T. Cherbuliez, I. Chiarandini, H. Davidoff-Hirsch, A. K. Delgado, L. Diamond, Z. E. Dzielanowska, S. Feder, J. L. Fine (psychology), A. Kross-Frankel, A. N. Gabriel, E. Gerchick, R. L. Gold, W. H. Goodman, L. E. Grolnick, S. Grossman, E. Halpert, M. G. Hart, D. A. Jacob (psychology), H. D. Kachalsky, I. Labourdette, A. B. Landolt, E. H. Levy, M. Libbey (psychology), R. S. Liebert, J. C. Mayer, J. M. McGowan, I. Mohacsy, G. Nachumi, R. Neschis, E. S. Nininger, S. Pazner, A. P. Perlstein, E. L. Rabiner, D. B. Robbins, J. M. Ross (psychology), A. M. Schwartz, B. L. Singer, D. E. Sobel, J. Steisel, A. Tornuscuolo, N. Weiss

Instructors in Psychiatry

G. Addonizio, S. Auchincloss, A. Balas, K. Blank, P. Brown (psychology), R. Brown, M. Carsky (psychology), L. H. Cullen, B. Gilbert, H. E. Gilman, K. Hopenwasser, D. Hubbard (neurology), M. Klein, D. Koch (psychology), J. Lucas, E. Mendelsohn (psychology), D. T. Penman (psychology), J. Rembar (psychology), G. Ross (psychology), E. Samberg, M. Sedler, H. Silbert, S. Stopek, J. Sweeney (psychology), C. A. Taylor, L. Tucker (psychology), W. B. Van Vort, B. Vollhardt, N. Weiser, T. Wikstrom

Instructors in Clinical Psychiatry

S. Aarons, A. Barasch, J. Benjamin, S. Brandt, D. Brizer, M. Donnelly, F. Duran, E. Flynn, C. Gardner, B. Geliebter, R. Greenberg, N. Hartman, C. D. T. Hurni, J. Jemerin, K. Kalikow, L. Leven, N. Lewis, P. Lister, D. Manning, A. McBride, C. A. Morretta, D. Ness, A. Norton, S. Owen, W. Owen, D. Padouvas, J. Polan, E. I. Pincus, B. R. Roach, L. Rodov, P. E. Romero, W. Rosenfeld, D. Sacks, A. Schongalla, H. Schwartz, C. Seaman, V. Shikhverg, M. Shukla, A. Stockton

Adjunct Instructors in Psychiatry

B. Barberie, A. U. Beltrami, E. Bender, K. Eisenstadt (psychology), R. S. Kruger (psychology), F. D. Russek, J. Tolchin

Clinical Instructors in Psychiatry

H. K. Abramowicz, G. Albert, V. Alcena, J. Barbuto, K. Barish (psychology), H. Berger, N. Berkowitz (pediatrics), G. Blake, J. Bloomgarden (psychology), J. Bose, R. Brent, N. Brockner, R. Brower, W. Burten, A. Butkiewicz (radiology), T. Butler, J. Chapin, R. Cohen (psychology), R. Cohen, S. K. Cohen, M. Crosby (psychology), H. Dawes (surgery), R. DePaula, P. Deri (psychology), J. Dintenfass, R. Doherty (dentistry), J. Dunietz, C. Ehnis (psychology), M. M. Fitzpatrick (psychology), B. L. Flyte (psychology), A. Forrest,

A. Frosch (psychology), G. Ganeles, K. Gilmore, A. Glassman (anesthesiology), R. Gordon, S. Gordon, G. Greenberg (psychology), P. L. Grossman, H. Guy (anesthesiology), S. Harris, A. Hilmi (medicine), J. Howard (Ob/Gyn), P. Ippolito (psychology), A. Jacobson (social work), M. Jordan, V. T. Jorgensen, D. Joseph-Eger (psychology), S. Josephson (psychology), D. Kaminsky, R. Kaplan, S. Kardon (radiology), J. Karp, E. Katz, G. Keating (anesthesiology), S. Kramer, M. Kronig, J. Lanoil (psychology), O. Lewis, M. M. Lee (anesthesiology), A. Levi (psychology), M. Levine, G. Levitt, A. Looker, M. Luallen (psychology), M. P. Luber, J. Maher, B. Meisel (Ob/Gyn), W. Miles (dermatology), G. Montero, J. L. Moodie, C. J. Morosini (medicine), D. A. Moses, J. B. Moses (medicine), S. Nathan (psychology), S. Nevins, L. Orvieto (dentistry), L. Parker, S. Pasternak (psychology), D. Pelcovitz (psychology), A. Phillips, L. Prusnoffsky, J. Ramsdell (surgery), E. A. Raymond (surgery), S. Raw (social work), A. Rebholz (dental surgery), M. Rudden, A. Russo (surgery), H. Sands (social work), M. B. Saul, A. H. Schore, M. Schwab, S. Severino, L. Sobel, Y. Sokal, M. Spiegel, A. Stempler, M. Tamaroff (psychology), S. Trutt, T. Van Allen, D. VanderHeide, M. G. Versfelt (pediatrics), G. Vintas, M. Wainston, B. J. Watson (surgery), J. Weiss (psychology), R. Weiss, M. R. Zimiles

Senior Research Associate in Psychiatry

K. W. Lieberman (biochemistry)

Research Associates in Psychiatry

R. Barnett, R. N. DeBiase, J. Falk, B. Ferraro, N. Geary, C. Haas, W. Haft, S. T. Hermanson, L. Hofer, K. Jones, T. K. Kaplan, B. Kolonay, B. Lasley, K. MacKain, J. Malikian, P. Nachman, S. Sanfilippo, K. J. Simansky, P. E. Stepansky, D. Vospalek, J. Wollock

Fellows in Psychiatry

T. Abe, W. Adkins, W. Bernhard, R. Bobry, S. Bronson, D. Cella, D. Deptula, A. Drewnowski, E. Engelman, M. Farris, J. Gibbons, M. Golinkoff, M. Gould, R. Hoyt, P. Jacobson, L. Jennings, N. Krasa, F. Kress, M. Kristjen, J. N. Loveland, C. Lovett, K. Magrath, E. Prieto, T. Ragan, N. Rogers, D. Rozenman, R. Salwen, U. Schaefer, E. Shaw, C. Solomon, S. Tross, A. Troy, S. Wagner, S. Wetzler, R. Winnett, S. G. Zuckerman

Clinical Associates in Psychiatry

M. Anderson, J. Barnett, W. Bernstein, A. Cohen, T. Collins, L. Costello, J. Doller, C. Douglas, M. Epstein, R. Everett, P. Felder, L. Fischman, C. Friedman, M. Fyer-Abbey, S. Gelda, S. Goodman, J. Gunn, J. Halper, L. Heckman, D. Hellerstein, L. Jacobsberg, M. Keats, K. Kelly, S. Kennedy, S. Kerney, P. Lee, A. Manevitz, F. Matzner, J. Mezochow, D. Moreau, B. Murray, M. O'Boyle, S. Ornstein, A. Orr-Andrews, S. Pauker, G. Robinson, C. Rosenmann, S. Roth, M. Sickles, L. Spiegel, T. Sullivan, A. Tiperamas, K. Turnquist,

L. Turtill, S. Warren, P. Weiden, R. Welner, F. Yeomans

Teaching Associates in Psychiatry

E. Hirsch, A. Rosenman

Post-Doctoral Associate in Psychiatry

M. Moline

Lecturers in Psychiatry

K. Beckson (English), W. Christ (social work), M. Cogan (social work), R. Corn (social work), S. Fine (therapeutic activities), L. Greenberg (social work), M. E. Hanrahan (social work), E. Heffner (social work), M. A. Hurley (psychiatric nursing), D. W. Klein (social work), A. Korngold (psychiatric administration), K. Larson (psychiatric nursing), E. A. Lerner (psychology), E. H. Mencher (social work), A. Novick (social work), J. Pia (social work), D. A. Piegrome (therapeutic activities), E. S. Rosen (social work), J. Rosenberger (social work), S. Schechter (social work), D. S. Shapiro (therapeutic activities), F. D. Thurston (social work)

Visiting Lecturers in Psychiatry

M. Gibbon, A. E. Skodol, R. L. Spitzer, J. Williams

Librarians

P. Rubinton, M. Mylenki

Graduate Research Assistant in Psychiatry

J. Stuckey

Staff Associate in Psychiatry

S. Bleckner

Required Courses

First Year, First Trimester

Understanding Human Behavior This course reviews the phenomenology of human behavior. Each week a one-hour lecture-demonstration discusses an aspect of mental health such as perception, thinking, feeling, intelligence, etc. Following the lecture, small groups of students meet with two preceptors, discuss the lecture and reading material, and visit a medical ward where a patient is interviewed. The clinical data from the interview are organized by using the material discussed that week.

First Year, Third Trimester

Human Sexuality Six two-hour lecture-demonstrations discuss the anatomy, physiology, and psychology of human sexual functioning. Homosexuality, sexual dysfunction, and assessment of sexual functioning in the clinical interview are reviewed, with videotapes and movies to supplement the lecture material.

Understanding Clinical Behavior Six two-hour lecture-demonstrations discuss the phenomenology of the data acquired in a clinical interview so that by the end of the course each

student will be able to write a mental status after watching a videotaped interview. The components of the mental status discussed include sensorium, orientation, memory, affect, mood, thinking, coping strategies, defense mechanisms, and the quality of the doctor-patient interaction.

Second Year

Psychopathology The major psychiatric disorders are discussed, emphasizing clinical features, etiology, diagnosis, and treatment. After each lecture, groups of seven students meet with two faculty members on the wards of the Payne Whitney Clinic to discuss the lecture topic and to interview patients. Students are helped to achieve an understanding of mental illness and to develop their observational, diagnostic, and interview skills.

Third Year

Clinical Psychiatry Clerkship Students are assigned for six weeks to special teaching units either at the Payne Whitney Clinic or at the Westchester Division of The New York Hospital. Clerks are given the opportunity to assume major responsibility for the evaluation and treatment of selected inpatients under the supervision of full-time faculty and senior residents. Students also work with the families of inpatients and participate in all ward activities. Outpatient experiences with adults and children are also provided. Seminar series, tutorials, readings and videotapes of typical psychiatric syndromes supplement the direct clinical experiences.

Elective Options

First and Second Years

Electives are available in many areas of psychiatry, including research, patient evaluation and treatment, family studies, group dynamics, death and dying, psychobiology, psychiatric principles of general and special medical care, and psychoanalysis. In selected instances, a student may treat a psychiatric patient, with supervision, for one to four years. A *Psychiatry Club*, which meets monthly, is open to all students interested in psychiatry. A full listing of electives is available in the *Catalog of Electives*.

Summer Fellowships A wide variety of summer fellowships in research are available. They include participation in ongoing faculty research as well as special projects specifically designed for medical students that can be completed in a ten-week period. Projects have ranged from the study of neurophysiology of exploratory behavior in rats to studies of the families of dialysis patients and of patients who do not follow medical regimens. Fellowships are available in inpatient and outpatient settings in many areas of the medical center. Details are available at the office of the Director of Training. Special programs are available.

Fourth Year

Electives and subinternships in inpatient and outpatient psychiatry—both adult and child—offer extensive opportunities to learn diagnosis and treatment of psychiatric patients by assuming direct responsibility, under supervision, for patient care. Electives are also available in other aspects of psychiatry: research, liaison, social and community psychiatry, long-term psychotherapy, etc. A special effort has been made to provide relevant clinical psychiatric electives in pediatrics, surgery, obstetrics and gynecology, oncology, and internal medicine for students who do not plan a career in psychiatry. Elective sites include Payne Whitney Clinic, Westchester Division, Memorial Hospital, North Shore University Hospital, as well as the many sites of liaison activity on nonpsychiatric services within The New York Hospital. Details are available at the office of the Director of Training.

Public Health**Professors of Public Health**

G. G. Reader, Livingston Farrand Professor of Public Health and Preventive Medicine, chairman; M. H. Alderman, F. Daniels, Jr. (dermatology), R. L. Engle, Jr., M. E. W. Goss (sociology), T. C. Jones, H. S. Ruchlin (economics), D. Schottenfeld

Clinical Professors of Public Health

E. J. Cassell, E. G. McCarthy, Jr., V. Miké (biostatistics), R. B. Millman

Adjunct Professors of Public Health

B. J. Flehinger (biostatistics), P. J. Imperato, G. Palevsky (engineering), A. L. Sherzer, E. Wolfson

Visiting Professor of Public Health

P. D. Marsden

Associate Professor of Public Health

L. M. Drusin

Associate Professor of Clinical Public Health

E. Khuri

Clinical Associate Professors of Public Health

C. A. Berntsen, Jr., S. A. L. Howe, D. G. Miller, A. Ullmann (social work)

Adjunct Associate Professors of Public Health

M. D. Hyman, M. J. Kreek, E. Pascarella

Assistant Professors of Public Health

S. Blum, M. E. Charlson, M. L. Finkel, J. Godbold, K. Tardiff, A. G. Zaubner (biostatistics)

Clinical Assistant Professors of Public Health

G. Bondi, R. L. Braham, C. E. Stevens, C. Wilkinson, E. Zang

Adjunct Assistant Professor of Public Health

W. Loery

Instructor in Public Health

A. Falcone

Clinical Instructors in Public Health

R. Brower, J. Herzig

Research Associates in Public Health

E. Baker, R. S. Brody, T. K. Davis, L. Gerber, C. M. Hamill, S. Madhavan, L. Melcher, N. Renick, J. Spivick, M. E. Warshauer

Staff Associates in Public Health

S. S. Mills, M. J. Weisel

Teaching Associates in Public Health

L. Glass, M. Hickerson, A. Scheidt

Lecturer in Public Health

R. L. Biblo

Teaching in the Department of Public Health focuses on problems of disease, disease control, and health behavior in human groups and communities. Society, rather than the individual, is the "patient." Major teaching aims of the department include increasing the student's understanding of the spread and control of disease in groups of people, of public health problems and potential solutions in industrialized societies, and of the significant environmental hazards to health that people have faced. To a considerable extent, teaching involves study of existing and emerging disease problems and the ways they are shaped by the multiple interrelations of heredity, culture, social relationships, health care, and the physical and biological environment. Methods of study and analysis used in epidemiology and biostatistics are emphasized. Because its concern is with the health of people in the aggregate, the department also has the responsibility for maintaining continuing examination of the effectiveness of various systems of health care delivery.

Required Courses**First Year****Social Determinants of Health and Disease**

This course consists of two hours each Wednesday afternoon during the second trimester. It orients the student to the societal context in which illness occurs and the role of the physician and other health professionals in coping with disease problems. Lectures and small group seminars. Coordinator: Dr. Millman. Second trimester, Wednesdays, 2-4 p.m.

Health Care Systems This course consists of one lecture hour each Tuesday during the third trimester. The course provides an introductory analysis of existing systems of health care in the United States and abroad, including exam-

ination of available health manpower, the orientation of medical practice and its evaluation, facilities for inpatient and outpatient care in relation to community and national needs, methods of funding health care, the role of politics in health care planning, and proposals for modification of current systems. Dr. Reader, Dr. Goss. Third trimester, Tuesdays, 12-1 p.m.

Second Year

Introduction to Epidemiology During the second trimester, students learn about the epidemiologic method that is concerned with the distribution and causal determinants of diseases in man. By determining the attributes of high-risk groups, the epidemiologic method contributes to the primary prevention and earlier detection of diseases. The initial lectures review the important indices of disease frequency, design of retrospective (case history) and prospective (cohort) studies, and the derivation of relative and attributable risk. These fundamentals are then illustrated by reviewing selected communicable and chronic degenerative diseases that are a major source of mortality and disability in our society. Dr. Schottenfeld. Second trimester, Thursdays, 9-10 a.m.

Introduction to Biostatistics This course consists of a series of ten one-hour lectures aimed at giving the student a brief introduction to the basic concepts of probability and classical statistics, and the major statistical techniques generally encountered in the medical literature. Methods for collecting and summarizing clinical data are discussed, with emphasis on the design of controlled therapeutic trials. Students have the opportunity to learn how to solve statistical problems using a computer terminal. An exemption test is available for anyone with previous training in statistics. Dr. Miké. Second trimester, Tuesdays, 2-3 p.m.

Parasitology The principal emphasis in this course is on disease caused by the larger parasites that are particularly prevalent in so-called economically underdeveloped areas. The course starts with the study of the host-parasite reaction as it is considered in microbiology and pathology and broadens out to include macroscopic parasites. Thus, although the initial and major emphasis of the course is on microscopy, it also serves to introduce the student to the main avenues for the study of diseases in man—clinical medicine and epidemiology. The important larger parasites of man are considered; the mode of transmission of each parasite is studied, as well as the life cycle and intermediate hosts. Prevention and control of human parasitic diseases are given consideration and the therapy of these conditions is discussed. Actual cases of parasitic diseases are used to illustrate the laboratory exercises and the lectures. Dr. Jones, assisted by Dr. Marsden. Each Tuesday and Thursday at the beginning of the third trimester. The lecture or

demonstration is presented from 2-3 p.m.; laboratory exercises take place from 3-5 p.m.

Third Year

Public Health and Community Medicine This third-year course in public health consists of at least seven morning field trips and six afternoon seminar sessions during a two-week period. The exercises are devoted to field experience and literature review, and discussion of major topics in public health as they relate to a metropolitan area. The teaching is conducted with groups of fifteen students and an instructor. Dr. Drusin.

Elective Options

Health Economics The delivery of health care is examined as an economic activity. Economic theory provides the basis for studying the health industry and national health insurance. Topics considered include the characteristics of health and medical services that distinguish the health industry; the implications of these distinctive characteristics for the competitive market system as a mechanism for delivering health services to the consumer; the manpower crisis; rising costs; and forms of payment to hospitals and physicians including Medicare and prepaid insurance. The course includes elective readings and assignments. Second year, hours to be arranged. Dr. McCarthy and Dr. Ruchlin.

Biostatistics I: Introduction to Statistical Reasoning It is the aim of this course to help participants gain some insight into the theory underlying a probabilistic approach to the treatment of observational or experimental data and to acquaint them with the most basic techniques of statistical analysis. (Any first- or second-year medical student completing this course will be exempted from Introduction to Biostatistics.) Prerequisite: elementary algebra. Two one-hour lectures each week; first trimester. Dr. Miké and staff.

Biostatistics II: Methods of Statistical Science Application of concepts introduced in Biostatistics I to the fields of experimental design, curve fitting, and analysis of count data. Prerequisite: Biostatistics I or equivalent. Two one-hour lectures each week; second trimester. Dr. Miké and staff.

Evaluation of Quality of Medical Care In this seminar, current approaches to evaluating the quality of medical care are examined, as are studies dealing with individual and organizational factors that affect quality of care, such as physician characteristics, type of practice, and hospital and clinic settings. Problems involved in monitoring medical-care quality in different contexts such as neighborhood health centers also are considered, and specific methods in use are illustrated. Readings are assigned and original studies may be undertaken. First trimester, second year. One one-hour seminar each week, at hours to be arranged. Dr. Goss.

Problems of Health Care Delivery in New York City

In this seminar, various problems that interfere with delivery of health service in New York City are examined as an illustration of generic difficulties of health care delivery in metropolitan areas. Guest speakers from city agencies are invited to report and participate in the discussions. Readings are assigned. First trimester, first or second year. One one-hour seminar each week, at hours to be arranged. A maximum of twenty students can be accommodated. Dr. Reader.

Application of Epidemiologic Methods to Problem Solving in Clinical and Community Medicine

This elective will parallel each lecture in the basic course, Introduction to Epidemiology. The epidemiologic approach to questions of disease causation, prevention, screening, treatment, and medical-care organization is developed using examples drawn from the literature. Controversies over clinically relevant issues are considered by examining appropriate observational and experimental studies with special attention to their design and the nature of inferences drawn from them. This series of exercises provides the student with insight into the design of clinical studies and in the use of various epidemiologic investigative strategies. Offered in the second trimester. Open to second-year students. Unlimited enrollment. Tuesday, 3 p.m. Dr. Schottenfeld.

Perspectives on Drug and Alcohol Abuse A series of eight two-hour seminars that consider selected drug abuse topics. Each student is expected to prepare a presentation on some aspect of the subject that will serve as the focus for the individual seminars. Direct contact with research and treatment programs is provided. Background readings are suggested. This elective for first-year students is by arrangement. Dr. Millman.

Epidemiology at the Center for Disease Control, Atlanta, Georgia

An epidemiology elective in the Epidemiology Program of the Center for Disease Control is available for selected fourth-year medical students. During the two-module elective, students are introduced to both the principles and practices of epidemiology through participation in the day-to-day operation of a national disease surveillance system, and by actively assisting in epidemiological investigations of acute viral, bacterial, or parasitic diseases, or in studies in other Epidemiology Program areas such as family planning evaluating, leukemia, congenital malformations, and nutrition. Insofar as possible, the student is allowed to choose the program area to which he wishes to be assigned. Under the general supervision of a career staff physician, the student, in addition to assisting in epidemic investigations, will work with Epidemic Intelligence Service (EIS) officers in all phases of program activities, including processing of epidemiologic data, preparation of surveillance reports, and participation in staff

seminars. Travel and living expenses related to field investigations are defrayed by the Epidemiology Program, but regular living expenses while in Atlanta (which will account for more than half of the elective period), plus basic transportation costs between the current home medical school and Atlanta, must be borne by the student. Offered all year; duration, two modules. Prerequisites: biostatistics, epidemiology, third-year Public Health. Number of students per year: maximum of 2; full-time. Sponsor: Dr. Drusin.

Public Health Pediatrics Preceptorship The Sunset Park Family Health Center of the Lutheran Medical Center (Brooklyn, N.Y.) offers extensive clinical experience in family-centered ambulatory pediatrics in an inner-city neighborhood. Students are also expected to participate in related community activities. Offered all year; duration, one module. Prerequisite: completion of third year. Number of students per module: flexible; full-time. Sponsor: Dr. Howe.

Bedside Approach to the Etiology of Cancer

In a cooperative program with the Memorial Sloan-Kettering Cancer Center and Cornell University Medical College, students are asked to participate with clinical investigators in using the bedside setting to generate new etiologic hypotheses for specific cancer sites. Alternatively, students may participate in ongoing epidemiologic research projects in which they will be encouraged to assume responsibility for a discrete facet of such investigation. Offered all year; duration, one or more modules. Prerequisites: interview with sponsor. Number of students per module: maximum of 2; full-time or part-time. Sponsor: Dr. Schottenfeld.

Radiology

Professors of Radiology

J. P. Whalen, chairman; D. V. Becker, F. C. H. Chu, R. H. Freiburger, B. S. Hilaris, J. H. Kim, L. Krook, J. S. Laughlin, D. G. Potts, T. Sos, H. L. Stein, R. C. Watson

Professor of Clinical Radiology

S. J. Vacirca

Clinical Professor of Radiology

M. Mishkin

Visiting Clinical Professor of Radiology

D. Wilner

Associate Professors of Radiology

M. A. El-Batata, R. S. Benua, P. W. Brill, M. Deck, E. E. Deschner, B. Ghelman, A. B. Goldman, A. Govoni, J. R. Hurley, R. A. Hyman, E. Kazam, J. B. Naidich, L. Z. Nisce, N. Poker, L. Rothenberg, K. Sniderman, P. H. Winchester

Associate Professors of Clinical Radiology

J. Bosworth, C. W. Merten, M. Schneider, H. S. Teixidor

Clinical Associate Professors of Radiology

F. Cummins, L. Kalisher, L. M. Rothman, J. Smith, G. Stassa, J. Zizmor

Adjunct Associate Professors of Radiology

S. Balter, P. Cahill, E. Nunez

Assistant Professors of Radiology

Y. H. Auh, L. Blau, J. Botet, J. Caravelli, D. Dershow, M. Edelman, J. H. Edwards, D. Faul, M. A. Goldman, M. Graham, R. T. Heelan, S. Hopfan, M. Jacobs, H. G. Kantor, C. D. Kelley, G. Krol, B. C. P. Lee, J. Levenbrown, B. McCormick, R. Mohan, L. Neistadt, D. Nori, R. Packert, H. Pavlov, R. Rosenberg, W. A. Rubenstein, Z. Saary, S. Saddenkni, S. Sarkar, R. Schneider, B. Shank, L. D. Simpson, B. Vikram

Assistant Professors of Clinical Radiology

G. Abbott, L. L. Anderson, J. Cavalleri, K. Pentlow, G. D. Ragazzoni, J. St. Germain

Adjunct Assistant Professor of Radiology

A. Anand

Clinical Assistant Professors of Radiology

A. Butkiewicz, A. Dembner, A. Haraway, Jr., J. Hirsch, C. Huntington, K. B. Karlson, R. Leaming, L. Neistadt, A. Olson, S. Packer, S. Perlmuter, H. Selby, R. Snyder, R. Solow

Instructors in Radiology

R. Bugbee, I. Engel, S. Gjivoje, D. Lehrman, S. Lehrman, H. Pek, A. Wecksell, A. Yacovone

Clinical Instructors in Radiology

M. Barandes, C. Hershan, R. Katz, P. Salantrino, K. Schwartz, C. Youner

Senior Research Associate in Radiology

D. Gomez

Fellows in Radiology

L. Bodner, E. Bursztyn, B. Horowitz, A. Khanuja, J. B. Kneeland, J. Pardes, L. A. Saint-Louis, M. Shetty, M. Srur, J. Warhit, L. Weiss

Clinical Associates in Radiology

S. Albert, J. Bauman, C. Beer, A. Bernstein, J. Caridi, W. Coscina, S. Davis, B. Demas, M. Goldberg, B. Kanzer, R. Ludwig, C. Maniatis, J. Markisz, F. Martinez, S. Mendelsohn, P. Montgomery, E. Norsoph, D. Panicek, S. Pfeffer, M. Phillips, E. Ramirez de Arellana, B. Rettek, A. Rosen, S. Sherman, L. Steinbach, P. Stoopack, E. Tarasov, J. M. Walker, J. Yacovone

Facilities

Five floors of the L Building comprise the main facilities of the Radiology Department. A large diagnostic section is located in the Doctor Connie Guion Outpatient Building, adjacent to the emergency pavilion. In addition, equipment for special examinations is located in the Women's

Clinic, the Urology Clinic, and the Payne Whitney Clinic. New diagnostic radiology research facilities are located on the sixth and seventh floors of the William Hale Harkness Research Building.

The Department of Medical Physics at Memorial Hospital provides teaching, service, and research activities in the areas of diagnostic radiology, radiation therapy, and nuclear medicine. The staff and facilities of the Department of Medical Physics are available to interested students.

The teaching of radiology continues through all four academic years. It includes lectures, demonstrations, conferences with small groups in connection with clinical clerkships, presentations of the radiologic manifestations of diseases at the regular conferences of the clinical departments, and a variety of elective courses.

First Year

Electives An elective is offered in diagnostic radiology in collaboration with the Department of Anatomy. Carefully planned demonstrations using radiographs and radiologic techniques are closely integrated with the dissection sessions in gross anatomy. The use of radiographs enhances the student's understanding of anatomical details and provides the student with a clearer perspective of important anatomical relationships.

An elective course in radiographic anatomy in diagnosis, limited to seven students, is offered in the third trimester. Observation and seminar study of radiographs and their use as an anatomical basis for special procedures will be considered. Conventional radiography and fluoroscopy will be reviewed for further understanding of anatomy.

Second Year

In conjunction with the physical diagnosis of the thorax and abdomen, eight hours are devoted to the use of radiology as a tool in teaching physical diagnosis and emphasizing X rays as an extension of the physical examination. Both normal anatomy and selected cases of pathologic alteration are reviewed.

Third Year

Third-year instruction in radiology consists of a twenty-eight hour lecture course in diagnostic roentgenology. The aim is to relate the student's knowledge of anatomy and pathology, gained in the first two years, to the findings seen on roentgenograms in various disease entities. The essential diagnostic points of the most frequently encountered lesions are illustrated by material from the department's teaching files. The first third of the course covers the thorax, including the lungs, heart, and mediastinum. The second third of the course covers the abdomen, including the solid viscera and the gastrointestinal tract. The final third of the course covers urological, neurological, and bone radiology. The student is encouraged to gauge his or her progress by self-evaluation sessions after each third.

Fourth Year

An elective is offered to groups of up to twenty students each module, consisting of a series of informal talks, seminars, and multiple case presentations in an attempt to apply the information of previous courses. Emphasis is placed on giving the student an appreciation of the use of radiology in a clinical setting. A large film and lantern slide museum of cases, carefully selected for their teaching value, has been prepared. This is constantly upgraded.

An elective in the clinical application of radioactive isotopes consists of a period of participation in and observation of the activities of the Division of Nuclear Medicine. The students will have the opportunity to obtain basic orientation in procedures involved in the quantitation of radionuclides by direct participation in laboratory exercises. These will be carried out in the framework of a clinical laboratory primarily concerned with the diagnosis of a variety of disorders by the application of the techniques of radioactive nuclides.

The student will have an opportunity to observe the various procedures (including organ scanning and a number of physiologic studies) and to evaluate some of the patients receiving these studies and to assist in the interpretation of the procedures. The student will participate in the daily report session in which scans and procedures are reviewed. In addition, if the student wishes, he or she may originate research activities or participate directly in some of the ongoing research activities of the laboratory, ranging from the development and standardization of new procedures to instrument modification and calibration. Also, for the interested student, there will be an opportunity to work with some of the computer-related procedures in the laboratory under the direction of Dr. Patrick Cahill. This course lasts for five weeks and is limited to two students.

Surgery

Professors of Surgery

G. T. Shires, Lewis Atterbury Stimson Professor of Surgery, chairman; E. J. Beattie, Jr., M. F. Brennan, A. H. Burstein (applied biomechanics), J. J. DeCosse, P. Dineen, P. R. Exelby, J. Fortner, J. H. Galicich, Jr., W. A. Gay, Jr. (cardiothoracic), E. I. Goldsmith, D. Goulian, Jr. (plastic surgery), V. E. Marshall (urology), N. Martini, R. H. Patterson, Jr. (neurosurgery), M. O. Perry (vascular), S. F. Redo (pediatric), A. L. Rubin (biochemistry), K. H. Stenzel (biochemistry), E. W. Strong, E. D. Vaughan, Jr., James J. Colt Professor of Urology in Surgery, W. F. Whitmore, Jr. (urology), P. D. Wilson, Jr. (orthopedics)

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W. R. Grafe, A. Inglis (orthopedics), J. N. Insall (orthopedics), B. Jacobs (orthopedics), D. B. Levine, C. S. Ranawat (orthopedics), L. Root (orthopedics)

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W. D. Arnold (orthopedics), W. A. Barnes, S. J. Behrman (dentistry), H. W. Farr, R. W. Laven-good, Jr. (urology), J. H. McGovern (urology), E. M. Muecke (urology), S. H. Quan, R. Straub (orthopedics), B. Thobjarnarson, J. A. Urban, J. C. Whitsell II

Associate Professors of Surgery

S. P. Arnoczky (comparative orthopedics), D. L. Bartel (applied biomechanics), A. R. Beil, Jr., J. M. Daly, W. E. Enker, R. A. R. Fraser (neurosurgery), P. M. Guida, H. W. Herr, D. W. Kinne, J. M. Lane (orthopedics), J. W. Mellors (biochemistry-orthopedics), A. J. Okinaka, J. H. Raaf, R. S. Riggio (biochemistry), J. P. Shah, P. A. Skudder, W. T. Stubenbord, V. A. Subramanian (cardiothoracic), A. D. Turnbull

Associate Professors of Clinical Surgery

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Associate Research Professor in Surgery

H. P. Illner

Clinical Associate Professors of Surgery

R. J. Booher, B. E. Bromberg, Jr. (orthopedics), R. Carras, R. L. Clarke, J. W. Coleman, Jr. (urology), J. H. Doherty (orthopedics), J. A. Epstein (neurosurgery), A. G. Fracchia, R. H. Guthrie (plastic surgery), G. R. Holswade, M. J. Kaplitt, J. G. Keuhnlian (urology), F. R. Kunken, B. Landis (psychology), L. J. Lester, C. J. McPeak, H. Mannix, Jr., R. C. Marcove, V. F. Marzulli, J. A. Nicholas (orthopedics), W. F. Nickel, Jr., J. J. Putnam (dentistry), S. H. Rothfeld (urology), K. M. Schneider, J. W. Smith (plastic surgery), N. Spier, R. M. Stark (orthopedics), R. S. Waldbaum, G. E. Wantz

Assistant Professors of Surgery

J. C. Alexander (thoracic), O. Alvarez, J. E. Baxter (psychiatry), F. Betts (biophysics), N. C. Blumenthal, D. L. Bordan, J. Chami, J. M. Davis, F. W. Gamache (neurosurgery), A. C. Geiss, M. H. Hall, H. P. Illner, M. H. Lavyne, B. R. Leslie (biochemistry), J. C. McCabe (cardiothoracic), P. F. McCormack, M. Morse, M. Osborne, J. C. Otis (applied biomechanics), R. Riehle (urology), K. O. Rothaus, S. D. Saal (biochemistry), M. F. Silane, P. C. Sogani, D. H. Spiro, P. E. Stelzer (cardiothoracic), N. Sundaresan, M. Suthanthiran (biochemistry), L. Tapia (biochemistry), A. J. Tortolani, R. Voorhies (neurosurgery), R. P. White, T. Wright (orthopedics), R. Yetman (plastic surgery)

Assistant Professors of Clinical Surgery

J. M. Aronian, T. A. Chaglassian (plastic surgery), D. M. Kovachev (plastic surgery), R. N.

McCormack, C. G. Moccio, R. L. Nelson, T. P. Sculco (orthopedics), R. F. Warren (orthopedics)

Clinical Assistant Professors of Surgery

S. E. Asnis, F. Attiyeh, L. A. Behrman (dentistry), C. M. Beiles, J. Byrne (urology), B. Catlin, S. C. E. Clayton, R. M. Cole (dentistry), W. T. Curry, T. M. Darrigan (dentistry), J. D. Davis (dentistry), A. De Palo, C. R. Dunbar, A. C. Elias (dentistry), J. Feinberg (plastic surgery), K. Field (biochemistry), G. W. Flint, J. A. Fracchia (urology), S. L. Frantz, M. E. Freund, G. M. Galvin (dentistry), A. E. Glendinning, L. A. Gordon, S. J. Hershorn, R. E. Hertz, J. T. Kauer, K. Kenigsberg, S. M. Koteen (dentistry), S. Labow, J. M. Leavitt (dentistry), J. C. Lee (dentistry), L. R. Levin, J. S. Lewis, R. M. Linsky, J. P. McCarron, Jr. (urology), T. P. McGovern, P. J. Marchisello (orthopedics), C. J. Mauro, D. M. Mazor, N. I. Mendell (dentistry), H. Miller, S. Mishkin, A. S. Mishrick, O. S. Moore, P. O. Niceta (urology), E. Nowak, M. A. Paglia, J. Pamilla, P. Pellicci, E. R. Piccaro (dentistry), W. R. Pitts (orthopedics), I. P. Prince (dentistry), L. E. Quitt (dentistry), J. M. Reckler (urology), R. E. Reber, C. B. Ripstein, C. E. Rogers, H. Rothenberg, J. E. Rowan (dentistry), K. Schmidt (dentistry), D. C. Silverstein, H. B. Simon (urology), B. D. Sklansky (plastic surgery), D. S. Speer, N. Spier, I. A. S. Spira, L. Statman, V. J. Vagnini, K. P. Velis (orthopedics), H. W. Whiteley, Jr., J. J. Williams

Adjunct Clinical Assistant Professor of Surgery

R. R. Zelko (orthopedics)

Instructors in Surgery

T. Fukubayashi (orthopedics), H. E. Kramer (orthopedics), S. B. Pett (thoracic), D. F. Reingold (pharmacology)

Clinical Instructors in Surgery

H. J. Abrams, M. W. Abrams, M. Arlen, M. J. Attkiss, S. Avnet (orthopedics), H. T. Barbaris, A. A. Bakst, F. T. Bergan, R. B. Berroya, G. C. Brown (orthopedics), M. I. Buchbinder, R. L. Cucin (plastic surgery), R. E. Decker, S. L. Deckhoff, A. R. Deschamps, D. M. Dines, S. M. Erlanger, M. J. Errico, K. A. Falvo (orthopedics), J. Finkelstein (burn unit), L. A. Fish (urology), P. M. Gallagher (plastic surgery), J. P. Gaston, F. P. Gerold, A. H. Gold, R. E. Goldberger, J. W. Guido, J. L. Halpern (dentistry), A. H. Harris, A. J. Hauser (dentistry), M. E. Helbraun, G. Imber (plastic surgery), C. W. Lee, M. Lemchen (dentistry), D. Levine (dentistry), S. G. Lynn, A. R. MacKenzie (urology), M. Madden (burn unit), L. J. Marino (dentistry), D. A. Mayer, T. Meshkati, G. W. Miner, J. S. Mitchell (dentistry), R. C. Moffatt, L. J. Mondschein, J. E. Morrison, H. J. Nahoum (dentistry), E. O. O'Neill, M. W. Panio (orthopedics), H. S. Partridge, H. Pearl, E. P. Pickett, E. C. Powers (plastic surgery), A. O. Rebholz (dentistry in psychiatry), T. D. Rizzo (orthopedics), A. D. Rosenthal, R. L. Salzer (orthopedics), S. P. Saltzman (dentistry), G. Sanford

(dentistry), N. R. Schulman, R. A. Schonbrun (dentistry), R. G. Schwager (plastic surgery), J. Sherwood, H. P. So, A. M. Stone, R. J. Strauss, M. K. Sutarja, A. P. Sutton, J. K. Swinburne, A. J. Trattler, S. J. Tunick (dentistry), J. F. Waller (orthopedics), B. J. Watson (orthopedics in psychiatry), J. S. Waxler, A. B. White, A. J. Wise, J. J. Zito (dentistry)

Senior Clinical Associates in Surgery

S. C. Allen (orthopedics), A. C. Antonacci, R. Badillo, G. S. Bromley (plastic surgery), M. Burt, W. T. Cline, D. A. Dethmers (orthopedics), P. Dimakopoulos (orthopedics), A. Eisenkeit, L. B. Flawn (orthopedics), J. S. Gold, I. D. Gowan (orthopedics), R. E. Greenberg (urology), J. H. Healey (orthopedics), L. Hoffman, S. R. Hurwitz (orthopedics), A. R. Israel (urology), S. V. Karwande (cardiothoracic), N. A. Johanson (orthopedics), J. K. Jones (orthopedics), N. R. Kaplan (orthopedics), P. F. Lachiewicz (orthopedics), J. Mannion, P. V. McMahon (orthopedics), T. J. Nordstrom (orthopedics), P. Pezzello, P. H. Pruden (dentistry), R. A. Reichert (cardiothoracic), R. C. Richter, G. Savatsky (orthopedics), M. M. Sedwitz, R. D. Small (orthopedics), M. Soudry (orthopedics), T. A. Strait (neurosurgery), B. N. Stulberg (orthopedics), N. B. Trung (plastic surgery), F. A. Veteran (plastic surgery), E. R. Wahington (orthopedics)

Fellows in Surgery

B. C. Abba, G. Andry, A. A. Bailey, R. H. Barth, J. A. Butler, C. D. Callery, A. Chaddah, H. S. Cody, C. F. Collins, A. Covit, R. J. Davies, P. J. Fine, M. C. Frankel, L. M. Graver (cardiothoracic), P. Halebian, G. D. Horovitz, W. A. Kaye, I. J. Miller, M. Morrow, T. Overett, S. B. Pett (cardiothoracic), S. J. Philipshen, L. Reaves, J. A. Recabaren, C. E. Reed, D. Rose, S. F. Sener, A. Swistel, P. A. Taufield, J. C. L. Wang, B. Yankiver

Clinical Associates in Surgery

W. W. Adams (orthopedics), G. S. Aldea, O. Boayke-Adjei (orthopedics), W. A. Anderson, R. L. Badillo, P. S. Barie, D. A. Behrman (dentistry), W. O. Bell (neurosurgery), R. M. Bochner (orthopedics), G. A. Brody (orthopedics), G. J. Budd, H. B. Carter, J. L. Clarke, J. R. Cohen, E. U. Conrad (orthopedics), C. N. Cornell (orthopedics), R. L. Delaney (orthopedics), J. Dombrowski, W. F. Donaldson (orthopedics), T. J. Dowling, J. Dwosh (urology), D. E. Eisenbud, S. E. Ettinghausen, T. Facelle, H. I. Genvert, G. Gnanasekaram (urology), G. Golembiewski (orthopedics), J. A. Goulet (orthopedics), S. T. Hanley (orthopedics), J. H. Healey (orthopedics), H. S. Hudgens, G. D. Keckeisen, M. Kessler, K. M. Kostroff, K. R. Kurz (urology), E. E. Leastman, J. M. Libby, M. H. Loo, R. J. LoPinto, D. C. McGillivray, M. A. Marano, T. M. Mauri (orthopedics), S. R. McCoy (orthopedics), T. S. Melester, R. L. Merkow (orthopedics), B. W. Miedema, M. Moore, J. C. Newman (orthopedics), S. J. O'Brien (orthopedics), J. B. O'Connell, M. G. Persico,

A. F. Pfister, R. H. Pierson (orthopedics), J. M. Pober (plastic surgery), A. J. Procaccino, F. Rafizadeh (plastic surgery), C. J. Raggio (orthopedics), S. Randall, D. L. Rayfield, N. Robinson, J. P. Rock (neurosurgery), A. S. Ross, B. Saltzman (urology), S. M. Schlossberg (urology), A. M. Schwartz, F. Shafaie (plastic surgery), N. S. Schoenfeld, A. L. Siegel, M. L. Silen, D. J. Sisto, R. B. Snow (neurosurgery), R. E. Sosa (urology), A. M. Soto, K. D. Stahl, D. J. Sullivan (orthopedics), P. N. Tiffany (urology), K. G. Vesey, G. F. Whalen, J. M. Wolk, F. A. Wolodiger, B. J. Zadeh, M. G. Zahn (orthopedics), P. M. Zyman (neurosurgery)

Staff Associate in Surgery

D. Marion

Research Associates in Surgery

S. A. Calvano (burn unit), S. Chaiyaphruk (burn unit), J. J. C. Chiao, S. E. Katz (urology), M. E. Todd

Required Courses

First Year

In the second trimester, in the Interdisciplinary Course, there is one session on the management of acute emergency care.

Second Year

Instruction begins in the third trimester of the second year. Sessions are provided in general surgical problems as part of the course in physical diagnosis. Instruction is also provided in orthopedic and urologic examination.

Third Year

The curriculum for the third year provides a core program of clinical instruction in surgery to the students during a twelve-week period. This consolidates all surgical instruction, outside of initial teaching in physical diagnosis in the second year, and leaves the fourth year for elective studies.

The third-year class is divided into four sections. Each quarter provides approximately twelve weeks on the general surgery pavilions with a selection of rotations through the divisions of thoracic surgery, urology, plastic surgery, orthopedics, and the Memorial Sloan-Kettering Cancer Center. During this time, the student acts as clinical clerk and participates in day-to-day activities in patient care. The student gathers experience by taking complete histories and doing physical examinations. The student also evaluates laboratory determinations on assigned

patients and has an opportunity to participate in the preoperative preparation. When the patient is operated on, the student may act as part of the operating team to see at first hand the pathological conditions for which the operation was undertaken. The student attends the rounds held by the residents and members of the senior staff.

Each Wednesday, from 2 to 3 p.m., the chairman of the department has a conference with the student body during which various surgical problems are reviewed. Three days a week, on Mondays, Tuesdays, and Thursdays, from 2 to 4 p.m., seminars are held in which attending surgeons lecture on surgery and its subspecialties. This schedule provides a broad coverage of surgery in its entirety.

On Monday and Friday afternoons, ward rounds are held by surgeons accompanied by students. These rounds are oriented toward the particular patients and problems available on the floor each time. On Wednesday mornings there is a session in experimental surgery. The students are divided into groups and operations on animals (dogs) are performed under the direction of surgeons. Students alternate as anesthesiologists, surgeons, and assistants during the operations. These operations are performed under strict aseptic conditions and simulate conditions actually encountered in the operating room. The students are responsible for the care of the animal during the preoperative and postoperative periods, writing operative notes, and keeping a log for each operation that is performed. On Tuesday afternoons, instruction is provided in ophthalmology and ear, nose, and throat diseases by the respective departments.

Grand rounds are held on Wednesday afternoons and each student's attendance is required. These rounds last for one hour or more. One specific surgical problem is discussed in depth by two residents and a faculty moderator. Experience in emergency surgical care is provided in the Emergency Room where the students are part of the emergency admitting team.

Elective Options

Fourth Year

In the fourth year, the Department of Surgery offers a variety of electives, including experiences in clinical fields as well as in research laboratories. These are fully outlined in the *Catalog of Electives*. It is at this time that the students have an opportunity to work in the Burn Center.

Cornell University Medical College

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The New York Hospital-Cornell Medical Center

The center was formed by an agreement between The Society of The New York Hospital and Cornell University in order to associate organically the hospital and the medical college and to effect a complete coordination of the medical, educational, and scientific activities of the two institutions. The center includes not only Cornell University Medical College and The New York Hospital, but also the Graduate School of Medical Sciences of Cornell University.

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- Zimmerman, Muriel. Clinical Assistant Professor of Psychology in Psychiatry. Assistant Attending Psychologist, New York Hospital. B.A. 1941, Brooklyn College; Ph.D. 1944, New School for Social Research.
- Zipser, Stanley S. Clinical Associate Professor of Pediatrics. Associate Attending Pediatrician, New York Hospital. A.B. 1932, Columbia University; M.D. 1936, Long Island College of Medicine.
- Zirin, Heddy. Clinical Instructor in Pediatrics. Assistant Attending Pediatrician, North Shore University Hospital. B.A. 1969, Smith College; M.D. 1975, Georgetown University.
- Zito, Joseph J. Clinical Instructor in Surgery (Dentistry). Clinical Affiliate, New York Hospital. D.D.S. 1947, Temple University.
- Zizmor, Judah. Clinical Associate Professor of Radiology. Attending Radiologist, New York Hospital. B.A. 1932, M.D. 1934, University of Wisconsin.
- Zullo, Michael A. Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.S. 1971, City College of New York; M.D. 1975, State University of New York Downstate Medical Center.
- Zweifach, Philip H. Clinical Professor of Ophthalmology; Clinical Associate Professor of Ophthalmology in Neurology. Attending Ophthalmologist, Associate Attending Neurologist, New York Hospital. B.S. 1957, City College of New York; M.D. 1961, Cornell University.

Internship Appointments

Class of 1982

- Albert Ades, Surgery; Roosevelt Hospital, New York, New York
- Robert Maxwell Aisenberg, Medicine; St. Luke's Hospital, New York, New York
- David Wilson Altchek, Surgery; The New York Hospital, New York, New York
- Lori Lynn Altshuler, Psychiatry; UCLA Neuropsychiatric Institute, Los Angeles, California
- Susan Elizabeth Austrian, Flexible; Cambridge Hospital, Boston, Massachusetts
- Carl Chester Baker, Pathology; University of Washington Affiliated Hospitals, Seattle, Washington
- Jae Kelly Baxter, Obstetrics and Gynecology; University of California, Davis Affiliated Hospitals, Sacramento, California
- John Stephen Blanco, Surgery; University of Colorado Affiliated Hospitals, Denver, Colorado
- Diane Elizabeth Bloomfield, Pediatrics; The New York Hospital, New York, New York
- Gerardo Bustillo, Obstetrics and Gynecology; Los Angeles County Harbor-UCLA Medical Center, Los Angeles, California
- Douglas Francisco Buxton, Flexible; St. Vincent's Hospital, New York, New York
- Timothy Andrew Byrnes, Medicine; University of Michigan Affiliated Hospitals, Ann Arbor, Michigan
- Anthony Crawford Cahan, Surgery; The New York Hospital, New York, New York
- Brendan John Carroll, Surgery; Cedars-Sinai Hospital Medical Center, Los Angeles, California
- Paul Nicholas Casale, Medicine; The New York Hospital, New York, New York
- Charles Edward Cavnano III, Medicine; University of Massachusetts Hospital, Worcester, Massachusetts
- Clara Chi Chen, Medicine; University of Minnesota Hospitals, Minneapolis, Minnesota
- Elizabeth Anne Cohen, Medicine; Boston City Hospital, Boston, Massachusetts
- Elizabeth Concepcion, Medicine; Harlem Hospital, New York, New York
- Sandra Ellen Whitney Curry, Flexible; Overlook Hospital, Summit, New Jersey
- James Patrick Dailey, Medicine; Newton-Wellesley Hospital, Newton Lower Falls, Massachusetts
- Michael Patrick Davey, Medicine; University of Michigan Affiliated Hospitals, Ann Arbor, Michigan
- Michael David De Meo, Psychiatry; The New York Hospital, New York, New York
- Anthony Bradford DeMond, Flexible; Los Angeles County-USC Medical Center, Los Angeles, California
- Douglas Kent Diehl, Medicine; University of New Mexico Hospitals, Albuquerque, New Mexico
- Walter Edmund Donnelly, Jr., Family Practice; Cincinnati General Hospital, Cincinnati, Ohio

Timothy Joseph Dowd, Pediatrics; The New York Hospital, New York, New York

Deborah Ann Downes, Flexible; St. Barnabas Medical Center, Livingston, New Jersey

Lawrence Howard Durban, Surgery; The New York Hospital, New York, New York

Jean-Francois M. A. Eid, Surgery; The New York Hospital, New York, New York

David William Eisele, Otolaryngology; University of Washington Affiliated Hospitals, Seattle, Washington

Richard Randy Eisenberg, Medicine; Bellevue Hospital, New York, New York

Leslie Ellen Eisenbud, Radiology; University of Michigan Affiliated Hospitals, Ann Arbor, Michigan

James William Feeley III, Family Practice; Southside Hospital, Bay Shore, New York

Robert Reid Felder, Medicine; St. Vincent's Hospital, New York, New York

Walter Reid Fenning, Surgery; Virginia Mason Hospital, Seattle, Washington

Mark Alan Fierstein, Surgery; Beth Israel Hospital, New York, New York

José F. Flores, Jr., Flexible; Shadyside Hospital, Pittsburgh, Pennsylvania

Timothy Swift Ford, Medicine; Valley Medical Center, Fresno, California

Bradbury Fuller, Surgery; Medical Center Hospital of Vermont, Burlington, Vermont

Laszlo Fuzesi, Surgery; Thomas Jefferson University Hospital, Philadelphia, Pennsylvania

Wendy Warren Fuzesi, Obstetrics and Gynecology; Thomas Jefferson University Hospital, Philadelphia, Pennsylvania

Elena Lorel Goldstein, Psychiatry; The New York Hospital, New York, New York

Richard Scott Goldweit, Medicine; Bellevue Hospital, New York, New York

Stephen Robert Goodnough, Surgery; Strong Memorial Hospital, Rochester, New York

Peter Guy Stapleton Gunther, Medicine; Medical Center Hospital of Vermont, Burlington, Vermont

Robert Callan Hajosy, Jr., Obstetrics and Gynecology; Maricopa County General Hospital, Phoenix, Arizona

Blaine Richard Heric, Surgery; Walter Reed Army Medical Center, Washington, District of Columbia

James Hession, Obstetrics and Gynecology; Baystate Medical Center, Springfield, Massachusetts

Bruce Eliot Hirsch, Medicine; North Shore University Hospital, Manhasset, New York

Katherine Prescott Holden, Pediatrics; Montefiore Hospital, Bronx, New York

W. Harry Horner, Medicine; University of Virginia Hospitals, Charlottesville, Virginia

Caren Jahre, Medicine; The New York Hospital, New York, New York

Jonathan C. Javitt, Medicine; The Miriam Hospital, Providence, Rhode Island

John Jereb, Pediatrics; Los Angeles County-USC Medical Center, Los Angeles, California

Peter Hamilton Judson, Medicine; Lenox Hill Hospital, New York, New York

Robert Gordon Kalb, Medicine; Montefiore Hospital, Bronx, New York

Armen Kevork Kasabian, Surgery; New York University Medical Center, New York, New York

Stuart Johnston Knechtle, Surgery; Duke University Medical Center, Durham, North Carolina

Susan Faye Kroop, Medicine; New England Deaconess Hospital, Boston, Massachusetts

Janice Kay Kubo, Medicine; Hospital of the University of Pennsylvania, Philadelphia, Pennsylvania

Shelley Lanzkowsky, Medicine; St. Luke's Hospital, New York, New York

Renato V. LaRocca, Medicine; The New York Hospital, New York, New York

Chi Chi Lau, Medicine; Mary Imogene Bassett Hospital, Cooperstown, New York

Wendy Yam-Kai Lee, Flexible; St. Vincent's Hospital, Indianapolis, Indiana

Laurie Ann Letvak, Medicine; University Hospital, Boston, Massachusetts

Christopher Walker Ley, Medicine; Rhode Island Hospital, Providence, Rhode Island

Robert Adam London, Surgery; Eastern Virginia Graduate School of Medicine Affiliated Hospitals, Norfolk, Virginia

Grace P. Makari-Judson, Medicine; The New York Hospital, New York, New York

Kathleen Ann Marinelli, Pediatrics; Children's Hospital, Washington, District of Columbia

Christopher Richard Marino, Medicine; University of San Antonio Teaching Hospital, San Antonio, Texas

Anne Zoe Mazer, Medicine; Morristown Memorial Hospital, Morristown, New Jersey

Joseph McCrary McCune III, Medicine; University of California Hospitals, San Francisco, California

Carl Javier McDougall, Medicine; Montefiore Hospital, Bronx, New York

Arthur Felice Milone, Psychiatry; Mount Sinai Hospital, New York, New York

James Sili Morgan, Jr., Medicine; Vanderbilt University Affiliated Hospitals, Nashville, Tennessee

William Anthony Muller, Medicine; Massachusetts General Hospital, Boston, Massachusetts

James Alan Nesper, Medicine; Morristown Memorial Hospital, Morristown, New Jersey

Marla Joy Onishi, Obstetrics and Gynecology; Presbyterian Hospital, New York, New York

Marjorie Marion Ordene, Obstetrics and Gynecology; Georgetown University Hospital, Washington, District of Columbia

Steven Leslie Parker, Surgery; The New York Hospital, New York, New York

Evelyn Mary Placek, Medicine; Lenox Hill Hospital, New York, New York

Douglas Joseph Quint, Medicine; University of Michigan Affiliated Hospitals, Ann Arbor, Michigan

Mark Anthony Ramirez, Medicine; Montefiore Hospital, Bronx, New York

James Edward Ramseur, Jr., Obstetrics and Gynecology; Los Angeles County-USC Medical Center, Los Angeles, California

William Hall Reynolds, Surgery; Roosevelt Hospital, New York, New York

Charles Harker Rhodes III, Pathology; Hospital of the University of Pennsylvania, Philadelphia, Pennsylvania

Richard Patrick Richardson, Pathology; The New York Hospital, New York, New York

Nelson David Rodriguez, Medicine; Harlem Hospital, New York, New York

Ellen Barbara Rogin, Medicine; Danbury Hospital, Danbury, Connecticut

Michael Rosenbaum, Pediatrics; Presbyterian Hospital, New York, New York

George William Rozakis, Flexible; Akron City Hospital, Akron, Ohio

Katherine Anne Rozanski, Medicine; The New York Hospital, New York, New York

Emily Bland Sonnenblick, Medicine; Lenox Hill Hospital, New York, New York

Joel Steven Spellun, Medicine; Washington Hospital Center, Washington, District of Columbia

Barnaby Frederick Starr, Pediatrics; Children's Hospital, Washington, District of Columbia

Carl David Stevens, Flexible; Los Angeles County Harbor-UCLA Medical Center, Torrance, California

Carline Antoinette St. Louis, Pediatrics; Montefiore Hospital, Bronx, New York

Stephen Philip Sugarbaker, Surgery; Vanderbilt University Affiliated Hospitals, Nashville, Tennessee

Daniel Patrick Sulmasy, Medicine; Johns Hopkins Hospital, Baltimore, Maryland

Thomas Philip Toomey, Surgery; University of California, San Diego Affiliated Hospitals, San Diego, California

Mark Jude Tramo, Medicine; Los Angeles County-USC Medical Center, Los Angeles, California

Yvonne Mae Tsai, Medicine; Mount Auburn Hospital, Cambridge, Massachusetts

James Joseph Turro, Medicine; Bronx Municipal Hospital Center, Bronx, New York

Kevin Christopher Vigilante, Medicine; Yale-New Haven Medical Center, New Haven, Connecticut

Stephanie Waldman, Surgery; Cedars-Sinai Medical Center, Los Angeles, California

Grace Muen Wang, Family Practice; Montefiore Hospital, Bronx, New York

John William Ward, Medicine; The New York Hospital, New York, New York

Matthew Lloyd Warman, Pediatrics; Children's Hospital, Washington, District of Columbia

Carl Brook Weiss, Jr., Surgery; Strong Memorial Hospital, Rochester, New York

Steven David Wexner, Surgery; Roosevelt Hospital, New York, New York

Kurt Lenard Wiese, Medicine; University of Virginia Medical Center, Charlottesville, Virginia

Lesley Wong, Surgery; New York University Medical Center, New York, New York

William Frederick Young, Jr., Surgery; Georgetown University Hospital, Washington, District of Columbia

Michael Mark Ziegelbaum, Surgery; New York University Medical Center, New York, New York

Register of Students

Fourth-Year Class

Michael Moisis Alexiades, B.A. 1979, Queens College

Veronica Alfero, A.B. 1979, Cornell University

Michael Alleva, B.S. 1979, State University of New York at Stony Brook

Howard Glenn Altman, B.A. 1979, Brown University

Carl Elving Anderson, A.B. 1975, Harvard University; M.A. 1979, University of Michigan

Diane M. Ashton, B.A. 1980, New York University

James Drake Auran, A.B. 1979, Harvard University

David Michael Barash, A.B. 1979, Cornell University

Magda Lena Barini-Garcia, B.S. 1979, Yale University

Carol L. Bayer, A.B. 1977, Wheaton College

Janet Beer, B.S. 1979, Brown University

Roy Ainsworth Beveridge, B.A. 1979, Johns Hopkins University

George Dewey Bittar, B.A. 1979, University of Pennsylvania

Joseph Gustave Bouscaren, B.A. 1979, Yale University

Emily Susan Brewer, B.S. 1979, Yale University

Bryann Sheila Bromley, B.S. and M.S. 1979, Stanford University

Andrew Michael Casden, A.B. 1979, Cornell University

Roy Jonathan Cobb, B.A. 1979, Wesleyan University

Mark Lloyd Cohen, A.B. 1979, Cornell University

Thomas Francis Cunningham, B.S. 1979, St. John's University

Richard Michael Daum, B.A. 1973, Johnson State College; M.Sc. 1978, Harvard University

Mark Raymond Depman, B.A. 1976, Harvard University

Gary Erwin Eddey, B.S. 1974, B.S. 1976, University of Maryland; M.S. 1978, University of Pittsburgh

Guy Mac Emanuel, B.S. 1979, Massachusetts Institute of Technology

Benjamin Eng, A.B. 1975, Princeton University

Andrew Farb, B.A. 1979, Dartmouth College

Frank Alexander Fedele, B.A. 1979, Johns Hopkins University

John Morris Feigert, A.B. 1979, Harvard University

Andrew Johnathan Feldman, B.A. 1978, University of Vermont

- Konrad Wladyslaw Filutowski, A.B. 1979, Columbia University
- Timothy Palen Flanigan, B.A. 1979, Dartmouth College
- John Anthony Fontanetta, B.S. 1979, Fordham University
- William M. Gaines, B.S. 1979, University of Michigan
- Steven Louis Galetta, B.A. 1979, University of Pennsylvania
- John William Garrett, B.A. and M.S. 1979, Northwestern University
- Jonathan Dean Gates, B.S. 1979, Trinity College
- Bruce Gary Gellin, B.A. 1977, University of North Carolina at Chapel Hill
- Hans Gerdes, B.S. 1979, Yale University
- Linnie Maria Golightly, B.A. 1979, Wayne State University
- Thomas Golin, B.A. 1973, New York University; M.A. 1974, State University of New York at Albany
- Nicholas James Gonzalez, B.A. 1970, Brown University
- Michael Walter Guth, B.A. 1979, Haverford College
- Debra Sharon Guthrie, B.A. 1979, Queens College
- William Frederick Hahne, A.B. 1976, Grinnell College; M.A. 1978, University of California at Berkeley
- Christopher Francis Hannum, B.A. 1979, Amherst College
- Gregg Stephen Hartman, B.A. 1979, Williams College
- Julie Anne Hatterer, A.B. 1979, Princeton University
- David P. Hendleman, B.A. 1978, Reed College
- Merrill Scot Herman, B.A. 1979, University of Pennsylvania
- Timothy Taylor Higgins, B.A. 1979, Dartmouth College
- Gerald Pierre Hoke, B.A. 1979, New York University
- John Blake Holt, B.S. and B.A. 1978, University of Connecticut
- Frederick M. Howden, B.A. 1975, Dartmouth College
- Allan Evans Inglis, Jr., B.A. 1978, Hobart College
- Sharon Lee Inkeles, A.B. 1979, Cornell University
- Anand S. Jagannath, B.S. 1979, State University of New York at Stony Brook
- Frances Elizabeth Jensen, A.B. 1978, Smith College
- Lawrence Joseph Jordan III, B.S. 1979, Cornell University
- Perry Lindsey Kamel, A.B. 1979, Columbia University
- Cathryn Anne Karlin, B.A. 1976, State University of New York at Old Westbury
- Howard Leslie Leaf, A.B. 1979, Princeton University
- James Wonsang Lee, A.B. 1979, Cornell University
- Richard Theodore Lee, B.A. 1979, Harvard University
- Mark Steven Lewis, B.A. 1979, Dartmouth College
- Glenn Andrew Lopez, B.A. 1979, University of Tennessee
- David Paul Lyons, A.B. 1979, Columbia University
- Susan Lynn McElroy, A.B. 1979, Colgate University
- Charles Thomas McGlade, B.A. 1979, Johns Hopkins University
- Robert Cary Marchand, B.S. 1978, University of Rhode Island
- Karen Sloane Marder, A.B. 1979, Cornell University
- Stephen A. Mette, B.A. 1978, Reed College
- Victor R. Michalak, B.S. 1976, Fort Lewis College
- David Glenn Mohler, B.S. 1979, Stanford University
- Arthur V. Moore, B.S. 1968, M.A. 1970, State University of New York at Stony Brook
- Charles James Morgan, B.S. 1979, City College of New York
- Douglas Finley Munsey, B.A. 1978, C. W. Post College
- Stephen Barry Murphy, A.B. 1979, Dartmouth College
- Mary Catherine Nolan, B.A. 1979, State University of New York at Binghamton
- Robyn Berger Notterman, B.A. 1974, B.S. (Nursing) 1976, Cornell University
- John Paciuc, B.A. 1979, University of Pennsylvania
- Thomas W. Pappas, A.B. 1978, Colgate University
- Prior Lewis Parker, A.B. 1978, Harvard University
- Eugenia Maria Parnassa, B.S. 1979, Massachusetts Institute of Technology
- Julie Parsonnet, A.B. 1979, Radcliffe College
- Marshall T. Partington, B.A. 1977, Williams College
- Bruce Theodore Peyser, B.A. 1979, Dartmouth College
- Mark Elmer Ralston, B.A. 1976, Whitman College; M.S. 1979, University of Washington
- Marla Anne Reckart, B.S. 1979, University of Arizona
- Todd Jeffrey Reiman, A.B. 1979, Cornell University
- Gregg Jay Reis, B.S. 1979, Pennsylvania State University
- David Rosenthal, A.B. 1978, Harvard University
- Philip K. Rosenthal, B.A. 1977, University of Pennsylvania; M.S. 1979, Temple University
- David Mark Roth, A.B. 1977, Princeton University
- David Scott Rubin, B.S. 1979, Union College
- Arthur Francis Santiago, A.B. 1979, Columbia University
- Wendy Schaenen, A.B. 1979, Cornell University
- Franklin Richard Schneier, B.S. 1979, Yale University
- Peter Aylward Scully, B.S. 1979, University of Nevada
- James J. Sherman, A.B. 1974, Washington University
- Lee Philip Shulman, A.B. 1979, Cornell University
- John Sierra, A.B. 1978, Cornell University

Samuel Jay Snyder, B.S. 1979, C. W. Post College
 Michael David Spiritos, A.B. 1978, Harvard University
 Stephen Teitelbaum, B.A. 1977, State University of New York at Binghamton
 Steven D. Tennenberg, B.A. 1978, Yeshiva University
 Maureen Robin Tierney, B.S. 1979, Fordham University
 George Tung, B.S. 1979, City College of New York
 Heidi Van Bellingham, B.S. 1978, State University of New York at Binghamton
 Mark Adam Weiss, A.B. 1977, Cornell University
 Eric Bruce Whitacre, B.A. 1979, Haverford College
 Tyr Ohling Wilbanks, A.B. 1979, University of California at Berkeley
 Dana Kinpang Wong, A.B. 1979, Cornell University
 Alan Howard Wynn, B.S. 1979, Union College
 Constance Anne Young, B.A. 1979, Wellesley College

Third-Year Class

Louise Marie Abel, B.A. 1980, Yale University
 Peter Charles Adamson, B.A. 1980, Wesleyan University
 Miriam H. Alexander, A.B. 1980, Cornell University
 David Alan Asch, A.B. 1980, Harvard University
 Boudinot Talcott Atterbury, A.B. 1979, Harvard University
 Gregory Michael Bell, B.A. 1980, State University of New York at Binghamton
 Roberta Joyce Bergman, B.S. 1980, University of Maryland
 Thomas March Blum, B.A. 1973, Tufts University; M.S. 1975, University of California at Berkeley
 George Steven Bova, A.B. 1978, Dartmouth College
 Stephen Thomas Brady, B.A. 1980, Johns Hopkins University
 Helen Katrina Busby, B.A. 1979, University of Pennsylvania
 David Robert Campbell, A.B. 1980, Dartmouth College
 Sandra Reading Chaplan, B.A. 1977, Yale University
 William Edward Charash, A.B. 1980, Cornell University
 Karin Charnoff-Katz, B.A. 1977, Barnard College
 Arun Chervu, B.S.E. 1980, Princeton University
 Norman Synlai Chow, A.B. 1980, University of California at Berkeley
 Susan Ellen Cohn, A.B. 1979, Stanford University
 Norman Hope Coleburn, B.S. 1979, Tufts University
 Jorge Lucas Constantino, B.S. 1980, Cornell University
 Gregory Alan Crooke, A.B. 1980, Bucknell University

Elena Mara Cudkowicz, A.B. 1980, Barnard College
 Thomas Allan DeCilles, B.A. 1980, University of Rochester
 Andreas Dewitz, B.A. 1976, Princeton University
 Barry Edward DiBernardo, B.S. 1980, Union College
 Barbara J. Dinsmore, B.A. 1979, Wellesley College
 Beverly Eskreis, B.A. 1975, M.A. 1977, Queens College
 Judith Esman, A.B. 1976, Cornell University
 Warria Anita Esmond, A.B. 1980, Cornell University
 Roberto Rene Favaloro, B.S. 1980, Syracuse University
 Juan Carlos Felix, A.B. 1980, Columbia University
 Mark Thomas Finch, B.A. 1980, Clark University
 Katharine Hayes Fleischmann, B.A. 1977, Harvard University
 Jill Fong, A.B. 1979, Cornell University
 Yuman Fong, B.A. 1981, Brown University
 Joanne Ellen Foodim, B.S. 1980, Cornell University
 Bradley Lorence Frasier, B.S. 1979, University of California at Los Angeles
 Robert Marc Friedman, B.S. 1980, Cornell University
 Bruce Raymond Gilbert, B.S. 1973, University of Bridgeport; Ph.D. 1978, New York Medical College
 Michael Francis Giordano, B.A. 1980, Johns Hopkins University
 Jonathan Lewis Glashow, A.B. 1979, Washington University
 Carlos Alfonso Gonzalez, B.S. 1977, Rutgers University
 Steven Mark Gordon, B.A. 1980, Hamilton College
 Christopher Eric Gribbin, B.A. 1979, University of Rochester
 Glenn Peter Gwozdz, B.S.E. 1980, Princeton University
 William Walmsley Hall, B.S. 1971, Ph.D. 1974, Queens University (Ireland)
 Kirk Thomas Harmon, B.S. 1980, Purdue University
 David Aristotle Haughton, A.B. 1978, Harvard University
 Scott D. Hayworth, A.B. 1978, Princeton University
 Susan C. Hirsch, B.A. 1980, Brooklyn College
 Terry Allen Jacobson, A.B. 1979, Cornell University
 Emile Jean-Baptiste, B.S. 1971, M.S. 1972, Ph.D. 1976, Fordham University
 Jacqueline Eleanor Jones, A.B. 1980, Smith College
 Sandra Joyce Kahn, A.B. 1980, Barnard College
 Walter G. Kao, B.S. 1979, University of Michigan
 Timothy Hugh Kenefick, B.A. 1980, Williams College
 Joan Lori Kent, A.B. 1980, Cornell University

Mazen H. Khayata, B.A. 1977, Ecole Active Bilingue, Paris, France
 Barbara Ann Klatchko, B.S. 1980, Yale University
 Julia Grace LaGuette, A.B. 1980, Cornell University
 Dario Vittorio LaRocca, Maturita, 1978, Liceo Scientifico Statale "G. Segre", Turin, Italy
 Susan Fern Lehmann, A.B. 1980, Cornell University
 Sheryl Rina Levin, A.B. 1980, Barnard College
 Ross Stewart Levine, B.S. 1980, San Diego State University
 Nikita Alexander Levy, B.A. 1980, Queens College
 Nancy Turner Littell, A.B. 1980, Cornell University
 David Hughes McCord, B.A. 1980, Vanderbilt University
 Lisa Ann MacDonald, B.A. 1977, Brown University
 John S. MacGregor, B.A. 1974, University of California at San Diego; Ph.D. 1981, Cornell University
 William W. Mayo-Smith, B.A. 1978, University of Vermont
 Catherine Elizabeth Meikle, A.B. 1980, Mount Holyoke College
 Drew Vincent Miller, A.B. 1980, Dartmouth College
 Scott David Miller, A.B. 1980, Cornell University
 Joseph Paul Minei, B.A. 1980, State University of New York at Buffalo
 Thomas Robert Mitchell, B.S. 1978, Cornell University
 Donald Milner Moore, Jr., A.B. 1980, Princeton University
 Benjamin Gilbert Neel, A.B. 1977, Cornell University
 Caryn Maria Nesbitt, B.S. 1978, Boston University
 Bette Joanne Nyhlen, A.B. 1970, Vassar College
 Alan Irwin Reed, B.S. 1980, Hobart College
 Richard Allan Reed, B.A. 1980, University of California at Berkeley
 Jon Morgan Richards, B.S. 1975, University of Illinois; Ph.D. 1979, Cornell University
 Hillary Allison Richardson, B.S. 1980, Massachusetts Institute of Technology
 Lawrence Warren Robinson, Jr., B.S. 1979, M.S. 1980, Rensselaer Polytechnic Institute
 Jason Mark Rosenbluth, B.A. 1978, Queens College
 Christopher Anthony Ross, A.B. 1975, Princeton University
 David Warren Ross, A.B. 1980, Columbia University
 Carol Ann Rouzer, B.A. 1976, Western Maryland College
 Elizabeth Anne Sauter, A.B. 1980, Mount Holyoke College
 Hope Melanie Schuyler, A.B. 1979, Wellesley College
 Mark David Schwartz, B.A. 1979, Brooklyn College

Peter Leonard Scudera, B.S. 1980, Cornell University
 Cynthia Ellen Keene Shortell, A.B. 1980, Dartmouth College
 Cheryl Joy Slinger, A.B. 1980, Cornell University
 Sarah Anne Stahmer, A.B. 1979, Dartmouth College
 Susan Marie Stalzer, A.B. 1980, Cornell University
 Steven Mark Stein, A.B. 1980, Columbia University
 Paul Peter Svitra, B.A. 1979, New York University
 Bruce Tagle, A.B. 1980, Cornell University
 Steve Chunwai Tam, B.A. 1980, University of California at Berkeley
 Teddy Yangfu Tong, A.B. 1979, Harvard University
 Paul John Ulich, B.S. 1980, Saint Bonaventure University
 Jason Gari Umans, B.S. 1975, Rensselaer Polytechnic Institute
 Christina S. Van Lonkhuysen, B.A. 1980, Bowdoin College
 Leslie Ann Vensel, B.S. 1980, Boston College
 Scott Michael Whitcup, A.B. 1980, Cornell University
 Jacqueline Winterkorn, A.B. 1967, Barnard College; Ph.D. 1974, Cornell University
 Scott W. Wolfe, B.A. 1980, Johns Hopkins University
 Albert Wilson Wu, A.B. 1980, Cornell University
 Peter Ilchin Yi, B.S. 1980, State University of New York at Stony Brook

Second-Year Class

Brian Michael Aboff, B.S. 1981, Muhlenberg College
 Beth Phyllis Abrams, A.B. 1981, Cornell University
 Johanna Albrecht, A.B. 1981, Cornell University
 Ronald S. Arams, B.A. 1981, University of Pennsylvania
 Melissa Ann Ashlock, B.S. 1980, Purdue University
 Frederick Kamran Askari, A.B. 1981, Cornell University
 Toni Patricia Aspinall, B.A. 1981, Hunter College
 Richard Joseph Batista, B.S. 1981, State University of New York at Stony Brook
 James Michael Berger, B.A. 1981, Lafayette College
 Steven Thomas Berger, B.A. 1981, Brown University
 Blandine Blanchard-Bustamante, B.A. 1981, Queens College
 Jonathan William Blank, B.A. 1981, Johns Hopkins University
 David Robert Blaustein, B.S. 1981, University of Pennsylvania
 Roger Scott Blumenthal, B.A. 1981, Johns Hopkins University
 Mark Kevin Bowen, B.A. 1981, Williams College

- David Marsh Bowling, B.A. 1981, Hamilton College
- Ian B. Brodrick, A.B. 1981, Cornell University
- Robert Leon Buly, B.S. 1978, Pennsylvania State University
- James Addison Burke, B.A. 1975, Gettysburg College; M.S. 1977, Adelphi University
- William Rogers Campbell, Jr., B.S. 1981, Morehouse College
- Judith Anne Carpentier, A.B. 1981, Harvard University
- James William Checco, Jr., B.A. 1981, College of St. Thomas
- Bruce Edward Clurman, B.A. 1981, University of Virginia
- Sandra Lee Cottingham, B.S. 1981, University of Indiana
- Christopher Jack Cove, B.A. 1981, Eastern Nazarene College
- Edwin James Dean, B.S. 1981, Cornell University
- Lisa Beth Dixon, A.B. 1980, Harvard University
- Richard Harris Dyckman, B.A. 1981, Yale University
- Troy Robert Elander, B.A. 1981, Williams College
- Priscilla Isabel Figueroa, A.B. 1980, Harvard University
- Erol Fikrig, A.B. 1981, Cornell University
- Laurent Gilles Glance, B.A. 1981, Dartmouth College
- Robert Francis Gochman, B.A. 1981, University of Pennsylvania
- Michelle Carin Goldstein, B.S. 1981, Cornell University
- Fae Helane Greenberg, B.A. 1981, Johns Hopkins University
- Mary Margaret Grossi, B.S. 1980, Georgetown University
- Henry David Hacker, B.S. 1981, United States Military Academy
- Kathleen Lou Haggerty, B.A. 1981, Wellesley College
- Irene Sophie Hawkins, B.A. 1978, Yale University
- Nan Alison Sutter Hayworth, A.B. 1981, Princeton University
- Edwin Joseph Hernandez, B.S. 1981, Hunter College
- Lynne Rose Jacobs, B.A. 1981, Northwestern University
- Diane Kay Jacobson, A.B. 1980, Harvard University
- Gordon Lee Jensen, B.S. 1975, Pennsylvania State University; Ph.D. 1981, Cornell University
- Ivan Boris John, B.S. 1981, York College
- Evan Robert Kaiser, B.S. 1981, Cornell University
- Darcy Carroll Ketchum, B.S. 1981, Stanford University
- Joshua M. Korman, A.B. 1981, Cornell University
- Thomas Ivan Krisztinicz, B.A. 1981, Case Western Reserve University
- Frank Robert Lauri, B.S. 1981, Niagara University
- Timothy Lee Lawrence, B.A. 1979, Yale University
- Stewart Ross Leftow, A.B. 1981, Cornell University
- Lyle Seth Leipziger, B.A. 1981, Johns Hopkins University
- Terry Larice Levin, B.S. 1981, Cornell University
- Amy Beth Levine, B.S. 1981, Cornell University
- Benjamin Chaim Lifshitz, B.A. 1981, Brooklyn College
- Andrew David Luster, B.S. 1981, Duke University
- Paul Edward Lynch, B.S. 1981, Manhattan College
- Ruth Lynfield, B.S. 1981, Cornell University
- Kenneth Maiese, B.A. 1981, University of Pennsylvania
- Richard John Maraia, B.S. 1982, Columbia University
- Michael Jude Maynard, B.S. 1975, United States Naval Academy
- John Alexander Menninger, B.A. 1981, Stanford University
- John David Meyer, B.A. 1981, Hamilton College
- Andrew Robert Miller, B.S. 1980, Massachusetts Institute of Technology
- Rudolfo Morales, B.A. 1980, Hunter College
- Peter Eugene Morris, B.S. 1981, St. John's University
- Subhendu Narayan, B.A. 1981, Rutgers University
- John Arthur Papa, B.A. 1980, University of Pennsylvania
- Robert Lydon Parry, A.B. 1981, B.S. 1981, Cornell University
- Michael Evan Peterson, B.A. 1981, Dartmouth College
- George Demetri Politis, B.S. 1980, Stanford University
- Elizabeth Ramos, B.S. 1981, Barnard College
- Bruce Emanuel Reidenberg, A.B. 1981, Cornell University
- Howard Phillips Reynolds, B.A. 1980, University of California at Santa Barbara
- Michael Brian Rivers, A.B. 1981, Princeton University
- Kent Louis Robertshaw, B.S. 1981, University of Pennsylvania
- Roxanne Audrey Rodney, B.A. 1981, Hunter College
- Laura Virginia Rodriguez, B.S. 1977, University of Piedras; M.S. 1981, George Washington University
- Samuel Rodriguez, B.A. 1981, Haverford College
- John David Rossi, Jr., A.B. 1981, Columbia University
- Frances Faith Rudnick, B.S. 1981, Brown University
- Diane Carol Rudolph, B.A. 1980, Barnard College
- David William Russell, B.S. 1981, Massachusetts Institute of Technology
- Lisa Rose Sammaritano, B.A. 1981, University of Pennsylvania
- Christian Joseph Sarra, B.S. 1981, M.S. 1981, Yale University
- Christopher Smith Sewell, B.S. 1981, Brown University
- Geoffrey Ira Shapiro, A.B. 1981, Columbia University
- Gary Wayne Shaw, B.A. 1981, University of Pennsylvania

Judith Felice Shea, B.A. 1981, Manhattanville College
 Susan Carol Sherlock, B.A. 1980, Yale University
 Andrew Joseph Siedlecki, B.A. 1981, Dartmouth College
 Sandra Leta Silberman, B.A. 1975, Ph.D. 1980, Johns Hopkins University
 Peter Jeffrey Sloane, B.S. 1981, State University of New York at Stony Brook
 Scott Porter Steinmann, A.B. 1980, Columbia University
 David Howard Strauss, B.S. 1981, State University of New York at Binghamton
 Kenneth Chunming Tam, B.S. 1981, University of California at Berkeley
 George Omelan Temnycky, B.A. 1980, Rutgers University

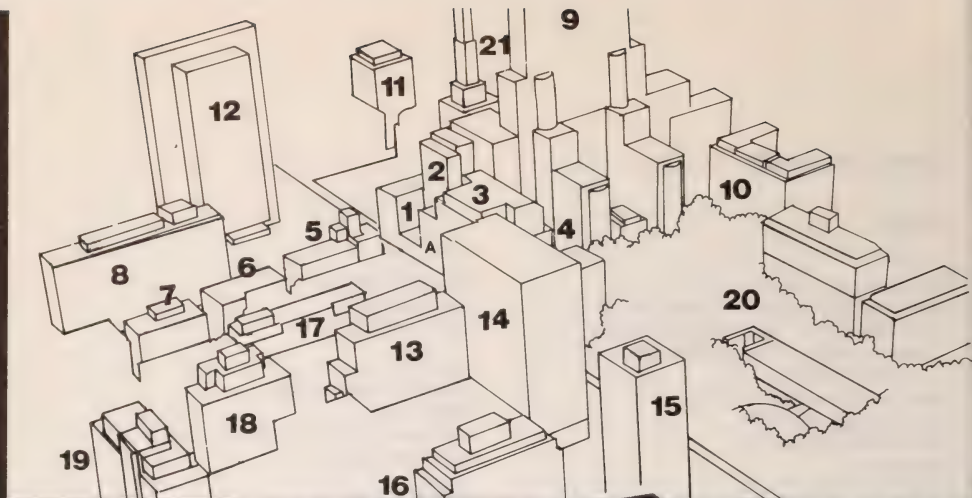
Joan Kipp Tenenbaum, B.A. 1972, Vassar College
 Nancy Ellen Thomas, B.A. 1980, University of Chicago
 Joanne Valeriano, B.S. 1981, Cornell University
 Marjorie Jean Van de Stouwe, B.A. 1981, Barnard College
 Janice Rosemarie Verley, B.A. 1981, Princeton University
 Joseph Robert Vitolo, B.A. 1980, University of Pennsylvania
 John Kenneth Weinberg, A.B. 1980, Cornell University
 Kenneth Howard Zatz, B.S. 1981, Yale University
 Steven Lawrence Zatz, B.S. 1979, Yale University
 Niloofar Ziai, A.B. 1981, Harvard University



Cornell University

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Cornell University Medical College

1. Stavros S. Niarchos
Medical Research Building
a. The William Randolph Hearst
Microbiology Research Building
2. William Hale Harkness
Medical Research Building
3. Samuel J. Wood Library
and Research Building
4. Biochemistry Pharmacology
Building
5. Olin Hall Admissions
Office
6. Livingston Farrand
Apartments
7. Kipps Bay Building
8. Lasdon House

The New York Hospital

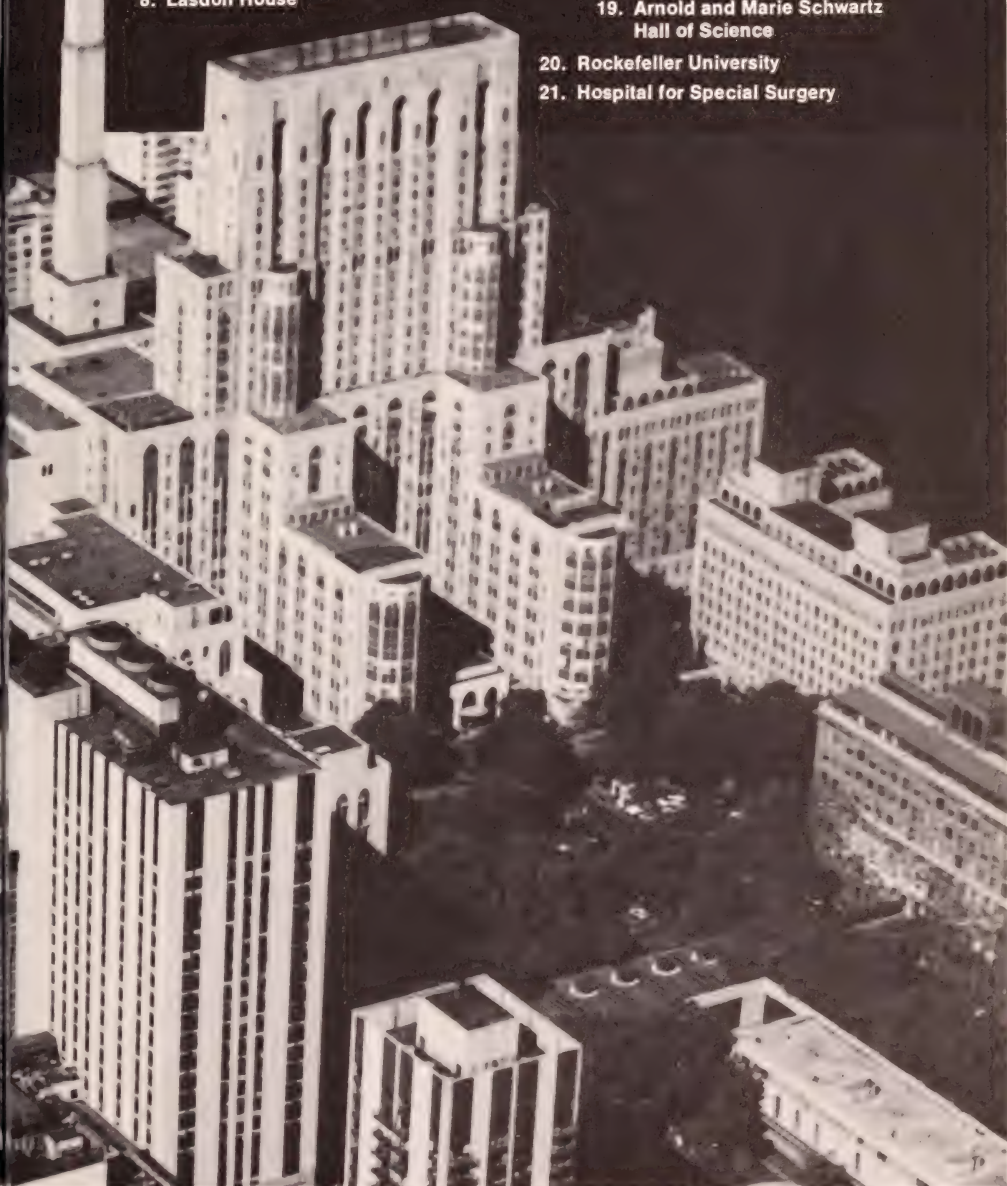
9. The New York Hospital
10. Payne Whitney
Psychiatry Clinic
11. "S" Building
12. Payson House

Memorial Sloan Kettering Cancer Center

13. Elmer and Mamdouha Bobst
Medical Sciences Building
14. Memorial Hospital
15. Sloan House
16. Winston House
Sloan-Kettering Institute
17. Kettering Laboratory
18. Howard Laboratory
19. Arnold and Marie Schwartz
Hall of Science

20. Rockefeller University

21. Hospital for Special Surgery



Notes

Notes

Notes



Cornell University

Announcements



Medical College
1983-1984



**Cornell University
Medical College**

**1300 York Avenue
New York, New York 10021
Telephone 212/472-5454**

1983-84



Announcement: Cornell University Medical College

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The courses and curricula described in this Announcement, and the teaching personnel listed herein, are as of July 1, 1983 and are subject to change at any time by official action of Cornell University.

1983-1984

Medical College Calendar

First Year

1983

Monday, August 29	Registration (8:00-9:00 a.m.); Orientation (9:30 a.m.)
Tuesday, August 30	Opening exercises, 3:00 p.m.
Wednesday, August 31	Instruction begins, 9:00 a.m.
Monday, September 5	Labor Day holiday
Wednesday, November 16	First trimester ends, 5:00 p.m.
Thursday, November 17 Wednesday, November 23	Examinations
Thursday and Friday, November 24 and 25	Thanksgiving holiday
Monday, November 28	Second trimester begins, 9:00 a.m.
Friday, December 16	Winter recess begins, 5:00 p.m.

1984

Tuesday, January 3	Winter recess ends; instruction resumes 9:00 a.m.
Friday, February 17	Second trimester ends, 5:00 p.m.
Monday, February 20	Washington's Birthday holiday
Tuesday, February 21-Friday, March 2	Examinations
Monday, March 5	Third trimester begins, 9:00 a.m.
Tuesday, March 20	Student Research Presentation Day, 1:30-5:30 p.m.; no instruction
Saturday, March 31-Sunday, April 8	Spring recess
Monday, April 9	Instruction resumes, 9:00 a.m.
Friday, May 25	Instruction ends, 5:00 p.m.
Monday, May 28	Memorial Day holiday
Tuesday, May 29-Friday, June 1	Examinations

The dates on this calendar are subject to change at any time by official action of Cornell University. In enacting this calendar, the Medical College has scheduled classes on religious

holidays. It is the intent of the college that students missing classes due to the observance of religious holidays be given ample opportunity to make up work.

Second Year

1983

Tuesday, August 30	Registration (9:00 a.m.-5:00 p.m.)
Wednesday, August 31	Instruction begins, 9:00 a.m.
Monday, September 5	Labor Day holiday
Wednesday, November 16	First trimester ends, 5:00 p.m.
Thursday, November 17 Wednesday, November 23	Examinations
Thursday and Friday, November 24 and 25	Thanksgiving holiday
Monday, November 28	Second trimester begins, 9:00 a.m.
Friday, December 16	Winter recess begins, 5:00 p.m.

1984

Tuesday, January 3	Winter recess ends; instruction resumes, 9:00 a.m.
Wednesday, February 15	Second trimester ends, 5:00 p.m.
Monday, February 20	Washington's Birthday holiday
Thursday, February 16-Friday, February 24	Examinations
Saturday, February 25-Sunday, March 4	Spring recess
Monday, March 5	Third trimester begins, 9:00 a.m.
Tuesday, March 20	Student Research Presentation Day, 1:30-5:30 p.m.; no instruction
Friday, May 18	Instruction ends, 5:00 p.m.
Monday, May 21-Friday, May 25	Examinations

6 Medical College Calendar

Third Year

1983

Friday, September 2
Monday, September 5
Tuesday, September 6
Thursday-Sunday, November 24-27
Saturday, December 24

Registration (9:00 a.m.-5:00 p.m.)
Labor Day holiday
Instruction begins, 7:00 a.m.
Thanksgiving holiday
Winter recess begins

1984

Tuesday, January 3
Monday, February 20
Tuesday, March 20

Saturday, May 19
Tuesday, May 29
Wednesday, July 4
Saturday, August 17

Classes resume, 7:00 a.m.
Washington's Birthday holiday
Student Research Presentation Day,
1:30-5:30 p.m.; no instruction
Spring recess begins
Classes resume, 7:00 a.m.
Independence Day holiday
Instruction ends, 1:00 p.m.

Fourth Year

1983

Friday, September 2
Monday, September 5
Tuesday, September 6
Thursday and Friday, November 24 and 25
Saturday, December 24

Registration (9:00 a.m.-5:00 p.m.)
Labor Day holiday
Instruction begins, 9:00 a.m.
Thanksgiving holiday
Winter recess begins

1984

Tuesday, January 3

Monday, February 20
Tuesday, March 20

Friday, May 18
Monday, May 21
Tuesday, May 22

Winter recess ends; instruction resumes,
9:00 a.m.
Washington's Birthday holiday
Student Research Presentation Day,
1:30-5:30 p.m.; no instruction
Instruction ends, 5:00 p.m.
Convocation, 4:00 p.m.
Commencement, 3:00 p.m.

Elective Modules

Module A
Module B
Module C
Module D
Module E
Module F
Module G
Module H
Module I

September 6-September 30
October 3-October 28
October 31-November 23
November 28-December 23
January 3-January 27
January 30-February 24
February 27-March 23
March 26-April 20
April 23-May 18

Class Schedules and Room Assignments 1983-1984

First Year: Core Curriculum**First Trimester, Weeks 1-5 (8/31/83-10/7/83)**

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9–10	Gross Anatomy A-250	Biochemistry A-250	Biochemistry A-250	Biochemistry A-250	Microscopic Anatomy A-250
10–11		Microscopic Anatomy A-250	Gross Anatomy A-250	Microscopic Anatomy A-250	Gross Anatomy A-250
11–12					
12–1					
1–2	Lunch	Lunch	Lunch	Lunch	Lunch
2–3	Biochemistry A-250	Elective	Introductory Medicine A-950	Psychiatry P-004	Biochemistry A-250, A-950
3–4	Elective		Elective	P-004	
4–5					

First Trimester, Weeks 6-11 (10/10/83-11/16/83)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9–10	Gross Anatomy A-250	Biochemistry A-250	Biochemistry A-250	Biochemistry A-250	Gross Anatomy A-250
10–11		Microscopic Anatomy A-250	Gross Anatomy A-250	Microscopic Anatomy A-250	
11–12					
12–1					
1–2	Lunch	Lunch	Lunch	Lunch	Lunch
2–3	Biochemistry A-250	Elective	Introductory Medicine A-950	Psychiatry P-004	Biochemistry A-250, A-950
3–4	Elective		Elective		
4–5					

8 Schedules

First Year

Second Trimester (11/28/83-2/17/84)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Biochemistry A-250	Physiology A-250	Biochemistry A-250	Biochemistry A-250	Physiology A-250 Gross Anatomy A-250 Elective
10-11	Gross Anatomy A-250	Microscopic Anatomy A-250	Gross Anatomy A-250	Microscopic Anatomy A-250	
11-12					
12-1					
1-2	Lunch	Lunch	Lunch	Lunch	Lunch
2-3	Physiology A-250	Elective	Public Health: Social Determinants of Health and Disease A-250	Gross Anatomy	Biochemistry A-250, A-950
3-4	Elective				
4-5				Elective	

Third Trimester (3/5/84-5/25/84)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Physiology A-250	Neuroscience A-250	Physiology A-250	Elective	Neuroscience A-250
10-11	Neuroscience A-250				Physiology
11-12	Interdisciplinary			Public Health: Health Care Systems A-250	Lunch
12-1	A-250				
1-2	Lunch	Lunch	Lunch	Psychiatry	Lunch
2-3	Neuroscience A-250	Elective	Physiology Laboratory	P-004	Elective
3-4				Elective	
4-5				Elective	

Second Year**First Trimester (8/31/83-11/16/83)**

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Pathology C-215	Pharmacology A-950, C-215	Pathology C-215	Pharmacology A-950, C-215	Pathology C-215
10-11		Pathology			
11-12		C-215			
12-1		CPC B-011			
1-2	Lunch	Lunch	Lunch		Lunch
2-3	Microbiology C-215	Pharmacology A-950, C-215	Microbiology C-215	Lunch	Microbiology C-215
3-4		Elective		Elective	
4-5					

Second Trimester (11/28/83-2/15/84)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Pharmacology A-950. C-215	Free	Pathology C-215	Public Health: Weeks 1-5: Biostatistics Weeks 6-10: Epidemiology A-950	Pathology C-215
10-11	Pathology C-215. A-950	Pharmacology A-950. C-215		Pharmacology A-950. C-215	
11-12					
12-1		CPC B-011			
1-2	Lunch	Lunch	Lunch	Lunch	Lunch
2-3	Microbiology C-215	Public Health: Weeks 1-5: Biostatistics Weeks 6-10: Epidemiology A-950	Elective	Psychiatry P-004	Microbiology C-215
3-4		Elective			
4-5					

Second Year

Third Trimester, Weeks 1-4 (3/5/84-3/30/84)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday	
9-10	Parasitology C-215	Medicine: Physical Diagnosis A-950	Parasitology C-215	Parasitology C-215	Medicine: Physical Diagnosis A-950	
10-11						
11-12						
12-1	Medicine: Physical Diagnosis C-215	CPC B-011	Medicine: Physical Diagnosis C-215	Elective	Neurology C-215	
1-2	Lunch	Lunch	Lunch		Lunch	
2-3	Medicine: Neurology and Physical Diagnosis A-950, C-215	Elective	Medicine: Neurology and Physical Diagnosis A-950, C-215		Medicine: Neurology and Physical Diagnosis A-950, C-215	
3-4						
4-5						

Third Trimester, Weeks 5-11 (4/2/84-5/18/84)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Pathophysiology C-215	Weeks 5-8: Pathophysiology C-215	Pathophysiology C-215	Pathophysiology C-215	Pathophysiology C-215
10-11		Weeks 9-11: Elective			
11-12					
12-1		Pediatrics C-215		Pediatrics C-215	Neurology C-215
1-2	Lunch	Lunch	Lunch	Lunch	Lunch
2-3	Medicine: Neurology and Physical Diagnosis A-950, C-215	Elective*	Medicine: Neurology and Physical Diagnosis A-950, C-215	Elective	Medicine: Neurology and Physical Diagnosis A-950, C-215
3-4					
4-5					

* Students are required to participate in one three-hour Obstetrics and Gynecology lecture during this time. This lecture will be held in Room C-215. Assignment for specific days will be made in February.

Third Year Rotations 1983-1984

Quarter 1				Quarter 2				Quarter 3				Quarter 4							
Sept. 6	Oct. 3	Oct. 17	Oct. 31	Nov. 28	Dec. 24	Jan. 3	Jan. 16	Jan. 30	Feb. 27	Mar. 26	Apr. 9	Apr. 23	May 19	May 29	June 25	July 9	July 23	Aug. 17	
Psychiatry	PH	Neurology	Psychiatry	Psychiatry	Psychiatry	Psych., cont.	PH	PH	Neurology	Psychiatry	Psychiatry	PH	Neurology	Psychiatry	Psychiatry	PH	Neurology		
Neurology	PH	Psychiatry	Neurology	Neurology	Neurology	PH	Psychiatry	Psychiatry	Psychiatry	Neurology	PH	Psychiatry	Psychiatry	Neurology	Neurology	PH	Psychiatry		
Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics	Pediatrics	Pediatrics	Pediatrics, cont.	Obstetrics and Gynecology	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics	Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics	Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology		
Obstetrics and Gynecology	Pediatrics	Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology	Obstetrics and Gynecology	Ob., Gyn., cont.	Pediatrics	Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics	Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics		
Surgery				Surgery				Surgery				Surgery				Surgery			
Medicine				Medicine				Medicine				Medicine				Medicine			

* Public Health



Cornell University

The Medical College

Purpose and History

Cornell University Medical College seeks excellence in its students, who are chosen for admission with the expectation that they will be leaders in the field of medicine. It encourages research and the advancement of medical knowledge not only as an end in itself but also because science is the most important underpinning of the broad knowledge that a medical student must obtain in preparation for further graduate study. To the end that students may become leaders, Cornell strives to stimulate creativity and foster independent thought and study. That they may develop a sense of social commitment, it attempts to expose students to real-life responsibilities in a variety of practice settings, always with attention to the optimal care of patients.

Cornell University Medical College was established on April 14, 1898, by the Board of Trustees of Cornell University. Although the University, which had been founded in 1865, was situated in Ithaca, New York, the Medical College was established in New York City in order to take advantage of the clinical teaching opportunities available in a large metropolitan area. The original faculty was composed of a group of distinguished professors who previously had operated a teaching institution known as the Medical College Laboratory. The Laboratory was at one time affiliated with the medical department of New York University.

The trustees of Cornell University had wished to form a medical education unit at various times since the founding of the University and, in 1898, the generous gifts of Colonel Oliver H. Payne made possible the establishment of the Medical College. Colonel Payne, who provided funds for the support of the College for several years, later created a permanent endowment by donating a gift of more than \$4 million to the College.

The first dean of the Medical College was Dr. William Mecklenburg Polk. Among the early faculty members were such renowned scientists as Dr. Lewis A. Stimson, professor of surgery; Dr. James Ewing, professor of pathology, and Dr. Graham Lusk, professor of physiology. The College has been well known from the time of its establishment for a faculty composed of persons distinguished both as scientific investigators and as teachers.

In 1900, the College occupied its first permanent headquarters at Twenty-eighth Street and First Avenue. In 1927, the College entered into its first formal affiliation with The New York Hospital. The College was one of the first in the country to admit women, and it was also one of the first to require a degree from an undergraduate college as a standard for admission.

The Medical College moved to its present location in 1932, which marked the opening of The New York Hospital-Cornell Medical Center.

Facilities for Instruction

The Medical College

Instruction in the basic medical sciences is conducted in a series of joined buildings along York Avenue from Sixty-eighth to Seventieth Streets. The entrance to the Medical College, at 1300 York Avenue, is in the Samuel J. Wood Library and Research Building. The main reading room, the catalog and reference sections, and the area for the current journals of the library are on the first floor of this building. The B and D buildings of the Medical College adjoin the Wood Building on the north and south sides. Additional research and teaching facilities, as well as the central animal care laboratories, are located between the A and B buildings in the William Hale Harkness Medical Research Building. The upper floors of the central portion of the Medical College house the Departments of Microbiology, Pathology, Physiology and Biophysics, and Public Health, along with the research laboratories for several of the clinical departments.

The Department of Cell Biology and Anatomy is in the Stavros S. Niarchos Medical Research building at Seventieth Street (Building A); and the building at the Sixty-eighth Street end of the College (Building E) houses the Departments of Biochemistry and Pharmacology. The central buildings of the College are joined to the main hospital buildings on each of the seven floors. The college auditorium, the student laboratories and lecture rooms of the basic science departments, and the extensive research facilities for staff and students are also housed in the buildings along York Avenue.

Graduate School of Medical Sciences

The Graduate School of Medical Sciences, one of the two academic units on Cornell's New York City campus, was organized in 1952 as a semiautonomous component of the Graduate School of Cornell University and is responsible for administering all advanced general degrees granted for study in residence on the New York City campus. The school is composed of two divisions: The Medical College Division, consisting of faculty members principally from the basic science departments of the Cornell University Medical College, and the Sloan-Kettering Division, consisting of staff members from the Sloan-Kettering Institute for Cancer Research.

The Graduate School of Medical Sciences currently offers graduate programs leading to the M.S. and Ph.D. degrees in twelve fields: biochemistry, cell and developmental biology, cell biology and genetics, developmental therapy and clinical investigation, genetics, immunobiology, microbiology, molecular biology and virology, neurobiology and behavior, pathology, pharmacology, physiology and biophysics. These programs are designed for students interested in careers in teaching and research in the various basic biomedical sciences.

All of the facilities of the Cornell University Medical College and the Sloan-Kettering Institute for Cancer Research are available to graduate students. Such facilities include, in addition to well-equipped classrooms and libraries, unexcelled modern laboratories and equipment for research. For further details, refer to the *Announcement of the Graduate School of Medical Sciences*.

The New York Hospital

The New York Hospital, the first hospital in the city and the second in the United States, was founded in 1771 under a charter by King George III of England. The hospital, whose buildings are modified Gothic design, extends from East Sixty-eighth Street to East Seventy-first Street, between York Avenue and the East River, a site it has occupied since 1932. A non-profit voluntary hospital maintained by The Society of The New York Hospital, it has cared for more than five million patients since its founding. The Payne Whitney Psychiatric Clinic, an integral part of The New York Hospital complex, and the Westchester Division of The New York Hospital in White Plains, New York, provide treatment for patients with mental and emotional illnesses. The New York Hospital was the first hospital in the United States to care for the mentally ill.

Over the years, three hospitals have merged with The New York Hospital: The Lying-In Hospital, the Manhattan Maternity and Dispensary and the New York Nursery and Child's Hospital.

The first affiliation between the The New York Hospital and Cornell University Medical College was in 1912. Since 1927, the hospital has been integrated with Cornell University Medical College through a joint agreement between The Society of The New York Hospital and Cornell University, which established The New York Hospital-Cornell Medical Center. The agreement joined the facilities of the two institutions and provided for cooperation in the advancement of patient care, medical education and scientific research.

The New York Hospital has a complement of 1,096 beds, and the Westchester division an additional complement of 322 beds. In 1982, 40,607 patients were cared for in all divisions of the Hospital including the newborn nurseries; patient days totalled 464,883. There were in the same year 150,486 patient visits to outpatient clinics and 46,622 patient visits to the emergency pavilion.

Clinical instruction is given in ten clinical departments that include many divisions or subspecialties. There are over 20 residency training programs offered for a total of 439 residency positions. The chairperson of each department is responsible for the care of patients

and the conduct of professional services in the hospital. The chairperson is also the professor in charge of the corresponding department in the Medical College. Every clinical department is staffed by a corps of salaried faculty members, including the chairperson, who devote their full time to the service of the college and the hospital. Other members of the faculty devote part of their time to private practice.

The Hospital for Special Surgery

The Hospital for Special Surgery, maintained by the New York Society for the Relief of the Ruptured and Crippled, was founded in 1863 as the first institution in the United States for the treatment of orthopedic conditions. It affiliated with The New York Hospital-Cornell Medical Center in 1955 and moved that year to its present location at 535 East Seventieth Street. The hospital consists of a modern facility containing 200 beds, caring for some 4,400 inpatients a year and receiving 40,000 outpatient visits in nineteen subspecialty clinics. Twenty-eight residents are trained in a three-year or four-year program in orthopedic surgery. The hospital maintains a school for the training of practical nurses.

The Philip D. Wilson Research Foundation was opened in 1960 to investigate causes and prevention of orthopedic and rheumatic diseases as well as improved treatment of these diseases.

The Hospital for Special surgery provides the orthopedic and rheumatic diseases services for The New York Hospital-Cornell Medical Center.

The Burke Rehabilitation Center

The Burke Rehabilitation Center, 785 Mamaroneck Avenue, White Plains, New York, was founded in April 1915, by John Masterson Burke as a tribute to the memory of his mother, Winifred Masterson Burke. On March 14, 1968, the Burke Center became affiliated with The New York Hospital-Cornell Medical Center.

A 150-bed rehabilitation center accredited by the Joint Commission of Accreditation of Hospitals, the Burke Rehabilitation Center offers a multidisciplinary approach to the rehabilitation phase of total medical care. Since the primary objective of its program is the integration of the disabled patient into the community as a responsible individual functioning at maximum potential, the center offers its diagnostic, evaluative, and treatment services to those of all ages who have need for medical rehabilitative care.

This comprehensive program includes: services of physicians trained in rehabilitation, neurology, cardiology, rheumatology, pulmonary disease and internal medicine and other services such as nursing care, nutritional research and therapy, occupational therapy, physical therapy, speech and hearing services, psychological and psychiatric services, social services and vocational evaluation and training.

Among the research and study programs being conducted at the Burke Rehabilitation Center are: a research program to investigate dementia and allied diseases of the nervous system, a Parkinsonism research study, a cardiopulmonary study, and sociomedical studies.

Memorial Sloan-Kettering Cancer Center

This comprehensive cancer center includes Memorial Hospital, a 565-bed tertiary care clinical unit, and the Sloan-Kettering Institute for Cancer Research, where nearly 100 laboratories are dedicated to cancer-related biomedical investigation.

The hospital, originally established in 1884, has been affiliated with Cornell University Medical College since 1914, and most of its staff hold appointments at the College. Sloan-Kettering staff also hold appointments in many cases, either in the Medical College or in the Graduate School of Medical Sciences, which offers degrees through a Sloan-Kettering Division.

The Center is a teaching unit of the Medical College in the major medical disciplines and, in addition, its facilities offer unique opportunities for instruction in the pathology, diagnosis and treatment of neoplastic diseases.

North Shore University Hospital

North Shore University Hospital is currently a 600-bed, 70-bassinets, general care, voluntary institution in Manhasset, Long Island, serving the populous counties of Nassau, Suffolk, and Queens, as well as the tri-state area in certain subspecialties. It opened its door in 1953 and became formally affiliated with Cornell University Medical College in 1969.

North Shore University Hospital situated on 56 acres, is currently undergoing major expansion. Enlarged nursery facilities, as well as facilities to house 120 more patient beds, a research complex, a combined 280-bed health related nursing home and rehabilitation center, and additional residences for professional staff are now under construction.

Clinical instruction is provided in medicine, neurology, surgery, ophthalmology, pediatrics, pathology, psychiatry, radiology, and obstetrics-gynecology to students at the second-, third-, or fourth-year levels. Over 200 residency training positions are offered in many disciplines and all members of the professional staff of the hospital are on the faculty of the Medical College and participate in its teaching programs. In addition, each clinical service has a staff of full-time faculty members involved in research, teaching and clinical activities. Since 1967, there have been cooperative programs in graduate medical education between North Shore University Hospital and Memorial Sloan-Kettering Cancer Center, as well as with the Hospital for Special Surgery.

Education is also enhanced through affiliations in many specialties with several local hospitals where community-oriented programs provide important experience for students in the Medical College. Many outreach programs with local colleges and community agencies, including an extensive home-care hospice program, provide further opportunities for study.

St. Barnabas Hospital

St. Barnabas Hospital, established in 1866 in the South Central Bronx as a chronic disease facility, in recent years has been converted to a modern 415-bed, acute care, voluntary institution. St. Barnabas

became affiliated with The New York Hospital-Cornell Medical Center in June, 1982 in order to provide a comprehensive range of medical services to the community and as an educational site for students and housestaff.

Will Rogers Institute

In 1977 the Will Rogers Memorial Fund joined with the Burke Rehabilitation Center and The New York Hospital-Cornell Medical Center to form a joint program under the name of the Will Rogers Institute. The Institute provides health education for the general public through the communications media and promotes basic and clinical research in pulmonary disease, through the establishment of the Will Rogers Professorship in Pulmonary Medicine at the Burke Rehabilitation Center, and a Will Rogers Pulmonary Fellow.

LaGuardia Hospital

LaGuardia Hospital is a 300-bed, voluntary, community hospital affiliated with the Health Insurance Plan of Greater New York (H.I.P.), the largest and one of the oldest pre-paid group practices on the East coast covering almost 900,000 subscribers for their health care requirements.

The Hospital, located in Forest Hills, N.Y., is housed in a modern physical facility, including a 12 story addition completed in 1980, and is equipped with the most technologically advanced equipment. Since 1978, LaGuardia Hospital has been affiliated with The New York Hospital-Cornell Medical Center for several integrated residency programs. In addition, some Cornell medical students rotate through LaGuardia Hospital during the required clerkship in Obstetrics and Gynecology and fourth-year elective experiences are offered through the Department of Medicine. LaGuardia Hospital has full time Chiefs of Service and medical staff and draws heavily on both this full time medical staff and the Cornell faculty for its educational programs.

Libraries

Samuel J. Wood Library

The main library of the Medical College is located on the first floor of the Samuel J. Wood Library and Research Building, to the right of the 1300 York Avenue entrance at Sixty-ninth Street.

Eighteen hundred current journals are received and the total collection has reached more than 100,000 volumes. Participation in communication and library networks enables the library to identify and produce needed items quickly.

The library is equipped with a communications terminal linked to a computer to search a wide spectrum of data bases, which includes the medical literature. The Information and Reference Department receives requests for these searches. Typing facilities, duplicating services, and instruction in information searching both manual and computer aided are also available.

Audiovisual materials including films, slides, video and audiotapes are available. Materials not in the collection may be requested for loan through the Information

and Reference Department. The library can arrange production of video tapes. Such requests should be directed to the librarian.

The library is open during the week from 7:00 a.m. until midnight, on Saturdays from 9:00 a.m. until 8:00 p.m., and on Sundays from noon until midnight. The library is closed on Christmas, New Year's Day, and other holidays, and special schedules are announced.

The Audiovisual Services Department provides projection equipment and services and room reservations for meetings and conferences.

Department Libraries

Several departments of the Medical College also have libraries housing journals and books pertaining to specific areas. These collections, photocopies of materials from other libraries, including the National Library of Medicine and all major medical and academic libraries in the United States, supplement the holdings of the main library.

The Department of Psychiatry has three library collections and is staffed by two professional librarians. The *Payne Whitney Clinic Department Library* consists of over 20,000 volumes of books and journals, includes 200 current journal titles and 100 videotapes, and specializes in psychiatry, psychology, and the behavioral sciences. The *Oskar Diethelm Historical Library*, begun in 1936, has grown to be an excellent collection of nearly 15,000 original works published before 1920 relating to the history of psychiatry and allied subjects. Together with the *History-Reference Library* and the *Archives of Psychiatry*, these collections support the research and training activities of the History of Psychiatry Section.

The libraries of Rockefeller University and the Memorial Sloan-Kettering Cancer Center are available for on-site reference use only. Consult with a librarian in the Information and Reference department concerning hours and mode of access.

Medical Archives

Established in 1972, the Medical Archives of The New York Hospital-Cornell Medical Center occupies the whole of the twenty-fifth floor of The New York Hospital. It collects, organizes, preserves and makes available the official papers of the Center and its antecedent institutions. The collection represents a continuous record of medical care and research since 1771 and includes the personal papers of persons connected with the Center, photographs, other visual materials, antique instruments and apparatus developed at the Center. The Archives is open weekdays from 9:00 a.m. until 5:00 p.m. and by appointment.

Library Fund

The Book Fund offers friends of the Medical College the opportunity to help its library through individual gifts and the Honor With Books program.

The Dr. Henry Ashley Carr Fund was endowed by a gift from Dr. George A. Falk in honor of Dr. Henry Ashley Carr. The income is to be used for the purchase of books and periodicals, whenever possible in the field of cardiology.

The Carnesale Memorial Fund was established through a gift from Dr. Peter L. Carnesale in memory

of Gaetano Carnesale. The income from the endowment is to be used for the purchase of books and periodicals.

The Frank Glenn Book Fund was established by the friends and colleagues of Dr. Frank Glenn, Lewis Atterbury Stimson Professor of Surgery, 1947-1967, and a bequest from his estate. It provides unrestricted support for all library functions.

The Griffis Endowment Fund was endowed by a generous gift in 1953 from Stanton Griffis and his family. The income is to be used for the purchase of books, periodicals and similar publications.

The Nella Foundation Fund was established by a generous gift from Mr. Allen Fischbach to be used for the general purposes of the library.

The Reichert Archives Fund was established through a generous gift from Dr. and Mrs. Philip Reichert and has enabled the Medical Center to continue the work of the Medical Archives.

Admissions

Requirements

In defining the qualifications for admission, the faculty of Cornell University Medical College attaches particular importance to the liberal and general education implied by the acquisition of a college degree. Although most applicants to the Medical College will have completed four years of college, possession of an undergraduate degree is not a requirement of candidates for the degree of Doctor of Medicine from Cornell University. Applications will be seriously and carefully considered from students who have completed only three years of undergraduate work and whose personal, educational, and social maturation seem to warrant earlier admission to the study of medicine. Some of these applicants may be able to satisfy the requirements for a baccalaureate degree in their colleges by successfully completing the first year of medical school.

The basic premedical requirements that all students must fulfill in order to qualify for admission to the study of medicine in New York State are published in the Regulations of the Commissioner of Education. In conformity with these regulations, Cornell University Medical College requires for admission the satisfactory completion of at least six semester credit hours in each of the following subjects: English, physics, biology or zoology, general chemistry, and organic chemistry. It is to be emphasized that this represents the minimal requirement for admission.

A sound preparation in biology, chemistry, and physics is essential for a student planning to study medicine and course work in the behavioral sciences is becoming increasingly important. A student not majoring in one of the sciences should realize that a thorough basic training in the concepts and methods of science can only be acquired through rigorous laboratory experience. A science major, on the other hand, should not overlook the broad educational value of study in the humanities and social sciences. In planning premedical work, students are advised to elect subjects that will lay a broad foundation for medical study rather than to anticipate courses required in the medical curriculum.

The Admissions Committee seeks students who, they feel, are best prepared to provide future leadership in medicine. In addition to a thorough preparation in the sciences, applicants should have attained a broad liberal arts education with demonstrated accomplishments in the humanities and social sciences and have such personal characteristics as maturity and emotional stability. Science and non-science majors are equally considered.

Selection

The Committee on Admissions of Cornell University Medical College each year selects a class of about one hundred students from approximately 6,000 applicants. In doing so, the committee's goal is to accept the students they feel are best prepared to provide future leadership in the field of medicine. Each year the Medical College receives applications from many more candidates meeting the basic qualifications for the study of medicine than it can possibly accept. Thus, in addition to consideration of objective criteria, the evaluation of candidates also involves subjective judgments including an assessment of their motivation, maturity, stability, and other factors deemed by the faculty to be essential to the making of an effective and competent physician.

In order to be seriously considered for admission, candidates must demonstrate superior academic accomplishment at the undergraduate level, including completion of required course work. In addition, they must be of good moral character and possess the requisite sensory, cognitive, motor and organizational skills, including the ability to synthesize and apply knowledge, necessary to master the entire medical college curriculum. Cornell attempts to maintain a heterogeneous study body by selecting well-qualified students from diverse geographic, academic, and racial backgrounds. The number of students from any one college, region, race, or sex may thus vary from year to year. Well-motivated students from particularly adverse economic or social backgrounds who have had substandard educational opportunities are also admitted.

It is the policy of Cornell University actively to support equality of educational and employment opportunity. No person shall be denied admission to any educational program or activity or be denied employment on the basis of any legally prohibited discrimination involving, but not limited to, such factors as race, color, creed, religion, national or ethnic origin, sex, age, or handicap. The University is committed to the maintenance of affirmative action programs which will assure the continuation of such equality of opportunity.

All policies regarding admissions, employment, and educational programs and activities are established and administered in conformity with the Education Practices Act of New York as well as state and federal civil rights laws, specifically including Title IX of the Education Amendments Act of 1972, and regulations thereunder, prohibiting practices or policies in admissions, education programs, or employment that are in any way discriminatory on the basis of sex.

Application

Application to Cornell University Medical College can be made only through the American Medical College

Application Service (AMCAS), Suite 301, 1776 Massachusetts Avenue, N.W., Washington, D.C. 20036-1989. AMCAS is the sole distributor of application forms and instructions. These are obtained by forwarding application requests to AMCAS. Upon receipt of the AMCAS application by Cornell, additional information will be requested and instructions will be given about submission of letters of evaluation. The evaluation of a pre-medical advisory committee is preferred. If this is not available, two letters of evaluations from members of the undergraduate science faculty of the applicant's college, well acquainted with the student, may be substituted. After receipt of the supplementary information, the letters of evaluation, and the \$45 application fee, the Committee on Admissions will review carefully the completed application and will select students for personal interviews. The fee can be waived for financial reasons for those applicants who are eligible for AMCAS fee waivers.

From among the large number of applicants, the committee selects for personal interviews those students under serious consideration.

Students are required to take the Medical College Admissions Test (MCAT) which is viewed by the Committee on Admissions as evidence of minimal academic competence and as a standardized test which allows appropriate comparisons.

The committee will notify applicants of its decision after February 15. If the committee takes favorable action, a letter of acceptance is forwarded to the applicant who has two weeks to accept a place in the class by sending a deposit of \$100. This deposit is deductible from the first tuition payment.

Advanced Standing

When vacancies occur in the second- or third-year classes, students may be admitted with advanced standing. Only those students who have completed and passed examinations in their basic science course work as matriculated medical students in a accredited United States medical school are eligible for consideration for transfer to Cornell University Medical College. Applications for a place in the second- or third-year class may be obtained from the Office of Admissions, 445 East Sixty-ninth Street, New York, New York 10021, in January of the year for which admission is sought.

Candidates seeking admission with advanced standing must furnish evidence of having completed satisfactorily, in an accredited medical school, all of the work required of students in the class they want to enter. Applicants must also have submitted two letters of evaluation from their medical school faculty, as well as a certificate of good academic standing from the medical school, or schools, they attended. In addition, these candidates must have fulfilled the requirements for admission to the first-year class at Cornell University Medical College. They may be required to take examinations in any of the medical school courses taken in another school. Applicants for transfer into the third-year class must also pass all seven sections of the Part I examination of the National Board of Medical Examiners. Applicants who are accepted are required to make a deposit of \$100, which is deductible from the first tuition payment.

Visiting Students

Visiting students are candidates for the M.D. degree at other medical schools accredited by the Liaison Committee on Medical Education and who have a need in their degree programs to take elective courses offered by Cornell University Medical College. Registration and attendance in any elective course is through application to the Office of Student Affairs and Academic Programs with certification by the dean of the parent school where the student will be given credit for the course, and with the approval of the sponsor of the elective course. A visiting student may enroll in no more than eight weeks of elective courses during any academic year. Adequate malpractice insurance covering the student's activities while in attendance at Cornell University Medical College must be provided by the parent medical school. No tuition will be charged by Cornell University Medical College.

Auditing Students

Auditing students are individuals who attend lecture courses at the discretion of, and with the permission of the department chairperson. No courses offered by clinical departments may be audited. No records will be maintained and no credit will be given to students who audit courses. *Auditing students will not be permitted to take final examinations.* Conversion from the status of an auditing student to that of visiting student will not be permitted unless the request for conversion is made by the end of the second week of the course and the requirements of the requested status are met.

Educational Policies and Plan of Instruction

The Medical College is divided into seventeen departments. Seven of the departments are concerned primarily with the sciences underlying clinical medicine; they are the Departments of Biochemistry, Cell Biology and Anatomy, Microbiology, Pathology, Pharmacology, Physiology and Biophysics, and Public Health. Ten departments have as their major function the study, treatment and prevention of human diseases, and maternity care; they are the Departments of Anesthesiology, Medicine, Neurology, Obstetrics and Gynecology, Ophthalmology, Otorhinolaryngology, Pediatrics, Psychiatry, Radiology, and Surgery.

Responsibility for the educational policies of the Medical College is shared by the Executive Faculty Council, consisting of the academic administrative officers and the chairpersons of those departments with major teaching commitments to medical students, and the General Faculty Council composed of elected faculty representatives from all departments of the Medical College. The Medical Student Executive Committee consists of elected representatives from each of the four classes of medical students and serves as a forum for student opinion and for communication between faculty and students.

Departments offer courses that must be completed by each student before the degree of Doctor of Medicine is conferred by Cornell University. The courses are arranged in their sequence and duration to develop logically the knowledge and training of students for graduation with the degree of Doctor of Medicine.

In order to fulfill its responsibility and desire to continue and further the high standards and excellence of the academic programs at Cornell, the faculty reserves the right to make changes in the curriculum at any time.

The various departments also offer courses and opportunities for special study open to regular medical students, to candidates for advanced degrees in the Graduate School of Cornell University, and to qualified advanced students of medicine who are not candidates for degrees.

Medical knowledge is so extensive that only a small part of that needed for a successful career in medicine can be acquired during the time devoted to medical study in the Medical College curriculum. The time devoted by the prospective physician to preparation for the practice of medicine includes at least one year, and often many more years, of graduate medical education as an intern or resident in a hospital, either in clinical or laboratory work or both. The required period of study at Cornell University Medical College extends over four academic years of at least thirty-three weeks each.

As medical science and medical practice may be pursued in a variety of ways, it is the policy of the college to encourage the student to vary his or her course of study according to special interests and particular talents as far as is consistent with meeting the requirements for the degree of Doctor of Medicine.

A thesis is not a requirement for graduation, but students are encouraged to engage in individual work, as time permits, with the hope that they may accomplish results worthy of publication. It is desirable, therefore, for some students to devote time to a single subject in which they have a special interest. The development of great technical proficiency in the various fields of clinical medicine is not expected during the regular medical course but must await adequate training after graduation.

First-Year Curriculum

The first year of study is devoted to cell biology and anatomy, biochemistry, physiology, neuroscience, psychiatry, and introductory medicine, including the basic elements of physical examination, interviewing techniques, and the sociological determinants of disease. Clinical conferences are presented in these courses to illustrate the application of the basic sciences to clinical medicine. A series of weekly interdisciplinary sessions explores a wide range of medical topics, again emphasizing the interrelationships of the basic sciences to each other and to clinical medicine.

Second-Year Curriculum

In the second year, the basic sciences of microbiology, pharmacology, and pathology are completed and the full-time clinical curriculum is begun with physical diagnosis, neurology, psychiatry, and public health. Weekly clinical pathological conferences serve as a continuing point of integration of the basic and clinical sciences.

Summers

In addition to scheduled time for electives during the first two years, the summers following the first and

second years are free and may be used to acquire or to further experience in investigative work, if a student wishes. Several fellowships are available for selected students.

Third-Year Curriculum

Clerkships of four to twelve week's duration, in the forty-eight week (September through August) third-year curriculum, provide a sound basic introduction to all the major clinical fields. When students have completed this clinical core curriculum, they are sufficiently acquainted with the various clinical specialties to have identified their primary areas of interest, both in the clinical and basic science fields. Accordingly, they are prepared to plan an educational program for their final medical school year that is best suited to their interests and needs.

In the spring of the third year, each student chooses a senior faculty member as an adviser to help in planning the fourth-year program.

Fourth-Year Curriculum

The fourth year is a time when students can correlate the preceding experiences of medical school, begin to function effectively in the physician's role, and sharpen their clinical skills in preparation for residency training. Presently at Cornell, the fourth-year curriculum is elective and students have latitude in choosing their own programs. Numerous elective opportunities available in the Cornell Medical Center are described in the *Catalog of Electives*. Other electives in the Center or in other educational institutions may be arranged with the approval of the student's elective adviser. The curriculum is being reviewed at this time and this may result in a change in the elective nature of the fourth-year.

One-Year Research Fellowships

Any student seriously interested in investigative work in the basic or clinical medical sciences may apply for a year's leave of absence to pursue research in the field of choice. Such research opportunities are available in all departments of the Medical College. A leave will be considered for investigative work in other institutions. In general, the most convenient time to take the leave is between the second and third years, but a leave may be considered at other times in the medical course.

Coordinated M.D.-Ph.D Programs

For students interested in teaching and research careers in the basic biomedical sciences or in clinical medicine, three combined M.D.-Ph.D programs are offered.

1. The first program is coordinated between Cornell University Medical College and the Medical College Division of the Cornell University Graduate School of Medical Sciences. Graduate programs are offered in the fields of biochemistry, cell and developmental biology, cell biology and genetics, developmental therapy and clinical investigation, genetics, immunology, microbiology, molecular biology and virology, neurobiology and behavior, pathology, pharmacology and physiology and biophysics. Students in this program work under the supervision of faculty members at the Medical Col-

lege. Applications can be submitted by incoming first year students, matriculated Cornell medical students or by resident physicians on the house staff of hospitals affiliated with the Medical College. For information and application forms, contact: Office of Admissions, Cornell University Graduate School of Medical Sciences, 1300 York Avenue, New York, NY 10021, (212) 472-5670.

2. The second M.D.-Ph.D program is conducted by Cornell University Medical College and the Sloan-Kettering Division of the Cornell University Graduate School of Medical Sciences. Students in this combined degree program study medicine at the Medical College and pursue their graduate education at the Sloan-Kettering Institute for Cancer Research, under the supervision of the Sloan-Kettering Division, Graduate School of Medical Sciences, Cornell University, 1275 York Avenue, New York, NY 10021, (212) 794-7482.
3. The third M.D.-Ph.D. program is coordinated between Cornell University Medical College and the adjacent Rockefeller University. Students in this program pursue their medical education at Cornell and their graduate education in the many areas of study available at The Rockefeller University, under the direction of the Rockefeller faculty. Students completing this program receive an M.D. degree from Cornell University and a Ph.D. degree from The Rockefeller University. Applicants to the Cornell-Rockefeller program must complete a special application form which is available from: Dean's Office, The Rockefeller University, York Avenue and East 66th Street, New York, New York 10021 (212) 570-8086.

In selecting from these three programs, the applicant should carefully survey the different areas of graduate study offered and select the program most consistent with his or her research and career goals. Each of the three coordinated programs is normally expected to require about seven calendar years of study.

Summer Fellowship Program for Minority Students

A summer fellowship program for minority-group pre-medical students has the specific aims of increasing the number of minority-group students in medical schools and of increasing their awareness of the great variety in medical career opportunities. Premedical students who have completed their junior year spend ten weeks as summer fellows at the Medical Center.

Fellows work three days a week at a variety of research activities with sponsors who are faculty members from different departments. The students in this program are often involved jointly with medical students who hold similar fellowships. Two mornings a week are devoted to a specially designed course in cardiovascular physiology. The afternoons of these days are used for a series of discussions about health problems of various communities, and visits to a neighborhood health center program.

Information regarding applications for fellowships and all other aspects of minority-group admissions can be obtained by writing to Bruce L. Ballard, M.D., Associate Dean, Cornell University Medical College. Application should be made early in the junior year, and not later than April 1.

Advancement and Graduation

Qualifications for admission and advancement.

The evaluation of individuals for admission and advancement involves both objective criteria and subjective judgments. In order to be considered for admission and subsequent advancement, individuals must have satisfactorily completed all required undergraduate and Medical College course work; must demonstrate motivation, maturity, stability, sound judgment, a sense of responsibility, and good moral character; must evidence cognitive, motor, and organizational skills, sensory perception, ability to synthesize and apply knowledge, and possess such other attributes as the faculty deems to be essential to the making of a safe and effective physician.

Dismissal. Students are subject to dismissal for the following reasons: (1) failure to pass required course work or to remedy failures as provided in the *Guidelines for Promotion and Graduation*; (2) violation of the *Code of Professional Conduct*, which outlines the principles of academic integrity which are expected of every Cornell medical student; (3) a determination by the faculty, after an opportunity to be heard, of failure to meet the standards of fitness for medicine set forth above. Both the *Guidelines for Promotion and Graduation* and the *Code of Professional Conduct* are distributed to all entering students.

Graduation. The award of the degree of Doctor of Medicine attests to the individual's successful completion of the curriculum and *prima facie* ability to practice the profession effectively and skillfully. The faculty does not believe that the degree can or should be awarded subject to any qualifications or to any modifications or restrictions whatsoever. The faculty reserves the right to withhold the granting of a degree to any person whose ability to practice medicine safely and effectively is impaired.

The curriculum of Cornell University Medical College is divided into four successive academic years, each year building on the subject material of preceding years.

At the end of each academic term, a student's performance in all required and elective courses is evaluated and recorded. A student's final grade in a course is determined by the appropriate department after evaluation of the student's performance in all aspects of the course work, including the results of examinations.

At the end of each academic year, a student's overall performance, based on the results of evaluations in all of the courses in the curriculum of that year is reviewed by the Committee on Promotion and Graduation.

Candidates for the degree of Doctor of Medicine must have attained the age of twenty-one years and be of good moral character. They must have completed successfully four full courses of at least eight months each as regular matriculated medical students. They must have satisfactorily completed all the required work of the medical curriculum and must have passed all prescribed examinations. Every candidate for a degree must pay, or satisfactorily arrange to pay, all accounts due the University at least ten days before commencement.

Graduation from Cornell University Medical College fulfills one of the requirements necessary to apply for a license as a physician in the various states. Most of our graduates, however, take further training.

The Family Education Rights and Privacy Act of 1974 as amended prohibits the release of educational records by institutions without the specific consent of the student or alumnus.

A transcript of the Medical College record of a student or graduate will be mailed at the student's request to accredited hospitals and to educational or other recognized institutions as credentials in support of his or her application for a position or promotion. All transcripts are marked "confidential" and carry the instruction that they are not to be turned over to the candidate. The purpose of this ruling is to avoid possible loss and fraudulent use of an official document of the Medical College. Students or alumni may send their requests to the Registrar, Office of Student Affairs and Academic Programs, Room C-118, Cornell University Medical College, 1300 York Avenue, New York, New York, 10021.

Examinations for Medical Licensure

Graduates of Cornell University Medical College are admitted unconditionally to the examinations for license to practice medicine in all states of the United States. Certified students and graduates of Cornell University Medical College are admitted to the examinations of the National Board of Medical Examiners, whose certificate is recognized by a majority of the state and federal territory licensing agencies and by the respective authorities of England, Scotland and Ireland. Although national in scope and organized under the laws of the District of Columbia, the National Board of Medical Examiners is not to be confused with a federal governmental agency. For information, write to the National Board of Medical Examiners, 3930 Chestnut Street, Philadelphia, Pennsylvania 19104.

Fees and Expenses

All fees for instruction and other charges are paid at the Accounting Office of the Medical College, Room D-07, 1300 York Avenue, New York, New York 10021.

Any individual who owes money to the University will not be allowed to register or reregister in the University, receive a transcript of his or her record, have his or her academic credits certified, be granted a leave of absence, or have a degree conferred.

Application Fee. A nonrefundable charge of \$45 is made for reviewing each application.

Acceptance deposit. Each student admitted is given notice of acceptance and a limited time (usually two weeks) in which to decide if he or she will enroll in the entering class. The student's name is not placed on the class list until the \$100 acceptance deposit is paid. The deposit is credited toward the tuition charge and is refundable if the student withdraws prior to June 15.

Tuition

Tuition for one academic year is \$12,650, starting September 1983. It is payable at the beginning of the academic year or in two equal parts, the first of which must be made by the first day of classes, and the second by January 16, 1984. The following are included in the tuition fee:

1. Matriculation fee.
2. Student health insurance. See Student Health Care, page 00.
3. Student health service.

Refund Policy

If a student terminates his or her medical college registration by official leave of absence or withdrawal, tuition will be charged for that trimester beginning with the first day of the trimester and extending to the effective date of the leave of absence or withdrawal as recorded in the Office of Student Affairs and Academic Programs.

If the effective date of the withdrawal or leave of absence is within the first six days of the trimester, tuition for that trimester will not be charged. If the date of the withdrawal or leave of absence is effective after the first six days of the trimester, tuition for that trimester will be retained in the following amount: week or fraction of a week following the first six days of the trimester, 10 percent; second following week, 20 percent; third following week, 30 percent; fourth following week, 40 percent; fifth following week, 60 percent; sixth following week, 80 percent; eighth following week, 100 percent.

Books, Equipment, and Microscopes

The average cost of books and microscope rental is approximately \$900 a year. Binocular microscopes are available for rental. Information will be furnished to each entering student before registration.

Foreign Students

Foreign students who are not citizens or permanent residents of the United States are not eligible for Medical College financial aid because of Federal restrictions on funds included in the aid program. Any foreign student who applies for admission will be accepted only under the following terms: on or before July 1 of the year of matriculation the accepted student must deposit in an escrow account to be established under terms acceptable to the school, funds sufficient to meet tuition charges for the total period of enrollment. Details of these requirements will be sent in letters of acceptance.

Financial Aid

The Medical College has scholarship and loan funds to assist medical students who are in need of financial aid. These funds are described below.

Scholarships

Scholarship income is derived from endowed and invested funds and other resources listed below. Scholarship awards are made, to the extent of funds available, on the basis of financial need. Any student in good standing in the Medical College who has financial need is eligible to apply for assistance.

Financial need is not a factor in the selection of students at the Cornell University Medical College. Any accepted student may apply for aid which includes Medical College loans and scholarships or grants. Awards are made for one year only and returning students must reapply each year. Through the generosity of many individuals and organizations, endowment income and annual gifts provide funds for both scholarships and loans. The funds listed below are available only to students who have been awarded financial aid.

Vivian B. Allen Scholarship Endowment. Through the generosity of the Vivian B. Allen Foundation, Inc., this endowment has been established to provide income to aid needy students of good scholastic standing who otherwise would not be able to complete their medical education.

Vincent Astor Fund for Medical and Graduate Student Scholarships. The income from this generous endowment from the Vincent Astor Foundation provides financial aid for students at the Medical College and the Graduate School of Medical Sciences.

Becker Family Scholarship Fund. The income from this endowed fund, established by a generous gift from the estate of Louis Becker, is used to provide scholarships for deserving students.

The Lois and Max Beren Foundation. An annual gift from the Lois and Max Beren Foundation is awarded to a promising student attending the Cornell University Medical College who would find it impossible to attend without financial support.

H. Meredith Berry Scholarship Fund. The income from this endowment fund, established by gifts from Dr. H. Meredith Berry '41, is used to help a needy and deserving student.

Siegfried and Josephine Bieber Scholarship Endowment. The income from the endowment, given by the late Mrs. Siegfried Bieber and the Siegfried and Josephine Bieber Foundation, provides scholarships for students in good academic standing who need financial aid.

The John V. Bohrer Scholarship Fund was endowed by a bequest from Laura S. Bohrer in memory of her husband, Dr. John V. Bohrer. Scholarships from the income are awarded to students "who shall express a willingness and intention to restore to the trust fund the amounts received by them, as and when their circumstances permit."

Lucien and Ethel Brownstone Merit Medical Scholarship. Generous gifts to Cornell University Medical College and to three other New York City medical schools by the Lucien and Ethel Brownstone Foundation established the first American Merit Medical Scholarships. The income from the endowment established by the gift is awarded as a four-year scholarship to one or two students. The donors hope to encourage the most innately gifted, best educated, and most mature individuals to enter the complex and humane field of medicine. The first award was made in 1968.

Mary E. C. Cantle Scholarship Fund. The income from this invested fund, which was established by a bequest from Mary E. C. Cantle, provides scholarships for worthy students in the Medical College.

Lisle C. Carter Scholarship Fund. Income from this fund, established from the estate of Emilie Siebert, is to be used for grants to third- and fourth-year minority students.

Frances N. and John A. Cashman Scholarship Fund. This endowed fund was established by a generous gift from the Trust of Frances Nevins Cashman. The income from this fund provides a scholarship to a woman student who, in the opinion of the faculty, is deserving of such assistance.

Lillian M. Charles Scholarship Endowment. The income from this fund, which was established by a generous gift from the late Mrs. Howard W. Charles, provides scholarship assistance for needy students who are in good academic standing.

E. Craig Coats Scholarship Fund. This fund was endowed by the family of Dr. E. Craig Coats, '30, in his memory. Dr. Coats served as a member of the faculty of the Medical College and as an attending urologist at The New York Hospital for many years. Income from the endowment provides scholarship assistance for a third- or fourth-year student, preferably a student with an interest in urology.

Joseph Collins Foundation. Cornell University Medical College is one of the medical schools assisted by the foundation established by Joseph Collins, M.D., a pioneer in the field of neurology. Aid is given to needy medical students with interests in broad fields of learning.

Coppermines Foundation Scholarship Endowment. Income from this endowment, established by a generous gift from the Coppermines Foundation, provides financial assistance for needy and worthy students.

Jean Davidoff and Elizabeth Cohen Scholarship Fund. This endowment was established through a gift by Dr. Harry S. Berkoff '23 in memory of his sisters. The income is available annually to a student, or students, in the third- and fourth-year classes who are in need of financial aid and who, by their scholarship and conduct, have proved worthy of this. Such students should express their willingness and intention to return to the fund the amounts received by them as and when their circumstances permit.

C. Pinckney Deal, Jr. Scholarship. An annual gift from Mr. Thomas Diamond, in honor of his physician, Dr. C. Pinckney Deal, Jr.'58, provides scholarship aid to a student with financial need.

Dean's Special Scholarship Fund. This invested fund was established through the generosity of many contributors. The income is used to provide scholarships for worthy students who are especially in need of financial assistance.

Mehdi Dilmaghani Scholarship. An annual gift in memory of Mehdi Dilmaghani provides financial aid for a needy student.

Kate and Henry Eichel Scholarship Fund. This gift from the estate of Kate Eichel is an invested fund given in memory of Kate Eichel and her brother, Dr. Henry Eichel '07. The investment income provides scholarships for students in need of financial assistance.

Dr. Harry Eno Scholarship Endowment. Estab-

lished in 1955 by a gift of the late Dr. Harry Eno, the income from this endowment provides scholarships for needy and worthy students in the Medical College.

The Jeremiah S. Ferguson Scholarship Fund was established by the Board of Trustees of Cornell University in memory of Jeremiah S. Ferguson. The investment income is awarded annually to a student in the third- or fourth-year classes.

Anthony Ferrara Memorial Scholarship Fund. The mother of Anthony Ferrara and his fellow students and friends established this fund. The investment income provides scholarship assistance to deserving medical students.

Joseph P. Ferrigan Endowment. The income from this endowed fund, established by an anonymous gift, is used to benefit a worthy and meritorious student in need of financial assistance.

The Wallace D. Garbrabrandt Scholarship Endowment was established by the late Mabel G. Gormley, and the income is awarded annually to a regularly matriculated student of high academic achievement who is in need of financial assistance.

Roscoe Giles Scholarship Fund. This fund, established by gifts from minority faculty and alumni of the Medical College to provide scholarships for minority students, honors Roscoe Conkling Giles '15, the first Black graduate of Cornell University Medical College, a leader in developing equal rights for physicians and an outstanding surgeon.

The Judge and Mrs. Samuel Jordon Graham Memorial Scholarship Endowment was established by a bequest from the estate of E. Norman P. Graham. The income provides scholarship assistance for deserving students of the Medical College.

Connie M. Guion Scholarship. Providing an annual scholarship to be used toward tuition for a student of the Medical College, the scholarship was established by Ambassador and Mrs. Vincent deRoulet to express their gratitude to the late Dr. Connie M. Guion '17.

Connie M. Guion Scholarship for Medicine. The Joseph Collins Foundation provides an annual scholarship to a fourth-year student of outstanding merit in honor of the late Dr. Connie M. Guion '17.

The Haddad Foundation Scholarship. The R. G. Haddad Foundation has made available grants at a number of medical schools to medical students who are United States citizens of Syrian or Lebanese descent and who are in need of financial assistance. The grant is for one year and may be renewed upon application.

Mary F. Hall Scholarship Endowment. The income from a fund established by bequest of Miss Mary F. Hall is available to any woman student in the Medical College who needs its aid, who is a *bona fide* resident of the State of New York, and was such prior to admission to the college.

The Giovanna Maria Harrower Scholarship. A generous bequest from the estate of Giovanna Maria Harrower provides income to support scholarships for deserving medical students at Cornell University Medical College.

Dr. John A. Helm Scholarship Endowment. The income from this fund, which was established under

the will of Dr. John A. Helm '05, provides scholarships in the Medical College for students who are in need of financial assistance.

The Irma T. Hirschl Scholarship. The income from a trust under the will of Irma T. Hirschl provides scholarships to needy, outstanding students dedicated to medical science, the easing of pain and the protection of life. Several other medical schools in the city are also beneficiaries under the trust.

Maier and Shantsya Hitzig Scholarship. Through a generous gift, Dr. William M. Hitzig '29 established this endowed scholarship in memory of his father and mother. The income is allotted annually as a scholarship, with preference given to students who have done meritorious work in internal medicine.

The Dr. Edward Hoenig Scholarship Fund was endowed by gifts from Dr. Robert Hoenig '34 and Dr. Theodore Hoenig '40 in memory of their father, Dr. Edward Hoenig '10. The income provides financial assistance to needy but worthy students.

Samuel Hollander Endowment. The income from an endowed fund established by bequest of Dr. Samuel Hollander is awarded to a worthy student for scholarship.

The Ruth Hollohan Scholarship Fund was established under the terms of the will of Jessie L. Hollohan in memory of Ruth Hollohan. The investment income is used for scholarships in the Medical College with first consideration given to entering students of high academic achievement who are in need of financial assistance.

Elizabeth and Neill Houston Scholarship Endowment. The scholarship was established in 1952 by a gift from Elizabeth and Neill Houston. A room in F. W. Olin Hall is designated the Elizabeth and Neill Houston Room, and the income from the endowment provides a room-rent scholarship.

Charles Evans Hughes Memorial Foundation Scholarship Fund. The foundation was established by Mr. Chauncey L. Waddell on the death of his wife, Catherine Hughes Waddell, in memory of her father, Chief Justice Hughes. This generous gift was made to the Medical College to support the effort to meet the financial aid requirements of enrolled minority students.

Professor Andrew Hunter Scholarship. This fund was established by the Maurice H. Givens Trust in honor of the late Professor Andrew Hunter, who was a professor of biochemistry at the Ithaca Division of Cornell University Medical College, where Mr. Givens served as Professor Hunter's assistant from 1909 to 1914. The income from this endowment provides scholarships to needy and worthy students in the Medical College.

Dr. Charles I. Hyde '10 and Eva Hyde Scholarship Endowment. Established by the late Dr. Charles I. Hyde and Mrs. Eva Hyde in memory of their daughter, Anita Shirley Hyde, this endowment provides income to meritorious students who have completed one year of the regular medical course and are in need of assistance.

The Dick Katzin M.D. Scholarship Fund was established in 1966 by Dick Katzin '65. The annual gift is used to give financial aid to needy students.

Samuel Farrar Kelley M.D. Scholarship Fund. Contributions for this invested fund are being given by Mrs. Lillian E. Kelley in memory of her husband. Income from this fund is available to students in good standing who need financial assistance.

William Sargent Ladd Scholarship Fund. Established with gifts from the family of William Sargent Ladd, M.D., Dean of the Cornell University Medical College, 1935-1942, this fund provides support for able medical students with financial need.

The Elise Strang L'Esperance Scholarship Endowment established by a bequest from Dr. L'Esperance, provides income for financial assistance for women students at the Medical College.

Frances L. Loeb Medical Scientist Fellowship. The income from a generous endowment by Frances L. Loeb provides support for MD/PhD candidates at the Cornell University Medical College.

The Elizabeth C. Lowry Scholarship Fund was endowed by Dr. Lowry, a member of the class of 1935, in memory of her late husband, Dr. Thomas Lowry, who was also a member of that class. The income is used to provide financial assistance to women students in the Medical College.

The 1936 and 1939 John and Katherine Mayer Scholarship Funds. The investment income is available annually to meritorious students who need its aid, and who have completed one or more years of the regular medical course.

Thomas A. McGraw Scholarship Fund. A generous endowed gift from the McGraw Foundation in memory of Thomas A. McGraw, M.D. '51, provides income for scholarship assistance for students at the Cornell University Medical College.

Charles M. McLane Memorial Scholarship. This generous gift was established by the Merlin Foundation. The investment income is used to provide a scholarship for a needy student from the third- or fourth-year class whose record reflects dedication and personal achievement of a high order.

Medical College Consolidated Memorial Scholarship. This endowment fund is supported by gifts in memory of individuals. The income is used for scholarships to worthy students.

Medical College Dormitory Fund No. 2. This invested fund, established by gifts made in the Greater Cornell Campaign, provides income for rent scholarships to be awarded to students residing in the Medical College dormitory.

Charles E. Merrill Trust. This grant from the Charles E. Merrill Trust provides scholarships for students with financial need whose career interests are in research and academic medicine.

Margaret, Henry, Rosalie, and Henry E. N. Meyer Educational Fund. The income from this very generous trust fund is to be used to pay a portion of the cost of tuition of one or more students selected each year from the entering class. This trust fund was established by a gift from the estate of Henry E. B. Meyer '07, in memory of his parents, his wife, his sisters, and himself.

Li Ming Scholarship Fund. The income from this endowment fund, established by a bequest from the

estate of Li Ming, is used for scholarship purposes and, in accordance with the donor's stipulation, preference is given to students of Chinese birth or descent or nationality, or, if there are no such qualified applicants, then to other qualified students.

Dr. George A. and Nora W. Newton Scholarship Endowment. The income from this fund, which was established by a bequest from the estate of Nora W. Newton, provides a scholarship for a needy and worthy student of the Medical College.

New York Community Trust Scholarship. This grant is provided by the New York Community Trust from a gift received from the late Charles F. Ikke to provide financial assistance to needy students.

Gustave J. Noback Memorial Fund for Advanced Study and Teaching in the Field of Anatomy. In 1963 a second fund to honor Dr. Gustave J. Noback was established by Miss Berthe Manent to help meet the needs of young men and women entering the field of anatomy for advanced study and teaching. The income is to be awarded yearly at the discretion of the chairperson.

The Claire Mann Nordlicht Scholarship. This fund was endowed by Dr. Stephen Nordlicht in memory of his wife. The income is available annually to assist a needy and gifted student doing work in the field of endocrinology. If in any given year there is no student in need of such assistance, the income may be utilized for research by the Division of Endocrinology.

The Maurice and Cecelia Nordlicht Scholarship Fund. Established by Dr. Stephen Nordlicht, the income is available annually as a scholarship, with preference given to students who have done meritorious work in psychiatry. If, in any year, there is no student in need of such assistance, the income may be utilized for research in the Department of Psychiatry.

Evelyn Buckalew Ochester and Charles W. Ochester Memorial Scholarship Fund. This endowment fund was created by Alfred J. and LeMoine R. Buckalew in memory of their sister, Evelyn Buckalew Ochester, and her husband, Charles W. Ochester. Income from the fund is used to provide financial assistance or incentive recognition awards to worthy students who are in need.

Dr. E. Cooper Person Memorial Scholarship Fund. Friends of the late Dr. Person established this invested scholarship fund in his memory. Scholarship aid for deserving students is provided from the income.

John Metcalf Polk Scholarship Endowment. A gift under the will of William Mecklenburg Polk, the first dean of the Medical College, established an endowed fund. The income is used to provide scholarships for students of the Medical College.

R.A. Rees Pritchett, M.D. Scholarship Fund. This fund was established by Mr. Allen D. Fischbach and the Nella Foundation, Inc. in honor of Dr. R.A. Rees Pritchett '48. Funds are used to assist able students with financial need.

Thomas C. Rennie Scholarship Fund. Friends of the late Dr. Rennie, professor of social psychiatry, have set up an endowed fund; a portion of the income is available to students interested in carrying out research work in social psychiatry.

Jessie Ridley Scholarship Fund. This fund was established by the Jessie Ridley Foundation, Inc., and provides scholarships for deserving young men and women to assist them in attending a number of institutions in this country. Financial need and physical handicaps of the individual shall be considered in awarding these scholarships.

Anne E. Ray Robinson Education Fund. The income from this endowed fund, established under the will of Anna E. Ray Robinson, provides scholarship assistance for students.

Edgar J. Rosenberg Medical Scholarship Fund. The income from this fund, which was established by a bequest to The Society of The New York Hospital, is available to assist needy and worthy students.

Harry and Evelyn F. Rosenthal Memorial Scholarship Fund. The income from this fund is available to assist one or more needy and worthy students who have completed at least one year of study.

Mary Putnam Jacobi-Anna Forrest Rowe Scholarship. A bequest from William Vincent Rowe endowed this fund. The income provides financial assistance for women students.

The Louis and Rachel Rudin Scholarship Fund. This annual gift from the Louis and Rachel Rudin Foundation, Inc., is used for a scholarship in recognition of Dr. Lawrence Sonkin and is available to students without regard to age, sex, creed, or race, who demonstrate financial need, who show merit and great promise as students, and who are citizens of the United States.

The Dr. Jacques Saphier Scholarship Endowment was established by Dr. Saphier's father, the late Conrad Saphier in memory of Dr. Jacques Conrad Saphier (lieutenant, j.g., U.S.N.R.), class of 1940, who was killed in action. The income is awarded annually to a student of the Medical College who has completed at least one year of study, has financial need and shows merit.

Anne and David C. Schilling Scholarship Fund. The income from this endowment fund, established by a bequest from the estate of David C. Schilling, is used to provide first-year scholarships for needy students of high scholarship and character in the Medical College.

The Carl J. Schmidlapp Memorial Scholarship Fund was endowed by Dr. Jean Schmidlapp Humes '49 in memory of her father, Carl J. Schmidlapp, Cornell University '08. The income is awarded annually to a deserving student in any class of the Medical College, selected on the basis of need and ability.

Dr. Ida S. Scudder Scholarship. Established in 1982 by the Scudder Foundation, this annual scholarship provides up to \$2,000 to cover the expenses of one Cornell University Medical College fourth-year student on an elective at the Christian Medical College or one of its urban or rural outreach programs in Vellore, India. Ida Scudder was a member of the first graduating class of the Cornell University Medical College in 1899.

Joseph M. Seider Scholarship Fund. This fund, financed by an annual gift from Mr. Seider, provides scholarships for worthy students who are in need of financial assistance.

The Thorne Shaw Endowment Scholarship Fund provides the income to support three scholarships. A gift from the estate of Julia Shaw established the endowment. One scholarship is available to students after at least two years of study in the Medical College and two scholarships are available to students after at least one year of study in the Medical College.

The Robert E. Speno Endowment Scholarship Fund was established in 1952 by a gift from Frank Speno in memory of his son, Robert E. Speno. A room in F. W. Olin Hall is named the Robert E. Speno room, and the income from the endowment provides a room-rent scholarship.

The Nate B. and Frances Spingold Scholarship Fund. A generous grant from the Nate B. and Frances Spingold Foundation provides scholarship assistance to first-year students; such aid will be continued through the last year if they are in financial need.

Charles Rupert Stockard Scholarship. An invested fund was established in 1939 by a friend of the late Charles Rupert Stockard, professor of anatomy in the Cornell University Medical College, 1911-39. The income from this fund is to be awarded to either one or two students whose work has shown promise in the Department of Cell Biology and Anatomy and who are desirous of doing advanced work in that department.

Nancy G. Stone Memorial Scholarship Fund. This endowed fund was established by a bequest from the estate of Nancy G. Stone, widow of Dr. Neil C. Stone '25. The income from this fund is used to provide scholarships to worthy students in need of financial assistance.

Surdna Foundation Scholarship Fund. The income from this invested fund made possible by a generous gift from the Surdna Foundation provides scholarships to able students in need of financial assistance.

The Walter C. Teagle Scholarship Fund an endowment fund established in 1963 by a very generous gift from the Teagle Foundation, Inc., is a permanent memorial in honor of Mr. Teagle, with the recipients of the income from the fund to be designated Teagle Scholars. The letter establishing the fund explains the goal of the award as follows: "It is further the desire of the Directors of the Foundation that each student given an award be urged—but in no way required in any legal way—to consider in later life making a gift to Cornell University for the benefit of some student in the Medical College."

Dr. Leona E. Todd Scholarship Endowment. A gift from the estate of Alzina T. Elliott established this endowment fund. The income is to be used for scholarships for women students in the Medical College.

Training in Psychiatry Fund. A grateful patient, recognizing the value of psychiatric therapy in helping people achieve a more normal, fruitful life, has established this fund to provide financial assistance to students preparing for a career in psychiatry. Students who seriously intend to enter the field of psychiatry and who are judged qualified by the faculty, are eligible for financial aid after the second year of the medical course. Financial assistance may also be given in support of graduate or postgraduate training at the Payne Whitney Psychiatric Clinic.

Weill-Caulier Scholarship Fund. Income from the estate of Monique Weill-Caulier provides financial aid to students on the basis of financial need, outstanding scholarship and dedication to medical science. Students selected to receive these scholarships will continue to receive aid as long as they meet these criteria.

Dr. Samuel M. Weinreb Medical Scholarship Fund. This endowed fund was established by the family, friends, and former patients of Dr. Samuel M. Weinreb '23 in his memory. The income from this fund is available to a needy fourth-year student who intends to practice in a medically underserved area.

Weld Fund Scholarship. This endowed fund was established by David and Mary Blake Weld. The income provides scholarship assistance for needy students who are in good academic standing.

Philip G. Woodward Scholarship Fund. The income from this fund, which was established by a bequest to The Society of The New York Hospital from Phillip G. Woodward, is available to be used for Phillip G. Woodward Scholarships, to be awarded to third- or fourth-year students of the Medical College who have demonstrated interest, initiative, and ability in the fields of psychiatry, neurology and/or behavioral biology.

Mary Louise Wuester Scholarship Endowment. The income from this endowment fund, which was established in memory of his mother by Dr. William O. Wuester '33, is awarded annually to a regularly matriculated student of good scholarship who is in need of financial aid.

George G. Wurzbarger Scholarship Fund. A bequest from the late George G. Wurzbarger made possible the establishment of this invested fund. Income from the fund provides scholarships for students in need of financial assistance.

Marie and John Zimmermann Scholarship and Loan Fund. The income from this endowed fund, established by a gift from the late Marie Zimmermann and the Marie and John Zimmermann Fund, Inc., is used to aid needy and worthy women students. In addition to the endowment income, a generous annual gift is given by the Zimmermann Fund, Inc., for scholarships to be made to a few needy and worthy women students.

Loan Funds

The 1923 Loan Endowment. The income from this endowment fund is available as a loan to students needing financial assistance.

Alumni Association Loan Fund. The Medical College makes loans available to students from a portion of the income from an endowment fund that is provided through the Alumni Association. Students in the upper classes will be given preference.

AMA-ERF. An annual gift from the American Medical Association Education and Research Foundation is awarded through the New York State Association and includes contributions from Cornell University Medical College alumni and friends. This gift is used to provide loans for students qualifying for financial aid.

Class of 1983 Loan Fund. A revolving loan fund was set up by the Class of 1983 and their parents to

enable fourth year medical students to pay the costs of travel for interviews and electives.

Student Loan Funds. Revolving funds contributed through various sources, including the Kellogg Foundation, the Charles Hayden Foundation, the Student Bookstore, and the Bristol-Myers Fund, are available to students in all classes who are in need of assistance. Every effort is made, within the limitations of the financial structure of the institution, to help students who, by reason of unforeseen circumstances, are having financial difficulties. A special committee considers each case on its individual merits.

Lawrence W. Hanlon Revolving Student Loan Fund. This fund was established by the Medical College in memory of Dr. Lawrence W. Hanlon, '38, associate dean of students, who died in 1970. Dr. Hanlon devoted his life to the welfare of the students at the Medical College, and this fund is designed to help continue his good work.

Joseph C. Hinsey Loan Fund. Established through the generosity of the Olin Foundation and supplemented by a generous gift from an anonymous donor, this revolving fund provides funds to students in need of financial assistance.

B.H. Homan Jr. Revolving Loan Fund. This fund was established by a bequest from Benjamin J. Homan, Jr., and provides low-interest loans to worthy students with financial need.

Jacobs Loan Fund. A generous gift from Samuel Jacobs, supplemented by gifts from other donors, established a revolving loan fund to provide support for students in need of financial assistance.

Nina W. Werblow Trust Fund. A gift from the Nina W. Werblow Charitable Trust to the Cornell revolving loan fund is to be used for a third-year student who will be designated as a Werblow Scholar.

State and Federal Scholarship and Loan Funds

New York State Regents Scholarships. Applications should be made in the fall of the last year of preprofessional study.

Regents Physician Shortage Scholarships. Applications are due in May. Scholarship recipients must serve in shortage areas of the state. For applications and information write to the University of the State of New York, State Education Department, Bureau of Higher and Professional Educational Testing, Albany, New York 12255.

Tuition Assistance Program (TAP) is available to New York State residents, depending on family income. Applications are available from the Higher Education Services Corporation, Tower Building, Empire State Plaza, Albany, New York 12255.

Federal loan programs. The Medical college participates in the Federal Health Professions and National Direct Student Loan Programs. These loans, based on financial need, are administered through the college and are available only to students eligible for financial aid.

Prizes

Mary Aldrich Fund. In memory of William Mecklenburg Polk, M.D., LL.D., first dean of the Medical

College, two prizes are offered for proficiency in research to regularly matriculated students of the Medical College. Members of all classes are eligible for these prizes.

The awards are made at the end of each academic year for the best report presented, in writing, of research work done by students, or for valuable reviews and logical presentations on medical subjects not to be found fully considered in a single text or reference book. If the papers submitted are not considered worthy of special commendation, the prizes will be withheld.

Papers are to be submitted in duplicate in a sealed envelope marked "Dean William Mecklenburg Polk Memorial Prize Committee" and must be in the Office of Student Affairs and Academic Programs, Room C-118, not later than the first Monday in April. In 1983, this prize was awarded to Steven L. Galetta and John S. MacGregor III.

The American Medical Women's Association Award is awarded each year to women who graduate in the top 10 percent of the class. In 1983 this award went to Veronica Alfero, Janet Beer Garrett, Julie A. Hatterer, Susan L. McElroy, Julie Parsonnet, Wendy Schaaenen, and Maureen R. Tierney.

CIBA Award for Outstanding Community Service. This award, a complete set of the Netter Atlas Volumes, is offered each year by the CIBA Pharmaceutical Company to a student in the sophomore class who has performed some laudable extracurricular activity within the community. In 1983 this prize was awarded to Paul E. Lynch.

The Clarence C. Coryell Prize in Medicine was endowed by a bequest from Dr. Coryell, a graduate of the Medical College in 1903. The prize, financed by the income, is to be awarded annually to the student or students having the highest average in medicine through the junior year. This prize was awarded in the Fall of 1982 to Julie Parsonnet and Gregg J. Reis.

The Clarence C. Coryell Prize in Surgery was also endowed by a bequest from Dr. Coryell. The prize, financed by the income, is to be awarded annually to the student who attains the highest marks in surgery during the third and fourth years. In 1983 this prize was awarded to Eric B. Whitacre.

Gustavo Cudkowicz Memorial Prize in Immunobiology. This prize was given for the first time in 1983. It was established by the colleagues, friends and family of the late Dr. Gustavo Cudkowicz to perpetuate his interest in immunobiology and medical education. The first prize was awarded to Carol Rouzer.

Dean's Research Prize. Cash awards are offered to matriculated students in any class for excellence in research. For 1983 these prizes were awarded to Richard J. Maraia and George Tung.

The Oskar Diethelm Prize for Excellence in Psychiatry was established in honor of Dr. Diethelm, who was Chairman of the Department of Psychiatry of Cornell University Medical College from 1936 to 1962. It is awarded annually to the medical student who has demonstrated exceptional interest and ability in psychiatry through research, clinical activities, or scholarly work. In 1983 this prize was awarded to Julie A. Hatterer.

The David Drusin Memorial Prize was established by his family and friends to recognize both scholastic achievement in medicine and those intangible human qualities associated with a good physician. The prize is awarded to a student who has completed the third clinical year. Candidates for this prize are to be recommended by the Chairperson of the Department of Medicine to the Dean of the Medical College at the conclusion of the third year. For 1983 this prize was awarded to Richard T. Lee.

The Franklyn Ellenbogen Prize in Hematology-Oncology was established by a gift from the Franklyn Ellenbogen, Jr., Memorial Foundation in honor of Ralph L. Nachman, M.D., Professor of Medicine and chief of the Division of Hematology-Oncology. The income from this endowed fund will be used to finance an annual Hematology-Oncology Prize, to be given to a fourth-year graduating student who has demonstrated significant evidence of achievement in this field. For 1983 the prize was awarded to Carol Rouzer.

Sarah O'Laughlin Foley Prize in Clinical Medicine. Dr. William T. Foley, Emeritus Clinical Associate Professor of Medicine and a member of the class of 1937, established this annual prize in memory of his mother. The recipients, members of the graduating class, are selected for excellence in clinical medicine by the chairperson of the Department of Medicine. For 1983 the prizes were awarded to Richard T. Lee and Stephen A. Mette.

Louis Gibofsky Memorial Prize. This prize is a cash award offered to the medical student who submits the best research paper in nephrology, dialysis, transplantation, or immunobiology. The award is in memory of Louis Gibofsky. In 1983 this prize was awarded to Tyr O. Wilbanks.

The Janet M. Glasgow Award for Outstanding Achievement is presented each year by the American Medical Women's Association to women medical students graduating as top scholars in their class to focus attention on the accomplishments of women in medicine. In 1983 this award was not given.

Good Physician Award. A silver desk try, suitably inscribed given by Dr. Philip Stimson, is awarded to that member of the graduating class who, by vote of the class, best exemplifies the intangible qualities of "the good physician." For 1983 the award was presented to Thomas F. Cunningham.

Charles L. Horn Prize Fund. The income from this fund is awarded each year to a member of the graduating class who has demonstrated outstanding qualities of leadership and service to the medical community. For 1983 the prize was awarded to Samuel J. Snyder.

The Herman L. Jacobious Prize in Pathology was established in 1945 by a gift from Dr. Lawrence Jacobious and his friends in memory of his son, Dr. Herman L. Jacobious '39, who was killed in action in the Netherlands on September 28, 1944. The income is awarded annually to the student of the third- or fourth-year class who, in the opinion of the Department of Pathology merits recognition for high scholastic attainments and outstanding performance in the subject of pathology. If, in any year, no student merits the distinction, the award will be withheld. In 1983 the prize was awarded to Cynthia Peyser.

The George Ladas Prize for Efficiency in Gynecology was established by Dr. George Ladas, a graduate of the Medical College in 1927, in memory of his mother. The prize is awarded to the medical student who has demonstrated the greatest proficiency in gynecology. In 1983 the prize was awarded to Gregg J. Reis.

The Dr. Harold Lampport Biomedical Research Prize. A cash award is presented to the medical student who submits the best thesis reporting original biomedical research while a candidate solely for an M.D. degree. The award includes a framed certificate and is in memory of Dr. Harold Lampport, Distinguished Service Professor of Physiology and Biophysics at Mount Sinai School of Medicine. In 1983 this prize was awarded to Andrew R. Miller.

Elise Strang L'Esperance Prize. This prize is awarded to that woman student of the graduating class who best reflects the attributes and values of Dr. L'Esperance who served on the faculty of Cornell University Medical College for forty years. In 1983 the prize was awarded to Karen S. Marder.

Lemmon Company Family Practice Award. This award is given in recognition of achievement by a graduate who is entering the field of family practice. The recipient of this prize in 1983 was Mary C. Nolan.

The George S. Meister Prize in Pediatrics has been established in memory of Dr. George S. Meister '26, as an expression of the warm esteem in which he was held. The prize consists of income derived annually from an invested fund contributed by members of his family, his close friends and associates, his classmates in chemical engineering at New York University, and his classmates in medicine at the Medical College. Awarded initially in 1967, the prize is given each year for efficiency in pediatrics to a member of the graduating class selected by the Department of Pediatrics. In 1983 this prize was awarded to Sharon L. Inkeles.

James A. Moore Prizes. These prizes are cash awards in honor of Dr. James A. Moore to two graduating students for their academic achievement in otorhinolaryngology. In 1983 the recipients were Gary E. Eddey and Peter A. Scully.

Alfred Moritz Michaelis Prize for Efficiency in General Medicine. The income is offered as a prize for general efficiency in the Department of Medicine, in commemoration of Alfred Moritz Michaelis, who was graduated from the Medical College on June 11, 1925 and who died during his internship at Mt. Sinai Hospital on April 24, 1926. The award is presented at the end of the fourth year to a member of the graduating class who has taken the full course of study at the Medical College. In 1983 this prize was awarded to Julie Parsonnet and Maureen R. Tierney.

Gustave J. Noback Memorial Prize in Anatomy. Established in 1972 by Miss Berthe Manent, a graduate of The New York Hospital School of Nursing in memory of Dr. Gustave J. Noback, D. Noback will be remembered for his great kindness and generosity to all his students, and also for his work in research and sculpture. The income from this fund is to be awarded yearly at the discretion of the professor in charge to a student who has performed outstanding work in anatomy. In 1983 this prize was not awarded.

Arthur Palmer Prizes for Efficiency in

Otorhinolaryngology. These prizes are made available from the income of the Arthur Palmer Fund, which was provided by the members of the Division of Otorhinolaryngology in honor of Dr. Palmer. The prize is given to the student in the graduating class who has the best record in this specialty. For 1983 this prize was awarded to Michael Alleva.

The Robert F. Pitts Prize has been established by a generous gift of the late Robert F. Pitts, former chairman of the Department of Physiology at Cornell University Medical College and past president of the American Physiological Society. Two prizes, a \$2,500 first prize and a \$1,500 second prize, are offered for research conducted by medical students in the Department of Physiology at Cornell University Medical College. The selection shall be made on the basis of manuscripts submitted to an Awards Committee. This committee consists of the chairpersons of the Departments of Physiology at Harvard Medical School and Yale University School of Medicine, the dean and the chairperson of the Committee of Research Prizes at Cornell University Medical College. The chairperson of the Department of Physiology at Cornell shall act as the chairperson of this committee. If the papers submitted are not considered worthy of special commendation, the prize will be withheld. Prizes were not awarded in 1983.

John Metcalf Polk Prizes for General Efficiency.

These prizes, financed by the income from an endowed fund, are given in commemoration of John Metcalf Polk '99, who was an instructor in the Medical College at the time of his death. The prizes are presented at the end of the fourth year to the three students who have the highest academic standing for the four years of study. Only those students who have taken the full course of study at the Medical College are eligible. In 1983 these prizes were awarded to Julie Parsonnet, Gregg J. Reis, and Maureen R. Tierney.

Gustav Seeligmann Prizes for Efficiency in

Obstetrics. Prizes, financed by the income from an endowment established by an anonymous donor in recognition of the work of Dr. Gustav Seeligmann, are given to students of the graduating class who have made the best record in obstetrics. In 1983 the prize was awarded to Bryann S. Bromley.

Sondra Lee Shaw Memorial Prize. The income from an endowment fund established by Mrs. Joan S. Friedman in memory of her sister, Sondra Lee Shaw, supports an annual prize given in the memory of Sondra Lee Shaw. The prize is awarded to the student who has produced an outstanding research paper in the field of neurology, pharmacology related to the nervous system, or behavioral science. The prize winner is chosen by the Committee on Prizes in Research. The prize was awarded in 1983 to Mark E. Ralston.

Mitchell Spivak Memorial Prize in Pediatrics. Various donors contributed to the endowment for this prize as a memorial to the father of Jerry L. Spivak '64. The prize, financed by the endowment income, is awarded annually to the member of the graduating class who has made the best record in pediatrics. In 1983 this prize was awarded to Gary E. Eddey.

T. Campbell Thompson Prizes for Excellence in Orthopedic Surgery.

A gift in recognition of Dr. Thompson's leadership in the teaching and practice of orthopedic surgery by his friends and associates on the staff of the Hospital for Special Surgery established this endowed fund. The income is to be awarded yearly to members of the graduating class who have demonstrated the greatest proficiency in orthopedic surgery. These awards are made by the dean upon recommendation of the faculty members of the Hospital for Special Surgery. In 1983 this prize was awarded to Gregg S. Hartman and Samuel J. Snyder.

The William C. Thro Memorial Prize was established in memory of William C. Thro '01, whose deep interest and devotion to clinical pathology found expression in the teaching and practice of this subject at his alma mater continuously from 1910 to 1938. The income from the endowed prize is awarded to the student who attains the best record in the pathophysiology course. The candidate for the prize is recommended by the professor of pathophysiology. In 1983 this prize was awarded to Glenn P. Gwozd.

Upjohn Achievement Award. This annual award to a member of the graduating class is given in recognition of outstanding achievement in a basic science. Consisting of a cash award and a plaque, the award is supported by the Upjohn Company. In 1983 this prize was awarded to Janet Beer Garrett.

Weiss Prize for Excellence in Clinical Medicine.

The prize was established by Mr. and Mrs. Roger Weiss in 1979 as an expression of the high esteem in which they hold their physician, Dr. Harvey Klein. The cash award and a framed certificate are presented to a member of the graduating class who, in the opinion of the committee chaired by Dr. Klein and consisting of the Chairperson of the Department of Medicine, the chief resident in medicine and the assistant chief residents in medicine, best exemplifies the qualities necessary for the attainment of outstanding bedside clinical competence in the field of internal medicine. The prize was awarded to Gregg J. Reis in 1983.

The Anthony Seth Werner, M.D., Memorial Prize

was established by Dr. Aaron S. Werner to honor the memory of his son, Dr. Anthony Seth Warner, who was an assistant professor in the Department of Medicine at the time of his death in 1968. The prize is awarded annually to a member of the graduating class for excellence in the study of infectious diseases. In 1983 this prize was not awarded.

The Harold G. Wolff Research Prize is presented in memory of the late, famed chief of neurology at The New York Hospital-Cornell Medical Center. The prize consists of a cash award and a selection of writings representing Dr. Wolff's most creative scientific contributions. The award is given to the medical student of any class who has completed the most outstanding piece of original research in the neurological or behavioral sciences. In 1983 this prize was not awarded.

Named Professorships

The following are named professorships at Cornell University Medical College.

The Vincent Astor Distinguished Professorship in Medicine was established in 1982 by a gift from the

Vincent Astor Foundation. The first occupant of the chair is Dr. David Zakim.

The Winifred Masterson Burke Professorship in Rehabilitative Medicine was established in 1971 with a gift from the Winifred Masterson Burke Relief Foundation. The present occupant of the chair is Dr. Fletcher H. McDowell.

The Winifred Masterson Burke Professorship of Neurology was established in 1978. The present occupant of the chair is Dr. John P. Blass.

The James J. Colt Professorship of Urology in Surgery was established in 1970 through a gift from the James J. Colt Foundation. The present occupant of the chair is Dr. E. Darracott Vaughan.

The George C. Cotzias Distinguished Professorship of Neurology was established in 1982 by generous gifts from the estate of Mrs. Abby Rockefeller Mauze and, through the aegis of Dr. Nathaniel Warner, from the estate of Mr. Alfred Jacobsen. Many friends and colleagues also contributed to this professorship which honors the memory of Dr. George C. Cotzias, a distinguished neuroscientist and member of the Medical College faculty from 1974 until his death in 1977. The first occupant of this chair is Dr. Donald J. Reis.

The Livingston Farrand Professorship of Public Health and Preventive Medicine, established in 1944 by gifts from the Milbank Memorial Fund and the Rockefeller Foundation Fund is named for Livingston Farrand, who was President of Cornell University at the time The New York Hospital-Cornell Medical College was organized. The present occupant of the chair is Dr. George G. Reader.

The Dr. Aaron Feder Visiting Professorship in Medicine was established by the late Morris Brecher and his sister, Susan Brecher, in honor of Dr. Aaron Feder. Clinical Professor of Medicine.

The Given Foundation Professorship of Obstetrics and Gynecology was established in 1963 with funds from Irene Heinz Given and the John LaPorte Given Foundation. The foundation's gift was designed to provide endowed support for the Chairperson of the Department of Obstetrics and Gynecology. The present occupant of the Chair is Dr. William J. Ledger.

The Stanton Griffis Distinguished Medical Professorship was established in 1976 with funds entrusted to Cornell University for the Medical College by Stanton Griffis, Cornell University '10. The chair is not occupied.

The Gladys and Roland Harriman Professorship of Cardiovascular Medicine was established with a gift from Mr. and Mrs. E. Roland Harriman in 1963. The chair is not occupied.

The Homer T. Hirst III Professorship of Oncology in Pathology was established in 1981 through the bequest of the late Louise G. Hirst in memory of her husband, Homer T. Hirst III. The chair is not occupied.

The Barklie McKee Henry Professorship of Psychiatry, established in 1968, honors the memory of the late Mr. Henry, who was president of The Society of The New York Hospital in 1940 and a moving force in the development of The New York Hospital-Cornell

Medical Center's Department of Psychiatry. The present occupant of the chair is Dr. Robert Michels.

The Joseph C. Hinsey Professorship of Anatomy was established in 1966 by a gift from Nicholas Noyes. A former Dean of Cornell University Medical College, Dr. Hinsey was director of the Medical Center until his retirement in 1966. The present occupant of the chair is Dr. Roy C. Swan.

The Johnson & Johnson Distinguished Professorship in Surgery was established in 1972 through a gift from the Johnson & Johnson Associated Industries Fund.

The Harvey Klein Professorship of Biomedical Sciences was established in 1980 by a gift from Mr. Lewis L. Glucksman in honor of Dr. Harvey Klein, a member of the faculty in the Department of Medicine. The present occupant of the chair is Dr. Donald A. Fischman.

The Hilda Altschul Master Professorship was established in 1971 in memory of the wife of Dr. Arthur M. Master '21. Endowment of the chair was made possible by gifts from the late Dr. Master; Mr. Arthur M. Master Jr.; the late Mrs. Herbert H. Lehman, sister of Mrs. Master; and the Overbrook Foundation, whose president was the late Mr. Frank Altschul, Mrs. Master's brother. The present occupant of the chair is Dr. John H. Laragh.

The John Milton McLean Professorship of Ophthalmology was established in 1972 in memory of Dr. McLean who headed the Department of Ophthalmology for twenty-seven years. A graduate of the Medical College in 1934, his reputation as an eye surgeon, investigator, and teacher was worldwide. The memorial was initiated by Dr. McLean's former residents whose inspiration and generosity brought together his patients, associates, and friends whose combined gifts endowed the chair. The present occupant of the chair is Dr. D. Jackson Coleman.

The Stavros S. Niarchos Professorship in Pediatric Cardiology was established in 1979 by a gift from Mr. Stavros S. Niarchos. The present occupant of the chair is Dr. Mary Allen Engle.

The R.A. Rees Pritchett Professorship in Microbiology was established in 1981 by a gift from Mr. and Mrs. Arthur B. Belfer. Mr. and Mrs. Robert A. Belfer, Mr. and Mrs. Lawrence Ruben, Mr. and Mrs. Jack Saltz and the Belfer Foundation in honor of Dr. R.A. Rees Pritchett, a member of the faculty in the Department of Medicine. The chair is not occupied.

The Irene F. and I. Roy Psaty Distinguished Professorship in Clinical Medicine was established in 1983 by a gift from Mrs. I. Roy Psaty to support the work of an outstanding clinician and teacher at The New York Hospital-Cornell Medical Center. Dr. Aaron Feder will be the first occupant of the chair, effective January 1984.

The Revlon Pharmaceutical Professorship of Pharmacology and Toxicology was established in 1979 by a gift from Revlon, Inc. The present occupant of the chair is Dr. Walter F. Riker, Jr.

The Israel Rogosin Professorship of Biochemistry was established in 1965 when Mr. Rogosin made a substantial gift to The New York Hospital-Cornell Med-

ical Center's Fund for Medical Progress. The present occupant of the chair is Dr. Alton Meister.

The Sterling Drug Visiting Professorships were established in 1979 by a gift from the Sterling Drug Company in honor of Dr. Walter F. Riker, Jr. The professorships are designed to promote interchange of knowledge in the field of pharmacology. Each visiting professor will spend up to one week at the College, delivering a major lecture and participating in seminars.

The Lewis Atterbury Stimson Professorship of Surgery was established in 1935 by an anonymous gift presented to the Medical College in memory of Dr. Stimson, who was Cornell's first professor of surgery. A second gift was added to the endowment in 1944 by the late Candace C. Stimson, Dr. Stimson's daughter. The present occupant of the chair is Dr. G. Thomas Shires.

The William D. Stubenbord Visiting Professorships were established in 1968 by a gift from the Louis Calder Foundation "in memory of Louis Calder, Sr., and Louis Calder, Jr., and in recognition of the outstanding professional services and long friendship of William D. Stubenbord '31, for them and members of their families." The departments of the College are, in rotation, host to visiting scholars. Each visiting professor resides at the College for approximately one week and in that time delivers a special lecture and holds seminars with faculty and students.

The Anne Parrish Titzell Professorship in Neurology was established in 1958 by a substantial gift from a grateful patient of the late Dr. Harold G. Wolff, head of neurology at The New York Hospital-Cornell Medical Center from 1932 until his death in 1962. Dr. Wolff's successor to the chair and present occupant is Dr. Fred Plum.

The Maxwell M. Upson Professorship of Physiology and Biophysics, established in 1970, honors the memory of Mr. Upson who had been a member of the Cornell University Board of Trustees for thirty-five years. The present occupant of the chair is Dr. Erich E. Windhager.

The Harold and Percy Uris Professorship in Reproductive Biology was established in 1976 with a gift from the Uris Brothers Foundation. The current occupant of the chair is Dr. J. Michael Bedford.

The Harold and Percy Uris Professorship of Pediatric Endocrinology and Metabolism was established in 1978 with a gift from the Uris Brothers Foundation. The first occupant of the chair is Dr. Maria I. New.

The Bruce Webster Professorship of Internal Medicine was established in 1977 with a bequest from the estate of Dr. Bruce Webster, a member of the faculty, and gifts from Mr. Roy E. Larsen and Dr. Webster's sister, Mrs. Flora Shefrin. The chair is not occupied.

The Irving Sherwood Wright Professorship of Geriatrics, the first endowed chair in geriatrics in the United States, was established in 1978 by a gift from the E. Roland and Gladys Harriman Foundation in honor of Dr. Wright, a member of the faculty. The first occupant of the chair is Dr. Marc E. Weksler.

Student Organizations and Societies

Alpha Omega Alpha

Alpha Omega Alpha is a medical college honor society in which membership is based upon high scholastic achievement in the first three years of the Medical College curriculum. It was organized at the College of Medicine of the University of Illinois, Chicago, on August 25, 1902. A.O.A. is the only society of its kind on this continent.

The Cornell chapter of A.O.A. was organized May 2, 1910. The chapter sponsors an annual visiting professorship and an annual lecture.

Members elected from the graduating class of 1983 are: Veronica Alfero, Howard G. Altman, David M. Barash, Janet Beer Garrett, Mark R. Depman, Andrew Farb, Jonathan D. Gates, William F. Hahne, Gregg S. Hartman, Julie A. Hatterer, Richard T. Lee, Mark S. Lewis, Susan L. Mc Elroy, Charles T. Mc Glade, David G. Mohler, Julie Parsonnet, Gregg J. Reis, David M. Roth, Wendy Schaenen, Peter A. Scully, Maureen R. Tierney, Eric Whitacre, Tyr O. Wilbanks

Medical Student Executive Council

The Medical Student Executive Council (MSEC), Cornell University Medical College's equivalent of student government, is composed of four elected representatives and the president of each class. It acts as liaison between administration and students to coordinate student activities and form student opinion. In appointing student members to the Executive Faculty Council, the General Faculty Council, the Student Honor Council and the Library Committee the MSEC insures an active student voice in the administration.

The monthly meetings are open and comments are always welcomed.

CUMC Research Society

The Cornell University Medical College Research Society is a student organization designed to foster interest and opportunities in student research. The society serves to:

1. Function as a clearing house for student research opportunities for elective credit and summer employment.
2. Print a bulletin of abstracts of student research.
3. Provide an opportunity for students to present their research in a seminar format.
4. Recognize outstanding research achievements with annual prizes given by Cornell University Medical College and other organizations.
5. Work with the faculty to develop the program for the Student Research Presentation Day.

Cornell University Medical College actively supports student research by awarding summer fellowships with funds received from the National Institutes of Health as well as numerous other sources. In the summer of 1983, eighty-two students received funding for research.

Student Health Care

The Student Health Plan of Cornell University Medical College provides hospitalization and major medical insurance for all medical students. In addition, the Plan provides for ambulatory care at the Student Health Service of The New York Hospital-Cornell Medical Center.

Physicians at the Health Service will refer students who require specialized care to attending physicians of the staff. The hours of the Student Health Service and a complete statement of Plan benefits will be provided to each student.

The cost of medical services provided by the Plan are included in the tuition structure announced by the College each academic year. Students will be issued Plan membership cards and will receive courtesy privileges at The New York Hospital Pharmacy.

Entering students are required to have a physical examination, chest x-ray and laboratory tests performed by their personal physicians prior to matriculation. Students may purchase insurance coverage for eligible dependents who do not have other insurance available to them. Insured dependents are not eligible for care at the Student Health Service.

Student Housing

F.W. Olin Hall, a student residence completed in 1954, is located at 445 East Sixty-ninth Street, directly across from the entrance to the Medical College on York Avenue. Olin Hall is a ten-story building containing a gymnasium, lounge, music room, and 260 living units. A cafeteria, open to students, is located in The New York Hospital. Each residence room for students is completely furnished as a single bedroom-study. Since two rooms have a connecting bath, they may be used as a suite for two students, if desired. Single first-year students live in Olin Hall.

Apartments are available in Livingston-Farrand Apartments and in the Jacob S. Lasdon House for married students in the first year class and for all students in the upper classes. Livingston-Farrand, located at 423, 425, and 427 East Sixty-ninth Street, contains studios and one and two bedroom apartments. The Jacob S. Lasdon House at 420 East Seventieth Street, the newest student residence, was opened for occupancy in September, 1974. This building, which contains studios and one and two bedroom apartments, was made possible by a gift from the estate of the late Mr. Lasdon.

The student housing fee for Olin Hall is \$162 per month. In Livingston-Farrand the fees for apartments range from \$200 to \$378 per month, and in Lasdon House from \$356 to \$618 per month. Housing fees in all buildings are subject to change.

Alumni Association

Each graduate of Cornell University Medical College is automatically considered a member of the Alumni Association. Dues are \$35 a year. The activities of the Association include a biennial reunion and banquet, student and faculty parties, meetings and panel discussions on topics of general interest, and a placement service. The Association maintains an office in Room C-103 of the Medical College. An annual appeal for unrestricted funds for the Medical College is made to the members of the Association.

Officers

George R. Holswade D'43, president
William T. Stubenbord '62, vice president
Lewis M. Drusin '64, secretary
Frederick W. Martens, Jr. '57, treasurer
William A. Barnes '37, chairman, Medical College Fund
C. Richard Minick '60, editor, Alumni Quarterly

Directors

Dianne Aronian '72
Robert L. Braham '70
Robert Clarke '50
Armand Cortese '58
Kathleen M. Foley '69
Stuart B. Mushlin '73
Gene Resnick '74
Jack Richard '53

Managing Director

Joan Steinbach

Form of Gifts and Bequests

Gifts and bequests are an important source of funding for the Medical College. If it is desired that a gift or bequest shall be used in whole or in part for any specific purpose in connection with the Medical College, such use may be specified.

If a bequest is made to the Medical College the language may be: "I give and bequeath to Cornell University the sum of \$_____ for use in connection with its Medical College in New York City."

If a bequest is made to the Medical Center, the language may be: "I give and bequeath to The New York Hospital-Cornell Medical Center fund, Inc. the sum of \$_____."

Further information about making a gift or bequest may be obtained from the Dean or Secretary of the Medical College.



Cornell University

Departments of Instruction

Anesthesiology

Professors of Anesthesiology

J.F. Artusio, Jr., chairperson; W.S. Howland, A. Van Poznak

Professor of Clinical Anesthesiology

M.J. Topkins

Associate Professor of Anesthesiology

P. Goldiner

Associate Professors of Clinical Anesthesiology

G. Carlon, M.G. Pratali, S.M. Rooney

Clinical Associate Professors of Anesthesiology

I. Berlin, H.L. Erlanger, J. McCormick

Assistant Professors of Clinical Anesthesiology

R.H. Edmundson, D. Jascott, R. Kross, R. Leff, V. Malhotra, W. Marx, A.P. Reed, S.F. Rizk, M. Tjeuw, B. Urban (physiology), D. Vuckovic, F.S. Yao

Clinical Assistant Professors of Anesthesiology

L.L. Balazs, R.G. Barile, D. Borovac, G.G. Curtis, J.L. Fox, J. Herbert, A.F. Kass, R. Lin, L.J. Maggio, M.B. Meyers, J. Nagy, D.N. Nardi, K.J. Rosenbaum, R.A. Rossi, C. Sanger, H. Sayegh, J. Schwartz, L. Silver, D. Susman, L. Turner, P.F. Walker, J. Weingram

Instructors in Clinical Anesthesiology

X. Bogaerts, R. Cassara, O. Delvalle, F. Gadalla, S. Jain, S. Jalandoni, T. Kudlak, J.P. Ragasa, E. Sia-Kho, M.D. Weibman, A. Young

Clinical Instructors in Anesthesiology

G. Balint, R. Cesar, A. Cheng, P.H. Dalecki, H. Green, S. Gunasti, J.A. Holzer, J.W. Konovitch, I. Lin, E. Lobrin-Farcon, T. Miles, D.J. Nardi, R.C. Natoli, C.K. Ong, J. Palma, K. Pinchot, A.N. Rachleff, S. Rosenbaum, M. Schnapp, S. Seidman, J.E. Shahmoon, H. Shifrin, S.N. Westin, A.T. Zimbard

Clinical Associates in Anesthesiology

G. Auster, P. Brous, M. Brown, R. Chuda, S. Dazza, M. Dinner, B. Dorian, S. Fiamengo, B. Kaufman, R. Kelly, H. Koff, R. London, A. Messina, L. Minowitz, W.C. Read, S. Rice, R. Schwartz, B. Seeman, J. Tendler, J. Thomas

Postdoctoral Associate

R. Harvey

Required Courses

Second Year

The Department of Anesthesiology participates in the teaching of pharmacology. Anesthetic agents are considered, not only as depressants of the central nervous system, but also as illustrations of the general pharmacological phenomena of drug uptake and distribution. The department also assists in teaching about drugs that affect respiratory mechanisms. It participates in lectures, laboratory demonstrations, and student seminars.

Third Year

Anesthesiology is taught in seminar-discussion periods during the clerkship in surgery. The subjects covered are: cardiac and respiratory resuscitation, the medical care of the surgical patient, respiratory therapy, and the evaluation, diagnosis, and treatment of pain.

Elective Options

Third Year

During the summer between the second and third years, selected students are offered a preceptorship in anesthesiology under a program supported by the American Society of Anesthesiologists and the Department of Anesthesiology.

Fourth Year

An elective clinical or research program is offered by the department to fourth-year students. Each student is assigned to an attending anesthesiologist. Students spend their time with the attending anesthesiologist, making preoperative visits, administering anesthesia, and in postoperative and recovery care. Emphasis is placed on respiratory physiology, therapy, and resuscitation. Progressive participation and responsibility is given to the student. A second clinical elective is offered in the treatment of pain by the use of nerve block techniques, transcutaneous stimulation and injection of trigger points for the treatment of myofascial pain. This experience encompasses The New York and Memorial Hospitals in the differential diagnosis and care of patients with acute and chronic pain. A research elective can be arranged either at The New York Hospital or Memorial Hospital for individual students.

Biochemistry

Professors of Biochemistry

A. Meister, *Israel Rogosin Professor of Biochemistry*, chairperson; E.M. Breslow, R. H. Haschemeyer, A. Novogrodsky, A. S. Posner, A.L. Rubin (surgery), R.L. Soffer (medicine), K.H. Stenzel (surgery)

Adjunct Professors of Biochemistry

B.L. Horecker, C.-Y. Lai, Sidney Udenfriend

Visiting Professor of Biochemistry

Xu Tingsen

Associate Professors of Biochemistry

A. L. Boskey, T.E. Duffy (neurology), J.S. Goldstein, O.W. Griffith, R.R. Riggio (surgery), S.S. Tate, D. Wellner, K.R. Woods

Associate Professors of Clinical Biochemistry

J.S. Cheigh, J.S. Cornell, J.D. Gass, J.F. Sullivan (surgery), M. Sutanthiran (surgery), L. Tapia (surgery)

Adjunct Associate Professors of Biochemistry

M. Eibl-Sebestyen, H. Gilder, J.M. Manning

Assistant Professors of Biochemistry

J. Chami (surgery), A.J.L. Cooper (neurology), H. El-Dorry, M. Fotino (surgery), B. Gordon (surgery), D. Hajjar, B.R. Leslie (surgery), S.D. Saal (surgery), E.T. Schubert (pediatrics)

Instructor in Biochemistry

R. Donald Allison

Research Associate in Biochemistry

V.P. Wellner

Postdoctoral Associates in Biochemistry

W. Abbott, I. Husain, K. Murata, R. Puri, V. Sardana, A.P. Seddon, G.F. Seelig

Fellows in Biochemistry

R. Barth, A. Covit, P. Fine, T. Martin, A. Norris, J.C.L. Wang

Graduate Research Assistants in Biochemistry

M.E. Anderson, A. Arnold, R.J. Birdges, G.C. Chen, M. Devaney, B. Eibl, S. Fitzpatrick, L. Hinman, O. Hwang, C. Ippolito, D.S. Kaseman, S. Lipkowitz, L. Lu-Yuan, D. Mynarcik, E. Rosenberg, H. Rubino, G.P. Todd, L. Weissman, N. Yan, C. Shi-Zhong

Courses

Medical Biochemistry Required course for all first year medical students offered during the first and second trimesters. Limited to 120 students. During the first trimester the days and hours of this course are: M 2-3; TW Th 9-10; F 2-5. During the second trimester the days and hours of this course are: M W Th 9-10; F 2-5. Friday hours are typically devoted to group con-

ferences. Specific course prerequisites: bachelor's degree required. Responsible faculty members: E. Breslow, J.S. Cornell.

Designed for medical students. The chief concern is with biochemical principles fundamental to medical problems. Basic biochemical information will be presented and integrated with selected nutritional and health problems of concern to physicians, by means of lectures, group conferences, and participation in clinical rounds.

First trimester: Chemical and physical properties of biomolecules, enzymology, molecular biology, metabolism of carbohydrates, special topics and assorted clinical problems. Various faculty members.

Second trimester: Metabolism of lipids, amino acids, purine and pyrimidines. Greater emphasis on the metabolic aspects of biochemistry and the medical consequences of disturbances in intermediary metabolism; special topics in biochemistry that are relevant to current medical problems. Various faculty members.

1. Graduate Biochemistry Offered by the staff of the Field of Biochemistry, Medical College Division, and of the Biochemistry Unit, Sloan-Kettering Division. This is a course designed to provide the student with knowledge of the fundamentals of biochemistry and an appreciation of the molecular basis of biological phenomena.

Graduate students in biochemistry are required to pass this course (or its equivalent) prior to pursuing advanced courses. Fall and winter trimesters. M T Th F 11-12. D. Wellner, U. Hämmerling and staff.

2. Advanced Biochemistry A course offered jointly by the faculties of the Medical College and Sloan-Kettering Divisions. The course consists of a series of lecture units (minicourses) covering topics such as size and shape methods for the study of macromolecules, molecular biology, information transfer, membrane structure and function, antimetabolites in chemotherapy, and other subjects of current research interests. These subjects will be taught at an advanced level with particular attention to contributions of recent research. It is not essential that students take the lecture units in any particular sequence. Minimal prerequisite is the Graduate Biochemistry course (described above) or its equivalent. Winter and spring trimesters. L.H. Augenlicht, S.S. Tate, and staff.

3. Physical Methods This course will consist of a series of workshops including laboratory demonstration and lectures and/or tutorials in physical techniques for the study of macromolecular and cellular structure. Examples of techniques available for study are: hydrodynamic and equilibrium methods, electron microscopy and other optical methods, resonance methods, separation techniques such as chromatography, electrophoreses, isoelectric focusing, affinity methods, etc. Time and place should be arranged with the faculty in charge. Prerequisites: Graduate Biochemistry or its equivalent and Physical Chemistry. First trimester.

4. Research in Biochemistry By arrangement with the chairperson of the department.

5. Molecular Medicine Faculty members of the Department of Biochemistry participate in the Cornell

University Medical College for Molecular Medicine. Information about this program may be obtained from the department.

Elective Options

First Year

Graduate Biochemistry is offered as an elective course to medical students. See course description above.

Fourth Year

Opportunities for biochemical research on a variety of topics are offered to medical students during their fourth year.

Cell Biology and Anatomy

Professors of Cell Biology and Anatomy

D.A. Fischman, *Harvey Klein Professor of Biomedical Sciences* (chairperson), J.M. Bedford, D.C. Brooks, W.D. Hagamen, T.H. Meikle, Jr., T.C. Rodman, J.L. Sirlin, R.C. Swan, *Joseph C. Hinsey Professor of Anatomy*

Clinical Professor of Cell Biology and Anatomy

A.E. Inglis

Visiting Professor of Cell Biology and Anatomy

T. Masaki

Associate Professors of Cell Biology and Anatomy

R. Bachvarova, F.G. Girgis, B.B. Kaplan, J.C. Weber

Clinical Associate Professor of Cell Biology and Anatomy

G. Stassa

Adjunct Professors of Cell Biology and Anatomy

C. Bianco, D. Phillips

Adjunct Associate Professor of Cell Biology and Anatomy

M. Hamburg

Assistant Professors of Cell Biology and Anatomy

D. Bader, C. Dreyfus, J. Hefton, J.D. Pardee, J.J. Rasweiler IV, M.S. Risley, D.A. Wall

Adjunct Assistant Professor of Cell Biology and Anatomy

B. Hosein

Adjunct Instructors in Cell Biology and Anatomy

N. Panio, P. Pellicci

Senior Research Associate in Cell Biology and Anatomy

F. Pruslin

Research Associates in Cell Biology and Anatomy

V. DeLeon, G. Kaplan, B. Paynton, B. Zadeh

Senior Lecturer in Cell Biology and Anatomy

D. Gomez

Lecturers in Cell Biology and Anatomy

D. Falcone, J.M.S. Winterkorn

Postdoctoral Associate in Cell Biology and Anatomy

A. Saad

Teaching Assistants in Cell Biology and Anatomy

S. Einheber, J. Matyas, F. Reinach

Graduate Research Assistants in Cell Biology and Anatomy

D. Batter, M. Bracho-Cruz, A.M. Brock, C.R. Buck, R. Harning

Staff Associate in Cell Biology and Anatomy

J. Dennis

The study of medicine reasonably begins with the study of the normal structure of the human body, for the first question usually asked in any analysis of a biological system is: What are its spatial relations, its forms, its configuration, and the time courses of development of these spatial relations? This is the substance, and this is the unique aspect of biological systems that constitute the anatomical sciences.

The objective is to bring this unique aspect of the human organism into focus for the first-year medical student and to present the major structural concepts and principles. The presentation aims toward some appreciation of how these concepts have evolved, how these principles have been established, and what the outstanding questions are. The student is provided with first-hand experience in some of the methods of anatomy and is encouraged to understand the principles and major limitations of most of the modern methods of anatomy. Foregoing a comprehensive, but necessarily superficial, study of human structure, an analysis is offered of representative structures, aiming to develop in the student confidence and competence for further independent study of anatomy in the years ahead. However powerful and indispensable current anatomical concepts are in the analysis of medical problems, they will eventually be replaced in the minds of the best physicians by much more powerful concepts.

The supervised study of anatomy, in the first and second trimesters of the first year, is organized into two courses for practical reasons. Gross anatomy is most effectively studied by regions; microscopic and developmental anatomy, by structural and functional systems. In the third trimester the brain and spinal cord are studied concurrently in their gross and microscopic aspects. A student studies under the direct supervision of one of four tutors in each course.

Required Courses

First Year

Cell Biology and Microscopic Anatomy The structure of cells, their organization into tissues and organs, and basic concepts of how structure subserves function are considered. Concepts of differentiation and gene expression, which provides a basis for the understanding of the properties of cells and tissues, are presented. A comprehensive and systematic study of structure from the ultrastructural to the macroscopic level is pursued in the laboratory with emphasis on individual study of histological sections with the light microscope.

Gross Anatomy Regional anatomy is studied principally through dissection of the human body. Supplementing this are prospections by instructors, tutorial group discussions, and radiographic demonstrations.

Neuroscience The gross and microscopic structure of the brain and spinal cord is taught in an inter-departmental course in neuroscience in cooperation with the Departments of Neurology and Physiology. Lectures correlate the structure, function, and clinical significance of the principal concepts of the nervous system. Opportunity is provided in the laboratory for gross dissection of the preserved human brain and for the study of the serial histological sections of the human brain in three difference planes.

Elective Options

Radiographic Anatomy First trimester: eleven weeks. Unlimited enrollment. G. Stassa.

A series of lectures and demonstrations coordinated with the core Gross Anatomy course. Newer and standard methods of body imaging will be presented. The purpose is to reinforce anatomical relationships and concepts in the core course.

Graduate Cell and Developmental Biology Seminar Course First and second trimesters: eleven weeks. Unlimited enrollment. Prerequisites: medical school cell biology/microscopic anatomy or its equivalent. D.A. Fischman, T.C. Rodman, B. Kaplan, M. Risley, D. Bader, J.D. Pardee, D. Wall.

A reading and seminar course focusing on molecular and genetic studies of cell and developmental biology.

Medicine

Professors of Medicine

R.G. Douglas, Jr., Chairperson, M.H. Alderman, D. Armstrong, A.G. Beam, D.V. Becker, J.P. Blass, M.D. Bogodonoff, J.S. Borer, W.A. Briscoe, D.M. Carter, C.L. Christian, B.D. Clarkson, F. Daniels, Jr., R.L. Engle, Jr., M.C. Gershengorn, S.J. Hadley, G.W. Hambrick, Jr., P.C. Harpel, L.E. Hinkle, Jr., R.W. Houde, E.A. Jaffe, W.D. Johnson, Jr., T.C. Jones, L.J. Kagen, A. Kappas, J.H. Laragh *Hilda Altschul Master Professor of Medicine*, M. Lipkin, M.D. Lockshin, E.H. Luckey, A.J. Marcus, P.A. Marks, N.S. McNutt (pathology), W.P.L. Myers, R.L. Nachman, H.F. Oettgen, R.E. Peterson, G.G. Reader, M.M. Reidenberg, R. Rivlin, R.B.

Roberts, D. Roe (nutrition), A.L. Rubin, L. Scherr, P. Sherlock, M.E. Shils, G.W. Siskind, R.L. Soffer, M. Sonenberg, K.H. Stenzel, L. Thomas, D.D. Thompson, B.B. Weksler, M.E. Weksler *Irving Sherwood Wright Professor of Geriatrics*, C.W. Young, D. Zakim *Vincent Astor Distinguished Professor of Medicine*

Professors of Clinical Medicine

J.A. Barondess, R.S. Benua, T.J. Degnan, A.W. Feinberg, M. Horwith, K. Mayer, A.H. Samiy, S.S. Scheidt, S.J. Winawer

Research Professor of Medicine

J.E. Sealey (physiology)

Clinical Professors of Medicine

E.L. Bodian, J.W. Dougherty, M. Dworetzky, W.J. Eisenmenger, A. Feder, J.L. German, III, A.B. Ley, M.A. Payne, R.A.R. Pritchett, I. Rosenfeld, R.T. Silver, J.P. Smith, H. Steinberg, D.P. Torre

Adjunct Professors of Medicine

E.H. Ahrens, Jr., L.M. Aledort, E.L. Becker, M. Brin (nutrition), C. Chapman, Z.A. Cohn, L. Ellenbogen (nutrition), J.G. Hirsch, J. Hirsch, H.G. Kunkel, J. Lederberg, P.D. Marsden, H. Rocha, D.E. Rogers, J. Rohde, C. Sanders, M. Siniscalco, A. Tomasz (microbiology), S. Ulick

Associate Professors of Medicine

M. Andreef, S.A. Atlas, R. Bockman, D.B. Case, M. Coleman, B.S. Danes, E.E. Deschner (radiobiology), R.B. Devereux, M. Gady, Y. Hirshaut, J.R. Hurley (radiology), J. Imperato-McGinley, T.K.C. King, P.D. Kligfield, I.A. Kourides, R.H. Mertelsmann, J.B. Morrison, H.W. Murray, A.P. Niarchos, A. Novogrodsky, A.S. Peterson, T.G. Pickering, E.M. Rabellino, A. Rifkind, R.R. Riggio, B. Safai, R.L. Sherman, P.E. Stokes, M. Suthanthiran, P. Vanamee, I. Zanzi

Associate Professors of Clinical Medicine

R.L. Braham, J.S. Cheigh, W.N. Christenson, H.E. Claremont, L.M. Drusin, T.J. Fahey, Jr., T.S. Gee, R.B. Golbeny, R.J. Gralla, M. Isaacs, R.J. Kaufman, D.P. Kelsen, N.E. Kemeny, S. Kempin, F.D. Kitchin, H. Klein, B. Koziner, S.E. Krown, R.C. Kurtz, C.S. Lamonte, B.J. Lee III, R.D. Leeper, C.J. Lightdale, G.B. Magill, L.U. Mailloux, D. Margouleff, A. Moore, M. Ochoa, Jr., V. Padmanabhan, S. Paget, M.W. Pasmantier, C.M. Pinsky, L.M. Reich, R.A. Schaefer, E. Scheiner, C.R. Steinberg, R.J. Straus, J.F. Sullivan, L. Tapia, H.M. Thomas III, R.J. Timberger, M. Tulin, V.P. Vinciguerra, A. Yagoda, S.D.J. Yeh

Associate Research Professors in Medicine

Y.T. Kim (immunology), W. Kreis, M.J. Polley (immunology)

Clinical Associate Professors of Medicine

S. Advocate, W.A. Anderson, R.J. Anderson, R.J. Baliff, L.T. Barnes, M. Berenyi, C.A. Bernsten, M. Berkun, R.T. Binford, Jr., N. Brachfeld, J.L. Brown, Jr.,

D.J. Cameron, V.A. Cipollaro, J.A. Covey, A.N. Ehrlich, H.R. Erle, E. Ettinger, J.T. Flynn, A.H. Freiman, D.L. Globus, J.M. Glynn, B.H. Goldberg, H. Goldin, C.H. Goodrich, G.W. Gorham, E.J. Greenberg, S.J. Gulotta, J.G. Hayes, L.L. Heimoff, R.A. Herrmann, R. Hochman, D.W. Hoskins, N. Isaacs, M. Jampol, S. Katz, D.S. Kent, S.A. Kline, M. Kurtz, M.J. Lacher, L.R. Lese, J.S. Lieberman, M.N. Luger, N.T. Macris, A.W. Mead, D.G. Miller, W.J. Nobel, I. Nydick, L.H. Pedersen, F.S. Perrone, A.A. Pollack, L.W. Raymond, J. Richard, E.A. Riley, W.C. Robbins, T.N. Roberts, N. Rosenthal, E. Rudd, E. Schwartz, H.C. Shapiro, S.D. Shapell, C. Sheard, III, L.S. Sonkin, L. Strauss, R.J. Todaro, L.B. Turner, A. Ullman (social work), G.I. Wadler, L.A. Wallis, C.G. Weiman, H.S. Weiss, A.O. Wells, J.M. Wertheim, A.L. Winston, M.J. Wolk

Adjunct Associate Professors of Medicine

K.E. Anderson, K.D.G. Edwards, M.J. Kreek, L.J. Machlin, M. Muller (microbiology), C.M. Peterson, S. Sassa

Visiting Associate Professor of Medicine

J.G. Goodfield (biomedical science and social policy)

Assistant Professors of Medicine

O.M. Alvarez (biochemistry), F.P. Arena, D.R. Bajorunas, P.A. Bluestone, D.S. Blumenthal, G.J. Bosl, M.J. Broekman (biochemistry), R. Bronzo, M.S. Brower, A.E. Brown, D.R. Budman, E. Casper, J. Chami, M.E. Charlson, E.W. Cheng, R.J. Cody, Jr., V.E. Currie, A.B. Dimich, R.E. Dinsmore, K.B. Elkon, J.A. Erlebacher, J.D. Fisher, C.D. Flombaum, N. Flomenberg, T. Francus (immunology), R.M. Fuchs, A. Gibofsky, J. Gold, H.L. Goldberg, B. Gordon, S.C. Gulati, T. Hakes, H.J. Hansen, G.W. Harshfield (physiology), B. Hartman, Y. Hochman, (biochemistry), C.A. Hochreiter, A.N. Houghton, H.C. Hsieh (microbiology), L.A. Inra, L.B. Jovanovic, M.H. Kaplan, H.L. Katzeff, J. Keithly (microbiology), T. Kiehn (microbiology), R. Kimberly, H. Kleinert (physiology), O. Laskin, J.C. Laurence, B.R. Leslie, B. Leyland-Jones, L.L.K. Leung, D.M. Libby, P.O. Livingston, E.M. Lutas, M.J. McKinley, J.A. Markenson, S.R. Meshnick, D.H. Miller, R. Mirchandani, P. Miskovitz, J.W. Moses, R.T. Mossey, P.L. Myskowski, D. Nelson, A. Oliveri, L. Ong, J.W. Pape, M. Pecker, M.K. Pierri, J.T. Pinto (nutrition), R.A. Pizzarello, J.J. Preibisz, P. Prioleau, B.M. Rayson (physiology), S.G. Reed (microbiology), P.M. Reiser, L.M. Resnick, S.D. Saal, M. Salzberg, M.J. Schiff, P. Schulman, W.J. Schwartz, K.P. Scileppi, I. Sen (pharmacology), G. Shepherd, M. Shike, P.P. Sordillo, R. Soave, C. Storey-Johnson, D.E. Stover, M.J. Tenenbaum, V. Utermohlen (nutrition), M.B. Walsh, R.P. Warrell, Jr., A.M. Weinstein, L. Weiselsberg, G.S. Weissman, B.M. Wilkes, B. Wong, N.L. Young, (biochemistry), M.A. Zullo

Clinical Assistant Professors of Medicine

R.S. Aaron, H.E. Abel, R.R. Abel, J. Applebaum, R.S. Ascheim, R.A. Baer, B. Benjamin, K.J. Berenyi, B.J.R. Blom, H. Bienenstock, O.B. Bond, M.J. Bradford, B.D. Brause, R.G. Brayton, M.M. Chait, J.P. Christodoulou, D.E. Cohen, I.R. Cohen, R.P. Cohen, R.L. Collier, C.S.

Connolly, M.W. Conovitz, F.P. Coombs, L.B. Cooperman, L.R. Corn, D.S. Cox, J.A. Cramer, M.E. Cramer, B. Delli Bovi, M.T. Diamond, K. Dittmar, R.J. Dressdale, J.C. Dreyfus III, A.L. Edwards, E.R. Esakof, G.A. Falk, S. Farber, K.B. Field, J.A. Finkbeiner, D. Fong (microbiology) C.E. Forkner, Jr., J.E. Franklin, Jr., J. Gitlin, D. Gluck, J.E. Goldstein, M.J. Goldstein, J.H. Gordon, R.V. Gorman, I.H. Gouterman, J. Greenspan, S. Greenstein, P.A. Hamlin, J.R. Harnes, J.M. Hayes, M.L. Heilbraun, E.I. Henry, A.C. Hill, F.W. Jacobellis, L.A. Janoff, H.H. Jay, R.C. Johnson, S.L. Kellman, L. Klein, R. Kloogman, B.J. Klyde, L.S. Kryle, P. Kuslansky, P. Lang, J.L. LaRosa, M.C. Larsen, R.E. Lee, S.D. Leidner, M.G. Lewisohn, E. Lichtenstein, J.A. Lopez-Ovejero, M.R. Marciano, P.L. Margulies, S.J. Marks, M.L. Masur, D.G. McKaba, G.A. McLemore, Jr., E.A. Mirkinson, G.P. Mirrer, A.M. Mizrahi, D.W. Molander, J. Nagler, R.R. Nenner, D.J. Nicoll, M. Nydick, P.A. Orens, L.D. Pace, B. Park, G.A. Piccione, J. Pindyck, H.B. Pollak, M.R. Post, A. Potor, I. Pravda, S.H. Rabinowitz, M.I. Rehmar, M. Rivellis, C.S. Rosen, A.S. Rosenberg, M.A. Rosenbluth, A.M. Ross, R. Sabat, H.P. Saltzman, S. Schutzer, L. Schuyler, P.C. Schwartz, R. Shah, H.N. Shapiro, G.M. Silverman, C. Smithen, A.G. Snart, L.M. Soletsky, H.A. Solomon, J. Sotelo, F.H. Streuli, R. Stritzler, M.J. Tabaaee-Zadeh, M.L. Tapper, P.G. Tolins, F.A. Tomao, A.F. Tucci, R.J. Ulberg, L.J. Vorhaus, J.H. Weiss, K.A. Whelan, M.L. Wiedman, D.A. Zakson, M.J. Zema

Adjunct Assistant Professors of Medicine

A.K. Balin, W.T. Brown, H.R. Dettelbach (physiology), J. Felschuh, H.M. Fillit, K. Greenspan (psychiatry), D. Kodner (health policy), R.G. Lahita, J. Markofsky, (biology), S. Schutzer, F.S. Schwartz, M. Stephens

Visiting Assistant Professors of Medicine

R. Levin, L.G. Quintao

Instructors in Medicine

K. Ales, S. Allen, A. Bellucci, E. Berman, M.K. Crow, R.T. Dutkowski, A.O.S. Fels, R.C. Garrett, J.A. Gottridge, P. Hausman, A.M. Herdan, M. Kris, C.R. MacKenzie, S.K. Magid, M. Markowitz, S.E. McMahon, B.R. Meyer, I.J. Miller, J. Nicholson, M. Orenstein, J.E. Salmon, R.L. Savillo, M.P. Schori, T.L. Schreiber, P.D. Swenson, I. Tamari, P.A. Taufield, J.B. Wallis, A.V. Wang, A.C. Wormser

Clinical Instructors in Medicine

A.L. Adler, G. Aprile, E.M. Aronow, J.R. Bakke, L.J. Benjamin, A. Binder, W.J. Breen, W.J. Caccace, E.V. Calvelli, Y.A. Cestero, S.H. Charno, D.R. Chiarieri, B.H. Cohen, B.E. Cohen, J.L. Cohen, M.L. Cohen, C.P. Deal, Jr., R.A. DeLeon, A.J.M. deSilva, J.G. Diener, M. Edelstein, G.C. Ellis, H. Estepan, K.A. Ewing, A. Faga, L. Fallowes, T. Fields, H.S. Flamenbaum, W.M. Frank, A. Fried, M.H. Fried, B. Gentin, W. Gershenson, E. Gilman, R. Glaser, J. Goldberg, M. Goldberg, R. Gupta, S.A. Henry, E. Hoffer, E. Ho-Kung, I. Horowitz, M.L. Hundert, K.S. Hurst, P.M. Hyman, B. Inkeles, M.I. Jacobs, C.I. Jarowski, P.S. Kallen, B.S. Katzeff, L. Lebetkin, F.R. Losito, I.S. Lowenthal, C. Maltz, J. Mandelbaum, P. Marcus, I.S. Martin, I.I. Mason, N. McClure, H.A. McManus, Jr.,

S.C. Mead, S. Meed, J. Meron, S.I. Michael, C.H. Miller, C. Mitgang, F.X. Moore, R.W. Nagler, T.A. Nicosia, A. O'Shaughnessy, C.J. Palestro, R.L. Paltzik, M. Perlin, M.C. Phillips, A.D. Philson, E.W. Powers, J.V. Pottanat, F. Rakowitz, G.D. Resnick, C. Ressler, S. Richmond, M.A. Robbins, A.M. Rochwarger, J.S. Rodman, J.F. Romano, G.L. Ross, B.M. Rosoff, G. Roxland, J.M. Rubenstein, K.A. Rubin, N. Sadick, M. Scheer, M. Schmerin, A. Schrenzel, W. Schulman, B.H. Shalette, S.R. Siegel, D.C. Sinha, M.G. Smilay, M.N. Solny, A.B. Spindler, R.P. Stechel, R.N. Steller, R.A. Stephens, R. Stern, F. Stier, R.L. Strauss, S. Strick, E.C. Sturla, I.M. Tongco, T.L. Tuttle, T.I. Tyberg, N.G. Vociatzis, W.P. Wagner, W. Wertheim, H.H. Whitman III, P. Wlensky, D.J. Wolf, E. Wolff, S.S. Yormak

Visiting Instructor in Medicine

E. Roessler (Bonzi)

Research Associates in Medicine

B.R. Bariso (engineering), J.N. Carter, M. Frost, M. Peterson, P. Post, C. Samarut, E. Siskind, M. Szulc

Senior Visiting Lecturer in Medicine

L. Scharer

Lecturers in Medicine

M. Greenfield, G. Schattner, J. Schattner, S. Sharies

Fellows in Medicine

J.D. Abramson, A.M. Al-Katib, K. Alyeshmerni, C.J. Appel, E. Arreaza, A. Asch, C.D. Atkins, D. Bajorin, W.P. Ballard, R.D. Bigler II, F.A. Bonavita, R.K. Boyce, D.B. Boyd, J. Buckner, P. Chatpar, F.P. Chaudri, H.G. Chun, S. Clarkson, B.A. Conner, A.B. Covit, C.A. Cuffie-Tucker, I. Cunningham, L.A. Danieau, J.A. DeHovitz, H. Donnelly, J. Dougherty, J.Y. Dryjanski, M.A. Dziezanowski, A. Einzig, O.R. Etingin, M. Fannucchi, R.P. Fein, S. Fields, P.L. Fine, R. Furie, J.L. Gabrilove, E. Gaines, B. Gerling, H. Gerstein, J.S. Gillen, R. Gluckman, S.M. Goldberg, A.B. Gottlieb, E.F. Grabowski, S. Green, M.D. Grebenau, W.R. Griffo, T. Gunby, R. Hardi, C.C. Hart, C. Hawkins, M. Hecht, A.D. Heller, E. Herrold, J. Holmes, A. Israel, J. Jacobs, A. Januszewicz, E. Julie, S. Kamhu, A. Kantor, J.R. Kauphusman, Z.B. Kleinbaum, A. Kluger, J. Kolitz, W. Kornienko, S.H. Kubo, K. Lebenger, R. Leipzig, S.P. Leitner, J. Levick, S. Levitan, S.M. Lichtman, J.V. Libermann, R.J. Mack, N. Magid, F. Marsh, T. Martin, C. Metroka, M. Meyers, D.M. Mintzer, T.W. Nash, N. Niles, A. Norris, J. O'Connell, P.M. Okin, L. Pliner, B. Polsky, P. Pompei, B. Reichman, P.M. Romano, M. Ritchie, R.A. Rudin, N. Scarpa, L. Scheckman, R. Schiff, L. Schwartzberg, M. Scoppetuolo, D. Seyburn, R.L. Silverstein, D. Slater, M.D. Smar, J. Smith, L.H. Solomon, M.Y. Stoeckle, K. Tauer, W. Thompson, J. Turnier, S. Vadhan, W.S. Vaun, S.E. Waintraub, J.C.L. Wang, R.S. Weiner, L.J. Weiss, M. Wertheim, E. Whimbey, P.S. Wissel, N. Wolfen, J. Young, E. Zimbalist

Visiting Fellows in Medicine

F. Muller, O.D. Sosa, Z.Y. Yu

Postdoctoral Associates in Medicine

D.W. Brown, D. Bovbjerg, B. Cerf, J. Gibbons, Jr., I.W. Hammond, K.F. Jim, N.J. Pellicionne, C.D. Rothermel, R. Schwab, C.S. Seillan, G. Sitar, M.E. Zebrower

Senior Clinical Associates in Medicine

H. Kramer, J. Ruggiero, R. Schlofmitz

Clinical Associates in Medicine

T. Anhalt, D.M. Appelbaum, M. Barocas, H.J. Bigham, J.A. Blake, S.H. Blobsten, J.D. Blumenfeld, M.J. Blutt, M.F. Carr, Jr., M.C. Cantor, P.N. Casale, F. Cervo, R.B. Cooper, S. Crittenden, G. Cusa, A.J. Dannenberg, J.J. DiMaggio, K.J. Egan, P.G. Elster, R. Eisenberg, R.K. Ehrman, P. Farrell, J.K. Fears, R.J. Feld, R. Feld, P.F. Florentino, A.B. Fox, S.C. Fox, R.J. Friedlander, M.L. Gaynor, A.L. Gibas, R.S. Goldweit, S.J. Golombek, R.W. Gorth, H. Greenberg, H.L. Gruenspan, M.J. Haiken, S.I. Hamburg, E. Haughey, B. Hempstead, H. Hertan, A.L. Hillman, B.E. Hirsch, H.K. Holland, G.S. Holtzman, R.J. Israel, R.T. Kaufman, J.A. Kirschbaum, J.M. Krupen, H.S. Kushner, R.V. LaRocca, J. Laxer, D.J. Leffell, D.A. Leonard, M.D. Leonard, T.W. Locke, J.C. Lystash, L.C. Madoff, G.P. Makari-Judson, D. Maliver, S.J. Margulis, R.S. Martin, R. Mastrangelo, C. Mattina, M.R. Milner, R.J. Motzer, V.S. Panella, A.C. Parris, J.C. Peters, B.A. Petrak, H.M. Rattner, I.E. Rosenberg, G.S. Rudolph, H.I. Rutman, P. Sachs, A.E. Sama, D.W. Sawyer, F.L. Sax, D.H. Schaer, S.M. Schnittman, P.C. Schroy, N.S. Schwartz, M. Shparber, R.A. Scott, J.E. Siglin, A.F. Sloyer, S.T. Snyder, H.R. Sonderling, C.M. Stahl, C.L.H. Staub, C.A. Stein, G.W. Stone, J.I. Sussman, J. Tepper, J.R. Torre, N.G. Tullo, A.K. Voutsas, C. Walters, D. Ward, J.W. Ward, S.M. Weisman, S.M. Winter, A.R. Zaager

Teaching Associates in Medicine

L. Arias, P. Benick, J. Berk-Levine, B. Brownstein, L. Buckley, R. Burdulis, E. Guzman, B. Herbert, R. Hert, H. Hochberg, J. Kahn, C. Lesniak, D. Mangraviti, R. McDonald, C. Oxobel, C. Riley, K. Schiavone, L. Schiller, R. Sloan, B. Soloway, T. Steinberg, A. Wald, K. Wasserman, J. Werther, J. Whiting

Staff Associates in Medicine

J. Banes, S. Blank, J. Brandon, J.M. Choppin, B. Ferris, C. Kantz, R. Kramer, C. Lipper, S.A. Mahoney, W.L. Marsh

Research Assistants in Medicine

R. Kozak, J. Choy

The program for the Department of Medicine is based on a number of cardinal premises: (1) There is a minimal core of information, skills and understanding that must be assimilated regardless of the student's choice of career. (2) The essence of medicine is continuous and independent inquiry, which should be fostered in all students through investigative work at the clinical or laboratory levels. (3) The scope and limitations of medicine are best revealed through the demands and responsibilities of patient care. (4) The need and privilege to provide sympathetic understand-

ing and support to the patient and the patient's family are prerequisite to being a good physician.

It is evident that a large number of options are open to those pursuing a career in medicine, a diversity that includes patient care, research, and administration.

This diversity enables most students to select an area of medicine that satisfies their individual interests, abilities and needs. There is no preconceived image of an ideal graduate except that he or she be competent and content in the career choice, and be sufficiently well prepared to adapt to the changes that will occur in the practice of medicine in the future. The program provides the student with certain fundamental concepts and skills that will allow thoughtful exploration and evaluation of career possibilities.

The growth and complexity of medical knowledge is proceeding at an astonishing pace. The physician who relies excessively on intuition and empiricism runs the risk of early obsolescence. A more reasonable alternative is a systematic analysis that utilizes concepts developed in the basic sciences. This approach to the interpretation of symptoms, signs, and laboratory data has been termed the pathophysiology of disease.

There are unique advantages to such an approach. Existing concepts are continually evaluated so that the outmoded may be discarded. This system quickly reveals to the student the limitations of existing knowledge and exposes those facets of medicine where logic may be of little value. The depth to which each student pursues the pathophysiologic approach will vary from a study of the physical and emotional factors responsible for illness in a single patient to an investigation of a disorder at a fundamental level. Clearly this spirit of inquiry is essential to all areas of medicine. The program of the department is designed to provide the challenges and opportunities to develop this quality.

It is hoped that through their experience, students will blend habit with critical analysis, scientific thought with empathy, and competence with humility.

Required Courses

First Year

Introduction to Medicine This course is designed to provide the student with a framework for the study of the basic sciences as related to medicine.

Second Year

Instruction begins in the last trimester and consists of two coordinated courses.

Physical Diagnosis The course is an intensive introduction to the basic bedside clinical skills, i.e., the taking of a medical history and the performance of a physical examination, with emphasis on the anatomic and physiologic principles underlying the important symptoms and signs encountered in clinical medicine. Lectures and demonstrations, supplemented by extensive use of audiovisual and electronic aids, form the didactic basis of the course; special attention is directed to the medical interview and the approach to the sick. Students are assigned in small groups to clinical tutors, with whom they refine their bedside skills in biweekly examination of inpatients under close tutorial supervision. Patient examinations are carried

out at the Cornell cooperating hospitals: The New York Hospital, Memorial Hospital, and the North Shore University Hospital.

Pathophysiology The course is designed to link the basic sciences with clinical medicine by demonstrating how laboratory methods and information may be used in clinical practice. The divisions of the department participate with presentations, including lectures and case studies, that are discussed in small groups. Laboratory exercises are employed in the hematology and renal sections to provide an understanding of analysis of blood and urine. The approaches used to determine the degree and extent of deranged function of organ systems in the context of their pathophysiology are developed.

Third Year

Clerkship Each student is assigned to one or more of the medical services of the Cornell cooperating hospitals for a period of twelve weeks. The objectives of the clerkship are: 1. to refine and strengthen the skills of history taking and physical exam; 2. to develop the processes required to analyze the patient's symptoms and signs and to propose differential diagnoses; and 3. to appreciate the uses and limitations of lab procedures to evaluate diagnostic possibilities.

The student is an integral member of a medical team that is responsible for the care of patients. The student obtains the patient's history, performs the physical examination and basic laboratory tests, and records the findings. The student's results and analysis of the clinical problems are reviewed and discussed with the house staff and in small student groups under the supervision of a tutor. The student actively participates in the continued care of the patient, in part to verify or alter his or her initial evaluation, but also to develop an appreciation of the unique relationship that exists between patient and physician. Weekly psychiatric liaison sessions explore the complexities of patient-physician relationships; physician, student and patient reactions to stress, illness and death, and factors affecting patient care. In the last two weeks of the rotation, the student is given increased responsibility for both the assessment and management of his or her patients. These activities are supplemented by seminars that emphasize the approach to urgent and/or commonly encountered medical problems, as well as the multitude of conferences and lectures regularly held by the Department.

Elective Options

Over fifty electives are offered throughout the four years. The comprehensive program includes participation in laboratory or clinical research, or, if desired, further opportunities for patient care. Each year the elective list is revised and can be found in the *Catalog of Electives*

Microbiology

Professor of Microbiology

W.M. O'Leary, acting chairperson

Associate Professors of Microbiology

R.W. Dickerman, L.B. Senterfit, D.H. Sussdorf

Adjunct Associate Professor of Microbiology

M.E. Wiebe

Assistant Professor of Microbiology

J.S. Keithly

Lecturer in Microbiology

S. Zigelboim-Daum

Research Assistants in Microbiology

M. Febbraio, P. Gulatki, C. Kelly, D. Owen, R. Rico-Hesse, S. Rubino, R. Shaffer, P. Stinavage, A. Swiecicki, C. Taylor, D. Wallace

Required Courses**Second Year****Microbiology and an Introduction to Infectious Diseases**

First and second trimesters. Laboratory work includes an introduction to the procedures used in studying microorganisms, various physical and biological manifestations of antigen-antibody reactions, a survey of the microbial flora of the upper respiratory tract of healthy humans, and an intensive study of the causal agents of specific infections, including fungi, bacteria, rickettsiae, and viruses. The lectures are directed toward the development of basic concepts, particularly as they relate to microbial physiology, and host-parasite relationships, including immunologic mechanisms in infectious disease. Emphasized are the etiology, pathogenesis, epidemiology, and prevention of infectious diseases. Special attention also is given to the immunological principles underlying hypersensitivity, autoimmunity tolerance, and rejection of transplants. Students also may carry out research in the Department of Microbiology under guidance of individual faculty.

Elective Options

Completion of Microbiology and an Introduction to Infectious Diseases (or its equivalent) is a desirable prerequisite for elective work in microbiology.

Research in Microbiology Offered all year. Can be done entirely in the Department of Microbiology or may involve another preclinical or clinical department. Hours to be arranged with a faculty sponsor. See the *Announcement of the Graduate School of Medical Sciences*.

Microbiology Seminar Scheduled weekly. Topics in microbiology and infectious diseases are presented by faculty and graduate students of the Department of Microbiology and by visiting scientists from other institutions. L.B. Senterfit

Microbial Chemistry and Physiology Lectures cover literature and methodology pertinent to physico-chemical properties of microorganisms and their environments, the growth and death of microorganisms, chemical composition of cells and subcellular structures, nutritional requirements, microbiological assay and auxotrophic mutants, energy metabolism, degradations and biosyntheses, the physiology of

pathogenesis, and important microbial products. Laboratory sessions provide experience with large-scale culture and recovery of cells, synthetic media, microbiological assay, extraction of cellular constitution, respirometry, and studies of substrate utilization employing radioactive metabolites. Minimal prerequisites: general microbiology, qualitative and quantitative analysis, organic chemistry, and at least one semester (or its equivalent) of biochemistry. Next offering to be announced. W.M. O'Leary.

Advanced Immunology Lectures, discussions, and assigned readings cover properties of antigens and antibodies; mechanism of antibody formation; phylogeny and ontogeny of the immune system; structural and functional aspects of the immune system; effector mechanisms of antibody- and cell-mediated immunity; complement and other amplification systems; mechanisms of immune response; genetics and immunology of transplants and tumors. Laboratory work will include the isolation, purification, quantitation, and characterization of antibodies; the critical measurement of antigen-antibody reactions, and the dynamics of the *in vivo* antibody response. Minimal prerequisites for lecture and laboratory courses: at least one semester or equivalent of biochemistry, introductory immunology (such as the immunology section, taught each September, of Microbiology and an Introduction to Infectious Diseases, Field of Microbiology). Next offering of laboratory courses to be announced. D.H. Sussdorf. Lecture course offered during second and third trimesters, two lectures weekly. Second trimester: Y.B. Kim and staff. Third trimester: D.H. Sussdorf and staff.

Advanced Diagnostic Microbiology Techniques of management and procedures used in a clinical microbiology laboratory. Emphasized are the isolation and rapid identification of organisms from various types of clinical specimens. Liberal use is made of clinical materials available through the diagnostic laboratories of The New York Hospital. Third trimester. Two lectures and two laboratories weekly. Dr. Senterfit.

Clerkship in Diagnostic Microbiology Training in diagnostic microbiology as it is practiced in a large hospital laboratory, using the facilities of the diagnostic microbiology laboratories of The New York Hospital. Any trimester. Dr. Senterfit.

Fourth Year

A variety of activities in study, research, and teaching is available to fourth-year students during their elective program of study. Included are:

Externship in Microbiology

Teaching in Microbiology

Research in Microbiology

Clerkship in Diagnostic Microbiology

Microbiology Seminar. Dr. Senterfit

Advanced Diagnostic Microbiology
Dr. Senterfit

For detailed descriptions of these options, the student should consult the *Catalog of Electives*.

Neurology

Professors of Neurology

F. Plum, *Anne Parrish Titzell Professor of Neurology*, chairperson; H.R. Beresford, I.B. Black; J.P. Blass, *Winifred Masterson Burke Professor of Neurology*; T.E. Duffy, M.S. Gazzaniga, T.H. Joh; F.H. McDowell, *Winifred Masterson Burke Professor of Rehabilitation Medicine*; J.B. Posner; D.J. Reis, *George C. Cotzias Professor of Neurology*; W.R. Shapiro

Professor of Clinical Neurology

J.J. Caronna

Adjunct Professors of Neurology

M. Kumada, L. Sokoloff

Associate Professors of Neurology

J.C. Allen, K.M. Foley, G.E. Gibson, H. Kutt, D.E. Levy, G.W. Pasternak, V. Pickel, R.W. Price, W.A. Pulsinelli, D.A. Rottenberg, R.C. Vannucci, D.F. Young

Associate Professors of Clinical Neurology

M.S. Horwich, V.S. Murthy, M.E. Olson, F.A. Petito, J.S. Schaefer, G.E. Solomon, P. Tsairis

Associate Research Professors in Neurology

A.J.L. Cooper, J.Z. Ginos

Clinical Associate Professors of Neurology

R.H. Coll, M.A. Green, T.C. Guthrie, G.H. Klingon, H. deC. Peterson, I.D. Schlesinger, P.H. Zweifach

Assistant Professors of Neurology

J.E. Adler, H. Baker, M.D. Bohn, J.M. Cedarbaum, A.K. Dhar, V. Dhawan, C.F. Dreyfus, J.D. Holtzman, L. Iacovitti, G.M. Jonakait, K.J. Kearfott, R.P. Kraig, J.E. LeDoux, H.C. Lu, R.D. Nass, N.M. Nealon, D.H. Park, S. Rapoport, D.A. Ruggiero, K.R. Sheu, J.K. Shapiro, J.J. Sidtis, N.R. Sims, G.N. Teitelman, B.T. Tuller (psychology), B.T. Volpe

Assistant Professors of Clinical Neurology

L.L. Barclay, C.P. Pollak, M.J. Reding, R.S. Schoenfeldt, J.W. Selman, D.R. Wagner

Clinical Assistant Professors of Neurology

R.H. Blanck, A.S. Cohen, I.C. Haimovic, E. Hirschenstein, J.T. Kessler, D.M. Pietrucha, D.G. Rawlinson, L.N. Travis, B.C. Wilson

Instructors in Neurology

R.H. Lapinski, A. Zemcov

Instructors in Clinical Neurology

M.L. Aisen, J. L. Salzer, L.S. Schleifer, J.D. Victor

Research Associates in Neurology

G.R. DiResta, C.A. Garcia, A.R. Granata, P.M. Greenwood, H.J. Ksiezak, K.M. Reding, S. Sorbi, S.P. Sorbi, L.W. Tucker

Visiting Research Associate in Neurology

R.H. Benno

Clinical Associates in Neurology

G.A. Block, O. Devinsky, O. Dold, S. Gandy, B. Hainline, B.D. Jordan, H. Kotsores, B.A. Navia, S.L. Shefrin, M. Tramo, A.L. Wax, E. Woo

Fellows in Neurology

E. Hiesiger, M. Jacewicz, S.N. Mora, S. Mraiovitch, R. Payne, L. Recht, N. Slatkin, C. Stacy, R. Walker

Postdoctoral Associates in Neurology

J.-J. Bouyer, J. Carroll, G. Freeman, C.B. Jaeger, M. Kiessling, K. Markey, M.P. Meeley, M. Thompson

Staff Associates in Neurology

M.J. Brodsky, J. Chan, N. Cruz, E. Fitzpatrick, J.C.K. Lai, C.S. Smylie

Graduate Research Assistant in Neurology

M. Underwood

The department has three responsibilities: patient care, teaching, and research. The faculty supervises the care of patients with neurological diseases at The New York Hospital, Memorial Hospital, the Hospital for Special Surgery, and the North Shore University Hospital. This rich clinical exposure and the rewards of providing care to patients from many geographic and social backgrounds are shared by students and residents. The research laboratories and programs of the department are located within the Medical College and at the several hospitals. These laboratories conduct both fundamental and clinical research, seeking the basic answers to neurological diseases and new ways to improve the delivery of treatment to patients. Research projects include the search for new chemicals to treat brain cancer, investigations into the mechanisms and treatment of brain tissue damage in stroke, the discovery and analysis of chemicals in the brain that cause and control the emotions and blood pressure, a search for basic mechanisms causing epilepsy, and a fundamental examination of the causes and prevention of neurological birth defects.

Two goals guide the teaching of students. One is to learn diagnosis and treatment by a thorough knowledge of the physiology and biochemistry of the major neurological diseases. The other is to transmit an initial understanding of the brain as an adaptive organ regulating man's internal milieu and outward behavior. Formal teaching begins in the second year and continues thereafter.

Required Courses

Second Year

An introductory course in neurological diagnosis is offered in the third term, closely linked to the general physical diagnosis course. Lectures and seminar presentations describe the physiological basis of the neurological examination and abnormal signs and symptoms. Each week under an instructor's guidance, students examine patients with neurological disease.

Third Year

A one-month clinical clerkship is spent in the neurological pavilion of The New York Hospital, Memorial Hospital or North Shore University Hospital. Students perform the initial work-up of patients, participate in rounds and conferences, and share in the care of patients under the close supervision of resident staff and tutors. Extensive reading is encouraged in order to develop knowledge about major neurological problems and to gain insight into still unsolved problems where research could make important contributions.

Elective Options

A variety of electives in either clinical work or laboratory research is available to fourth-year students. Dr. Plum provides an advanced seminar in behavioral topics. Inpatient clerkships are available for whole-time work in neurology at Memorial Hospital and in clinical neurology at The New York Hospital and North Shore University Hospital. Dr. McDowell provides a varied outpatient elective that guarantees the student exposure to almost all the major neurological disorders. Laboratory or laboratory-clinical electives are available with almost any of the full-time faculty, all of whom are engaged in active research programs.

Obstetrics and Gynecology

Professors of Obstetrics and Gynecology

W.J. Ledger, *Given Foundation Professor of Obstetrics and Gynecology*, chairperson; P.A. McF. Auld (perinatal medicine), J.M. Bedford, *Harold and Percy Uris Professor of Reproductive Biology*, S.J. Birnbaum, A.N. Fenton, F.F. Fuchs, E.E. Kramer, J.L. Lewis, Jr., B.B. Saxena (endocrinology), S. Silagi (genetics)

Professors of Clinical Obstetrics and Gynecology

T.A. Caputo, E.A. Graber, G.G. Hawks

Clinical Professors of Obstetrics and Gynecology

E.W. Davis, Jr., W.P. Given, R. Landesman, R.A. Ruskin, W.J. Sweeney III, H.J. Tatum

Associate Professors of Obstetrics and Gynecology

A.-R. Ruchs (reproductive biology), R.G. Harper (perinatal medicine), W.B. Jones, P. Rathnam (endocrinology), D.L. Rosenfeld, S.S. Witkin (reproductive biology)

Associate Professor of Clinical Obstetrics and Gynecology

L.L. Cederqvist, A. Toth

Clinical Associate Professors of Obstetrics and Gynecology

J.M. Astrachan (psychiatry), M.I. Buchman, R.M. Caplan, D.J. Casper, W.F. Finn, B.M. Garfinkel, S.T. Horwitz, N.M. Luger (medicine), F.W. Martens, M.A. Platt, J.S. Rienzo, D.J. Rothe, F.R. Ryan, E.D. Schwartz, F. Silverman, E.T. Steadman, R.E. Wieche

Assistant Professors of Obstetrics and Gynecology

A.S. Berkeley, R.A. Bronson, I.N. Cholst, S. Dittmar, M.L. Druzin, G. Farahani, L.H. Graf, Jr. (genetics), M. Greenberg, L. Jovanovic (medicine), P. Klass (genetics), E. Krim, J.L. Lovecchio, V.F. Mastrotta, G. Scholl, M.M. Shargold, Y.S. Thornton, A. Toth, J.P. Willner (genetics)

Clinical Assistant Professors of Obstetrics and Gynecology

N.K. Basile, S.L. Bednoff, A. Brockunier, Jr., S. Cohn, J.T. Cole, P. Concannon, J.G. Davis, R.J. Derman, V. DuVigneaud, Jr., A.J. Felice, B. Garfinkel, W. Gladstone, E. Hakim-Elahi, A. Heltai, D.F. James, S. Kahner, R.E. Kaye, E.O. Kubec, B.D. Lecher, P. Mazzarella, B. Nathanson, G.G. Panter, Z.I. Saary, S. Siegel, M.J. Strongin, F. Surur, K. Vasudeva, W.D. Walden

Instructors in Obstetrics and Gynecology

J.A. Freiman, D.H. Smith

Clinical Instructors in Obstetrics and Gynecology

L. Benedict, A. Borg, A.T. Bozza, P.A. Bresnick, P. Conrad, J.A. D'Urso, M.A. Eichler, G. Feldman, N. Fidel, J. Finkelstein, R. Fitzgerald, H.F. Gardstein, Jr., M. Harris, R. Herzog, L. Iandoli, E.I. Jacobson, P. Karafiol, H. Kraft, D.J. Leahy, L.J. Lissak, J.W. Malkary, H. Marchbein, R. Melnick, E.K.C. Mok, W.B. Paley, J.I. Paris, H.K. Prince, R. Puckett, K. Schrotenboer, I.E. Schwab, S.M. Seidman, A.S. Sherwin, J.A. Spiegel, M. Toth, D.B. Weinstein, E. Weisfogel

Research Associates in Obstetrics and Gynecology

B. Dattatreymurthy, K. Fuhrmann, G. Gupta

Lecturer in Obstetrics and Gynecology

R. Jovanovic

Fellows in Obstetrics and Gynecology

P.L. Hong, B.J. Huffaker, X-L. Zhu

Postdoctoral Associates in Obstetrics and Gynecology

P. Esponda, H. Ota, M. Singh

Senior Clinical Associates in Obstetrics and Gynecology

R. Bernstein, W. Blank, L. Cutler, T. Edersheim, S. Kelly-Sayegh, A. Kessler, E. Leikin, A. Parnes, P. Petras, N. Waltner

Clinical Associates in Obstetrics and Gynecology

B. Ayvaliotis, E. Bellucci, P. Bippart, O.K. Davis, A. Erickson, J. Gray, M. Gubernick, G. Kaufman, K. LaGuardia, N. Lebowitz, S. Lewis, K. Mehalek, T. Rifkin, D. Rothbaum, G. San Roman, R. Sassoon, J. Schiffilliti, P. Schlosser, R. Trongone

Staff Associate in Obstetrics and Gynecology

B. Luke (nutrition)

Required Courses

Second Year

Orientation and Introduction to Gynecological Examination. During the last trimester of the second year, one three-hour session on orientation in the discipline and review of basic and pertinent clinical anatomy is given to the entire class. Films and models for training in pelvic examination are presented.

Third Year

Introduction to Clinical Obstetrics and Gynecology This course combines theoretical instruction with clinical experience in obstetrics and gynecology. There are daily lectures on the core curriculum by the teaching staff, as well as assignment of the students to obstetrical and gynecological teams. Exposure to patient care will be offered under the direct supervision of the attending physicians and the resident staff.

Triweekly sessions, exclusively for the students, will be offered to permit the students to present and discuss interesting cases on the clinical services. In addition, departmental staff conferences as well as staff rounds are offered.

Some students will be assigned to North Shore University Hospital, with the majority remaining at the New York Lying-In Hospital. Those at Lying-In Hospital will complete part of their clerkship at the LaGuardia Hospital, where additional student obstetrical experience is available.

At the conclusion of the course, an evaluation of the student will be based on a written examination, an oral examination, and evaluation of the student's work on the clinical service. This information will be available to the student on request.

Departmental Staff Conference and Rounds

A weekly staff conference is held on Monday from 4 to 5 p.m.

Elective Options

A full program of fourth-year electives is offered in the department, including advanced training, work in specialized areas of obstetrics and gynecology, and a variety of opportunities to participate in ongoing laboratory research. These electives are described in detail in the *Catalog of Electives*.

Ophthalmology

Professors of Ophthalmology

D.J. Coleman, *John Milton McLean Professor of Ophthalmology*, chairperson; E. Cotlier, R.M. Ellsworth

Professors of Clinical Ophthalmology

T. Iwamoto, H.A. Lincoff

Clinical Professors of Ophthalmology

F.A. Jakobiec, I.H. Kaufman, W. Peretz, D.M. Shafer, P.H. Zweifach

Adjunct Professors of Ophthalmology

I. Kreissig, F. Lizzi

Associate Professor of Ophthalmology

M. Yablonski

Associate Professor of Clinical Medicine in Ophthalmology

F.D. Kitchin

Clinical Associate Professors of Ophthalmology

D. Abramson, S.E. Bloomfield, T.D. Cherubini, L.S. Harris, D.B. Karlin, P.L. Laino, A. Mamelok, S. Packer, S. Veronneau, L. Yanuzzi

Assistant Professors of Ophthalmology

S. Chang, B. Haik, J. Sigelman

Assistant Professors of Clinical Ophthalmology

M.H. Heinemann, C. Roberts, L. Wilcox

Clinical Assistant Professors of Ophthalmology

D. Aronian, G.M. Branower, Y.L. Fisher, L.C. Gordonson, J.E. Gurland, Y. Kahanowicz, A.D. King, M.A. Liberman, H-Z Lin, N. Medow, R. Muchnick, P. Odell, D. Pearce, T. Poole, J.S. Schutz, M. Smithline, M.B. Starr, R. Strome, E.E. Weise, A. Wendling

Instructors in Clinical Ophthalmology

S. Brodie, J.W. Talbot

Clinical Instructors in Ophthalmology

B.M. Belgorod, J.P. Brennan, V.P. deLuise, P.F. Garber, L. Goldberg, Y.S. Hahn, G.M. Nolan, C.A. Ratner, K.S. Stern, T.P. Sullivan, W. Whitmore, D.J. Yimoyines

Senior Research Associate in Ophthalmology

M. Smith

Research Associates in Ophthalmology

S. Gross, R.W. Rowe, R. Silverman, G.J. Simoni, J. Torpey

Fellows in Ophthalmology

M.E. Farber, W. Fuchs

Clinical Associates in Ophthalmology

S. Greenstein, L. Rosecan, K. Rozanski, M.R. Rubinfeld, R. Weiss, G. Wu

Required Courses

Second Year

Instruction in ophthalmology begins as part of physical diagnosis instruction in the third trimester of the second year with practical demonstrations and lectures in use of the ophthalmoscope. Emphasis is placed on technique and features of the normal fundus. Basic neuro-ophthalmology is included in this course.

Third Year

During the third year, the class is divided into eight groups that participate in six weekly afternoons of presentation, discussion, and actual pathological case examinations. Each session concentrates on one phase of clinical ophthalmology. The entire series offers instruction in the most frequently encountered diseases of the eye.

Third-year students are offered an externship in ophthalmology as part of the surgical curriculum.

Elective Options

Fourth Year

Two fourth-year students per module can participate in the elective period. During their modules, they examine patients hospitalized for surgery and review the cases with attending ophthalmologists. The student then observes the actual surgery and attends teaching rounds with the resident and attending staff who present interesting and problem cases for detailed review and discussion.

In addition, electives are available for students who have completed the third-year externship. These include the ophthalmic specialties such as oncology, vitreous-retina and neuroophthalmology. A research elective in one of the ongoing departmental programs is also available.

Otorhinolaryngology

Professor of Clinical Otorhinolaryngology

R.W. Selfe, chairperson

Clinical Professor of Otorhinolaryngology

J.R. Williams

Associate Professor of Clinical Otorhinolaryngology

W.S. Schley

Clinical Associate Professors of Otorhinolaryngology

W.M. Glass, K.F. Mattuci, N. Pastorek

Clinical Assistant Professors of Otorhinolaryngology

B. Campbell, L. Dropkin, W.F. Flynn, S. Howe, T.C. McLure, W.F. Robbett, J.H. Seward

Adjunct Assistant Professor of Audiology in Otorhinolaryngology

M. Kramer

Instructors in Otorhinolaryngology

L. Modica, B. Power

Clinical Instructors in Otorhinolaryngology

E. Greenfield, I. Kho, S. Nodelman

Fellow in Otorhinolaryngology

L. Kuszevska

Clinical Associates in Otorhinolaryngology

J. Berger, R. Fieldman, R. Ward

Required Courses

Second Year

One session is provided in otorhinolaryngologic problems as part of the course in physical diagnosis.

Third Year

The third year is divided into four terms. The students attend a "mini-course" in Otorhinolaryngology that is presented over five consecutive mornings from 8:00-12:00. Lectures are given each morning by a member of the attending staff. The students gain experience in Otorhinolaryngology by doing a physical examination on each other.

Elective Options

Fourth Year

Clinical clerkships in otorhinolaryngology are offered to students in the fourth year in modules of one. Additional modules may be taken under special circumstances. Full-time attendance is required. During the clerkship, the student's time is divided between duty on the ward, in the otorhinolaryngology outpatient clinic and in the operating room. The student takes part in the ward duties and makes ward rounds with the resident staff and has the opportunity to observe various otorhinolaryngologic surgical procedures in the operating room. The student also attends the weekly and monthly conferences.

Prerequisite: courses in the second and third years. The adviser to students planning this fourth-year elective is Dr. Lloyd Dropkin.

Pathology

Professors of Pathology

J.T. Ellis, chairperson, C.G. Becker, P.G. Bullough, A.G. Huvo, P.H. Lieberman, N.S. McNutt, M.R. Melamed, R.C. Mellors, C.R. Minick, G.E. Murphy, C.A. Santos-Buch, S.S. Sternberg, L. Thomas

Clinical Professors of Pathology

S. Gross, F.A. Jakobiec, A. Kellner, E.E. Kramer

Adjunct Professors of Pathology

E.M. Gross, L.H. Sobin

Associate Professors of Pathology

D.R. Alonso, S.I. Hajdu, C.K. Petito, F.W. Quimby, P. Rosen, L.B. Senterfit, J.M. Woodruff

Associate Professors of Clinical Pathology

E.P. Bassett, E.L. Coffey, E.I. Kahn, J.A. Mouradian, M. Oka, T. Sun, M. Susin, C.F.W. Wolf

Clinical Associate Professors of Pathology

A.S. Carlson, A.M. Prince, T. Robertsen

Adjunct Associate Professor of Pathology

Y.M. Rho

Assistant Professors of Pathology

M.L. Alonso, J.B. Amberson, R.S.K. Chaganti, M. Clements, R.A. Erlandson, P.M. Farmer, D. Filippa, A. Firpo, D. Hajjar, C. Honig, R. Kalter, J.H. Koizumi, M. Magid, D.D. Myers, H.T. Nguyen, P. Peterson, P.G. Prioleau, P. Saigo, S.M. Selvaggi, C.D. Urmacher, M. Zaman

Clinical Assistant Professors of Pathology

W. Harrison, O.D. Stinson, V.J. Vigorita

Instructors in Pathology

D.G. Rawlinson, J. Smith

Research Associates in Pathology

D. Falcone, B. Salisbury

Fellow in Pathology

M. Gerger

Clinical Associates in Pathology

K.A. Blomquist, B.K. Chamides, E.F. DiCarlo, M.J. Ferenc, Alexander S. Knisely, C. Jahre, H.R. Jakubovic, G.J. Naus, C. Snapper, A.M. Strupp, D. Wuest

Teaching Associate in Pathology

J. Bancroft

Facilities

The Department of Pathology occupies two floors of the central part of the college building, located above the library and in immediate contact with the hospital. Teaching is largely concentrated on the third floor where the autopsy room and demonstration room for pathological anatomy are located. Classrooms for microscopy are situated on the second floor. The third and fourth floors also contain unit laboratories for staff members and graduate students and for technical preparation.

The postmortem service of The New York Hospital, Hospital for Special Surgery, Rockefeller Hospital, and the Westchester Division affords abundant opportunity for study of pathological anatomy and its relation to clinical medicine. The systematic records of autopsies at The New York Hospital have been preserved since 1851, and, in recent years, protocols and microscopic slides have been carefully indexed and filed.

Required Courses

Second Year

General and Systematic Pathology First and second terms of the second year

Gross and histological lesions are studied and their pathogenesis and correlation with disturbed function

considered. Lectures and classroom demonstrations are supplemented by studies at the autopsy table. The course begins with cell injury, inflammation, and repairs. It then proceeds with the various specific infections and tumors. The latter part of the course is devoted to special systemic pathology, including an introduction to neuropathology.

Clinical Pathological Conferences These conferences are held in cooperation with the staffs of the clinical departments of the hospital and Medical College each week throughout the year. Observations concerning the clinical course and diagnosis of disease are correlated with changes found at autopsy.

Elective Courses

Second Year

During the spring term, time is used for elective courses in pathology for research or for independent study. Electives are offered in postmortem pathology, cardiovascular pathology, cytopathology, forensic pathology, pathology of the gastrointestinal tract, laboratory medicine, neuropathology, oral pathology, pediatric pathology, pathology of renal disease, and pathology in surgery.

Fourth Year

The following electives are offered: surgical pathology, cytology, forensic pathology, musculoskeletal pathology, neuropathology, pediatric pathology obstetrical and gynecological pathology, renal pathology, cardiac pathology, anatomic pathology, computer applications in pathology, and laboratory medicine. Please see the *Catalog of Electives* for description of courses, prerequisites, times and instructors.

Pediatrics

Professors of Pediatrics

M.I. New, *Harold and Percy Uris Professor of Pediatric Endocrinology and Metabolism*, chairperson; F. Adebonojo, P.A. McF. Auld, K.H. Ehlers, M.A. Engle, Stavros S. Niarchos *Professor of Pediatric Cardiology*, M.W. Hilgartner, J. Kochen, A.R. Levin, L.S. Levine, F. Lifshitz, W.W. McCrory, D.R. Miller, Enid A. Haupt *Professor of Pediatric Oncology*, U. Muller-Eberhard, M.L. Murphy, R.J. O'Reilly, S.F. Redo (surgery), T. Shapiro (psychiatry), M. Silverberg, C.T.C. Tan, R. Wapnir (biochemistry) N. Wollner-Sternberg

Professor of Clinical Pediatrics

F.N. Marshall

Clinical Professors of Pediatrics

L.I. Ehrlich, J.L. German, R.J. Haggerty, G.M. Owen, I. Rappaport, L. Salk (psychology), A.L. Scherzer

Adjunct Professors of Pediatrics

C.I. Monder, R.J. Slater, S. Ulick

Associate Professors of Pediatrics

J.C. Allen (neurology), P.W. Brill (radiology), P.J. Edelson, R.G. Harper, L. Helson, H. Koenig, A.N.

Krauss, W.N. Lim, R. Pahwa, S. Pahwa, S. Pang, G. Rosen, R.C. Vannucci, P. Winchester (radiology)

Associate Professors of Clinical Pediatrics

F. Daum, J.G. Davis, W.W. Frayer, F. Ghavimi, M.R. Kaplan, L. Katkin, A.A. Klein, P. LaCorte, R.L. Leibel, M. McVicar, A.J. Markenson, P.G. Steinerherz

Associate Research Professors in Pediatrics

H. Leim, S. Wachtel

Clinical Associate Professors of Pediatrics

B.S. Ashe, R.R. Bass, M. Boris, B.S. Caterinicchio, L. Charash, A.P. De Mayo, Z. Fischbarg, B.L. Gemson, D.K. Goldberg, R.M. Greenwald, M.T. Grossi, A.C. Hoffman, M.H. Jacobs, R.I. Lopez, I.H. Mauss, V.C. Mitty, K. Neumann, R.F. Notterman, M. Orange, H. deC. Peterson (neurology), V. Pomeranz, L. Rosenzweig, M.S. Rosh, W.T. Seed, D.I. Smith, G.E. Solomon, J. Soloway, S.S. Zipser

Adjunct Associate Professor of Pediatrics

H. Gilder

Assistant Professors of Pediatrics

H. Aiges, F.J. Baska, R.A. Boxer, J.A. Brochstein, A.E. Brown, J.B. Bussel, B. Caparros, M. Chandra, J.J. Ferry, S. Fisher, P. Fort, P. Giardina, E.F. Grabowski, R.W. Grady, A. Grassi, N.B. Kardon, D.B. Kessler, P.C. Klass, E.F. LaGamma, U. Lavy, J. Levenbrown, A. Marks, K. Martin, P. Meyers, C.H. Miller, R. Nass, F. Nolan, S.E. Oberfield, M. Olson, J.E. O'Loughlin, V. Penchaszadeh, L. Reisman, I. Rosner, G.S. Ross, E.T. Schubert, J. Selman, M. Sherman, C.G. Sia, M. Sorell, W. Spivak, L.J. Steinerherz, E. Stoner, S. Teichberg, T.A. Vandersall, P.C. White

Clinical Assistant Professors of Pediatrics

B.C. Altura, P. Axel, O.E. Billo, R.M. Brilliant, J.L. Brown, W.R. Brown, R.E. Caprio, W.T. Carpenter, J.H. Dobken, J. Easton, G.T. Edis, M. Engel, D.B. Gareen, M. Gilbert, L.T. Goslee, E.F. Gould, A. Greenberg, A.L. Haber, M. Harwin, M.S. Heitler, P. Horowitz, H.F. Huebner, P. Inguagiato, L. Inselman, S. Isaacson, P.R. Joseph, S. Kaplan, B. Kritchman, J. Kutch, P. Lang, S. LaSala, M. Levy, R. Lieberman, E. Lipper, S. Marder, E. McCarthy, R. McLaughlin, F. Medici, A. Mistretta, M. Moss, A. Nicosia, S. Olicker, D. Pietrucha, O. Pitkin, R. Reiman, A. Rosenblum, C. Sekaran, J. Shein, M.A. Shinefield, H. Silver, D. Skog, M. Small, G. Spielman, J. Steckelman, R. Stein, M. Stevens, J. Steward, J.A. Szatkowski, M. Tsai, J. Viscardi, R. Waldbaum, B. Weinstein, H. Wolfe

Adjunct Assistant Professors of Pediatrics

M. Bestak, D. Namerow, R. Rapaport

Instructors in Pediatrics

A.E. Dyson, M. Fisher, L.G. Geotes, D. Kirkpatrick, D. Koch, J. Schlessel, G. Silverberg, S. Usmani, M. Verfelt, M. Weinblatt

Clinical Instructors in Pediatrics

S. Alam, P. Baker, M. Beer, N. Berkowitz, M. Chiu, G. Cohen, R. Corriel, B. Dash, M. Elice, J. Enscoe, J. Espinoza, J. Fagin, A. Holtzman, M. Horan, L.C. Hudgins, H. Isenberger, T. Javadi, A. Josen, R. Kandell, S. Kaplan, M. Khadavi, Y. Khakoo, A. Lacioius-Petrucelli, P. Landau, M. Lewin, P. Naysan, R. Paltzik, M. Ross, A. Serdakowska, B. Slater, E. Visconti, S. Weindorf, A. Weiss-Harrison, I. Zackson, D. Zigelman, H. Zirin

Research Associates in Pediatrics

S. Baker, A. Drewnowski, S. Vannucci

Fellows in Pediatrics

D. Bacha, K. Berkwits, R. Cooper, J. DiMartino-Nardi, D. Emanuel, N. Fatica, F. Ferrentino, H. Fisher, M. Fitzgerald, K. Geraci-Ciardullo, P. Kabrawala, S. Lasker, J. Laver, G. Lerner, S. Light, B. Member, R. Nemery, G. Ohri, P. Oppenheimer, N. Pawlowski, M. Pugliese, A. Redner, C. Reisen, I. Sahdev, F. Saint-Louis, H. Sasano, M. Schulman, M. Snyder, B. Softness, P. Speiser, J. Temeck, R. Vega, R. Wasserman-Hoff, J. Werkmeister, J. Wedgwood, E. Yanowitz

Clinical Associates in Pediatrics

D. Bloomfield, D. Bulas, A. Chusid, S. Dahlem, D. DiJohn, M. DiMaio, T. Dowd, M. Downey, L. Duffy, D. Esernio-Jenssen, T. Galloway, M.A. Giuliano, D. Gocs, E. Gomolinski, M. Grosso, R. Inbar, A. James-Herry, H. Kaplovitz, R. Kaye, B. Kessler, C. Labiak, S. Lanzowsky, B. Lew, D. Lombardy, R. LoSardo, M. Luongo, E. Lynn, M. Markoff, L. Magnus-Miller, J. Mast, A. Meltzer, G. Mirkin, M. Newman-Cedar, H. Orenstein, D. Plumb, U. Pogany, H. Pollack, J. Quinn, R. Relkin, J. Saccoccio, J. Schapiro, P. Scimeca, C. Scher, S. Sherman, S. Solish, Y. St.Louis, D. Varrasso, G. Wernovsky, S. Winikoff, E. Wuerslin

Required Clerkship

Third Year

The major undergraduate teaching effort of the Department of Pediatrics occurs in the third year. The year is divided into eight 6-week clerkships. Each student takes a six week core clerkship in pediatrics. During the pediatric clerkship, the student is assigned either to The New York Hospital or the North Shore University Hospital. Students spend one-half of their clerkship on the inpatient service and the other half in an ambulatory setting dealing with the care of the outpatient pediatric population. The outpatient rotation includes time in the pediatric emergency room. Both general and subspecialty pediatric problems are encountered when the student is on the inpatient as well as during the outpatient rotation. The students are responsible for a history, physical examination, and a formulation for a differential diagnosis. The diagnostic and therapeutic plan for the patient is developed by the student and presented to the attending physician. Students are expected to follow their patients closely, and to write pertinent progress notes. Formal teaching seminars are scheduled highlighting various aspects of general pediatrics as well as its subspecialties. In

addition, the student participates in daily attending rounds and case discussions. The regularly scheduled grand rounds and professorial rounds for the Department of Pediatrics are part of the curriculum for the third year student. The students are assigned in groups of five to a tutor who is a member of the full-time staff or the attending staff of the department.

In addition, in twice weekly meetings, the tutor reviews the students' writeups and formal case presentations. These meetings are also frequently used to review specific points of diagnosis, treatment and pathophysiology through brief presentations made by students.

Elective Options

First Year

Elective courses are listed in the *Catalog of Electives*.

Second Year

Elective courses are listed in the *Catalog of Electives*.

Fourth Year

Elective courses are listed in the *Catalog of Electives*.

In addition to a subinternship in general pediatrics, the department offers a wide variety of electives in both clinical and research pediatrics at The New York Hospital, Hospital for Special Surgery, Memorial Hospital, and North Shore University Hospital. Other elective courses are listed in the *Catalog of Electives*.

Pharmacology

Professors of Pharmacology

Y.W. Chan, acting chairperson; R.W. Houde (medicine), C. Inturrisi, A. Kappas (medicine), R. Levi, U. Muller-Eberhard (pediatrics), M. Okamoto, M.M. Reidenberg, A.B. Rifkind, W.F. Riker, Jr., *Revlon Pharmaceutical Professor of Pharmacology and Toxicology*, A. Van Poznak (anesthesiology)

Adjunct Professors of Pharmacology

J.J. Burns, E. Grunberg, O.N. Miller

Associate Professors of Pharmacology

K.E. Foley (neurology), H. Kutt (neurology), H.H. Szeto, G. Pasternak (neurology)

Associate Research Professor of Pharmacology

D.E. Drayer

Adjunct Associate Professor of Pharmacology

B.A. Berkowitz

Assistant Professors of Pharmacology

R.J. Cody, Jr. (medicine), R.W. Grady (pediatrics), D.J. Hinman, O.L. Laskin (medicine), B. Leyland-Jones, D. Reingold (urology), I. Sen (medicine)

Adjunct Assistant Professors of Pharmacology

K.E. Anderson, A. Blume, R. Lahita, L.A. Lindsay, A. Sastre

Instructors in Pharmacology

B.R. Meyer, J.G. Umans, B. Yoburn

Research Associates in Pharmacology

A. Chenouda, B. Lorenzo, R. Payne, S. Rao, K. Restivo

Lecturer in Pharmacology

H.S. Carlin

Fellows in Pharmacology

D. Aucoin, S. Gross, Y. Hattori, R. Leipzig, J. S. Sprouse

Required Courses

Second Year

Basic Course. Lectures, clinical correlations and conferences. A major aim is to teach how selectivity of drug action is determined by pharmacologic principles. Emphasis is placed on the application of pharmacologic principles to the understanding and evaluation of drug actions. The goal is to provide the student with a scientific basis for a rational approach to drug therapy. Prototype drugs considered systematically serve to illustrate the pharmacologic characteristics of the important drug classes and their application in medicine.

Elective Options

Second and Fourth Years

In both the second- and fourth-year elective periods, opportunities are available to pursue supervised laboratory, course work and clinical studies in neuropharmacology, cardiovascular pharmacology, endocrine pharmacology, renal pharmacology, clinical pharmacology, drug dependency, analgesic pharmacology, drug metabolism, and cancer chemotherapy. A course in molecular pharmacology is offered in the third trimester in alternate years (see *Catalog of Electives*).

Physiology and Biophysics

Professors of Physiology and Biophysics

E.E. Windhager, *Maxwell M. Upson Professor of Physiology and Biophysics*, chairperson, O.S. Andersen, B. Grafstein, E. Heinz, T. Maack

Clinical Professor of Physiology and Biophysics

W.A. Briscoe (medicine)

Associate Professors of Physiology and Biophysics

C. Fell, D. Gardner, C.O. Lee

Clinical Associate Professors of Physiology and Biophysics

A.R. Fuchs (reproductive biology), T.K.C. King (medicine), A.N. Krauss (pediatrics)

Adjunct Associate Professors of Physiology and Biophysics

R.G. Abramson, S. Baruch, J.P. Reeves

Assistant Professors of Physiology and Biophysics

G. Frindt, D.A. Nachshen, L.G. Palmer, B. Rayson, H. Sackin, B. Urban (anesthesiology), A.M. Weinstein

Assistant Professor of Clinical Physiology and Biophysics

J.E. Franklin, Jr. (medicine)

Adjunct Assistant Professors of Physiology and Biophysics

T.J. Colatsky, D.C. Gadsby

Instructor in Physiology and Biophysics

G.W. Perry

Fellow in Physiology and Biophysics

M.J. Camargo

Postdoctoral Associates in Physiology and Biophysics

D.W. Burmeister, A. Hunter, C. McGuinness, M. Pecker, J. Sparrow, L.B. Weiss

Required Courses

First Year

Instruction in physiology and biophysics is concentrated in the second and third terms of the first year. Prerequisites include a basic knowledge of chemistry and physics and at least some knowledge of anatomy and biochemistry. The instruction in physiology and biophysics is directed toward an understanding of the principles involved in the functioning of the human body and the means by which the functions of the various organ systems are integrated.

The laboratory work emphasizes mammalian physiology, and is directed toward quantitative determinations. Students are expected personally to obtain experimental data in carefully selected experiments and are taught to interpret them objectively and in a physiologically meaningful fashion. The laboratory experiments are chosen to illustrate fundamental principles in the field of physiology and are correlated with lectures by means of conferences. The demonstrations include instruction in specialized techniques, experimental preparations, and presentation of clinical cases. These are facilitated by the participation and cooperation of staff members of various departments in the Medical College and The New York Hospital.

Second term Lectures and conferences on endocrinology, bioelectric phenomena, physiology of nerve and muscle, neuromuscular junction, smooth muscle, cardiac electrophysiology and physiology of blood circulation.

Third Term Laboratory work on selected topics in physiology and biophysics. Conferences are devoted largely to a consideration of laboratory results and to

the presentation of patients who exhibit functional disturbances. Lectures are given on respiration, the physiology of body fluids and acid base balance, renal and gastrointestinal function. Laboratory exercises: one full day each week. Neurophysiology is taught by members of the physiology teaching staff in a separate Neuroscience course.

The student is expected to meet a standard of knowledge in the indicated areas of physiology as outlined in a publication of the American Physiological Society; (*The Physiology Teacher*, Volume II, #3 Supplement, Educational Objectives in Physiology, August, 1978). At the end of the course the student is expected to have a sound grasp of the physiological basis of medicine and a professional understanding of the mechanisms involved in maintaining normal function of the human body.

Elective Options

Seminar courses in topics in biophysics, topics in fluid and electrolyte balance, cardiac electrophysiology and respiratory physiology are offered to first-year students during the third term. An opportunity is offered to not more than five students during their second-year elective period to participate as laboratory instructors in physiology. Research work for medical students during second- and fourth-year elective periods, and for members of any class during summer vacation periods, will be arranged on consultation with members of the department.

Psychiatry

Professors of Psychiatry

R. Michels, *Barklie McKee Henry professor of Psychiatry*, chairperson,; A.M. Cooper, J.T. Ellis (pathology), W.A. Froesch, S.L. Gilman (history), I.D. Glick, L.E. Hinkle, Jr. (medicine), J. C.B. Holland, H. Hunt (psychology), O. Kernberg, D.J. Reis (neurology), T. Shapiro, G.P. Smith (behavioral science), D.N. Stern, P.E. Stokes, J.A. Talbot

Professors of Clinical Psychiatry

S. Asch, A.C. Carr (psychology), A.H. Esman, S.L. Feder, S. Gaylin, A.H. Samiy (medicine), T.A. Vandersall, M. Viederman

Clinical Professors of Psychiatry

E.T. Carlson, H.E. Daniells, L. Friedman, H.S. Kaplan, J.M. Quen, C.J. Sager, L. Salk (psychology),

Adjunct Professors of Psychiatry

N. Dain (history), J.T. English, W. Kass (psychology), J.F. Masterson, S. Rettig (psychology), H.D. Satzstein (psychology), R. Schaefer (psychology)

Visiting Professor of Psychiatry

J. Barchilon

Associate Professors of Psychiatry

M.D. Clayson (psychology), A. Frances, J.G. Gibbs, Jr., K.A. Halmi, M.E. Hertzog, P.F. Kernberg, J. Kocsis, J. Mann, S. Mattis (psychology), M.H. Sacks, F.

Schwartz, (psychology), J.A. Sechzer (psychology) K. Tardiff

Associate Professors of Clinical Psychiatry

A.H. Applebaum, B.L. Ballard, R.M. Barakat (medicine), S.F. Bauer, H. Bolocan, J.F. Clarkin (psychology), R. Frances, J. Kream (biochemistry), A.B. Lewis, A. Loranger (psychology), M. Mattson, R. Millman, S. Mortati, R.L. Munich, J. Oldham, S. Perry, L. Rockland, J. Schomer, M. Selzer, C.A. Shamoian, M. Sherman, G. Solomon (neurology), S.P. Stein, P.G. Wilson

Clinical Associate Professors of Psychiatry

G.A. Anderson, J.M. Astrachan, G.G. Ball, J. Baxter, M. Beldoch (psychology), H. Blank, J.W. Brown, E.H. Church, E.G. Dabbs, M.S. Eisenberg, H. Fensterheim (psychology), B. Fisher (psychology), L. Friedman, M. Fredland, R. Glass, S. Goldensohn, R.S. Grayson, S.A. Grolnick, L.J. Hatterer, R.A. Isay, P. Janulis, F.D. Kane, S.E. Kapel, M.G. Karmason, M.D. Kerr, A. Kiev, B. Landis (psychology), L.G. Laufer, R. Lax (psychology), E.Y. Liang, E.L. Lipton, L. Loeb, R.C. Mastrovito, A.A. McLean, W. Myers, Y. Nir, J.D. O'Brien, W. Overholser, M. Radomislil (psychology), E. Ranzenhofer, R.A. Ravich, M.L. Schoelly, D.A. Shapiro, J.H. Spencer, T.G. Stuafter, N.L. Straker, L.R. Straub, R.T. Suchinsky, J.D. Sullivan, J.S. Tamerin, A.D. Weiner, D. Weitzner, M.C. Winestine (psychology), C.D. Winkelstein

Adjunct Associate Professors of Psychiatry

H.C. Barten, A.I. Cohen, D.I.A. Cohen, F.F. Flach, E.H. Kaplan, H. Krauss, R. Rabkin, R.K. Westheimer

Assistant Professors of Psychiatry

R. Abrams, D.J. Adams, G.S. Alexopoulos, G. Botvin (psychology), S. Bram, P.F. Brown, D.C. Dillon, G.A. Ellsworth, E. Feuer, B. Fibel, B. Gilbert, T. Glinberg, N. Hakusa (social work), S. Hurt (psychology), P. Hymowitz (psychology), S. Kaplan, H. Kibel, H. Koenigsberg, P. Kroetsch, L. Lesko, N. Lewis, J.H. Liebowitz, A.C. Lotterman, E. Loutsch, A. Malter, M.J. Massie, S. Matorin (social work), E. McNutt, E. Mendelsohn (psychology), B. Meyers, F. Miller, M. Miyamoto, A. Mobarak, T. Monk (psychology), C. Pfeffer, G. Pollak, G. Ross (psychology), L.M. Russakoff, E.E. Seelye, M.K. Shear, H. Silbert, A.J. Strohmayer (neurobiology), V. Susman, C.R. Swenson, N. Szajnberg, J.P. Teusink, W.B. Van Vort, B. Vollhardt, D. Weber, A.S. Weiner, Lynn C. Winther, V. Yandow, R. Young

Clinical Assistant Professors of Psychiatry

A.R. Abright, M.S. Aronoff, R. Ascher, R.D. Baker, G. Berenson (psychology), R.J. Berlin, S.B. Billick, M. Blitz, J. Blum (psychology), T. Boland (psychology), M. Breitman (psychology), G. Brezenoff, A.R. Broden, L.M. Brody, J. Bronner-Huszar, J.L. Brown (pediatrics) R. Bruun, J. Bukberg, J. Cavanagh, C.J. Clark, J. Cohler (psychology), D. Cohen, R.P. Cohen, S. Constantinou, H.N. Cooper, J. Crow, L.B. DeAlvarado, C.B. Diamond, C. Diaz-Matos, M.V. DiGangi, T.L. Doyle, S. Draghi, S. Dunkell, A. DuPuis, S. Edelson, E. Einbinder, A. Eisen, S. Eisenman, R.B. Fath, D.

Feinberg, S. Feinstein, R. Fishman (psychology), M. Fleetwood, R. Foraste, M. Friedman (psychology), M. Frogel, V. Fromberg, R.I. Ganeles, M. Gilmore, A.B. Gistrak, H.E. Glazer (psychology), M.R. Goldberger, A.A. Goldman, S. Golub, J.E. Gorney (psychology), J. Gorzynsky, G. Grad, R.B. Granet, S. Gruber, J.A. Haycox, D.M. Hertz, M. Hill, R.K. Hill, R. Hirsch, H. Huebner, C.G. Huntington (radiology), G.G. Igel, P. Ingber, A. Issacharoff, R. Kaiser, R.P. Kalman, A.I. Kaplan, N. Kaplan, R.D. Kaplan, N.P. Karush, H.A. Kim, K. Kirstein, L. Kirstein, M.S. Kroop, J.R. Lachenmeyer (psychology), Z. Lazar (psychology), N. Leibowitz, M. Lederberg, R.E. Lee (medicine), H. Lefkowitz, K. Lepp, A. Levi (psychology), P. Levi, B.A. Lieberman, D. Lieberman, S. Lituchy, D.A. Lord (psychology), I.B. Lorrinstein (psychology), A. Maerov, R.L. Malen, J. Maze, L. Moss, D.B. Nagel, A.D. Nahas, J. Nahmias, L. Najarian, E. Nersessian, A. Newman, M. Neta (surgery), J.E. Nininger, H. Nunberg, B.E. O'Connell, A. Offit, S. Orloff, E. Ortof (psychology), H. Owens, E.L. Parsons, J. Patten, M.A. Perelman (psychology), J.M. Perman, M.M. Peskin, E.R. Peyser, V. Piskacek, A. Radomislil, S. Reich (psychology), M. Rick (psychology), J.B. Rohrich, J.M. Ross, M.G. Rothenberg (psychology), A. Rostheim (psychology), E.B. Rowntree, G. Rusk, E. Rutstein (psychology), S. Saltzstein (psychology), G.A. Samios, B.J. Saul, J.W. Schein, P.J. Schlachet (psychology), J. Schmugler, A.H. Schore, J.E. Schultz, S.W. Seides, S. Severino, V.H. Sharp, S. Sheinkman, R. Silbert, H.B. Simon (surgery), Z. Skolnick, M. Spital, I. Sternschein, J. Stine, J.T. Sutter, L. Tallal, K. Terkelsen, J. Terry, S. Traube, S. Tutnauer, H. Urbach, S. Waldron, M. Wasserman, M. Weich, H. Weinberg, W. Weisner, J.H. Weiss, J. Weiss, W. Weiss, M.H. Witkin, M. Zimmerman

Adjunct Assistant Professors of Psychiatry

P. Ackman (psychology), A. Anderson, A. Antonovsky (psychology), E. Becker, R. Breslow, B. Buchsbaum (psychology), T. Cherbuliez, I. Chiarandini, H. Davidoff-Hirsch, A. Delgado, L. Diamond, Z.E. Dziewanowska, S. Feder, J.L. Fine (psychology), A. Kross-Frankel, A. Gabriel, R. Gold, W.H. Goodman, L. Grolnick, S. Grossman, E. Halpert, M. Hart, H. Kachalsky, I. Labourdette, A. Landolt, M. Libbey (psychology), J.C. Mayer, J. McGowan, I. Mohacsy, G. Nachumi, R. Neschis, E.S. Nininger, S. Pazner, A.P. Perlestein, E.L. Rabiner, R.C. Resch (psychology), D. Robbins, J.M. Ross (psychology), A.M. Schwartz, M.J. Sedler, B. Singer, D.E. Sobel, J. Steisel, A. Tornusciolo, N. Weiss

Instructors in Psychiatry

S.Aarons, G. Addonizio, A. Barasch, K. Blank, D. Brizer, R. Brown, M. Carsky (psychology), C. Gardner, H.E. Gilman, R. Greenberg, K. Hopenwasser, D. Hubbard (neurology), D. Koch (psychology), S. Lawrence, J. Lucas, R.D. Marx, D. Ness, J. Newcorn, W. Owen, D. Perlick (psychology), J. Polan, J. Rembar, A. Schongalla, E. Shander, M.E. Snow (psychology), J. Sweeney (psychology), L. Tucker, N. Weiser, T. Wikstrom

Instructors in Clinical Psychiatry

H. Alter, R. Altman, W. Bernstein, A. Cohen, T. Collins, L. Costello, A. Donatelli, C. Douglas, F. Duran, M.

Fyer-Abbey, B. Geliebter, J. Gracer, L. Heckman, D. Hellerstein, M. Keats, K. Kelly, S. Kerney, P. Lee, P. Lister, A. Manevitz, A. McBride, D. Moreau, B. Murray, A. Norton, S. Owen, S. Pauker, D. Padouvas, E. Pincus, B. Roach, M. Sickles, L. Spiegel, T. Sullivan, P. Trad-Amburad, K. Turnquist, P. Turtli

Clinical Instructors in Psychiatry

H.K. Abramowicz, G. Albert, V. Alcena (medicine) E. Auchincloss, S. Auchincloss, A. Balas, M. Baniliv (psychology), J. Barbuto, K. Barish (psychology), J. Benjamin, H. Berger, N. Berkowitz (pediatrics), G. Blake, J.W. Bloomgarden (psychology), D. Bloomgarden (medicine), J. Bose, S. Brandt, R. Brent, N. Brockner, R. Brower, W. Burton, T.A. Butler, N. Case (psychology), J. Chapin, M.V. Cohen (psychology), R.O. Cohen (psychology), S.K. Cohen, M. Crosby (psychology), H.F. Dawes (surgery), R. DePaula, P. Deri (psychology), J.L. Dintenfass, R.J. Doherty (dentistry), M. Donnelly, J. Dunietz, D.K. Eger (psychology), M.M. Fitzpatrick (psychology), A.W. Forrest, A. Frosch (psychology), D. Ganeles, L. Geisen (psychology), K. Gilmore, A. Glassman (anesthesiology), W.L. Golden (psychology), B.H. Goodman, R. Gordon, S. Gordon (otorhinolaryngology), G. Greenberg (psychology), P. Grossman, H.H. Guy (anesthesiology), S. Harris, A.M. Hilmi (medicine), J. Howard, P. Ippolito (psychology), M. Jordan, V. Jorgensen, S. Josephson (psychology), D. Kaminsky, R. Kaplan, S. Kardon (radiology), J. Karp, E. Katz, G. Keating (anesthesiology), M. Klein, S. Kramer, M. Kronig, J. Lanoil (psychology), M.M. Lee (anesthesiology), M. Levine, G. Levitt, O. Lewis, A. Looker, M. Luallen (psychology), M.P. Luber, F. Luckom-Nurnberg (psychology), J.L. Maher, B. Meisel (OB/GYN), W. Miles (dermatology), G. Montero, J.L. Moodie, C. Morosini (medicine), D. Moses, J. Moses (medicine), S. Nathan (psychology), S. Nevins (otorhinolaryngology), P. Noel (psychology), L. Orvieto (dentistry), L.M. Parker, S.R. Pasternak (psychology), P. Pechman (medicine), D. Pelcovitz (psychology), A. Phillips, L. Prusnofsky, J.A. Ramsdell, S. Raw (social work), A.O. Rebholz (dental surgery), M.S. Reubins, P. Romero, A. Rosenberg, M. Rudden, A. Russo, E. Samberg, H. Sands (social work), M.B. Saul (dentistry), D. Sawyer, M. Schwab, M. Shukla, L. Sobel, M. Spiegel, A. Stempler, M. Tamaroff (psychology), S. Trutt, T. Van Allen, D. Vander Heide, M. Versfelt (pediatrics), G. Vintas, M. Wainston, B. Watson (surgery), D. Weiser, R. Weiss, M.R. Zimiles

Lecturers in Psychiatry

K. Beckson (English), W. Christ (social work), M. Cogan (social work), R. Corn (social work), S. Fine (therapeutic activities), R. Goodman (social work), L. Greenberg (social work), M. Hanrahan (social work), E. Heffner (social work), M.A. Hurley (psychiatric nursing), D.W. Klein (social work), A. Korngold (psychiatric administration), K. Larson (psychiatric nursing), E.A. Lerner (psychology), E. Mencher (social work), A. Novick (social work), D.A. Piogreme (therapeutic activities), E. Rosen (social work), J. Rosenberg (social work), S. Schechter (social work), W. Sencer, D.S. Shapiro (therapeutic activities), D. Sisley (social work), J. Sokol (social work), F. Thurston (social work)

Research Associates in Psychiatry

R. Barnett, J. Busner, R.N. DeBiase, B. Ferraro, G. Haas, S. Hermanson, L. Hofer, K. Jones, T.K. Kaplan, G. Kroegel-Schaefer, B. Lasley, K. MacKain, J. Malikian, A. Putzel, S. Sanfilippo, P.E. Stepansky, S.D. Supramaniam, D. Vospalek, M. Weitzman, J. Wollock

Fellows in Psychiatry

S. Alterman (psychology), W. Bernhard (psychology), R. Bobry (education), S. Bronson (psychology), D. Cella (psychology), F.W. Davis (psychology), D. Deptula (psychology), A. Drewnowski (psychology), E. Engleman (psychology), M. Farris (psychology), B. Fishman (psychology), B. Fridhandler (psychology), J. Gibbons (psychology), M. Golinkoff (psychology), M. Gould (psychology), P. Jacobson (psychology), L. Jennings (psychology), F. Kress (psychology), J.N. Loveland (psychology), C. Lovett (psychology), J. Lovett (psychology), E. Luborsky (psychology), K. Magrath (psychology), M. McManus (psychology), N. Miller (social work), R. Muller (psychology), S. Peterson (psychology), B. Raines (psychology), N. Rogers (social work), D. Rothschild-Cadel (psychology), R. Salwen (psychology), E. Shaw (psychology), C. Solomon (psychology), L. Spivak (psychology), D. Strassberg (psychology), A. Troy (psychology), S. Wagner (psychology), S. Wetzler (psychology), R. Winnett (psychology), S. Zuckerman (psychology)

Clinical Associates in Psychiatry

J. Amchin, M. Anderson, M. Balogh, J. Barnett, K.A. Belton, M. DeMeo, E. Dickinson, J. Doller, M. Epstein, P. Felder, L. Fischman, C. Friedman, S. Gelda, J. Glazer, E. Goldstein, S.D. Goodman, J. Halper, R. Hamilton, L.G. Heckman, L. Jacobsberg, E. Heiligenstein, G. Kaplan, S. Kennedy, E. Kotsis, R. Levenson, J. Lusic, J. Markowitz, R. McClintock, J. Mezochow, M. O'Boyle, S. Ornstein, A. Orr-Andrewes, E. Paul, P. Robbins, G. Robinson, C. Rosenmann, A. Roth, S. Roth, L. Schackman, A. Schmerler, A. Sellew, L. Sinsheimer, E. Stock, W. Strauser, A. Tipermas, S. Warren, P. Weiden, R. Welner, F. Yeomans

Teaching Associates in Psychiatry

E. Hirsch, A. Rosemann

Staff Associates in Psychiatry

S. Bleckner, E. Kranzler, T. Owett

Graduate Research Assistant in Psychiatry

J. Stuckey

Required Courses

First Year, First Trimester

Understanding Human Behavior This course reviews the phenomenology of human behavior. Each week a one-hour lecture demonstration discusses an aspect of mental functioning such as perception, thinking, feeling, intelligence, etc. Following the lecture, small groups of students meet with two preceptors, discuss the lecture and reading material, and visit a medical or psychiatric ward where a patient

is interviewed. The clinical data from the interview are organized by using the material discussed that week.

First Year, Third Trimester

Human Sexuality Five two-hour lecture-demonstrations discuss the anatomy, physiology, and psychology of human sexual functioning. Homosexuality, sexual dysfunction, and assessment of sexual functioning in the clinical interview are reviewed, with videotapes and movies to supplement the lecture material.

Investigative Approaches to Human Behavior Students choose to join one of 4 possible seminars which meet for 6 weeks, 2 hours/week. Discussions center on a particular model of mental functioning (biological, sociocultural, developmental or psychodynamic). Data is presented which supports the model and research approaches are discussed.

Second Year

Psychopathology The major psychiatric disorders are discussed, emphasizing clinical features, etiology, diagnosis, and treatment. After each lecture, groups of seven students meet with two faculty members on the wards of the Payne Whitney Clinic to discuss the lecture topic and to interview patients. Students are helped to achieve an understanding of mental illness and to develop their observational, diagnostic, and interview skills.

Third Year

Clinical Psychiatry Clerkship Students are assigned for six weeks to special teaching units either at the Payne Whitney Clinic or at the Westchester division of The New York Hospital. Clerks are given the opportunity to assume major responsibility for the evaluation and treatment of selected inpatients under the supervision of full-time faculty and senior residents. Students also work with the families of inpatients and participate in all ward activities. Outpatient experiences with adults and children are also provided. Seminar series, tutorials, readings and videotapes of typical psychiatric syndromes supplement the direct clinical experiences.

Elective Options

First and Second Years

Electives are available in many areas of psychiatry, including research, patient evaluation and treatment, family studies, group dynamics, death and dying, psychobiology, psychiatric principles of general and special medical care, and psychoanalysis. In selected instances, a student may treat a psychiatric patient, with supervision for one to four years. A Psychiatry Club, which meets monthly, is open to all students interested in psychiatry. A full listing of electives is available in the *Catalog of Electives*.

Summer Fellowships A wide variety of summer fellowships in research are available. They include participation in ongoing faculty research as well as special projects specifically designed for medical students that can be completed in a ten-week period. Projects have ranged from the study of neurophysiology of exploratory behavior in rats to studies of the

families of dialysis patients and of patients who do not follow medical regimens. Fellowships are available in inpatient and outpatient settings in many areas of the medical center. Details are available at the office of the Director of Training. Special programs are available.

Fourth Year

Electives and subinternships in inpatient and outpatient psychiatry—both adult and child—offer extensive opportunities to learn diagnosis and treatment of psychiatric patients by assuming direct responsibility, under supervision for patient care. Electives are also available in other aspects of psychiatry: research, liaison, social and community psychiatry, long-term psychotherapy, etc. A special effort has been made to provide relevant clinical psychiatric electives in pediatrics, surgery, obstetrics, and gynecology, oncology, and internal medicine for students who do not plan a career in psychiatry. Elective sites include Payne Whitney Clinic, Westchester Division, Memorial Hospital, North Shore University Hospital as well as the many sites of liaison activity on nonpsychiatric services within The New York Hospital. Details are available at the office of the Director of Training.

Public Health

Professors of Public Health

G.G. Reader, *Livingston Farrand Professor of Public Health*, chairperson; M.H. Alderman, F. Daniels, Jr., R.L. Engle, Jr., M.E.W. Goss (sociology), T.C. Jones, H.S. Ruchlin (economics), D. Schottenfeld

Professor of Clinical Public Health

R.B. Millman

Clinical Professors of Public Health

E.H. Cassell, S.A.L. Howe, E.G. McCarthy, Jr., V. Miké (biostatistics)

Adjunct Professor of Public Health

B. J. Flehinger (biostatistics), P.J. Imperato, G. Palevsky (engineering), A.L. Scherzer, E. Wolfson

Visiting Professor of Public Health

P.D. Marsden

Associate Professor of Public Health

L.M. Drusin

Associate Professor of Clinical Public Health

E. Khuri

Clinical Associate Professors of Public Health

C.A. Bernstein, Jr., D.G. Miller, C. Stevens, A. Ullmann (social work)

Adjunct Associate Professors of Public Health

M.D. Hyman, M.J. Kreek, E. Pascarelli

Assistant Professors of Public Health

G. Botvin, R. Brower, M. Charlson, M.L. Finkel, L.

52 Public Health

Gerber, J. Godbold, S. Madhavan, K. Tardiff, A. Zäuber (biostatistics)

Clinical Assistant Professors of Public Health

G. Bondi, S. Blum, R. Braham, C. Wilkinson, E. Zang

Adjunct Assistant Professor of Public Health

W. Loery

Instructor in Public Health

A. Falcone

Clinical Instructor in Public Health

J. Herzig

Research Associates in Public Health

R. Brody, E. Baker, T. Davis, C. Hamill, L. Melcher, N. Renick, P. Schnall, M.E. Warshauer

Lecturer in Public Health

R. Biblo

Teaching Associates in Public Health

L. Freier, M. Hickerson, A. Scheidt

Staff Associates in Public Health

L. Farace, S. Mills, M. Wiesel

Teaching in the Department of Public Health focuses on problems of disease, disease control, and health behavior in human groups and communities. Society, rather than the individual, is the "patient." Major teaching aims of the department include increasing the student's understanding of the spread and control of disease in groups of people, of public health problems and potential solutions in industrialized societies, and of the significant environmental hazards to health that people have faced. To a considerable extent, teaching involves study of existing and emerging disease problems and the ways they are shaped by the multiple interrelations of heredity, culture, social relationships, health care, and the physical and biological environment. Methods of study and analysis used in epidemiology and biostatistics are emphasized. Because its concern is with the health of people in the aggregate, the department also has the responsibility for maintaining continuing examination of the effectiveness of various systems of health care delivery.

Required Courses

First Year

Social Determinants of Health and Disease This course consists of two hours each Wednesday afternoon during the second trimester. It orients the student to the societal context in which illness occurs and the role of the physician and other health professionals in coping with disease problems. Lectures and small group seminars. Coordinator: Dr. Millman. Second trimester, Wednesdays, 2-4 p.m.

Health Care Systems This course consists of one lecture hour each Tuesday during the third trimester. The course provides an introductory analysis of exist-

ing systems of health care in the United States and abroad, including examination of available health manpower, the orientation of medical practice and its evaluation, facilities for inpatient and outpatient care in relation to community and national needs, methods of funding health care, the role of politics in health care planning, and proposals for modification of current systems. Dr. Reader, Dr. Goss. Third trimester, Tuesdays 12-1 p.m.

Second Year

Introduction to Epidemiology During the second trimester, students learn about the epidemiologic method that is concerned with the distribution and causal determinants of diseases in man. By determining the attributes of high-risk groups, the epidemiologic method contributes to the primary prevention and earlier detection of diseases. The initial lectures review the important indices of disease frequency, design of retrospective (case history), and prospective (cohort) studies, and the derivation of relative and attributable risk. These fundamentals are then illustrated by reviewing selected communicable and chronic degenerative diseases that are a major source of mortality and disability in our society. Dr. Schottenfeld. Second trimester, Tuesdays 2-3 p.m.

Introduction to Biostatistics This course consists of a series of ten one-hour lectures aimed at giving the student a brief introduction to the basic concepts of probability and classical statistics, and the major statistical techniques generally encountered in the medical literature. Methods for collecting and summarizing clinical data are discussed, with emphasis on the design of controlled therapeutic trials. Students have the opportunity to learn how to solve statistical problems using a computer terminal. An exemption test is available for anyone with previous training in statistics. Dr. Godbold. Second trimester, Thursdays, 9-10 a.m.

Parasitology and Tropical Medicine (The B.H. Keane Course) The principal emphasis in this course is on disease caused by the larger parasites that are particularly prevalent in so-called economically underdeveloped areas. The course starts with the study of the host-parasite reaction as it is considered in microbiology and pathology and broadens out to include macroscopic parasites. Thus, although the initial and major emphasis of the course is on microscopy, it also serves to introduce the student to the main avenues for the study of diseases in man—clinical medicine and epidemiology. The important larger parasites of man are considered; the mode of transmission of each parasite is studied, as well as the life cycle and intermediate hosts. Prevention and control of human parasitic diseases are given consideration and the therapy of these conditions is discussed. Actual cases of parasitic diseases are used to illustrate the laboratory exercises and the lectures. Dr. Jones, assisted by Dr. Marsden. Each Tuesday and Thursday at the beginning of the third trimester. The lecture or demonstration is presented from 2-3 p.m.; laboratory exercises take place from 3-5 p.m.

Third Year

Public Health and Community Medicine This third-

year course in public health consists of seven morning field trips and six afternoon seminar sessions during a two-week period. The exercises are devoted to field experience and literature review, and discussion of major topics in public health as they relate to a metropolitan area. The teaching is conducted with groups of fifteen students and an instructor. Dr. Drusin.

Elective Options

Health Economics The delivery of health care is examined as an economic activity. Economic theory provides the basis for studying the health industry and national health insurance. Topics considered include the characteristics of health and medical services that distinguish the health industry; the implications of these distinctive characteristics for the competitive market systems as a mechanism for delivering health services to the consumer; rising costs, and forms of payment to hospitals and physicians including Medicare and prepaid insurance. The course includes elective readings and assignments. Second year, hours to be arranged. Dr. McCarthy and Dr. Ruchlin

Evaluation of Quality of Medical Care In this seminar, current approaches to evaluating the quality of medical care are examined, as are studies dealing with individual and organizational factors that affect quality of care, such as physician characteristics, type of practice, and hospital and clinic settings. Problems involved in the monitoring medical-care quality in different care contexts also are considered, and specific methods in use are illustrated. Readings are assigned and original studies may be undertaken. First trimester, second year. A one hour seminar each week, at hours to be arranged. Dr. Goss

Problems of Health Care Delivery in New York City In this seminar, various problems that interfere with delivery of health service in New York City are examined as an illustration of generic difficulties of health care delivery in metropolitan areas. Guest speakers from city agencies are invited to report and participate in the discussions. Readings are assigned. First trimester, first or second year. One one-hour seminar each week, at hours to be arranged. A maximum of twenty students can be accommodated. Dr. Reader.

Application of Epidemiologic Methods to Problem Solving in Clinical and Community Medicine This elective will parallel each lecture in the basic course, Introduction to Epidemiology. The epidemiologic approach to questions of disease causation, prevention, screening, treatment, and medical-care organization is developed using examples drawn from the literature. Controversies over clinically relevant issues are considered by examining appropriate observational and experimental studies with special attention to their design and the nature of inferences drawn from them. This series of exercises provides the student with insight into the design of clinical studies and in the use of various epidemiologic investigative strategies. Offered in the second trimester. Open to second-year students. Unlimited enrollment. Tuesday, 3 p.m. Dr. Schottenfeld.

Perspectives on Drug and Alcohol Abuse A series of eight two-hour seminars that consider selected drug abuse topics. Each student is expected to prepare a presentation on some aspect of the subject that will

serve as the focus for the individual seminars. Direct contact with research and treatment programs is provided. Background readings are suggested. This elective for first-year students is by arrangement. Dr. Millman.

Epidemiology at the Centers for Disease Control, Atlanta, Georgia This course at the Centers for Disease Control is available for selected fourth-year medical students. During the two-module elective, students are introduced to both the principles and practices of epidemiology through participation in the day-to-day operation of a national disease surveillance system, and by actively assisting in epidemiological investigations of acute viral, bacterial, or parasitic diseases, or in studies in other Epidemiology Programs areas such as family planning evaluation, leukemia, congenital malformations, and nutrition. Insofar as possible, the student is allowed to choose the program area to which he wishes to be assigned. Under the general supervision of a career staff physician, the student, in addition to assisting in epidemic investigations, will work with Epidemic Intelligence Service (EIS) officers in all phases of program activities, including processing of epidemiologic data, preparation of surveillance reports, and participation in staff seminars. Travel and living expenses related to field investigations are defrayed by the Epidemiology Program, but regular living expenses while in Atlanta (which will account for more than half of the elective period), plus basic transportation costs between the medical school and Atlanta, must be borne by the student. Offered all year; duration, two modules. Prerequisites: biostatistics, epidemiology, third-year Public Health. Number of students per year: maximum of 1; full time. Sponsor: Dr. Drusin.

Public Health Pediatrics Preceptorship The Sunset Park Family Health Center of the Lutheran Medical Center (Brooklyn, N.Y.) offers extensive clinical experience in family-centered ambulatory pediatrics in an inner-city neighborhood. Students are also expected to participate in related community activities. Offered all year; duration, one module. Prerequisite: completion of third year. Number of students per module: flexible; full-time. Sponsor: Dr. Howe.

Beside Approach to the Etiology of Cancer In a cooperative program with the Memorial Sloan-Kettering Cancer Center and Cornell University Medical College, students are asked to participate with clinical investigators in using the bedside setting to generate new etiologic hypotheses for specific cancer sites. Alternatively, students may participate in ongoing epidemiologic research projects in which they will be encouraged to assume responsibility for a discrete facet of such investigation. Offered all year; duration, one or more modules. Prerequisites: interview with sponsor. Number of students per module: maximum of 2; full-time or part-time. sponsor: Dr. Schottenfeld.

Radiology

Professors of Radiology

J.P. Whalen, chairperson, F. Chu, R.H. Freiburger, B.S. Hilaris, J.H. Kim, L. Krook, J.S. Laughlin, D.G. Potts, T. Sos, H.L. Stein, R.C. Watson

Professors of Clinical Radiology

Y. Berkmen, S. Vacirca, J.L. Westcott

Clinical Professor of Radiology

M. Mishkin

Visiting Clinical Professor of Radiology

D. Wilner

Associate Professors of Radiology

M.A. Batata, R.S. Benua, P.W. Brill, M.D.F. Deck, E.E. Deschner, B. Ghelman, A.B. Goldman, A. Govoni, J.R. Hurley, R. Hyman, E. Kazam, J.B. Naidich, L.Z. Nisce, H. Pavlov, N. Paker, L. Rothenberg, P. Winchester

Associate Professors of Clinical Radiology

J. Bosworth, C. Merten, M. Schneider, H.S. Teixidor

Clinical Associate Professors of Radiology

F.M. Cummins, L. Kalisher, J. Smith, G. Stassa, J. Zizmor

Adjunct Associate Professors of Radiology

S. Balter, P. Cahill, E. Nunez, M. Peterson

Assistant Professors of Radiology

Y. Auh, J. Botet, J. Caravelli, D.D. Dershaw, M.J. Edelman, J. Edwards, I. Engle, M.A. Goldman, M. Graham, R.T. Heelan, C. Henschke, S. Hopfan, M. Jacobs, B. Javors, H.G. Kantor, C.D. Kelley, J.B. Kneeland, R.J.R. Knowles, G. Krol, G.J. Kutcher, B. Lee, D.B. Lehrman, J. Levenbrown, B. McCormick, R. Mohan, L. Needleman, D. Nori, R. Packert, J. Pardes, R. Rosenberg, W. Rubenstein, Z. Saary, S. Saddekni, S. Sarkar, R. Schneider, B. Shank, M. Srur, A. Wecksell, A. Yacovone

Assistant Professors of Clinical Radiology

L. Anderson, J. Cavalleri, K. Pentlow, G. Ragazoni, J. St. Germain

Clinical Assistant Professors of Radiology

G. Abbott, J. Bastidas, A. Butkiewicz, B. Cohn, P. Conte, A. Dembner, A. Haraway, V. Herasme, J. Hirschy, C. Huntington, K. Karlson, R. Leaming, J. Levitan, C. Maniatis, L. Neistadt, S. Packer, H.M. Selby, R.E. Snyder, R. Solow

Adjunct Assistant Professor of Radiology

A. Anand

Instructors in Radiology

R. Bugbee, S. Gjivoje, S. Lehrman, H. Pek

Clinical Instructors in Radiology

M. Barandes, C. Hershan, R. Katz, P. Salantrino, K. Schwartz, G. Youner

Senior Research Associate in Radiology

D. Gomez

Fellows in Radiology

A. Albert, D. Cohn, S. Fine, B. Horowitz, B. Kanzer, M. Laible, M. Levy-Ravetch, J. Manning, L. Steinbach, J. Walker, S. Wengrover, K. Zirinsky

Clinical Associates in Radiology

S. Albert, O. Alvarez, J. Bauman, C. Beer, A. Berliner-Kelly, A. Bernstein, H. Butler, C. Chudow, W. Coscina, S. Davis, M. Goldberg, A. Haimes, C. Hart, C. Jungreis, B. Keefe, S. Krysiwicz, R. Ludwig, J. Markisz, E. Norsoph, C. O'Brien, D. Panicek, S. Pfeffer, M. Phillips, E. Ramirez de Arellana, S. Sherman, W. Stanton, E. Tarasov, D. Wojtasek, J. Yacovone

Facilities

The facilities of the Radiology Department are situated at several locations throughout The New York Hospital so as to provide maximal availability to the various clinical services. The main sections of the Radiology Department are centered on six floors of the L building, in a vertical distribution. These sections comprise Computerized Tomography, Ultrasound, Neuroradiology, Cardiovascular, Nuclear Medicine, Pediatric Radiology, Gastrointestinal Radiology and General Radiology.

Other important sections of the department are: a) Emergency Radiology and Outpatient Radiology, in the Dr. Connie Guion Building, adjacent to the Emergency services; b) Additional radiological units are maintained in the Urology Clinic, on the OB-GYN service, and at the Payne Whitney Clinic. c) Research facilities for the Radiology Department are located on the sixth and seventh floors of the William Hale Harkness Research Building. d) The Department of Radiological Physics at Memorial Hospital provides radiation surveys, calibration, and teaching in radiological physics.

The section on Nuclear Magnetic Resonance is located on the sub-surface levels of the Payne Whitney Clinic building because of structural shielding considerations. Expansion of radiologic facilities and services will be made on completion of the C.V. Starr Building, presently under construction, and scheduled for opening in 1984.

Teaching

The teaching of Radiology is integrated with the medical school curriculum during the first, third and fourth academic years. It includes lectures, seminars, conferences with small groups in connection with clinical clerkships, presentations of the radiologic manifestations of disease at the regular conferences of the clinical departments, and a variety of elective courses.

First Year

An elective is offered in Diagnostic Radiology in collaboration with the Department of Cell Biology and Anatomy. Carefully planned demonstrations, using radiographs and radiologic techniques, are closely integrated with the dissection sessions in Gross Anatomy. The use of radiographs enhances the students' understanding of anatomical details, and provides the student with a clearer perspective of important anatomical relationships.

Third Year

During the third year, students on medical clerkships attend daily morning house staff film review of current cases with an attending radiologist. Additional film reviews are conducted during morning rounds on the medical floors. Afternoon medical resident film review conferences are held three times a week with an attending radiologist. Students on surgical clerkships attend daily x-ray rounds with house staff, and consult with an attending radiologist.

Fourth Year

Elective modules in diagnostic radiology are offered to students at New York Hospital, Memorial Hospital, Hospital for Special Surgery, North Shore University and at St. Barnabas Medical Center.

The New York Hospital radiology elective endeavors to provide the student with a broad overview of general diagnostic radiology and the radiologic subspecialties. Three mornings a week are devoted to student teaching seminars, emphasizing film interpretation.

Afternoons are spent in observation of general radiologic procedures. On one day a week, students rotate through the five major radiologic subspecialties of neuroradiology, angiography, pediatric radiology, bone radiology, and the newer modalities of computerized tomographic scanning, ultrasonography, and nuclear magnetic resonance. Evening observation of Emergency Room film reading, and an evening self-instructional audiovisual course is available. Brief surveys of Nuclear Medicine and Radiological Physics are provided.

Additional elective modules are offered by the Department of Radiation Therapy at Memorial Hospital in clinical radiation therapy, brachytherapy, and radiation biophysics. The department is equipped with a full range of the most modern radio-therapeutic equipment used in the treatment of malignant disease.

The division of Nuclear Medicine at The New York Hospital offers an elective in the clinical application of radioactive isotopes. The student will have an opportunity to observe the various procedures of organ scanning, to evaluate the patients receiving these studies, and to assist in the interpretation of the nuclear scans.

Surgery

Professors of Surgery

G.T. Shires, *Lewis Atterbury Stimson Professor of Surgery*, chairperson E.J. Beattie, Jr., M.F. Brennan, A.H. Burstein (applied biomechanics), J.J. Decosse, P. Dineen, P.R. Exelby, J. Fortner, R.A.R. Fraser (neurosurgery), J.H. Galicich, Jr., W.A. Gay, Jr. (cardiothoracic), E.I. Goldsmith, D. Goulian, Jr. (plastic surgery), J.M. Lane (orthopedics), V.E. Marshall (urology), N. Martini, W. Nagler (rehabilitation medicine), R.H. Patterson, Jr. (neurosurgery), M.O. Perry (vascular), S.F. Redo (pediatric), A.L. Rubin (biochemistry), K.H. Stenzel (biochemistry), E.W. Strong, E.D. Vaughan, Jr., *James J. Colt Professor of Urology in Surgery*, W.F. Whitmore, Jr. (urology), P.D. Wilson, Jr. (orthopedics).

Professors of Clinical Surgery

W.R. Grafe, A. Inglis (orthopedics), J.N. Insall (orthopedics), B. Jacobs (orthopedics), D.B. Levine, C.S. Ranawat (orthopedics), E. Salvati (orthopedics)

Clinical Professors of Surgery

W.D. Arnold (orthopedics), W.A. Barnes, S.J. Behrman (dentistry), H.W. Farr, R.W. Lavengood, Jr. (urology), J.H. McGovern (urology), E.M. Muecke, B. Thobjarnarson, J.A. Urban, J.C. Whitsell II

Associate Professors of Surgery

S.P. Arnoczky (comparative orthopedics), D.L. Bartel (applied biomechanics), A.R. Beil, Jr., J.M. Daly, W.E. Enker, C.W. Goodwin, P.M. Guida, H.W. Herr, D.W. Kinne, J.M. Lane (orthopedics), J.W. Mellors (biochemistry-orthopedics), A.J. Okinaka, J.H. Raaf, R.S. Riggio (biochemistry), J.P. Shah, M. Silane, P.A. Skudder, W.T. Stubenbord, V.A. Subramanian (cardiothoracic), M. Suthanthiran (biochemistry), A.D. Turnbull, A. Yurt

Associate Professors of Clinical Surgery

M.S. Bains, W.H.O. Bohne (orthopedics), J.S. Cheigh, D.G.C. Clark, G.N. Cornell, A.F. Cortese, B.R. Heinzen, W.H. Knapper, J.P. Lyden (orthopedics), J.C. McCabe (cardiothoracic), D.T. Mininberg (urology), K.P. Morrissey, L. Root (orthopedics), M.H. Shiu, J.F. Sullivan, R. Warren (orthopedics)

Adjunct Associate Professor of Clinical Surgery

A.J. Kuehl

Clinical Associate Professors of Surgery

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Assistant Professors of Clinical Surgery

J. M. Aronian, T.A. Chaglassian, D. Kovachev (plastic surgery), R.N. McCormack (orthopedics), T. Sculco (orthopedics), T.L. Wickiewicz (orthopedics)

Clinical Assistant Professors of Surgery

S.E. Asnis, F. Attiyeh, J.E. Baxter, L.A. Behrman (dental and oral), C.M. Beiles, J. Byrne (urology), B. Catlin, S.C.E. Clayton, R.M. Cole (dental and oral), W.T. Curry, T. Darrigan (dental and oral), J.D. Davis (dental and oral), A. De Palo, C.R. Dunbar, A.E. Elias (dental and oral), J. Feinberg (plastic surgery), K. Field (biochemistry), G.W. Flint, J.A. Fracchia (urology), S.L. Frantz, M.E. Freund, G.M. Galvin (dental and oral), A.E. Glendinning, L.A. Gordon, S.J. Hershhorn, R.E. Hertz, J.T. Kauer, K. Kenigsberg, S.M. Koteen (dental and oral), S. Labow, J.M. Leavitt (dental and oral), J.C. Lee (dental and oral), L.R. Levin, R.M. Linsky, P.J. Marchisello (orthopedics), C.J. Mauro, D.M. Mazor, J.H. McGovern, (urology), J.P. McCarron (urology), N.I. Mendell (dental and oral), H. Miller (dental and oral), S. Mishkin, A.S. Mishrick, P.O. Niceta (urology), E. Nowak, M.A. Paglia, J. Pamilla (orthopedics), P. Pellicci (orthopedics), E.R. Piccaro (dental and oral), I.P. Prince (dental and oral), L.E. Quitt (dental and oral), J.M. Reckler (urology), R.E. Reber, C.B. Ripstein, H. Rothenberg, J.E. Rowan (dental and oral), K. Schmidt (dental and oral), D.C. Silverstein (orthopedics), H.B. Simon (urology), B.D. Sklansky (plastic surgery), D.S. Speer, I.A.S. Spira (orthopedics), H. Statman, F.J. Vagnini, K.P. Velis (orthopedics), H.W. Whiteley, J.J. Williams (urology)

Adjunct Clinical Assistant Professor of Surgery

R.R. Zelko (orthopedics)

Instructors in Surgery

S.E. Calvano (burn unit), S.V. Karwande (cardiothoracic), H.E. Kramer (orthopedics), R.A. Reichert (cardiothoracic), J. Tejera (rehabilitation medicine)

Clinical Instructors in Surgery

H.J. Abrams, M.W. Abrams, M. Arlen, M.J. Attkiss, S. Avnet (orthopedics), H.A. Bade (orthopedics), A.A. Bakst, H.T. Barbaris, F.T. Bergan, R.B. Berroya, G.C. Brown (orthopedics), M.I. Buchbinder, R.L. Cucin (plastic surgery), R.E. Decker, S.L. Deckhoff, D.C. DeRisi, A.R. Deschamps, D.M. Dines, S. Durante (dental and oral), S.M. Erlanger, M.J. Errico, K.A. Falvo (orthopedics), J. Finkelstein (burn unit), L.A. Fish (urology), J.F. Gallagher, P.M. Gallagher (plastic surgery), J.P. Gaston, F.P. Gerold, A.H. Gold, R.E. Goldberger, J.W. Guido, J.L. Halpern (dental and oral), A.H. Harris, A.J. Hauser (dental and oral), M.E. Helbraun, G. Imber (plastic surgery), C. Kaplan (dental and oral), L.B. Lane, C.W. Lee, M. Lemchen (dental and oral), D. Levine (dental and oral), F.M. Lifshay (dental and oral), S.G. Lynn, A.R. Mackenzie (urology), M. Madden (burn unit), L.J. Marino (dental and oral), D.A. Mayer, T. Meshkati, G.W. Miner, J.S. Mitchell (dental and oral), R.C. Moffatt, L.J. Mondschein, J.E. Morrison, M.D. Moseson, H.J. Nahoum (dental and oral), E.O. O'Neill, P.D. Pack (dental and oral), M.W. Panio (orthopedics), H.S.

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Clinical Associates in Surgery

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Staff Associate in Surgery

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Required Courses

First Year

In the second trimester, in the Interdisciplinary Course, there is one session on the management of acute emergency care.

Second Year

Instruction begins in the third trimester of the second year. Sessions are provided in general surgical problems as part of the course in physical diagnosis. Instruction is also provided in orthopedic and urologic examination.

Third Year

The curriculum for the third year provides a core program of clinical instruction in surgery to the student during a twelve-week period. This consolidates all surgical instruction, outside of initial teaching in physical diagnosis in the second year, and leaves the fourth year for elective studies.

The third-year class is divided into four sections. Each quarter provides approximately twelve weeks on the general surgery pavilions with a selection of rotations through the divisions of thoracic surgery, urology, anesthesiology, neurosurgery, ophthalmology, otorhinolaryngology, pediatric surgery, surgical oncology, plastic surgery, orthopedics, at North Shore University Hospital, and the Memorial Sloan-Kettering Cancer Center. During this time, the student acts as clinical clerk and participates in day-to-day activities in patient care. The student gathers experience by taking complete histories and doing physical examinations. The student also evaluates laboratory determinations

on assigned patients and has an opportunity to participate in the preoperative preparation. When the patient is operated on, the student may act as part of the operating team to see at first hand the pathological conditions for which the operation was undertaken. The student attends the rounds held by the residents and members of the senior staff

Each Wednesday, from 2 to 3 p.m., the chairperson of the department has a conference with the student body during which various surgical problems are reviewed. Three days a week, on Mondays, Tuesdays, and Thursdays, from 2 to 4 p.m., seminars are held in which attending surgeons lecture on surgery and its subspecialties. This schedule provides a broad coverage of surgery in its entirety.

On Monday and Friday afternoons, ward rounds are held by surgeons accompanied by students. These rounds are oriented toward the particular patients and problems available on the floor each time. On Wednesday mornings there is a session in experimental surgery. The students are divided into groups and operations on animals (dogs) are performed under the direction of surgeons. Students alternate as anesthesiologists, surgeons, and assistants during the operations. These operations are performed under strict aseptic conditions and simulate conditions actually encountered in the operating room. The students are responsible for the care of the animal during the preoperative and postoperative periods, writing operative notes, and keeping a log for each operation that is performed. On Monday from 2 to 3 p.m. and Thursday from 2 to 5 p.m. instruction is provided in ophthalmology and ear, nose, and throat diseases by the respective departments.

Grand rounds are held on Wednesday afternoons and each student's attendance is required. These rounds last for one hour or more. One specific surgical problem is discussed in depth by two residents and a faculty moderator. Experience in emergency surgical care is provided in the Emergency Room where the students are part of the emergency admitting team.

Elective Options

Fourth Year

In the fourth year, the Department of Surgery offers a variety of electives, including experiences in clinical fields as well as in research laboratories. These are fully outlined in the *Catalog of Electives*. It is at this time that the students have an opportunity to work in the Burn Center.



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The center was formed by an agreement between The Society of The New York Hospital and Cornell University in order to associate clinically the hospital and the medical college and to effect a complete coordination of the medical, educational, and scientific activities of the two institutions. The center includes not only New York Hospital, but also the Graduate School of Medical Sciences of Cornell University.

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- Wilcox, Lloyd. Assistant Professor of Ophthalmology. Assistant Attending Ophthalmologist, New York Hospital. A.B. 1963, Brown University; M.D. 1967, Tufts University.
- Wilkes, Barry M. Assistant Professor of Medicine. Assistant Attending Physician, North Shore University Hospital. A.B. 1970, New York University; M.D. 1974, Cornell University.
- Wilkinson, Carol W. Clinical Assistant Professor of Public Health. B.A. 1969, Harvard University; M.S. 1974, Columbia University; M.D. 1977, Cornell University.
- Willensky, Philip. Clinical Instructor in Medicine. B.A. 1950, Tulane University; M.D. 1957, University of Amsterdam (Netherlands).
- Williams, John J. Clinical Assistant Professor of Surgery (Urology). Attending Surgeon (Urology), New York Hospital. B.S. 1962, St. Peter's College; M.D. 1966, Georgetown University.
- Williams, John R. Clinical Professor of Otorhinolaryngology. Attending Otorhinolaryngologist, New York Hospital. A.B. 1945, Columbia University; M.D. 1949, New York University.
- Wilner, Judith P. Assistant Professor of Genetics in Obstetrics and Gynecology. Clinical Affiliate, New York Hospital. A.B. 1967, Radcliffe College; M.D. 1971, New York University.

- Willner, Daniel. Visiting Clinical Professor of Radiology. B.S. 1933, Villanova University; M.D. 1937, Jefferson Medical College.
- Wilson, Barbara C. Clinical Assistant Professor of Neuropsychology in Neurology. Staff, North Shore University Hospital. B.A. 1948, Brooklyn College; Ph.D. 1964, New York University.
- Wilson, Peter G. Associate Professor of Clinical Psychiatry. Associate Attending Psychiatrist, New York Hospital. A.B. 1953, M.D. 1957, Columbia University.
- Wilson, Philip D. Professor of Surgery (Orthopedics). Attending Surgeon (Orthopedics), New York Hospital. Surgeon-in-Chief, Hospital for Special Surgery. M.D. 1944, Columbia University.
- Winawer, Sidney J. Professor of Clinical Medicine. Attending Physician, Memorial Hospital. B.A. 1952, New York University; M.D. 1956, State University of New York Downstate Medical Center.
- Winchester, Patricia H. Associate Professor of Radiology; Associate Professor of Radiology in Pediatrics. Associate Attending Radiologist in Pediatrics; Assistant Attending Pediatrician, New York Hospital. Associate Attending Roentgenologist; Associate Attending Pediatrician, Memorial Hospital. B.S. 1955, M.D. 1959, Duke University.
- Windhager, Erich E. Maxwell M. Upson Professor of Physiology and Biophysics (Chairperson). M.D. 1954, University of Vienna (Austria).
- Winestine, Muriel C. Clinical Associate Professor of Psychology in Psychiatry. Associate Attending Psychologist, New York Hospital. B.A. 1942, Brooklyn College; M.S. 1943, Columbia University; Ph.D. 1964, New York University.
- Winkelstein, Charles. Clinical Associate Professor of Psychiatry. Associate Attending Psychiatrist, New York Hospital. A.B. 1947, Cornell University; M.D. 1951, New York University.
- Winston, A. Lee. Clinical Associate Professor of Medicine. Associate Attending Physician, New York Hospital. B.A. 1949, Syracuse University; M.D. 1952, State University of New York Upstate Medical Center.
- Winther, Lynn C. Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.A. 1969, Mt. Holyoke College; M.D. 1973, Columbia University.
- Wise, Arthur J. Clinical Instructor in Surgery. Associate Attending Surgeon, North Shore University Hospital. M.D. 1965, Hahnemann Medical College.
- Witkin, Mildred H. Clinical Assistant Professor of Psychology in Psychiatry. B.A. 1940, Hunter College; M.A. 1968, Columbia University; Ph.D. 1973, New York University.
- Witkin, Steven S. Associate Research Professor of Reproductive Biology in Obstetrics and Gynecology. A.B. 1965, Hunter College; M.S. 1967, University of Connecticut; Ph.D. 1970, University of California at Los Angeles.
- Wolf, Carl F. W. Associate Clinical Professor of Pathology. Associate Attending Pathologist, New York Hospital. B.S. 1953, M.S. 1954, Massachusetts Institute of Technology; M.D. 1968, Hahnemann Medical College.
- Wolf, David J. Clinical Instructor in Medicine. Assistant Attending Physician, New York Hospital. B.A. 1969, Hunter College; M.D. 1973, State University of New York Downstate Medical Center.
- Wolfe, Harvey I. Clinical Assistant Professor of Pediatrics. Senior Assistant Attending Pediatrician, North Shore University Hospital. A.B. 1952, University of Pennsylvania; M.D. 1956, State University of New York Upstate Medical Center.
- Wolff, Edward. Clinical Instructor in Medicine. Assistant Attending Physician, North Shore University Hospital. B.S. 1962, Muhlenberg College; M.D. 1966, Georgetown University.
- Wolfson, Edward A. Adjunct Professor of Public Health. A.B. 1948, M.S. 1949, M.D. 1953, Cornell University; M.P.H. 1971, Columbia University.
- Wolk, Michael J. Clinical Associate Professor of Medicine. Associate Attending Physician, New York Hospital. B.A. 1960, Colgate University; M.D. 1964, Columbia University.
- Wong, Brian. Assistant Professor of Medicine. Assistant Attending Physician, Memorial Hospital. B.A. 1970, Harvard University; M.D. 1974, State University of New York Downstate Medical Center.
- Woodruff, James Marshall. Associate Professor of Pathology. Associate Attending Pathologist, Memorial Hospital. B.A. 1958, University of Massachusetts; M.D. 1963, Temple University.
- Woods, Kenneth R. Associate Professor of Biochemistry. B.A. 1948, Arizona State College; Ph.D. 1955, University of Minnesota.
- Wormser, Andrew C. Instructor in Medicine. Assistant Attending Physician, New York Hospital. B.A. 1975, Princeton University; M.D. 1979, Columbia University.
- Wright, Irving S. Emeritus Clinical Professor of Medicine. Attending Physician, New York Hospital. A.B. 1923, M.D. 1926, Cornell University.
- Wright, Timothy. Associate Professor of Biomechanics in Surgery (Orthopedics). Assistant, Applied Biomechanics in Orthopedic Surgery, Hospital for Special Surgery. B.S. 1971, Lehigh University; M.S. 1972, Ph.D. 1976, Stanford University.
- Yablonski, Michael. Associate Professor of Ophthalmology. Associate Attending Ophthalmologist, New York Hospital. B.S. 1965, M.D. 1967, Ph.D. 1973, University of Minnesota.
- Yacovone, Annette. Assistant Professor of Radiology. Assistant Attending Radiologist, New York Hospital. B.A. 1972, College of New Rochelle; M.D. 1976, State University of New York Downstate Medical Center.
- Yagoda, Alan. Associate Professor of Clinical Medicine. Associate Attending Physician, Memorial Hospital. B.A. 1956, M.D. 1963, University of Vermont.
- Yandow, Valery W. Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.A. 1951; M.D. 1956, University of Vermont.
- Yannuzzi, Lawrence A. Clinical Associate Professor of Ophthalmology. Associate Attending Ophthalmologist, New York Hospital. B.A. 1959, Harvard University; M.D. 1964, Boston University.
- Yao, Fun-Sun. Assistant Professor of Clinical Anesthesiology. Assistant Attending Anesthesiologist, New York Hospital. M.D. 1968, National Taiwan University Medical College (Taiwan).
- Yeh, Samuel D. J. Associate Professor of Clinical Medicine. Associate Attending Physician, Memo-

134 Residency Appointments

- rial Hospital. M.D. 1948, National Defense Medical Center (China); Sc.D. 1960, Johns Hopkins University.
- Yetman, Randall. Assistant Professor of Surgery. M.D. 1976, University of Miami.
- Yimoyines, Dean J. Clinical Instructor in Ophthalmology. Assistant Attending Ophthalmologist, New York Hospital. B.A. 1969, Syracuse University; M.D. 1974, George Washington University.
- Yormak, Stanley S. Clinical Instructor in Medicine. Clinical Affiliate, New York Hospital. B.A. 1954, City College of New York; M.D. 1959, University of Rochester.
- Youner, Craig Jay. Clinical Instructor in Radiology. B.S. 1969, Union College; M.D. 1973, Albany Medical College.
- Young, Charles W. Professor of Medicine. Attending Physician, Memorial Hospital. A.B. 1952, Columbia University; M.D. 1956, Harvard University.
- Young, Dean F. Associate Professor of Clinical Neurology. Associate Attending Neurologist, New York Hospital. B.A. 1962, Kenyon College; M.D. 1966, Harvard University.
- Young, Nancy Lizotte. Assistant Professor of Biochemistry in Medicine. B.S. 1959, Antioch College; Ph.D. 1974, Purdue University.
- Young, Robert C. Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.A. 1969, Williams College; M.D. 1974, Cornell University.
- Yurt, Roger W. Assistant Professor of Surgery. Assistant Attending Surgeon, New York Hospital. B.S. 1967, Loyola University; M.D. 1972, University of Miami.
- Zackson, David A. Clinical Assistant Professor of Medicine. Clinical Affiliate, New York Hospital. B.S. 1953, Queens College; M.D. 1957, New York University.
- Zackson, Isabel. Clinical Instructor in Pediatrics. Assistant Attending Pediatrician, North Shore University Hospital. B.S. 1944, University of Michigan; M.D. 1949, Hahnemann Medical College.
- Zakim, David. Vincent Astor Distinguished Professor of Medicine. Attending Physician, New York Hospital. B.A. 1956, Cornell University; M.D. 1961, State University of New York Downstate Medical Center.
- Zaman, Muhammad B. Assistant Professor of Pathology. Assistant Attending Pathologist, Memorial Hospital. M.B.B.S. 1969, King Edward College (Pakistan).
- Zang, Edith. Clinical Assistant Professor of Biostatistics in Public Health. B.A. 1972, Hofstra University; M.A. 1974, Ph.D. 1979, State University of New York at Stony Brook.
- Zanzi, Italo. Associate Professor of Medicine. Senior Assistant Attending Physician, North Shore University Hospital. M.D. 1957, University of Chile (Chile).
- Zauber, Ann G. Assistant Professor of Biostatistics in Public Health. B.A. 1969, Hollins College; Ph.D. 1976, Johns Hopkins University.
- Zelko, Russell R. Adjunct Assistant Professor of Clinical Surgery (Orthopedics). A.B. 1962, M.D. 1967, Cornell University.
- Zema, Michael J. Assistant Professor of Medicine. Assistant Attending Physician, North Shore University Hospital. B.S. 1970, Fordham University; M.D. 1974, Cornell University.
- Zigelman, David. Clinical Instructor in Pediatrics. Assistant Attending Pediatrician, New York Hospital. B.A. 1969, Yeshiva University; M.D. 1973, Cornell University.
- Zimbard, Alan T. Clinical Instructor in Anesthesiology. Assistant Attending Anesthesiologist, Manhattan Eye, Ear and Throat Hospital. B.S. 1969, City College of New York; M.D. 1974, New Jersey College of Medicine and Dentistry.
- Zimiles, M. Robert. Clinical Instructor in Psychiatry. Clinical Affiliate, New York Hospital. B.S. 1959, City College of New York; M.D. 1963, Albert Einstein College of Medicine.
- Zimmerman, Muriel. Clinical Assistant Professor of Psychology in Psychiatry. Assistant Attending Psychologist, New York Hospital. B.A. 1941, Brooklyn College; Ph.D. 1944, New School for Social Research.
- Zipser, Stanley S. Clinical Associate Professor of Pediatrics. Associate Attending Pediatrician, New York Hospital. A.B. 1932, Columbia University; M.D. 1936, Long Island College of Medicine.
- Zirin, Hedy. Clinical Instructor in Pediatrics. Assistant Attending Pediatrician, North Shore University Hospital. B.A. 1969, Smith College; M.D. 1975, Georgetown University.
- Zito, Joseph J. Clinical Instructor in Surgery (Dentistry). Clinical Affiliate, New York Hospital. D.D.S. 1947, Temple University.
- Zizmor, Judah. Clinical Associate Professor of Radiology. Attending Radiologist, New York Hospital. B.A. 1932, M.D. 1934, University of Wisconsin.
- Zullo, Michael A. Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.S. 1971, City College of New York; M.D. 1975, State University of New York Downstate Medical Center.
- Zweifach, Philip H. Clinical Professor of Ophthalmology; Clinical Associate Professor of Ophthalmology in Neurology. Attending Ophthalmologist; Associate Attending Neurologist, New York Hospital. B.S. 1957, City College of New York; M.D. 1961, Cornell University.

Residency Appointments

Class of 1983

- Michael Moisis Alexiades, Surgery; Lenox Hill Hospital, New York, New York
- Veronica Alfero, Psychiatry; UCLA Neuropsychiatric Institute, Los Angeles, California
- Michael Allea, Surgery; Montefiore Hospital Center, Bronx, New York
- Howard Glen Altman, Urology; Hospital of University of Pennsylvania, Philadelphia, Pennsylvania
- Carl Elving Anderson, Psychiatry; Duke University Medical Center, Durham, North Carolina
- Diane Marie Ashton, Obstetrics and Gynecology; St. Luke's Hospital Division, New York, New York
- James Drake Auran, Medicine; Lenox Hill Hospital, New York, New York
- David Michael Barash, Medicine; The New York Hospital, New York, New York

- Magda Lena Barini-Garcia, Obstetrics and Gynecology; Brookdale Hospital Center, Brooklyn, New York
- Carol Lynn Bayer, Psychiatry; Long Island Jewish Hospital, New Hyde Park, New York
- Roy Ainsworth Beveridge, Medicine; University of Chicago Clinics, Chicago, Illinois
- George Dewey Bittar, Medicine; Johns Hopkins Hospital, Baltimore, Maryland
- Emily Susan Brewer, Medicine; Case Western Reserve University, Cleveland, Ohio
- Bryann Sheila Bromley, Obstetrics and Gynecology; Brigham and Women's Hospital, Boston, Massachusetts
- Andrew Michael Casden, Surgery; The New York Hospital, New York, New York
- Roy Jonathan Cobb, Medicine; Harlem Hospital, New York, New York
- Mark Lloyd Cohen, Medicine; Case Western Reserve University, Cleveland, Ohio
- Thomas Francis Cunningham, Medicine; North Shore University Hospital, Manhasset, New York
- Richard Michael Daum, Medicine; Baylor College Affiliated Hospitals, Houston, Texas
- Mark R. Depman, Medicine; The New York Hospital, New York, New York
- Gary Erwin Eddy, Pediatrics; The North Carolina Memorial Hospital, Chapel Hill, North Carolina
- Guy Mac B. Emanuel, Pediatrics; SUNY-Downstate Medical Center, Brooklyn, New York
- Benjamin Eng, Medicine; St. Luke's Hospital Division, New York, New York
- Andrew Farb, Medicine, The New York Hospital, New York, New York
- Frank Alexander Fedele, Medicine; Rhode Island Hospital, Providence, Rhode Island
- John Morris Feigert, Medicine; The New York Hospital, New York, New York
- Andrew Johnathan Feldman, Surgery; Roosevelt Hospital Division, New York, New York
- Konrad Wladyslaw Filutowski, Transitional; Overlook Hospital, Summit, New Jersey
- Timothy Palen Flanigan, Medicine; Hospital of University of Pennsylvania, Philadelphia, Pennsylvania
- John Anthony Fontanetta, Medicine; Thomas Jefferson University, Philadelphia, Pennsylvania
- William Morris Gaines, Medicine; Rhode Island Hospital, Providence, Rhode Island
- Steven Louis Galetta, Neurology; Hospital of University of Pennsylvania, Philadelphia, Pennsylvania
- Janet Beer Garrett, Medicine; The North Carolina Memorial Hospital, Chapel Hill, North Carolina
- John William Garrett, Medicine; The North Carolina Memorial Hospital, Chapel Hill, North Carolina
- Jonathan Dean Gates, Surgery; Beth Israel Hospital, Boston, Massachusetts
- Bruce Gary Gellin, Medicine; Vanderbilt University Affiliate, Nashville, Tennessee
- Hans Gerdes, Medicine; The New York Hospital, New York, New York
- Bruce Raymond Gilbert, Surgery; Montefiore Hospital Center, Bronx, New York
- Linnie Maria Golightly, Medicine; Harlem Hospital, New York, New York
- Thomas Golin, Obstetrics and Gynecology, Vanderbilt University Affiliate, Nashville, Tennessee
- Nicholas James Gonzalez, Medicine; Vanderbilt University Affiliate, Nashville, Tennessee
- Michael Walter Guth, Anesthesiology; Georgetown University, Washington, D.C.
- Debra Sharon Guthrie, Transitional; St. Vincent's Hospital, New York, New York
- William F. Hahne, Surgery; Grady Memorial Hospital, Atlanta, Georgia
- Christopher Francis Stephen Hannum, Medicine; Presbyterian Medical Center, University of Pennsylvania, Philadelphia, Pennsylvania
- Gregg Stephen Hartman, Surgery; Strong Memorial Hospital, Rochester, New York
- Julie Anne Hatterer, Psychiatry; The New York Hospital, New York, New York
- David Peter Hendleman, Medicine; Cedars-Sinai Medical Center, Los Angeles, California
- Merrill Scot Herman, Psychiatry; Montefiore Hospital Center, Bronx, New York
- Timothy Taylor Higgins, Obstetrics and Gynecology; University of Rochester Associated Hospital, Rochester, New York
- Gerald Pierre Hoke, Surgery; SUNY-Downstate Medical Center, Brooklyn, New York
- John Blake Holt, Surgery; Hartford Hospital, Hartford, Connecticut
- Frederick Michael Howden, Surgery; North Shore University Hospital, Manhasset, New York
- Allan Evans Inglis, Jr., Surgery; Virginia Mason Hospital, Seattle, Washington
- Sharon Lee Inkeles, Pediatrics; Presbyterian Hospital, New York, New York
- Anand S. Jagannath, Pathology; The New York Hospital, New York, New York
- Emile Jean-Baptiste, Medicine; North Shore University Hospital, Manhasset, New York
- Frances Elizabeth Jensen, Medicine; Brigham and Women's Hospital, Boston Massachusetts
- Lawrence Joseph Jordan III, Surgery; Presbyterian Hospital, New York, New York
- Perry Lindsey Kamel, Medicine; McGaw Medical Center-Northwestern University, Chicago, Illinois
- Cathryn Anne Karlin, Medicine; Kaiser Foundation-San Francisco, San Francisco, California
- Howard Leslie Leaf, Medicine; New York University Veteran's Administration-Manhattan, New York, New York
- James Wonsang Lee, Medicine; Georgetown University, Washington, D.C.
- Richard Theodore Lee, Medicine; Brigham and Women's Hospital, Boston, Massachusetts
- Mark Steven Lewis, Medicine; The New York Hospital, New York, New York
- Glenn Andrew Lopez, Medicine; Los Angeles County-USC Center, Los Angeles, California
- David Paul Lyons, Medicine; University of Massachusetts Hospital, Worcester, Massachusetts
- Robert Cary Marchand, Surgery; Roosevelt Hospital Division, New York, New York
- Karen Sloane Marder, Medicine; St. Luke's Hospital Division, New York, New York
- Susan Lynn McElroy, Medicine; Presbyterian Hospital, New York, New York
- Charles Thomas McGlade, Medicine; UCLA Hospital, Los Angeles, California
- Stephen Alfred Mette, Medicine; Hospital of University of Pennsylvania, Philadelphia, Pennsylvania

- Victor R. Michalak, Dermatology; Mayo Graduate School of Medicine, Rochester, Minnesota
- David Glenn Mohler, Surgery; UCLA Hospital, Los Angeles, California
- Arthur Van Olinda Moore, Medicine; Roger Williams General, Providence, Rhode Island
- Charles James Morgan, Psychiatry; Yale-New Haven Medical Center, New Haven Connecticut
- Douglas Finley Munsey, Psychiatry; St. Vincent's Hospital, New York, New York
- Benjamin Gilbert Neel, Medicine; Beth Israel Hospital, Boston, Massachusetts
- Mary Catherine Nolan, Family Practice; Medical Center Hospitals, Charleston, South Carolina
- Robyn Berger Nottermann, Pediatrics; NYU-University Medical Center, New York, New York
- John Paciuc, Obstetrics and Gynecology; Mount Sinai Hospital, New York, New York
- Thomas William Pappas, Medicine; The New York Hospital, New York, New York
- Prior Lewis Parker, Surgery; Naval Regional Medical Center, San Diego, California
- Eugenia Marie Parnassa, Medicine; University of Chicago Clinics, Chicago, Illinois
- Julie Parsonnet, Medicine; Massachusetts General Hospital, Boston, Massachusetts
- Marshall Trowbridge Partington, Surgery; UCLA Hospital, Los Angeles, California
- Bruce Theodore Peyser, Medicine; Washington Hospital Center, Washington, D.C.
- Mark Elmer Ralston, Surgery; Naval Regional Medical Center, Portsmouth, Virginia
- Marla Anne Reckart, Psychiatry; University of California Hospitals, San Francisco, California
- Todd Jeffrey Reiman, Surgery; Cedars-Sinai Medical Center, Los Angeles, California
- Gregg Jay Reis, Medicine; Beth Israel Hospital, Boston, Massachusetts
- Jon Morgan Richards, Medicine; University of Chicago Clinics, Chicago, Illinois
- David Rosenthal, Medicine; Boston City Hospital, Boston, Massachusetts
- Philip Rosenthal, Surgery; Barnes Hospital, St. Louis, Missouri
- Christopher Anthony Ross, Psychiatry; Johns Hopkins Hospital, Baltimore, Maryland
- David Mark Roth, Obstetrics and Gynecology; The New York Hospital, New York, New York
- David Scott Rubin, Medicine; Beth Israel Hospital, New York, New York
- Arthur Francis Santiago, Medicine; Rhode Island Hospital, Providence, Rhode Island
- Wendy Schaenen, Medicine; University of California Hospitals, San Francisco California
- Franklin Richard Schneider, Psychiatry; New England Medical Center Hospital, Boston, Massachusetts
- Peter Ayiward Scully, Medicine; University Hospital, UCSD, San Diego, California
- James Joseph Sherman, Transitional; St. Vincent's Hospital, New York, New York
- Lee Philip Shulman, Obstetrics and Gynecology, North Shore University Hospital, Manhasset, New York
- John Sierra, Medicine; Lenox Hill Hospital, New York, New York
- Samuel J. Snyder, Surgery; St. Luke's Hospital Division, New York, New York
- Michael David Spiritos, Medicine; The New York Hospital, New York, New York
- Stephen Teitelbaum, Surgery; Beth Israel Hospital, New York, New York
- Steven Dov Tennenberg, Surgery; Cincinnati General Hospital, Cincinnati, Ohio
- Maureen Robin Tierney, Medicine; The New York Hospital, New York, New York
- George Tung, Medicine; Beth Israel Hospital, New York, New York
- Heidi VanBellingham, Psychiatry; The New York Hospital-Westchester Division, White Plains, New York
- Mark Adam Weiss, Medicine; Vanderbilt University Affiliate, Nashville, Tennessee
- Eric Bruce Whitacre, Surgery; The New York Hospital, New York, New York
- Tyr Ohling Wilbanks, Surgery; Presbyterian Hospital, New York, New York
- Jacqueline Marjorie Schuker Winterkorn, Medicine; The New York Hospital, New York, New York
- Dana Kinpang Wong, Medicine; New York Infirmary-Beekman, New York, New York
- Alan Howard Wynn, Medicine; Bronx Municipal Hospital Center, Bronx, New York
- Constance A. Young, Obstetrics and Gynecology; North Shore University Hospital, Manhasset, New York

Register of Students

Fourth-Year Class

- Louise Marie Abel, B.A. 1980, Yale University
- Peter Charles Adamson, B.A. 1980, Wesleyan University
- Miriam H. Alexander, A.B. 1980, Cornell University
- David Alan Asch, A.B. 1980, Harvard University
- Boudinot Talcott Atterbury, A.B. 1979, Harvard University
- Gregory Michael Bell, B.A. 1980, State University of New York at Binghamton
- Roberta Joyce Bergman, B.S. 1980, University of Maryland
- Thomas March Blum, B.A. 1973, Tufts University; M.S. 1975, University of California at Berkeley
- George Steven Bova, A.B. 1978, Dartmouth College
- Stephen Thomas Brady, B.A. 1980, Johns Hopkins University
- Helen Katrina Busby, B.A. 1979, University of Pennsylvania
- David Robert Campbell, A.B. 1980, Dartmouth College
- Sandra Reading Chaplan, B.A. 1977, Yale University
- William Edward Charash, A.B. 1980, Cornell University
- Karin Charnoff-Katz, B.A. 1977, Barnard College
- Arun Chervu, B.S.E. 1980, Princeton University
- Norman Synlai Chow, A.B. 1980, University of California at Berkeley
- Susan Ellen Cohn, A.B. 1979, Stanford University
- Norman Hope Coleburn, B.S. 1979, Tufts University
- Jorge Lucas Constantino, B.S. 1980, Cornell University
- Gregory Alan Crooke, A.B. 1980, Bucknell University
- Elena Mara Cudkowicz, A.B. 1980, Barnard College

- Thomas Allan DeCilles, B.A. 1980, University of Rochester
- Andreas Dewitz, B.A. 1976, Princeton University
- Barry Edward DiBernardo, B.S. 1980, Union College
- Barbara J. Dinsmore, B.A. 1979, Wellesley College
- Beverly Eskreis, B.A. 1975, M.A. 1977, Queens College
- Judith Esman, A.B. 1976, Cornell University
- Warria Anita Esmond, A.B. 1980, Cornell University
- Roberto Rene Favaloro, B.S. 1980, Syracuse University
- Juan Carlos Felix, A.B. 1980, Columbia University
- Mark Thomas Finch, B.A. 1980, Clark University
- Katharine Hayes Fleischmann, B.A. 1977, Harvard University
- Jill Fong, A.B. 1979, Cornell University
- Yuman Fong, B.A. 1981, Brown University
- Joanne Ellen Foodim, B.S. 1980, Cornell University
- Bradley Lorence Frasier, B.S. 1979, University of California at Los Angeles
- Robert Marc Friedman, B.S. 1980, Cornell University
- Michael Francis Giordano, B.A. 1980, Johns Hopkins University
- Jonathan Lewis Glashow, A.B. 1979, Washington University
- Carlos Alfonso Gonzalez, B.S. 1977, Rutgers University
- Steven Mark Gordon, B.A. 1980, Hamilton College
- Christopher Eric Gribbin, B.A. 1979, University of Rochester
- Glenn Peter Gwozdz, B.S.E. 1980, Princeton University
- William Walmsley Hall, B.S. 1971, Ph.D. 1974, Queens University (Ireland)
- Kirk Thomas Harmon, B.S. 1980, Purdue University
- David Aristotle Houghton, A.B. 1978, Harvard University
- Scott D. Hayworth, A.B. 1978, Princeton University
- Susan C. Hirsch, B.A. 1980, Brooklyn College
- Terry Allen Jacobson, A.B. 1979, Cornell University
- Jacqueline Eleanor Jones, A.B. 1980, Smith College
- Sandra Joyce Kahn, A.B. 1980, Barnard College
- Walter G. Kao, B.S. 1979, University of Michigan
- Timothy Hugh Kenefick, B.A. 1980, Williams College
- Joan Lori Kent, A.B. 1980, Cornell University
- Mazen H. Khayata, B.A. 1977, Ecole Active Bilingue, Paris, France
- Barbara Ann Klatchko, B.S. 1980, Yale University
- Julia Grace LaGuette, A.B. 1980, Cornell University
- Dario Vittorio LaRocca, Maturita, 1978, Liceo Scientifico Statale "G. Segre," Turin, Italy
- Susan Fern Lehmann, A.B. 1980, Cornell University
- Sheryl Rina Levin, A.B. 1980, Barnard College
- Ross Stewart Levine, B.S. 1980, San Diego State University
- Nikita Alexander Levy, B.A. 1980, Queens College
- Nancy Turner Littell, A.B. 1980, Cornell University
- David Hughes McCord, B.A. 1980, Vanderbilt University
- Lisa Ann MacDonald, B.A. 1977, Brown University
- John S. MacGregor, B.A. 1974, University of California at San Diego; Ph.D. 1981 Cornell University
- William W. Mayo-Smith, B.A. 1978, University of Vermont
- Catherine Elizabeth Meikle, A.B. 1980, Mount Holyoke College
- Drew Vincent Miller, A.B. 1980, Dartmouth College
- Scott David Miller, A.B. 1980, Cornell University
- Joseph Paul Minei, B.A. 1980, State University of New York at Buffalo
- Thomas Robert Mitchell, B.S. 1978, Cornell University
- Donald Milner Moore, Jr., A.B. 1980, Princeton University
- Caryn Maria Nesbitt, B.S. 1978, Boston University
- Bette Joanne Nyhlen, A.B. 1970, Vassar College
- Alan Irwin Reed, B.S. 1980, Hobart College
- Richard Allan Reed, B.A. 1980, University of California at Berkeley
- Hillary Allison Richardson, B.S. 1980, Massachusetts Institute of Technology
- Lawrence Warren Robinson, Jr., B.S. 1979, M.S. 1980, Rensselaer Polytechnic Institute
- Jason Mark Rosenbluth, B.A. 1978, Queens College
- David Warren Ross, A.B. 1980, Columbia University
- Elizabeth Anne Sauter, A.B. 1980, Mount Holyoke College
- Hope Melanie Schuyler, B.A. 1979, Wellesley College
- Mark David Schwartz, B.A. 1979, Brooklyn College
- Peter Leonard Scudera, B.S. 1980, Cornell University
- Cynthia Ellen Keene Shortell, A.B. 1980, Dartmouth College
- Cheryl Joy Slinger, A.B. 1980, Cornell University
- Sarah Anne Stahmer, A.B. 1979, Dartmouth College
- Susan Marie Stalzer, A.B. 1980, Cornell University
- Steven Mark Stein, A.B. 1980, Columbia University
- Paul Peter Svitra, B.A. 1979, New York University
- Bruce Tagle, A.B. 1980, Cornell University
- Steve Chunwai Tam, B.A. 1980, University of California at Berkeley
- Teddy Yangfu Tong, A.B. 1979, Harvard University
- Paul John Ulich, B.S. 1980, Saint Bonaventure University
- Jason Gari Umans, B.S. 1975, Rensselaer Polytechnic Institute; Ph.D. 1982, Cornell University
- Christina S. Van Lonkhuyzen, B.A. 1980, Bowdoin College
- Leslie Ann Vensel, B.S. 1980, Boston College
- Scott Michael Whitcup, A.B. 1980, Cornell University
- Scott W. Wolfe, B.A. 1980, Johns Hopkins University
- Albert Wilson Wu, A.B. 1980, Cornell University
- Peter Ilchin Yi, B.S. 1980, State University of New York at Stony Brook

Third-Year Class

- Brian Michael Aboff, B.S. 1981, Muhlenberg College
- Beth Phyllis Abrams, A.B. 1981, Cornell University
- Johanna Albrecht, A.B. 1981, Cornell University
- Ronald S. Arams, B.A. 1981, University of Pennsylvania
- Maria Aronis, B.A. 1981, Hunter College
- Bradley Alan Arrick, B.A. 1977, Wesleyan University; Ph.D. 1983, The Rockefeller University
- Susan M. Ascher, B.S. 1981, Union College
- Melissa Ann Ashlock, B.S. 1980, Purdue University
- Toni Patricia Aspinall, B.A. 1981, Hunter College
- Richard Joseph Batista, B.S. 1981, State University of New York at Stony Brook
- Mace Beckson, A.B. 1980, Harvard University
- James Michael Berger, B.A. 1981, Lafayette College
- Steven Thomas Berger, B.A. 1981, Brown University
- Blandine Blanchard-Bustamante, B.A. 1981, Queens College
- Jonathan William Blank, B.A. 1981, Johns Hopkins University

- David Robert Blaustein, B.S. 1981, University of Pennsylvania
- Roger Scott Blumenthal, B.A. 1981, Johns Hopkins University
- Mark Kevin Bowen, B.A. 1981, Williams College
- David Marsh Bowling, B.A. 1981, Hamilton College
- Ian B. Brodick, A.B. 1981, Cornell University
- Rachel Joy Buchsbaum, A.B. 1980, Harvard University
- Robert Leon Buly, B.S. 1978, Pennsylvania State University
- James Addison Burke, B.A. 1975, Gettysburg College; M.S. 1977, Adelphi University; Ph.D. 1983, Cornell University
- William Rogers Campbell, Jr., B.S. 1981, Morehouse College
- Judith Anne Carpentier, A.B. 1981, Harvard University
- James William Checco, Jr., B.A. 1981, College of St. Thomas
- Christopher Jack Cove, B.A. 1981, Eastern Nazarene College
- Edwin James Dean, B.S. 1981, Cornell University
- Lisa Beth Dixon, A.B. 1980, Harvard University
- Richard Harris Dyckman, B.A. 1981, Yale University
- Troy Robert Elander, B.A. 1981, Williams College
- Roslyn Feder, B.A. 1977, Brooklyn College
- Priscilla Isabel Figueroa, A.B. 1980, Harvard University
- Erol Fikrig, A.B. 1981, Cornell University
- Laurent Gilles Giance, B.A. 1981, Dartmouth College
- Robert Francis Gochman, B.A. 1981, University of Pennsylvania
- Steven Alan Goldman, B.A. 1978, University of Pennsylvania; Ph.D. 1983, The Rockefeller University
- Michelle Carin Goldstein, B.S. 1981, Cornell University
- Fae Helane Greenberg, B.A. 1981, Johns Hopkins University
- Mary Margaret Grossi, B.S. 1980, Georgetown University
- Henry David Hacker, B.S. 1981, United States Military Academy
- Irene Sophie Hawkins, B.A. 1978, Yale University
- Nan Alison Sutter Hayworth, A.B. 1981, Princeton University
- Edwin Joseph Hernandez, B.S. 1981, Hunter College
- Lynne Rose Jacobs, B.A. 1981, Northwestern University
- Diane Kay Jacobson, A.B. 1980, Harvard University
- Gordon Lee Jensen, B.S. 1975, Pennsylvania State University; Ph.D. 1981, Cornell University
- Evan Robert Kaiser, B.S. 1981, Cornell University
- Darcy Carroll Ketchum, B.S. 1981, Stanford University
- Joshua M. Korman, A.B. 1981, Cornell University
- Kenneth James Kress, B.S. 1980, University of Notre Dame
- Thomas Ivan Krisztinicz, B.A. 1981, Case Western Reserve University
- Frank Robert Lauri, B.S. 1981, Niagara University
- Timothy Lee Lawrence, B.A. 1979, Yale University
- Stewart Ross Leftow, A.B. 1981, Cornell University
- Lyle Seth Leipziger, B.A. 1981, Johns Hopkins University
- Terry Larice Levin, B.S. 1981, Cornell University
- Amy Beth Levine, B.S. 1981, Cornell University
- Benjamin Chaim Lifshitz, B.A. 1981, Brooklyn College
- Cherie Lindahl, B.S. 1981, Columbia University
- Stanley Lipkowitz, A.B. 1977, Cornell University
- Paul Edward Lynch, B.S. 1981, Manhattan College
- Ruth Lynfield, B.S. 1981, Cornell University
- Kenneth Maiese, B.A. 1981, University of Pennsylvania
- Richard John Maraia, B.S. 1982, Columbia University
- Jorge Enrique Marcet, B.A. 1979, University of South Florida
- Michael Jude Maynard, B.S. 1975, United States Naval Academy
- David Mendes, A.B. 1980, Columbia University
- John Alexander Menninger, B.A. 1981, Stanford University
- John David Meyer, B.A. 1981, Hamilton College
- Andrew Robert Miller, B.S. 1980, Massachusetts Institute of Technology
- Wilson Herrick Miller, Jr., A.B. 1977, Princeton University; Ph.D. 1983, The Rockefeller University
- Rudolfo Morales, B.A. 1980, Hunter College
- Peter Eugene Morris, B.S. 1981, St. John's University
- Richard Michael Mortensen, B.S. 1976, Pennsylvania State University; Ph.D. 1983, The Rockefeller University
- Keith Elliot Mostov, B.A. 1976, University of Chicago; Ph.D. 1983, The Rockefeller University
- Ashish Mukherjee, B.E.E. 1978, City College-CUNY
- Subbendu Narayan, B.A. 1981, Rutgers University
- John Arthur Papa, B.A. 1980, University of Pennsylvania
- Robert Lydon Parry, A.B. 1981, B.S. 1982, Cornell University
- Michael Evan Peterson, B.A. 1981, Dartmouth College
- George Demetri Politis, B.S. 1980, Stanford University
- Elizabeth Ramos, B.S. 1981, Barnard College
- Bruce Emanuel Reidenberg, A.B. 1981, Cornell University
- Michael Brian Rivers, A.B. 1981, Princeton University
- Kent Louis Robertshaw, B.S. 1981, University of Pennsylvania
- Roxanne Audrey Rodney, B.A. 1981, Hunter College
- Laura Virginia Rodriguez, B.S. 1977, University of Piedras; M.S. 1981, George Washington University
- Samuel Rodriguez, B.A. 1981, Haverford College
- Frances Faith Rudnick, B.S. 1981, Brown University
- Diane Carol Rudolph, B.A. 1980, Barnard College
- Lisa Rose Sammaritano, B.A. 1981, University of Pennsylvania
- Christian Joseph Sarra, B.S. 1981, M.S. 1981, Yale University
- Christopher Smith Sewell, B.S. 1981, Brown University
- Gary Wayne Shaw, B.A. 1981, University of Pennsylvania
- Judith Felice Shea, B.A. 1981, Manhattanville College
- Susan Carol Sherlock, B.A. 1980, Yale University
- Andrew Joseph Siedlecki, B.A. 1981, Dartmouth College
- Sandra Leta Silberman, B.A. 1975, Ph.D. 1980, Johns Hopkins University
- Peter Jeffrey Sloane, B.S. 1981, State University of New York at Stony Brook
- Scott Porter Steinmann, A.B. 1980, Columbia University
- David Howard Strauss, B.S. 1981, State University of New York at Binghamton
- Kenneth Chunming Tam, B.S. 1981, University of California at Berkeley
- Joseph Paul Tassoni, Jr., B.S. 1981, Bucknell University

George Omelan Temnycky, B.A. 1980, Rutgers University
 Joan Kipp Tenenbaum, B.A. 1972, Vassar College
 Joanne Valeriano, B.S. 1981, Cornell University
 Majorie Jean Van de Stouwe, B.A. 1981, Barnard College
 Hugh Maurice VanGelder, B.S. 1980, Emory University
 Wesley Courtlandt Van Voorhis, B.S. 1976, Massachusetts Institute of Technology; Ph.D. 1983, The Rockefeller University
 Janice Rosemarie Verley, B.A. 1981, Princeton University
 Joseph Robert Vitolo, B.A. 1980, University of Pennsylvania
 John Kenneth Weinberg, A.B. 1980, Cornell University
 Kenneth Howard Zatz, B.S. 1981, Yale University
 Steven Lawrence Zatz, B.S. 1979, Yale University
 Niloofer Ziai, A.B. 1981, Harvard University

Second-Year Class

Karen Alycia Abrams, A.B. 1980, Dartmouth College
 Alberto Miguel Acosta, A.B. 1978, Columbia College
 Robert George Acosta, B.A. 1982, University of Pennsylvania
 Barbara Anne Appignani, B.S. 1981, Cornell University
 Leita Jacqueline Archibold, B.A. 1982, New York University
 Harry Robert Arlis, B.S. 1982, Yale University
 Robert Seth Bachner, B.S. 1982, University of Pennsylvania
 Robert Palmeira Bauchwitz, A.B. 1982, Harvard University
 John Robert Bierly, B.A. 1982, Johns Hopkins University
 Andrew Steven Blum, B.A. 1982, Yale University
 John Muir Brown III, A.B. 1982, Colgate University
 Cyril O. Burke III, B.S. 1982, Massachusetts Institute of Technology
 Steven Keith Burke, A.B. 1982, Harvard University
 Scott Courtney Burr, A.B. 1982, Dartmouth College
 David Jefferson Cole, B.S. 1982, New Mexico State University
 Mary Ellen Conroy, B.S. 1976, Cornell University; M.S. 1982, State University of New York at Buffalo
 Michael David Damiano, B.S. 1982, Ursinus College
 Teresa Marie Darragh, B.S. 1982, University of San Francisco
 Sara Beth Dayan, B.A. 1982, Brown University
 Montgomery Bernard Douglas, B.S. 1983, University of Hartford
 Michael Robert Drews, A.B. 1982, Cornell University
 Chris Randal Edmonds, B.S. 1981, State University of New York at Stony Brook
 Beatrice Susanne Eibl, M.S. 1982, University of Vienna
 Stephen Patrick England, B.A. 1982, University of Minnesota St. Paul
 Thomas Joseph Fahey III, B.A. 1981, Duke University
 Nina Shari Fallick, B.A. 1982, Brandeis University
 Gregory Jay Faust, B.A. 1982, University of Pennsylvania
 Steven Neil Fine, A.B. 1982, Harvard University
 Joseph Jack Fins, B.A. 1982, Wesleyan University
 Eva Fischer, B.S. 1982, Columbia University
 Michael Alan Fischman, B.A. 1982, Clark University
 Daniel Zev Fisher, B.A. 1982, Swarthmore College
 William Francis Flynn, Jr., A.B. 1982, Princeton University
 Arthur Louis Forni, B.S. 1980, M.A. 1982, State University of New York at Stony Brook
 Matthew Jan Garfinkel, B.A. 1981, New York University
 Daniel Casper George, B.S. 1982, Cornell University
 Richard Martin Gesser, B.S. 1982, University of Massachusetts Amherst
 Linda Elise Gray, B.A. 1982, Brown University
 Daniel Stuart Groisser, A.B. 1982, Columbia University
 Bruce Edward Hedges, B.S. 1982, Stanford University
 Ross Martin Herron, Jr., B.S. 1982, Pennsylvania State University
 Robin Michiko Ikeda, B.A. 1982, Stanford University
 Robert Abram Kalish, B.S. 1982, Cornell University
 Matthew Jonathan Kates, B.A. 1982, University of Rochester
 Sumi Lynn Koide, A.B. 1982, Princeton University
 Andrew Nelson Kornstein, B.A. 1981, University of Pennsylvania
 Jeffrey Charles Lapeyrolerie, B.S. 1982, Xavier University
 Lisa Lavine, B.A. 1982, University of Pennsylvania
 Howard Mitchell Likier, B.S. 1982, Rutgers University
 Neal Lippman, B.S. 1982, Massachusetts Institute of Technology
 Dova Dawn Marder, A.B. 1982, Harvard University
 Rocco Francis Marotta, B.A. 1970, Manhattan College; Ph.D. 1977, City University of New York Graduate School
 David Hurd McCullough, B.S. 1982, University of Washington
 Michael Anthony McDevitt, B.A. 1982, Case Western Reserve University
 Minsin Mok, B.A. 1982, Johns Hopkins University
 Elizabeth Jane Narcessian, B.A. 1982, New York University
 Levon Nazar Nazarian, A.B. 1982, Harvard University
 Keller Nicolas, B.S. 1981, City University of New York
 Walter Joseph O'Donnell, B.A. 1982, College of the Holy Cross
 Christopher Vine Plowe, A.B. 1982, Cornell University
 Andrew Jay Porges, A.B. 1982, Princeton University
 Glenn Michael Rich, B.S. 1982, State University of New York at Binghamton
 Andrew John Richards, B.A. 1982, B.S. 1982, Bucknell University
 Stephen Joseph Rosenfeld, B.S. 1982, Yale University
 Carla Sally Rothaus, B.A. 1980, Yale University
 Judith Arlene Rovno, A.B. 1982, Harvard University
 Raymond Amory Rubin, B.A. 1982, University of Pennsylvania
 Joseph Raymond Ruiz, B.S. 1982, University of Texas, Austin
 Monika Maria Safford, A.B. 1982, Dartmouth College
 Anne Morrow Savarese, B.S. 1980, Yale College
 Scott Neil Schafrank, B.S. 1982, Tufts University
 Michael Joel Schneck, A.B. 1982, Harvard University
 Karen Anne Scott, A.B. 1982, Harvard University
 Anthony Joseph Scuderi, B.A. 1982, University of Utah
 Gail Amelia Semenetz, A.B. 1982, Cornell University
 Peter Adam Shafitel, B.A. 1981, Brown University
 Bruce Siegel, A.B. 1982, Princeton University
 David Alan Silbersweig, A.B. 1982, Dartmouth College
 Gregory Noel Soloway, B.A. 1982, Brown University

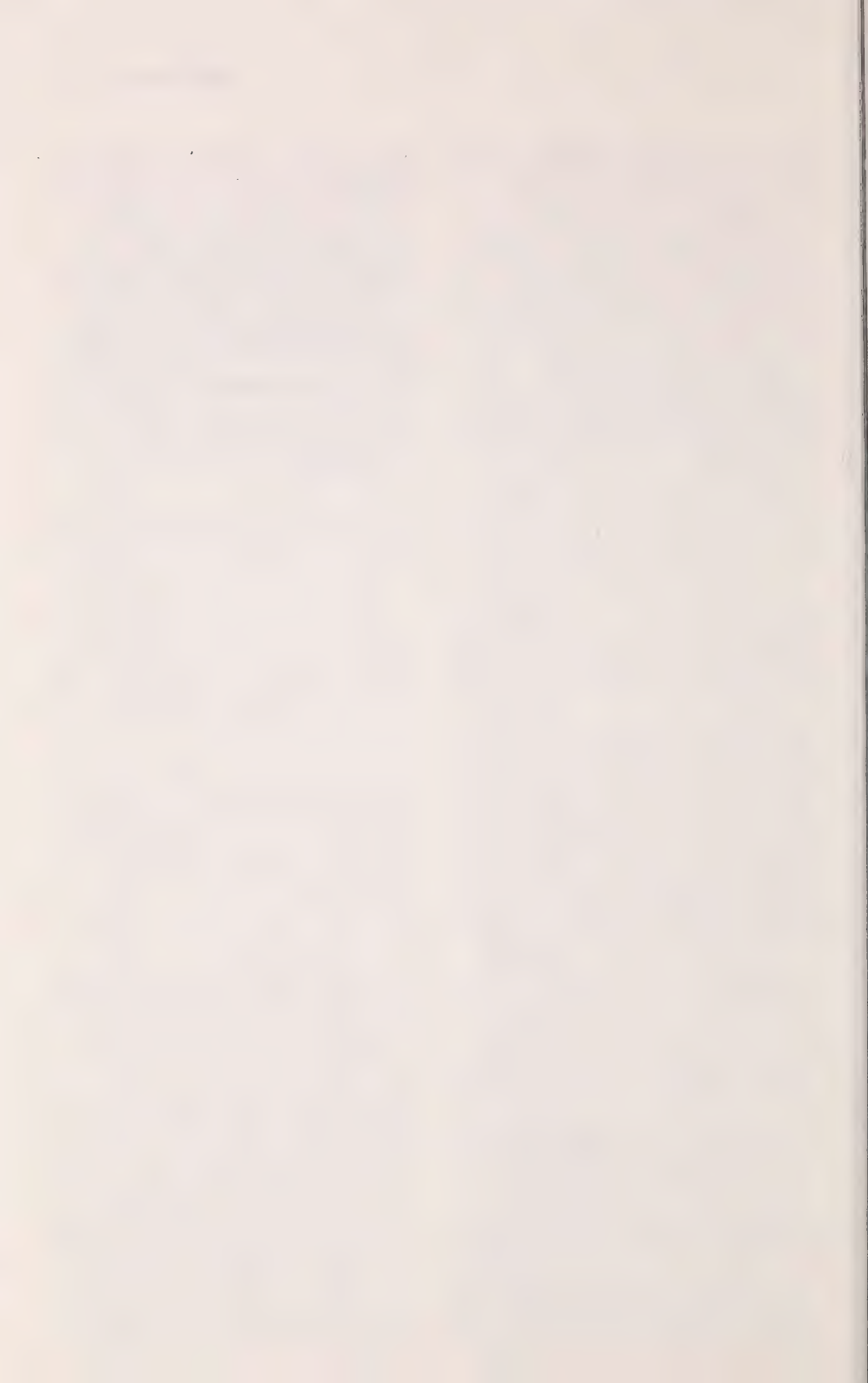
Gail Patrice Sorrel, B.A. 1982, University of Pennsylvania
Penny Forman Spiera, A.B. 1982, Barnard College
Jeffrey Michael Spivak, B.S. 1982, M.S. 1982, Massachusetts Institute of Technology.
Joph Steckel, A.B. 1982, Harvard University
Robert Lincoln Steer, B.A. 1981, Amherst College
Claudia Ellen Sussdorf, B.A. 1981, Smith College
Diane Christine Sweeney, B.A. 1982, University of Virginia
Karl Herbert Talts, B.A. 1982, Queens College
Stephen Bradley Tatter, B.S. 1982, University of Michigan, Ann Arbor
Bruce Michael Topper, B.A. 1982, Columbia University
Yvonne Wright Torres, A.B. 1982, Cornell University
Beth Bernadette Tremer, B.S. 1982, Cornell University
Audrey Kai Tsao, B.A. 1982, Johns Hopkins University
Eileen Renee Wachter, B.S. 1982, City College
Jonathan Craig Waltman, A.B. 1982, Princeton University
Neil Lawrence Watkins, A.B. 1982, Cornell University
David Jay Weber, B.A. 1982, Haverford College
Raymond Valentine Wedderburn, B.A. 1982, Brown University
Jacqueline Sue Weingarten, B.S. 1982, Cornell University
Jonathan Howard Wheeler, B.S. 1981, Worcester Polytechnic
Bobbi Eileen Widoff, B.S. 1982, Stanford University
Keith Michael Wilson, B.A. 1981, Hofstra University
Yvette Ellen Yatchmink, B.A. 1977, Yale University; M.S. 1981, University of Michigan
Deborah Miriam Yourish, B.S. 1981, Cornell University

First-Year Class

Mark Joseph Albanese, A.B. 1983, Harvard University
Bhajanjit S. Bal, B.S. 1982, M.S. 1983, University of California, Davis
Howard Neil Barrow, B.A. 1983, Columbia University
Blanche Susan Benenson, B.A. 1980, Wesleyan University
Sven Thomas Berg, B.S. 1983, Utah State University
Lawson Frederick Bernstein, Jr., B.A. 1983, Hunter College
Stuart Jay Birdt, B.A. 1983, Dartmouth College
Bradford Alan Bottger, A.B. 1983, Princeton University
David Mendel Brams, B.A. 1983, Harvard College
Beatrice Anne Burke, A.B. 1983, Cornell University
Cara F. Calvelli, A.B. 1983, Mt. Holyoke College
David Michael Campanelli, B.A. 1983, Wesleyan University
Edward Chaum, B.A. 1979, Johns Hopkins University
Chris E. Chernesky, B.S. 1983, University of Scranton
Susan Beth Cohen, B.A. 1983, Cornell University
James Mark Cooper, B.A. 1983, Franklin and Marshall College
Maura C. Cooper, B.A. 1983, Bryn Mawr College
Linnea Peggy Culhane, Fil. Kand 1979, Lund University, Sweden
Booker H. Dalton, Jr., B.A. 1983, Yale University
Brian Ray Darrisaw, A.B. 1983, Cornell University
Philip Abraham Davidson, B.A. 1983, Harvard University
James C. DiLorenzo, B.S. 1983, Georgetown University
James P. DiSanto, B.A. 1983, Johns Hopkins University

Elizabeth Ann Drabant, A.B. 1983, Cornell University
Annerose N. Eapen, B.A. 1983, Yale University
Steven Matthew Erde, B.S. 1978, State University of New York at Stony Brook; M.A. 1980, M. Phil. 1981, Ph.D. 1983, Columbia University
Frances Anne Farley, B.A. 1983, Duke University
Robert Michael Freund, A.B. 1983, Brown University
Roger Jay Frey, B.A. 1983, Dartmouth College
Emily Jane Frosch, B.A. 1983, Amherst College
Mark Edward Galantowicz, B.A. 1982, University of Pennsylvania
Michelle Gerwin, A.B. 1983 Cornell University
Judith C. Goldberg, B.S. 1979, Cornell University; M.S. 1980, Ph.D. 1983, Columbia University
Debra Ann Gonzalez, B.A. 1982, Wellesley University
David J. Goodrich, B.A. 1983, University of Hawaii
Gary Michael Gordon, B.A. 1983, University of California, Berkeley
Nancy Jean Grande, B.A. 1982, Princeton University
Robert Stewart Haeckl, Jr., B.A. 1983, Colgate University
Howard Louis Haronian, A.B. 1983, Brown University
Paul Joseph Hauptman, B.A. 1983, Columbia University
Lawrence Louis Herman, B.A. 1983, Columbia University
Robert Louis Hooker, Jr., B.A. 1981, Kenyon College
Andrea M. Morris, B.S. 1982, Cornell University
Mami Iwamoto, A.B. 1983, Harvard/Radcliffe College
David Henry John, B.S. 1983, York College
Steven Kaplan, B.S. 1982, Massachusetts Institute of Technology
Michele Karver, B.S. 1983, Cornell University
Walter Alexander Klein, B.S. 1983, Yale University
Ellen Koch, B.S. 1980, Syracuse University
Sonia Olha Kulchicky, B.A. 1983, Barnard College
Jill Webb Magee, B.A. 1975, Vassar College; M.A. 1976, Yale University
Tobe Michelle Mann, A.B. 1983, Princeton University
Carol M. McIntosh, A.B. 1983, Cornell University
Faith Abbe Menken, B.A. 1983, Williams College
David B. Messinger, A.B. 1983, Cornell University
David Andrew Mitnick, A.B. 1983, Princeton University
Michele Ann Morrison, B.S. 1983, University of Miami
Victoria Georgianne Nevins, A.B. 1982, Harvard University
Virginia Newman, B.A. 1983, Harvard University
Kenneth Robert Niebling, B.A. 1983, Columbia University
Dolores Cecile Olivarez, B.A. 1983, University of Texas, Austin
Eugene Orientale, Jr., B.S. 1983, Brown University
Felix Raymond Ortega, B.S. 1978, United States Military Academy
Sally J. Ozonoff, A.B. 1983, Cornell University
Ariana Pincaldo, A.B. 1982, Cornell University
Simon Paul, B.S. 1983, Haverford College
Gail Susan Plovock, B.A. 1982, B.S. 1983, University of Wisconsin
Sheri Ann Pearlman, B.S. 1982, Tufts University
Malcolm Oliver Perry III, B.A. 1983, Colorado College
Molly Elizabeth Poag, B.A. 1983, Georgetown University
Alan Gordon Pocinki, B.A. 1981, Amherst College
Burlan Alan Presberg, B.A. 1983, Cornell University
Linda Whisler Prine, B.A. 1973, University of Wisconsin; B.S.N. 1980, University of the State of New York

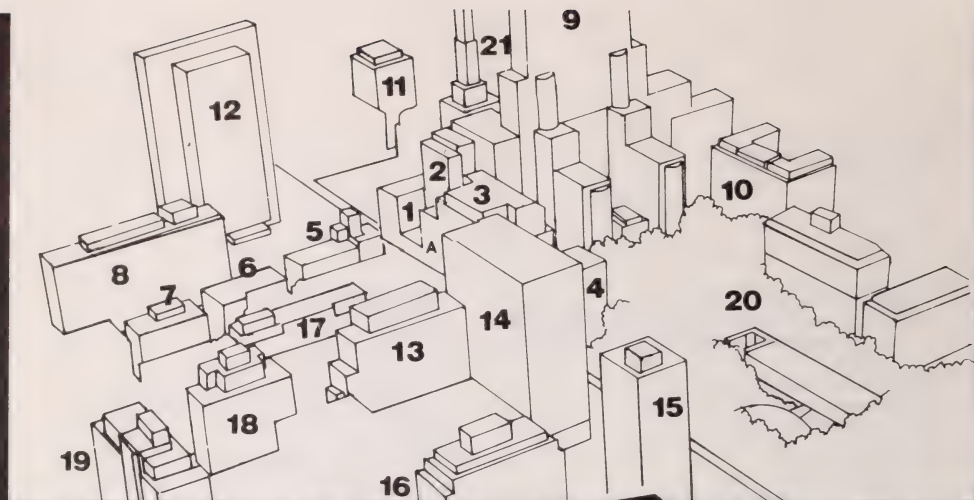
- Heather Neilson Raaf, A.B. 1964, Radcliffe College
 Gregory William Randolph, B.S. 1982, Cornell University
 Bernard Alexander Rawlins, B.S. 1982, M.S. 1983, Columbia University
 Jeffrey Bernard Reich, B.S. 1983, State University of New York at Binghamton
 Robert C. Reid, Jr., B.S. 1982, Yale University
 Juan Luis Riestra, B.S. 1983, Haverford College
 Ann M. Rogers, A.B. 1983, Cornell University
 Glenn Stuart Ross, B.A. 1983, Wesleyan University
 Stuart Joseph Rubin, B.S. 1983, B.S.E.E. 1983, Massachusetts Institute of Technology
 David Stewart Russell, B.A. 1982, Oberlin College
 Laura Schiller, B.S. 1978, Hunter College
 Jeanne Ellen Schnog, B.S. 1983, Cornell University
 Deborah Jane Schwartz, B.S. 1983, University of Pennsylvania
 Benjamin N. Smith, B.A. 1983, Princeton University
 Deidre Marie Spelliscy, B.S. 1981, University of California at Los Angeles
 Peter David Stein, B.A. 1983, Lafayette College
 Emily Stern, B.A. 1983, Amherst College
 Nancy Tham, B.A. 1983, Barnard College
 Jean Marie Torrisi, B.A. 1981, Boston University
 Dieu-Huong Thi Vo, A.B. 1983, Harvard University
 Kenneth Hall Webb, B.A. 1983, Amherst College
 Janet Rose Wozniak, A.B. 1983, Harvard University
 Jeffrey Thomas Wu, A.B. 1982, Harvard College
 Jacqueau Tomas Yadeau, B.A. 1983, Harvard College
 Benjamin Young, B.A. 1983, University of California at San Diego
 Elizabeth Zeidman, B.A. 1983, Harvard University
 Jerry M. Zuckerman, B.A. 1983, University of Pennsylvania.



Cornell University

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Cornell University Medical College

1. Stavros S. Niarchos
Medical Research Building
a. The William Randolph Hearst
Microbiology Research Building
2. William Hale Harkness
Medical Research Building
3. Samuel J. Wood Library
and Research Building
4. Biochemistry Pharmacology
Building
5. Olin Hall Admissions
Office
6. Livingston Farrand
Apartments
7. Kips Bay Building
8. Lasdon House
9. "S" Building

The New York Hospital

10. The New York Hospital
11. Payne Whitney
Psychiatry Clinic
12. Payson House

Memorial Sloan Kettering Cancer Center

13. Elmer and Mamdouha Bobst
Medical Sciences Building
14. Memorial Hospital
15. Sloan House
16. Winston House
Sloan-Kettering Institute
17. Kettering Laboratory
18. Howard Laboratory
19. Arnold and Marie Schwartz
Hall of Science

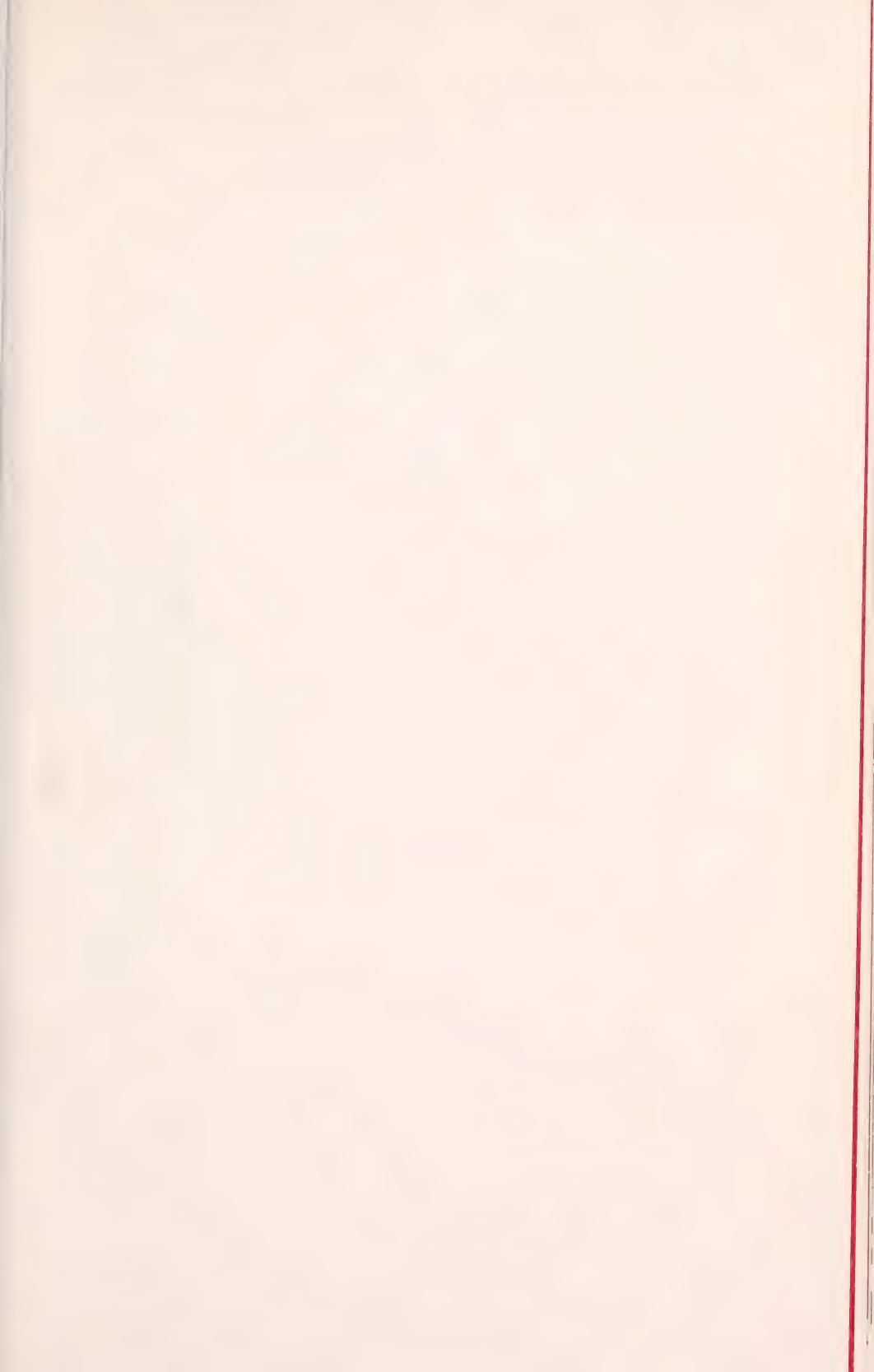
20. Rockefeller University
21. Hospital for Special Surgery



Notes

Notes

Notes



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Cornell University Announcements



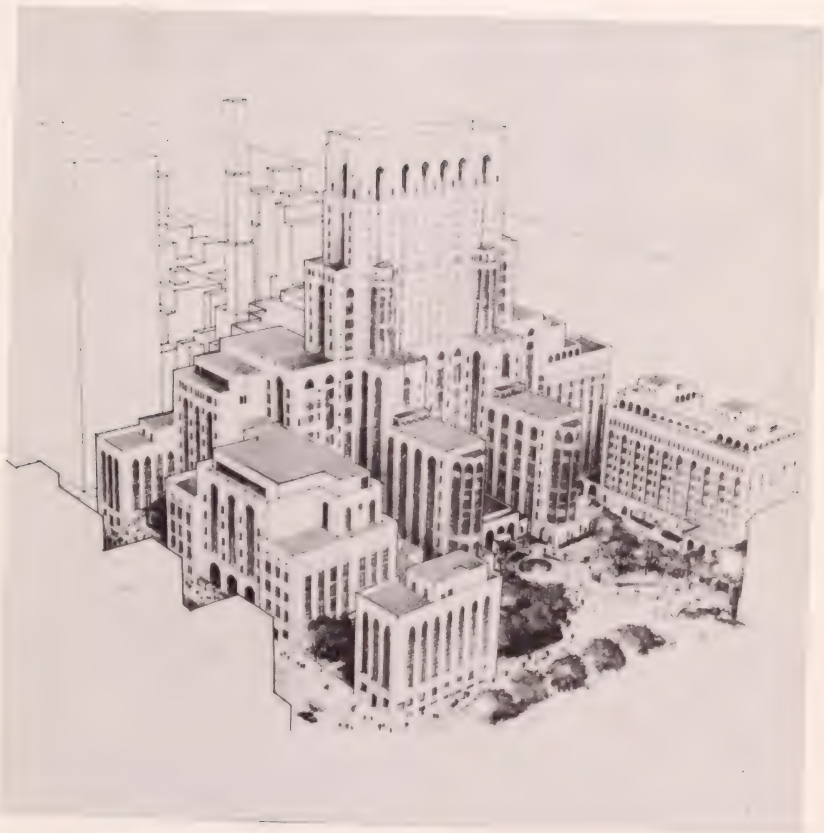
Medical College
1984-1985



**Cornell University
Medical College**

**1300 York Avenue,
New York, New York 10021
Telephone 212/472-5454**

1984-85



The courses and curricula described in this Announcement, and the teaching personnel listed herein, are as of May 15, 1984 and are subject to change at any time by official action of Cornell University.

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1984-1985

Medical College Calendar

First Year

1984

Monday, September 3	Labor Day Holiday
Tuesday, September 4	Registration (8:00-9:00 a.m.); Orientation (9:30 a.m.)
Wednesday, September 5	Opening exercises, 3:00 p.m.
Thursday, September 6	Instruction begins, 9:00 a.m.
Wednesday, November 14	First trimester ends, 5:00 p.m.
Thursday, November 15- Wednesday, November 21	Examinations
Thursday and Friday, November 22 and 23	Thanksgiving Holiday
Monday, November 26	Second trimester begins, 9:00 a.m.
Friday, December 14	Winter recess begins, 5:00 p.m.

1985

Wednesday, January 2	Winter recess ends; instruction resumes 9:00 a.m.
Friday, February 15	Second trimester ends, 5:00 p.m.
Monday, February 18	Washington's Birthday Holiday
Tuesday, February 19-Friday, March 1	Examinations
Monday, March 4	Third trimester begins, 9:00 a.m.
Tuesday, March 19	Student Research Presentation Day, 1:30-5:30 p.m.; no instruction
Saturday, April 20-Sunday, April 28	Spring recess
Monday, April 29	Instruction resumes, 9:00 a.m.
Friday, May 24	Instruction ends, 5:00 p.m.
Monday, May 27	Memorial Day Holiday
Tuesday, May 28-Friday, May 31	Examinations

The dates on this calendar are subject to change at any time by official action of Cornell University. In enacting this calendar, the Medical College has scheduled classes on religious

holidays. It is the intent of the college that students missing classes due to the observance of religious holidays be given ample opportunity to make up work.

Second Year

1984

Monday, September 3
Wednesday, September 5
Thursday, September 6
Wednesday, November 14
Thursday, November 15 –
Wednesday, November 21
Thursday and Friday, November 22 and 23
Monday, November 26
Friday, December 14

Labor Day Holiday
Registration (9:00 a.m. – 5:00 p.m.)
Instruction begins, 9:00 a.m.
First trimester ends, 5:00 p.m.
Examinations
Thanksgiving Holiday
Second trimester begins, 9:00 a.m.
Winter recess begins, 5:00 p.m.

1985

Wednesday, January 2
Wednesday, February 13
Monday, February 18
Thursday, February 14 – Friday, February 22
Saturday, February 23 – Sunday, March 3
Monday, March 4
Tuesday, March 19
Friday, May 17
Monday, May 20 – Friday, May 24

Winter recess ends; instruction resumes, 9:00 a.m.
Second trimester ends, 5:00 p.m.
Washington's Birthday Holiday
Examinations
Spring recess
Third trimester begins, 9:00 a.m.
Student Research Presentation Day, 1:30 – 5:30 p.m.;
no instruction
Instruction ends, 5:00 p.m.
Examinations

Third Year

1984

Friday, August 31
Monday, September 3
Tuesday, September 4
Thursday – Sunday, November 22 – 25
Saturday, December 22

Registration (9:00 a.m. – 5:00 p.m.)
Labor Day Holiday
Instruction begins, 7:00 a.m.
Thanksgiving Holiday
Winter recess begins

1985

Wednesday, January 2	Classes resume, 7:00 a.m.
Monday, February 18	Washington's Birthday Holiday
Tuesday, March 19	Student Research Presentation Day, 1:30-5:30 p.m.; no instruction
Saturday, May 18	Spring recess begins
Tuesday, May 28	Classes resume, 7:00 a.m.
Thursday, July 4	Independence Day Holiday
Friday, August 16	Instruction ends, 5:00 p.m.

Fourth Year

1984

Friday, August 31	Registration (9:00 a.m. - 5:00 p.m.)
Monday, September 3	Labor Day Holiday
Tuesday, September 4	Instruction begins, 9:00 a.m.
Thursday - Sunday, November 22 - 25	Thanksgiving Holiday
Saturday, December 22	Winter recess begins

1985

Wednesday, January 2	Winter recess ends; instruction resumes, 9:00 a.m.
Monday, February 18	Washington's Birthday Holiday
Tuesday, March 19	Student Research Presentation Day, 1:30-5:30 p.m.; no instruction
Friday, May 17	Instruction ends, 5:00 p.m.
Tuesday, May 21	Convocation, 4:00 p.m.
Wednesday, May 22	Commencement, 3:00 p.m.

Elective Modules

Module A	September 4 - September 28
Module B	October 1 - October 26
Module C	October 29 - November 21
Module D	November 26 - December 21
Module E	January 2 - January 25
Module F	January 28 - February 22
Module G	February 25 - March 22
Module H	March 25 - April 19
Module I	April 22 - May 17

Class Schedules and Room Assignments 1984-1985

First Year: Core Curriculum

First Trimester, Weeks 1-5 (9/6/84-10/12/84)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9–10	Gross Anatomy A-250	Biochemistry A-250	Biochemistry A-250	Biochemistry A-250	Microscopic Anatomy A-250
10–11		Microscopic Anatomy A-250	Gross Anatomy A-250	Microscopic Anatomy A-250	Gross Anatomy A-250
11–12					
12–1					
1–2	Lunch	Lunch	Lunch	Lunch	Lunch
2–3	Biochemistry A-250	Elective	Introductory Medicine A-950	Psychiatry P-004	Biochemistry A-250, A-950
3–4	Elective				
4–5					

First Trimester, Weeks 6-10 (10/15/84-11/14/84)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday		
9–10	Gross Anatomy A-250	Biochemistry A-250	Biochemistry A-250	Biochemistry A-250	Gross Anatomy A-250		
10–11		Microscopic Anatomy A-250	Gross Anatomy A-250	Microscopic Anatomy A-250			
11–12							
12–1							
1–2	Lunch	Lunch	Lunch	Lunch	Lunch		
2–3	Biochemistry A-250	Elective	Introductory Medicine A-950	Psychiatry P-004	Biochemistry A-250, A-950		
3–4	Elective						
4–5	Elective						

First Year

Second Trimester (11/26/84-2/15/85)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Biochemistry A-250	Physiology A-250	Biochemistry A-250	Biochemistry A-250	Physiology A-250 Gross Anatomy A-250 Elective
10-11	Gross Anatomy A-250	Microscopic Anatomy A-250	Gross Anatomy A-250	Microscopic Anatomy A-250	
11-12					
12-1					
1-2	Lunch	Lunch	Lunch	Lunch	Lunch
2-3	Physiology A-250	Elective	Public Health: Social Determinants of Health and Disease A-250	Gross Anatomy	Biochemistry
3-4	Elective				
4-5				Elective	A-250

Third Trimester (3/4/85-5/24/85)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Physiology A-250	Neuroscience A-250	Physiology A-250	Elective	Neuroscience A-250
10-11	Neuroscience A-250				Physiology
11-12	Interdisciplinary A-250			Public Health: Health Care Systems A-250	Lunch
12-1					
1-2	Lunch	Lunch	Lunch	Psychiatry P-004	Lunch
2-3	Neuroscience A-250	Elective	Physiology Laboratory		Elective
3-4					
4-5					

Second Year**First Trimester (9/6/84-11/14/84)**

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Pathology C-215	Pharmacology A-950, C-215	Pathology C-215	Pharmacology A-950, C-215	Pathology C-215
10-11		Pathology			
11-12		A-950			
12-1		CPC B-011			
1-2	Lunch	Lunch	Lunch		Lunch
2-3	Microbiology C-215	Pharmacology A-950, C-215	Microbiology C-215	Lunch	Microbiology C-215
3-4		Elective		Elective	
4-5					

Second Trimester (11/26/84-2/13/85)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Pharmacology A-950, C-215	Free	Pathology C-215	Public Health: Weeks 1-5: Biostatistics Weeks 6-10: Epidemiology A-950	Pathology C-215
10-11	Pathology C-215, A-950	Pharmacology		Pharmacology A-950, C-215	
11-12		A-950, C-215			
12-1		CPC B-011			
1-2	Lunch	Lunch	Lunch	Lunch	Lunch
2-3	Microbiology C-215	Public Health: Weeks 1-5: Biostatistics Weeks 6-10: Epidemiology A-950	Elective	Psychiatry P-004	Microbiology C-215
3-4		Elective			
4-5					

Second Year

Third Trimester, Weeks 1-4 (3/4/85-3/29/85)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Parasitology C-215	Medicine: Physical Diagnosis A-950	Parasitology C-215	Parasitology C-215	Medicine: Physical Diagnosis A-950
10-11					
11-12					
12-1	Medicine: Physical Diagnosis C 215	CPC B-011	Medicine: Physical Diagnosis C-215		Neurology C-215
1-2	Lunch	Lunch	Lunch	Lunch	Lunch
2-3	Medicine: Neurology and Physical Diagnosis A-950, C-215	Elective	Medicine: Neurology and Physical Diagnosis A-950, C-215	Elective	Medicine: Neurology and Physical Diagnosis A-950, C-215
3-4					
4-5					

Third Trimester, Weeks 5-11 (4/1/85-5/17/85)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Pathophysiology C-215	Weeks 5-8 Pathophysiology C-215 9 a.m.-12 noon Weeks 9-11 Pediatrics C-215 9 a.m.-1 p.m.	Pathophysiology C-215	Pathophysiology C-215	Pathophysiology C-215
10-11					
11-12					
12-1				Free	Neurology C-215
1-2	Lunch	Lunch	Lunch	Lunch	Lunch
2-3	Medicine: Neurology and Physical Diagnosis A-950, C-215	Elective*	Medicine: Neurology and Physical Diagnosis A-950, C-215	Elective	Medicine: Neurology and Physical Diagnosis A-950, C-215
3-4					
4-5					

* Students are required to participate in one three-hour Obstetrics and Gynecology lecture during this time. This lecture will be held in Room C-215. Assignment for specific days will be made in February.

Third Year Rotations 1984-1985

Quarter 1				Quarter 2				Quarter 3				Quarter 4							
Sept 4	Oct 1	Oct 15	Oct 29	Nov 26	Dec 22	Jan 2	Jan 14	Jan 28	Feb 25	Mar 25	Apr 8	Apr 22	May 18	May 28	June 24	July 8	July 22	Aug 16	
Psychiatry	PH*	Neurology	Psychiatry	Psychiatry	Psychiatry	Psych. cont.	PH	PH	Neurology	Psychiatry	PH	PH	Neurology	Psychiatry	Psychiatry	PH	Neurology		
Neurology	PH	Psychiatry	Psychiatry	Neurology	Neurology	PH	Psychiatry	Psychiatry	Psychiatry	Neurology	PH	Psychiatry	Psychiatry	Neurology	Neurology	Psychiatry	Psychiatry		
Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics	Pediatrics	Pediatrics	Pedi- atrics, cont.	Obstetrics and Gynecology	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics	Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics	Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology		
Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics	Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology	Ob - Gyn. cont.	Pediatrics	Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics	Pediatrics	Obstetrics and Gynecology	Obstetrics and Gynecology	Obstetrics and Gynecology	Pediatrics		
Surgery				Surgery				Surgery				Surgery				Surgery			
Medicine				Medicine				Medicine				Medicine				Medicine			
Winter Recess																Spring Recess			

* Public Health



Cornell University

The Medical College

Purpose and History

Cornell University Medical College seeks excellence in its students, who are chosen for admission with the expectation that they will be leaders in the field of medicine. It encourages research and the advancement of medical knowledge not only as an end in itself but also because science is the most important underpinning of the broad knowledge that a medical student must obtain in preparation for further graduate study. To the end that students may become leaders, Cornell strives to stimulate creativity and foster independent thought and study. That they may develop a sense of social commitment, it attempts to expose students to real-life responsibilities in a variety of practice settings, always with attention to the optimal care of patients.

Cornell University Medical College was established on April 14, 1898, by the Board of Trustees of Cornell University. Although the University, which had been founded in 1865, was situated in Ithaca, New York, the Medical College was established in New York City in order to take advantage of the clinical teaching opportunities available in a large metropolitan area. The original faculty was composed of a group of distinguished professors who previously had operated a teaching institution known as the Medical College Laboratory. The Laboratory was at one time affiliated with the medical department of New York University.

The trustees of Cornell University had wished to form a medical education unit at various times since the founding of the University and, in 1898, the generous gifts of Colonel Oliver H. Payne made possible the establishment of the Medical College. Colonel Payne, who provided funds for the support of the College for several years, later created a permanent endowment by donating a gift of more than \$4 million to the College.

The first dean of the Medical College was Dr. William Mecklenburg Polk. Among the early faculty members were such renowned scientists as Dr. Lewis A. Stimson, professor of surgery; Dr. James Ewing, professor of pathology, and Dr. Graham Lusk, professor of physiology. The College has been well known from the time of its establishment for a faculty composed of persons distinguished both as scientific investigators and as teachers.

In 1900, the College occupied its first permanent headquarters at Twenty-eighth Street and First Avenue. In 1927, the College entered into its first formal affiliation with The New York Hospital. The College was one of the first in the country to admit women, and it was also one of the first to require a degree from an undergraduate college as a standard for admission.

The Medical College moved to its present location in 1932, which marked the opening of The New York Hospital-Cornell Medical Center.

Facilities for Instruction

The Medical College

Instruction in the basic medical sciences is conducted in a series of joined buildings along York Avenue from Sixty-eighth to Seventieth Streets. The entrance to the Medical College, at 1300 York Avenue, is in the Samuel J. Wood Library and Research Building. The main reading room, the catalog and reference sections, and the area for the current journals of the library are on the first floor of this building. The B and D buildings of the Medical College adjoin the Wood Building on the north and south sides. Additional research and teaching facilities, as well as the central animal care laboratories, are located between the A and B buildings in the William Hale Harkness Medical Research Building. The upper floors of the central portion of the Medical College house the Departments of Microbiology, Pathology, Physiology and Biophysics, and Public Health, along with the research laboratories for several of the clinical departments.

The Department of Cell Biology and Anatomy is in the Stavros S. Niarchos Medical Research building at Seventieth Street (Building A); and the building at the Sixty-eighth Street end of the College (Building E) houses the Departments of Biochemistry and Pharmacology. The central buildings of the College are joined to the main hospital buildings on each of the seven floors. The college auditorium, the student laboratories and lecture rooms of the basic science departments, and the extensive research facilities for staff and students are also housed in the buildings along York Avenue.

Graduate School of Medical Sciences

The Graduate School of Medical Sciences currently offers graduate programs leading to the M.S. and Ph.D. degrees in twelve fields: biochemistry, cell and developmental biology, cell biology and genetics, developmental therapy and clinical investigation, genetics, immunobiology, microbiology, molecular biology and virology, neurobiology and behavior, pathology, pharmacology, physiology and biophysics. These programs are designed for students interested in careers in teaching and research in the various basic biomedical sciences.



The Burke Rehabilitation Center, White Plains, New York.

All of the facilities of the Cornell University Medical College and the Sloan-Kettering Institute for Cancer Research are available to graduate students. Such facilities include, in addition to well-equipped classrooms and libraries, unexcelled modern laboratories and equipment for research. For further details, refer to the *Announcement of the Graduate School of Medical Sciences*.

The New York Hospital

The New York Hospital, the first hospital in the city and the second in the United States, was founded in 1771 under a charter by King George III of England. The hospital, whose buildings are modified Gothic design, extends from East Sixty-eighth Street to East Seventy-first Street, between York Avenue and the East River, a site it has occupied since 1932. A non-profit voluntary hospital maintained by The Society of The New York Hospital, it has cared for more than five million patients since its founding. The Payne Whitney Psychiatric Clinic, an integral part of The New York Hospital complex, and the Westchester Division of The New York Hospital in White Plains, New York, provide treatment for patients with mental and emotional illnesses. The New York Hospital was the first hospital in the United States to care for the mentally ill.

Over the years, three hospitals have merged with The New York Hospital: The Lying-In Hospital, the Manhattan Maternity and Dispensary and the New York Nursery and Child's Hospital.

Since 1927, the hospital has been integrated with Cornell University Medical College through a joint agreement between The Society of The New York

Hospital and Cornell University, which established The New York Hospital-Cornell Medical Center. The agreement joined the facilities of the two institutions and provided for cooperation in the advancement of patient care, medical education and scientific research.

The New York Hospital has a complement of 1,140 beds, and the Westchester division an additional complement of 322 beds. In 1983, 40,491 patients were cared for in all divisions of the Hospital including the newborn nurseries; patient days totalled 463,784. There were in the same year 170,070 patient visits to outpatient clinics and 43,644 patient visits to the emergency pavilion.

Clinical instruction is given in ten clinical departments that include many divisions or subspecialties. There are over 20 residency training programs offered for a total of 444 residency positions. The chairperson of each department is responsible for the care of patients and the conduct of professional services in the hospital. The chairperson is also the professor in charge of the corresponding department in the Medical College. Every clinical department is staffed by a corps of salaried faculty members, including the chairperson, who devote their full time to the service of the college and the hospital. Other members of the faculty devote part of their time to private practice.

The Hospital for Special Surgery

The Hospital for Special Surgery, maintained by the New York Society for the Relief of the Ruptured and Crippled, was founded in 1863 as the first institution in the United States for the treatment of orthopedic

conditions. It affiliated with The New York Hospital-Cornell Medical Center in 1955 and moved that year to its present location at 535 East Seventieth Street. The hospital consists of a modern facility containing 200 beds, caring for some 4,400 inpatients a year and receiving 40,000 outpatient visits in nineteen subspecialty clinics. Thirty residents are trained in a three-year or four-year program in orthopedic surgery. The hospital maintains a school for the training of practical nurses.

The Philip D. Wilson Research Foundation was opened in 1960 to investigate causes and prevention of orthopedic and rheumatic diseases as well as improved treatment of these diseases.

The Hospital for Special Surgery provides the orthopedic and rheumatic diseases services for The New York Hospital-Cornell Medical Center.

The Burke Rehabilitation Center

The Burke Rehabilitation Center, 785 Mamaroneck Avenue, White Plains, New York, was founded in April 1915, by John Masterson Burke as a tribute to the memory of his mother, Winifred Masterson Burke. On March 14, 1968, the Burke Center became affiliated with The New York Hospital-Cornell Medical Center.

A 150-bed rehabilitation center accredited by the Joint Commission of Accreditation of Hospitals, the Burke Rehabilitation Center offers a multidisciplinary approach to the rehabilitation phase of total medical care. Since the primary objective of its program is the integration of the disabled patient into the community as a responsible individual functioning at maximum potential, the center offers its diagnostic, evaluative, and treatment services to those of all ages who have need for medical rehabilitative care.

This comprehensive program includes: services of physicians trained in rehabilitation, neurology, cardiology, rheumatology, pulmonary disease and internal medicine and other services such as nursing care, nutritional research and therapy, occupational therapy, physical therapy, speech and hearing services, psychological and psychiatric services, social services and vocational evaluation and training.

Among the research and study programs being conducted at the Burke Rehabilitation Center are: a research program to investigate dementia and allied diseases of the nervous system, a Parkinsonism research study, a cardiopulmonary study, and socio-medical studies.

Catholic Medical Center of Brooklyn & Queens

The Catholic Medical Center operates four facilities: Mary Immaculate Hospital in Jamaica, St. John's Queens Hospital in Elmhurst, St. Mary's Hospital in Brooklyn and Holy Family Hospital, also in Brooklyn. Together, they represent nearly 1,000 beds, comprising over 10% of the hospital beds in Queens. Newly affiliated with The New York Hospital-Cornell Medical Center in 1984, the Catholic Medical Center is completing an extensive program of modernization and expansion. It is anticipated that the Catholic Medical Center will provide an educational site for training

medical students and housestaff, as well as provide tertiary care referrals to The New York Hospital.

Memorial Sloan-Kettering Cancer Center

This comprehensive cancer center includes Memorial Hospital, a 565-bed tertiary care clinical unit, and the Sloan-Kettering Institute for Cancer Research, where nearly 100 laboratories are dedicated to cancer-related biomedical investigation.

The hospital, originally established in 1884, has been affiliated with Cornell University Medical College since 1914, and most of its staff hold appointments at the College. Sloan-Kettering staff also hold appointments in many cases, either in the Medical College or in the Graduate School of Medical Sciences, which offers degrees through a Sloan-Kettering Division.

The Center is a teaching unit of the Medical College in the major medical disciplines and, in addition, its facilities offer unique opportunities for instruction in the pathology, diagnosis and treatment of neoplastic diseases.

North Shore University Hospital

North Shore University is currently a 600-bed, 70-bassinets, general care, voluntary institution in Manhasset, Long Island, serving the populous counties of Nassau, Suffolk, and Queens, as well as the tri-state area in certain subspecialties. It opened its doors in 1953 and became formally affiliated with Cornell University Medical College in 1969.

North Shore University Hospital, situated on 56 acres, is currently undergoing major expansion. Enlarged nursery facilities, as well as facilities to house 120 more patient beds, a research complex, a combined 280-bed health related nursing home and rehabilitation center, and additional residences for professional staff are now under construction.

Clinical instruction is provided in medicine, neurology, surgery, ophthalmology, pediatrics, pathology, psychiatry, radiology, and obstetrics-gynecology to students at the second-, third-, or fourth-year levels. Over 200 residency training positions are offered in many disciplines and all members of the professional staff of the hospital are on the faculty of the Medical College and participate in its teaching programs. In addition, each clinical service has a staff of full-time faculty members involved in research, teaching and clinical activities. Since 1967, there have been cooperative programs in graduate medical education between North Shore University Hospital and Memorial Sloan-Kettering Cancer Center, as well as with the Hospital for Special Surgery.

Education is also enhanced through affiliations in many specialties with several local hospitals where community-oriented programs provide important experience for students in the Medical College. Many outreach programs with local colleges and community agencies, including an extensive home-care hospice program, provide further opportunities for study.



Memorial Sloan-Kettering Cancer Center, York Avenue at 68th Street.

St. Barnabas Hospital

St. Barnabas Hospital, established in 1866 in the South Central Bronx as a chronic disease facility, in recent years has been converted to a modern 415-bed, acute care, voluntary institution. St. Barnabas became affiliated with The New York Hospital-Cornell Medical Center in June, 1982, in order to provide a comprehensive range of medical services to the community and as an educational site for students and housestaff.

Will Rogers Institute

In 1977 the Will Rogers Memorial Fund joined with the Burke Rehabilitation Center and The New York Hospital-Cornell Medical Center to form a joint program under the name of the Will Rogers Institute. The Institute provides health education for the general public through the communications media and promotes basic and clinical research in pulmonary disease, through the establishment of the Will Rogers Professorship in Pulmonary Medicine at the Burke Rehabilitation Center, and a Will Rogers Pulmonary Fellow.

LaGuardia Hospital

LaGuardia Hospital is a 300-bed, voluntary, community hospital affiliated with the Health Insurance Plan of Greater New York (H.I.P.), the largest and one of the oldest pre-paid group practices on the East coast covering almost 900,000 subscribers for their health care requirements.

The Hospital, located in Forest Hills, N.Y., is housed in a modern physical facility, including a 12 story addition completed in 1980, and is equipped with the

most technologically advanced equipment. Since 1978, LaGuardia Hospital has been affiliated with The New York Hospital-Cornell Medical Center for several integrated residency programs. In addition, some Cornell medical students rotate through LaGuardia Hospital during the required clerkship in Obstetrics and Gynecology and fourth-year elective experiences are offered through the Department of Medicine. LaGuardia Hospital has full-time Chiefs of Service and medical staff and draws heavily on both this full-time medical staff and the Cornell faculty for its educational programs.

Libraries

Samuel J. Wood Library

The main library of the Medical College is located on the first floor of the Samuel J. Wood Library and Research Building, to the right of the 1300 York Avenue entrance at Sixty-ninth Street.

Eighteen hundred current journals are received and the total collection has reached more than 125,000 volumes. Participation in communication and library networks enables the library to identify and produce needed items quickly.

The library is equipped with a communications terminal linked to a computer to search a wide spectrum of data bases, which includes the medical literature. The library houses and maintains several microcomputers for student use. The Information and Reference Department receives requests for these searches. Typing facilities, duplicating services, and instruction in information searching both manual and computer aided are also available.

Audiovisual materials including films, slides, video and audiotapes are available. Materials not in the collection may be requested for loan through the Information and Reference Department. The library can arrange production of video tapes. Such requests should be directed to the librarian.

The library is open during the week from 7:00 a.m. until midnight, on Saturdays from 9:00 a.m. until 8:00 p.m., and on Sundays from noon until midnight. The library is closed on Christmas, New Year's Day, and other holidays, and special schedules are announced.

The Audiovisual Services Department provides projection equipment and services and room reservations for meetings and conferences

Medical Archives

Established in 1972, the Medical Archives of The New York Hospital-Cornell Medical Center occupies the whole of the twenty-fifth floor of The New York Hospital. It collects, organizes, preserves and makes available the official papers of the Center and its antecedent institutions. The collection represents a continuous record of medical care and research since 1771 and includes the personal papers of persons connected with the Center, photographs, other visual materials, antique instruments and apparatus developed at the Center. The Archives is open

weekdays from 9:00 a.m. until 5:00 p.m. and by appointment.

Library Funds

The Book Fund offers friends of the Medical College the opportunity to help its library through individual gifts and the Honor with Books program.

The Dr. Henry Ashley Carr Fund was endowed by a gift from Dr. George A. Falk in honor of Dr. Henry Ashley Carr. The income is to be used for the purchase of books and periodicals, whenever possible, in the field of cardiology.

The Carnesale Memorial Fund was established through a gift from Dr. Peter L. Carnesale in memory of Gaetano Carnesale. The income from the endowment is to be used for the purchase of books and periodicals

The Frank Glenn Book Fund was established by the friends and colleagues of Dr. Frank Glenn, Lewis Atterbury Stimson Professor of Surgery, 1947-1967, and a bequest from his estate. It provides unrestricted support for all library functions.

The Griffis Endowment Fund was endowed by a generous gift in 1953 from Stanton Griffis and his family. The income is to be used for the purchase of books, periodicals and similar publications



The Nella Foundation Fund was established by a generous gift from Mr. Allen Fischbach to be used for the general purposes of the library.

The Reichert Archives Fund was established through a generous gift from Dr. and Mrs. Philip Reichert and has enabled the Medical Center to continue the work of the Medical Archives.

Form of Gifts and Bequests

Gifts and bequests are an important source of funding for the Medical College. If it is desired that a gift or bequest shall be used in whole or in part for any specific purpose in connection with the Medical College, such use may be specified.

If a bequest is made to the Medical College the language may be: "I give and bequeath to Cornell University the sum of \$_____ for use in connection with its Medical College in New York City."

If a bequest is made to the Medical Center, the language may be: "I give and bequeath to The New York Hospital-Cornell Medical Center Fund, Inc. the sum of \$_____."

Further information about making a gift or bequest may be obtained from the Dean or Secretary of the Medical College.

Admissions

Requirements

In defining the qualifications for admission, the faculty of Cornell University Medical College attaches particular importance to the liberal and general education implied by the acquisition of a college degree. Although most applicants to the Medical College will have completed four years of college, possession of an undergraduate degree is not a requirement of candidates for the degree of Doctor of Medicine from Cornell University. Applications will be seriously and carefully considered from students who have completed only three years of undergraduate work and whose personal, educational, and social maturation seem to warrant earlier admission to the study of medicine. Some of these applicants may be able to satisfy the requirements for a baccalaureate degree in their colleges by successfully completing the first year of medical school.

The basic premedical requirements that all students must fulfill in order to qualify for admission to the study of medicine in New York State are published in the Regulations of the Commissioner of Education. In conformity with these regulations, Cornell University Medical College requires for admission the satisfactory completion of at least six semester credit hours in each of the following subjects: English, physics, biology or zoology, general chemistry, and organic chemistry. It is to be emphasized that this represents the minimal requirement for admission.

A sound preparation in biology, chemistry, and physics is essential for a student planning to study medicine and course work in the behavioral sciences is

becoming increasingly important. A student not majoring in one of the sciences should realize that a thorough basic training in the concepts and methods of science can only be acquired through rigorous laboratory experience. A science major, on the other hand, should not overlook the broad educational value of study in the humanities and social sciences. In planning premedical work, students are advised to elect subjects that will lay a broad foundation for medical study rather than to anticipate courses required in the medical curriculum.

The Admissions Committee seeks students who, they feel, are best prepared to provide future leadership in medicine. In addition to a thorough preparation in the sciences, applicants should have attained a broad liberal arts education with demonstrated accomplishments in the humanities and social sciences and have such personal characteristics as maturity and emotional stability. Science and non-science majors are equally considered.

Selection

The Committee on Admissions of Cornell University Medical College each year selects a class of about one hundred students from approximately 6,000 applicants. In doing so, the committee's goal is to accept the students they feel are best prepared to provide future leadership in the field of medicine. Each year the Medical College receives applications from many more candidates meeting the basic qualifications for the study of medicine than it can possibly accept. Thus, in addition to consideration of objective criteria, the evaluation of candidates also involves subjective judgments including an assessment of their motivation, maturity, stability, and other factors deemed by the faculty to be essential to the making of an effective and competent physician.

In order to be seriously considered for admission, candidates must demonstrate superior academic accomplishment at the undergraduate level, including completion of required course work. In addition, they must be of good moral character and possess the requisite sensory, cognitive, motor and organizational skills, including the ability to synthesize and apply knowledge, necessary to master the entire medical college curriculum. Cornell attempts to maintain a heterogeneous study body by selecting well-qualified students from diverse geographic, academic, and racial backgrounds. The number of students from any one college, region, race, or sex may thus vary from year to year. Well-motivated students from particularly adverse economic or social backgrounds who have had substandard educational opportunities are also admitted.

It is the policy of Cornell University actively to support equality of educational and employment opportunity. No person shall be denied admission to any educational program or activity or be denied employment on the basis of any legally prohibited discrimination involving, but not limited to, such factors as race, color, creed, religion, national or ethnic origin, sex, age, or handicap. The University is committed to the maintenance of affirmative action programs which will assure the continuation of such equality of opportunity.

All policies regarding admission, employment, and educational programs and activities are established and administered in conformity with the Education Practices Act of New York as well as state and federal civil rights laws, specifically including Title IX of the Education Amendments Act of 1972, and regulations thereunder, prohibiting practices or policies in admissions, education programs, or employment that are in any way discriminatory on the basis of sex.

Application

Application to Cornell University Medical College can be made only through the American Medical College Application Service (AMCAS), Suite 301, 1776 Massachusetts Avenue, N.W., Washington, D.C. 20036-1989. AMCAS is the sole distributor of application forms and instructions. These are obtained by forwarding application requests to AMCAS. Upon receipt of the AMCAS application by Cornell, additional information will be requested and instructions will be given about submission of letters of evaluation. The evaluation of a pre-medical advisory committee is preferred. If this is not available, two letters of evaluation from members of the undergraduate science faculty of the applicant's college, well acquainted with the student, may be substituted. After receipt of the supplementary information, the letters of evaluation, and the \$45 application fee, the Committee on Admissions will review carefully the completed application and will select students for personal interviews. The fee can be waived for financial reasons for those applicants who are eligible for AMCAS fee waivers.

From among the large number of applicants, the committee selects for personal interviews those students under serious consideration.

Students are required to take the Medical College Admissions Test (MCAT) which is viewed by the Committee on Admissions as evidence of minimal academic competence and as a standardized test which allows appropriate comparisons.

The committee will notify applicants of its decision after February 15. If the committee takes favorable action, a letter of acceptance is forwarded to the applicant who has two weeks to accept a place in the class by sending a deposit of \$100. This deposit is deductible from the first tuition payment.

Advanced Standing

When vacancies occur in the second- or third-year classes, students may be admitted with advanced standing. Only those students who have completed and passed examinations in their basic science course work as matriculated medical students in an accredited United States medical school are eligible for consideration for transfer to Cornell University Medical College. Applications for a place in the second- or third-year class may be obtained from the Office of Admissions, 445 East Sixty-ninth Street, New York, New York 10021, in January of the year for which admission is sought.

Candidates seeking admission with advanced standing must furnish evidence of having completed satisfactorily, in an accredited medical school, all of the

work required of students in the class they want to enter. Applicants must also have submitted two letters of evaluation from their medical school faculty, as well as a certificate of good academic standing from the medical school, or schools, they attended. In addition, these candidates must have fulfilled the requirements for admission to the first-year class at Cornell University Medical College. They may be required to take examinations in any of the medical school courses taken in another school. Applicants for transfer into the third-year class must also pass all seven sections of the Part I examination of the National Board of Medical Examiners. Applicants who are accepted are required to make a deposit of \$100, which is deductible from the first tuition payment.

Visiting Students

Visiting students are candidates for the M.D. degree at other medical schools accredited by the Liaison Committee on Medical Education and who have a need in their degree programs to take elective courses offered by Cornell University Medical College. Registration and attendance in any elective course is through application to the Office of Student Affairs and Academic Programs with certification by the dean of the parent school where the student will be given credit for the course, and with the approval of the sponsor of the elective course. A visiting student may enroll in no more than eight weeks of elective courses during any academic year. Adequate malpractice insurance covering the student's activities while in attendance at Cornell University Medical College must be provided by the parent medical school. No tuition will be charged by Cornell University Medical College.

Auditing Students

Auditing students are individuals who attend lecture courses at the discretion of, and with the permission of the department chairperson. No courses offered by clinical departments may be audited. No records will be maintained and no credit will be given to students who audit courses. *Auditing students will not be permitted to take final examinations.* Conversions from the status of an auditing student to that of visiting student will not be permitted unless the request for conversion is made by the end of the second week of the course and the requirements of the requested status are met.

Educational Policies and Plan of Instruction

The Medical College is divided into seventeen departments. Seven of the departments are concerned primarily with the sciences underlying clinical medicine; they are the Departments of Biochemistry, Cell Biology and Anatomy, Microbiology, Pathology, Pharmacology, Physiology and Biophysics, and Public Health. Ten departments have as their major function the study, treatment and prevention of human diseases, and maternity care; they are the Departments of Anesthesiology, Medicine, Neurology, Obstetrics and Gynecology, Ophthalmology, Otorhinolaryngology, Pediatrics, Psychiatry, Radiology, and Surgery.

Responsibility for the educational policies of the Medical College is shared by the Executive Faculty Council, consisting of the academic administrative officers and the chairpersons of those departments with major teaching commitments to medical students, and the General Faculty Council composed of elected faculty representatives from all departments of the Medical College. The Medical Student Executive Committee consists of elected representatives from each of the four classes of medical students and serves as a forum for student opinion and for communication between faculty and students.

Departments offer courses that must be completed by each student before the degree of Doctor of Medicine is conferred by Cornell University. The courses are arranged in their sequence and duration to develop logically the knowledge and training of students for graduation with the degree of Doctor of Medicine.

In order to fulfill its responsibility and desire to continue and further the high standards and excellence of the academic programs at Cornell, the faculty reserves the right to make changes in the curriculum at any time.

The various departments also offer courses and opportunities for special study open to regular medical students, to candidates for advanced degrees in the Graduate School of Cornell University, and to qualified advanced students of medicine who are not candidates for degrees.

Medical knowledge is so extensive that only a small part of that needed for a successful career in medicine can be acquired during the time devoted to medical study in the Medical College curriculum. The time devoted by the prospective physician to preparation for the practice of medicine includes at least one year, and often many more years, of graduate medical education as an intern or resident in a hospital, either in clinical or laboratory work or both. The required period of study at Cornell University Medical College extends over four academic years of at least thirty-three weeks each.

As medical science and medical practice may be pursued in a variety of ways, it is the policy of the college to encourage the student to vary his or her course of study according to special interests and particular talents as far as is consistent with meeting the requirements for the degree of Doctor of Medicine.

A thesis is not a requirement for graduation, but students are encouraged to engage in individual work, as time permits, with the hope that they may accomplish results worthy of publication. It is desirable, therefore, for some students to devote time to a single subject in which they have a special interest. The development of great technical proficiency in the various fields of clinical medicine is not expected during the regular medical course but must await adequate training after graduation.

First-Year Curriculum

The first year of study is devoted to cell biology and anatomy, biochemistry, physiology, neuroscience, psychiatry, and introductory medicine, including the

basic elements of physical examination, interviewing techniques, and the sociological determinants of disease. Clinical conferences are presented in these courses to illustrate the application of the basic sciences to clinical medicine. A series of weekly interdisciplinary sessions explores a wide range of medical topics, again emphasizing the interrelationships of the basic sciences to each other and to clinical medicine.

Second-Year Curriculum

In the second year, the basic sciences of microbiology, pharmacology, and pathology are completed and the full-time clinical curriculum is begun with physical diagnosis, neurology, psychiatry, and public health. Weekly clinical pathological conferences serve as a continuing point of integration of the basic and clinical sciences.

Summers

In addition to scheduled time for electives during the first two years, the summers following the first and second years are free and may be used to acquire or to further experience in investigative work, if a student wishes. Several fellowships are available for selected students.

Third-Year Curriculum

Clerkships of four to twelve week's duration, in the forty-eight week (September through August) third-year curriculum, provide a sound basic introduction to all the major clinical fields. When students have completed this clinical core curriculum, they are sufficiently acquainted with the various clinical specialties to have identified their primary areas of interest, both in the clinical and basic science fields. Accordingly, they are prepared to plan an educational program for their final medical school year that is best suited to their interests.

In the spring of the third year, each student chooses a senior faculty member as an adviser to help in planning the fourth-year program.

Fourth-Year Curriculum

The fourth year is a time when students can correlate the preceding experiences of medical school, begin to function effectively in the physician's role, and sharpen their clinical skills in preparation for residency training. Presently at Cornell, the fourth-year curriculum is elective and students have latitude in choosing their own programs. Numerous elective opportunities available in the Cornell Medical Center are described in the *Catalog of Electives*. Other electives in the Center or in other educational institutions may be arranged with the approval of the student's elective adviser. The curriculum is being reviewed at this time and this may result in a change in the elective nature of the fourth year.

One-Year Research Fellowships

Any student seriously interested in investigative work in the basic or clinical medical sciences may apply for a year's leave of absence to pursue research in the field of choice. Such research opportunities are available in all departments of the Medical College. A

leave will be considered for investigative work in other institutions. In general, the most convenient time to take the leave is between the second and third years, but a leave may be considered at other times in the medical course

Coordinated M.D.-Ph.D. Programs

For students interested in teaching and research careers in the basic biomedical sciences or in clinical medicine, three combined M.D.-Ph.D. programs are offered

1. The first program is coordinated between Cornell University Medical College and the Medical College Division of the Cornell University Graduate School of Medical Sciences. Graduate programs are offered in the fields of biochemistry, cell and development biology, cell biology and genetics, developmental therapy and clinical investigation, genetics, immunology, microbiology, molecular biology and virology, neurobiology and behavior, pathology, pharmacology and physiology and biophysics. Students in this program work under the supervision of faculty members at the Medical College. Applications can be submitted by incoming first year students, matriculated Cornell medical students or by resident physicians on the house staff of hospitals affiliated with the Medical College. For information and application forms, contact: Office of Admissions, Cornell University Graduate School of Medical Sciences, 1300 York Avenue, New York, NY 10021, (212) 472-5670.
2. The second M.D.-Ph.D. program is conducted by Cornell University Medical College and the Sloan-Kettering Division of the Cornell University Graduate School of Medical Sciences. Students in this combined degree program study medicine at the Medical College and pursue their graduate education at the Sloan-Kettering Institute for Cancer Research, under the supervision of the Sloan-Kettering Division, Graduate School of Medical Sciences, Cornell University, 1275 York Avenue, New York, NY 10021, (212) 794-7482.
3. The third M.D.-Ph.D. program is coordinated between Cornell University Medical College and the adjacent Rockefeller University. Students in this program pursue their medical education at Cornell and their graduate education in the many areas of study available at The Rockefeller University, under the direction of the Rockefeller faculty. Students completing this program receive an M.D. degree from Cornell University and a Ph.D. degree from The Rockefeller University. Applicants to the Cornell-Rockefeller program must complete a special application form which is available from: Dean's Office, The Rockefeller University, York Avenue and East 66th Street, New York, New York 10021 (212) 570-8086.

In selecting from these three programs, the applicant should carefully survey the different areas of graduate study offered and select the program most consistent with his or her research and career goals. Each of the three coordinated programs is normally expected to require about seven calendar years of study

Summer Fellowship Program for Minority Students

A summer fellowship program for minority-group premedical students has the specific aims of increasing the number of minority-group students in medical schools and of increasing their awareness of the great variety in medical career opportunities. Premedical students who have completed their junior year spend ten weeks as summer fellows at the Medical Center.

Fellows work three days a week at a variety of research activities with sponsors who are faculty members from different departments. The students in this program are often involved jointly with medical students who hold similar fellowships. Two mornings a week are devoted to a specially designed course in cardiovascular physiology. The afternoons of these days are used for a series of discussions about health problems of various communities, and visits to a neighborhood health center program.

Information regarding applications for fellowships and all other aspects of minority-group admissions can be obtained by writing to Bruce L. Ballard, M.D., Associate Dean, Cornell University Medical College. Application should be made early in the junior year, and not later than April 1.

Advancement and Graduation

Qualifications for admission and advancement.

The evaluation of individuals for admission and advancement involves both objective criteria and subjective judgments. In order to be considered for admission and subsequent advancement, individuals must have satisfactorily completed all required undergraduate and medical college course work; must demonstrate motivation, maturity, stability, sound judgment, a sense of responsibility, and good moral character; must evidence cognitive, motor, and organizational skills, sensory perception, ability to synthesize and apply knowledge, and possess such other attributes as the faculty deems to be essential to the making of a safe and effective physician.

Dismissal. Students are subject to dismissal for the following reasons: (1) failure to pass required course work or to remedy failures as provided in the *Guidelines for Promotion and Graduation*; (2) violation of the *Code of Professional Conduct*, which outlines the principles of academic integrity which are expected of every Cornell medical student; (3) a determination by the faculty, after an opportunity to be heard, of failure to meet the standards of fitness for medicine set forth above. Both the *Guidelines for Promotion and Graduation* and the *Code of Professional Conduct* are distributed to all entering students.

Graduation. The award of the degree of Doctor of Medicine attests to the individual's successful completion of the curriculum and *prima facie* ability to practice the profession effectively and skillfully. The faculty does not believe that the degree can or should be awarded subject to any qualifications or to any modifications or restrictions whatsoever. The faculty reserves the right to withhold the granting of a



degree to any person whose ability to practice medicine safely and effectively is impaired.

The curriculum of Cornell University Medical College is divided into four successive academic years, each year building on the subject material of preceding years.

At the end of each academic term, a student's performance in all required and elective courses is evaluated and recorded. A student's final grade in a course is determined by the appropriate department after evaluation of the student's performance in all aspects of the course work, including the results of examinations.

At the end of each academic year, a student's overall performance, based on the results of evaluations in all of the courses in the curriculum of that year, is reviewed by the Committee on Promotion and Graduation.

Candidates for the degree of Doctor of Medicine must have attained the age of twenty-one years and be of good moral character. They must have completed successfully four full courses of at least eight months each as regular matriculated medical students. They must have satisfactorily completed all the required work of the medical curriculum and must have passed all prescribed examinations. Every candidate for a degree must pay, or satisfactorily arrange to pay, all accounts due the University at least ten days before commencement.

Graduation from Cornell University Medical College fulfills one of the requirements necessary to apply for

a license as a physician in the various states. Most of our graduates, however, take further training.

The Family Education Rights and Privacy Act of 1974 as amended prohibits the release of educational records by institutions without the specific consent of the student or alumnus.

A transcript of the Medical College record of a student or graduate will be mailed at the student's request to accredited hospitals and to educational or other recognized institutions as credentials in support of his or her application for a position or promotion. All transcripts are marked "confidential" and carry the instruction that they are not to be turned over to the candidate. The purpose of this ruling is to avoid possible loss and fraudulent use of an official document of the Medical College. Students or alumni may send their requests to the Registrar, Office of Student Affairs and Academic Programs, Room C-118, Cornell University Medical College, 1300 York Avenue, New York, New York 10021.

Examinations for Medical Licensure

Graduates of Cornell University Medical College are admitted unconditionally to the examinations for license to practice medicine in all states of the United States. Certified students and graduates of Cornell University Medical College are admitted to the examinations of the National Board of Medical Examiners, whose certificate is recognized by a majority of the

state and federal territory licensing agencies and by the respective authorities of England, Scotland and Ireland. Although national in scope and organized under the laws of the District of Columbia, the National Board of Medical Examiners is not to be confused with a federal governmental agency. For information, write to the National Board of Medical Examiners, 3930 Chestnut Street, Philadelphia, Pennsylvania 19104.

Fees and Expenses

All fees for instruction and other charges are paid at the Accounting Office of the Medical College, Room D-07, 1300 York Avenue, New York, New York 10021.

Application Fee. A nonrefundable charge of \$45 is made for reviewing each application

Acceptance deposit. Each student admitted is given notice of acceptance and a limited time (usually two weeks) in which to decide if he or she will enroll in the entering class. The student's name is not placed on the class list until the \$100 acceptance deposit is paid. The deposit is credited toward the tuition charge and is refundable if the student withdraws prior to June 15

Tuition

Tuition for one academic year is \$13,660, starting September, 1984. It is payable at the beginning of the academic year or in two equal parts, the first of which must be made by the first day of classes, and the second by January 15, 1985. The following are included in the tuition fee:

1. Matriculation fee.
2. Student health insurance
3. Student health service.

Any individual who owes money to the University will not be allowed to register or reregister in the University, receive a transcript of his or her record, have his or her academic credits certified, be granted a leave of absence, or have a degree conferred.

Refund Policy

If a student terminates his or her medical college registration by official leave of absence or withdrawal, tuition will be charged for that trimester beginning with the first day of the trimester and extending to the effective date of the leave of absence or withdrawal as recorded in the Office of Student Affairs and Academic Programs.



If the effective date of the withdrawal or leave of absence is within the first six days of the trimester, tuition for that trimester will not be charged. If the date of the withdrawal or leave of absence is effective after the first six days of the trimester, tuition for that trimester will be retained in the following amount: week or fraction of a week following the first six days of the trimester, 10 percent; second following week, 20 percent; third following week, 30 percent; fourth following week, 40 percent; fifth following week, 60 percent; sixth following week, 80 percent; seventh following week, 100 percent.

Books, Equipment, and Microscopes

The average cost of books and microscope rental is approximately \$950 in the first and second years. Binocular microscopes are available for rental. Information will be furnished to each entering student before registration.

Foreign Students

Foreign students who are not citizens or permanent residents of the United States are not eligible for Medical College financial aid because of Federal restrictions on funds included in the aid program. Any foreign student who applies for admission will be accepted only under the following terms: on or before July 1 of the year of matriculation the accepted student must deposit in an escrow account to be established under terms acceptable to the school, funds sufficient to meet tuition charges for the total period of enrollment. Details of these requirements will be sent in letters of acceptance.

Financial Aid

The Medical College has scholarship and loan funds to assist medical students who are in need of financial aid. These funds are described below.

Scholarships

Financial need is not a factor in the selection of students at the Cornell University Medical College. Any accepted student may apply for aid which includes Medical College loans, and scholarships or grants.

Scholarship income is derived from endowed and invested funds and other resources listed below. Scholarship awards are made, to the extent of funds available, on the basis of financial need. Any student in good standing in the Medical College who has financial need is eligible to apply for assistance. Awards are made for one year only and returning students must reapply each year. Through the generosity of many individuals and organizations, endowment income and annual gifts provide funds for both scholarships and loans. The funds listed below are available only to students who have been awarded financial aid.

Vivian B. Allen Scholarship Endowment. Through the generosity of the Vivian B. Allen Foundation, Inc., this endowment has been established to provide income to aid needy students of good scholastic standing who otherwise would not be able to complete their medical education.

Vincent Astor Fund for Medical and Graduate Student Scholarships. The income from this generous endowment from the Vincent Astor Foundation provides financial aid for students at the Medical College and the Graduate School of Medical Sciences.

Becker Family Scholarship Fund. The income from this endowed fund, established by a generous gift from the estate of Louis Becker, is used to provide scholarships for deserving students.

The Lois and Max Beren Foundation. An annual gift from the Lois and Max Beren Foundation is awarded to a promising student attending the Cornell University Medical College who would find it impossible to attend without financial support.

H. Meredith Berry Scholarship Fund. The income from this endowment fund, established by gifts from Dr. H. Meredith Berry '41, is used to help a needy and deserving student.

Siegfried and Josephine Bieber Scholarship Endowment. The income from the endowment, given by the late Mrs. Siegfried Bieber and the Siegfried and Josephine Bieber Foundation, provides financial aid for students in good academic standing who need financial aid.

The John V. Bohrer Scholarship Fund was endowed by a bequest from Laura S. Bohrer in memory of her husband, Dr. John V. Bohrer. Scholarships from the income are awarded to students "who shall express a willingness and intention to restore to the trust fund the amounts received by them, as and when their circumstances permit."

Lucien and Ethel Brownstone Merit Medical Scholarship. Generous gifts to Cornell University Medical College and to three other New York City medical schools by the Lucien and Ethel Brownstone Foundation established the first American Merit Medical Scholarships. The income from the endowment established by the gift is awarded as a four-year scholarship to one or two students. The donors hope to encourage the most innately gifted, best educated, and most mature individuals to enter the complex and humane field of medicine. The first award was made in 1968.

Mary E. C. Cantle Scholarship Fund. The income from this invested fund, which was established by a bequest from Mary E. C. Cantle, provides scholarships for worthy students in the Medical College.

Lisle C. Carter Scholarship Fund. Income from this fund, established from the estate of Emilie Siebert, is to be used for grants to third- and fourth-year minority students.

Frances N. and John A. Cashman Scholarship Fund. This endowed fund was established by a generous gift from the Trust of Frances Nevins Cashman. The income from this fund provides a scholarship to a woman student who, in the opinion of the faculty, is deserving of such assistance.

Lillian M. Charles Scholarship Endowment. The income from this fund, which was established by a generous gift from the late Mrs. Howard W. Charles, provides scholarship assistance for needy students who are in good academic standing.

E. Craig Coats Scholarship Fund. This fund was endowed by the family of Dr. E. Craig Coats '30, in his memory. Dr. Coats served as a member of the faculty of the Medical College and as an attending urologist at The New York Hospital for many years. Income from the endowment provides scholarship assistance for a third- or fourth-year student, preferably a student with an interest in urology.

Joseph Collins Foundation. Cornell University Medical College is one of the medical schools assisted by the foundation established by Joseph Collins, M.D., a pioneer in the field of neurology. Aid is given to needy medical students with interest in broad fields of learning.

Coppermines Foundation Scholarship Endowment. Income from this endowment, established by a generous gift from the Coppermines Foundation, provides financial assistance for needy and worthy students.

Jean Davidoff and Elizabeth Cohen Scholarship Fund. This endowment was established through a gift by Dr. Harry S. Berkoff '23 in memory of his sisters. The income is available annually to a student, or students, in the third- and fourth-year classes who are in need of financial aid and who, by their scholarship and conduct, have proved worthy of this. Such students should express their willingness and intention to return to the fund the amounts received by them as and when their circumstances permit.

C. Pinckney Deal, Jr. Scholarship. An annual gift from Mr. Thomas Diamond, in honor of his physician, Dr. C. Pinckney Deal, Jr. '58, provides scholarship aid to a student with financial need.

Dean's Special Scholarship Fund. This invested fund was established through the generosity of many contributors. The income is used to provide scholarships for worthy students who are especially in need of financial assistance.

Mehdi Dilmaghani Scholarship. An annual gift in memory of Mehdi Dilmaghani provides financial aid for a needy student.

Kate and Henry Eichel Scholarship Fund. This gift from the estate of Kate Eichel is an invested fund given in memory of Kate Eichel and her brother, Dr. Henry Eichel '07. The investment income provides financial aid for students in need of financial assistance.

Dr. Harry Eno Scholarship Endowment. Established in 1955 by a gift of the late Dr. Harry Eno, the income from this endowment provides scholarships for needy and worthy students in the Medical College.

The Jeremiah S. Ferguson Scholarship Fund was established by the Board of Trustees of Cornell University in memory of Jeremiah S. Ferguson. The investment income is awarded annually to a student in the third- or fourth-year classes.

Anthony Ferrara Memorial Scholarship Fund. The mother of Anthony Ferrara and his fellow students and friends established this fund. The investment income provides scholarship assistance to deserving medical students.

Joseph P. Ferrigan Endowment. The income from this endowed fund, established by an anonymous gift, is used to benefit a worthy and meritorious student in need of financial assistance.

The Wallace D. Garrabrandt Scholarship Endowment was established by the late Mabel G. Gormley, and the income is awarded annually to a regularly matriculated student of high academic achievement who is in need of financial assistance.

Roscoe Giles Scholarship Fund. This fund, established by gifts from minority faculty, alumni and friends of the Medical College to provide scholarships for minority students, honors Roscoe Conkling Giles '15, the first black graduate of Cornell University Medical College, a leader in developing equal rights for physicians and an outstanding surgeon.

The Judge and Mrs. Samuel Jordon Graham Memorial Scholarship Endowment was established by a bequest from the estate of E. Norman P. Graham. The income provides scholarship assistance for deserving students of the Medical College.

Connie M. Guion Scholarship. Providing an annual scholarship to be used toward tuition for a student of the Medical College, the scholarship was established by Ambassador and Mrs. Vincent deRoulet to express their gratitude to the late Dr. Connie M. Guion '17.

Connie M. Guion Scholarship for Medicine. The Joseph Collins Foundation provides an annual scholarship to a fourth-year student of outstanding merit in honor of the late Dr. Connie M. Guion '17.

Connie M. Guion Fund. Financial aid for women students has been made available by a generous bequest from the estate of Dr. Connie M. Guion '17.

The Haddad Foundation Scholarship. The R. G. Haddad Foundation has made available grants at a number of medical schools to medical students who are United States citizens of Syrian or Lebanese descent and who are in need of financial assistance. The grant is for one year and may be renewed upon application.

Mary F. Hall Scholarship Endowment. The income from a fund established by bequest of Miss Mary F. Hall is available to any woman student in the Medical College who needs its aid, who is a *bona fide* resident of the State of New York, and was such prior to admission to the college.

The Giovanna Maria Harrower Scholarship. A generous bequest from the estate of Giovanna Maria Harrower provides income to support financial aid for deserving medical students at Cornell University Medical College.

Dr. John A. Helm Scholarship Endowment. The income from this fund, which was established under the will of Dr. John A. Helm '05, provides scholarships in the Medical College for students who are in need of financial assistance.

The Irma T. Hirschl Scholarship. The income from a trust under the will of Irma T. Hirschl provides scholarships to needy, outstanding students dedicated to medical science, the easing of pain and the protection of life. Several other medical schools in the city are also beneficiaries under the trust.

Maier and Shantsya Hitzig Scholarship. Through a generous gift, Dr. William M. Hitzig '29 established this endowed scholarship in memory of his father and mother. The income is allotted annually as a scholarship, with preference given to students who have done meritorious work in internal medicine.

The Dr. Edward Hoenig Scholarship Fund was endowed by gifts from Dr. Robert Hoenig '34 and Dr. Theodore Hoenig '40 in memory of their father, Dr. Edward Hoenig '10. The income provides financial assistance to needy but worthy students.

Samuel Hollander Endowment. The income from an endowed fund established by bequest of Dr. Samuel Hollander is awarded to a worthy student for scholarship.

The Ruth Hollohan Scholarship Fund was established under the terms of the will of Jessie L. Hollohan in memory of Ruth Hollohan. The investment income is used for financial aid in the Medical College with first consideration given to entering students of high academic achievement who are in need of financial assistance.

Elizabeth and Neill Houston Scholarship Endowment. The scholarship was established in 1952 by a gift from Elizabeth and Neill Houston. The income from the endowment provides a room-rent scholarship in Olin Hall.

Charles Evans Hughes Memorial Foundation Scholarship Fund. The foundation was established by the late Chauncey L. Waddell on the death of his wife, Catherine Hughes Waddell, in memory of her father, Chief Justice Hughes. This generous gift was made to the Medical College to support the effort to meet the financial aid requirements of enrolled minority students.

Professor Andrew Hunter Scholarship. This fund was established by the Maurice H. Givens Trust in honor of the late Professor Andrew Hunter, who was a professor of biochemistry at the Ithaca Division of Cornell University Medical College, where Mr. Givens served as Professor Hunter's assistant from 1909 to 1914. The income from this endowment provides scholarships to needy and worthy students in the Medical College.

Dr. Charles I. Hyde '10 and Eva Hyde Scholarship Endowment. Established by the late Dr. Charles I. Hyde and Mrs. Eva Hyde in memory of her daughter, Anita Shirley Hyde, this endowment provides income to meritorious students who have completed one year of the regular medical course and are in need of assistance.

The Dick Katzin M.D. Scholarship Fund was established in 1966 by Dick Katzin '65. The annual gift is used to give financial aid to needy students.

Samuel Farrar Kelley M.D. Scholarship Fund. Contributions for this invested fund are being given by Mrs. Lillian E. Kelley in memory of her husband. Income from this fund is available to students in good standing who need financial assistance.

William Sargent Ladd Scholarship Fund. Established with gifts from the family of William Sargent Ladd, M.D., Dean of the Cornell University Medical

College, 1934–1942, this fund provides support for able medical students with financial need.

The Elise Strang L'Esperance Scholarship Endowment, established by a bequest from Dr. L'Esperance, provides income for financial assistance for women students at the Medical College.

The Elizabeth C. Lowry Scholarship Fund was endowed by Dr. Lowry, a member of the class of 1935, in memory of her late husband Dr. Thomas Lowry, who was also a member of that class. The income is used to provide financial assistance to women students in the Medical College.

The 1936 and 1939 John and Katherine Mayer Scholarship Funds. The investment income is available annually to meritorious students who need its aid, and who have completed one or more years of the regular medical college.

Thomas A. McGraw Scholarship Fund. A generous endowed gift from the McGraw Foundation in memory of Thomas A. McGraw, M.D. '51, provides income for scholarship assistance for students at the Cornell University Medical College.

Charles M. McLane Memorial Scholarship. This generous gift was established by the Merlin Foundation. The investment income is used to provide financial aid for a needy student from the third- or fourth-year class whose record reflects dedication and personal achievement of a high order.

Medical College Consolidated Memorial Scholarship. This endowment fund is supported by gifts in memory of individuals. The income is used for scholarships to worthy students.

Medical College Dormitory Fund No. 2. This invested fund, established by gifts made in the Greater Cornell Campaign, provides income for rent scholarships to be awarded to students residing in the Medical College dormitory.

Charles E. Merrill Trust. This grant from the Charles E. Merrill Trust provides scholarships for students with financial need whose career interests are in research and academic medicine.

Margaret, Henry, Rosalie, and Henry E. N. Meyer Educational Fund. The income from this very generous trust fund is to be used to pay a portion of the cost of tuition of one or more students selected each year from the entering class. This trust fund was established by a gift from the estate of Henry E. B. Meyer '07, in memory of his parents, his wife, his sisters, and himself.

Li Ming Scholarship Fund. The income from this endowment fund, established by a bequest from the estate of Li Ming, is used for scholarship purposes and, in accordance with the donor's stipulation, preference is given to students of Chinese birth or descent or nationality, or, if there are no such qualified applicants, then to other qualified students.

Dr. George A. and Nora W. Newton Scholarship Endowment. The income from this fund, which was established by a bequest from the estate of Nora W. Newton, provides a scholarship for a needy and worthy student of the Medical College.

New York Community Trust Scholarship. This grant is provided by the New York Community Trust from a gift received from the late Charles F. Ikle to provide financial assistance to needy students

The Claire Mann Nordlicht Scholarship. This fund was endowed by Dr. Stephen Nordlicht in memory of his wife. The income is available annually to assist a needy and gifted student doing work in the field of endocrinology. If in any given year there is no student in need of such assistance, the income may be utilized for research by the Division of Endocrinology

The Maurice and Cecelia Nordlicht Scholarship Fund. Established by Dr. Stephen Nordlicht, the income is available annually as a scholarship, with preference given to students who have done meritorious work in psychiatry. If, in any year, there is no student in need of such assistance, the income may be utilized for research in the Department of Psychiatry

Evelyn Buckalew Ochester and Charles W. Ochester Memorial Scholarship Fund. This endowment fund was created by Alfred J. and LeMoine R. Buckalew in memory of their sister, Evelyn Buckalew Ochester, and her husband, Charles W. Ochester. Income from the fund is used to provide financial assistance or incentive recognition awards to worthy students who are in need

Dr. E. Cooper Person Memorial Scholarship Fund. Friends of the late Dr. Person established this invested scholarship fund in his memory. Scholarship aid for deserving students is provided from the income

John Metcalf Polk Scholarship Endowment. A gift under the will of William Mecklenburg Polk, the first dean of the Medical College, established an endowed fund. The income is used to provide scholarships for students of the Medical College

R. A. Rees Pritchett, M.D. Scholarship Fund. This fund was established by Mr. Allen D. Fischbach and the Nella Foundation, Inc. in honor of Dr. R. A. Rees Pritchett '48. Funds are used to assist able students with financial need

Thomas C. Rennie Scholarship Fund. This fund was established by the Jessie Ridley Foundation, Inc., and provides scholarships for deserving young men and women to assist them in attending a number of institutions in this country. Financial need and physical handicaps of the individual shall be considered in awarding these scholarships

Anna E. Ray Robinson Education Fund. The income from this endowed fund, established under the will of Anna E. Ray Robinson, provides scholarship assistance for students

Edgar J. Rosenberg Medical Scholarship Fund. The income from this fund, which was established by a bequest to The Society of The New York Hospital, is available to assist needy and worthy students.

Harry and Evelyn R. Rosenthal Memorial Scholarship Fund. The income from this fund is available to assist one or more needy and worthy students who have completed at least one year of study

Mary Putnam Jacobi-Anna Forest Rowe Scholarship. A bequest from William Vincent Rowe endowed this fund. The income provides financial assistance for women students

The Louis and Rachel Rudin Scholarship Fund. This annual gift from the Louis and Rachel Rudin Foundation, Inc., is used for a scholarship in recognition of Dr. Lawrence Sonkin and is available to students without regard to age, sex, creed, or race, who demonstrate financial need, who show merit and great promise as students, and who are citizens of the United States

The Dr. Jacques Saphier Scholarship Endowment was established by Dr. Saphier's father, the late Conrad Saphier in memory of Dr. Jacques Conrad Saphier (lieutenant, j.g., U.S.N.R.), class of 1940, who was killed in action. The income is awarded annually to a student of the Medical College who has completed at least one year of study, has financial need and shows merit

Anne and David C. Schilling Scholarship Fund. The income from this endowment fund, established by a bequest from the estate of David C. Schilling, is used to provide first-year scholarships for needy students of high scholarship and character in the Medical College

The Carl J. Schmidlapp Memorial Scholarship Fund was endowed by Dr. Jean Schmidlapp Humes '49 in memory of her father, Carl J. Schmidlapp, Cornell University '08. The income is awarded annually to a deserving student in any class of the Medical College, selected on the basis of need and ability.

Dr. Ida S. Scudder Scholarship. Established in 1982 by the Scudder Foundation, this annual scholarship provides up to \$2,000 to cover the expenses of one Cornell University Medical College fourth-year student on an elective at the Christian Medical College or one of its urban or rural outreach programs in Vellore, India. Ida Scudder was a member of the first graduating class of the Cornell University Medical College in 1899 and founded the Christian Medical College

Joseph M. Seider Scholarship Fund. This fund, financed by an annual gift from Mr. Seider, provides scholarships for worthy students who are in need of financial assistance.

The Thorne Shaw Endowment Scholarship Fund provides the income to support three scholarships. A gift from the estate of Julia Shaw established the endowment. One scholarship is available to students after at least two years of study in the Medical College and two scholarships are available to students after at least one year of study in the Medical College.

The Robert E. Speno Endowment Scholarship Fund was established in 1952 by a gift from Frank Speno in memory of his son, Robert E. Speno. A room in F. W. Olin Hall is named the Robert E. Speno room, and the income from the endowment provides a room-rent scholarship.

The Nate B. and Frances Spingold Scholarship Fund. A generous grant from the Nate B. and Frances Spingold Foundation provides scholarship

assistance for four years to a group of students with financial need.

Charles Rupert Stockard Scholarship. An invested fund was established in 1939 by a friend of the late Charles Rupert Stockard, professor of anatomy in the Cornell University Medical College 1911–39. The income from this fund is to be awarded to either one or two students whose work has shown promise in the Department of Cell Biology and Anatomy and who are desirous of doing advanced work in that department.

Nancy G. Stone Memorial Scholarship Fund. This endowed fund was established by a bequest from the estate of Nancy G. Stone, widow of Dr. Neil C. Stone '25. The income from this fund is used to provide scholarships to worthy students in need of financial assistance.

Surdna Foundation Scholarship Fund. The income from this invested fund made possible by a generous gift from the Surdna Foundation provides scholarships to able students in need of financial assistance.

The Walter C. Teagle Scholarship Fund. An endowment fund established in 1963 by a very generous gift from the Teagle Foundation, Inc., is a permanent memorial in honor of Mr. Teagle, with the recipients of the income from the fund to be designated Teagle Scholars. The letter establishing the fund explains the goal of the award as follows: "It is further the desire of the Directors of the Foundation that each student given an award be urged—but in no way required in any legal way—to consider in later life making a gift to Cornell University for the benefit of some student in the Medical College."

Dr. Leona E. Todd Scholarship Endowment. A gift from the estate of Alzina T. Elliott established this endowment fund. The income is to be used for scholarships for women students in the Medical College.

Training in Psychiatry Fund. A grateful patient, recognizing the value of psychiatric therapy in helping people achieve a more normal, fruitful life, has established this fund to provide financial assistance to students preparing for a career in psychiatry. Students who seriously intend to enter the field of psychiatry and who are judged qualified by the faculty, are eligible for financial aid after the second year of the medical course.

Weill-Caulier Scholarship Fund. Income from the estate of Monique Weill-Caulier provides financial aid to students on the basis of financial need, outstanding scholarship and dedication to medical science. Students selected to receive these scholarships will continue to receive aid as long as they meet these criteria.

Dr. Samuel M. Weinreb Medical Scholarship Fund. This endowed fund was established by the family, friends, and former patients of Dr. Samuel M. Weinreb '23 in his memory. The income from this fund is available to a needy fourth-year student who intends to practice in a medically underserved area.

Weld Fund Scholarship. This endowed fund was established by David and Mary Blake Weld. The income provides scholarship assistance for needy students who are in good academic standing.

Phillip G. Woodward Scholarship Fund. The income from this fund, which was established by a bequest to The Society of The New York Hospital from Phillip G. Woodward, is available, to be used for Phillip G. Woodward Scholarships, to be awarded to third- or fourth-year students of the Medical College who have demonstrated interest, initiative, and ability in the fields of psychiatry, neurology and/or behavioral biology.

Mary Louise Wuester Scholarship Endowment. The income from this endowment fund, which was established in memory of his mother by Dr. William O. Wuester '33, is awarded annually to a regularly matriculated student of good scholarship who is in need of financial aid.

George G. Wurzbürger Scholarship fund. A bequest from the late George G. Wurzbürger made possible the establishment of this invested fund. Income from the fund provides scholarships for students in need of financial assistance.

Marie and John Zimmermann Scholarship and Loan Fund. The income from this endowed fund, established by a gift from the late Marie Zimmermann and the Marie and John Zimmermann Fund, Inc., is used to aid needy and worthy women students. In addition to the endowment income, a generous annual gift is given by the Zimmermann Fund, Inc., for financial aid to needy and worthy women students.

Fellowships: M.D.-Ph.D. Program

The Frances L. Loeb Medical Scientist Fellowships have been endowed by a gift from Frances L. Loeb and provides support for two M.D.-Ph.D. students at the Cornell University Medical College.

The Papanicolaou Medical Scientist Fellowship is funded by income from a bequest from Mary G. Papanicolaou in memory of her husband, Dr. George N. Papanicolaou, and by a gift from an anonymous donor to the Cornell University Medical College. The funds provide support for an M.D.-Ph.D. student.

The Surdna Foundation Medical Scientist Fellowship was made possible by a generous grant to the Medical College by the Surdna Foundation. The income from this endowment provides fellowship support for an M.D.-Ph.D. candidate.

Loan Funds

Student Loan Funds. Revolving funds contributed through various sources, including the Kellogg Foundation, the Charles Hayden Foundation, the Student Bookstore, and the Bristol-Myers Fund, are available to students in all classes who are in need of assistance.

The Class of 1923 Loan Endowment. The income from this endowment fund is available as a loan to students needing financial assistance.



Alumni Association Loan Fund. The Medical College makes loans available to students from a portion of the income from an endowment fund that is provided through the Alumni Association. Students in the upper classes will be given preference.

AMA-ERF. An annual gift from the American Medical Association and Research Foundation is awarded through the New York State Association and includes contributions from Cornell University Medical College Alumni and friends. This gift is used to provide loans for students qualifying for financial aid.

Class of 1983 Loan Fund. A revolving loan fund was set up by the Class of 1983 and their parents to enable fourth-year medical students to pay the costs of travel for interviews and electives.

Lawrence W. Hanlon Revolving Student Loan Fund. This fund was established by the Medical College in memory of Dr. Lawrence W. Hanlon, '38, associate dean of students, who died in 1970. Dr. Hanlon devoted his life to the welfare of the students at the Medical College, and his fund is designed to help continue his good work.

Joseph C. Hinsey Loan Fund. Established through the generosity of the Olin Foundation and supplemented by a generous gift from an anonymous donor, this revolving fund provides funds to students in need of financial assistance.

B. H. Homan Jr. Revolving Loan Fund. This fund was established by a bequest from Benjamin J. Homan, Jr., and provides low-interest loans to worthy students with financial need.

Jacobs Loan Fund. A generous gift from Samuel Jacobs, supplemented by gifts from other donors, established a revolving loan fund to provide support for students in need of financial assistance.

Nina W. Werblow Trust Fund. A gift from the Nina W. Werblow Charitable Trust to the Cornell revolving loan fund to be used for a third-year student who will be designated as a Werblow Scholar.

State and Federal Scholarship and Loan Funds

New York State Regents Scholarships. Applications should be made in the fall of the last year of preprofessional study.

New York Regents Physician Shortage Area Scholarships. Applications are due in May. Scholarship recipients must serve in shortage areas of the state. For applications and information write to the University of the State of New York, State Education Department, Bureau of Higher and Professional Education Testing, Albany, New York 12255.

New York Tuition Assistance Program (TAP) is available to New York State residents, depending on family income. Applications are available from the Higher Education Services Corporation, Tower Building, Empire State Plaza, Albany, New York 12255.

Federal loan programs. The Medical College participates in the Federal Health Professions and National Direct Student Loan Programs. These loans, based on financial need, are administered through the college and are available only to students eligible for financial aid.

Prizes

The American Medical Women's Association

Award is awarded each year to women who graduate in the top 10 percent of the class. In 1984 this award went to Karin Charnoff-Katz, Susan E. Cohn, Sandra J. Kahn, Joan L. Kent and Cheryl J. Slinger.

CIBA Award for Outstanding Community Service.

This award, a complete set of the Netter Atlas Volumes, is offered each year by the CIBA Pharmaceutical Company to a student in the sophomore class who has performed some laudable extracurricular activity within the community. In 1984 the prize was awarded to Raymond V. Wedderburn.

The Clarence C. Coryell Prize in Medicine was endowed by a bequest from Dr. Coryell, a graduate of the Medical College in 1903. The prize, financed by the income, is to be awarded annually to the student or students having the highest average in medicine through the junior year. This prize was awarded in the Fall of 1983 to Joan L. Kent and Yuman Fong.

The Clarence C. Coryell Prize in Surgery was also endowed by a bequest from Dr. Coryell. The prize, financed by the income, is to be awarded annually to the student who attains the highest marks in surgery during the third and fourth years. In 1984 this prize was awarded to Yuman Fong.

Gustavo Cudkowicz Memorial Prize in Immunobiology.

This prize was given for the first time in 1983. It was established by the colleagues, friends and family of the late Dr. Gustavo Cudkowicz to perpetuate his interest in immunobiology and medical education. In 1984 this prize was awarded to Keith E. Mostov.

Dean's Research Prize. Cash awards are offered to matriculated students in any class for excellence in research. For 1984 these prizes were awarded to Subhendu Narayan, Andrew J. Porges, Kent Robertshaw, Paul P. Svitra and Scott W. Wolfe.

The Oskar Diethelm Prize for Excellence in Psychiatry

was established in honor of Dr. Diethelm, who was Chairman of the Department of Psychiatry of Cornell University Medical College from 1936 to 1962. It is awarded annually to the medical student who has demonstrated exceptional interest and ability in psychiatry through research, clinical activities, or scholarly work. In 1984 this prize was awarded to Ross S. Levine.

The David Drusin Memorial Prize was established by his family and friends to recognize both scholastic achievement in medicine and those intangible human qualities associated with a good physician. The prize is awarded to a student who has completed the third clinical year. Candidates for this prize are to be recommended by the Chairperson of the Department of Medicine to the Dean of the Medical College at the conclusion of the third year. For 1984 this prize was awarded to Sarah A. Stahmer and Cheryl J. Slinger.

The Franklyn Ellenbogen Prize in Hematology-Oncology

was established by a gift from the Franklyn Ellenbogen, Jr., Memorial Foundation in honor of Ralph L. Nachman, M.D., Professor of Medicine and chief of the Division of Hematology-Oncology. The income from this endowed fund is used to finance an

annual Hematology-Oncology Prize and is given to a fourth-year graduating student who has demonstrated significant evidence of achievement in this field. For 1984 the prize was awarded to Wesley C. Van Voorhis.

Sarah O'Laughlin Foley Prize in Clinical Medicine.

Dr. William T. Foley, Emeritus Clinical Associate Professor of Medicine and a member of the class of 1937, established this annual prize in memory of his mother. The recipients, members of the graduating class, are selected for excellence in clinical medicine by the chairperson of the Department of Medicine. For 1984 the prizes were awarded to Boudinot T. Atterbury and Sarah A. Stahmer.

Louis Gibofsky Memorial Prize.

This prize is a cash award offered to the medical student who submits the best research paper in nephrology, dialysis, transplantation, or immunobiology. The award is in memory of Louis Gibofsky. In 1984 this prize was awarded to Alberto M. Acosta.

The Janet M. Glasgow Award for Outstanding Achievement

is presented each year by the American Medical Women's Association to the woman medical student graduating as the top scholar in her class to focus attention on the accomplishments of women in medicine. In 1984 this prize was not given.

Good Physician Award.

A silver desk tray, suitably inscribed and given by Dr. Philip Stimson, is awarded to that member of the graduating class who, by vote of the class, best exemplifies the intangible qualities of "the good physician." For 1984 the award was presented to Peter I. Yi.

Charles L. Horn Prize Fund.

The income from this fund is awarded each year to a member of the graduating class who has demonstrated outstanding qualities of leadership and service to the medical community. For 1984 the prize was awarded to Barry E. Di Bernardo.

The Herman L. Jacobious Prize in Pathology

was established in 1945 by a gift from Dr. Lawrence Jacobious and his friends in memory of his son, Dr. Herman L. Jacobious '39, who was killed in action in the Netherlands on September 28, 1944. The income is awarded annually to the student of the third- or fourth-year class who, in the opinion of the Department of Pathology merits recognition for high scholastic attainments and outstanding performance in the subject of pathology. If, in any year, no student merits the distinction, the award will be withheld. In 1984 this prize was awarded to Cherie Lindahl of the Class of 1985.

The George Ladas Prize for Efficiency in Gynecology

was established by Dr. George Ladas, a graduate of the Medical College in 1927, in memory of his mother. The prize is awarded to the medical student who has demonstrated the greatest proficiency in gynecology. In 1984 the prize was awarded to Yuman Fong.

The Dr. Harold Lampport Biomedical Research Prize.

A cash award is presented to the medical student who submits the best thesis reporting original biomedical research while a candidate solely for an M.D. degree. The award includes a framed certificate and is in memory of Dr. Harold Lampport, Distin-

guished Service Professor of Physiology and Biophysics at Mount Sinai School of Medicine. In 1984 this prize was awarded to Thomas I. Kriztinić.

Elise Strang L'Esperance Prize. This prize is awarded to that woman student of the graduating class who best reflects the attributes and values of Dr. L'Esperance who served on the faculty of Cornell University Medical College for forty years. In 1984 the prize was awarded to Susan W. Lehmann.

Lemmon Company Family Practice Award. This award is given in recognition of achievement by a graduate who is entering the field of family practice. The recipient of this prize in 1984 was Thomas A. DeCilles.

The George S. Meister Prize in Pediatrics has been established in memory of Dr. George S. Meister '26, as an expression of the warm esteem in which he was held. The prize consists of income derived annually from an invested fund contributed by members of his family, his close friends and associates, his classmates in chemical engineering at New York University, and his classmates in medicine at the Medical College. Awarded initially in 1967, the prize is given each year for efficiency in pediatrics to a member of the graduating class selected by the Department of Pediatrics. In 1984 this prize was awarded to Yuman Fong and Timothy H. Kenefick.

James A. Moore Prizes. These prizes are cash awards in honor of Dr. James A. Moore to two graduating students for their academic achievement in otorhinolaryngology. In 1984 the recipients were Louise M. Abel and Scott M. Whitcup.

Alfred Moritz Michaelis Prize for Efficiency in General Medicine. The income is offered as a prize for general efficiency in the Department of Medicine, in commemoration of Alfred Moritz Michaelis, who was graduated from the Medical College on June 11, 1925 and who died during his internship at Mt. Sinai Hospital on April 24, 1926. The award is presented at the end of the fourth year to a member of the graduating class who has taken the full course of study at the Medical College. In 1984 this prize was awarded to Donald M. Moore, Jr. and David A. Asch.

Gustave J. Noback Memorial Prize in Anatomy was established in 1972 by Miss Berthe Manent, a graduate of The New York Hospital School of Nursing in memory of Dr. Gustave J. Noback. Dr. Noback will be remembered for his great kindness and generosity to all his students, and also for his work in research and sculpture. The income from this fund is awarded yearly at the discretion of the professor in charge to a student who has performed outstanding work in anatomy. In 1984 this prize was awarded to Steven L. Zatz of the Class of 1985.

Gustave J. Noback Memorial Fund for Advanced Study and Teaching in the Field of Anatomy. In 1963 a second fund to honor Dr. Gustave J. Noback was established by Miss Berthe Manent to help meet the needs of young men and women entering the field of anatomy for advanced study and teaching. The income is to be awarded yearly at the discretion of the chairperson.

Arthur Palmer Prizes for Efficiency in Otorhinolaryngology. These prizes are made available from the income of the Arthur Palmer Fund, which was provided by the members of the Division of Otorhinolaryngology in honor of Dr. Palmer. The prize is given to the student in the graduating class who has the best record in this specialty. For 1984 this prize was awarded to Kirk T. Harmon.

The Robert F. Pitts Prize has been established by a generous gift of the late Robert F. Pitts, former chairman of the Department of Physiology at Cornell University Medical College and past president of the American Physiological Society. Two prizes, a \$2,500 first prize and a \$1,500 second prize, are offered for research conducted by medical students in the Department of Physiology at Cornell University Medical College. The selection shall be made on the basis of manuscripts submitted to an Awards Committee. This committee consists of the chairperson of the Department of Physiology at Harvard Medical School and Yale University School of Medicine, the dean and the chairperson of the Committee of Research Prizes at Cornell University Medical College. The chairperson of the Department of Physiology at Cornell shall act as the chairperson of this committee. If the papers submitted are not considered worthy of special commendation, the prize will be withheld. Prizes were not awarded in 1984.

John Metcalf Polk Prizes for General Efficiency. These prizes, financed by the income from an endowed fund, are given in commemoration of John Metcalf Polk '99, who was an instructor in the Medical College at the time of his death. The prizes are presented at the end of the fourth year to the three students who have the highest academic standing for the four years of study. Only those students who have taken the full course of study at the Medical College are eligible. In 1984 these prizes were awarded to David A. Asch, Joseph P. Minei and Alan Reed.

Dean William Mecklenburg Polk Memorial Prize. In memory of William Mecklenburg Polk, M.D., LL.D., first dean of the Medical College, two prizes are offered for proficiency in research to regularly matriculated students of the Medical College. Members of all classes are eligible for these prizes.

The awards are made at the end of each academic year for the best report presented, in writing, of research work done by students, or for valuable reviews and logical presentations on medical subjects not to be found fully considered in a single text or reference book. If the papers submitted are not considered worthy of special commendation, the prizes will be withheld.

In 1984, these prizes were awarded to Gordon L. Jensen and John S. MacGregor III.

Gustav Seeligmann Prizes for Efficiency in Obstetrics. Prizes, financed by the income from an endowment established by an anonymous donor in recognition of the work of Dr. Gustav Seeligmann, are given to students of the graduating class who have made the best record in obstetrics. In 1984 the prize was awarded to Joan L. Kent.

Sondra Lee Shaw Memorial Prize. The income from an endowment fund established by Mrs. Joan S. Friedman in memory of her sister, Sondra Lee Shaw, supports an annual prize given in memory of Sondra Lee Shaw. The prize is awarded to the student who has produced an outstanding research paper in the field of neurology, pharmacology related to the nervous system, or behavioral science. The prize winner is chosen by the Committee on Prizes in Research. The prize was not awarded in 1984.

Mitchell Spivak Memorial Prize in Pediatrics. Various donors contributed to the endowment for this prize as a memorial to the father of Jerry L. Spivak '64. The prize, financed by the endowment income, is awarded annually to the member of the graduating class who has made the best record in pediatrics. In 1984 this prize was awarded to Karin Charnoff-Katz and Scott M. Whitcup.

T. Campbell Thompson Prizes for Excellence in Orthopedic Surgery. A gift in recognition of Dr. Thompson's leadership in the teaching and practice of orthopedic surgery by his friends and associates on the staff of the Hospital for Special Surgery established this endowed fund. The income is to be awarded yearly to members of the graduating class who have demonstrated the greatest proficiency in orthopedic surgery. These awards are made by the dean upon recommendation of the faculty members of the Hospital for Special Surgery. In 1984 this prize was awarded to Scott W. Wolfe and G. Steven Bova.

The William C. Thro Memorial Prize was established in memory of William C. Thro '01, whose deep interest and devotion to clinical pathology found expression in the teaching and practice of this subject at his alma mater continuously from 1910 to 1938. The income from the endowed prize is awarded to the student who attains the best record in the pathophysiology course. The candidate for the prize is recommended by the professor of pathophysiology. In 1984 this prize was awarded to Robert F. Gochman of the Class of 1985.

Upjohn Achievement Award. This annual award to a member of the graduating class is given in recognition of outstanding achievement in a basic science. Consisting of a cash award and a plaque, the award is supported by the Upjohn Company. In 1984 this prize was awarded to Karin Charnoff-Katz.

Weiss Prize for Excellence in Clinical Medicine. The prize was established by Mr. and Mrs. Roger Weiss in 1979 as an expression of the high esteem in which they hold their physician, Dr. Harvey Klein. The cash award and a framed certificate are presented to a member of the graduating class who, in the opinion of the committee chaired by Dr. Klein and consisting of the Chairperson of the Department of Medicine, the chief resident in medicine and the assistant chief residents in medicine, best exemplifies the qualities necessary for the attainment of outstanding bedside clinical competence in the field of internal medicine. The prize was awarded to Sandra R. Chaplan and Peter I. Yi in 1984.

The Anthony Seth Werner, M.D., Memorial Prize was established by Dr. Aaron S. Werner to honor the memory of his son, Dr. Anthony Seth Werner, who was

an assistant professor in the Department of Medicine at the time of his death in 1968. The prize is awarded annually to a member of the graduating class for excellence in the study of infectious diseases. In 1984 this prize was not awarded.

The Harold G. Wolff Research Prize is presented in memory of the late, famed chief of neurology at The New York Hospital-Cornell Medical Center. The prize consists of a cash award and a selection of writings representing Dr. Wolff's most creative scientific contributions. The award is given to the medical student of any class who has completed the most outstanding piece of original research in the neurological or behavioral sciences. In 1984 this prize was awarded to Jason G. Umans.

Named Professorships and Administrative Positions

The following are named professorships and administrative positions at Cornell University Medical College.

The Stephen and Suzanne Weiss Deanship of the Medical College was established in 1984 through the generous gift of Mr. and Mrs. Stephen H. Weiss. The first occupant of the chair is Dr. Thomas H. Meikle, Jr.

The Vincent Astor Distinguished Professorship of Medicine was established in 1982 by a gift from the Vincent Astor Foundation. The first occupant of the chair is Dr. David Zakim.

The Winifred Masterson Burke Professorship of Rehabilitative Medicine was established in 1971 with a gift from the Winifred Masterson Burke Relief Foundation. The present occupant of the chair is Dr. Fletcher H. McDowell.

The Winifred Masterson Burke Professorship of Neurology was established in 1978. The present occupant of the chair is Dr. John P. Blass.

The Bernard and Josephine Chaus Professorship of Urological Oncology was established in 1984 by a gift from Mr. Chaus. The chair is currently vacant.

The James J. Colt Professorship of Urology Surgery was established in 1970 through a gift from the James J. Colt Foundation. The present occupant of the chair is Dr. E. Darracott Vaughan.

The George C. Cotzias Distinguished Professorship of Neurology was established in 1982 by generous gifts from the estate of Mrs. Abby Rockefeller Mauzé and, through the aegis of Dr. Nathaniel Warner, from the estate of Mr. Alfred Jacobsen. Many friends and colleagues also contributed to this professorship which honors the memory of Dr. George C. Cotzias, a distinguished neuroscientist and member of the Medical College faculty from 1974 until his death in 1977. The first occupant of the chair is Dr. Donald J. Reis.

The Livingston Farrand Professorship of Public Health and Preventive Medicine, established in 1944 by gifts from the Milbank Memorial Fund and

the Rockefeller Foundation Fund, is named for Livingston Farrand, who was President of Cornell University at the time The New York Hospital-Cornell Medical College was organized. The present occupant of the chair is Dr. George G. Reader

The Dr. Aaron Feder Visiting Professorship of Medicine was established by the late Morris Brecher and his sister, Susan Brecher, in honor of Dr. Aaron Feder, Clinical Professor of Medicine

The Given Foundation Professorship of Obstetrics and Gynecology was established in 1963 with funds from Irene Heinz Given and the John LaPorte Given Foundation. The foundation's gift was designed to provide endowed support for the Chairperson of the Department of Obstetrics and Gynecology. The present occupant of the chair is Dr. William J. Ledger

The Stanton Griffis Distinguished Medical Professorship was established in 1976 with funds entrusted to Cornell University for the Medical College by Stanton Griffis, Cornell University '10. The chair is currently vacant.

The Gladys and Roland Harriman Professorship of Cardiovascular Medicine was established with a gift from Mr. and Mrs. E. Roland Harriman in 1963. The present occupant of the chair is Dr. Jeffrey Borer.

The Jack Hausman Professorship of Pediatrics at North Shore University Hospital was established in 1983 by the Board of Trustees of North Shore University Hospital and the Board of Trustees of Cornell University. The first occupant of the chair is Dr. Mervin Silverberg

The Homer T. Hirst III Professorship of Oncology in Pathology was established in 1981 through the bequest of the late Louise G. Hirst in memory of her husband, Homer T. Hirst III. The chair is vacant.

The Barklie McKee Henry Professorship of Psychiatry, established in 1968, honors the memory of the late Mr. Henry, who was president of The Society of The New York Hospital in 1940 and a moving force in the development of The New York Hospital-Cornell Medical Center's Department of Psychiatry. The present occupant of the chair is Dr. Robert Michels

The Joseph C. Hinsey Professorship of Anatomy was established in 1966 by a gift from Nicholas Noyes. A former Dean of Cornell University Medical College, Dr. Hinsey was director of the Medical Center until his retirement in 1966. The present occupant of the chair is Dr. Roy C. Swan.

The Johnson & Johnson Distinguished Professorship of Surgery was established in 1972 through a gift from the Johnson & Johnson Associated Industries Fund. The present occupant of the chair is Dr. Cleon W. Goodwin, Jr.

The Harvey Klein Professorship of Biomedical Sciences was established in 1980 by a gift from Mr. Lewis L. Glucksman in honor of Dr. Harvey Klein, a member of the faculty in the Department of Medicine. The present occupant of the chair is Dr. Donald A. Fischman

The Frances L. and John L. Loeb Librarianship of Medicine was established in 1984 by a gift from Mr. and Mrs. John L. Loeb. The chair is vacant.

The E. Hugh Luckey Distinguished Professorship of Medicine was formally established in 1984 through a gift given the Medical Center by Mr. Israel Rogosin in 1965 in honor of Dr. Luckey, former chairman of the Department of Medicine, Dean of the Medical College and President of the Medical Center. The present occupant of the chair is Dr. R. Gordon Douglas, Jr.

The Hilda Altschul Master Professorship of Medicine was established in 1971 in memory of the wife of Dr. Arthur M. Master '21. Endowment of the chair was made possible by gifts from the late Dr. Master; Mr. Arthur M. Master, Jr.; the late Mrs. Herbert H. Lehman, sister of Mrs. Master, and the Overbrook Foundation, whose president was the late Mr. Frank Altschul, Mrs. Master's brother. The present occupant of the chair is Dr. John H. Laragh.

The Abby Rockefeller Mauzé Distinguished Professorship of Endocrinology in Medicine was established in 1984 by bequests and gifts from the estates of Abby Rockefeller Mauzé and Dorothy C. Shorr and from the Rockefeller family. The first occupant of the chair is Dr. Marvin C. Gershengorn.

The John Milton McLean Professorship of Ophthalmology was established in 1972 in memory of Dr. McLean who headed the Department of Ophthalmology for twenty-seven years. A graduate of the Medical College in 1934, his reputation as an eye surgeon, investigator, and teacher was worldwide. The memorial was initiated by Dr. McLean's former residents whose inspiration and generosity brought together his patients, associates, and friends whose combined gifts endowed the chair. The present occupant of the chair is Dr. D. Jackson Coleman.

The Stavros S. Niarchos Professorship of Pediatric Cardiology was established in 1979 by a gift from Mr. Stavros S. Niarchos. The present occupant of the chair is Dr. Mary Allen Engle.

The R. A. Rees Pritchett Professorship of Microbiology was established in 1981 by a gift from Mr. and Mrs. Arthur B. Belfer, Mr. and Mrs. Robert A. Belfer, Mr. and Mrs. Lawrence Ruben, Mr. and Mrs. Jack Saltz and the Belfer Foundation in honor of Dr. R. A. Rees Pritchett, a member of the faculty in the Department of Medicine. The chair is occupied by Dr. Kenneth I. Berns.

The Irene F. and I. Roy Psaty Distinguished Professorship of Clinical Medicine was established in 1983 by a gift from Mrs. I. Roy Psaty to support the work of an outstanding clinician and teacher at The New York Hospital-Cornell Medical Center. Dr. Aaron Feder is the present occupant of the chair.

The Revlon Pharmaceutical Professorship of Pharmacology and Toxicology was established in 1979 by a gift from Revlon, Inc. The present occupant of the chair is Dr. Walter F. Riker, Jr.

The Israel Rogosin Professorship of Biochemistry was established in 1965 when Mr. Rogosin made a substantial gift to The New York Hospital-Cornell Medical Center's Fund for Medical Progress. The present occupant of the chair is Dr. Alton Meister.

The Sterling Drug Visiting Professorships were established in 1979 by a gift from the Sterling Drug

Company in honor of Dr. Walter F. Riker, Jr. The professorships are designed to promote interchange of knowledge in the field of pharmacology. Each visiting professor will spend up to one week at the College, delivering a major lecture and participating in seminars.

The Lewis Atterbury Stimson Professorship of Surgery was established in 1935 by an anonymous gift presented to the Medical College in memory of Dr. Stimson, who was Cornell's first professor of surgery. A second gift was added to the endowment in 1944 by the late Candace C. Stimson, Dr. Stimson's daughter. The present occupant of the chair is Dr. G. Thomas Shires.

The William D. Stubenbord Visiting Professorships were established in 1968 by a gift from the Louis Calder Foundation "in memory of Louis Calder, Sr., and Louis Calder, Jr., and in recognition of the outstanding professional services and long friendship of William D. Stubenbord '31, for them and members of their families." The departments of the College are, in rotation, host to visiting scholars. Each visiting professor resides at the College for approximately one week and in that time delivers a special lecture and holds seminars with faculty and students.

The Anne Parrish Titzell Professorship of Neurology was established in 1958 by a substantial gift

from a grateful patient of the late Dr. Harold G. Wolff, head of neurology at The New York Hospital-Cornell Medical Center from 1932 until his death in 1962. Dr. Wolff's successor to the chair and present occupant is Dr. Fred Plum.

The Maxwell M. Upson Professorship of Physiology and Biophysics, established in 1970, honors the memory of Mr. Upson who had been a member of the Cornell University Board of Trustees for thirty-five years. The present occupant of the chair is Dr. Erich E. Windhager.

The Harold and Percy Uris Professorship of Reproductive Biology was established in 1976 with a gift from the Uris Brothers Foundation. The current occupant of the chair is Dr. J. Michael Bedford.

The Harold and Percy Uris Professorship of Pediatric Endocrinology and Metabolism was established in 1978 with a gift from the Uris Brothers Foundation. The first occupant of the chair is Dr. Maria I. New.

The Bruce Webster Professorship of Internal Medicine was established in 1977 with a bequest from the estate of Dr. Bruce Webster, a member of the faculty, and gifts from Mr. Roy E. Larsen and Dr. Webster's sister, Mrs. Flora Shefrin. The chair is not occupied.



The Irving Sherwood Wright Professorship of Geriatrics, the first endowed chair in geriatrics in the United States, was established in 1978 by a gift from the E. Roland and Gladys Harriman Foundation in honor of Dr. Wright, a member of the faculty. The first occupant of the chair is Dr. Marc E. Weksler.

Student Organizations and Societies

Alpha Omega Alpha

Alpha Omega Alpha is a medical college honor society in which membership is based upon high scholastic achievement in the first three years of the Medical College curriculum. It was organized at the College of Medicine of the University of Illinois, Chicago, on August 25, 1902. A.O.A. is the only society of its kind on this continent.

The Cornell chapter of A.O.A. was organized May 2, 1910. The chapter sponsors an annual visiting professorship and an annual lecture.

Members elected from the graduating class of 1984 were: David A. Asch, Stephen T. Brady, Sandra R. Chaplan, Karin Charnoff-Katz, Susan E. Cohn, Glenn P. Gwozdz, David A. Haughton, Sandra J. Kahn, Timothy H. Kenefick, Joan L. Kent, Scott D. Miller, Joseph P. Minei, Donald M. Moore, Jr., Bette J. Nyhlen, Alan Reed, Lawrence W. Robinson, Jr., Cheryl J. Slinger, Scott M. Whitcup, Peter I. Yi.

American Medical Student's Association

The American Medical Student's Association (AMSA) is a national organization with over 12,000 medical student members. Each year the membership gathers at its National Convention to attend workshops and hear speakers address a wide variety of topics. There are 14 national task forces concerned with areas such as International Health, Minority Affairs, Aging and Adolescence Health. At Cornell, AMSA enables students to investigate areas of medicine not included in the curriculum. At many of the meetings, speakers in specialty areas are invited to talk and answer questions. In addition, funds are available for students to initiate projects having a direct impact on the community.

CUMC Research Society

The Cornell University Medical College Research Society is a student organization designed to foster interest and opportunities in student research. The society serves to:

1. Function as a clearing house for student research opportunities for elective credit and summer employment
2. Print a bulletin of abstracts of student research.
3. Provide an opportunity for students to present their research in a seminar format
4. Recognize outstanding research achievements with annual prizes given by Cornell University Medical College and other organizations.
5. Work with the faculty to develop the program for the Student Research Presentation Day

Cornell University Medical College actively supports student research by awarding summer fellowships with funds received from the National Institutes of Health as well as numerous other sources. In the summer of 1983, eighty-two students received funding for research.

Medical Student Executive Council

The Medical Student Executive Council (MSEC), Cornell University Medical College's equivalent of student government, is composed of four elected representatives and the president of each class. It acts as liaison between administration and students to coordinate student activities and form student opinion. In appointing student members to the Executive Faculty Council, the General Faculty Council, the Student Honor Council and the Library Committee the MSEC insures an active student voice in the administration.

The monthly meetings are open and comments are always welcomed.

Office of Women in Medicine

The Office of Women in Medicine (OWIM) is an organization composed of women physicians, faculty members, hospital personnel and students associated with Cornell University Medical College and its affiliated institutions. It works closely with the Cornell branch of the American Medical Women's Association (AMWA). The OWIM office, Room D-115, is both a reference and casual meeting room for members. OWIM sponsors and cosponsors a variety of events each year, including movies, speakers and workshops dealing with women and health care.

Organization of Student Representatives

The Organization of Student Representatives (OSR) was established by the American Association of Medical Colleges in 1970 to provide a means for student participation in the affairs of the AAMC. One official representative to the OSR is chosen from each medical school. In addition, a junior OSR member is selected at each school from the class following that of the official representative. OSR members are encouraged to initiate projects of interest and importance within their respective schools. Moreover, they are expected to serve as a crucial link between the AAMC and the students currently enrolled in medical school.

Students for Equal Opportunity in Medicine

S.E.O.M. is an organization of minority students at Cornell University Medical College. The organization currently includes a chapter of the Student National Medical Association (SNMA) as well as a chapter of the Boriqua Health Organization (BHO). The SNMA chapter is nationally recognized and the BHO chapter is currently seeking national recognition. The goals of the organization are: 1) to increase the recruitment and retention of blacks, Latinos and other under-represented groups at CUMC; 2) to provide a forum wherein issues relating to the aforementioned groups may be aired; and 3) to plan and implement outreach programs in the neighboring black and Latino communities (e.g., health screenings, high school projects).

Student Health Care

The Student Health Plan of Cornell University Medical College provides hospitalization and major medical insurance for all medical students. In addition, the Plan provides for ambulatory care at the Student Health Service of The New York Hospital-Cornell Medical Center.

Physicians at the Health Service will refer students who require specialized care to attending physicians of the staff. The hours of the Student Health Service and a complete statement of Plan benefits will be provided to each student.

The cost of medical services provided by the Plan are included in the tuition structure announced by the College each academic year. Students will be issued Plan membership cards and will receive courtesy privileges at The New York Hospital Pharmacy.

Entering students are required to have a physical examination, chest x-ray and laboratory tests performed by their personal physicians prior to matriculation. Students may purchase insurance coverage for eligible dependents who do not have other insurance available to them. Insured dependents are not eligible for care at the Student Health Service.

Student Housing

FW. Olin Hall, a student residence completed in 1954, is located at 445 East Sixty-ninth Street, directly across from the entrance to the Medical College on York Avenue. Olin Hall is a ten-story building containing a gymnasium, lounge, music room, and 260 living units. A cafeteria, open to students, is located in The New York Hospital. Each residence room for students is completely furnished as a single bedroom-study. Since two rooms have a connecting bath, they may be used as a suite for two students, if desired. Single first-year students live in Olin Hall.

Apartments are available in Livingston-Farrand Apartments and in the Jacob S. Lasdon House for married students in the first-year class and for all students in the upper classes. Livingston-Farrand, located at 423, 425, and 427 East Sixty-ninth Street, contains studios and one and two bedroom apartments. The

Jacobs S. Lasdon House at 420 East Seventieth Street, the newest student residence, was opened for occupancy in September, 1974. This building, which contains studios and one- and two-bedroom apartments, was made possible by a gift from the estate of the late Mr. Lasdon.

The student housing fee for Olin Hall is \$162 per month. In Livingston-Farrand the fees for apartments range from \$200 to \$378 per month, and in Lasdon House from \$356 to \$618 per month. Housing fees in all buildings are subject to change.

Alumni Association

Each graduate of Cornell University Medical College is automatically considered a member of the Alumni Association. Dues are \$35 a year. The activities of the Association include a biennial reunion and banquet, student and faculty parties, meetings and panel discussions on topics of general interest, and a placement service. The Association maintains an office in Room C-103 of the Medical College. An annual appeal for unrestricted funds for the Medical College is made to the members of the Association.

Officers

William T. Stubenbord '62, president
 Frederick W. Martens, Jr. '57, vice-president
 Lewis M. Drusin '64, secretary
 Jack Richard '53, treasurer
 William A. Barnes '37, chairman, Medical College Fund
 C. Richard Minick '60, editor, *Alumni Quarterly*

Directors

Dianne Aronian '72
 Robert L. Braham '70
 Robert Clarke '50
 David L. Fink '61
 James J. McSweeney '66
 Philip J. McWhorter '73
 Carlyle H. Miller '75
 Gene D. Resnick '74

Managing Director

Joan Steinbach



Cornell University

Departments of Instruction

Anesthesiology

Professors of Anesthesiology

J.F. Artusio, Jr., chairperson; P. Goldiner, W.S. Howland, C. Short, A. Van Poznak

Professor of Clinical Anesthesiology

M.J. Topkins

Associate Professors of Clinical Anesthesiology

G. Carlon, M.G. Pratila, S.M. Rooney

Clinical Associate Professors of Anesthesiology

H. Erlanger, J. McCormick

Assistant Professors of Clinical Anesthesiology

R. Leff, V. Malhotra, W. Marx, S. Rizk, M. Tjeuw, D. Vuckovic, F.S. Yao

Clinical Assistant Professors of Anesthesiology

L.L. Balazs, R.G. Barile, I. Berlin, D. Borovac, G.G. Curtis, R.H. Edmundson, J.L. Fox, J. Herbert, D. Jascott, A.F. Kass, R. Lin, L.J. Maggio, M.B. Meyers, K. Rosenbaum, R.A. Rossi, C. Sanger, H. Sayegh, J. Schwartz, L. Silver, D. Susman, L. Turner, J. Weingram

Assistant Professor of Physiology in Anesthesiology

B.W. Urban

Clinical Instructors in Anesthesiology

G. Balint, R. Cesar, A. Cheng, P.H. Dalecki, H. Green, S. Gunasti, J.W. Konovitch, I. Lin, E. Lobrin-Farcon, T. Miles, J. Nagy, D.J. Nardi, R.C. Natoli, C.K. Ong, J. Palma, K. Pinchot, A.N. Rachleff, M. Schnapp, J. Shahmoon, H. Shifrin, S.N. Westin, A.T. Zimbard

Instructors in Clinical Anesthesiology

S. Jalandoni, T. Kudlak, J.P. Ragasa, M.D. Weibman

Instructors in Anesthesiology

X. Bogaerts, F. Gadalla, S. Jain, E. Sia-Kho

Clinical Associates in Anesthesiology

F. Adipietro, G. Auster, G. Bachman, A. Berg, B. Blackman, A. Brous, M. Brown, P. Collins, M. Dinner, J. Edrich, S. Fiamengo, R. Kelly, H. Koff, J. Leslie, A. Levitan, R. London, A. Messina, M. Mingus, L. Minowitz, C. Read, S. Rice, E. Rooney, B. Seeman

Postdoctoral Associate

R. Harvey

Required Courses

Second Year

The Department of Anesthesiology participates in the teaching of pharmacology. Anesthetic agents are considered, not only as depressants of the central nervous system, but also as illustrations of the general pharmacological phenomena of drug uptake and distribution. The department also assists in teaching about drugs that affect respiratory mechanisms. It participates in lectures, laboratory demonstrations, and student seminars.

Third Year

Anesthesiology is taught in seminar-discussion periods during the clerkship in surgery. The subjects covered are: cardiac and respiratory resuscitation, the medical care of the surgical patient, respiratory therapy, and the evaluation, diagnosis, and treatment of pain. The student can elect an anesthesiology rotation during the surgical clerkship.

Elective Options

Fourth Year

An elective clinical or research program is offered by the department to fourth-year students. Each student is assigned to an attending anesthesiologist. Students spend their time with the attending anesthesiologist, making preoperative visits, administering anesthesia, and in postoperative and recovery care. Emphasis is placed on respiratory physiology, therapy, and resuscitation. Progressive participation and responsibility is given to the student. A second clinical elective is offered in the treatment of pain by the use of nerve block techniques, transcutaneous stimulation and injection of trigger points for the treatment of myofascial pain. This experience encompasses The New York and Memorial Hospitals in the differential diagnosis and care of patients with acute and chronic pain. A research elective can be arranged either at The New York Hospital or Memorial Hospital for individual students.

Biochemistry

Professors of Biochemistry

A. Meister, *Israel Rogosin Professor of Biochemistry*, chairperson; E.M. Breslow, R.H. Haschemeyer, A.

Novogrodsky, A.S. Posner, A.L. Rubin (surgery), R.L. Soffer (medicine), K.H. Stenzel (surgery)

Adjunct Professors of Biochemistry

B.L. Horecker, C.-Y. Lai, S. Udenfriend

Associate Professors of Biochemistry

A.L. Boskey, J.S. Goldstein, O.W. Griffith, D. Hajjar, R.R. Riggio (surgery), M. Sutanthiran, S.S. Tate, D. Wellner, K.R. Woods

Associate Professors of Clinical Biochemistry

J.S. Cheigh, J.S. Cornell, J.D. Gass, J.F. Sullivan (surgery), L. Tapia (surgery)

Adjunct Associate Professors of Biochemistry

M. Eibl-Sebestyen, H. Gilder, J.M. Manning

Assistant Professors of Biochemistry

J. Chami (surgery), A.J.L. Cooper (neurology), M. Fotino (surgery), B. Gordon (surgery), R.E. Lockard, S.D. Saal (surgery), E.T. Schubert (pediatrics)

Instructor in Biochemistry

R.D. Allison

Research Associate in Biochemistry

V.P. Wellner

Postdoctoral Associates in Biochemistry

W. Abbott, M.E. Anderson, I. Husain, V. Sardana, A.P. Seddon, D. Peyton

Fellows in Biochemistry

R. Bath, A. Covit, P. Fine, T. Martin, A. Norris, J.C.L. Wang

Graduate Research Assistants in Biochemistry

B. Eibl, D. Jenkins, D. Kaseman, C. Ippolito, L. Lu-Yuan, D. Mynarcik, E. Rosenberg, H. Rubino, L. Weissman, N. Yan

Courses

Medical Biochemistry Required course for all first-year medical students offered during the first and second trimesters. Limited to 120 students. During the first trimester the days and hours of this course are: M 2–3; TW Th 9–10; F 2–5. During the second trimester the days and hours of this course are: M W Th 9–10; F 2–5. Friday hours are typically devoted to group conferences. Specific course prerequisites: bachelor's degree required. Responsible faculty members: E. Breslow, J.S. Cornell.

Designed for medical students. The chief concern is with biochemical principles fundamental to medical problems. Basic biochemical information will be presented and integrated with selected nutritional and health problems of concern to physicians, by means of lectures, group conferences, and participation in clinical rounds.

First trimester: Chemical and physical properties of biomolecules, enzymology, molecular biology, metabolism of carbohydrates, special topics and assorted clinical problems. Various faculty members.

Second trimester: Metabolism of lipids, amino acids, purine and pyrimidines. Greater emphasis on the metabolic aspects of biochemistry and the medical consequences of disturbances in intermediary metabolism; special topics in biochemistry that are relevant to current medical problems. Various faculty members.

1. Graduate Biochemistry Offered by the staff of the Field of Biochemistry, Medical College Division, and of the Biochemistry Unit, Sloan-Kettering Division. This is a course designed to provide the student with knowledge of the fundamentals of biochemistry and an appreciation of the molecular basis of biological phenomena.

Graduate students in biochemistry are required to pass this course (or its equivalent) prior to pursuing advanced courses. Fall and winter trimesters. M T Th F 11–12. D. Wellner, U. Hämmerling and staff.

2. Advanced Biochemistry A course offered jointly by the faculties of the Medical College and Sloan-Kettering Divisions. The course consists of a series of lecture units (minicourses) covering topics such as size and shape methods for the study of macromolecules, molecular biology, information transfer, membrane structure and function, antimetabolites in chemotherapy, and other subjects of current research interests. These subjects will be taught at an advanced level with particular attention to contributions of recent research. It is not essential that students take the lecture units in any particular sequence. Minimal prerequisite is the Graduate Biochemistry course (described above) or its equivalent. Winter and spring trimesters. L.H. Augenlicht, S.S. Tate, and staff.

3. Physical Methods This course will consist of a series of workshops including laboratory demonstration and lectures and/or tutorials in physical techniques for the study of macromolecular and cellular structure, examples of techniques available for study are: hydrodynamic and equilibrium methods, electron microscopy and other optical methods, resonance methods, separation techniques such as chromatography, electrophoreses, isoelectric focusing, affinity methods, etc. Time and place should be arranged with the faculty in charge. Prerequisites: Graduate Biochemistry or its equivalent and Physical Chemistry. First trimester.

4. Research in Biochemistry By arrangement with the chairperson of the department.

5. Molecular Medicine Faculty members of the Department of Biochemistry participate in the Cornell University Medical College for Molecular Medicine. Information about this program may be obtained from the department.

Elective Options

First Year

Graduate Biochemistry is offered as an elective course to medical students. See course description above.

Fourth Year

Opportunities for biochemical research on a variety of topics are offered to medical students during their fourth year.

Cell Biology and Anatomy

Professors of Cell Biology and Anatomy

D.A. Fischman, *Harvey Klein Professor of Biomedical Sciences*, chairperson; J.M. Bedford, D.C. Brooks, W.D. Hagamen, T.H. Meikle, Jr., T.C. Rodman, J.L. Sirlin, R.C. Swan, *Joseph C. Hinsey Professor of Cell Biology and Anatomy*

Clinical Professor of Cell Biology and Anatomy

A.E. Inglis

Adjunct Professors of Cell Biology and Anatomy

C. Bianco, T. Masaki, D. Phillips

Associate Professors of Cell Biology and Anatomy

R. Bachvarova, F.G. Girgis, M. Risley, E. Rodriguez-Boulton, J.C. Weber

Adjunct Associate Professors of Cell Biology and Anatomy

M.D. Hamburg, B.B. Kaplan

Assistant Professors of Cell Biology and Anatomy

D.M. Bader, M. Chao, C. Dreyfus, D. Falcone, J. Hefton, J. Pardee, P. Traktman, D.A. Wall

Adjunct Assistant Professors of Cell Biology and Anatomy

B.H. Hosein, B. McGuire, F. Pruslin

Visiting Assistant Professor of Cell Biology and Anatomy

S.J. Turkel

Adjunct Instructors in Cell Biology and Anatomy

M. Panio, P. Pellicci

Research Associates in Cell Biology and Anatomy

V. DeLeon, B. Paynton, B. Zadeh

Senior Lecturer in Cell Biology and Anatomy

D. Gomez

Lecturer in Cell Biology and Anatomy

J.M.S. Winterkorn

Postdoctoral Associates in Cell Biology and Anatomy

M. Bouché, W. Chang Ho, A. Punsalang, Jr., A.A. Saad, P. Salas, N. Toyota

Teaching Assistants in Cell Biology and Anatomy

A. Brock, C.R. Buck, S. Einheber, D. Gundersen, J. Matyas, F. Reinach, A. Sehgal

Graduate Research Assistants in Cell Biology and Anatomy

B. Ark, D. Batter, M. Cruz-Bracho, E. Evans, P. Moncrieff, P. Weisinger

Staff Associates in Cell Biology and Anatomy

J. Dennis, D. Salas

The study of medicine reasonably begins with the study of the normal structure of the human body, for the first question usually asked in any analysis of a biological system is: What are its spatial relations, its forms, its configuration, and the time courses of development of these spatial relations? This is the substance, and this is the unique aspect of biological systems that constitute the anatomical sciences.

The objective is to bring this unique aspect of the human organism into focus for the first-year medical student and to present the major structural concepts and principles. The presentation aims toward some appreciation of how these concepts have evolved, how these principles have been established, and what the outstanding questions are. The student is provided with first-hand experience in some of the methods of structural analysis at submicroscopic levels and is encouraged to understand the principles and major limitations of most of the modern methods of cell biology and anatomy. Foregoing a comprehensive, but necessarily superficial, study of human structure, an analysis is offered of representative structures, aiming to develop in the student confidence and competence for further independent study of anatomy in the years ahead. However powerful and indispensable current anatomical concepts are in the analysis of medical problems, they will eventually be replaced in the minds of the best physicians by much more powerful concepts.

The supervised study of anatomy, in the first and second trimesters of the first year, is organized into two courses for practical reasons. Gross anatomy is most effectively studied by regions; microscopic and developmental anatomy, by structural and functional systems. In the third trimester the brain and spinal cord are studied concurrently in their gross and microscopic aspects. A student studies under the direct supervision of one of four tutors in each course.

A major emphasis of this department is the focus of research at cellular and subcellular levels of organization, for it is apparent that modern therapeutics will ultimately be based on a comprehensive knowledge of cellular functions.

Required Courses

First Year

Cell Biology and Microscopic Anatomy The structure of cells, their organization into tissues and organs, and basic concepts of how structure subserves function are considered. Concepts of differentiation and gene expression, which provides a basis for the understanding of the properties of cells and tissues, are presented. A comprehensive and systematic study of structure from the ultrastructural to the macroscopic level is pursued in the laboratory with emphasis on individual study of histological sections with the light microscope.

Gross Anatomy Regional anatomy is studied principally through dissection of the human body. Supplementing this are proseminars by instructors, tutorial group discussions, and radiographic demonstrations

Neuroscience The gross and microscopic structure of the brain and spinal cord is taught in an interdepartmental course in neuroscience in cooperation with the Departments of Neurology and Physiology. Lectures correlate the structure, function, and clinical significance of the principal concepts of the nervous system. Opportunity is provided in the laboratory for gross dissection of the preserved human brain and for the study of the serial histological sections of the human brain in three different planes.

Elective Options

Molecular Biology Second Trimester: eleven weeks. 20 students maximum enrollment. Prerequisite: background in biological sciences. M. Chao, P. Traktman

The class will focus on key topics of molecular biology concerning gene structure and organization in prokaryotes and eukaryotes, chromosome structure, DNA replication, protein synthesis, and translational and transcriptional control. The use of genetic, biochemical, and molecular biological methods to study the questions experimentally will be covered in depth. Some topics of current interest: immune diversity, oncogenes, and development will also be covered. The course will include an equal number of lectures and group discussions of representative research papers.

Advanced Cell Biology Third Trimester: eleven weeks. 10 students maximum enrollment. Prerequisites: passing grade in microscopic anatomy/cell biology. D. A. Fischman.

Advanced course in cell biology with emphasis on the analysis of original literature. The course is aimed at a research level and would be of interest for those students planning a career in academic medicine.

Developmental Biology Third Trimester: eleven weeks. 15 students maximum enrollment. Prerequisites: microscopic anatomy, biochemistry. R. Bachvarova, D. Bader.

Principles of descriptive, experimental, and molecular developmental biology will be presented, using several animal systems as examples. Early development of the whole organism, and of cells, tissues, and organs will be considered.

Medicine

Professors Emeritii of Medicine

J. Burchenal, J.E. Deitrick, E.C. Lambertsen (nursing), R.E. Peterson, L. Thomas

Clinical Professors Emeritii of Medicine

W.J. Eisenmenger, W.T. Foley, C.E. Forkner, Sr., R.H. Freyberg, W.H. Kammerer, B.H. Kean, W.J. Messinger, A.T. Milhorat, M.A. Payne, A.E. Timpanelli, R.F. Watson, I.S. Wright.

Clinical Associate Professors Emeritii of Medicine

E.J. Cohen, A.S. Jacobson, J.H. Katz, G.L. Kauer, Jr., H. Koteen, B. Rogoff, A.W. Seligmann

Professors of Medicine

R.G. Douglas, Jr., chairperson, *E. Hugh Luckey Distinguished Professor in Medicine*, M.H. Alderman, D. Armstrong, A.G. Bearn, D.V. Becker, J.P. Blass, M.D. Bogdonoff, J.S. Borer, *Gladys & Roland Harriman Professor of Cardiovascular Medicine*, W.A. Briscoe, D.M. Carter, C.L. Christian, F. Chu, B.D. Clarkson, F. Daniels, Jr., R.L. Engle, Jr., Zvi Fuks (radiation oncology), M.C. Gershengorn, *Abby Rockefeller Mauzé Distinguished Professor of Endocrinology in Medicine*, S.J. Hadley, G.W. Hambrick, Jr., P.C. Harpel, S. Hellman (radiation oncology), L.E. Hinkle, Jr., R.W. Houde, E.A. Jaffe, W.D. Johnson, Jr., T.C. Jones, L.J. Kagen, A. Kappas, J.H. Laragh, *Hilda Altschul Master Professor of Medicine*, M. Lipkin, M.D. Lockshin, E.H. Luckey, A.J. Marcus, P.A. Marks, N.S. McNutt (pathology), W.P.L. Myers, R.L. Nachman, A. Novogrodsky, H.F. Oetgen, G.G. Reader, M.M. Reidenberg, R. Rifkind, R. Rivlin, R.B. Roberts, D. Roe (nutrition), A.L. Rubin, H. Ruchlin (economics), L. Scherr, P. Sherlock, M.E. Shiels, G.W. Siskind, R.L. Soffer, M. Sonenberg, K.H. Stenzel, D.D. Thompson, B.B. Weksler, M.E. Weksler, *Irving Sherwood Wright Professor of Geriatrics*, C.W. Young, D. Zakim, *Vincent Astor Distinguished Professor of Medicine*

Professors of Clinical Medicine

J.A. Baroness, R.S. Benua, T.J. Degnan, A. Feder, *Irene F. & I. Roy Psaty Distinguished Professor in Clinical Medicine*, A.W. Feinberg, K. Mayer, A.H. Sami, S.S. Scheidt, S.J. Winawer, A. Yagoda

Research Professor of Medicine

J.E. Sealey (physiology)

Clinical Professors of Medicine

E.L. Bodian, J.W. Dougherty, M. Dworetzky, M. Horwith, A.B. Ley, R.A.R. Pritchett, I. Rosenfeld, R.T. Silver, J.P. Smith, H. Steinberg, D.P. Torre, L.A. Wallis

Adjunct Professors of Medicine

E.H. Ahrens, Jr., L.M. Aledort, E.L. Becker, M. Brin (nutrition), C. Chapman, Z.A. Cohn, L. Ellenbogen (nutrition), J. Hirsch, J.G. Hirsch, P.D. Marsden, H. Rocha, D.E. Rogers, J. Rohde, C. Sanders, M. Siniscalco, A. Tomasz (microbiology), S. Ulick

Associate Professors of Medicine

M. Andreeff, S.A. Atlas, R. Bockman, D.B. Case, R.J. Cody, M. Coleman, B.S. Danes, E.E. Deschner (radiology), R.B. Devereux, M. Gady, Y. Hirshaut, J.R. Hurley (radiology), J. Imperato-McGinley, M.H. Kaplan, R. Kimberly, T.K.C. King, P.D. Kligfield, I.A. Kourides, B. Koziner, R.H. Mertelsman, J.B. Morrison, H.W. Murray, T.G. Pickering, C.M. Pinsky, E.M. Rabellino, A. Rifkind, R.R. Riggio, B. Safai, R.L. Sherman, P.E. Stokes, M. Suthanthiran, P. Vanamee, S.D.J. Yeh, I. Zanzi

Associate Professors of Clinical Medicine

R.L. Braham, D. Budman, J.S. Cheigh, E.W. Cheng, W.N. Christenson, H.E. Claremont, S. Cohen, V.E. Currie, L.M. Drusin, T.J. Fahey, Jr., T.S. Gee, R.B. Golbey, J. Gold, R. Gralla, M. Isaacs, R.J. Kaufman, D.P. Kelsen, N.E. Kemeny, S. Kempin, F.D. Kitchin, H. Klein, S.E. Krown, R.C. Kurtz, C.S. Lamonte, B.J. Lee III, R.D. Leeper, C.J. Lightdale, G.B. Magill, L.U. Mailloux, D. Margoulef, J.A. Markenson, A. Moore, M. Ochoa, Jr., V. Padmanabhan, S. Paget, M.W. Pasmantier, L.M. Reich, S.D. Saal, E. Scheiner, C.R. Steinberg, D.E. Stover, D.J. Straus, J.F. Sullivan, L. Tapia, H.M. Thomas III, R.J. Timberger, M. Tulin, V.P. Vinciguerra

Associate Research Professors of Medicine

Y.T. Kim (immunology), W. Kreis, M.J. Polley (immunology)

Clinical Associate Professors of Medicine

S. Advocate, W.A. Anderson, R.J. Baliff, L.T. Barnes, M. Berenyi, M. Berkun, C.A. Bernstein, H. Bienenstock, R.T. Binford, Jr., N. Brachfeld, B.D. Brause, J.L. Brown, Jr., D.J. Cameron, V.A. Cipollaro, A.N. Ehrlich, H.R. Erle, E. Ettinger, J.T. Flynn, A.H. Freiman, D.L. Globus, J.M. Glynn, B.H. Goldberg, H. Goldin, C.H. Goodrich, G.W. Gorham, E.J. Greenberg, S.J. Gulotta, J.G. Hayes, R.A. Herrmann, R. Hochman, D.W. Hoskins, N. Isaacs, M. Jampol, S. Katz, D.S. Kent, S.A. Kline, M. Kurtz, M.J. Lacher, L.R. Lese, J.S. Lieberman, N.M. Luger, N.T. Macris, A.W. Mead, D.G. Miller, W.J. Noble, I. Nydick, L.H. Pedersen, F.S. Perrone, L.W. Raymond, J. Richard, W.C. Robbins, T.N. Roberts, N. Rosenthal, E. Rudd, R.A. Schaefer, E. Schwartz, H.C. Shapiro, S.D. Shapell, C. Sheard III, L.S. Sonkin, L. Strauss, R.T. Todaro, L.B. Turner, A. Ullman, (social work), G.I. Wadler, C.G. Weiman, H.S. Weiss, A.O. Wells, J.M. Wertheim, A.L. Winston, M.J. Wolk

Adjunct Associate Professors of Medicine

K.E. Anderson, K.D.G. Edwards, M.J. Kreek, L.J. Machlin (nutrition), M. Müller (microbiology), S. Sassa, I. Weitzman (microbiology)

Visiting Associate Professor of Medicine

G.J. Goodfield (biomedical science & social policy)

Assistant Professors of Medicine

K. Ales, S.L. Allen, D.R. Bajorunas, A. Bellucci, P.A. Bluestone, D.S. Blumenthal, G.J. Bosl, M.J.

Broekman (biochemistry), R. Bronzo, M.S. Brower, A.E. Brown, E. Casper, J. Chami, M.V. Chao (cell biology), M.E. Charlson, A. Dimich, K.B. Elkon, J.A. Erlebacher, S.S. Fager, J.D. Fisher, C.D. Flombaum, N. Flomenberg, T. Francus (immunology), S.M. Friedman, R.M. Fuchs, J.L. Gabrilove, R.C. Garrett, A. Gibofsky, H.L. Goldberg, B. Gordon, S.C. Gulati, T. Hakes, G.A. Harshfield (physiology), B. Hartman, A. Herdan, Y. Hochman (biochemistry), C.A. Hochreiter, A.N. Houghton, L.A. Inra, I.M. Jacobson, L.B. Jovanovic, H.L. Katzeff, J. Keithly (microbiology), T. Kiehn (microbiology), H. Kleinert (physiology), M. Kris, O. Laskin, J.C. Laurence, L.L.K. Leung, D.M. Libby, P.O. Livingston, E.M. Lutas, C.R. McKenzie, M.J. McKinley, S.R. Meshnick, B.R. Meyer, D.H. Miller, R. Mirchandani, P. Miskovitz, J.W. Moses, R.T. Mossey, P.L. Myskowski, D. Nelson, J.P. Nicholson, A. Olivieri, L. Ong, J.W. Pape, M. Pecker, M.K. Pierri, J.T. Pinto (nutrition), R.A. Pizzarello, J.J. Preibisz, P. Prioleau, B.M. Rayson (physiology), P.M. Reiser, L.M. Resnick, J. Ruggiero, C. Russo, J.E. Salmon, M. Salzberg, M.J. Schiff, T.L. Schreiber, P. Schulman, W.J. Schwartz, K.P. Scieppi, I. Sen (pharmacology), G. Shepherd, M. Shike, P. Sordillo, R. Soave, C. Storey-Johnson, P.D. Swenson (microbiology), P.A. Taufield, V. Utermohlen (nutrition), J.B. Wallis, M.B. Walsh, R.P. Warrell, Jr., A.M. Weinstein, L. Weisberg, G.S. Weissman, D. White, B.M. Wilkes, M.A. Zullo

Clinical Assistant Professors of Medicine

H.E. Abel, R.R. Abel, J. Applebaum, F.P. Arena, R.S. Ascheim, R.A. Baer, B. Benjamin, K.J. Berenyi, B.J.R. Blom, O.B. Bond, M.J. Bradford, R.G. Brayton, M.M. Chait, J.P. Christodoulou, D.E. Cohen, I.R. Cohen, R.P. Cohen, C.S. Connolly, M.W. Conovitz, F.P. Coombs, L.B. Cooperman, L.R. Corn, D.S. Cox, J.A. Cramer, M.E. Cramer, B. Delli Bovi, M.T. Diamond, K. Dittmar, R.J. Dresdale, J.C. Dreyfus III, A.L. Edwards, G.A. Falk, S. Farber, J. Feldschuh, K.B. Field, T. Fields, J.A. Finkbeiner, C.E. Forkner, Jr., J.E. Franklin, Jr., J. Gitlin, D. Gluck, M.J. Goldstein, J.H. Gordon, R.V. Gorman, I.H. Gouterman, J. Greenspan, S. Greenstein, P.A. Hamlin, J.R. Harnes, J.K. Hayes, M.L. Heilbraun, E.I. Henry, A.C. Hill, F.W. Iacobellis, B. Inkeles, L.A. Janoff, C.I. Jarowski, H.H. Jay, R.C. Johnson, S.L. Kellman, L. Klein, B.J. Klyde, L.S. Kryle, P. Kuslansky, P. Lang, J.J. LaRosa, M.C. Larsen, R.E. Lee, S.D. Leidner, M.G. Lewisohn, E. Lichtenstein, J.A. Lopez-Ovejero, M.R. Marciano, P. Marcus, P.L. Margulies, J.S. Marks, M.L. Masur, D.G. McKaba, G.A. McLemore, Jr., A.E. Mirkinson, G.P. Mirrer, A.M. Mizrahi, D.W. Molander, J. Nagler, R.R. Nenner, D.J. Nicoll, M. Nydick, P.A. Orens, L.D. Pace, B. Park, G.A. Piccione, J. Pindyck, H.B. Pollak, M.R. Post, A. Potor, I. Pravda, S.H. Rabinowitz, M.I. Rehmar, M. Rivelis, M.A. Robbins, C.S. Rosen, A.S. Rosenberg, M.A. Rosenbluth, A.M. Ross, R. Sabet, H.P. Saltzman, S. Schutzer, L. Schuyler, P.C. Schwartz, R. Shah, H.N. Shapiro, G.M. Silverman, C. Smithen, A.G. Snart, L.M. Soletsky, H.A. Solomon, J. Sotelo, R. Stern, F.H. Streuli, R. Stritzler, M.J. Tabae-Zadeh, M.L. Tapper, M.J. Tenenbaum, P.G. Tolins, F.A. Tomao, A.F. Tucci, R.J. Ulberg, L.J. Vorhaus, J.H. Weiss, K.A. Whelan, M.L. Wiedman, D.J. Wolf, D.A. Zackson, M.J. Zema

Adjunct Assistant Professors of Medicine

A.K. Balin, W.T. Brown, M.A. Brownlee, H.R. Dettelbach (physiology), H.M. Fillit, D. Fong (microbiology), R.A. Galbraith, K. Greenspan (psychiatry), D. Kodner (public policy), R.G. Lahita, J. Mooney, F.W. Price, S.G. Reed (microbiology), F.S. Schwartz, M. Stephens

Visiting Assistant Professor of Medicine

L.G. Quintao

Instructors in Medicine

A. Asch, W.P. Ballard, E. Berman, D.H. Bovbjerg, L. Brenner-Gati, A.B. Covit, M.K. Crow, R.T. Dutkowski, M.P. Fanucci, A.O.S. Fels, R. Furie, E. Gaines, J.A. Gottridge, W.R. Griffo, E. Herrold, J. Holmes, J. Jacobs, J. Kocher, R.N. Kolesnick, B. Levine, R.J. Mack, S.K. Magid, D.A. Mark, M. Markowitz, I.J. Miller, N. Niles, P.M. Okin, G. Ridge, P. Romano, C.D. Rothermel, A.E. Sama, R.L. Savillo, H.I. Scher, M.P. Schori, A.W. Scotto, J.E. Siglin, R.L. Silverstein, I. Tamari, J.C.L. Wang, S. Welt, S.C. Wolf, A.C. Wormser

Clinical Instructors of Medicine

A.L. Adler, A. Apostolopoulos, G. Aprile, E.M. Aronow, R.W. Baker, J.R. Bakke, L.J. Benjamin, A. Binder, W.J. Breen, W.J. Caccese, E.V. Calvelli, Y.A. Cestero, S.H. Charno, D.R. Chiarieri, B.H. Cohen, B.E. Cohen, J.L. Cohen, M.L. Cohen, B. Connor, C.P. Deal, Jr., R.A. DeLeon, A.J.M. deSilva, J.G. Diener, M. Edelstein, G.C. Ellis, H. Estepan, K.A. Ewing, A. Faga, L. Fallows, C. Farber, H.J. Feinberg, H.S. Flamenbaum, W.M. Frank, A. Fried, M.H. Fried, B. Gentin, W. Gershenson, H. Gerstein, E. Gilman, W.P. Given, Jr., R. Glaser, J. Goldberg, S.M. Goldberg, R. Gupta, E. Haughney, S.A. Henry, E. Hoffer, E. Ho-Kung, I. Horowitz, M.L. Hundert, K.S. Hurst, P.M. Hyman, M.I. Jacobs, M.K. Jason, P.S. Kallen, H.S. Kushner, L. Lebetkin, F.R. Losito, I.S. Lowenthal, C. Maltz, J. Mandelbaum, R.S. Martin, I.I. Mason, N. McClure, H.A. McManus, Jr., S.C. Mead, S. Meed, J. Meron, S.I. Michael, C.H. Miller, C. Mitgang, F.X. Moore, R.W. Nagler, T.A. Nicosia, A. O'Shaughnessy, C.J. Palestro, R.J. Paltzik, M. Perlin, M.C. Phillips, A.D. Philson, D.N. Posnett, E.W. Powers, J.V. Pottanat, F. Rakowitz, G.D. Resnick, S. Richmond, A.M. Rochwarger, J.S. Rodman, J.F. Romano, G.L. Ross, B.M. Rosof, G. Roxland, J.M. Rubenstein, K.A. Rubin, N. Sadick, A.J. Schector, M. Scheer, M. Schmerin, A. Schrenzel, W. Schulman, B.H. Shalette, N.K. Shevde, S.R. Siegel, D.C. Sinha, M.G. Smilay, M.N. Solny, A.B. Spindler, R.P. Stechel, R.N. Steller, R.A. Stephens, F. Stier, R.L. Strauss, S. Strick, E.C. Sturla, A. L. Talansky, I.M. Tiongco, E. Treiber, T.L. Tuttle, T.I. Tyberg, N.G. Vogiatzis, R.S. Weiner, S.J. Weisholtz, W. Wertheim, H.H. Whitman III, P. Willensky, E. Wolff, S.S. Yormak

Senior Research Associate in Medicine

H.C. Hsieh

Research Associates in Medicine

B.R. Bariso-Valdellon, J.N. Carter, M.S., J.P. Edasery, M. Frost, M.S., P. Mento, M. Peterson, P. Post, E. Siskind, M. Szulc

Senior Visiting Lecturer in Medicine

L. Scharer

Lecturers in Medicine

M. Greenfield, G. Schattner, J. Schattner, S. Shanies

Fellows in Medicine

L. Adan, A. Al-Katib, K. Alyeshmerni, C.J. Appel, E. Arreaza, L. Arrone, D. Bajorin, D. Benezra, L. Berkowitz, N. Bhardwaj, R.D. Bigler II, J. Blake, D.B. Boyd, J. Buckner, P. Chapman, B. Charash, P. Chatpar, F.P. Chaudri, N.T. Chiorazzi, S. Clarkson, R.B. Cooper, I. Cunningham, L.A. Danieue, R. de Caterina, J.T.H.N. de Faber, J.A. deHovitz, J. Dougherty, J.Y. Dryjanski, O.R. Etingin, L. Evans, J.A. Evereteze, J.K. Fears, D. Fein, S. Fields, E. Flechner, S. Foster, J. Frame, R.L. Friedlander, A. Gagliardo, B. Gerling, R. Gluckman, A. Goldenberg, S.J. Golombek, E.F. Grabowski, S. Green, R. Greeno, S.G. Greisman, H. Gruenspan, T. Gunby, M.E. Guroy, A.A. Halle III, C.C. Hart, J.M. Hatem, C. Hawkins, G.S. Holtzman, E. Julie, S. Kamhu, J. Kirsch, A. Kluger, J. Kolitz, W. Kornienko, R. Koslowe, S.H. Kubo, K. Le Benger, D. Lebowohl, R.M. Leipzig, S.P. Leitner, T. Lester, F. Letendre, J. Levick, Y. Levy, S.M. Lichtman, D. Lowenthal, N. Magid, A.K. Mangla, S.J. Margulis, J. Marino, T. Martin, C. Mattina, U. Meduri, C. Metroka, M. Meyers, R. Motzer, D.A. Norbergs, A. Norris, A.R. Nusrat, J. O'Connell, P.M. Okin, R. Pathak, R.A. Perimutter, D. Pfister, L. Pliner, B. Polsky, P. Pompei, J. Redman, B. Reichman, M. Roman, M. Ritchie, D. Santini, N. Scarpa, L. Schectman, R. Schiff, P. Schroy, J. Sensequa, D.F. Seyburn, M. Shparber, D. Slater, M.D. Smar, J. Smith, M. Smith, L.H. Solomon, H.R. Sonderling, R.E. Sosa, C. Stahl-Bayliss, N.H. Stein, C. Sternberg, M.Y. Stoeckle, J.I. Sussman, K. Tauer, S. Vadhan, W.S. Vaun, A.K. Voutsas, T. Walsh, L.J. Weiss, M. Wertheim, E. Whimbey, P.S. Wissel, N. Wolfin, J. Young, E. Zimbalist, A. Zuckerman, M.M. Zukowsky

Visiting Fellows in Medicine

O. Amiesen, F. Muller

Postdoctoral Associates in Medicine

D. Besagne, D.W. Brown, B. Cerf, P. Dutta, F. Garbrecht, I.W. Hammond, J.W. Hwang, A. Imai, K.F. Jim, D.W. Kennedy, S.D. Bandyopad Lyay, N. Noy, G. Raman, R. Schwab, R. Shenkar, J. Sulnar, M.E. Zebrower

Senior Clinical Associates in Medicine

T. Nash, J.C. Peters, L. Schwartzberg

Clinical Associates in Medicine

M.G. Adsit, J. Ainspan, D.M. Allen, D.M. Appelbaum, M. Barocas, H.J. Bigham, M.J. Blatt, R.A. Borchardt, K.B. Brand, J.D. Brofman, A. Buchbinder, M.C. Cantor, P.N. Casale, F. Cervo, J. Chin, S. Congdon, D.J. Cooper, T.F. Cunningham, G. Cusa, A.J. Dannenberg, M.J. Demaria, M.R. Depman, J.J. DiMaggio, J.D. Dubin, K.J. Egan, R. Eisenberg, B. Eisenkraft, J.B. Epstein, A. Farb, P. Farrell, J.M.

Feigert, D.R. Feldman, J.V. Fettes, S.C. Fox, M.L. Gaynor, H. Gerdes, A.L. Gibas, J.B. Goldstein, R.S. Goldweit, R.W. Gorth, H. Greenberg, M.J. Haiken, M.A. Hamburg, D.C. Helfgott, B. Hempstead, S.P. Henry, T.W. Herrick, H. Hertan, B.E. Hirsch, H.K. Holland, N.O. Ianotti, R.J. Israel, E. Jean-Baptiste, P.E. Kalb, R.T. Kaufman, R.O. Kenet, L.A. Kindman, J.M. Krupen, E. Lai, R.V. LaRocca, J. Laxer, M.D. Leonard, H. Levitan, M.S. Lewis, T.W. Locke, C.L. Lucore, J.C. Lystash, L.C. Madoff, G.P. Makari-Judson, D.P. Maliver, R.S. Martin, R. Mastrangelo, J.E. McLoughlin, I. Nierenberg, D.S. Palat, V.S. Panella, T.W. Pappas, A.L. Pecora, D.C. Perlman, B.A. Petrak, H.M. Rattner, R.F. Rodriguez, A. Ran, I.E. Rosenberg, C. Rossakis, M. Rubin, P. Sachs, L.B. Saltz, B. Sanchez-Catanese, D.A. Scheinberg, S.M. Schnittman, G.K. Schwartz, R.A. Scott, A. Shakhovich, A.F. Sloyer, T. Spaulding, M.D. Spirito, C.A. Stein, G.W. Stone, T.P. Szatrowski, R.E. Tedaldi, R.F. Teichman, J. Tepler, M.R. Tierney, S.A. Tranchina, N.G. Tullo, C.A. Walters, J.W. Ward, L.L. Weinstein, J.W. Yu, A.R. Zaager

Teaching Associates in Medicine

L. Arias, J. Berk-Levine, C. Bienkowski, B. Brownstein, L. Buckley, R. Burdulis, E. Guzman, B. Herbert, R. Hert, H. Hochberg, J. Kahn, D. Mangraviti, K. McCann, L. Milstein, B. Morganstern, C. Oxboel, L. Plant, G. Reece, C. Riley, L. Schiller, R. Sloan, B. Soloway, T. Steinberg, A. Wald, K. Wasserman, R. Welch, J. Werther, J. Whiting, G. Young.

Staff Associates in Medicine

J. Baner, S. Blank, J. Brandon, J.M. Choppin, B. Ferris, C. Kantz, R. Kramer, C. Lipper, S.A. Mahoney, W.L. Marsh, R. McClellan

Research Assistant in Medicine

J. Choy

The program for the Department of Medicine is based on a number of cardinal premises: (1) There is a minimal core of information, skills and understanding that must be assimilated regardless of the student's choice of career. (2) The essence of medicine is continuous and independent inquiry, which should be fostered in all students through investigative work at the clinical or laboratory levels. (3) The scope and limitations of medicine are best revealed through the demands and responsibilities of patient care. (4) The need and privilege to provide sympathetic understanding and support to the patient and the patient's family are prerequisite to being a good physician.

It is evident that a large number of options are open to those pursuing a career in medicine, a diversity that includes patient care, research, and administration. This diversity enables most students to select an area of medicine that satisfies their individual interests, abilities and needs. There is no preconceived image of an ideal graduate except that he or she be competent and content in the career choice, and be sufficiently well prepared to adapt to the changes that will occur in the practice of medicine in the future. The program provides the student with certain

fundamental concepts and skills that will allow thoughtful exploration and evaluation of career possibilities.

The growth and complexity of medical knowledge is proceeding at an astonishing pace. The physician who relies excessively on intuition and empiricism runs the risk of early obsolescence. A more reasonable alternative is a systematic analysis that utilizes concepts developed in the basic sciences. This approach to the interpretation of symptoms, signs, and laboratory data has been termed the pathophysiology of disease. There are unique advantages to such an approach. Existing concepts are continually evaluated so that the outmoded may be discarded. This system quickly reveals to the student the limitations of existing knowledge and exposes those facets of medicine where logic may be of little value. The depth to which each student pursues the pathophysiologic approach will vary from a study of the physical and emotional factors responsible for illness in a single patient to an investigation of a disorder at a fundamental level. Clearly this spirit of inquiry is essential to all areas of medicine. The program of the department is designed to provide the challenges and opportunities to develop this quality.

It is hoped that through their experience, students will blend habit with critical analysis, scientific thought with empathy, and competence with humility.

Required Courses

First Year

Introduction to Medicine This course is designed to introduce the student to a variety of major issues bearing on medicine, but which transcend individual specialties. Members of the faculty as well as invited speakers will conduct a series of one-hour lectures and presentations; these will be followed by small group sessions with tutors. Among the issues to be considered are the nature of the doctor-patient relation, the emergence of new diseases, the nature of innovation in medicine, aging, cost constraints in medical care, and some aspects of the relation of molecular biology to preventive medicine. The basic aim of the course is to provide for the student an orientation to some of the major problem areas in medicine and to the functioning of the physician in relation to them.

Second Year

Instruction begins in the last trimester and consists of two coordinated courses.

Physical Diagnosis The course is an intensive introduction to the basic bedside clinical skills, i.e., the taking of a medical history and the performance of a physical examination, with emphasis on the anatomic and physiologic principles underlying the important symptoms and signs encountered in clinical medicine. Lectures and demonstrations, supplemented by extensive use of audiovisual and electronic aids, form the didactic basis of the course; special attention is directed to the medical interview and the approach to the sick. Students are assigned in small groups to clinical tutors, with whom they refine their bedside skills in biweekly examination of inpatients under

close tutorial supervision. Patient examinations are carried out at the Cornell cooperating hospitals: The New York Hospital, Memorial Hospital, the North Shore University Hospital, and the Burke Rehabilitation Center.

Pathophysiology The course is designed to link the basic sciences with clinical medicine by demonstrating how laboratory methods and information may be used in clinical practice. The divisions of the department participate with presentations, including lectures and case studies, that are discussed in small groups. Laboratory exercises are employed in the hematology and renal sections to provide an understanding of analysis of blood and urine. The approaches used to determine the degree and extent of deranged function of organ systems in the context of their pathophysiology are developed.

Third Year

Clerkship Each student is assigned to one or more of the medical services of the Cornell cooperating hospitals for a period of twelve weeks. The objectives of the clerkship are: 1. to refine and strengthen the skills of history taking and physical exam; 2. to develop the processes required to analyze the patient's symptoms and signs and to propose differential diagnoses; and 3. to appreciate the uses and limitations

of laboratory procedures to evaluate diagnostic possibilities. The student is an integral member of a medical team that is responsible for the care of patients. The student obtains the patient's history, performs the physical examination and basic laboratory tests, and records the findings. The student's results and analysis of the clinical problems are reviewed and discussed with the house staff and in small student groups under the supervision of a tutor. The student actively participates in the continued care of the patient, in part to verify or alter his or her initial evaluation, but also to develop an appreciation of the unique relationship that exists between patient and physician. Weekly psychiatric liaison sessions explore the complexities of patient-physician relationships, physician, student and patient reactions to stress, illness and death, and factors affecting patient care. In the last two weeks of the rotation, the student is given increased responsibility for both the assessment and management of his or her patients. These activities are supplemented by seminars that emphasize the approach to urgent and/or commonly encountered medical problems, as well as by the multitude of conferences and lectures regularly held by the Department.



Elective Options

Over fifty electives are offered throughout the four years. The comprehensive program includes participation in laboratory or clinical research, or, if desired, further opportunities for patient care. Each year the elective list is revised and can be found in the *Catalog of Electives*.

Microbiology

Professors of Microbiology

K.I. Berns, R.A. Rees *Pritchett Professor of Microbiology*, chairperson; W.M. O'Leary, L.B. Senterfit

Associate Professors of Microbiology

R.W. Dickerman, D.H. Sussdorf

Adjunct Associate Professor of Microbiology

M.E. Wiebe

Assistant Professor of Microbiology

J.S. Keithly

Lecturer in Microbiology

S. Zigelboim-Daum

Research Assistants in Microbiology

M. Febbraio, P. Gulati, A. Fairfield, C. Kelly, R. Rico-Hesse, S. Rubino, R. Shaffer, P. Stinavage, A. Swiecicki, C. Taylor, M. Till, D. Wallace

Required Courses

Second Year

Microbiology and an Introduction to Infectious Diseases

First and second trimesters. Laboratory work includes an introduction to the procedures used in studying microorganisms, various physical and biological manifestations of antigen-antibody reactions, a survey of the microbial flora of the upper respiratory tract of healthy humans, and an intensive study of the causal agents of specific infections, including fungi, bacteria, rickettsiae, and viruses. The lectures are directed toward the development of basic concepts, particularly as they relate to microbial physiology, and host-parasite relationships, including immunologic mechanisms in infectious disease. Emphasized are the etiology, pathogenesis, epidemiology, and prevention of infectious diseases. Special attention also is given to the immunological principles underlying hypersensitivity, autoimmunity tolerance, and rejection of transplants. Students also may carry out research in the Department of Microbiology under guidance of individual faculty.

Elective Options

Completion of Microbiology and an Introduction to Infectious Diseases (or its equivalent) is a desirable prerequisite for elective work in microbiology.

Research in Microbiology Offered all year. Can be done entirely in the Department of Microbiology or may involve another preclinical or clinical department. Hours to be arranged with a faculty sponsor. See the *Announcement of the Graduate School of Medical Sciences*.

Microbiology Seminar Scheduled weekly. Topics in microbiology and infectious diseases are presented by faculty and graduate students of the Department of Microbiology and by visiting scientists from other institutions. D.H. Sussdorf.

Microbial Chemistry and Physiology Lectures cover literature and methodology pertinent to physicochemical properties of microorganisms and their environments, the growth and death of microorganisms, chemical composition of cells and subcellular structures, nutritional requirements, microbiological assay and auxotrophic mutants, energy metabolism, degradations and biosyntheses, the physiology of pathogenesis, and important microbial products. Laboratory sessions provide experience with large-scale culture and recovery of cells, synthetic media, microbiological assay, extraction of cellular constitution, respirometry, and studies of substrate utilization employing radioactive metabolites. Minimal prerequisites: general microbiology, qualitative and quantitative analysis, organic chemistry, and at least one semester (or its equivalent) of biochemistry. Next offering to be announced. W.M. O'Leary.

Advanced Immunology Lectures, discussions, and assigned readings cover properties of antigens and antibodies; mechanism of antibody formation; phylogeny and ontogeny of the immune system; structural and functional aspects of the immune system; effector mechanisms of antibody- and cell-mediated immunity; complement and other amplification systems; mechanisms of immune response; genetics and immunology of transplants and tumors. Laboratory work will include the isolation, purification, quantitation, and characterization of antibodies; the critical measurement of antigen-antibody reactions, and the dynamics of the *in vivo* antibody response. Minimal prerequisites for lecture and laboratory courses: at least one semester or equivalent of biochemistry, introductory immunology (such as the immunology section, taught each September, of Microbiology and an Introduction to Infectious Diseases, Field of Microbiology). Next offering of laboratory courses to be announced. D.H. Sussdorf. Lecture course offered during second and third trimesters, two lectures weekly. Second trimester: Y.B. Kim and staff. Third trimester: D.H. Sussdorf and staff.

Advanced Diagnostic Microbiology Techniques of management and procedures used in a clinical microbiology laboratory. Emphasized are the isolation and rapid identification of organisms from various types of clinical specimens. Liberal use is made of clinical materials available through the diagnostic laboratories of The New York Hospital. Third trimester. Two lectures and two laboratories weekly. Dr. Senterfit.

Clerkship in Diagnostic Microbiology Training in diagnostic microbiology as it is practiced in a large hospital laboratory, using the facilities of the diagnos-

tic microbiology laboratories of The New York Hospital. Any trimester. Dr. Senterfit.

Fourth Year

A variety of activities in study, research, and teaching is available to fourth-year students during their elective program of study. Included are:

Externship in Microbiology

Teaching in Microbiology

Research in Microbiology

Clerkship in Diagnostic Microbiology

Microbiology Seminar Dr. Sussdorf

Advanced Diagnostic Microbiology Dr. Senterfit

For detailed descriptions of these options, the student should consult the *Catalog of Electives*.

Neurology

Professors of Neurology

F. Plum, *Anne Parish Titzell Professor of Neurology*, chairperson; H.R. Beresford, I.B. Black, J.P. Blass, *Winifred Masterson Burke Professor of Neurology*; M.S. Gazzaniga, T.H. Joh, F.H. McDowell, *Winifred Masterson Burke Professor of Rehabilitation Medicine*; D.J. Reis, *George C. Cotzias Professor of Neurology*; W.R. Shapiro

Professor of Clinical Neurology

J.J. Caronna

Adjunct Professor of Neurology

L. Sokoloff

Associate Professors of Neurology

J.C. Allen, K.M. Foley, G.E. Gibson, H. Kutt, D.E. Levy, G.W. Pasternak, V. Pickel, R.W. Price, W.A. Pulsinelli, D.A. Rottenberg, D.F. Young

Associate Professors of Clinical Neurology

M.S. Horwich, V.S. Murthy, M.E. Olson, F.A. Petito, J.A. Schaefer, G.E. Solomon, P. Tsaris

Associate Research Professors of Neurology

A.J.L. Cooper, J.Z. Ginos

Clinical Associate Professors of Neurology

R.H. Coll, M.A. Green, T.C. Guthrie, G.H. Klingon, H. deC. Peterson, I.D. Schlesinger, P.H. Zweifach

Assistant Professors of Neurology

J.E. Adler, L.L. Barclay, J.M. Cedarbaum, A.K. Dhar, V. Dhawan, C.F. Dreyfus, M. Evinger, J.D. Holtzman, C. Iadecola, L. Iacovitti, G.M. Jonakait, K.J. Kearfott, R.P. Kraig, J.E. LeDoux, H.C. Lu, R. Mackel, R.D. Nass, N.M. Nealon, D.H. Park, R. Payne, A. Poltorak, S. Rapaport, D.A. Ruggiero, L. Schleifer, K.R. Sheu, J.R. Shapiro, J.J. Sidtis, N.R. Sims, G.N. Teitelman,

B.T. Tuller (psychology), B.T. Volpe, D.R. Wagner, R.W. Walker

Assistant Professors of Clinical Neurology

C.P. Pollak, M.J. Reding, R.S. Schoenfeldt

Adjunct Assistant Professors of Neurology

P. Lichtenfeld, J. Victor

Clinical Assistant Professors of Neurology

R.H. Blanck, A.S. Cohen, I.C. Haimovic, E. Hirschenstein, J.T. Kessler, D.M. Pietrucha, L.N. Travis, B.C. Wilson

Instructor in Neurology

A. Zemcov

Instructors in Clinical Neurology

G. Block, B. Jordan, B. Navia, A. Wax

Research Associates in Neurology

G.R. DiResta, C.A. Garcia, A.R. Granata, P.M. Greenwood, H.J. Ksiezak, K.M. Reding, S. Sorbi, S.P. Sorbi, L.W. Tucker

Visiting Research Associate in Neurology

R.H. Benno

Clinical Associates in Neurology

E. Bromfield, O. Devinsky, J. Farrar, E. Feldman, S. Gandy, B. Hainline, H. Kotsoris, J. Mast, S. Schwartz, M. Sethna, M. Tramo, M. Tuszynski, E. Woo, J. Wood

Fellows in Neurology

M. Ehrlich, F. Graus, M. Jacewicz, M. Jennings, R. Patchell, P. Phillips, R. Portenay

Postdoctoral Associates in Neurology

S. Arneric, E. Baetge, J. Carroll, H. Cornejo, G. Freeman, C.B. Jaeger, M.P. Meeley

Staff Associates in Neurology

J. Chan, J.C.K. Lai, C.S. Smylie

Graduate Research Assistant in Neurology

M. Underwood

The department has three responsibilities: patient care, teaching, and research. The faculty supervises the care of patients with neurological diseases at The New York Hospital, Memorial Hospital, the Hospital for Special Surgery, and the North Shore University Hospital. This rich clinical exposure and the rewards of providing care to patients from many geographic and social backgrounds are shared by students and residents. The research laboratories and programs of the department are located within the Medical College and at the several hospitals. These laboratories conduct both fundamental and clinical research, seeking the basic answers to neurological diseases and new ways to improve the delivery of treatment to

patients. Research projects include the search for new chemicals to treat brain cancer, investigations into the mechanisms and treatment of brain tissue damage in stroke, the discovery and analysis of chemicals in the brain that cause and control the emotions and blood pressure, a search for basic mechanisms causing epilepsy, and a fundamental examination of the causes and prevention of neurological birth defects.

Two goals guide the teaching of students. One is to learn diagnosis and treatment by a thorough knowledge of the physiology and biochemistry of the major neurological diseases. The other is to transmit an initial understanding of the brain as an adaptive organ regulating man's internal milieu and outward behavior. Formal teaching begins in the second year and continues thereafter.

Required Courses

Second Year

An introductory course in neurological diagnosis is offered in the third term, closely linked to the general physical diagnosis course. Lectures and seminar presentations describe the physiological basis of the neurological examination and abnormal signs and symptoms. Each week under an instructor's guidance, students examine patients with neurological disease.

Third Year

A one-month clinical clerkship is spent in the neurological pavilion of The New York Hospital, Memorial Hospital or North Shore University Hospital. Students perform the initial work-up of patients, participate in rounds and conferences, and share in the care of patients under the close supervision of resident staff and tutors. Extensive reading is encouraged in order to develop knowledge about major neurological problems and to gain insight into still unsolved problems where research could make important contributions.

Elective Options

A variety of electives in either clinical work or laboratory research is available to fourth-year students. Dr. Plum provides an advanced seminar in behavioral topics. Inpatient clerkships are available for whole-time work in neurology at Memorial Hospital and in clinical neurology at The New York Hospital and North Shore University Hospital. Dr. McDowell provides a varied outpatient elective that guarantees the student exposure to almost all the major neurological disorders. Laboratory or laboratory-clinical electives are available with almost any of the full-time faculty, all of whom are engaged in active research programs.

Obstetrics and Gynecology

Professors of Obstetrics and Gynecology

W.J. Ledger, *Given Foundation Professor of Obstetrics and Gynecology*, chairperson; P.A. McF.

Auld (perinatal medicine), J.M. Bedford, *Harold and Percy Uris Professor of Reproductive Biology*, S.J. Birnbaum, A.N. Fenton, F.F. Fuchs, E.E. Kramer, J.L. Lewis, Jr., B.B. Saxena (endocrinology), S. Silagi (genetics)

Professor of Clinical Obstetrics and Gynecology

T.A. Caputo

Clinical Professors of Obstetrics and Gynecology

E.W. Davis, Jr., W.P. Given, R. Landesman, R.A. Ruskin, W.J. Sweeney III, H.J. Tatum

Adjunct Professor of Obstetrics and Gynecology

R.A. Chez

Associate Professors of Obstetrics and Gynecology

M.L. Druzin, A.R. Fuchs (reproductive biology), R.G. Harper (perinatal medicine), W.B. Jones, P. Rathnam (endocrinology), D.L. Rosenfeld, S.S. Witkin (reproductive biology)

Associate Professors of Clinical Obstetrics and Gynecology

L.L. Cederqvist, A. Toth

Clinical Associate Professors of Obstetrics and Gynecology

J.M. Astrachan (psychiatry), M.I. Buchman, R.M. Caplan, D.J. Casper, W.F. Finn, B.M. Garfinkle, S.T. Horwitz, N.M. Luger (medicine), F.W. Martens, M.A. Platt, J.S. Rienzo, D.J. Rothe, S.F. Ryan, E.D. Schwartz, F. Silverman, E.T. Steadman, R.E. Wieche

Assistant Professors of Obstetrics and Gynecology

A.S. Berkeley, R.A. Bronson, I.N. Cholist, S. Dittmar, G. Farahani, L.H. Graf, Jr. (genetics), M. Greenberg, J.M. Hutson, L. Jovanovic (medicine), P. Klass (genetics), E. Krim, J.L. Lovecchio, V.F. Mastrotta, J.J. Rasweiler IV (reproductive biology), G. Scholl, D.H. Smith, Y.S. Thornton, J.P. Willner (genetics)

Clinical Assistant Professors of Obstetrics and Gynecology

S.L. Bednoff, A. Brockunier, Jr., P. Concannon, J.G. Davis, R.J. Derman, V. DuVigneaud, Jr., A.J. Felice, B. Garfinkel, W. Gladstone, E. Hakim-Elahi, A. Heltai, D.F. James, S. Kahner, R.E. Kaye, E.O. Kubec, P. Mazzarella, E.K.C. Mok, B. Nathanson, G.G. Panter, Z.I. Saary, S. Siegel, M.I. Strongin, F. Surur, K. Vasudeva, W.D. Walden

Instructors in Obstetrics and Gynecology

J.M. Cain, L. Cutler, J.A. Freiman, A.A. Kessler, A.E. Schaefer, M. Singh

Clinical Instructors in Obstetrics and Gynecology

L. Benedict, A. Borg, A.T. Bozza, P.A. Bresnick, P. Conrad, J.A. D'Urso, M.A. Eichler, G.B. Feldman, N. Fidel, J. Finkelstein, R. Fitzgerald, H.F. Gardstein, Jr.,

M. Harris, R. Herzog, L. Iandolli, E.I. Jacobson, P. Karafiol, H. Kraft, D.J. Leahy, L.J. Lissak, J.W. Malkary, H. Marchbein, E. Mohandes, W.B. Paley, I. Schwab, S.M. Seidman, A.S. Sherwin, J.A. Spiegel, M. Toth, D.B. Weinstein, E. Weisfogel

Research Associates in Obstetrics and Gynecology

K. Fuhrmann, O. Shinkawa, S-Q. Lin

Lecturer in Obstetrics and Gynecology

R. Jovanovic

Fellows in Obstetrics and Gynecology

T.G. Edersheim, A. Hirsch, N. Nath

Postdoctoral Associates in Obstetrics and Gynecology

P.S. Cuasnicu, P. Esponda

Senior Clinical Associates in Obstetrics and Gynecology

B. Ayvaliotis, P. Bippart, J. Gray, K. LaGuardia, S. Lewis, T. Rifkin, G. San Roman, R. Sassoon, P. Schlosser, R. Trongone

Clinical Associates in Obstetrics and Gynecology

S. Bailey, E. Bellucci, A. Bond, A. Corsa, O.K. Davis, S. Degann, A. Erickson, K. Fletcher, S. Goldberg, M. Gubernick, J. Jacob, G. Kaufman, N. Lebowitz, K. Mehalek, D. Roth, D. Rothbaum, J. Schifilliti, L. Shulman, C. Young

Staff Associate in Obstetrics and Gynecology

B. Luke (nutrition)

Required Courses

Second Year

Orientation and Introduction to Gynecological Examination During the last trimester of the second year, one three-hour session on orientation in the discipline and review of basic and pertinent clinical anatomy is given to the entire class. Films and models for training in pelvic examination are presented.

Third Year

Introduction to Clinical Obstetrics and Gynecology This course combines theoretical instruction with clinical experience in obstetrics and gynecology. There are daily lectures on the core curriculum by the teaching staff, as well as assignment of the students to obstetrical and gynecological teams. Exposure to patient care will be offered under the direct supervision of the attending physicians and the resident staff.

Some students will be assigned to North Shore University Hospital, with the majority remaining at the New York Lying-In Hospital. Those at Lying-In Hospital will complete part of their clerkship at either Catholic Medical Center or the LaGuardia Hospital, where additional student obstetrical experience is available.

At the conclusion of the course, an evaluation of the student will be based on a written examination, an oral examination, and evaluation of the student's work on the clinical service. This information will be available to the student on request.

Departmental Staff Conference and Rounds

A weekly staff conference is held on Monday from 4 to 5 p.m.

Elective Options

A full program of fourth-year electives is offered in the department, including advanced training, work in specialized areas of obstetrics and gynecology, and a variety of opportunities to participate in ongoing laboratory research. These electives are described in detail in the *Catalog of Electives*.

Ophthalmology

Professors of Ophthalmology

D.J. Coleman, *John Milton McLean Professor of Ophthalmology*, chairperson; E. Cotlier, R.M. Ellsworth

Professors of Clinical Ophthalmology

T. Iwamoto, H.A. Lincoff

Clinical Professors of Ophthalmology

D.H. Abramson, I.H. Kaufman, W. Peretz, D.M. Shafer, P.H. Zweifel

Adjunct Professor of Ophthalmology

I. Kreissig

Adjunct Professor of Ophthalmic Physics

F. Luzzi

Associate Professor of Ophthalmology

M. Yablonski

Associate Professors of Clinical Ophthalmology

S. Chang, B. Haik

Associate Professor of Clinical Medicine in Ophthalmology

F.D. Kitchin

Clinical Associate Professors of Ophthalmology

S.E. Bloomfield, T.D. Cherubini, L.S. Harris, D.B. Karlin, P.L. Laino, A. Mamelok, S. Packer, S. Veronneau, L. Yanuzzi

Assistant Professor of Ophthalmology

C. Roberts

Assistant Professor of Clinical Ophthalmology

M.H. Heinemann

Clinical Assistant Professors of Ophthalmology

D. Aronian, G.M. Branower, Y.L. Fisher, L.C. Gordonson, J.E. Gurland, Y. Kahanowicz, A.D. King, M.A. Leiberman, H.Z. Lin, N. Medow, R. Muchnick, P. Odell, D. Pearce, T. Poole, J.S. Schutz, J. Sigelman, M. Smithline, M.B. Starr, R. Strome, E.E. Weise, A. Wendling

Adjunct Assistant Professor of Ophthalmology

L.M. Wilcox

Instructors in Clinical Ophthalmology

S. Greenstein, L. Rosecan, G. Wu

Clinical Instructors in Ophthalmology

B.M. Belgorod, J.P. Brennan, V.P. deLuise, P.F. Garber, L. Goldberg, Y.S. Hahn, K.B. Heslin, G.M. Nolan, K.S. Stern, T.P. Sullivan, W. Whitmore, D.J. Yimoyines

Senior Research Associate in Ophthalmology

M. Smith

Research Associates in Ophthalmology

M. Friedlander, P. Greenall, S. Gross, S. Leibo, R.W. Rowe, R. Silverman, G.J. Simoni, J. Torpey

Fellows in Ophthalmology

M. Krauss, K. Merhige

Clinical Associates in Ophthalmology

A. Bloom, A. Danyluk, G. Harmon, M.R. Rubinfeld, C. Springer, R. Weiss

Required Courses

Second Year

Instruction in ophthalmology begins as part of physical diagnosis instruction in the third trimester of the second year with practical demonstrations and lectures in use of the ophthalmoscope. Emphasis is placed on technique and features of the normal fundus. Basic neuro-ophthalmology is included in this course.

Third Year

During the third year, the class is divided into eight groups that participate in six weekly afternoons of presentation, discussion, and actual pathological case examinations. Each session concentrates on one phase of clinical ophthalmology. The entire series offers instruction in the most frequently encountered diseases of the eye.

Third-year students are offered an externship in ophthalmology as part of the surgical curriculum:

Elective Options

Fourth Year

Two fourth-year students per module can participate in the elective period. During their modules, they examine patients hospitalized for surgery and review the cases with attending ophthalmologists. The stu-

dent then observes the actual surgery and attends teaching rounds with the resident and attending staff who present interesting and problem cases for detailed review and discussion.

In addition, electives are available for students who have completed the third-year externship. These include the ophthalmic specialties such as oncology, vitreous-retina and neuroophthalmology. A research elective in one of the ongoing departmental programs is also available.

Otorhinolaryngology

Professor Emeritus of Otorhinolaryngology

J.A. Moore

Professors of Clinical Otorhinolaryngology

R.W. Selfe, chairperson; R.B. Sessions

Clinical Professor of Otorhinolaryngology

J.R. Williams

Associate Professor of Clinical Otorhinolaryngology

W.S. Schley

Clinical Associate Professors of Otorhinolaryngology

W.M. Glass, K.F. Mattucci, N. Pastorek

Assistant Professor of Otorhinolaryngology

T.C. McLure

Clinical Assistant Professors of Otorhinolaryngology

B. Campbell, L. Dropkin, W.F. Flynn, S. Howe, W.F. Robbett, J.H. Seward

Adjunct Assistant Professor of Audiology in Otorhinolaryngology

M. Kramer

Clinical Associate Professor of Psychiatry in Otorhinolaryngology

B. Landis

Instructor in Otorhinolaryngology

R. Fieldman

Clinical Instructors in Otorhinolaryngology

E. Greenfield, I. Kho, S. Nodelman

Clinical Associates in Otorhinolaryngology

J. Berger, P. Chironis, C. Linstrom, R. Ward

Required Courses

Second Year

One session is provided in otorhinolaryngologic problems as part of the course in physical diagnosis.

Third Year

The third year is divided into four terms. The students attend a "mini-course" in Otorhinolaryngology that is presented over five consecutive mornings from 8:00–12:00. Lectures are given each morning by a member of the attending staff. The students gain experience in Otorhinolaryngology by doing a physical examination on each other.

Elective Options

Fourth Year

Clinical clerkships in otorhinolaryngology are offered to students in the fourth year in modules of one. Additional modules may be taken under special circumstances. Full-time attendance is required. During the clerkship, the student's time is divided between duty on the ward, in the otorhinolaryngology outpatient clinic and in the operating room. The student takes part in the ward duties and makes ward rounds with the resident staff and has the opportunity to observe various otorhinolaryngologic surgical procedures in the operating room. The student also attends the weekly and monthly conferences.

Prerequisite: courses in the second and third years. The adviser to students planning this fourth-year elective is Dr. Lloyd Dropkin.

Pathology

Professors of Pathology

J.T. Ellis, chairperson, D.R. Alonso, C.G. Becker, P.G. Bullough, A.G. Huvos, P.H. Lieberman, N.S. McNutt, M.R. Melamed, R.C. Mellors, C.R. Minick, G.E. Murphy, C.K. Petito, P.P. Rosen, C.A. Santos-Buch, L.B. Senterfit, S.S. Sternberg

Professors of Clinical Pathology

S. Gross, A. Kellner, E.E. Kramer, J.A. Mouradian

Clinical Professor of Pathology

F.A. Jakobiec

Adjunct Professors of Pathology

E.M. Gross, L.H. Sobin

Associate Professors of Pathology

R.A. Erlandson, S.I. Hajdu, D. Hajjar, F.W. Quimby, J.M. Woodruff

Adjunct Associate Professors of Pathology

Y.M. Rho, I. Weitzman

Associate Professors of Clinical Pathology

E.P. Bassett, E.L. Coffey, E.I. Kahn, M. Oka, T. Sun, M. Susin, C.F.W. Wolf

Clinical Associate Professors of Pathology

A.S. Carlson, A.M. Prince, T. Robertson

Assistant Professors of Pathology

M.L. Alonso, J.B. Amberson, R.S.K. Chaganti, M. Clements, D. Falcone, P.M. Farmer, D. Filippa, A. Firpo-Betancourt, W. Harrison, C. Honig, R. Kalter, J.H. Koizumi, M. Magid, D.D. Myers, G.J. Naus, H.T. Nguyen, P. Peterson, P.G. Prioleau, P. Saigo, B. Salisbury, S.M. Selvaggi, A.M. Strupp, C.D. Urmacher, M. Zaman

Fellow in Pathology

M. Gerber

Clinical Associates in Pathology

K.A. Blomquist, A. Chadburn, B.K. Chamides, G. Evans, M.J. Ferenc, P.M. Fishman, T.D. Hickey, A.S. Knisely, A. McCullough, S. Morgello, M. Onishi, M. Ordene, C. Snapper, D. Wuest

Facilities

The Department of Pathology occupies two floors of the central part of the college building, located above the library and in immediate contact with the hospital. Teaching is largely concentrated on the third floor where the autopsy room and demonstration room for pathological anatomy are located. Classrooms for microscopy are situated on the second floor. The third and fourth floors also contain unit laboratories for staff members and graduate students and for technical preparation.

The postmortem service of The New York Hospital, Hospital for Special Surgery, Rockefeller Hospital, and the Westchester Division affords abundant opportunity for study of pathological anatomy and its relation to clinical medicine. The systematic records of autopsies at The New York Hospital have been preserved since 1851, and, in recent years, protocols and microscopic slides have been carefully indexed and filed.

Required Courses

Second Year

General and Systemic Pathology First and second terms of the second year.

Gross and histological lesions are studied and their pathogenesis and correlation with disturbed function considered. Lectures and classroom demonstrations are supplemented by studies at the autopsy table. The course begins with cell injury, inflammation, and repairs. It then proceeds with the various specific infections and tumors. The latter part of the course is devoted to special systemic pathology, including an introduction to neuropathology.

Clinical Pathological Conferences These conferences are held in cooperation with the staffs of the clinical departments of the hospital and Medical College each week throughout the year. Observations concerning the clinical course and diagnosis of disease are correlated with changes found at autopsy.

Elective Courses

Second Year

During the spring term, time is used for elective courses in pathology for research or for independent study. Electives are offered in postmortem pathology, cardiovascular pathology, cytopathology, forensic pathology, pathology of the gastrointestinal tract, laboratory medicine, neuropathology, oral pathology, pediatric pathology, pathology of renal disease, and pathology in surgery.

Fourth Year

The following electives are offered: surgical pathology, cytology, forensic pathology, musculoskeletal pathology, neuropathology, pediatric pathology, obstetrical and gynecological pathology, renal pathology, cardiac pathology, anatomic pathology, computer applications in pathology, and laboratory medicine. Please see the *Catalog of Electives* for description of courses, prerequisites, times and instructors.

Pediatrics

Professors of Pediatrics

M.I. New, *Harold and Percy Uris Professor of Pediatric Endocrinology and Metabolism*, chairperson; P.A. McF. Auld, K.H. Ehlers, M.A. Engle, Stavros S. Niarchos *Professor of Pediatric Cardiology*, M.W. Hilgartner, J. Kochen, A.R. Levin, F. Lifshitz, W.W. McCrory, D.R. Miller, U. Muller-Eberhard, M.L. Murphy, R.J. O'Reilly, S.F. Redo (surgery), T. Shapiro (psychiatry), M. Silverberg, *Jack Hausman Professor of Pediatrics*, C.T.C. Tan, R. Wapnir (biochemistry), N. Wollner-Sternberg

Professor of Clinical Pediatrics

F.N. Marshall

Clinical Professors of Pediatrics

L.I. Ehrlich, J.L. German III, R.J. Haggerty, G.M. Owen, I. Rappaport, L. Salk (psychology), A.L. Scherzer

Adjunct Professors of Pediatrics

J. Lederberg, C.I. Monder, R.J. Slater, S. Ulick

Associate Professors of Pediatrics

J.C. Allen (neurology), P.W. Brill (radiology), P.J. Edelson, R.G. Harper, L. Helson, A.N. Krauss, W.N. Lim, R. Pahwa, S. Pahwa, S. Pang, P. Winchester (radiology)

Associate Professors of Clinical Pediatrics

F. Daum, J.G. Davis, W.W. Frayer, J.M. Gertner, F. Ghavimi, M.R. Kaplan, L. Katkin, A.A. Klein, M. LaCorte, R.L. Leibel, M. McVicar, A.J. Markenson, M. Sherman (psychiatry), P.G. Steinherz

Associate Research Professors in Pediatrics

H. Liem, S. Wachtel

Clinical Associate Professors of Pediatrics

F.H. Allen, B.S. Ashe, R.R. Bass, M. Boris, W.R. Brown, B.S. Caterinichio, L. Charash, A.P. DeMayo, Z. Fischbar, B.L. Gemson, D. Goldberg, R.M. Greenwald, M.T. Grossi, A.C. Hoffman, M.H. Jacobs, R.I. Lopez, I.H. Mauss, V.C. Mitty, K. Neumann, R.F. Notterman, M. Orange, H. deC. Peterson (neurology), V. Pomeranz, L. Rosenzweig, M.S. Rosh, W.T. Seed, D.I. Smith, G.E. Solomon, J. Soloway, S.S. Zipser

Adjunct Associate Professors of Pediatrics

H. Gilder, C.H. Miller

Assistant Professors of Pediatrics

H. Aiges, F.J. Baska, R.A. Boxer, J.A. Brochstein, A.E. Brown, J.B. Bussel, B. Caparros, M. Chandra, S.S. Fager, J.J. Ferry, M. Fisher, S. Fisher, P. Fort, P. Giardina, E.F. Grabowski, R.W. Grady, A. Grassi, D.B. Kessler, P.C. Klass, D. Koch, E.F. LaGamma, U. Lavy, J. Levenbrown, N.B. Lewis (psychiatry), A. Marks, K. Martin, P. Meyers, R. Nass, F. Nolan, M. Olson, J.E. O'Loughlin, A. Palomba, P.E. Palumbo, V. Penchaszadeh, L. Reisman, I. Rosner, E.T. Schubert, C.G. Sia, M. Synder, W. Spivak, L.J. Steinherz, E. Stoner, S. Teichberg, S. Usmani, T.A. Vandersall, P.C. White

Assistant Professors of Clinical Pediatrics

E.T. Khuri, E. Lipper

Clinical Assistant Professors of Pediatrics

B.C. Altura, P. Axel, S.B. Billick, O.E. Billo, R.M. Brilliant, J.L. Brown, R.E. Caprio, W.T. Carpenter, J.H. Dobken, J. Easton, G.T. Edis, M. Engel, D.B. Gareen, M. Gilbert, L.T. Goslee, E.F. Gould, A. Greenberg, A.L. Haber, M. Harwin, M.S. Heitler, P. Horowitz, H.F. Huebner, P. Inguaiato, S. Isaacson, H. Isenberg, P.R. Joseph, S. Kaplan, B. Kritchman, A. Koutras, J. Kutch, S. LaSala, M. Levy, R. Lieberman, S. Marder, E. McCarthy, R. McLaughlin, F. Medici, A. Mistretta, M. Moss, A. Nicosia, S. Olicker, D. Pietrucha, R. Reiman, A. Rosenblum, G. Rutherford, C. Sekaran, J. Shein, M.A. Shinefield, H. Silver, D. Skog, M. Small, G. Spielman, J. Steckelman, R. Stein, J.A. Szatkowski, M. Tsai, J. Viscardi, R. Waldbaum, B. Weinstein, J. Willner, H. Wolfe, H. Zirin

Adjunct Assistant Professors of Pediatrics

A.D. Auerbach, M. Bestak, A.E. Dyson, D. Namerow, R. Rapaport

Instructors in Pediatrics

M.K. Downey, S. Gottlieb, K. Higgins, D. Kirkpatrick, D. Mosser, J. Schlessel, A.A. Serdakowska, G. Silverberg, M. Versfelt, M. Weinblatt

Clinical Instructors in Pediatrics

S. Alam, P. Baker, F. Barash, M. Beer, N. Berkowitz, M. Chiu, G. Cohen, R. Corriel, B. Dash, M. Elice, I. Enscoe, J. Espinoza, J. Fagin, A. Holtzman, M. Horan, L.C. Hudgins, S. Hyman, H. Isenberg, T. Javaid, A. Josen, R. Kandell, S. Kaplan, K. Karlsrud, M. Khadavi, Y. Khakoo, A. Laciou-Petrucelli, P. Landau, P. Lang, P. Nayson, R. Paltzik, A. Reyes, M.

Ross, A. Serdakowska, B. Slater, M. Stevens, E. Visconti, S. Weindorf, A. Weiss-Harrison, I. Zackson, D. Zigelman

Research Associates in Pediatrics

S. Baker, D. Chow, M.J. Ward

Fellows in Pediatrics

D.M. Bacha, K.M. Berkwitz, M.D. Borg, R. Cyrlak, J.D. DeCristofaro, J. DiMartino-Nardi, D.J. Emanuel, K. Geraci-Ciardullo, M. Giuliano, D. Hornick, B. Kushner, J.H. Kwon, J. Laver, N. Lerner, R. Merkle, F. Montano, R. Nemery, M. Newman-Cedar, P.J.A. Powers, A.S. Redner, I. Sahdev, H. Sasano, M. Schulman, W.P.V. Shen, T.N. Small, B. Softness, P.W. Speiser, S. Tarant, J.W. Temec, P. Varga, R.S. Wasserman-Hoff, J. Wedgwood, J. Werkmeister, D. Winter, F. Yudkowitz,

Clinical Associates in Pediatrics

A. Bamberger, I.A. Bartels, D. Bloomfield, M. Chryssiadis, A. DiMaio-Hunter, T. Dowd, G.E. Eddey, D. Gocs, M. Diu Verre Harbison, S.A. Ibrahim, J. Keogh, S. Lankowsky, G. Kirkin, H. Pollack, L. Riddick, L. Rosenfield, M. Sadof, V. Sena, S. Solish, M. Wasserman, G. Wernovsky, S. Winikoff

Required Clerkship

Third Year

The major undergraduate teaching effort of the Department of Pediatrics occurs in the third year. The year is divided into eight 6-week clerkships. Each student takes a six-week core clerkship in pediatrics. During the pediatric clerkship, the student is assigned either to The New York Hospital or the North Shore University Hospital. Students spend one-half of their clerkship on the inpatient service and the other half in an ambulatory setting dealing with the care of the outpatient pediatric population. The outpatient rotation includes time in the pediatric emergency room. Both general and subspecialty pediatric problems are encountered when the student is on the inpatient as well as during the outpatient rotation. The students are responsible for a history, physical examination, and a formulation for a differential diagnosis. The diagnostic and therapeutic plan for the patient is developed by the student and presented to the attending physician. Students are expected to follow their patients closely, and to write pertinent progress notes. Formal teaching seminars are scheduled highlighting various aspects of general pediatrics as well as its subspecialties. In addition, the student participates in daily attending rounds and case discussions. The regularly scheduled grand rounds and professional rounds for the Department of Pediatrics are part of the curriculum for the third-year student. The students are assigned in groups of five to a tutor who is a member of the full-time staff or the attending staff of the department.

In addition, in twice weekly meetings, the tutor reviews the students' writeups and formal case presentations. These meetings are also frequently used to review specific points of diagnosis, treatment and pathophysiology through brief presentations made by students.

Elective Options

First Year

Elective courses are listed in the *Catalog of Electives*.

Second Year

Elective courses are listed in the *Catalog of Electives*.

Fourth Year

Elective courses are listed in the *Catalog of Electives*.

In addition to a subinternship in general pediatrics, the department offers a wide variety of electives in both clinical and research pediatrics at The New York Hospital, Hospital for Special Surgery, Memorial Hospital, and North Shore University Hospital. Other elective courses are listed in the *Catalog of Electives*.

Pharmacology

Professors of Pharmacology

W.Y. Chan, acting chairperson; R.W. Houde (medicine), C. Inturrisi, A. Kappas (medicine), R. Levi, U. Muller-Eberhard (pediatrics), M. Okamoto, M.M. Reidenberg, A.B. Rifkind, W.F. Riker, Jr., *Reivon Pharmaceutical Professor of Pharmacology and Toxicology*, A. Van Poznak (anesthesiology)

Adjunct Professors of Pharmacology

J.J. Burns, E. Grunberg

Associate Professors of Pharmacology

K.E. Foley (neurology), H. Kutt (neurology), H.H. Szeto

Associate Research Professor of Pharmacology

D.E. Drayer

Adjunct Associate Professor of Pharmacology

B.A. Berkowitz

Assistant Professors of Pharmacology

D.J. Hinman, R.F. Kaiko, O.L. Laskin (medicine), B.R. Meyer, G. Pasternak, D. Reingold-Felsen (urology)

Adjunct Assistant Professors of Pharmacology

R. Lahita, A. Sastre

Instructors in Pharmacology

S.S. Gross, B. Yoburn

Research Associates in Pharmacology

A. Chenouda, B. Lorenzo, R. Payne, S. Rao, K. Restivo

Lecturer in Pharmacology

H.S. Carlin

Fellows in Pharmacology

D. Aucoin, R. Leipzig, C. Quilley, C. Stahl-Bayliss

Basic Course. Lectures, clinical correlations and conferences. A major aim is to teach how selectivity of drug action is determined by pharmacologic principles. Emphasis is placed on the application of pharmacologic principles to the understanding and evaluation of drug actions. The goal is to provide the student with a scientific basis for a rational approach to drug therapy. Prototype drugs considered systematically serve to illustrate the pharmacologic characteristics of the important drug classes and their application in medicine.

Elective Options

Second and Fourth Years

In both the second- and fourth-year elective periods, opportunities are available to pursue supervised laboratory, course work and clinical studies in neuropharmacology, cardiovascular pharmacology, endocrine pharmacology, renal pharmacology, clinical pharmacology, drug dependency, analgesic pharmacology, drug metabolism, and cancer chemotherapy. A course in molecular pharmacology is offered in the third trimester in alternate years (see *Catalog of Electives*).

Physiology and Biophysics

Professor Emeritus of Physiology and Biophysics

R.L. Greif

Professors of Physiology and Biophysics

E.E. Windhager, *Maxwell M. Upson Professor of Physiology and Biophysics*, chairperson; O.S. Andersen, M.C. Gershengorn, B. Grafstein, T. Maack, J.L. Stephenson

Clinical Professor of Physiology and Biophysics

W.A. Briscoe (medicine)

Research Professor of Physiology and Biophysics

J.E. Sealey (medicine)

Associate Professors of Physiology and Biophysics

C. Fell, D. Gardner, C.O. Lee, L.G. Palmer

Associate Research Professor of Physiology and Biophysics

G. Frindt

Clinical Associate Professors of Physiology and Biophysics

A.R. Fuchs (reproductive biology), T.K.C. King (medicine), A.N. Krauss (pediatrics)

Adjunct Associate Professors of Physiology and Biophysics

R.G. Abramson, S. Baruch, J.P. Reeves

Assistant Professors of Physiology and Biophysics

C.T. Lin, D.A. Nachsen, M. Pecker, B. Rayson, H. Sackin, B. Urban (anesthesiology), A.M. Weinstein

Assistant Professor of Clinical Physiology and Biophysics

J.E. Franklin, Jr. (medicine)

Adjunct Assistant Professors of Physiology and Biophysics

T.J. Colatsky, D.C. Gadsby, E. Natke

Instructor in Physiology and Biophysics

S. Jones

Fellow in Physiology and Biophysics

M.J. Camargo

Postdoctoral Associates in Physiology and Biophysics

J. Alencherry, M.E. Anderson, E. Antonian, D.W. Burnmeister, C. McGuinness, J. Sparrow

Required Courses

First Year

Instruction in physiology and biophysics is concentrated in the second and third terms of the first year. Prerequisites include a basic knowledge of chemistry and physics and at least some knowledge of anatomy and biochemistry. The instruction in physiology and biophysics is directed toward an understanding of the principles involved in the functioning of the human body and the means by which the functions of the various organ systems are integrated.

The laboratory work emphasizes mammalian physiology, and is directed toward quantitative determinations. Students are expected personally to obtain experimental data in carefully selected experiments and are taught to interpret them objectively and in a physiologically meaningful fashion. The laboratory experiments are chosen to illustrate fundamental principles in the field of physiology and are correlated with lectures by means of conferences. The demonstrations include instruction in specialized techniques, experimental preparations, and presentation of clinical cases. These are facilitated by the participation and cooperation of staff members of various departments in the Medical College and The New York Hospital.

Second Term Lectures and conferences on endocrinology, bioelectric phenomena, physiology of nerve and muscle, neuromuscular junction, smooth muscle, cardiac electrophysiology and physiology of blood circulation.

Third Term Laboratory work on selected topics in physiology and biophysics. Conferences are devoted largely to a consideration of laboratory results and to the presentation of patients who exhibit functional disturbances. Lectures are given on respiration, the physiology of body fluids and acid base balance, renal and gastrointestinal function. Laboratory exercises: one full day each week. Neurophysiology is taught by members of the physiology teaching staff in a separate Neuroscience course.

The student is expected to meet a standard of knowledge in the indicated areas of physiology as outlined in a publication of the American Physiological Society.

ety; (*The Physiology Teacher*, Volume II, #3 Supplement, Educational Objectives in Physiology, August, 1978). At the end of the course the student is expected to have a sound grasp of the physiological basis of medicine and a professional understanding of the mechanisms involved in maintaining normal function of the human body.

Elective Options

Seminar courses in topics in biophysics, topics in fluid and electrolyte balance, cardiac electrophysiology and respiratory physiology are offered to first-year students during the third term. An opportunity is offered to not more than five students during their second-year elective period to participate as laboratory instructors in physiology. Research work for medical students during second- and fourth-year elective periods, and for members of any class during summer vacation periods, will be arranged on consultation with members of the department.

Psychiatry

Professors of Psychiatry

R. Michels, *Barklie McKee Henry Professor of Psychiatry*, chairperson; A.M. Cooper, J.T. Ellis (pathology), W.A. Frosch, S.L. Gilman (history), I.D. Glick, L.E. Hinkle, Jr. (medicine), J.C.B. Holland, H. Hunt (psychology), O. Kernberg, D.J. Reis (neurology), T. Shapiro, G.P. Smith (behavioral science), D.N. Stern, P.E. Stokes, J.A. Talbot

Professors of Clinical Psychiatry

S. Asch, A.C. Carr (psychology), A.H. Esmam, S.L. Feder, S. Gaylin, A.H. Samiy (medicine), C.A. Shamoian, S.P. Stein, T.A. Vandersall, M. Viederman

Clinical Professors of Psychiatry

E.T. Carlson, H.E. Daniells, L. Friedman, H.S. Kaplan, W.A. Myers, J.M. Quen, C.J. Sager, L. Salk (psychology)

Adjunct Professors of Psychiatry

N. Dain (history), J.T. English, M. Goldfried, W. Kass (psychology), J.F. Masterson, S. Rettig (psychology), R. Schaefer (psychology)

Associate Professors of Psychiatry

S. Ackerman, G.S. Alexopoulos, M.D. Clayton (psychology), A. Frances, J.G. Gibbs, Jr., K.A. Halmi, M.E. Hertzog, P.F. Kernberg, J. Kocsis, J.J. Mann, S. Mattis (psychology), M.H. Sacks, F. Schwartz (psychology), J.A. Sechzer (psychology), K. Tardiff

Associate Professors of Clinical Psychiatry

A.H. Applebaum, B.L. Ballard, R.M. Barakat (medicine), S.F. Bauer, H. Bolocan, J.F. Clarkin (psychology), R. Frances, S.A. Grolnick, H. Kibel, J. Kream (biochemistry), A.B. Lewis, A. Loranger (psychology), M. Mattson, R. Millman, S. Mortati, R.L. Munich, J. Oldham, S. Perry, C. Pfeffer, L. Rockland, L.M. Russakoff, J. Schomer, M. Selzer, M. Sherman, G. Solomon (neurology), P.G. Wilson

Clinical Associate Professors of Psychiatry

G.A. Anderson, J.M. Astrachan, G.G. Ball (psychology), M. Beldoch (psychology), H. Blank, J.W. Brown, E.H. Church, E.G. Dabbs, A. DuPuis, M.S. Eisenberg, H. Fensterheim (psychology), A.K. Frankel, M. Fredland, R. Friedman, R. Glass, S. Goldensohn, R.S. Grayson, L.J. Hatterer, R.A. Isay, P. Janulis, F.D. Kane, S.E. Kapel, E. Kaplan, M.G. Karmason, M.D. Kerr, A. Kiev, J. Kwawer (psychology), B. Landis (psychology), L.G. Laufer, R. Lax (psychology), E.Y. Liang, E.L. Lipton, L. Loeb, R.C. Mastravito, A.A. McLean, B. New, Y. Nir, J.D. O'Brien, W. Overholser, M. Radomisl (psychology), E. Ranzenhofer, M.L. Schoelly, A.M. Schwartz, D.A. Shapiro, J.H. Spencer, T.G. Stauffer, N.L. Straker, L. Straub, J.D. Sullivan, J.S. Tamerin, A.D. Weiner, D. Weitzner, M. Winevine (psychology), C.D. Winkelstein

Visiting Clinical Associate Professor of Psychiatry

B.L. Serwer (psychology)

Adjunct Associate Professors of Clinical Psychiatry

H.C. Barten, A.I. Cohen (psychology), D.I.A. Cohen (biostatistics), F.F. Flach, R. Gilder, H. Krauss (psychology), R.S. Liebert, R. Rabkin, J.M. Ross (psychology), J. Steinberg, R. Westheimer (psychology)

Assistant Professors of Psychiatry

R. Abrams, G. Addonizio, B. Anderson, G. Botvin (psychology), S. Bram (psychology), P.F. Brown (psychology), R. Brown, M. Carsky (psychology), C. Diaz-Matos, D.C. Dillon, G.A. Ellsworth, E. Feuer, B. Fibel (psychology), B. Gilbert, H. Gilman, T. Glinberg, G. Haas (psychology), F. Hajal, S. Hurt (psychology), P. Hymowitz (psychology), S.J. Kaplan, D. Koch, H. Koenigsberg, P. Kroetsch, C.A. Leal, N.B. Lewis, J.H. Liebowitz, A.C. Lotterman, E. Loutsch, L. Lesko, J. Lucas, A. Malter, R.D. Marx, M.J. Massie, S. Matorin (social work), B. Meyers, F. Miller, A. Mobarak, T. Monk (psychology), J.H. Newcorn, C.P. Pollak (neurology), J. Rembar (psychology), E.E. Seelye, S. Severino, M.K. Shear, G.M. Sternstein, A.J. Strohmayr (neurobiology), V. Susman, C.R. Swenson, N.M. Szajnberg, J.P. Teusink, L. Tucker (psychology), W.B. Van Vort, B. Vollhardt, D. Wagner (neurology), D. Weber, T. Wikstrom, L.C. Winther, R. Young

Clinical Assistant Professors of Psychiatry

A.R. Abright, D.J. Adams, M.S. Aronoff, R. Ascher, R.D. Baker, G. Berenson (psychology), R.J. Berlin, S.B. Billick, M. Blitz, J. Blum (psychology), T. Boland (psychology), M. Breitman (psychology), G. Brezenoff (psychology), A.R. Broden, L.M. Brody, J. Bronner-Huszar, R. Brower, J.L. Brown (pediatrics), R. Bruun, T.A. Butler, J. Cavanagh, C.J. Clark, J. Cohler (psychology), D. Cohen, R.P. Cohen, S. Constantinou, H.N. Cooper, J. Crow, C.B. Diamond, M.V. DiGangi, T.L. Doyle, S. Dunkell, S. Edelson, E. Einbinder, A. Eisen, S. Eisenman, D. Feinstein, S. Feinstein, M. Fleetwood, R. Foraste, M. Friedman (psychology), M. Frogel, V. Fromberg, R.I. Ganeles, M. Gilmore, A.B. Gistrak, H.E. Glazer (psychology), M.R. Goldberger,

A.A. Goldman, S. Golub, J.E. Gorney (psychology), G. Grad, R.B. Granet, S. Gruber, S.P. Herman, D.N. Hertz, M. Hill, R.K. Hill, R. Hirsch, H. Huebner, C.G. Huntington (radiology), G.G. Igel, P. Ingber, A. Issacharoff, R. Kaiser, T.P. Kalman, A.I. Kaplan, N. Kaplan, R.D. Kaplan, N.P. Karush, H.A. Kim, K. Kirstein, M.S. Kroop, J.R. Lachenmeyer (psychology), Z. Lazar (psychology), N. Lebowitz, M. Lederberg, R.E. Lee (medicine), H. Lefkowitz, N. Leiter, K. Lepp, A. Levi (psychology), P. Levi, B.A. Lieberman, D. Lieberman, S. Lituchy, D.A. Lord (psychology), I.B. Lorrenstein (psychology), E. McNutt, A. Maerov, R.L. Malen, R.D. Marx, J. Maze, J.G. Mendel, L. Moss, D.B. Nagel, A.D. Nahas, L. Najarian, E. Nersessian, A. Newman, P. Niceta (surgery), J.E. Nininger, H. Nunberg, B.E. O'Connell, A. Ofit, E. Ortoft (psychology), H. Owens, E.L. Parsons, J. Patten, M.A. Perelman (psychology), J.M. Perman, M.M. Peskin, E.R. Peyser, V. Piskacek, A. Radomisl, M. Rick (psychology), J.M. Ross, M.G. Rothenberg (psychology), A. Rothstein (psychology), E.B. Rowntree, G. Rusk, E. Rutstein (psychology), T.J. Sabot, S. Saltzstein (psychology), G.A. Samios, B.J. Saul, J.W. Schein, P.J. Schlachet (psychology), J. Schmulger, A. Schore, J.E. Schultz, S.W. Seides, R. Silbert, H.B. Simon (surgery), Z. Skolnick, M. Spital, J. Steiner, I. Sternschein, J. Stine, J.T. Sutter, L. Tallal, K. Tarkelsen, J. Terry, S. Tutnauer, H. Urbach, S. Waldron, M. Wasserman, M. Weich, H. Weinberg, W. Weisner, J.H. Weiss (psychology), J. Weiss (psychology), W. Weiss, M.H. Witkin-Radovich (psychology), M. Zimmerman (psychology)

Adjunct Assistant Professors of Psychiatry

A. Antonovsky (psychology), E. Becker, B. Buchsbaum (psychology), T. Cherbuliez, I. Chiarindini, H. Davidoff-Hirsch, L. Diamond, A. Drewnowski (psychology), Z.E. Dzewanowska, S. Feder, J.L. Fine (psychology), A. Gabriel, R. Gold, W.H. Goodman, L. Grolnick, S. Grossman, E. Halpert, M. Hart, H. Kachalsky, I. Labourdette, A. Landolt, M. Libbey (psychology), J.C. Mayer, J. McGowan, I. Mohacsy, R. Neschis, E.S. Nininger, S. Orloff, S. Pazner, D. Robbins, A.P. Perlstein, N. Peters, E.L. Rabiner, S. Reich (psychology), R.C. Resch (psychology), J. Rohrllich, M.J. Sedler, L. Sevcik (anesthesiology), B. Singer, D.E. Sobel, R. Sowala (psychology), J. Steisel, A. Tornusciolo

Instructors in Psychiatry

M.H. Allen, W. Breithart, T. Collins, G. Dominiak, D. Flavin, S. Fleishman, J. Franklin, C. Gardner, R. Greenberg, J.A.R. Grimaldi, I. Hyler, K. Kelly, A. Manevitz, B. Mason (psychology), P.A. McBride, R.J. Mitchell, M. Moline (psychology), D. Ness, W. Owen, A. Papiasvili, V. Pender, D. Perlick (psychology), J. Polan, M.J. Russ, M. Snow (psychology), G. Sternstein, T. Sullivan, J. Sweeney (psychology), S. Tross (psychology), L. Turtill, S. Wagner (psychology), A.A. Wyszynski

Instructors in Clinical Psychiatry

H. Alter, R. Altman, M. Anderson, J. Barrnett, R.H. Catenaccio, J. Cobert, A. Cohen, C.D. Cross, E. Cyvas, J. Doller, A. Donnatelli, M. Epstein, P. Felder, L. Fischman, C. Friedman, S. Gelda, S. Goodman, J.

Halper, L. Heckman, L. Jacobsberg, S. Kennedy, S. Kerney, F. Knox, J. Mezocho, D. Moreau, M. O'Boyle, S. Ornstein, A. Orr-Andrews, P. Perera, G. Robinson, C. Rosenmann, S. Roth, M. Sickles, L. Spiegel, A. Tipermas, P. Trad-Amburad, P. Weiden, D.M. Weisbrot, R. Welner, F. Yeomans

Clinical Instructors in Psychiatry

S. Aarons, H.K. Abramowicz, G. Albert, V. Alcena (medicine), E. Auchincloss, S. Auchincloss, A. Balas, M. Banilivy (psychology), A. Barasch, J. Barbuto, K. Barish (psychology), J. Benjamin, H. Berger, N. Berkowitz (pediatrics), W. Bernstein, G. Blake, D. Bloomgarden (medicine), J.W. Bloomgarden (medicine), J. Bose, S. Brandt, R. Brent, N. Brockner, W. Burton, N. Case (psychology), D. Cella (psychology), J. Chapin, M.V. Cohen (psychology), R.O. Cohen (psychology), S.K. Cohen, L. Costello, A. Criticos (psychology), M. Crosby (psychology), H.F. Dawes (surgery), R. DePaula, P. Deri (psychology), J.L. Dintenfass, R.J. Doherty (dentistry), J. Dunietz, D.J. Eger (psychology), R.B. Fath, Jr. (medicine), M.M. Fitzpatrick (psychology), E. Flynn, A.W. Forrest (ophthalmology), A. Frosh (psychology), D. Ganeles, L. Geisen (psychology), K. Gilmore, A. Glassman (anesthesiology), W.L. Golden (psychology), B.H. Goodman, R. Gordon, S. Gordon (otorhinolaryngology), G. Greenberg (psychology), P. Grossman, J. Gunn, H.H. Guy (anesthesiology), M. Hall, S. Harris, A.M. Hilmi (medicine), K. Hopenwasser, J. Howard (OB/GYN), R. Hoyt, P. Ippolito (psychology), M. Jordan, V. Jorgensen, S. Josephson (psychology), D. Kaminsky, S. Kardon (radiology), B. Katz, E. Katz, S. Kofman (psychology), S. Kramer, N. Krasa (psychology), J. Lanoil (psychology), A.C. Lee (psychology), M.M. Lee (anesthesiology), S.P. Lee, M. Levine, G. Levitt, O. Lewis, P. Lister, A. Looker, M. Lualien (psychology), M.P. Luber, F. Luckom-Nurnberg (psychology), J.L. Maher, D. Manning, C.J. McGann, B. Meisel (OB/GYN), W. Miles (dermatology), G. Montero, C. Morosini (medicine), D. Moses, J. Moses (medicine), S. Nathan (psychology), S. Nevins (otorhinolaryngology), L. Orvieto (dentistry), D. Ostrowski, D. Padouvas, L.M. Parker, S.R. Pasternak (psychology), S. Pauker, P. Pechman (medicine), D. Pelcovitz (psychology), A. Phillips, L. Prusnofsky, J.A. Ramsdell (surgery), S. Raw (social work), A.O. Rebholz (dental surgery), M.S. Reubins, P. Romero, A. Rosenberg, W. Rosenfeld, M. Rudden, A. Russo, E. Samberg, M.B. Saul (dentistry), A. Schongalla, D. Sawyer, M. Schwab, M. Shukla, S. Sinha, L. Sobel, M. Spiegel, A. Stempler, M. Tamaroff (psychology), S. Trutt, T. Van Allen, D. Vander Heide, M. Versfelt (pediatrics), M. Wainston, B. Watson (surgery), D. Weiser, R. Weiss, M.R. Zimiles

Adjunct Instructors in Psychiatry

A.V. Beltaamini, E. Bender, K. Eisenstadt (psychology), R. Kruger, F.D. Russek, J. Tolchin

Lecturers in Psychiatry

K. Beckson (English), W. Bernhard (psychology), W. Christ (social work), R. Corn (social work), M. Fyer, R. Goodman (social work), L. Greenberg (social work), M. Hanrahan (social work), E. Heffner (social work),

M.A. Hurley (psychiatric nursing), E. Kleinbart (social work), A. Korngold (psychiatric administration), K. Larson (psychiatric nursing), E.A. Lerner (psychology), E. Mencher (social work), V.C. Michels (social work), A. Novick (social work), D.A. Piegrome (therapeutic activities), E. Rosen (social work), J. Rosenberg (social work), W. Sencer, J. Shachnow (social work), D. Sisley (social work), J. Sokol (social work), F. Thurston (social work)

Senior Lecturers in Psychiatry

S. Fine (therapeutic activities), N. Hakusa (social work), D. Shapiro (therapeutic activities)

Research Associates in Psychiatry

R. Barnett, M.J. Deane, R.N. DeBiase, M.L. Fitzgibbon, S.T. Hermanson, L. Hofer, K. Jones, T.K. Kaplan, M.J. Schirger Krebs, B. Lasley, R. Lipkins, J. Malikian, P.E. Stepansky, S.D. Supramaniam, S.A. Thailer, M. Weitzman, J. Wollock

Fellows in Psychiatry

S. Alterman (psychology), L.A. Burton (psychology), L. Cummings (psychology), F. Davis (psychology), L. Deming (psychology), E. Engelman (psychology), B. Fishman (psychology), B. Fridhandler (psychology), L. Fuchser (psychology), A. Gertner (psychology), J. Gibbons (psychology), M. Golinkoff (psychology), M. Gould (psychology), R. Greenblatt (psychology), D. Hamblin (psychology), R. Handley (psychology), G. Harshfield (psychology), E.G. Hollander, P. Jacobson (psychology), H. Jain, L. Jennings (psychology), J. Keilp (psychology), J. Lapid (psychology), M. Lenzenweger (psychology), C. Lovett (psychology), E. Luborsky (psychology), M. McManus (psychology), M. Meyer (social work), R. Mosseri (social work), R. Muller (psychology), S. Peterson (psychology), D. Pogge (psychology), B. Raines (psychology), V. Sawkar, U. Schaefer (psychology), E. Shaw (psychology), C. Solomon (psychology), K. Sonnander (psychology), A. Troy (psychology), N. Williams (psychology)

Clinical Associates in Psychiatry

S. Abraham, J. Amchin, J. Balaban, M. Balogh, K.A. Belton, S. Buie, M. Cestari, M. DeMeo, E. Dickinson, S. Eder, D. Fried, J. Glazer, M.G.A. Goldsmith, E. Goldstein, R. Hamilton, R. Harris, J. Hatterer, M. Heitner, J. Herzig, E. Heiligenstein, G. Kaplan, T. Knox, T. Kramer, N. Kravis, R. Levenson, J. Low, J. Lusis, R. Marcus, J. Markowitz, G. Marsella, P. Marzuk, R. McClintock, E. Paul, P. Robbins, J. Roiphe, A. Roth, M. Rubinstein, L. Schackman, A. Schmerler, A. Sellow, L. Sinsheimer, S. Snyder, E. Stock, W. Strauser, J. Taxman, H. Van Bellingham, C. Weiss, P. Wilner

Teaching Associates in Psychiatry

E. Hirsch, A. Rosenman

Staff Associates in Psychiatry

A.T. DiVittis, C. Kalman, S. Kiraly, L. Kothera, J. Loeb, D. Mueller, E. Ogden, T. Owett, N. Rogers

Librarians

P. Rubinton (associate), M. Mylenki (senior assistant)

Postdoctoral Associates in Psychiatry

D. Greenberg, L. Schneider

Required Courses

First Year, First Trimester

Understanding Human Behavior This course reviews the phenomenology of human behavior. Each week a one-hour lecture demonstration discusses an aspect of mental functioning such as perception, thinking, feeling, intelligence, etc. Following the lecture, small groups of students meet with two preceptors, discuss the lecture and reading material; and visit a medical or psychiatric ward where a patient is interviewed. The clinical data from the interview are organized by using the material discussed that week.

First Year, Third Trimester

Basic Sciences of Human Behavior This course presents the current scientific understanding and research regarding one aspect of human behavior: depression. The phenomenon of depression is discussed from descriptive, diagnostic, epidemiologic, sociocultural, ethologic, developmental, neurochemical, neuroanatomic, psychodynamic and psychophysiological points of view. The weekly hour-long lecture-demonstrations are followed by one-hour small precept groups in which the presented material and reading are reviewed with two instructors.

Second Year

Psychopathology The major psychiatric disorders are discussed, emphasizing clinical features, etiology, diagnosis, and treatment. After each lecture, groups of seven students meet with two faculty members on the wards of the Payne Whitney Clinic to discuss the lecture topic and to interview patients. Students are helped to achieve an understanding of mental illness and to develop their observational, diagnostic, and interview skills.

Third Year

Clinical Psychiatry Clerkship Students are assigned for six weeks to special teaching units either at the Payne Whitney Clinic or at the Westchester Division of The New York Hospital. Clerks are given the opportunity to assume major responsibility for the evaluation and treatment of selected inpatients under the supervision of full-time faculty and senior residents. Students also work with the families of inpatients and participate in all ward activities. Outpatient experiences with adults and children are also provided. Seminar series, tutorials, readings and videotapes of typical psychiatric syndromes supplement the direct clinical experiences.

Elective Options

First and Second Years

Electives are available in many areas of psychiatry, including research, patient evaluation and treatment, family studies, group dynamics, death and dying,

psychobiology, psychiatric principles of general and special medical care, and psychoanalysis. In selected instances, a student may treat a psychiatric patient, with supervision for one to four years. A Psychiatry Club, which meets monthly, is open to all students interested in psychiatry. A full listing of electives is available in the *Catalog of Electives*.

Summer Fellowships A wide variety of summer fellowships in research are available. They include participation in ongoing faculty research as well as special projects specifically designed for medical students that can be completed in a ten-week period. Projects have ranged from the study of neurophysiology of exploratory behavior in rats to studies of the families of dialysis patients and of patients who do not follow medical regimens. Fellowships are available in inpatient and outpatient settings in many areas of the medical center. Details are available at the office of the Director of Training. Special programs are available.

Fourth Year

Electives and subinternships in inpatient and outpatient psychiatry—both adult and child—offer extensive opportunities to learn diagnosis and treatment of psychiatric patients by assuming direct responsibility, under supervision, for patient care. Electives are also available in other aspects of psychiatry: research liaison, social and community psychiatry, long-term psychotherapy, etc. A special effort has been made to provide relevant clinical psychiatric electives in pediatrics, surgery, obstetrics and gynecology, oncology, and internal medicine for students who do not plan a career in psychiatry. Elective sites include Payne Whitney Clinic, Westchester Division, Memorial Hospital, North Shore University Hospital as well as the many sites of liaison activity on nonpsychiatric services within The New York Hospital. Details are available at the office of the Director of Training.

Public Health

Professors of Public Health

G.G. Reader, *Livingston Farrand Professor of Public Health*, chairperson; F. Daniels, Jr., R.L. Engle, Jr., M.E.W. Goss (sociology), T.C. Jones, H.S. Ruchlin (economics), D. Schottenfeld

Professor of Clinical Public Health

R.B. Millman

Clinical Professors of Public Health

E.J. Cassel, S.A.L. Howe, E.G. McCarthy, Jr., V. Mike (biostatistics)

Adjunct Professors of Public Health

B.J. Fiehring (biostatistics), P.J. Imperato, D. McNutt, G. Palevsky (engineering), A.L. Scherzer, E. Wolfson

Visiting Professors of Public Health

P.L. Kendall (sociology), P.D. Marsden

Associate Professor of Public Health

L.M. Drusin

Associate Professors of Clinical Public Health

E. Khuri, K. Tardiff

Clinical Associate Professors of Public Health

C.A. Bernstein, Jr., S.A. Kline, D.G. Miller, C. Stevens, A. Ullmann (social work)

Adjunct Associate Professors of Public Health

M.D. Hyman, M.J. Kreek, E. Pascarelli, S. Phillips

Assistant Professor of Clinical Public Health

R. Braham, R. Brower, J. Kerner

Assistant Professors of Public Health

G. Botvin, M.L. Finkel, N. Geller, L. Gerber, J. Godbold, S. Groshen, J. Kerner, S. Madhavan, T. Wills, A. Zauber (biostatistics)

Clinical Assistant Professors of Public Health

S. Blum, G. Bondi, K. Siegel, M. Stehney, M.E. Warshawer, C. Wilkinson, E. Zang

Adjunct Assistant Professor of Public Health

W. Loery

Instructor in Public Health

A. Falcone

Clinical Instructors in Public Health

J. Herzig, R. Clemens

Research Associates in Public Health

E. Baker, T. Davis, C. Hamill, L. Melcher, N. Renick, P. Schnall

Lecturers in Public Health

R. Biblo, C. Hosay, D. Pomrinse

Teaching Associates in Public Health

L. Freier, M. Hickerson, A. Scheidt

Staff Associates in Public Health

M. Kershaw, S. Mills

Teaching in the Department of Public Health focuses on problems of disease, disease control, and health behavior in human groups and communities. Society, rather than the individual, is the "patient." Major teaching aims of the department include increasing the student's understanding of the spread and control of disease in groups of people, of public health problems and potential solutions in industrialized societies, and of the significant environmental hazards to health that people have faced. To a considerable extent, teaching involves study of existing and emerging disease problems and the ways they are shaped by the multiple interrelations of heredity, culture, so-

cial relationships, health care, and the physical and biological environment. Methods of study and analysis used in epidemiology and biostatistics are emphasized. Because its concern is with the health of people in the aggregate, the department also has the responsibility for maintaining continuing examination of the effectiveness of various systems of health care delivery.

Required Courses

First Year

Social Determinants of Health and Disease This course consists of two hours each Wednesday afternoon during the second trimester. It orients the student to the societal context in which illness occurs and the role of the physician and other health professionals in coping with disease problems. Lectures and small group seminars. Coordinator: Dr. Millman. Second trimester, Wednesdays, 2–4 p.m.

Health Care Systems This course consists of one lecture hour each Tuesday during the third trimester. The course provides an introductory analysis of existing systems of health care in the United States and abroad, including examination of available health manpower, the orientation of medical practice and its evaluation, facilities for inpatient and outpatient care in relation to community and national needs, methods of funding health care, the role of politics in health care planning, and proposals for modification of current systems. Dr. Reader, Dr. Goss. Third trimester, Tuesdays, 12–1 p.m.

Second Year

Introduction to Epidemiology During the second trimester, students learn about the epidemiologic method that is concerned with the distribution and causal determinants of diseases in man. By determining the attributes of high-risk groups, the epidemiologic method contributes to the primary prevention and earlier detection of diseases. The initial lectures review the important indices of disease frequency, design of retrospective (case history), and prospective (cohort) studies, and the derivation of relative and attributable risk. These fundamentals are then illustrated by reviewing selected communicable and chronic degenerative diseases that are a major source of mortality and disability in our society. Dr. Schottenfeld. Second trimester, Tuesdays, 2–3 p.m.

Introduction to Biostatistics This course consists of a series of ten one-hour lectures aimed at giving the student a brief introduction to the basic concepts of probability and classical statistics, and the major statistical techniques generally encountered in the medical literature. Methods for collecting and summarizing clinical data are discussed, with emphasis on the design of controlled therapeutic trials. Students have the opportunity to learn how to solve statistical problems using a computer terminal. An exemption test is available for anyone with previous training in statistics. Dr. Godbold. Second trimester, Thursdays, 9–10 a.m.

Parasitology and Tropical Medicine (The B.H. Kean Course) The principal emphasis in this course is on disease caused by the larger parasites that are

particularly prevalent in so-called economically underdeveloped areas. The course starts with the study of the host-parasite reaction as it is considered in microbiology and pathology and broadens out to include macroscopic parasites. Thus, although the initial and major emphasis of the course is on microscopy, it also serves to introduce the student to the main avenues for the study of diseases in man—clinical medicine and epidemiology. The important larger parasites of man are considered; the mode of transmission of each parasite is studied, as well as the life cycle and intermediate hosts. Prevention and control of human parasitic diseases are given consideration and the therapy of these conditions is discussed. Actual cases of parasitic diseases are used to illustrate the laboratory exercises and the lectures. Dr. Jones, assisted by Dr. Marsden. Each Tuesday and Thursday at the beginning of the third trimester. The lecture or demonstration is presented from 2–3 p.m.; laboratory exercises take place from 3–5 p.m.

Third Year

Public Health and Community Medicine This third-year course in public health consists of seven morning field trips and six afternoon seminar sessions during a two-week period. The exercises are devoted to field experience and literature review, and discussion of major topics in public health as they relate to a metropolitan area. The teaching is conducted with groups of fifteen students and an instructor. Dr. Drusin.

Elective Options

Health Economics The delivery of health care is examined as an economic activity. Economic theory provides the basis for studying the health industry and national health insurance. Topics considered include the characteristics of health and medical services that distinguish the health industry; the implications of these distinctive characteristics for the competitive market systems as a mechanism for delivering health services to the consumer; rising costs, and forms of payment to hospitals and physicians including Medicare and prepaid insurance. The course includes elective readings and assignments. Second year, hours to be arranged. Dr. McCarthy and Dr. Ruchlin.

Evaluation of Quality of Medical Care In this seminar, current approaches to evaluating the quality of medical care are examined, as are studies dealing with individual and organizational factors that affect quality of care, such as physician characteristics, type of practice, and hospital and clinic settings. Problems involved in monitoring the medical-care quality in different care contexts also are considered, and specific methods in use are illustrated. Readings are assigned and original studies may be undertaken. First trimester, second year. A one-hour seminar each week, at hours to be arranged. Dr. Goss.

Problems of Health Care Delivery in New York City In this seminar, various problems that interfere with delivery of health service in New York City are examined as an illustration of generic difficulties of health care delivery in metropolitan areas. Guest speakers from city agencies are invited to report and partici-

part in the discussions. Readings are assigned. First trimester, first or second year. One one-hour seminar each week, at hours to be arranged. A maximum of twenty students can be accommodated. Dr. Reader.

Perspectives on Drug and Alcohol Abuse A series of eight two-hour seminars that consider selected drug abuse topics. Each student is expected to prepare a presentation on some aspect of the subject that will serve as the focus for the individual seminars. Direct contact with research and treatment programs is provided. Background readings are suggested. This elective for first-year students is by arrangement. Dr. Millman.

Epidemiology at the Centers for Disease Control, Atlanta, Georgia This course at the Centers for Disease Control is available for selected fourth-year medical students. During the two-module elective, students are introduced to both the principles and practices of epidemiology through participation in the day-to-day operation of a national disease surveillance system, and by actively assisting in epidemiological investigations of acute viral, bacterial, or parasitic diseases, or in studies in other Epidemiology Program areas such as family planning evaluation, leukemia, congenital malformations, and nutrition. Insofar as possible, the student is allowed to choose the program area to which he or she wishes to be

assigned. Under the general supervision of a career staff physician, the student, in addition to assisting in epidemic investigations, will work with Epidemic Intelligence Service (EIS) officers in all phases of program activities, including processing of epidemiologic data, preparation of surveillance reports, and participation in staff seminars. Travel and living expenses related to field investigations are defrayed by the Epidemiology Program, but regular living expenses while in Atlanta (which will account for more than half of the elective period), plus basic transportation costs between the medical school and Atlanta, must be borne by the student. Offered all year; duration, two modules. Prerequisites: biostatistics, epidemiology, third-year Public Health. Number of students per year: maximum of 1; full-time. Sponsor: Dr. Drusin.

Public Health Pediatrics Preceptorship The Sunset Park Family Health Center of the Lutheran Medical Center (Brooklyn, N.Y.) offers extensive clinical experience in family-centered ambulatory pediatrics in an inner-city neighborhood. Students are also expected to participate in related community activities. Offered all year; duration, one module. Prerequisite: completion of third year. Number of students per module: flexible; full-time. Sponsor: Dr. Howe.

Nuclear Magnetic Resonance (NMR) scanner.



Radiology

Professors of Radiology

J.P. Whalen, chairperson; F. Chu, R.H. Freiburger, B.S. Hilaris, J.H. Kim, L. Krook, J.S. Laughlin, D.G. Potts, T. Sos, H.L. Stein, R.C. Watson

Professors of Clinical Radiology

Y. Berkmen, M.D.F. Deck, A.B. Goldman, S. Vacirca, J.L. Westcott

Clinical Professor of Radiology

M. Mishkin

Visiting Clinical Professor of Radiology

D. Wilner

Associate Professors of Radiology

M.A. Batata, R.S. Benua, P.W. Brill, E.E. Deschner, B. Ghelman, A. Govoni, J.R. Hurley, R. Hyman, E. Kazam, J.B. Naidich, L.Z. Nisce, H. Pavlov, N. Poker, L. Rothenberg, P. Winchester

Associate Professors of Clinical Radiology

L. Anderson, J. Bosworth, H. Kantor, B. Lee, C. Merten, M. Schneider, J. Smith, H.S. Teixidor

Clinical Associate Professors of Radiology

L. Kalisher, G. Stassa, J. Zizmor

Adjunct Associate Professors of Radiology

S. Balter, P. Cahill, L. Lunin, E. Nunez, M. Peterson

Assistant Professors in Radiology

Y. Auh, L. Blau, J. Botet, J. Caravelli, D. Dershaw, M. Edelman, J. Edwards, D. Fagelman, M. Goldman, M. Graham, R. Heelan, C. Henschke, S. Hopfan, R. Knowles, M. Jacobs, B. Javors, J.B. Kneeland, G. Krol, G. Kutcher, D. Lehrman, J. Levenbrown, C. Maniatis, J. Markisz, B. McCormick, R. Mohan, D. Nori, R. Packert, W. Rubenstein, S. Saddekni, L. Saint-Louis, S. Sarkar, R. Schneider, B. Shank, M. Srur, B. Vikram, A. Wecksell, K. Zirinsky

Assistant Professors of Clinical Radiology

J. Cavallari, K. Pentlow, G. Ragazzoni, J. St. Germain

Clinical Assistant Professors of Radiology

G. Abbott, J. Bastidas, B. Cohn, P. Conte, A. Dembner, A. Heraway, V. Herasme, J. Hirschy, C. Huntington, K. Karlson, R. Leaming, J. Levitan, L. Neistadt, S. Packer, H.M. Selby, R. Solow, C. Youner

Adjunct Assistant Professor of Radiology

A. Anand

Instructors in Radiology

R. Bugbee, E. Diamond, S. Givoje, R. Gottesman, S. Kroop, S. Lehrman

Clinical Instructors in Radiology

M. Barandes, C. Hershan, R. Katz, P. Salanitro

Senior Research Associate in Radiology

D. Gomez

Fellows in Radiology

A. Albert, R. Becker, A. Bernstein, D. Cohn, P. Genest, L.A. Heier, M. Hertz, B. Horowitz, J. Manning, H. Morrison, C. O'Brien, G. Rozenblit, S. Sherman, E. Wetter, J. Yacovone

Clinical Associates in Radiology

S. Albert, K.S. Black, S. Bodnar, H. Butler, D. Connors, R. Ehrenpreis, R. Ford, A. Freedman, M. Goldberg, M. Goodhart, R. Gottlieb, A. Haines, M. Hershowitz, C. Hart, C. Jahre, A. Jahre, A. Jaggannoth, M. Karmel, B. Keefe, A. Kelly, R. Kent, S. Krysiwicz, S. Lossef, R. Ludwig, E. Norsoph, M. Perpignano, M. Phillips, E. Ramirez de Arellano, J. Reiter, R. Sarner, C. Sherman, J. Sierra, C. Soffer, N. Sorkin, W. Stanton, E. Tarasov, D. Wojtasek, D. Yankelevitz

Facilities

The facilities of the Radiology Department are situated at several locations throughout The New York Hospital so as to provide maximal availability to the various clinical services. The main sections of the Radiology Department are centered on six floors of the L building, in a vertical distribution. These sections comprise Computerized Tomography, Ultrasound, Neuroradiology, Cardiovascular, Nuclear Medicine, Pediatric Radiology, Gastrointestinal Radiology and General Radiology.

Other important sections of the department are:

- a) Emergency Radiology and Outpatient Radiology, in the Dr. Connie Guion Building, adjacent to the Emergency services;
- b) Additional radiological units are maintained in the Urology Clinic, on the OB-GYN service, and at the Payne Whitney Clinic;
- c) Research facilities for the Radiology Department are located on the sixth and seventh floors of the William Hale Harkness Research Building;
- d) The Department of Radiological Physics at Memorial Hospital provides radiation surveys, calibration, and teaching in radiological physics.

The section on Nuclear Magnetic Resonance is located on the sub-surface levels of the Payne Whitney Clinic building because of structural shielding considerations. Expansion of radiologic facilities and services will be made on completion of the C.V. Starr Building, presently under construction, and scheduled for opening in 1984.

Teaching

The teaching of Radiology is integrated with the medical school curriculum during the first, third and fourth academic years. It includes lectures, seminars, conferences with small groups in connection with clinical clerkships, presentations of the radiologic manifestations of disease at the regular conferences of the clinical departments, and a variety of elective courses.

First Year

An elective is offered in Diagnostic Radiology in collaboration with the Department of Cell Biology and Anatomy. Carefully planned demonstrations, using radiographs and radiologic techniques, are closely integrated with the dissection sessions in Gross Anatomy. The use of radiographs enhances the students' understanding of anatomical details, and provides the student with a clearer perspective of important anatomical relationships.

Third Year

During the third year, students on medical clerkships attend daily morning house staff film review of current cases with an attending radiologist. Additional film reviews are conducted during morning rounds on the medical floors. Afternoon medical resident film review conferences are held three times a week with an attending radiologist. Students on surgical clerkships attend daily x-ray rounds with house staff, and consult with an attending radiologist.

Fourth Year

Elective modules in diagnostic radiology are offered to students at The New York Hospital, Memorial Hospital, Hospital for Special Surgery, North Shore University Hospital and at St. Barnabas Medical Center.

The New York Hospital radiology elective endeavors to provide the student with a broad overview of general diagnostic radiology and the radiologic subspecialties. Three mornings a week are devoted to student teaching seminars, emphasizing film interpretation. Afternoons are spent in observation of general radiologic procedures. On one day a week, students rotate through the five major radiologic subspecialties of neuroradiology, angiography, pediatric radiology, bone radiology, and the newer modalities of computerized tomographic scanning, ultrasonography, and nuclear magnetic resonance. Evening observation of Emergency Room film reading, and an evening self-instructional audiovisual course is available. Brief surveys of Nuclear Medicine and Radiological Physics are provided.

Additional elective modules are offered by the Department of Radiation Therapy at Memorial Hospital in clinical radiation therapy, brachytherapy, and radiation biophysics. The department is equipped with a full range of the most modern radio-therapeutic equipment used in the treatment of malignant disease.

The division of Nuclear Medicine at The New York Hospital offers an elective in the clinical application of radioactive isotopes. The student will have an opportunity to observe the various procedures of organ scanning, to evaluate the patients receiving these studies, and to assist in the interpretation of the nuclear scans.

Surgery

Professors of Surgery

G.T. Shires, *Lewis Atterbury Stimson Professor of Surgery*, chairperson; M.F. Brennan, A.H. Burstein

(applied biomechanics), J.J. DeCossé, P. Dineen, P.R. Exelby, W.R. Fair, J. Fortner, R.A.R. Fraser (neurosurgery), J.H. Galicich, Jr., E.I. Goldsmith, D. Goulian, Jr. (plastic surgery), J.M. Lane (orthopedics), N. Martini, W. Nagler (rehabilitation medicine), R.H. Patterson, Jr. (neurosurgery), M.O. Perry (vascular), S.F. Redo (pediatrics), A.L. Rubin (biochemistry), K.H. Stenzel (biochemistry), E.W. Strong, E.D. Vaughan, Jr., *James J. Colt Professor of Urology in Surgery*, W.F. Whitmore, Jr. (urology), P.D. Wilson, Jr. (orthopedics)

Professors of Clinical Surgery

W.D. Arnold (orthopedics), W.R. Grafe, A. Inglis (orthopedics), J.N. Insall (orthopedics), B. Jacobs (orthopedics), D.B. Levine, C.S. Ranawat (orthopedics), E. Salvati (orthopedics)

Clinical Professors of Surgery

S.J. Behrman (dentistry), R.W. Lavengood, Jr. (urology), J.H. McGovern (urology), E.C. Muecke, S.H. Quan, B. Thorbarnarson, J.A. Urban, J.C. Whitsell II

Associate Professors of Surgery

S.P. Arnoczky (comparative orthopedics), D.L. Bartel (applied biomechanics), A.R. Beil, Jr., J.M. Daly, J.M. Davis, W.E. Enker, C.W. Goodwin, Jr., *Johnson and Johnson Distinguished Professor of Surgery*, P.M. Guida, H.W. Herr, D.W. Kinne, A.J. Okinaka, M. Osborne, J.H. Raaf, R.S. Riggio (biochemistry), J.P. Shah, M. Silane, P.A. Skudder, W.T. Stubenbord, V.A. Subramanian (cardiothoracic), M. Suthanthiran (biochemistry), P. Torzilli (applied biomechanics), A.D. Turnbull, T. Wright (applied biomechanics), R. Yurt

Associate Professors of Clinical Surgery

M.S. Bains, W.H.O. Bohne (orthopedics), J.S. Cheigh, D.G.C. Clark, G.N. Cornell, A.F. Cortese, W.H. Knapper, J.P. Lyden (orthopedics), J.C. McCabe (cardiothoracic), D.T. Mininberg (urology), K.P. Morrissey, L. Root (orthopedics), T. Sulco, M.H. Shiu, R.H. Spiro, J.F. Sullivan, L. Tapia (biochemistry), R. Warren (orthopedics)

Adjunct Associate Professor of Clinical Surgery

A.E. Kuehl

Clinical Associate Professors of Surgery

H.Z. Benjamin (rehabilitation medicine), B.E. Bromberg (orthopedics), R. Carras, R.L. Clarke, J.W. Coleman, Jr. (urology), J.H. Doherty (orthopedics), J.A. Epstein (neurosurgery), A.A. Fracchia, R.H. Guthrie (plastic surgery), B. Heinzen, B. Hoexter, G.R. Holswade, M.J. Kapliitt, J.G. Keuhnelian (urology), F.R. Kunken, B. Landis (psychology), C.J. McPeak, H. Mannix, Jr., R.C. Marcove, V.F. Marzulli, J.A. Nicholas (orthopedics), W.F. Nickel, Jr., W.R. Pitts, Jr. (urology), J.J. Putnam (dentistry), C.E. Rogers, E. Rudd (rehabilitation medicine), J.W. Smith (plastic surgery), N. Spier, R.M. Stark (orthopedics), P.H. Stern (rehabilitation medicine), R.S. Waldbaum, G.E. Wantz

Assistant Professors of Surgery

A.C. Antonacci, N. Bander (urology), P. Barie, F. Betts (orthopedics), N.C. Blumenthal (orthopedics), D.L. Bordan, J. Chami (biochemistry), D. Felsen (pharmacology), F.W. Gamache (neurosurgery), A.C. Geiss, M. Goldstein (urology), R.F. Green (rehabilitation medicine), M.H. Hall, J.M. Hefton (cell biology and anatomy), M.H. Lavyne (neurosurgery), S. Lowry, P.F. McCormack, M.J. Morse, J.C. Otis (biomechanics in surgery-orthopedics), R.A. Riehle (urology), K.O. Rothaus (plastic surgery), S.D. Saal (biochemistry), P.O. Sogani, P.E. Stelzer (cardiothoracic), N. Sundaresan, A.J. Tortolani, M.A. Vasu

Assistant Professors of Clinical Surgery

J.M. Aronian, T.A. Chaglassian, J. Healey (orthopedics), N.A. Johanson (orthopedics), D. Kovachev (plastic surgery), R. McCormack (orthopedics), C. Moccio, R. Nelson, P. Pellicci (orthopedics), T.L. Wickiewicz (orthopedics)

Clinical Assistant Professors of Surgery

S.E. Asnis, F. Attiyeh, L.A. Behrman (dental and oral), C.M. Beiles, J. Byrne (urology), S.C.E. Clayton, R.M. Cole (dental and oral), W.T. Curry, T. Darrigan (dental and oral), J.D. Davis (dental and oral), A. De Palo, C.R. Dunbar, A.C. Elias (dental and oral), J. Feinberg (plastic surgery), K. Field (biochemistry), J. Finkelstein (burn unit), G.W. Flint, J.A. Fracchia (urology), S.L. Frantz, M.E. Freund, G.M. Galvin (dental and oral), A.F. Glendinning, L.A. Gordon, S.J. Hershhorn, R.E. Hertz, K. Kenigsberg, S.M. Koteen (dental and oral), S. Labow, J.M. Leavitt (dental and oral), J.C. Lee (dental and oral), L.R. Levin, R.M. Linsky, M. Madden (burn unit), P.J. Marchisello (orthopedics), C.J. Mauro, D.M. Mazor, T.P. McGovern (urology), J.P. McCarron (urology), N.I. Mendell (dental and oral), H. Miller (dental and oral), S. Mishkin, A.S. Mishrick, P.O. Niceta (urology), E. Nowak, M.A. Paglia, J. Pamilla (orthopedics), E.R. Piccaro (dental and oral), I.B. Prince (dental and oral), L.E. Quitt (dental and oral), J.M. Reckler (urology), H. Rothenberg, J.E. Rowan (dental and oral), J.K. Schmidt (dental and oral), D.C. Silverstein (orthopedics), H.B. Simon (urology), B.D. Sklansky (plastic surgery), D.S. Speer, I.A.S. Spira (orthopedics), H. Statman, F.J. Vagnini, K.P. Velis (orthopedics), H.W. Whiteley, J.J. Williams (urology)

Adjunct Clinical Assistant Professor of Surgery

R.R. Zelko

Instructors in Surgery

D.A. Behrman (dental and oral), M. Burt (thoracic), S.E. Calvano (burn unit), S.V. Karwande (cardiothoracic), T. McLure (plastic surgery), C. Reed (thoracic), L. Staino-Coico, J. Tejera (rehabilitation medicine), I. Von Estorff (rehabilitation medicine), J.C. Wang

Instructors in Clinical Surgery

P. Montefusco, R.J. Ward

Clinical Instructors in Surgery

M.W. Abrams, M. Arlen, M.J. Atkiss, S. Avnet (orthopedics), H.A. Bade (orthopedics), H.T. Barbaris, S. Baum (dental and oral), F.T. Bergan, R.B. Berroya, G.C. Brown (orthopedics), J.R. Cole (orthopedics), R.L. Cucin (plastic surgery), R.E. Decker, S.L. Deckhoff, D.C. DeRisi, A.R. Deschamps, D.M. Dines, S. Durante (dental and oral), S.M. Erlanger, M.J. Errico, L.A. Fish (urology), P.M. Gallagher (plastic surgery), J.P. Gaston, F.P. Gerold, M. Glogoff (dental and oral), A.H. Gold, R.E. Goldberger, J.L. Halpern (dental and oral), A.H. Harris, A.J. Hauser (dental and oral), G. Imber (plastic surgery), C. Kaplan (dental and oral), L.B. Lane, C.W. Lee, M. Lemchen (dental and oral), D. Levine (dental and oral), B. Libin (dental and oral), F.M. Lifshay (dental and oral), L.J. Marino (dental and oral), D.A. Mayer, T. Meshkati, G.W. Miner, J.L. Mitchell (dental and oral), L.J. Mondschein, J.E. Morrison, M.D. Moseson, E.A. O'Neill, P.D. Pack (dental and oral), M.W. Panio (orthopedics), H.S. Partridge, H. Pearl, E.W. Powers III (plastic surgery), J. Prince (dental and oral), P.H. Pruden (dental and oral), A.O. Rebholz (dental in psychiatry), D.S. Rich, T.D. Rizzo (orthopedics), A.D. Rosenthal, R.L. Salzer, Jr. (orthopedics), S.P. Saltzman (dental and oral), G. Sanford (dental and oral), N.H. Schulman, R.G. Schwager (plastic surgery), G. Sierra, J. Sherwood, H.B. So, R.M. Sorin (dental and oral), A.M. Stone, R.J. Strauss, M.K. Sutaria, J.K. Swinburne, A.J. Trattler, S.J. Tunkin (dental and oral), R.J. Ward, E.R. Washington (orthopedics), J.S. Waxler, A.B. White, A.J. Wise

Research Associates in Surgery

J.J.C. Chiao, M.E. Todd

Fellows in Surgery

J.D. Albert, J. Arbeit, W. Blank, D.G. Coit, J.P. Crowe, L. Gottesman, S.G. Granelli, M. Greenall, J. Kehoe, A. Legaspi-Sauter, T.J. Martin, P.L. Molt, A. Norris, B. Organ, A. Perry, J. Roberts, J.H. Shaw, S.M. Schlossberg, R.E. Sosa, H.F. Starnes, J. Stefanko, G. Walker

Senior Clinical Associates in Surgery

E. Almeyda (plastic surgery), R.M. Bochner (orthopedics), G.A. Brody (orthopedics), M.H. Cataletto (orthopedics), C.N. Cornell (orthopedics), W.F. Donaldson (orthopedics), S.B. Eisig (dental and oral), H.E. Figgie (orthopedics), J. Fronek (orthopedics), C.D. Glastein (orthopedics), J.R. Goss (orthopedics), S.T. Hanley (orthopedics), R.S. Ingber (rehabilitation medicine), M.A. Kelly (orthopedics), M. Kessler, C.B. Lesesne (plastic surgery), T.M. Mauri (orthopedics), T. Melester, M. Moore, M.G. Persico, R.C. Richter (thoracic), N.B. Robinson (thoracic), J. Rock (neurosurgery), G.M. Rosenberg (orthopedics), A.S. Ross, B. Saltzman (urology), R.E. Schwartz (orthopedics), N. Shoenfeld, M. Silen, A. Soto, D.L. Sullivan (orthopedics), B.J. Thomas (orthopedics), P.N. Tiffany (urology), K.J. Vesey (orthopedics), J.R. Wernitz (orthopedics), G.F. Whalen, F.A. Wolodiger, M.G. Zahn (orthopedics)

Clinical Associates in Surgery

G.S. Aldea, D.W. Altcheck (orthopedics), W.A. Anderson, D.W. Andrews (neurosurgery), J.P. Anthony, A.T. Appleton (orthopedics), A. Askew, C.D. Aubin, A.M. Billingsley, V. Bingham (rehabilitation medicine), O. Boaykye-Adjei (orthopedics), M.S. Brady, R. Brockman (orthopedics), S.N. Brouman (orthopedics), D.D. Buss (orthopedics), A.C. Cahan, D. Calcagno, F.P. Cammisa (orthopedics), H.B. Carter, J.P. Cella (orthopedics), D.G. Ciaburri, J.R. Cintron, J.L. Clarke, R.L. Delaney (orthopedics), Vishnu Deo-Narine (rehabilitation medicine), J. Dombrowski, L.M. Durban, J. Dwosh (urology), J.F. Eid (urology), D.E. Eisenbud, D. Enari (rehabilitation medicine), S.E. Ettinghausen, G.N. Fantini, A.M. Frasca, N.B. Friedman, H.I. Genvert (urology), J. Ghajar (neurosurgery), A.J. Glantz, P. Godfrey (plastic surgery), H.C. Goldberg, M.S. Gordon, J. Gorelick, J.A. Goulet (orthopedics), R.T. Grant, P. Halebian, J.A. Hallberg (orthopedics), M.Y. Hardaway, V. Hernandez, H.S. Hudgens, A.E. Inglis, Jr. (orthopedics), W. Jones, N.F. Jensen (orthopedics), G.D. Keckeisen, R.C. Klapper (orthopedics), K.H. Kline (rehabilitation medicine), S.C. Kozinn (orthopedics), E.S. Krauss (orthopedics), K.R. Kurz (urology), M. Loo (urology), T.H. McCoy (orthopedics), D.C. McGillivray, A. Malihan (plastic surgery), M.A. Marano, J.A. Melendez, S.R. Messenger, D.G. Mohler (orthopedics), P. Neustadt, S.J. O'Brien (orthopedics), S.L. Parker, D.E. Paull, D.M. Pfeffer, A.P. Pfister, R.H. Pierson (orthopedics), G.J. Pogo, L.G. Prevosti, V.A. Romanelli, G. Ruth (dental & oral), R.M. Schilling (rehabilitation medicine), A. Schwartz, N.A. Sgaglione (orthopedics), R.B. Snow (neurosurgery), S.J. Snyder (orthopedics), G. Sosa (rehabilitation medicine), A.L. Strauss, R.W. Sury (rehabilitation medicine), D.L. Tomaselli, D. Torres, K. Tracey, B.F. Treiger, E. Vellas (plastic surgery), G.F. Vitale, E. Whiteacre, B.J. Zadeh

Staff Associate in Surgery

D. Marion (urology)

Required Courses

First Year

In the second trimester, in the Interdisciplinary Course, there is one session on the management of acute emergency care.

Second Year

Instruction begins in the third trimester of the second year. Sessions are provided in general surgical problems as part of the course in physical diagnosis. Instruction is also provided in orthopedic and urologic examination.

Third Year

The curriculum for the third year provides a core program of clinical instruction in surgery to the student during a twelve-week period. This consolidates all surgical instruction, outside of initial teaching in phys-

ical diagnosis in the second year, and leaves the fourth year for elective studies.

The third-year class is divided into four sections. Each quarter provides approximately twelve weeks on the general surgery pavilions with a selection of rotations through the divisions of thoracic surgery, urology, anesthesiology, neurosurgery, ophthalmology, otorhinolaryngology, pediatric surgery, surgical oncology, plastic surgery, orthopedics, at North Shore University Hospital, and the Memorial Sloan-Kettering Cancer Center. During this time, the student acts as clinical clerk and participates in day-to-day activities in patient care. The student gathers experience by taking complete histories and doing physical examinations. The student also evaluates laboratory determinations on assigned patients and has an opportunity to participate in the preoperative preparation. When the patient is operated on, the student may act as part of the operating team to see at first hand the pathological conditions for which the operation was undertaken. The student attends the rounds held by the residents and members of the senior staff.

Each Wednesday, from 2 to 3 p.m., the chairperson of the department has a conference with the student body during which various surgical problems are reviewed. On Mondays and Thursdays, from 2 to 5 p.m., seminars are held in which attending surgeons lecture on surgery and its subspecialties. This schedule provides a broad coverage of surgery in its entirety.

On Monday and Friday afternoons, ward rounds are held by surgeons accompanied by students. These rounds are oriented toward the particular patients and problems available on the floor each time. On Wednesday mornings there is a session in experimental surgery. The students are divided into groups and operations on animals (dogs) are performed under the direction of surgeons. Students alternate as anesthesiologists, surgeons, and assistants during the operations. These operations are performed under strict aseptic conditions and simulate conditions actually encountered in the operating room. The students are responsible for the care of the animal during the preoperative and postoperative periods, writing operative notes, and keeping a log for each operation that is performed. The first week of the surgical clerkship is devoted to otorhinolaryngology and ophthalmology exclusively for clerkship and lectures.

Elective Options

Fourth Year

In the fourth year, the Department of Surgery offers a variety of electives, including experiences in clinical fields as well as in research laboratories. These are fully outlined in the *Catalog of Electives*. It is at this time that the students have an opportunity to work in the Burn Center.



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The New York Hospital-Cornell Medical Center

The center was formed by an agreement between
The Society of The New York Hospital and Cornell
University in order to associate clinically the hospital
and the medical college and to effect a complete co-
ordination of the medical, educational and scientific
activities of the two institutions. The center includes
not only The New York Hospital, but also the Gradu-
ate School of Medical Sciences of Cornell University.

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Match Day at the Medical College.





Faculty of the Medical College *

- Aarons, Shelley. Clinical Instructor in Psychiatry. Clinical Affiliate, New York Hospital. B.A. 1974, Sarah Lawrence College; M.D. 1979, State University of New York Downstate Medical Center
- Abbott, Gerald F. Clinical Assistant Professor of Radiology. Assistant Attending Radiologist, New York Hospital. B.S. 1968, Northwestern University; M.D. 1971, Cornell University Medical College
- Abel, Henriette E. Clinical Assistant Professor of Medicine. Clinical Affiliate, New York Hospital. B.A. 1955, Vassar College; M.D. 1959, Cornell University Medical College
- Abel, Robert R. Clinical Assistant Professor of Medicine. Clinical Affiliate, New York Hospital. A.B. 1952, Princeton University; M.D. 1956, Cornell University Medical College
- Abramowicz, Helen Kaufman. Clinical Instructor in Psychiatry. Clinical Affiliate, New York Hospital. A.B. 1964, Smith College; M.D. 1968, Albert Einstein College of Medicine of Yeshiva University
- Abrams, Martin William. Clinical Instructor in Surgery. Assistant Attending Surgeon, North Shore University Hospital. B.S. 1948, Rutgers State University; M.D. 1954, Chicago Medical School
- Abrams, Robert C. Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.S. 1972, University of California, Berkeley; M.D. 1976, Mount Sinai School of Medicine
- Abramson, David Harold. Clinical Professor of Ophthalmology. Attending Ophthalmologist, New York Hospital. Consultant, Memorial Sloan-Kettering Cancer Center. B.A. 1965, Harvard University; M.D. 1969, Albert Einstein College of Medicine of Yeshiva University
- Abramson, Ruth Gail. Adjunct Associate Professor of Physiology and Biophysics. A.B. 1955, University of Pennsylvania; M.D. 1959, State University of New York Downstate Medical Center
- Abright, Arthur Reese. Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.A. 1969, University of Texas; M.D. 1973, University of Texas Southwestern Medical School
- Ackerman, Sigurd H. Associate Professor of Psychiatry. Associate Attending Psychiatrist, New York Hospital. B.A. 1962, Harvard University; M.D. 1966, Tufts University School of Medicine
- Adams, Donald. Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.A. 1967, Swarthmore College; M.D. 1971, State University of New York Downstate Medical Center
- Addonizio, Gerard C. Assistant Professor of Psychiatry. Clinical Affiliate, New York Hospital. B.A. 1974, Columbia University; M.D. 1978, Columbia University College of Physicians and Surgeons
- Adler, Alvin Leonard. Clinical Instructor in Medicine. Clinical Affiliate, New York Hospital. B.S. 1973, University of Wisconsin, Madison; M.D. 1977, Albert Einstein College of Medicine of Yeshiva University
- Adler, Joshua Elihu. Assistant Professor of Neurology. Assistant Attending Neurologist, New York Hospital. B.A. 1969, Yeshiva University; M.D. 1975, University of Pennsylvania School of Medicine; Ph.D. 1975, University of Pennsylvania
- Advocate, Seymour. Clinical Associate Professor of Medicine. Associate Attending Physician, New York Hospital. B.A. 1937, Brooklyn College, CUNY; M.A. 1938, University of Illinois; M.D. 1950, Washington University Medical Center
- Ahrens, Edward H. Adjunct Professor of Medicine. Attending Physician, New York Hospital. B.S. 1937, Harvard University; M.D. 1941, Harvard Medical School
- Aiges, Harvey W. Assistant Professor of Pediatrics. Associate Attending Pediatrician, North Shore University Hospital. B.A. 1967, Brooklyn College, CUNY; M.D. 1971, New York Medical College
- Alam, Suror. Clinical Instructor in Pediatrics. Assistant Attending Physician, New York Hospital. B.A. 1963, Dow Medical College, Karachi (Pakistan); M.B.B.S. 1968, Dow Medical College, Karachi (Pakistan)
- Albert, Gary H. Clinical Instructor in Psychiatry. Assistant Attending Psychiatrist, North Shore University Hospital. B.A. 1967, Hofstra University; M.D. 1972, New York Medical College
- Alcena, Valiere. Clinical Instructor of Medicine in Psychiatry. Clinical Affiliate, New York Hospital. B.A. 1970, Queens College, CUNY; M.D. 1973, Albert Einstein College of Medicine of Yeshiva University
- Aledort, Louis M. Adjunct Professor of Medicine. B.S. 1955, Queens College, CUNY; M.D. 1959, Albert Einstein College of Medicine of Yeshiva University
- Ales, Kathy Lynne. Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.S. 1974, Yale University; M.D. 1978, Yale University School of Medicine
- Alexopoulos, George S. Associate Professor of Psychiatry. Associate Attending Psychiatrist, New York Hospital. M.D. 1970, National University of Athens (Greece)
- Allen, Fred Harold, Jr. Clinical Associate Professor of Pediatrics. Honorary Staff, New York Hospital. B.A. 1934, Amherst College; M.D. 1938, Harvard Medical School
- Allen, Jeffrey Charles. Associate Professor of Neurology in Pediatrics. Associate Professor of Neurology. Associate Attending Neurologist, New York Hospital. Associate Attending Neurologist, Memorial Sloan-Kettering Cancer Center. B.A. 1965, Oberlin College; M.D. 1969, Harvard Medical School
- Allen, Michael H. Instructor in Psychiatry. Clinical Affiliate, New York Hospital. B.S. 1975, Florida State University; M.D. 1979, Medical University of South Carolina

*Please note that changes in appointments and promotions in the Faculty of the Medical College effective after May 15, 1984 may not be reflected in the following list

- Allen, Steven Lee. Assistant Professor of Medicine. B.S. 1973, City College - CUNY; M.D. 1977, Johns Hopkins University School of Medicine
- Allison, Robert Donald, II. Instructor in Biochemistry. B.S. 1973, University of California, Los Angeles; M.S. 1979, University of California, Santa Barbara; Ph.D. 1979, University of California, Santa Barbara
- Alonso, Daniel Ramon. Associate Dean. Professor of Pathology. Attending Pathologist, New York Hospital. M.D. 1962, Faculty of Medicine Universidad Nacional de Cuyo (Argentina)
- Alonso, Maria Lita. Assistant Professor of Pathology. Assistant Attending Pathologist, New York Hospital. M.D. 1968, Faculty of Medicine Nacional de Cordoba (Argentina)
- Alter, Howard M. Instructor in Clinical Psychiatry. Assistant Psychiatrist, New York Hospital. M.D. 1979, University of Toronto (Canada)
- Altman, Roman. Instructor in Clinical Psychiatry. M.D. 1975, Leningrad Medical School (U.S.S.R.)
- Altura, Barry C. Clinical Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. B.A. 1972, Queens College, CUNY; M.D. 1976, State University of New York Upstate Medical Center
- Amberson, James Burns. Assistant Professor of Pathology. Assistant Attending Pathologist, New York Hospital. B.A. 1973, Wesleyan College; M.D. 1977, Johns Hopkins University School of Medicine
- Anand, Azad K. Adjunct Assistant Professor of Radiology. M.B.B.S. 1970, Maulana Azad Medical College (India)
- Andersen, Olaf Sparre. Professor of Physiology and Biophysics. M.D. 1971, University of Copenhagen (Denmark)
- Anderson, Brian G. Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. M.B. Ch.B. 1971, Aberdeen University Medical School (United Kingdom)
- Anderson, Gerald A. Clinical Associate Professor of Psychiatry. Associate Attending Psychiatrist, New York Hospital. B.S. 1959, University of Wyoming; M.D. 1963, Cornell University Medical College
- Anderson, Karl E. Adjunct Associate Professor of Medicine. Associate Attending Physician, New York Hospital. B.A. 1962, Johns Hopkins University; M.D. 1965, Johns Hopkins University School of Medicine
- Anderson, Lowell L. Associate Professor of Clinical Radiology (Physics). Attending Physicist, Memorial Sloan-Kettering Cancer Center. B.S. 1953, Whitworth College; Ph.D. 1958, University of Rochester
- Anderson, Margaret Rose. Instructor in Clinical Psychiatry. Assistant Psychiatrist, New York Hospital. B.S. 1964, Columbia University; M.S. 1973, Columbia University; M.D. 1981, New York Medical College
- Anderson, William A. Clinical Associate Professor of Medicine. Clinical Affiliate, New York Hospital. Adjunct Attending Staff, Memorial Sloan-Kettering Cancer Center. B.S. 1942, Tuskegee Institute; M.D. 1953, University of Michigan Medical School
- Andreeff, Michael. Associate Professor of Medicine. Assistant Attending Physician, Memorial Sloan-Kettering Cancer Center. Assistant Attending Hematopathologist, Memorial Sloan-Kettering Cancer Center. M.D. 1968, University of Heidelberg (Germany); Ph.D. 1976, University of Heidelberg (Germany)
- Antonacci, Anthony. Assistant Professor of Surgery. Assistant Attending Surgeon, New York Hospital. B.S. 1973, Georgetown University; M.D. 1977, Georgetown University School of Medicine
- Antonovsky, Anna M. Adjunct Assistant Professor of Psychology in Psychiatry. Assistant Attending Psychologist, New York Hospital. B.A. 1944, Brooklyn College, CUNY; M.S. 1951, Yale University; Ph.D. 1955, Yale University
- Apostolopoulos, Athanasia. Clinical Instructor in Medicine. Clinical Affiliate, New York Hospital. B.S. 1974, City College - CUNY; M.D. 1978, Mount Sinai School of Medicine
- Appelbaum, Ann Halsell. Associate Professor of Clinical Psychiatry. Associate Attending Psychiatrist, New York Hospital. B.A. 1946, University of California, Berkeley; M.D. 1950, State University of New York Downstate Medical Center
- Appelbaum, Jerome. Clinical Assistant Professor of Medicine. Assistant Attending Physician, North Shore University Hospital. B.A. 1954, Hobart and William Smith Colleges; M.D. 1959, University of Rome (Italy)
- Aprile, Georgette. Clinical Instructor in Medicine. Clinical Affiliate, New York Hospital. B.A. 1963, Queens College, CUNY; M.D. 1974, New York Medical College
- Arena, Francis Peter. Clinical Assistant Professor of Medicine. Assistant Attending Physician, North Shore University Hospital. B.S. 1970, Fordham University; M.D. 1975, Cornell University Medical College
- Arlen, Myron. Clinical Instructor in Surgery. Adjunct Attending Staff, Memorial Sloan-Kettering Cancer Center. B.A. 1953, Brooklyn College, CUNY; M.D. 1957, State University of New York Downstate Medical Center
- Armstrong, Donald. Professor of Medicine. Attending Physician, Memorial Sloan-Kettering Cancer Center. Clinical Affiliate, New York Hospital. A.B. 1953, Lehigh University; M.D. 1957, Columbia University College of Physicians and Surgeons
- Arnoczky, Steven Paul. Associate Professor of Comparative Orthopedics in Surgery. D.V.M. 1972, Ohio State University
- Arnold, William D. Professor of Clinical Surgery (Orthopedics). Attending Surgeon, New York Hospital. Attending Surgeon, Hospital for Special Surgery. B.A. 1945, Colgate University; M.D. 1948, Cornell University Medical College
- Aronian, Dianne D. Clinical Assistant Professor of Ophthalmology. Assistant Attending Ophthalmologist, New York Hospital. B.S. 1962, Westminster College; M.D. 1972, Cornell University Medical College
- Aronian, John Martin, III. Assistant Professor of Clinical Surgery. Assistant Attending Surgeon,

- New York Hospital. A.B. 1962, University of Pennsylvania; M.D. 1967, Hahnemann Medical College
- Aronoff, Michael Stephen. Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.A. 1962, Haverford College; M.D. 1966, University of Pennsylvania School of Medicine
- Aronow, Eugene Morton. Clinical Instructor in Medicine. Senior Assistant Attending Physician, North Shore University Hospital. B.S. 1954, Northwestern University; M.D. 1957, Northwestern University Medical School
- Artusio, Joseph F. Professor of Anesthesiology (chairperson). Anesthesiologist-in-Chief, New York Hospital. B.S. 1939, St. Peter's College; M.D. 1943, Cornell University Medical College
- Asch, Adam Steven. Instructor in Medicine. Clinical Fellow, New York Hospital. B.A. 1974, Swarthmore College; M.D. 1979, Jefferson Medical College
- Asch, Stuart S. Professor of Clinical Psychiatry. Attending Psychiatrist, New York Hospital. B.A. 1943, Columbia University; M.D. 1945, Columbia University College of Physicians and Surgeons
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- Wolfe, Harvey I. Clinical Assistant Professor of Pediatrics. Senior Assistant Attending Pediatrician, North Shore University Hospital. B.A. 1952, University of Pennsylvania; M.D. 1956, State University of New York Upstate Medical Center
- Wolff, Edward. Clinical Instructor in Medicine. Assistant Attending Physician, North Shore University Hospital. B.S. 1962, Muhlenberg College; M.D. 1966, Georgetown University School of Medicine
- Wolfson, Edward A. Adjunct Professor of Public Health. A.B. 1948, Cornell University; M.S. 1949, Cornell University; M.D. 1953, Cornell University Medical College; M.P.H. 1971, Columbia University
- Wolk, Michael Jay. Clinical Associate Professor of Medicine. Associate Attending Physician, New York Hospital. A.B. 1960, Colgate University; M.D. 1964, Columbia University College of Physicians and Surgeons
- Wollner-Sternberg, Norma. Professor of Pediatrics. Attending Pediatrician, Memorial Sloan-Kettering Cancer Center. M.D. 1955, University of Sao Paulo (Brazil)
- Woodruff, James Marsh. Associate Professor of Pathology. Attending Pathologist, Memorial Sloan-Kettering Cancer Center. B.A. 1958, University of Massachusetts; M.D. 1963, Temple University School of Medicine
- Woods, Kenneth Ray. Associate Professor of Biochemistry. B.A. 1948, Arizona State University; Ph.D. 1955, University of Minnesota
- Wormser, Andrew Charles. Instructor in Medicine. Assistant Attending Physician, New York Hospital. B.A. 1975, Princeton University; M.D. 1979, Columbia University College of Physicians and Surgeons

- Wright, Irving Sherwood. Clinical Professor Emeritus of Medicine. Honorary Staff, New York Hospital. A.B. 1923, Cornell University; M.D. 1926, Cornell University Medical College
- Wright, Timothy Michael. Associate Professor of Applied Biomechanics in Surgery, Hospital for Special Surgery. B.A. 1971, Lehigh University; M.S. 1972, Stanford University; Ph.D. 1976, Stanford University
- Wu, Gloria. Instructor in Clinical Ophthalmology. Ophthalmologist, New York Hospital. A.B. 1975, Harvard University; M.D. 1981, Columbia University College of Physicians and Surgeons
- Wyszynski, Antoinette Ambrosino. Instructor in Psychiatry. Clinical Affiliate, New York Hospital. B.A. 1976, St. John's University; M.D. 1980, New York University School of Medicine
- Yablonski, Michael E. Associate Professor of Ophthalmology. Associate Attending Ophthalmologist, New York Hospital. B.S. 1965, University of Minnesota; M.D. 1967, University of Minnesota Medical School; Ph.D. 1973, University of Minnesota
- Yagoda, Alan. Professor of Clinical Medicine. Associate Attending Physician, Memorial Sloan-Kettering Cancer Center. B.A. 1956, University of Vermont; M.D. 1963, University of Vermont College of Medicine
- Yannuzzi, Lawrence A. Clinical Associate Professor of Ophthalmology. Attending Ophthalmologist, New York Hospital. Associate Attending Ophthalmologist, New York Hospital. A.B. 1959, Harvard University; M.D. 1964, Boston University School of Medicine
- Yanowitz, Edward Stanley. Clinical Instructor in Pediatrics. Assistant Attending Pediatrician, New York Hospital. B.A. 1972, Yale University; M.D. 1978, Autonomous University of Guadalajara (Mexico)
- Yao, Fun-Sun Frank. Assistant Professor of Clinical Anesthesiology. Associate Attending Anesthesiologist, New York Hospital. M.D. 1968, National Taiwan University
- Yeh, Samuel D.J. Associate Professor of Medicine. Associate Attending Physician, Memorial Sloan-Kettering Cancer Center. M.D. 1948, National Defense Medical Center, Shanghai (China); Sc.D. 1960, Johns Hopkins University
- Yeomans, Frank Elton, Jr. Instructor in Clinical Psychiatry. Assistant Psychiatrist, New York Hospital. B.A. 1971, Harvard University; Ph.D. 1979, Yale University; M.D. 1981, Yale University School of Medicine
- Yimoyines, Dean John. Clinical Instructor in Ophthalmology. Assistant Attending Ophthalmologist, New York Hospital. B.A. 1969, Syracuse University; M.D. 1974, George Washington University School of Medicine
- Yoburn, Byron C. Instructor in Pharmacology. B.A. 1973, Boston University; M.A. 1976, Hollins College; Ph.D. 1979, Northeastern University
- Yormak, Stanley S. Clinical Instructor in Medicine. Clinical Affiliate, New York Hospital. B.A. 1954, City College - CUNY; M.D. 1959, University of Rochester School of Medicine and Dentistry
- Youner, Craig Jay. Clinical Assistant Professor of Radiology. Assistant Attending Radiologist, North Shore University Hospital. B.S.: 1969, Union College; M.D. 1973, Albany Medical College
- Young, Charles W. Professor of Medicine. Attending Physician, Memorial Sloan-Kettering Cancer Center. A.B. 1952, Columbia University; M.D. 1956, Harvard Medical School
- Young, Dean F. Associate Professor of Clinical Neurology. Associate Attending Neurologist, Memorial Sloan-Kettering Cancer Center. Associate Attending Neurologist, New York Hospital. A.B. 1962, Kenyon College; M.D. 1966, Harvard Medical School
- Young, Robert C. Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.A. 1969, Williams College; M.D. 1974, Cornell University Medical College
- Yurt, Roger William. Associate Professor of Surgery. Associate Attending Surgeon, New York Hospital. B.S. 1967, Loyola University of New Orleans; M.D. 1972, University of Miami School of Medicine
- Zackson, David A. Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.S. 1953, Queens College, CUNY; M.D. 1957, New York University School of Medicine
- Zackson, Isabel Charnatz. Clinical Instructor in Pediatrics. Assistant Attending Pediatrician, North Shore University Hospital. B.S. 1944, University of Michigan; M.D. 1949, Hahnemann Medical College
- Zakim, David. Vincent Astor Distinguished Professor of Medicine. Attending Physician, New York Hospital. B.A. 1956, Cornell University; M.D. 1961, State University of New York Downstate Medical Center
- Zaman, Muhammad B. Assistant Professor of Pathology. Associate Attending Pathologist, Memorial Sloan-Kettering Cancer Center. M.B.B.S. 1969, King Edward Medical College (Pakistan)
- Zang, Edith A. Clinical Assistant Professor of Biostatistics in Public Health. B.A. 1972, Hofstra University; M.A. 1974, State University of New York at Stony Brook; Ph.D. 1979, State University of New York at Stony Brook
- Zanzi, Italo. Associate Professor of Medicine. Assistant Attending Physician, North Shore University Hospital. M.D. 1957, University of Chile Medical School (Chile)
- Zanzonico, Pat B. Assistant Professor of Radiology. Assistant Attending Physicist, New York Hospital. B.S. 1977, Cooper Union; Ph.D. 1982, Cornell University
- Zauber, Ann Graham. Assistant Professor of Biostatistics in Public Health. B.A. 1969, Hollins College; Ph.D. 1976, Johns Hopkins University
- Zelko, Russell R. Adjunct Assistant Professor of Clinical Surgery (Orthopedics). A.B. 1962, Cornell University; M.D. 1967, Cornell University Medical College
- Zema, Michael J. Clinical Assistant Professor of Medicine. Assistant Attending Physician, North Shore University Hospital. B.S. 1970, Fordham University; M.D. 1974, Cornell University Medical College
- Zemcov, Alexander. Instructor of Bioengineering in Neurology. B.S. 1967, New York University;

- M.S. 1969, New York University; Sc.D. 1980, Columbia University
- Zigelman, David. Clinical Instructor in Pediatrics. Assistant Attending Pediatrician, New York Hospital. B.A. 1969, Yeshiva University; M.D. 1973, Cornell University Medical College
- Zimbard, Alan T. Clinical Instructor in Anesthesiology. B.S. 1969, City College - CUNY; M.D. 1974, College of Medicine and Dentistry of New Jersey
- Zimiles, M. Robert. Clinical Instructor in Psychiatry. Clinical Affiliate, New York Hospital. B.S. 1959, City College - CUNY; M.D. 1963, Albert Einstein College of Medicine of Yeshiva University
- Zimmerman, Muriel Cecile. Clinical Assistant Professor of Psychology in Psychiatry. Assistant Attending Psychologist, New York Hospital. B.A. 1941, Brooklyn College, CUNY; Ph.D. 1944, New School for Social Research
- Zimmerman, Robert David. Associate Professor of Clinical Radiology. Associate Attending Radiologist, New York Hospital. B.A. 1968, Rutgers State University; M.D. 1972, Albert Einstein College of Medicine of Yeshiva University
- Zipser, Stanley Sanford. Clinical Associate Professor of Pediatrics. Associate Attending Pediatrician, New York Hospital. B.A. 1932, Columbia University; M.D. 1936, Long Island College of Medicine
- Zirin, Heddy Joy. Clinical Assistant Professor of Pediatrics. Senior Assistant Attending Pediatrician, North Shore University Hospital. B.A. 1969, Smith College; M.D. 1975, Georgetown University School of Medicine
- Zirinsky, Kenneth. Assistant Professor of Radiology. Assistant Attending Radiologist, New York Hospital. B.A. 1974, New York University; M.D. 1978, New York University School of Medicine
- Zizmor, Judah. Clinical Associate Professor of Radiology. Honorary Staff, New York Hospital. B.A. 1932, University of Wisconsin; M.D. 1934, University of Wisconsin Medical School
- Zullo, Michael Albert. Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.S. 1971, City College - CUNY; M.D. 1975, State University of New York Downstate Medical Center
- Zweifach, Philip H. Clinical Professor of Ophthalmology. Clinical Associate Professor of Ophthalmology in Neurology. Attending Ophthalmologist, New York Hospital. Consultant, Memorial Sloan-Kettering Cancer Center. B.A. 1957, City College - CUNY; M.D. 1961, Cornell University Medical College



Residency Appointments

Class of 1984

- Louise Marie Abel, Medicine; Temple University Hospital, Philadelphia, Pennsylvania
- Peter Charles Adamson, Pediatrics; Children's Hospital of Philadelphia, Philadelphia, Pennsylvania
- Miriam Helen Alexander, Surgery; Jewish Hospital of St. Louis, St. Louis, Missouri
- Bradley Alan Arrick, Medicine; University of California San Diego Affiliates, San Diego, California
- David Alan Asch, Medicine; Hospital of the University of Pennsylvania, Philadelphia, Pennsylvania
- Boudinot T. Atterbury, Medicine; Temple University Hospital, Philadelphia, Pennsylvania
- Gregory Michael Bell, Medicine; Rhode Island Hospital, Providence, Rhode Island
- Roberta Joyce Bergman, Medicine; NYU-University Medical Center, New York, New York
- Thomas March Blum, Medicine; Rhode Island Hospital, Providence, Rhode Island
- George Steven Bova, Pathology; The New York Hospital, New York, New York
- Stephen Thomas Brady, Medicine; The New York Hospital, New York, New York
- James Addison Burke, Medicine; The New York Hospital, New York, New York
- Helen Katrina Busby, Medicine; Boston City Hospital, Boston, Massachusetts
- David Robert Campbell, Medicine; Rush Presbyterian St. Luke's Medical Center, Chicago, Illinois
- Sandra Reading Chaplan, Medicine; University of Washington Affiliated Hospitals, Seattle, Washington
- William Edward Charash, Surgery; Albany Medical Center Hospital, Albany, New York
- Karin Charnoff-Katz, Pediatrics; The New York Hospital, New York, New York
- Arun Chervu, Surgery; UCLA Medical Center, Los Angeles, California
- Norman S. Chow, Medicine; Harbor-UCLA Medical Center, Torrance, California
- Susan Ellen Cohn, Medicine; Boston City Hospital, Boston, Massachusetts
- Norman Hope Coleburn, Medicine; Boston City Hospital, Boston, Massachusetts
- Jorge Lucas P. Constantino, Medicine; Worcester Memorial Hospital, Worcester, Massachusetts
- Gregory Alan Cooke, Surgery; McGaw Medical Center-Northwestern University, Chicago, Illinois
- Elena Mara Cudkowicz, Obstetrics and Gynecology; McGaw Medical Center-Northwestern University, Chicago, Illinois
- Thomas Allan DeCilles, Family Practice; Cincinnati General Hospital, Cincinnati, Ohio
- Andreas Dewitz, Medicine; Montefiore Hospital Center, New York, New York
- Barry Edward DiBernardo, Surgery; Mount Sinai Medical Center, Miami, Florida
- Barbara Josephine Dinsmore, Medicine; Hospital of the University of Pennsylvania, Philadelphia, Pennsylvania
- Beverly Dinah Eskreis, Medicine; McGaw Medical Center-Northwestern University, Chicago, Illinois
- Judith Hannah Esman, Medicine; Hospitals of the University Health Center, Pittsburgh, Pennsylvania
- Warria Anita Esmond, Obstetrics and Gynecology; Brookdale Hospital Center, New York, New York
- Roberto Rene Favaloro, Surgery; University of California San Diego Affiliates, San Diego, California
- Mark Thomas Finch, Medicine; University of Massachusetts Hospital, Worcester, Massachusetts
- Katharine Hayes Fleischmann, Medicine; New England Deaconess Hospital, Boston, Massachusetts
- Jill Fong, Anesthesiology; The New York Hospital, New York, New York
- Yuman Fong, Surgery; The New York Hospital, New York, New York
- Joanne Ellen Foodim, Medicine; George Washington University Hospital, Washington, D.C.
- Bradley Lorence Frasier, Surgery; Harbor-UCLA Medical Center, Torrance, California
- Robert Marc Friedman, Obstetrics and Gynecology; Pennsylvania Hospital, Philadelphia, Pennsylvania
- Michael Francis Giordano, Medicine; The New York Hospital, New York, New York
- Jonathan Lewis Glashow, Surgery; The Mount Sinai Hospital, New York, New York
- Steven Alan Goldman, Medicine; The New York Hospital, New York, New York
- Carlos Alfonso Gonzalez, Psychiatry; St. Vincent's Hospital, New York, New York
- Steven Mark Gordon, Medicine; University of Chicago Clinics, Chicago, Illinois
- Christopher Eric Gribbin, Medicine; Montefiore Hospital Center, New York, New York
- Glenn Peter Gwozdz, Medicine; George Washington University Hospital, Washington, D.C.
- Hope Schuyler Hacker, Pediatrics; Georgetown University Hospital, Washington, D.C.
- William Walsley Hall, Medicine; NYU-New York Veteran's Administration Hospital, New York, New York
- Kirk Thomas Harmon, Medicine; University of Alabama Hospital; Birmingham, Alabama
- David Aristotle Haughton, Children's Hospital of Los Angeles, Los Angeles, California
- Scott David Hayworth, Obstetrics and Gynecology; The Mount Sinai Hospital, New York, New York
- Susan Cohen Hirsch, Medicine; North Shore University Hospital, Manhasset, New York
- Terry Allen Jacobson, Medicine; NYU-University Medical Center, New York, New York
- Gordon Lee Jensen, Medicine; New England Deaconess Hospital, Boston, Massachusetts
- Jacqueline Eleanor Jones, Otolaryngology; Hospital of the University of Pennsylvania, Philadelphia, Pennsylvania
- Sandra Joyce Kahn, Anesthesiology; Hospital of the University of Pennsylvania, Philadelphia, Pennsylvania
- Walter George Kao, Medicine; Henry Ford Hospital, Detroit, Michigan
- Timothy Hugh Kenefick, Pediatrics; The New York Hospital, New York, New York

- Joan Lori Kent, Obstetrics and Gynecology; The New York Hospital, New York, New York
- Mazen H. Khayata, Surgery; The New York Hospital, New York, New York
- Barbara Ann Klatchko, Surgery; Strong Memorial Hospital, Rochester, New York
- Julia G. LaGuerre, Pathology; Hospital of the University of Pennsylvania, Philadelphia, Pennsylvania
- Dario Vittorio La Rocca, Psychiatry; NYH-Westchester Division, White Plains, New York
- Susan Weinberger Lehmann, Psychiatry; Johns Hopkins Hospital, Baltimore, Maryland
- Sheryl Rina Levin, Medicine; St. Luke's Hospital Division, New York, New York
- Ross Stewart Levine, Psychiatry; Bethesda Naval Hospital, Bethesda, Maryland
- Nikita Alexander Levy, Obstetrics and Gynecology; State University Kings County Hospital, New York, New York
- Stanley Lipkowitz, Medicine; The New York Hospital, New York, New York
- Nancy T. Littell, Medicine; Rhode Island Hospital, Providence, Rhode Island
- Lisa A. MacDonald, Obstetrics and Gynecology; Women and Infants Hospital, Providence, Rhode Island
- William W. Mayo-Smith, Surgery; The New York Hospital, New York, New York
- David Hughes McCord, Orthopedic Surgery; Duke University Medical Center, Durham, North Carolina
- Catherine Elizabeth Meikle, Surgery; Maine Medical Center, Portland, Maine
- Drew Vincent Miller, Surgery; University of Hawaii, Honolulu, Hawaii
- Scott David Miller, Orthopedic Surgery; UMDNJ-University Hospital, Newark, New Jersey
- Wilson Herrick Miller, Jr., Medicine; UCLA Medical Center, Los Angeles, California
- Joseph Paul Minei, Surgery; The New York Hospital, New York, New York
- Thomas Robert Mitchell, Medicine; Vanderbilt University Medical Center, Nashville, Tennessee
- Donald Milner Moore, Jr., Medicine; Massachusetts General Hospital, Boston, Massachusetts
- Richard Michael Mortensen, Medicine; Duke University Medical Center, Durham, North Carolina
- Caryn Maria Nesbitt, Medicine; Roosevelt Hospital Division, New York, New York
- Bette Joanne Nyhlen, Medicine; The New York Hospital, New York, New York
- Alan Reed, Surgery; The New York Hospital, New York, New York
- Richard Allan Reed, Medicine; Harbor-UCLA Medical Center, Torrance, California
- Hillary Allison Richardson, Anesthesiology; The New York Hospital, New York, New York
- Lawrence Warren Robinson, Jr., Surgery; Strong Memorial Hospital, Rochester, New York
- Jason M. Rosenbluth, Medicine; Montefiore Hospital Center, New York, New York
- David Warren Ross, Surgery; Vanderbilt University Medical Center, Nashville, Tennessee
- Elizabeth Anne Sauter, Obstetrics and Gynecology; North Shore University Hospital, Manhasset, New York
- Mark David Schwartz, Medicine; NYU-University Medical Center, New York, New York
- Peter Leonard Scudera, Medicine; The New York Hospital, New York, New York
- Cynthia Ellen Keene Shortell, Surgery; Strong Memorial Hospital, Rochester, New York
- Cheryl Joy Slinger, Medicine; Vanderbilt University Medical Center, Nashville, Tennessee
- Sarah Anne Stahmer, Medicine; The New York Hospital, New York, New York
- Susan Marie Stalzer, Psychiatry; University of California (Irvine) Affiliates, Irvine, California
- Steven Mark Stein, Medicine; Montefiore Hospital Center, New York, New York
- Paul Peter Svitra, Medicine; Nassau Hospital, Mineola, New York
- Bruce Tagle, Medicine; University of California (Irvine) Affiliates, Irvine, California
- Steve C. Tam, Medicine; New York Medical College-Westchester County Medical Center, Valhalla, New York
- Teddy Yang-Fu Tong, Medicine; The Staten Island Hospital, New York, New York
- Paul John Ulich, Surgery; Eastern Virginia Graduate School of Medicine, Norfolk, Virginia
- Jason Gari Umans, Medicine; University of Chicago Clinics, Chicago, Illinois
- Christina Sawyer Van Lonkhuysen, Otolaryngology; University of Maryland Hospital, Baltimore, Maryland
- Wesley Courtlandt Van Voorhis, Medicine; University of California Hospitals, San Francisco, California
- Leslie Ann Vensel, Medicine; The New York Hospital, New York, New York
- Scott Michael Whitcup, Medicine; UCLA Medical Center, Los Angeles, California
- Scott Wedgwood Wolfe, Surgery; Roosevelt Hospital Division, New York, New York
- Albert Wilson Wu, Medicine; The Mount Sinai Hospital, New York, New York
- Peter Ilchin Yi, Medicine; Brigham and Women's Hospital, Boston, Massachusetts

Register of Students

Fourth-Year Class

- Brian Michael Aboff, B.S. 1981, Muhlenberg College
- Beth Phyllis Abrams, A.B. 1981, Cornell University
- Johanna Albrecht, A.B. 1981, Cornell University
- Ronald S. Arams, B.A. 1981, University of Pennsylvania
- Maria Aronis, B.A. 1981, Hunter College
- Susan M. Ascher, B.S. 1981, Union College
- Melissa Ann Ashlock, B.S. 1980, Purdue University
- Toni Patricia Aspinall, B.A. 1981, Hunter College
- Richard Joseph Batista, B.S. 1981, State University of New York at Stony Brook
- Mace Beckson, A.B. 1980, Harvard University
- James Michael Berger, B.A. 1981, Lafayette College
- Steven Thomas Berger, B.A. 1981, Brown University
- Blandine Blanchard-Bustamente, B.A. 1981, Queens College
- Jonathan William Blank, B.A. 1981, Johns Hopkins University

- David Robert Blaustein, B.S. 1981, University of Pennsylvania
 Roger Scott Blumenthal, B.A. 1981, Johns Hopkins University
 Mark Kevin Bowen, B.A. 1981, Williams College
 David Marsh Bowling, B.A. 1981, Hamilton College
 Ian B. Brodrick, A.B. 1981, Cornell University
 Rachel Joy Buchsbaum, A.B. 1980, Harvard University
 Robert Leon Buly, B.S. 1978, M.S. 1982, Pennsylvania State University
 William Rogers Campbell, Jr., B.S. 1981, Morehouse College
 Judith Anne Carpentier, A.B. 1981, Harvard University
 James William Checco, Jr., B.A. 1981, College of St. Thomas
 Christopher Jack Cove, B.A. 1981, Eastern Nazarene College
 Edwin James Dean, B.S. 1981, Cornell University
 Lisa Beth Dixon, A.B. 1980, Harvard University
 Richard Harris Dyckman, B.A. 1981, Yale University
 Troy Robert Elander, B.A. 1981, Williams College
 Priscilla Isabel Figueroa, A.B. 1980, Harvard University
 Erol Kifrig, A.B. 1981, Cornell University
 Laurent Gilles Giance, B.A. 1981, Dartmouth College
 Robert Francis Gochman, B.A. 1981, University of Pennsylvania
 Michelle Carin Goldstein, B.S. 1981, Cornell University
 Fae Helene Greenberg, B.A. 1981, Johns Hopkins University
 Mary Margaret Grossi, B.S. 1980, Georgetown University
 Henry David Hacker, B.S. 1981, United States Military Academy
 Irene Sophie Hawkins, B.A. 1978, Yale University
 Nan Alison Sutter Hayworth, A.B. 1981, Princeton University
 Lynne Rose Jacobs, B.A. 1981, Northwestern University
 Diane Kay Jacobson, A.B. 1980, Harvard University
 Evan Robert Kaiser, B.S. 1981, Cornell University
 Darcy Carroll Ketchum, B.S. 1981, Stanford University
 Joshua M. Korman, A.B. 1981, Cornell University
 Kenneth James Kress, B.S. 1980, University of Notre Dame
 Thomas Ivan Krisztinicz, B.A. 1981, Case Western Reserve University
 Frank Robert Lauri, B.S. 1981, Niagara University
 Timothy Lee Lawrence, B.A. 1979, Yale University
 Stewart Ross Leftow, A.B. 1981, Cornell University
 Lyle Seth Leipziger, B.A. 1981, Johns Hopkins University
 Terry Larice Levin, B.S. 1981, Cornell University
 Amy Beth Levine, B.S. 1981, Cornell University
 Benjamin Chaim Lifshitz, B.A. 1981, Brooklyn College
 Cherie Lindahl, B.S. 1981, Columbia University
 Paul Edward Lynch, B.S. 1981, Manhattan College
 Ruth Lynfield, B.S. 1981, Cornell University
 Kenneth Maiese, B.A. 1981, University of Pennsylvania
 Richard John Maraia, B.S. 1982, Columbia University
 Jorge Enrique Marcet, B.A. 1979, University of South Florida
 Michael Jude Maynard, B.S. 1975, United States Naval Academy
 David Mendes, A.B. 1980, Columbia University
 John Alexander Menninger, B.A. 1981, Stanford University
 John David Meyer, B.A. 1981, Hamilton College
 Andrew Robert Miller, B.S. 1980, Massachusetts Institute of Technology
 Peter Eugene Morris, B.S. 1981, St. John's University
 Ashis Mukherjee, B.E.E. 1978, City College—CUNY
 Subhendu Narayan, B.A. 1981, Rutgers University
 John Arthur Papa, B.A. 1980, University of Pennsylvania
 Robert Lydon Parry, A.B. 1981, B.S. 1982, Cornell University
 Michael Evan Peterson, B.A. 1981, Dartmouth College
 George Demetri Politis, B.S. 1980, Stanford University
 Elizabeth Ramos, B.S. 1981, Barnard College
 Bruce Emanuel Reidenberg, A.B. 1981, Cornell University
 Michael Brian Rivers, A.B. 1981, Princeton University
 Kent Louis Robertshaw, B.S. 1981, University of Pennsylvania
 Roxanne Audrey Rodney, B.A. 1981, Hunter College
 Laura Virginia Rodriguez, B.S. 1977, University of Piedras; M.S. 1981, George Washington University
 Samuel Rodriguez, B.A. 1981, Haverford College
 Frances Faith Rudnick, B.S. 1981, Brown University
 Diane Carol Rudolph, B.A. 1980, Barnard College
 Lisa Rose Summaritano, B.A. 1981, University of Pennsylvania
 Christian Joseph Sarra, B.S. 1981, M.S. 1981, Yale University
 Christopher Smith Sewell, B.S. 1981, Brown University
 Gary Wayne Shaw, B.A. 1981, University of Pennsylvania
 Judith Felice Shea, B.A. 1981, Manhattanville College
 Susan Carol Sherlock, B.A. 1980, Yale University
 Andrew Joseph Siedlecki, B.A. 1981, Dartmouth College
 Sandra Leta Silberman, B.A. 1975, Ph.D. 1980, Johns Hopkins University
 Peter Jeffrey Sloane, B.S. 1981, State University of New York at Stony Brook
 Scott Porter Steinmann, A.B. 1980, Columbia University
 David Howard Strauss, B.S. 1981, State University of New York at Binghamton
 Joseph Paul Tassoni, Jr., B.S. 1981, Bucknell University
 George Omelan Temnycky, B.A. 1980, Rutgers University
 Joan Kipp Tenenbaum, B.A. 1972, Vassar College
 Joanne Valeriano, B.S. 1981, Cornell University
 Marjorie Jean Van de Stouwe, B.A. 1981, Barnard College
 Hugh Maurice VanGelder, B.S. 1980, Emory University
 Janice Rosemarie Verley, B.A. 1981, Princeton University
 Joseph Robert Vitolo, B.A. 1980, University of Pennsylvania
 John Kenneth Weinberg, A.B. 1980, Cornell University
 Kenneth Howard Zatz, B.S. 1981, Yale University
 Steven Lawrence Zatz, B.S. 1979, Yale University
 Niloofer Ziai, A.B. 1981, Harvard University

Third-Year Class

- Karen Alycia Abrams, A.B. 1980, Dartmouth College
 Alberto Miguel Acosta, A.B. 1978, Columbia College
 Robert George Acosta, B.A. 1982, University of Pennsylvania
 Nancy Chang Amberson, A.B. 1976, Harvard University/Radcliffe College; M.S.N. 1980, Yale University
 Barbara Anne Appignani, B.S. 1981, Cornell University
 Leita Jacqueline Archibold, B.A. 1982, New York University
 Harry Robert Arlis, B.S. 1982, Yale University
 Robert Seth Bachner, B.S. 1982, University of Pennsylvania
 Frederick John Barnes, B.S. 1981, Manhattan College
 John Robert Bierly, B.A. 1982, Johns Hopkins University
 John Muir Brown III, A.B. 1982, Colgate University
 Cyril O. Burke III, B.S. 1982, Massachusetts Institute of Technology
 Scott Courtney Burr, A.B. 1982, Dartmouth College
 Gail Amelia Calamari, A.B. 1982, Cornell University
 David Jefferson Cole, B.S. 1982, New Mexico State University
 Mary Ellen Conroy, B.S. 1976, Cornell University; M.S. 1982, State University of New York at Buffalo
 Peter Stephen Conti, B.A. 1978, Johns Hopkins University
 Michael David Damiano, B.S. 1982, Ursinus College
 Teresa Marie Darragh, B.S. 1982, University of San Francisco
 Sara Beth Dayan, B.A. 1982, Brown University
 Montgomery Bernard Douglas, B.S. 1983, University of Hartford
 Michael Robert Drews, A.B. 1982, Cornell University
 Chris Randal Edmonds, B.S. 1981, State University of New York at Stony Brook
 Stephen Patrick England, B.A. 1982, University of Minnesota/St. Paul
 Steven R. Erle, A.B. 1982, Harvard College
 Thomas Joseph Fahey III, B.A. 1981, Duke University
 Nina Shari Fallick, B.A. 1982, Brandeis University
 Gregory Jay Faust, B.A. 1982, University of Pennsylvania
 Steven Neil Fine, A.B. 1982, Harvard University
 Joseph Jack Fins, B.A. 1982, Wesleyan University
 Eva Fischer, B.S. 1982, Columbia University
 Helene Fischer, A.B. 1979, Brandeis University; Ph.D. 1984, The Rockefeller University
 Michael Alan Fischman, B.A. 1982, Clark University
 David Erich Fisher, B.A. 1979, Swarthmore College; Ph.D. 1984, The Rockefeller University
 William Francis Flynn, Jr., A.B. 1982, Princeton University
 Arthur Louis Forni, B.S. 1980, M.A. 1982, State University of New York at Stony Brook
 Matthew Jan Garfinkel, B.A. 1981, New York University
 Daniel Casper George, B.S. 1982, Cornell University
 Richard Martin Gesser, B.S. 1982, University of Massachusetts/Amherst
 Linda Elise Gray, B.A. 1982, Brown University
 Daniel Stuart Groisser, A.B. 1982, Columbia University
 Bruce Edward Hedges, B.S. 1982, Stanford University
 Edwin Hernandez, B.S. 1981, Hunter College
 Ross Martin Herron, Jr., B.S. 1982, Pennsylvania State University
 Robin Michiko Ikeda, B.A. 1982, Stanford University
 Robert Abram Kalish, B.S. 1982, Cornell University
 Matthew Jonathan Kates, B.A. 1982, University of Rochester
 Andrew Nelson Kornstein, B.A. 1981, University of Pennsylvania
 James Glenn Krueger, A.B. 1979, Princeton University; Ph.D. 1984, The Rockefeller University
 Jeffrey Charles Lapeyrolerie, B.S. 1982, Xavier University
 Lisa Lavine, B.A. 1982, University of Pennsylvania
 Elizabeth C. Levine, B.A. 1981, Brown University
 Howard Mitchell Likier, B.S. 1982, Rutgers University
 Neal Lippman, B.S. 1982, Massachusetts Institute of Technology
 Stephen Harold Lockhart, A.B. 1977, Washington University; M. Phil. 1979, Oxford University (England); Ph.D. 1984, Cornell University
 Dova Dawn Marder, A.B. 1982, Harvard University
 Rocco Francis Marotta, B.A. 1970, Manhattan College; Ph.D. 1977, City University of New York Graduate School
 David Hurd McCullough, B.S. 1982, University of Washington
 Elizabeth Jane Narcessian, B.A. 1982, New York University
 Levon Nazar Nazarian, A.B. 1982, Harvard University
 Walter Joseph O'Donnell, B.A. 1982, College of the Holy Cross
 Roger Niles Pearse, B.A. 1977, Brown University
 Christopher Vine Plowe, A.B. 1982, Cornell University
 Andrew Jay Porges, A.B. 1982, Princeton University
 Glenn Michael Rich, B.S. 1982, State University of New York at Binghamton
 Andrew John Richards, B.A. 1982, B.S. 1982, Bucknell University
 Stephen Joseph Rosenfeld, B.S. 1982, Yale University
 Carla Sally Rothaus, B.A. 1980, Yale University
 Judith Arlene Rovno, A.B. 1982, Harvard University
 Raymond Amory Rubin, B.A. 1982, University of Pennsylvania
 Joseph Raymond Ruiz, B.S. 1982, University of Texas, Austin
 Monika Maria Safford, A.B. 1982, Dartmouth College
 Anne Morrow Savarese, B.S. 1980, Yale College
 Scott Neil Schafrank, B.S. 1982, Tufts University
 Michael Joel Schneck, A.B. 1982, Harvard University
 Karen Anne Scott, A.B. 1982, Harvard University
 Anthony Joseph Scuderi, B.A. 1982, University of Utah
 Peter Adam Shaftel, B.A. 1981, Brown University
 Bruce Siegel, A.B. 1982, Princeton University
 David Alan Silbersweig, A.B. 1982, Dartmouth College
 Gregory Noel Soloway, B.A. 1982, Brown University
 Gail Patrice Sorrel, B.A. 1982, University of Pennsylvania
 Penny Forman Spiera, A.B. 1982, Barnard College
 Jeffrey Michael Spivak, B.S. 1982, M.S. 1982, Massachusetts Institute of Technology
 Joph Steckel, A.B. 1982, Harvard University
 Robert Lincoln Steer, B.A. 1981, Amherst College
 Claudia Ellen Sussdorf, B.A. 1981, Smith College
 Diane Christine Sweeney, B.A. 1982, University of Virginia

Karl Herbert Talts, B.A. 1982, Queens College
 Bruce Michael Topper, B.A. 1982, Columbia University
 Yvonne Wright Torres, A.B. 1982, Cornell University
 Beth Bernadette Tremmer, B.S. 1982, Cornell University
 Audrey Kai Tsao, B.A. 1982, Johns Hopkins University
 Eileen Renee Wachter, B.S. 1982, City College
 Edmund Kemp Waller, A.B. 1978, Harvard University; Ph.D. 1984, The Rockefeller University
 Jonathan Craig Waltman, A.B. 1982, Princeton University
 Neil Lawrence Watkins, A.B. 1982, Cornell University
 David Jay Weber, B.A. 1982, Haverford College
 Raymond Valentine Wedderburn, B.A. 1982, Brown University
 Jacqueline Sue Weingarten, B.S. 1982, Cornell University
 Jonathan Howard Wheeler, B.S. 1982, State University of New York at Buffalo
 Bobbi Eileen Widoff, B.S. 1982, Stanford University
 Keith Michael Wilson, B.A. 1981, Hofstra University
 Yvette Ellen Yatchmink, B.A. 1977, Yale University; M.S. 1981, University of Michigan
 Deborah Miriam Yourish, B.S. 1981, Cornell University

Second-Year Class

Mark Joseph Albanese, A.B. 1983, Harvard University
 Bhajanjit S. Bal, B.S. 1982, M.S. 1983, University of California, Davis
 Howard Neil Barrow, B.A. 1983, Columbia University
 Blanche Susan Benenson, B.A. 1980, Wesleyan University
 Sven Thomas Berg, B.S. 1983, Utah State University
 Lawson Frederick Bernstein, Jr., B.A. 1983, Hunter College
 Bradford Alan Bottger, A.B. 1983, Princeton University
 Susan H. Boyle, B.S. 1983, The College of Idaho
 David Mendel Brams, B.A. 1983, Harvard College
 Beatrice Anne Burke, A.B. 1983, Cornell University
 Cara F. Calvelli, A.B. 1983, Mt. Holyoke College
 David Michael Campanelli, B.A. 1983, Wesleyan University
 Edward Chaum, B.A. 1979, Johns Hopkins University
 Chris E. Chernesky, B.S. 1983, University of Scranton
 Susan Beth Cohen, B.A. 1983, Cornell University
 James Mark Cooper, B.A. 1983, Franklin and Marshall College
 Maura C. Cooper, B.A. 1983, Bryn Mawr College
 Linnea Peggy Culhane, Fil. Kand 1979, Lund University, Sweden
 Booker H. Dalton, Jr., B.A. 1983, Yale University
 Brian Ray Darrisaw, A.B. 1983, Cornell University
 Philip Abraham Davidson, B.A. 1983, Harvard University
 James C. DiLorenzo, B.S. 1983, Georgetown University
 James P. DiSanto, B.A. 1983, Johns Hopkins University
 Elizabeth Ann Drabant, A.B. 1983, Cornell University
 Annerose N. Eapen, B.A. 1983, Yale University
 Steven Matthew Erde, B.S. 1978, State University of New York at Stony Brook; M.A. 1980, M. Phil. 1981, Ph.D. 1983, Columbia University
 Frances Anne Farley, B.A. 1983, Duke University
 Robert Michael Freund, A.B. 1983, Brown University
 Roger Jay Frey, B.A. 1983, Dartmouth College
 Emily Jane Frosch, B.A. 1983, Amherst College
 Mark Edward Galantowicz, B.A. 1982, University of Pennsylvania
 Michelle Gerwin, A.B. 1983, Cornell University
 Judith C. Goldberg, B.S. 1979, Cornell University; M.S. 1980, Ph.D. 1983, Columbia University
 Debra Ann Gonzalez, B.A. 1982, Wellesley University
 David J. Goodrich, B.A. 1983, University of Hawaii
 Gary Michael Gordon, B.A. 1983, University of California, Berkeley
 Nancy Jean Grande, A.B. 1982, Princeton University
 Abigail K. Hanna, B.F.A. 1977, Pratt Institute; M.A. 1981, The Johns Hopkins School of Medicine
 Howard Louis Haronian, A.B. 1983, Brown University
 Paul Joseph Hauptman, B.A. 1983, Columbia University
 Lawrence Louis Herman, B.A. 1983, Columbia University
 Robert Louis Hooker, Jr., B.A. 1981, Kenyon College
 Andrea M. Horris, B.S. 1982, Cornell University
 Mami Iwamoto, A.B. 1983, Harvard/Radcliffe College
 Randy Scott Jacobs, B.A. 1983, University of Colorado
 David Henry John, B.S. 1983, York College
 Steven Kaplan, B.S. 1982, Massachusetts Institute of Technology
 Michele Karver, B.S. 1983, Cornell University
 Abigail Kessler, B.A. 1977, Pratt Institute, M.A. 1981, Johns Hopkins University
 Walter Alexander Klein, B.S. 1983, Yale University
 Ellen Koch, B.S. 1980, Syracuse University
 Sonia Olha Kulchycky, B.A. 1983, Barnard College
 Alan Jay Lerner, B.S. 1979, Cornell University
 Christina E. Luedke, A.B. 1983, Washington University
 Jill Webb Magee, B.A. 1975, Vassar College; M.A. 1976, Yale University
 George J. Makari, B.A. 1982, Brown University
 Tobe Michelle Mann, A.B. 1983, Princeton University
 Carol M. McIntosh, A.B. 1983, Cornell University
 Faith Abbe Menken, B.A. 1983, Williams College
 David B. Messinger, A.B. 1983, Cornell University
 David Andrew Mitnick, A.B. 1983, Princeton University
 Michele Ann Morrison, B.S. 1983, University of Miami
 Victoria Georgianne Nevins, A.B. 1982, Harvard University
 Virginia Newman, B.A. 1983, Harvard University
 Richard Emery Nickowitz, B.S. 1983, Yale University
 Dolores Cecile Olivarez, B.A. 1983, University of Texas, Austin
 Eugene Orientale, Jr., B.S. 1983, Brown University
 Felix Raymond Ortega, B.S. 1978, United States Military Academy
 Ariana Pancaldo, A.B. 1982, Cornell University
 Simon Paul, B.S. 1983, Haverford College
 Gail Susan Pavlock, B.B.A. 1982, B.S. 1983, University of Wisconsin
 Malcolm Oliver Perry III, B.A. 1983, Colorado College
 Molly Elizabeth Poag, B.A. 1983, Georgetown University
 Alan Gordon Pocinki, B.A. 1981, Amherst College
 Burton Alan Presberg, B.A. 1983, Cornell University
 Linda Whisler Prine, B.A. 1973, University of

- Wisconsin; B.S.N. 1980, University of the State of New York
- Heather Neilson Raaf, A.B. 1964, Radcliffe College
- Gregory William Randolph, B.S. 1982, Cornell University
- Bernard Alexander Rawlins, B.S. 1982, M.S. 1983, Columbia University
- Jeffrey Bernard Reich, B.S. 1983, State University of New York at Binghamton
- Robert C. Reid, Jr., B.S. 1982, Yale University
- Howard Phillips Reynolds, B.A. 1980, University of California at Santa Barbara
- Juan Luis Riestra, B.S. 1983, Haverford College
- Ann M. Rogers, A.B. 1983, Cornell University
- Glenn Stuart Ross, B.A. 1983, Wesleyan University
- Stuart Joseph Rubin, B.S. 1983, B.S.E.E. 1983, Massachusetts Institute of Technology
- David Stewart Russell, B.A. 1982, Oberlin College
- Laura Schiller, B.S. 1978, Hunter College
- Jeanne Ellen Schnog, B.S. 1983, Cornell University
- Deborah Jane Schwartz, B.S. 1983, University of Pennsylvania
- Benjamin N. Smith, B.A. 1983, Princeton University
- Deidre Marie Spelliscy, B.S. 1981, University of California at Los Angeles
- Peter David Stein, B.A. 1983, Lafayette College
- Emily Stern, B.A. 1983, Amherst College
- Nancy Tham, B.A. 1983, Barnard College
- Jean Marie Torrisi, B.A. 1981, Boston University
- Dieu-Huong Thi Vo, A.B. 1983, Harvard University
- Kenneth Hall Webb, B.A. 1983, Amherst College
- Janet Rose Wozniak, A.B. 1983, Harvard University
- Jeffrey Thomas Wu, A.B. 1982, Harvard College
- Jacqueau Tomas Ya Deau, B.A. 1983, Harvard College
- Benjamin Young, B.A. 1983, University of California at San Diego
- Elizabeth Zeidman, B.A. 1983, Harvard University
- Jerry M. Zuckerman, B.A. 1983, University of Pennsylvania
- James S. Cornell, B.S. 1969, Michigan State; Ph.D. 1978, U.C.L.A.
- Laurie Ann Curry, B.S. 1984, Brown University
- Margarita deVeciana, B.S. 1979, University of Sussex; M.S. 1980, Stanford University
- Andrew Jay Diamond, B.A. 1984, Dartmouth College
- Adam Paul Dicker, B.S. 1984, Columbia College
- Sharon Angela Dillon, B.S. 1983, St. John's University
- Roderick Emerson Duhaney, B.A. 1984, Johns Hopkins University
- David Parrish Edwards, B.S. 1984, Utah State University
- Monica Enughalu Egbuonu, A.B. 1984, Princeton University
- Todd Hutchins Egener, B.A. 1984, Cornell University
- Barbara Eisen, B.S. 1984, Haverford College
- Ann Leilani Fahey, B.S. 1983, Duke University
- Maura Diane Frank, B.A. 1973, Barnard College
- Diane Marie George, B.A. 1977, Grinnell College
- Jeffrey Evan Gershenwald, B.S. 1984, Cornell University
- Robin L. B. Glacken, B.A. 1983, Hunter College of the City University of New York
- Ruth Lauren Graver, B.A. 1984, Wesleyan University
- Sonja Bassheva Gray, B.S. 1984, University of California, Los Angeles
- J. Michael Haering, B.A. 1984, Princeton University
- Stephen Elihu Hall, B.A. 1980, Williams College
- Robert Joseph Hariri, B.A. 1980, Columbia College
- Joseph Barry Heitman, B.S. 1984, University of Chicago
- Roy S. Herbst, B.S./M.S. 1983, Yale University
- Judith E. Hertz, B.S., M.S. 1982, University of Colorado
- Karl Armistead Illig, B.A. 1984, Harvard University
- Daniel Joel Javit, B.A. 1984, Amherst College
- Eugene Leslie Jennings, B.S. 1977, Lehman College of the City University of New York
- Richard Scott Jennis, A.B. 1984, Brown University
- Edward Jew, A.B. 1984, Harvard University
- Michael David Kaplan, B.A. 1984, Yale University
- Andrew Scott Kenler, B.S. 1984, Tufts University
- Paul Richard Kirchgraber, B.S. 1984, Manhattan College
- Steven Douglas Knope, B.M. 1980, Mannes College of Music
- Andrea Suzanne Lamar, B.A. 1984, University of Pennsylvania
- William Alan Law, B.S. 1984, Pennsylvania State
- Ana Maria Lobo, B.A. 1984, Cornell University
- Sharon Lee Lojun, B.S. 1984, Cook College/Rutgers
- Frank H. Lovaglio, B.S. 1983, Yale University
- Andrew M. Lowy, B.A. 1984, Johns Hopkins University
- James William Mandell, A.B. 1984, Cornell University
- Laurie Beth Meckler, B.A. 1976, Oberlin College
- Joshua Paul Metlay, B.A. 1984, Yale University
- Dinah Miller, B.A. 1983, University of Pennsylvania
- Robert Morrison, B.A. 1984, Johns Hopkins University
- Daniel Loris New, A.B. 1980, Cornell University; M.A. 1983, Harvard University
- Erica Maria New, B.A. 1979, Cornell University
- Mitchell Dean Newmark, B.A. 1983, Yale University
- Frederick Anthony Nunes, B.S. 1984, University of Pennsylvania

First Year Class

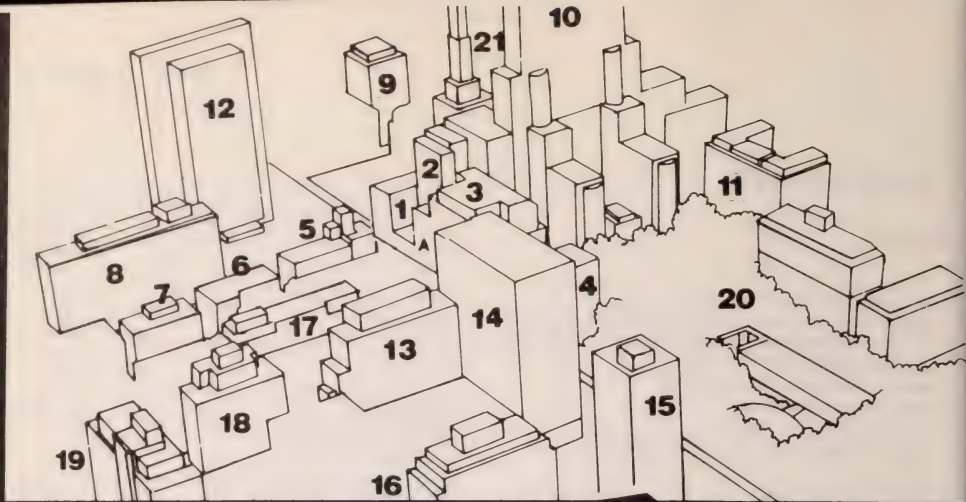
- Daniel Virgil Alfaro, B.S. 1984, The Citadel
- Answorth Anthony Allen, B.A. 1984, Queens College of the City University of New York
- Susan Teale Arnold, B.A. 1984, Wesleyan University
- Alexander Dushan Babich, B.S. 1977, State University of New York at Stony Brook; Ph.D. 1983 The Rockefeller University
- Nathan Bahary, B.A. 1984, Cornell University
- Kathleen G. Baldridge, B.S. 1983, University of California, Irvine
- Christel Janet Bauer, A.B. 1984, Wilson College
- Anne Christine Beal, B.A. 1984, Brown University
- Elizabeth Hope Berger, B.S. 1984, Yale University
- David Glenn Brooks, B.A. 1982, University of Colorado; M.S. 1984, Michigan State
- Joseph Emory Barclay Burchenal, B.A. 1984, Princeton University
- Steven X. Cabrales, B.S. 1984, Stanford University
- Matthew Richard Caleb, B.A. 1984, Cornell University
- Jack Chen, B.A. 1984, Cornell University
- David Liwei Cheng, B.A. 1984, Cornell University
- Robert Chin, B.A. 1984, Cornell University
- Laurie Ellen Cohen, B.A. 1984, University of Pennsylvania
- Susan Nancy Cohen, A.B. 1984, Princeton University

- Jeffrey Oppenheim, A.B. 1984, Princeton University
 Paula Gail Panzer, B.A. 1981, Hamilton College
 Linda Mae Peart, B.A. 1984, New York University
 Cheryl Pegus, B.A. 1984, Brandeis University
 Aaron Paul Perlmutter, A.B. 1978, Princeton University; Ph.D. 1984, Harvard University
 Susan J. Perlmutter, B.A. 1984, University of Pennsylvania
 Mark Bennett Pochapin, B.S. 1984, University of Pennsylvania
 Cynthia Anne Poe, B.S. 1984, Cornell University
 Kathleen Marie Redington, B.A. 1976, Northwestern University; Ph.D. 1982 Columbia University
 James Keel Reed, B.A. 1971, Amherst College
 Jaime Rodriguez, B.S. 1983, Manhattan College
 Theresa Marie Beltran Rohr, B.A. 1984, California State University
 Paul Thomas Jr. Rubery, B.A. 1984, Johns Hopkins University
 Elizabeth Lee Rubin, B.A. 1984, Amherst College
 Jonathan David Ruzi, B.S. 1984, Union College
 Michael Brett Silberberg, B.A. 1984, Brown University
 David Houghton Sniadack, B.A. 1980, Hamilton College
 Margaret Gail Spinelli, B.S. 1982, St. Francis College
 Nina Mithi Taggart, A.B. 1984, Bryn Mawr College
 Hope Babette Tang, B.S. 1983, Massachusetts Institute of Technology
 JogiRaju Venkata Tantravahi, B.A. 1984, Columbia College
 Alexis Edwin Te, B.S. 1984, Yale University
 Megan Mae Terwilliger, B.S. 1982, Cornell University
 Zoe Ann Tilton de Frias, B.S. 1981, University of California, Los Angeles; M.S. 1984, Columbia University
 Phyllis L. Townsend, B.A. 1984, College of the Holy Cross
 Sharon Cecille Tuckett, B.S. 1984, University of Miami
 Wayne Allan Ury, B.A. 1984, University of Pennsylvania
 Kenneth John Vega, B.A. 1984, Drew University
 Edgar Manuel Velazquez, B.A. 1981, Yale University
 David Seth Weinberg, B.A. 1984, Yale University
 Neil Jay Weissman, B.A. 1984, Cornell University
 Robert Weitzner, B.A. 1980, Skidmore College
 Jonathan H. Williams, B.A. 1983, West Chester State
 Karl N. Winters, B.S. 1984, Brigham Young University
 Michael Robert Zenn, B.A. 1984, University of Pennsylvania

Cornell University

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Cornell University Medical College

1. Stavros S. Niarchos
Medical Research Building
 - a. The William Randolph Hearst
Microbiology Research Building
2. William Hale Harkness
Medical Research Building
3. Samuel J. Wood Library
and Research Building
4. Biochemistry Pharmacology
Building
5. Olin Hall Admissions
Office
6. Livingston Farrand
Apartments
7. Kipps Bay Building
8. Lasdon House
9. "S" Building

The New York Hospital

10. The New York Hospital
11. Payne Whitney
Psychiatry Clinic
12. Payson House

*Memorial Sloan-Kettering
Cancer Center*

13. Old Memorial
Hospital Building
14. Memorial Hospital
15. Sloan House
16. Winston House
Sloan-Kettering Institute
17. Kettering Laboratory
18. Howard Laboratory
19. Arnold and Marie Schwartz
Hall of Science
20. Rockefeller University
21. Hospital for Special Surgery

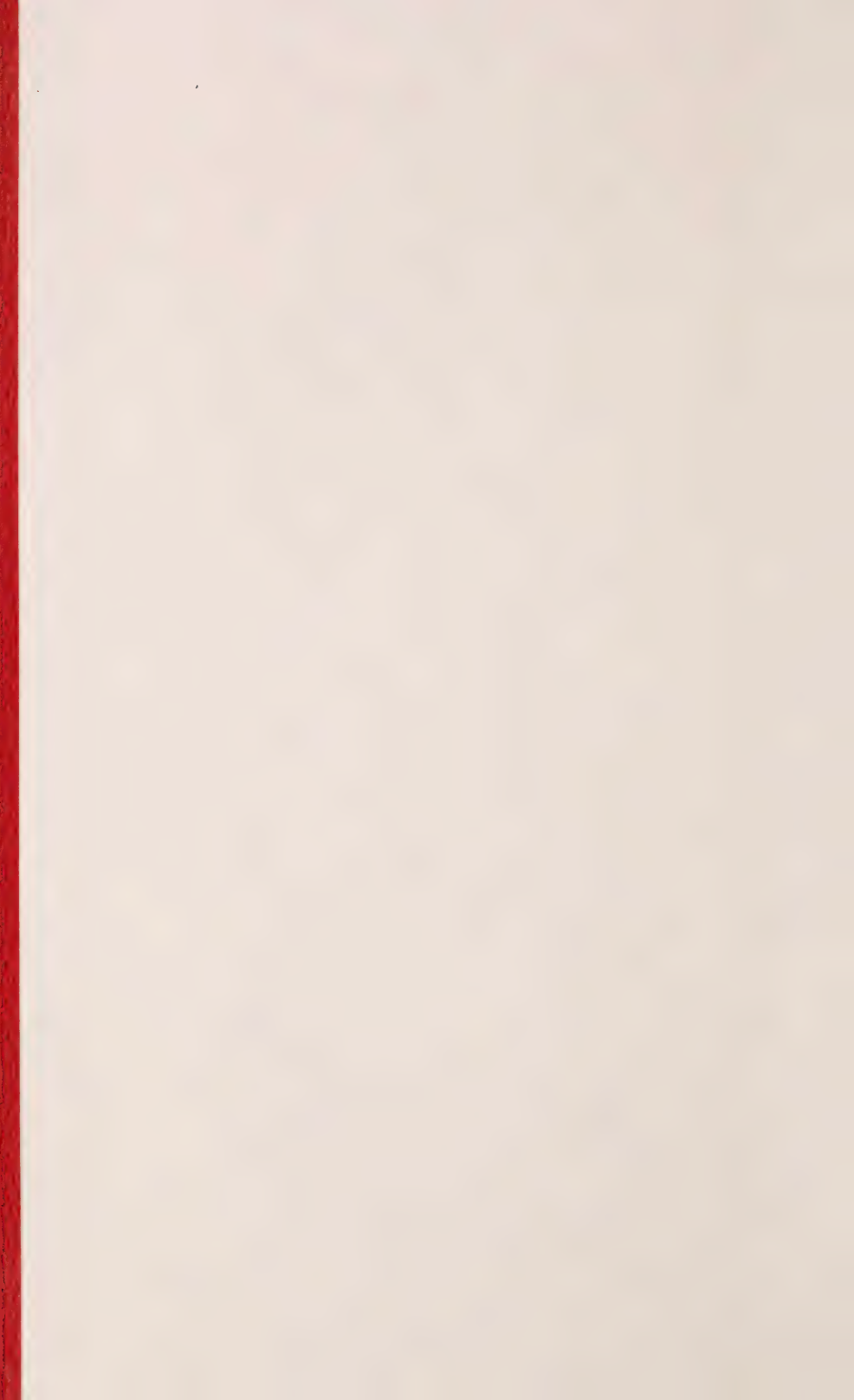


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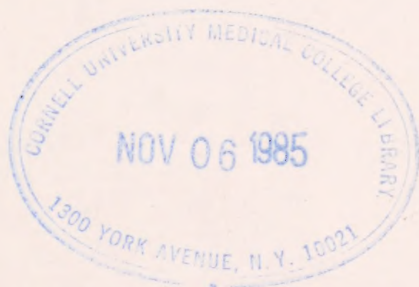




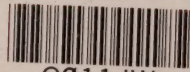
C.U.M.C.



CØ11JW



C.U.M.C.



CØ11JW